

Mrs. Berg

Parent/Guardian

Packet

Sixth Grade



WELCOME, FAMILIES

Dear Families,

Welcome back to a new school year! My name is Kaitlyn Berg and I will be your student's teacher this year. I am so happy to welcome you to our classroom. Sixth grade is a very busy, yet fun year, that is filled with growth and many learning opportunities. I am very excited about this year and what is in store for the students, and I look forward to working with you as well!

Included in this packet, you will find information regarding class schedule, grading/report card policies, my classroom management plan, my educational philosophy, my educational background, a few classroom expectations, and a few forms at the end that I would like you to please fill out and return to school with your student. I look forward to a memorable, fun-filled year with your student. I have so many exciting things planned, and I cannot wait to get started!

Sincerely,

Kaitlyn Berg



MEET THE TEACHER:

MRS. BERG

Educational Background This is my second year teaching 6th grade and my third year teaching overall. I previously taught 5th grade in the Salem-Keizer School District. I graduated from Western Oregon University with a bachelor's degree in science and completed a master's degree in health and wellness education from American College of Education.

Educational Philosophy A psychologist, Dr. Xavier

Amador, once said, "When you are faced with resistance you never win on the strength of your argument, you win on the strength of your relationships." When it comes to classroom management, relationships act as a firm foundation for developing a well-managed class. Effective teaching is grounded by positive relationships. I strive to get to know my students on a deep level so that I am better able to involve their needs and interests in their learning. I also use relationships to create a safe, encouraging learning environment. The classroom is a place where students should feel accepted so that they are able to flourish and succeed both socially and academically. It is through strong relationships and a positive learning environment that students are empowered to reach learning goals with a growth mindset.

A Few of My Favorite Things I love coffee, dark chocolate, camping, Amazon, reading mysteries, and travelling.

Contact Info kaitlyn_berg@rsd.k12.or.us

WHAT TO KNOW

School Day Breakfast begins at 8:00am in the classroom. Students are expected to be in their seats, ready to go for the day at 8:15am (aside from late bus arrivals). They will have a chance in the morning to turn in any papers, use the restroom, and gather supplies for the day.

Class Schedule

Regular Schedule

- **8:00-8:15** Breakfast
- **8:15-8:30** Morning Meeting
- **8:30-8:50** Writing (ELA)
- **8:50-9:20** Reading groups
- **9:20-9:45** Writing (ELA)
- **9:45-10:00** Morning Recess
- **10:00-11:00** Math
- **11:00-11:45** Reading (ELA)
- **11:45-12:45** Lunch/Recess
- **12:45-1:15** Reading
- **1:15-1:50** Specials (Tuesday's 1:15-2:30)
- **1:50-2:30** Enrichment (History, Art, Science, Health)
 - 2:30-2:45 Enrichment (Tuesdays)
- **2:45-3:00** Dismissal

Early Release (Wednesdays)

- 8:00-8:15** Breakfast
- 8:15-9:00** Wellness Wednesday
- 9:00-9:45** Reading
- 9:45-10:00** Morning Recess
- 10:00-11:00** Math
- 11:00-11:45** Enrichment
- 11:45-12:45** Lunch/Recess
- 12:45-1:00** Dismissal

Homework Students are required to read independently at home for a minimum of 30 plus minutes a night. This should be reading material that matches their reading level (not too easy but not too challenging). Occasionally throughout the year, optional homework for students that would like extra practice on math or grammar will be sent home for students to complete.

Grading/Report Card Policies

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| • 90-100: 4 Exceeding Standard | <u>Report card grades are weighted as follows:</u> |
| • 75-89.99: 3 Meeting Standard | Tests 50% |
| • 50-74.99: 2 Approaching Standard | Assignments 30% |
| • 0-49.99: 1 Below Standard | Participation 20% |

Cell Phone Cell phone use will not be allowed on campus. As stated in the handbook, cell phones are to be turned off and put away in student backpacks. Students will not be able to access their cell phones until they are on the bus or picked up. If you need to contact your child, please call the school office. If your child needs to contact you, they will also utilize the school office phone as well.

Classroom Management Plan School rules include the 4 B's, Be Respectful, Be Responsible, Be Safe, and Be Kind. I will have an additional classroom rule that states, "If it interferes with learning, hurts someone's heart, creates a problem for someone else, or prevents you from being your best self, you should not be doing it." If students cannot comply with these rules, they will face consequences. Below is the reward system and steps for consequences.

Rewards: rewards are recognized in two ways, individually and as a class. A majority of the praise will be verbal, notes from me, or Cougar Credits. However, students will have opportunities to earn other rewards. Individually, students will have the opportunity of winning classroom student of the month (receiving a fun prize) for being responsible, kind, and following school and classroom expectations. At the end of the year, ALL of the classroom student of the month winners will be part of a drawing where they have a chance to win an even bigger prize. As a class, there will be a "bean system". A jar of beans will be filled and as the class works together and follows school and classroom rules repeatedly, I will place beans in another jar. The class will have opportunities of earning free time, classroom treats, or even bigger prizes as the beans reach a specific level on the jar.

Consequences: Verbal warning, classroom beans taken, apology letter, Cougar pause (think sheet), Cougar track (phone call or email home).

Behavior Track: I will be tracking student behavior throughout the year. How I will be tracking their behavior will be on a trial basis and is subject to change. Parents and guardians will be notified through phone call or email if student behaviors are extreme **OR** if behavior has been repeatedly exceptional!

Dear parents,

I am very excited to have your student in my class this year! The more I know about your child, the better I can meet their needs in the classroom. Please take a moment to complete the following questionnaire.

Thank you so much!

I am the proud parent of: _____

Parent Name(s): _____

Email(s) _____

Phone Number(s) _____

Preferred method of communication: Email _____ Phone Call _____

Student Information

1. What are your student's favorite school activities?
2. How does your child feel about starting 6th grade?
3. What are your hopes for your child this year?
4. My child is most successful on his/her schoolwork when:
5. How do you help your child with homework/projects?
6. How do you motivate your child to do his/her best?
7. Other comments, questions, concerns?