



Facility Assessment, Educational Assessment, and Pre-Bond/Planning Steering Team

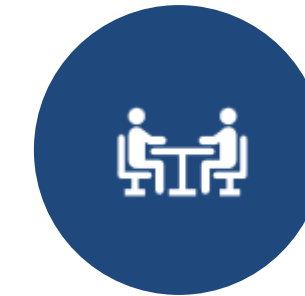
Board of Education Update 07/15/2026



Building a Tridge



**Our schools, Board
of Education, and
Administration**



**Representative
Steering Team**



**The Greater Midland
Community**

Steering Team Overview

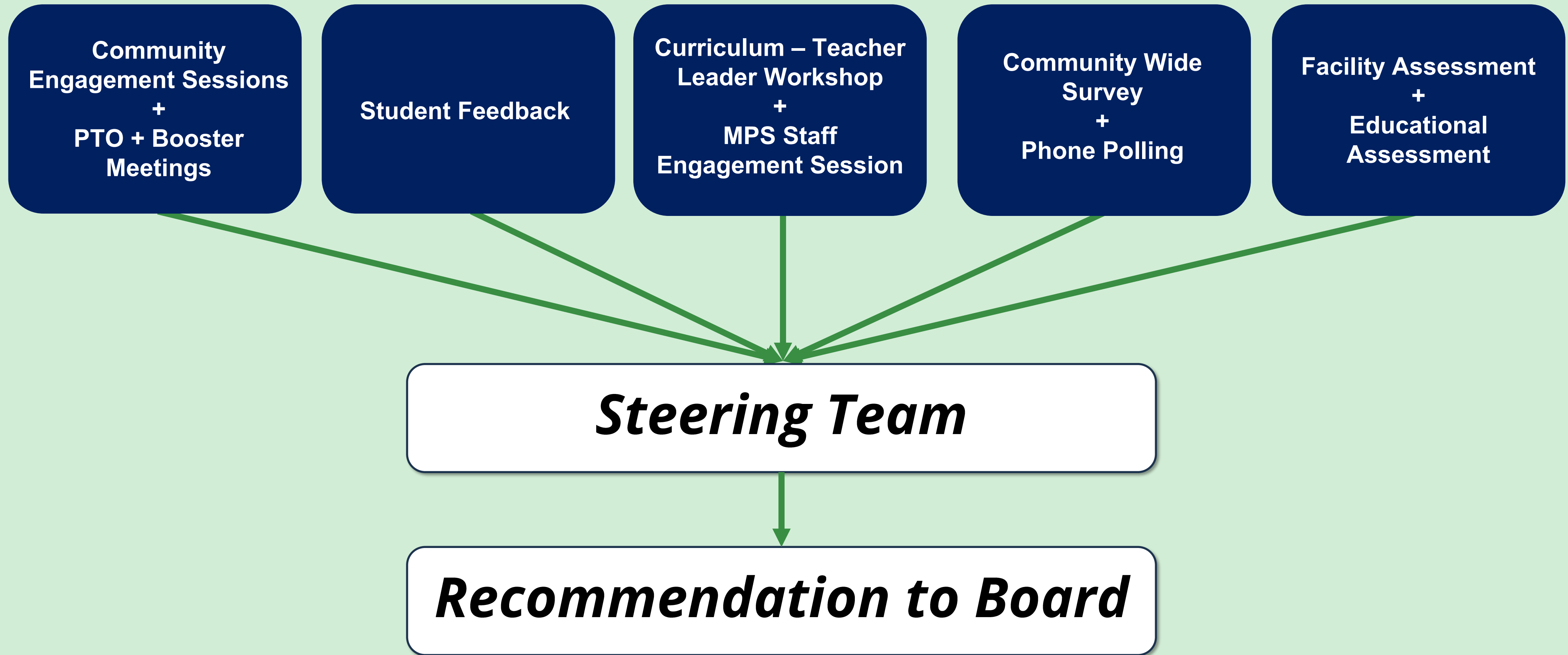


Purpose

To serve as a representative, community -based advisory body that guides the development of the District's facility plan and the future of Midland Public Schools, assisting the Board of Education in its final decision -making so that those decisions lead to meaningful, future-ready learning experiences for every student.

Blueprint for Tomorrow Steering Team

- 29 Community Members [parents, staff, community members]
- 150 Unique Groups represented from the community
- 7 Sessions; 15 hours of in-person time
- Discussion and study included:
 1. Educational future aspirations for students
 2. School finance and funding mechanisms
 3. Facility and Educational Assessments
 4. Facility-focused ballot proposals
- Perspectives varied greatly in the group, as many different geographies, community roles, and connections to the district were represented.
- Robust community input was gathered to inform team discussion



Community Engagement Session 1

① Bill - focus on Facilities Report.

