CTE Lab in Human Services

Course Credit	1.0
Grade Levels	10-12
Prerequisites	Successful completion of two or more courses in the Human Services cluster

CTE Lab in Human Services is designed to enhance the student's general understanding and mastery of the cluster. This course is designed as a learning laboratory to support students' individual interests and goals. This laboratory may take place in a traditional classroom, in an industry setting, or in a virtual learning environment.

Career and Technical Student Organizations are integral, co-curricular components of each career and technical education course. These organizations enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and access opportunities for personal and professional growth. Students in the Human Services cluster affiliate with Family, Career, and Community Leaders of America (FCCLA).

Foundational standards, shown in the table below, are an important part of every course. Through these standards, students learn and apply safety concepts; explore career opportunities and requirements; practice the skills needed to succeed in the workplace; take advantage of leadership, teamwork, and personal growth opportunities afforded by Career and Technical Student Organizations; and learn and practice essential digital skills. The foundational standards are to be incorporated throughout the course.

Each foundational standard completes the stem *"**Students will**..."*

Foundational Standards	
	1. Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. 2. Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. 3. Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing.

	4. Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. 5. Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork.

CTE LAB IN HUMAN SERVICES CONTENT STANDARDS

Each content standard completes the stem *"**Students will**..."*

Occupational Expertise	1. Demonstrate expertise in a specific occupation within the Human Services cluster. a. Meet benchmarks selected by the instructor from the appropriate curriculum frameworks, based upon the individual student's assessed needs.
Research and Presentation	2. Conduct research on a selected topic related to human services using approved research methodology, interpret findings, and prepare a presentation to defend results. a. Select an investigative study based on research and prior knowledge. b. Collect, organize, and analyze data accurately and precisely. c. Report, display, and defend the results of investigations to audiences that may include professionals and technical experts. 3. Demonstrate higher-order critical thinking and reasoning skills appropriate for a career in the human services field. *Examples: Make inferences, explain connections, or express an in-depth understanding of how the career connects to the human services field.* a. Use mathematical and/or scientific skills to solve problems encountered in the chosen occupation. b. Locate, evaluate, and interpret information related to the chosen occupation in oral, print, and digital formats. c. Analyze and apply data and/or measurements to solve problems and interpret documents. d. Construct charts, tables, or graphs using functions and data.

Leadership

4. Apply leadership and professional career skills needed in human services careers.
   Examples: decision-making, time management, long-term planning, commitment, professional communication
   a. Develop and deliver a professional presentation offering potential solutions to a current issue.
   b. Demonstrate leadership and career skills in job placement, job shadowing, entrepreneurship, or internship, or by obtaining an industry-recognized credential of value.
   c. Participate in leadership development opportunities available through the appropriate student organization and/or professional organizations in human services fields.
   d. Demonstrate written and oral communication skills through presentations, public speaking, live or virtual interviews, and/or an employment portfolio.