

AUTAUGA COUNTY BOARD OF EDUCATION  
PERSONNEL DEPARTMENT  
153 West Fourth Street  
Prattville, Alabama 36067

**POSITION ANNOUNCEMENT**

March 11, 2024

**The Autauga County Board of Education is now accepting applications for the position of:** Behavior Interventionist

**Job Description:** Please see the attached Autauga County Board of Education (ACBOE) job description for this position.

**Qualifications:** Current Alabama Teacher's Certificate, Class A or higher, with proper endorsement/certification.

**Effective Date:** 2024-2025 School Year

**Salary:** (\$44,226 - \$90,109) ACBOE approved salary schedule based on rank, certification, and experience

**Contract Length:** 187 days (9 months)

**Application Information:** Go to [https://ats1.atenterprise.powerschool.com/ats/app\\_login?COMPANY\\_ID=00008500](https://ats1.atenterprise.powerschool.com/ats/app_login?COMPANY_ID=00008500) to complete the on-line application. On the *Where do you want to work?* page, click "Deselect All". Then click on the "+" located next to the Alabama State Department Education check box. Click the box next to District 5 and click "+" next to the District 5 box. Then check the box for Autauga County. Complete all sections of the application; do not put "see resume".

**Application Deadline:** March 18, 2024 or until filled

*The Autauga County Board of Education is an equal opportunity employer and does not discriminate in employment on the basis of religion, race, color, sex, national origin, age or disability. Minorities are encouraged to apply.*

1 Attachment  
1. Job Description

## BEHAVIOR INTERVENTIONIST

POSITION TITLE: Behavior Interventionist

RESPONSIBLE TO: Superintendent of Education

REPORTS TO: Special Education Director

### QUALIFICATIONS:

- Valid Teaching Certificate
- Master's Degree in school counseling or closely related field, preferred
- Experience serving children with behavior challenges
- Experience working with students with special needs
- Experience developing behavior intervention plans and implementing behavior strategies
- De-escalation experience

### PERFORMANCE RESPONSIBILITIES/ESSENTIAL FUNCTIONS:

1. Assist in providing instruction to behaviorally challenged individuals or small groups of students, reinforcing instruction as directed by the teacher.
2. Administer one-to-one intensive behavior interventions to students.
3. Assist students in developing self-help and self-advocacy skills as directed.
4. Assist in developing specialized student plans (IEP, 504, BIP), as needed.
5. Provide assistance with de-escalating student behaviors and reintegration back into the classroom.
6. Provide technical assistance to all teachers in the area of behavior to ensure procedural safeguards have been followed.
7. Provide consultation and assistance to all principals and assistant principals when needed.
8. Provide parents of identified students with information pertaining to the behavioral issue(s) and the special education process.
9. Offer parenting skills training and/or resources as deemed necessary upon request.
10. Be available to teachers for crisis intervention strategies and to aid in developing behavioral intervention plans and alternative program placement options.
11. Assist in the pre-referral process of students suspected of needing services; to include observations, parent contact, teacher contact, documentation of inappropriate behaviors and pre-referral interventions.
12. Be available to psychometrists during the evaluative period for consultation at eligibility meetings and to be responsible for behavioral evaluative documentation.
13. Attend all meetings and professional development conferences as requested by the special education director.
14. Assist the 504 coordinator for Autauga County School System; to provide consultation and technical assistance with school 504 coordinators.
15. Keep the special education director advised on behavior issues which may result in a change of placement and/or legal action.
16. Be familiar with the Alabama Administrative Code (as it pertains to all processes of discipline and behavior), Mastering the Maze and STI/SETS.
17. Provide on-going professional development and support to school staff and district personnel with emphasis on evidence-based strategies for proactively reducing challenging student behavior.
18. Collaborate with individuals, agencies, and departments for students in need of more behavioral support.
19. Perform other duties as assigned by the LEA.

### JOB GOAL:

To work directly with identified students to adopt behaviors that substantially increase their academic performance, as well as, to provide classroom and school-wide behavior management strategies.