- Need detailed Q's on the assessments.
- Concern regardless of bond / longevity
- Value spent w/ most visible manner.
- Provide perspective to help prioritize.
- Beneficial for the team.

② Concerned & interested on the plan.

- Far out of the loop.
- Extremely value your response.
- Grateful. Don't

③ Karan - learning / recently retired.

- How much will taxes go up.
- Last bond meeting / "anyhanded"
- What are the priorities.
- Helping weigh priorities.

④ Ashley - from Saginaw.

- Did not want to come back.
- Spoke community / brought us back.
- Don't have kids.
- For my kids & community.
- Younger team.

Sign in

1. AMLEY MINHA amleyminha26@gmail.com
2. Jane Pinski j.pinski@midlandps.org
3. Bill Bonham 476762@COMCAST.NET
4. Karan Taylor abtfin@shaw.ca
5. Suzanne Rielle suzanne.rielle@gmail.com

1. Learn - Rakasha

Research community

Dan - MDNews - Tim graden

Joe - 35 yr. How do we shape something successful here?

Ravita - Data. find out community input.

Deb - Many yrs. in Midland - taxpayer vested interest. Plan forward (outside tax payers & former parents) + (availability of Edm.).

Business done young families.

Calverine - 11 yr. raising families; path forward of MPS.

Michelle - MPS grad; back in Midland; kids in school; @Adam; Pro Adam;

Bond - kids in schools.

Kristina Mathum - kids, edu systems investment; disappointed it did not pass.

Comile - part of ed; worked in many school districts; @largo. interested in making schools better.

Suzanne - deep roots in Edm.; daughter educator; in charge of daughter in MPS; professional exp. in change management.

Peter - want to leave; TWH foundation; unique; quality institutions; soccer club board; great things have change happening here.

INFORMATION AGE

Industry 1.0
Mechanization, water power, steam power

(50 Yrs) 1925–1975: Education effectively supported industry by preparing workers for stable, long-term jobs.

Industry 2.0
Mass production, assembly line, electricity

(50 Yrs) 1975–2025: The rapid pace of technological and economic shifts **outpaced** the traditional education model.

Industry 3.0
Computer electronics and automation

2025 – (?) Education from content to agency, problem decision making thinking

Industry 4.0
Cyber physical Systems, IoT, Networks

Industry 5.0
Mass personalization & customization, human emotional intelligence

gmb

Key Take Aways

Facilities assessment findings to support long-term capital planning

- Midland Public Schools' facilities are **well maintained**. Most identified needs reflect **normal lifecycle replacement of building systems** rather than deferred maintenance.
- The assessment identifies approximately **\$549M** in potential capital renewal needs **across 17 facilities over a 10-year planning horizon**. These are **planning-level estimates** used to help prioritize future investments.
- Northeast Middle School reflects the **largest near-term capital investment**, driven primarily by building systems and infrastructure approaching the end of their lifecycle.
- The largest recommended investments involve **mechanical systems and core building infrastructure**, particularly in middle and high school facilities where systems are reaching the end of their expected service life.
- Civil and site** evaluations (including exterior infrastructure, athletics areas, and playgrounds) are **currently being finalized** and will be incorporated into the overall facility planning process.
- The review evaluates **building infrastructure only** and does not include furniture, instructional technology, or potential programmatic changes needed.

Overall District Facility Assessment

TOTAL FACILITY ASSESSMENT NEED IN NEXT 10 YEARS

Year of Recommended Improvement	Total Dollars
1-3 YEAR	\$230,071,034
4-6 YEAR	\$194,853,019
7-10 YEAR	\$123,401,908

School Finance Review

Funds are Legally Separate



Operating Fund



Bond Fund



Sinking Fund

Community Engagement Session 2



Community Shift & Evolving Needs

- The Changing Community: Transitioning from historical automatic support; younger families have new expectations and financial realities.
- Central to Vitality: Schools are the key to economic health and to attracting/retaining families and businesses.

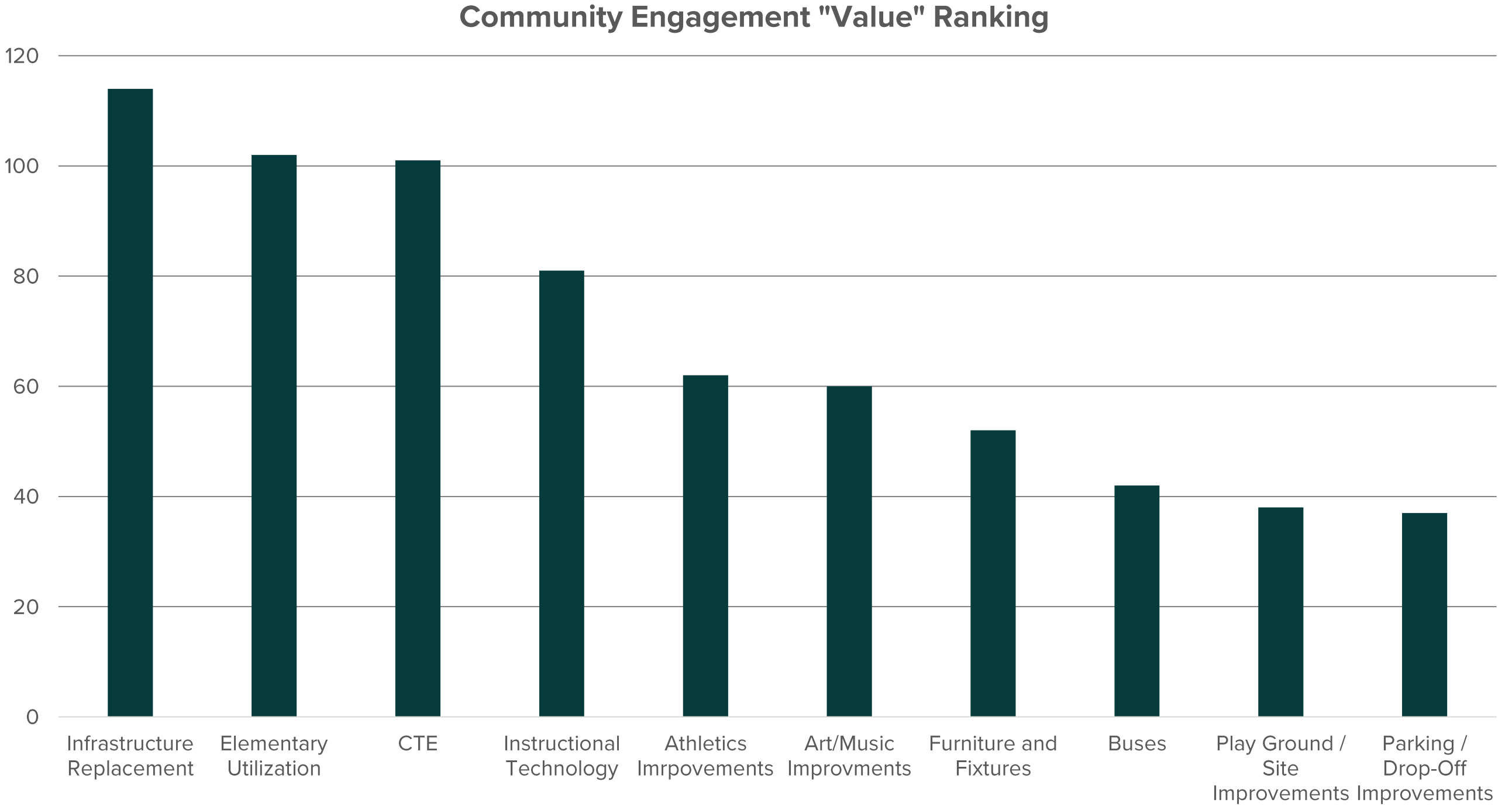
Opportunities & Strategic Investments

- Enhancing Student Experience: Strong alignment on Career & Technical Education (CTE), real-world learning, and practical local preparation.
- Forward-Thinking Solutions: Expectations for innovative, creative approaches that go beyond "fix what's broken" and reimagine learning.

Risks & Call to Action

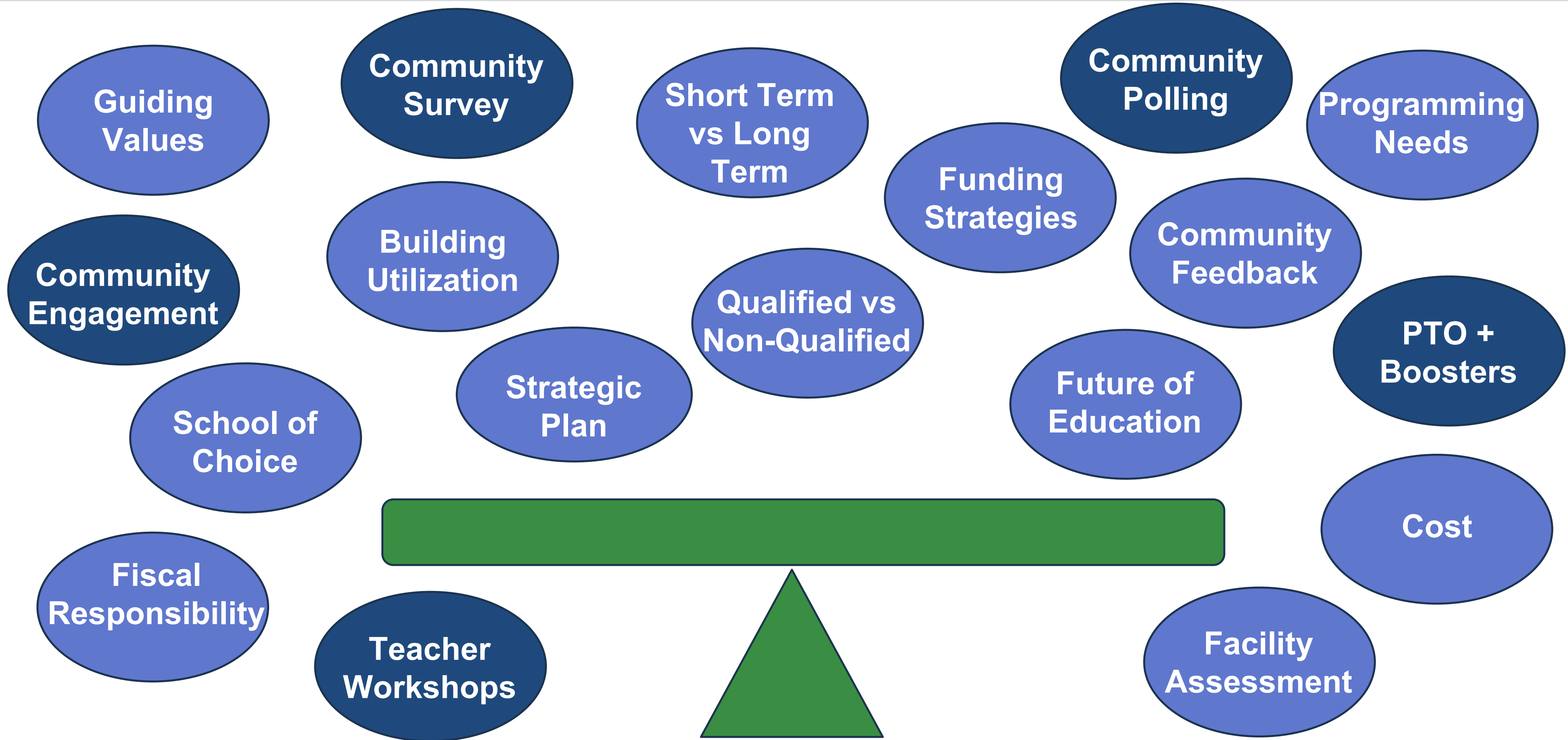
- Facilities as an Enabler: Facilities must be seen as a means to enable student experience and community outcomes, not just infrastructure.
- Operational effectiveness: Concerns about staffing, transportation, and building utilization require integrated, operational solutions.
- Risk of Inaction: Maintaining the status quo is not sustainable; doing nothing leads to decline, inequities, and reduced competitiveness.

