



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: How do you experience light and sound?

Ask your child how this week's reading selections help him or her answer this question.

This week's reading selections:

Just Listen

Summary: Sounds are made by vibrations. These vibrations travel through the air, water, and solid things such as wood, to your ears.

Essential Questions: What sounds do you hear outside? What sounds do you hear inside?

► **LISTEN** to sounds in your neighborhood with your child. Ask your child to describe what he or she hears.

The Tale of Lightning and Thunder

Summary: Twins Eliora and Samuel were afraid of storms until their parents told them funny stories. The stories made Eliora smile like a flash of lightning and Samuel laugh like a boom of thunder.

Essential Question: How does this author use his imagination to describe lightning and thunder?

► **ASK** your child to use descriptive words to describe different weather conditions.

Vocabulary

Focus: The words below appear in this week's reading selections.

bounce	<i>verb</i>	to hit a surface and move in a different direction
contagious	<i>adjective</i>	easily shared with others
forget	<i>verb</i>	to not remember
however	<i>adverb</i>	different from
ray	<i>noun</i>	one of the lines of light that you can see coming from an object
signals	<i>noun</i>	messages
sounds	<i>noun</i>	things that are heard
vibrating	<i>verb</i>	moving back and forth or side to side with short, quick movements

► **ADD** the vocabulary words to discussions about the selections, light, and sound.

Phonics

Focus: Your child will learn the following sounds and spellings: /y/ spelled *y*, /v/ spelled *v*, and /ā/ spelled *a* and *a_e*.

Words to practice blending with your child include *yes, yard, verb, seven, table, April, ate, and gave*.

► **HAVE** your child write a word that contains each new sound/spelling and draw a picture of it.

High-Frequency Words: Have your child practice reading the following words: *were* and *yes*.

Language Arts

Writing: Your child will complete each step of the writing process as he or she writes instructions on how to play a game.

Grammar: Your child will learn what determiners are. Determiners tell more information about nouns. Articles, such as *a*, *an*, and *the*, are special kinds of determiners.

► **HAVE** your child find examples of the articles *a*, *an*, and *the* in picture books.