

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 2-6, 2024

Subject: Science

Period:

Sixth

Alabama CCRS/COS: Standards

ELA:

RI.K.1: With prompting and support, ask and answer questions about key details in a text.

W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

SL.K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Outcome(s)/Objective(s)/I can statement

Students will learn that they can be scientists and engineers.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

Tools

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	Labor Day	What sinks? What floats?	What sinks? What floats?	What sinks? What floats?	What sinks? What floats?
Daily Objective(s) I Can Statement	Labor Day	I can explain what sinks and what floats.	I can explain what sinks and what floats.	I can explain what sinks and what floats.	I can explain what sinks and what floats.
Preview (Before) Warm-up- Hook	Labor Day	Watch the weekly Phenomenon video	Review Previous Articles	Review Previous Articles	Review Previous Articles
Instruction (During) I Do- We Do- Y'all Do- You Do-	Labor Day	Unit 1: Introduction to Science and Engineering Week 3: You can be a Scientist or Engineer Article 1: Science and Engineers Article 2: Stay Safe Article 3: Listen	Unit 1: Introduction to Science and Engineering Week 3: You can be a Scientist or Engineer Article 4: Tools Article 5: Learn from Mistakes Article 6: Work with Others	Unit 1: Introduction to Science and Engineering Week 3: You can be a Scientist or Engineer Article 7: Be a Thinker Article 8: Share Ideas	Review Week 3 Assessment
Small Groups	Labor Day	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
After/Homework	Labor Day	Read Week 3 Science Weekly Newspaper	Read Week 3 Science Weekly Newspaper	Read Week 3 Science Weekly Newspaper	Read Week 3 Science Weekly Newspaper

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☒ Student Summary ☐ Other:

