

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. The background shows a classroom setting with bookshelves filled with books and blue storage bins.

TCLAS Deep Dive Webinar: Decision 9: P-TECH

July 14, 2021

Welcome and Thanks for Joining Us Today!



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A few logistical notes:

- Feel free to enter questions and reactions in the chat box throughout. We will conduct Q&A at the end
- We will follow up with the slides and recording
- All material will be posted on the TEA website

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

TCLAS provides districts access to:

\$1.4 B

in services and
supports available to
districts

15

TEA initiatives
customized for
learning acceleration

1

district application
to access funding

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
 Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies	 Rigorous, high-quality instructional materials designed to make up ground and master grade level TEKS	 Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year	 More time for the students most in need, including expanding instructional time in the summer and with targeted tutoring	 Innovative school models to incorporate all aspects of the learning acceleration framework

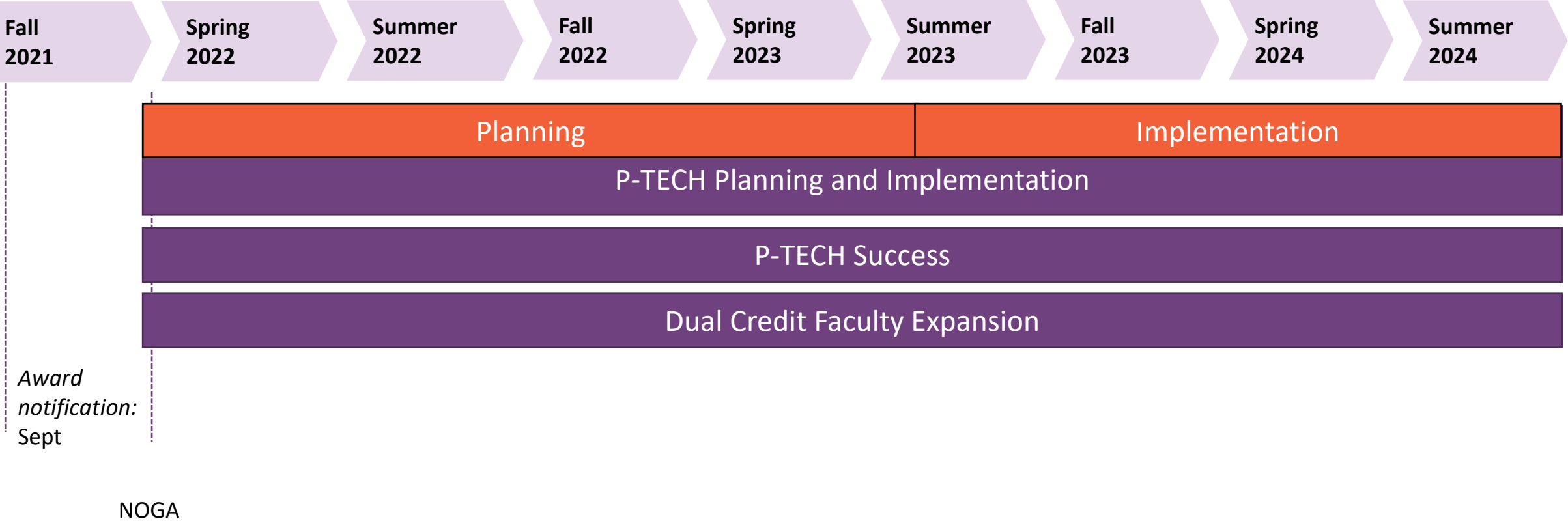
10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products		Decision 8: Strong Summer Program	
Various Types of Products				
<u>Similar TEA Initiatives:</u> Resilient School Support Program (RSSP)	<u>Similar TEA Initiatives:</u> - Texas Home Learning (THL) / CRIMSI - Math Innovation Zones - Dyslexia tools - Phonics Reading System - College Prep Course	<u>Similar TEA Initiatives:</u> - Grow Your Own (GYO) - Teacher Residencies	<u>Similar TEA Initiatives:</u> - Additional Days School Year (ADSY) - Vetted Texas Tutor Corps	<u>Similar TEA Initiatives:</u> - PTECH - Texas Regional Pathways Network - School Action Fund (SAF)

Focus for Today’s Webinar: P-TECH

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products Various Types of Products		Decision 8: Strong Summer Program	
Similar TEA Initiatives: Resilient School Support Program (RSSP)	Similar TEA Initiatives: - Texas Home Learning (THL) / CRIMSI - Math Innovation Zones - Dyslexia tools - Phonics Reading System - College Prep Course	Similar TEA Initiatives: - Grow Your Own (GYO) - Teacher Residencies	Similar TEA Initiatives: - Additional Days School Year (ADSY) - Vetted Texas Tutor Corps	Similar TEA Initiatives: - PTECH - Texas Regional Pathways Network - School Action Fund (SAF)

TCLAS Timeline: P-TECH



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Recap: What is TCLAS?

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9. Pathways in Technology Early College High Schools (P-TECH)

TCLAS Decision 9: P-TECH Included Supports

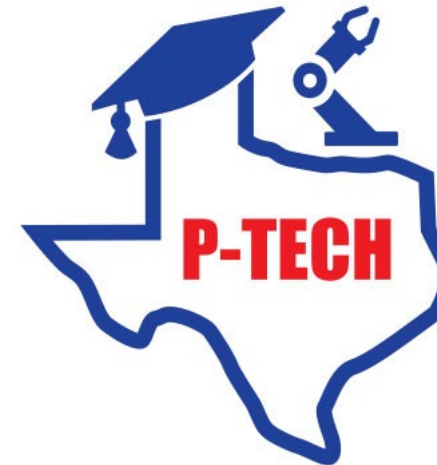
PTECH provides students with a smooth transitional experience to postsecondary and the workforce by offering tuition-free college classes, work-based training and the opportunity to earn 60 credit hours of college credit, an industry certification, and an associate degree while attending high school.

Support Name	Description
9a. P-TECH Network Planning and Implementation	Planning and Implementation support to launch NEW P-TECH campuses – Supports include technical assistance, convenings, P-TECH resources, and communities of practice.
9b. P-TECH Network Success	Expand current P-TECH Campuses – Expand best practices outlined in P-TECH blueprint to support additional students. Support includes customized technical assistance, convenings, P-TECH resources, and communities of practice.
9c. Dual Credit Faculty Expansion Grants	Increase high school educators credentialed to teach dual credit courses – Support provides technical assistance

Pathways in Technology Early College High Schools

The purpose of the Pathways in Technology Early College High Schools (**P-TECH**) program is to provide a *smooth transitional experience* for students from high school to postsecondary education and employment.

- Serve students who are **at-risk** of dropping out (TEC §29.081)
- Open enrollment and **no cost** to students
- Opportunity to earn **postsecondary credential** and/or **industry-based certification**
- MOU with **Institution of Higher Education** required
- MOU with **Business and Industry** required
- **Alignment** to regional workforce needs
- **Work-based Learning** at every grade level
- Provides up to **6 years** to earn High School Diploma and a certification and/or postsecondary degree



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

P-TECH Legislation

Texas
Education
Code:
§§29.551-
29.557

Texas
Administrative
Code
§102.1095



College Partner



School Partner



Industry Partner

Open enrollment and no cost to students (grades 9-12)

- Provides students both tuition-free college classes and work-based training
- Provides student the opportunity to earn 60 hours of college credit, an industry certification, and an associate degree while attending high school

P-TECH Program Fundamentals

*P-TECH
Academies
are
pathways
from
high school
to
employment*

■ Workforce Partnership

- Requires **pathways alignment** to regional **workforce** needs
- MOU with **business/industry** partner required
 - **First Priority** interviewing
- Requires **work-based** learning at **every** grade level



■ Higher Education Partnership

- Requires **MOU** with Institution of Higher Education for **dual credit** courses
- Earn **college credit**
- Requires opportunity for students to earn **postsecondary credential** or **industry certification**
 - Associate degree, Level 1, Level 2

P-TECH Campuses Receive Benefits

Technical Assistance

P-TECH campuses are **required** to work with the **TEA assigned Technical Assistance provider** and **participate** in services such as:

- ✓ Coaching and Consulting
- ✓ Peer-to-Peer Collaboration
- ✓ Professional Development convenings and meetings
- ✓ Site Visits
- ✓ Feedback and Support

HB 3 Additional Funding

- ✓ **\$50** per student *
 - ✓ PEIMS indicator
- ✓ **Weighted funding** for CTE and Technology Applications courses *
- ✓ Industry Based Certification **reimbursement** *
- ✓ College Preparation Examination **reimbursement*** (11th /12th grade students)

*when serving students

The P-TECH Blueprint is the Guiding Document

The **P-TECH Blueprint** ensures fidelity of implementation to the model and includes:

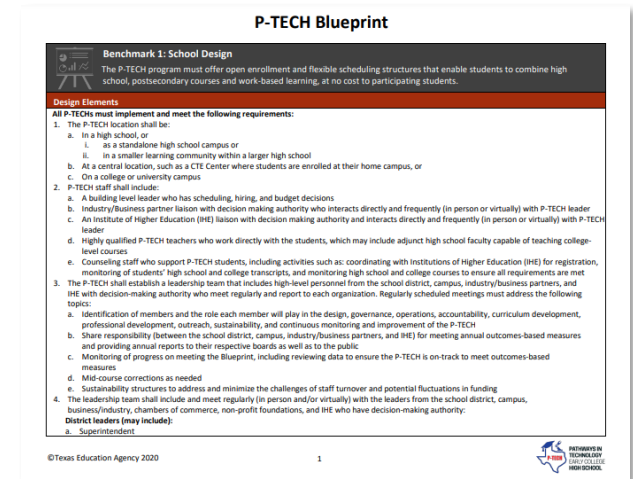
■ Benchmarks

- School Design
- Target Population
- Strategic Alliances
- Curriculum, Instruction, and Assessment
- Work-Based Learning
- Student Support

■ Outcomes-Based Measures

- Access
- Achievement
- Attainment

[View the P-TECH Blueprint](#)



P-TECH Blueprint

Access Outcomes-Based Measures

TEA is currently in a phase-in process for the new P-TECH Blueprint. These data are for information and planning purposes only. This information will not be used to determine designation status.

Data Indicators	Provisional	Designated	Designated with Excellence
Requirements	Must serve at-risk incoming 9th graders.	Must serve at-risk incoming 9th graders and economically disadvantaged students.	Must serve at-risk incoming 9th graders, economically disadvantaged students, and at least one additional target population of students.
P-TECH proportionate to or over-represents at-risk incoming 9th graders	No more than 20% points under district	No more than 15% points under district	No more than 10% points under district
P-TECH proportionate to or over-represents economically disadvantaged students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
P-TECH proportionate to or over-represents English learners	Not taken into account for designation	Not taken into account for designation	No more than 5% points under
P-TECH proportionate to or over-represents students with disabilities	Not taken into account for designation	Not taken into account for designation	No more than 5% points under

Data on the following historically under-represented populations will also be provided in the Outcomes-Based Measures Summary Report:

- African American Students
- Hispanic Students

These data are for informational purposes ONLY and are not used to determine a P-TECH's designation status.

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P-TECH Blueprint Design Elements

P-TECH Design Elements		Summary
Benchmark 1	School Design	Open Enrollment, Flexible Scheduling and Professional Development
Benchmark 2	Target Population	Recruitment, admissions and enrollment
Benchmark 3	Strategic Alliances	MOU with Institution of Higher Education (IHE) and MOU with Business/Industry Partner
Benchmark 4	Curriculum, Instruction, & Assessment	Rigorous course of study that enables postsecondary outcomes, such as an associate degree, postsecondary certificate or industry certification
Benchmark 5	Work-Based Learning	High-skill experiences at every grade level
Benchmark 6	Student Support	Provide wrap-around strategies and services

P-TECH

Recommended Activities

		Planning	Implementation (Serving students yearly cost considerations)
Equipment and Materials	Curriculum Mapping and Reverse Design	X	X
	Specialized Equipment	X	X
	Computers/Mobile Devices	X	X
	Supplies and Materials	X	X
	Building Retrofits	X	X
Personnel	Faculty and Staff Recruitment	X	X
	Educator Professional Development	X	X
	Staffing Costs		X
	Business/Industry/WBL Liaison	X	X
	IHE Liaison	X	X
Outreach	Student Recruitment	X	X
	Community Outreach	X	X
Dual Credit	Dual Credit Tuition and Fees		X
	Dual Credit Textbooks		X
	Dual Credit Instructor Costs		X
Student Services	Student Certifications/licensing fees		X
	Transportation		X

CCRSM and P-TECH Web Resources

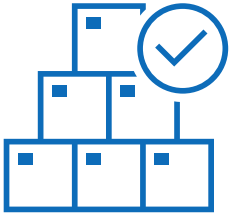
- Texas Education Agency
 - <http://tea.texas.gov/ccrsm>
 - <https://tea.texas.gov/ptech>
 - [P-TECH Blueprint](#)
- External Support
 - <http://www.texasccrsm.org>
 - <https://texasccrsmblueprints.org/>
 - <https://texasccrsmdesignation.org/>
- TEA CCRSM Mailbox
 - ccrsm@tea.texas.gov



*Texas Education Agency
CCRSM Website*

9a. P-TECH Planning and Implementation

Decision 9a: P-TECH Planning and Implementation



Requirements

Identify new P-TECH Campus (max 3 per district)

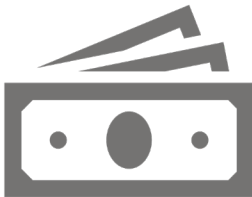
Identify Institution of Higher Education and Business/Industry Partner

Identify Career Cluster based on regional economic needs

Timeline

Planning with technical assistance provider begins in late Fall 2021

Implementing with students 2023-2024 school year



Award Calculation

\$400,000 per proposed P-TECH Planning Campus for life of grant 2021-2024

Planning 2021-2022 and 2022-2023 school year

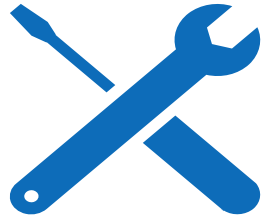
Implement with students 2023-2024 school year

P-TECH Planning and Implementation

Serve a Specific Purpose



Support eligible **campuses** to **plan** to establish the **foundational elements** of a **P-TECH** program and then implement and serve students in chosen pathways



Engage in **planning** with **support** of a TEA provided **technical assistance** provider:

- Build **partnerships** with **Institution(s) of Higher Education (IHE)** and **Business/Industry Partner**
- **Identify** regional labor market needs
- **Identify** and map **Career Cluster & Program of Study**
- **Plan** for student services, including **work-based learning** at every grade level



Serve P-TECH students in **2023-2024**

P-TECH Planning and Implementation

Key Assurances



- **Participate** in **planning period** (2021-2022 and 2022-2023 school years)
- **Apply** through texasccrsmdesignation.org for the 2022-2023 planning application period (fall 2021)
- **Work** with **TEA assigned Technical Assistance Provider** during grant period

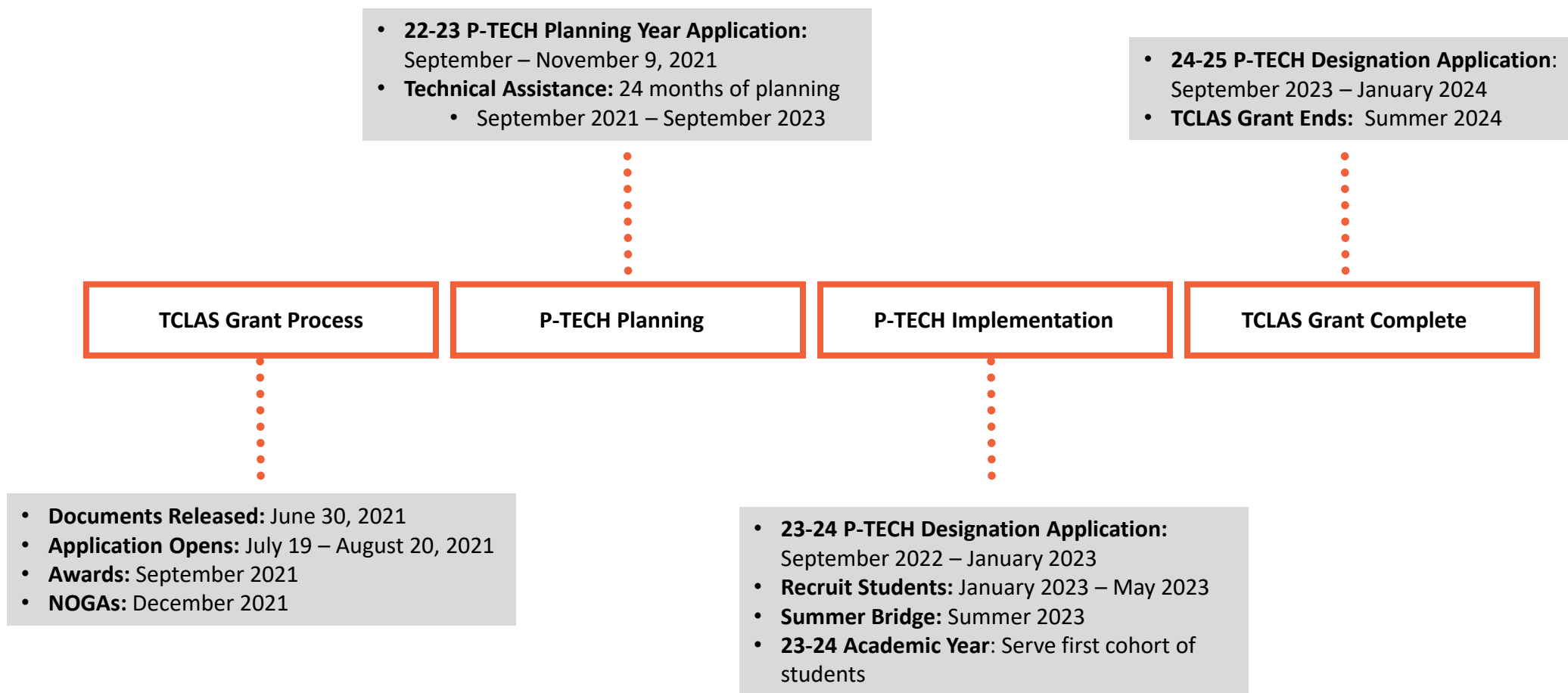


- P-TECH grantees will be asked to **self-evaluate** and be **provided feedback throughout** their grant period based on the **P-TECH Blueprint** and **Roadmap to Opening**
- The P-TECH campus will adhere to the **legislative language** set in statute for P-TECH programming (TEC §[29.551-29.557](#))



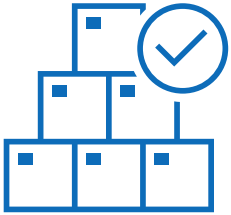
- Serve students in **Grades 9–12**; or will **begin** serving students in **Grade 9** or students in **Grades 9 and 10** in the first year of **implementation (2023–2024)** and will **progressively scale up** by adding at least one grade level per year after the first year of implementation

P-TECH Planning and Implementation Timeline



9b. P-TECH Success

Decision 9b: P-TECH Success



Requirements

Existing P-TECH campus programming (max 5 per district)

Ongoing support from an Institution of Higher Education and Business/Industry Partners

Expand the existing P-TECH opportunities based on the P-TECH Blueprint

Timeline

Planning and **implementing** new pathways

Increasing student enrollment in the P-TECH campus **new** and **existing** pathways through summer 2024



Award Calculation

\$200,000 per proposed existing P-TECH Campus for life of grant 2021-2024

P-TECH Success Serve a Specific Purpose



Expand current practices of **P-TECH Blueprint**, continue collaborative leadership and advisory council work, **increase opportunities**, pathways and **number of students** served in program



Engage in **24 months** of expansion:

- Collaborate with partners, Institution(s) of Higher Education (IHE) and Business/Industry Partner(s) to incorporate **expanded support** to students
- **Plan** for **expanded** student services, including **work-based learning** at every grade level



Serve P-TECH students through **expanded opportunities**

P-TECH Success Key Assurances



- Be a **TEA designated P-TECH campus** in planning, provisional or designation in the **2021-2022** school year.
- **Continue** to work with the TEA assigned **Technical Assistance** provider.

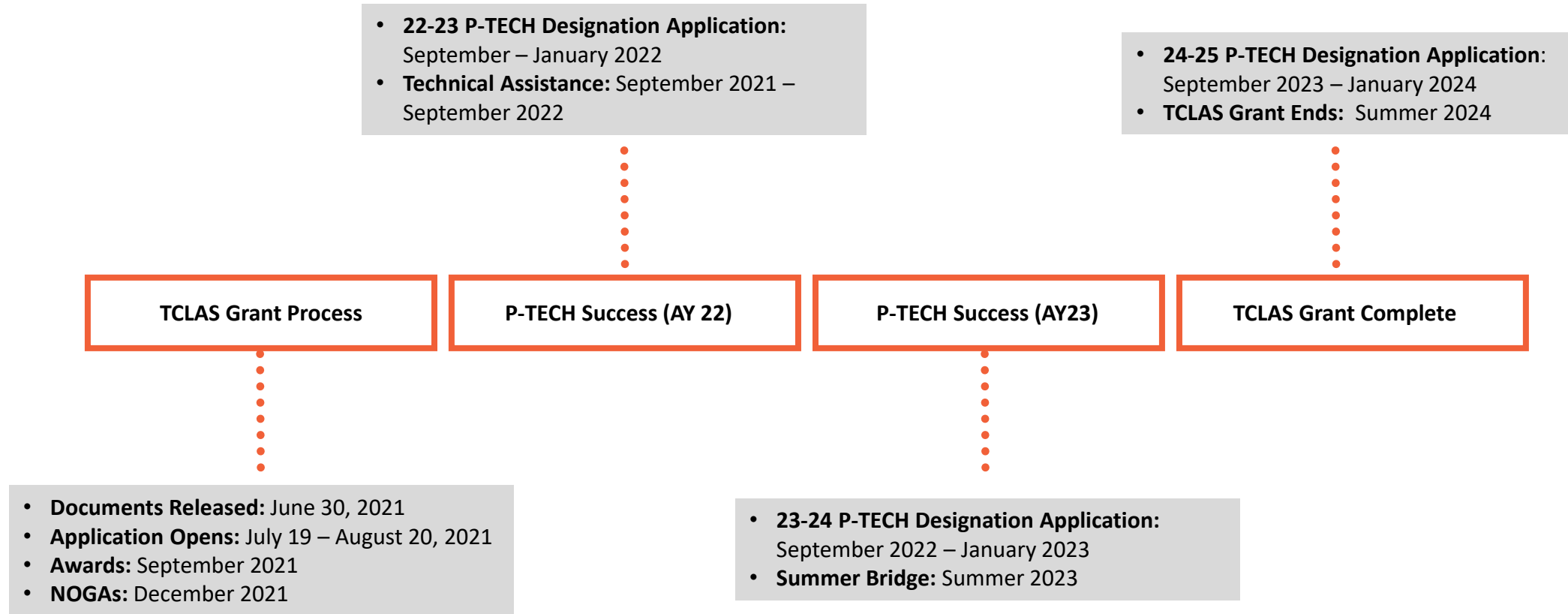


- **Maintain** established **partnership(s)** with at least one **IHE** defined in a **written agreement**.
- **Maintain** established **partnership(s)** with employer(s) defined in a **written agreement**.



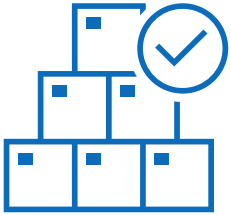
- **Apply** through texasccrsmdesignation.org for the **22-23** and **23-24 P-TECH Designation application** period.
- Continue to **adhere** to the **legislative language** set in statute for **P-TECH**. (TEC § [29.551-29.557](#)).
- Continue to **implement** the **design elements** and meet the **outcomes-based measures** of the P-TECH Blueprint.

P-TECH Success Timeline



9c. Dual Credit Faculty Expansion

Decision 9c: Dual Credit Faculty Expansion



Requirements

Not a recipient of the 2021-2023 Expansion of Dual Credit Faculty for CCRSM

Currently a TEA **designated** planning, provisional or designated CCRSM in **2021-2021**

Partner with a dual credit provider (to hire) and University (graduate coursework)

Timeline

Fall 2021 Collaborate with 4-year university to design an accelerated credentialing program and dual credit provider for hiring requirements. Identify and recruit educators for participation

January 2022 – summer 2024 educators complete graduate coursework and begin offering dual credit course on high school campus



Award Calculation

\$25,000 max per teacher/**\$200,000 max** per campus/**\$499,000 max** per district

Priority for districts serving **less than 1,800 students**

Dual Credit Faculty Expansion Grants Serve a Specific Purpose



Increase the number of **high school educators** eligible to teach academic dual credit courses at College and Career Readiness School Model campuses



Identify and **recruit** high school educators who:

- Able and willing to teach dual credit courses if they had the credentials
- Commit to complete the SACSOC required graduate coursework and any requirements of the hiring institution (dual credit provider)
 - Minimum SACSOC requirements
 - **Master's degree** or higher in the **subject area**, or
 - **Master's degree** or higher with **18 graduate hours** in the subject area.



Establish and/or **strengthen partnership** with a **4-year university** to develop an **accelerated credentialing** program for **graduate** coursework

Establish and/or **strengthen partnership** with a **dual credit provider** that agrees to **hire** the high school **educator** to teach dual credit upon meeting credentialing requirement

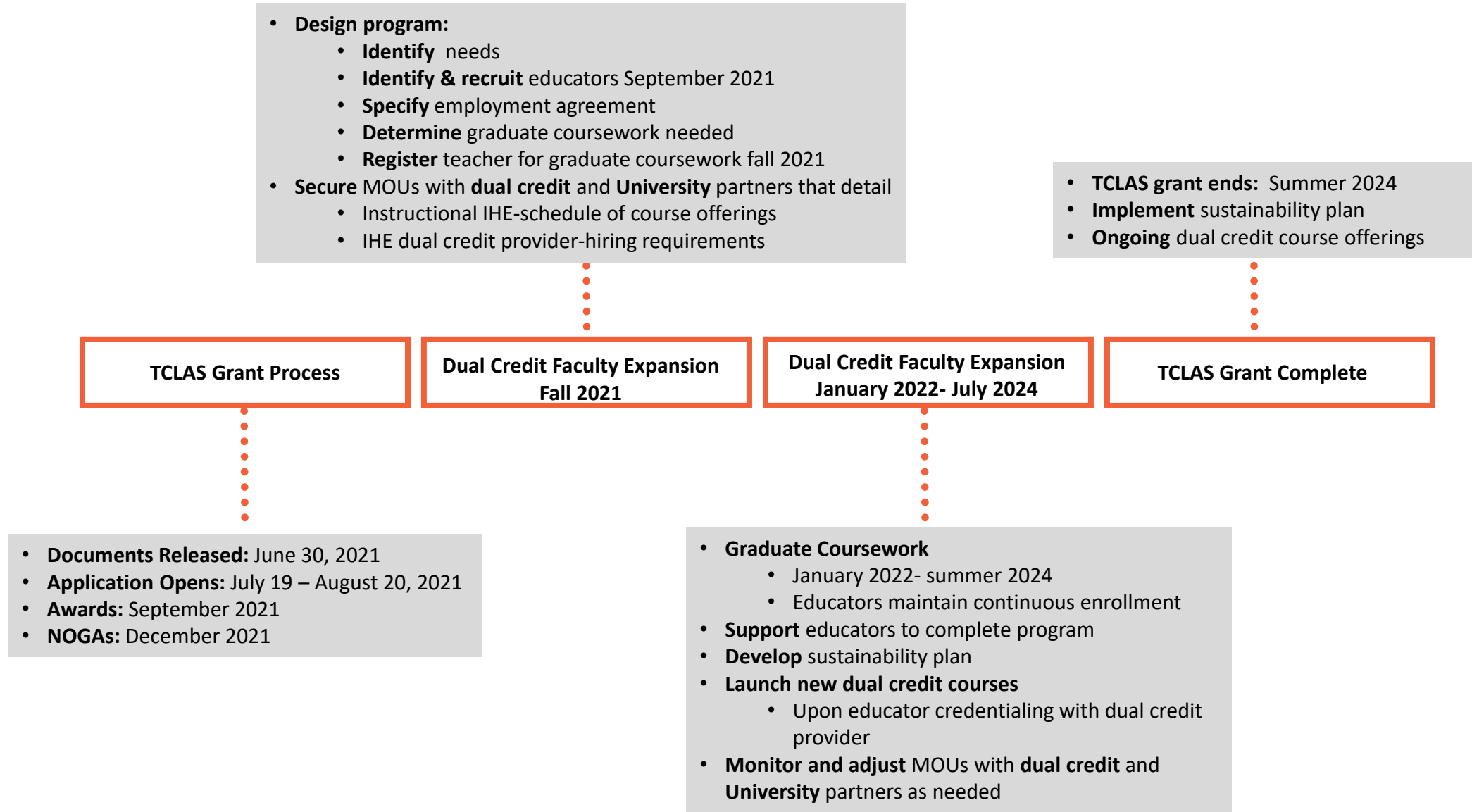
Dual Credit Faculty Expansion Grants

Key Assurances



- Educators will **teach** at the eligible **CCRSM** in the **2021-2022, 2022-2023, and 2023-2024** school year.
- **Identify** course **needs** aligned with **dual credit crosswalk**.
- **Design** a program in partnership with a dual credit provide and a 4-year university to an educator may successfully complete the credentialing requirements.
- **Maximum** of **\$25,000** will be requested for reimbursement **per educator** for expenses related to **tuition, fees, and travel** during the life of the grant.
 - Additional costs will be the **responsibility** of the **LEA** or **participant** upon a **local agreement**.
- Successful **completion** is defined as an **average** of **75%** or higher in each **graduate level course** completed.
 - All expenses related to **participation** in the **accelerated credentialing program** (e.g., tuition and fees, textbooks, travel expenses) are **eligible** for **reimbursement** upon successful completion of courses per term.

Dual Credit Faculty Expansion Timeline



Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Questions?

FAQ: 9a P-TECH Planning and Implementation

- Is this grant only for rural schools?
- One of our campuses was previously awarded a P-TECH Planning grant, does this mean our district is ineligible to apply? Or is that *campus* ineligible?
- How is P-TECH different from ECHS?
- Does our campus have to stay in planning for the 2 years?
- Is my district allowed to submit more than one campus?
- Our campus is a designated P-TECH serving students, are we eligible for this opportunity?

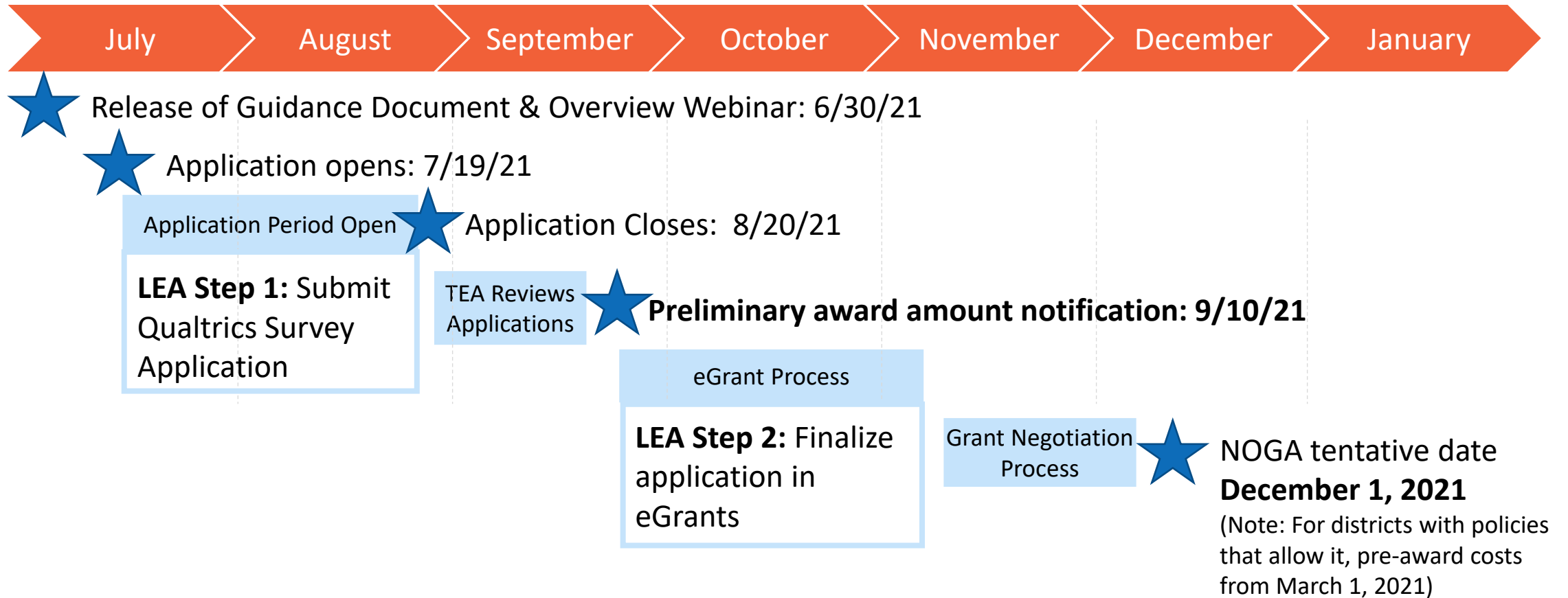
FAQ: 9b. P-TECH Success

- Is this grant only for rural schools?
- Our campus is not a currently designated or planning P-TECH campus, are we eligible to apply for this P-TECH Success grant?
- Our campus is a designated Early College High School, can we apply for a P-TECH Success grant?
- How soon can I begin serving students with this funding?
- Our campus is a 2021-2022 P-TECH planning campus, are we eligible to apply for this grant?

FAQ: 9c. Dual Credit Faculty Expansion

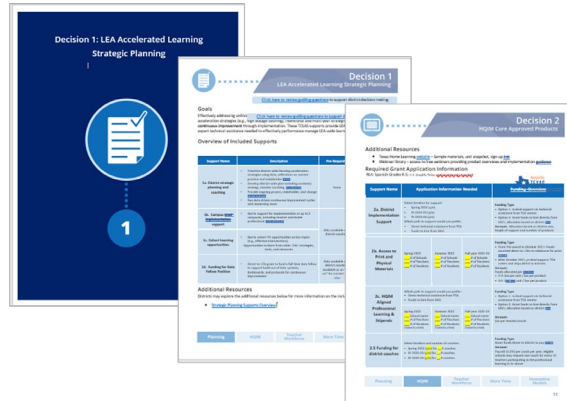
- Are all Texas public school districts and charter schools eligible to apply for the Dual Credit Faculty Expansion?
- Our new CCRSM campus is in a planning year, are we eligible to apply?
- We received a previous Dual Credit Faculty Expansion grant, is our district eligible to apply?
- Does a higher ed partner have to be identified before the application is submitted?
- Does TEA require educators to sign an agreement to teach dual credit for a certain number of years to qualify to receive reimbursement?

TCLAS Application Timeline



TCLAS Application Components

Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

Budget Calculator

TCLAS Grant Calculator - LEA Inputs

Instructions: Use the guidance document to understand what is included in each decision. Fill in the yellow cells below based on your district's interest in the specific TCLAS support. Based on your inputs, the calculator will determine your estimated grant award and award based on overall TEA available funding and capacity.

[View Guidance Doc](#) [Download Form](#) [LEAs Fill Out Cells](#)

General Information

Item	Amount
1. LEA Budget	\$50,000
2. Insert LEA student enrollment	NA
3. Insert LEA's economically disadvantaged	50%
4. LEA Assumptions	Amount
5. Cost per FTE per year	\$125,000

Decision Point 1: LEA Accelerated Learning Strategic Planning

Input Information/Assumptions	2021-22	2022-23	2023-24	Notes
1.a. Strategic Planning Support				
1.a.i. Does LEA want Decision 1.a. supports?	Yes	Yes	Yes	LEAs may vary answers by year
1.a.ii. Estimated funding	\$200,000	\$200,000	\$200,000	In-kind Supports
1.b. Data Management/Assessments				
1.b.i. Does LEA want Decision 1.b. supports?	Yes	Yes	Yes	LEAs must participate in 1.a. to get access to 1.b.
1.b.ii. Estimated funding	\$125,000	\$125,000	\$125,000	Grant funds
Total Award Value	\$325,000	\$325,000	\$325,000	
1. Total In-kind Supports	\$200,000	\$200,000	\$200,000	
1. Total Grant funds	\$125,000	\$125,000	\$125,000	

Decision Point 2: High Quality Instructional Materials Core Approved Products

Input Information/Assumptions	2021-22	2022-23	2023-24	Notes
2.a. District Instructional Support				
2.a.i. What type of support would LEA prefer	Select Type	Select Type	Select Type	LEAs preference but TEA awards based on availability

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

Application

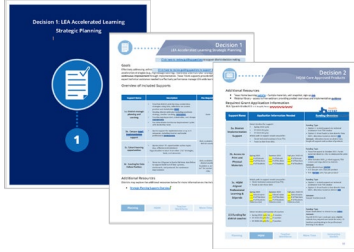
Coming Soon

Qualtrics application link posted week of 7/19

This is how districts **will submit their TCLAS choices** to TEA

Upcoming TCLAS Support Opportunities

TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30

Recording on [TCLAS webpage](#)

Decision Point-Specific Webinars



In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

Week of July 12th, Various Time

Registration available now on [TCLAS webpage!](#)

TCLAS Office Hours



Question and answer opportunity with TEA staff about TCLAS and completing the application

Begin Week of July 26th

Registration available now on [TCLAS webpage!](#)

Visit the [TCLAS webpage](#) to register and access recordings

Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	Register
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	Register
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	Register
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	Register
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	Register
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	Register
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	Register
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	Register
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	Register
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	Register

Interested in applying for TCLAS?

Let us know by
completing this
1-minute
survey!



bit.ly/TCLAS-Interest-Form

Send any general TCLAS questions to: TCLAS@tea.Texas.gov

Send any P-TECH questions to: ptech@tea.texas.gov

Thank you!