Community Engagement Session 3

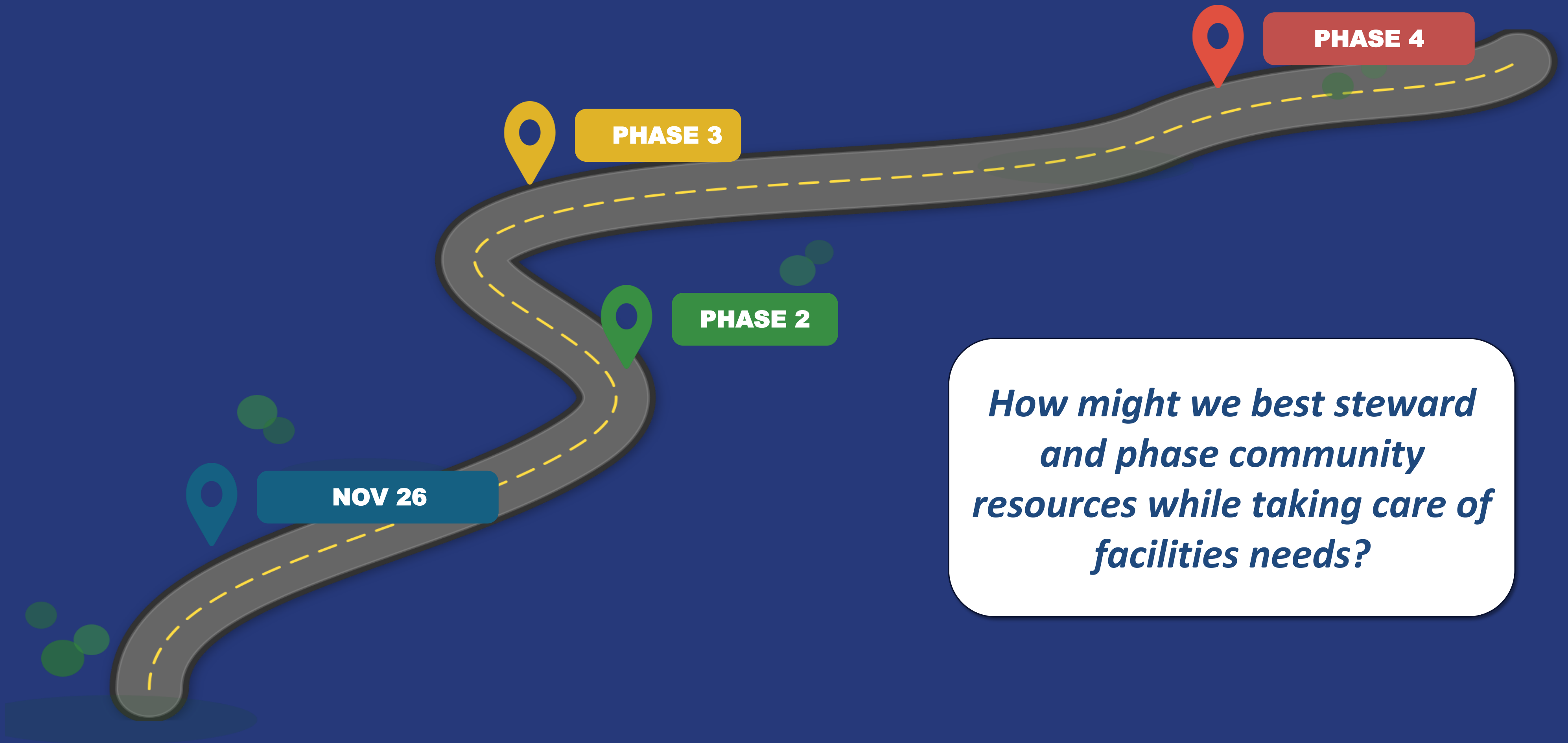


Value	Number of Times Item Ranked in Indicated Place									
	1	2	3	4	5	6	7	8	9	10
Infrastructure Replacement	9	1	1	1	0	0	0	0	0	0
Elementary Utilization	2	6	2	0	2	0	0	0	0	0
CTE	2	3	5	2	0	0	0	0	0	0
Instructional Technology	0	2	3	2	2	1	2	0	0	0
Athletics Improvements	0	0	1	3	2	1	3	1	0	1
Art/Music Improvements	0	0	1	2	2	3	0	3	1	0
Furniture and Fixtures	0	0	1	0	3	2	0	4	2	0
Buses	0	0	1	0	2	0	2	2	3	2
Play Ground / Site Improvements	0	0	1	0	1	1	2	1	2	4
Parking / Drop-Off Improvements	0	0	0	0	1	2	0	5	2	2

Factors Guiding Our Decisions: Finding the Right Balance



EXPLORING A ROADMAP:



*How might we best steward
and phase community
resources while taking care of
facilities needs?*

A group of approximately 15 children of various ages are posed in a classroom. Many of the children are wearing paper hats decorated with 'HAPPY 100th' and '100th Birthday' text. The background features a large '100th Birthday' banner, a calendar, and educational posters including a math problem 'Math: I can add and subtract two numbers.', a clock, and a list of names. The children are standing and sitting on a blue rug with colorful patterns and words like 'kite', 'lock', 'umbrella', and 'turtle'.

Community Survey + Polling Data

Methodology

The 2025 Facilities Planning Community Survey was conducted *May 22 - June 7* via *SurveyMonkey*.

The survey was distributed through district email and Facebook pages, posted on the district website, shared with community organizations, and mailed via postcard to all registered-voter households within MPS district boundaries.



Respondents

1,866 **Survey Responses**
Represented Groups: students, staff, parents of current students, parents of alumni, parents of future students, and non-parent community members

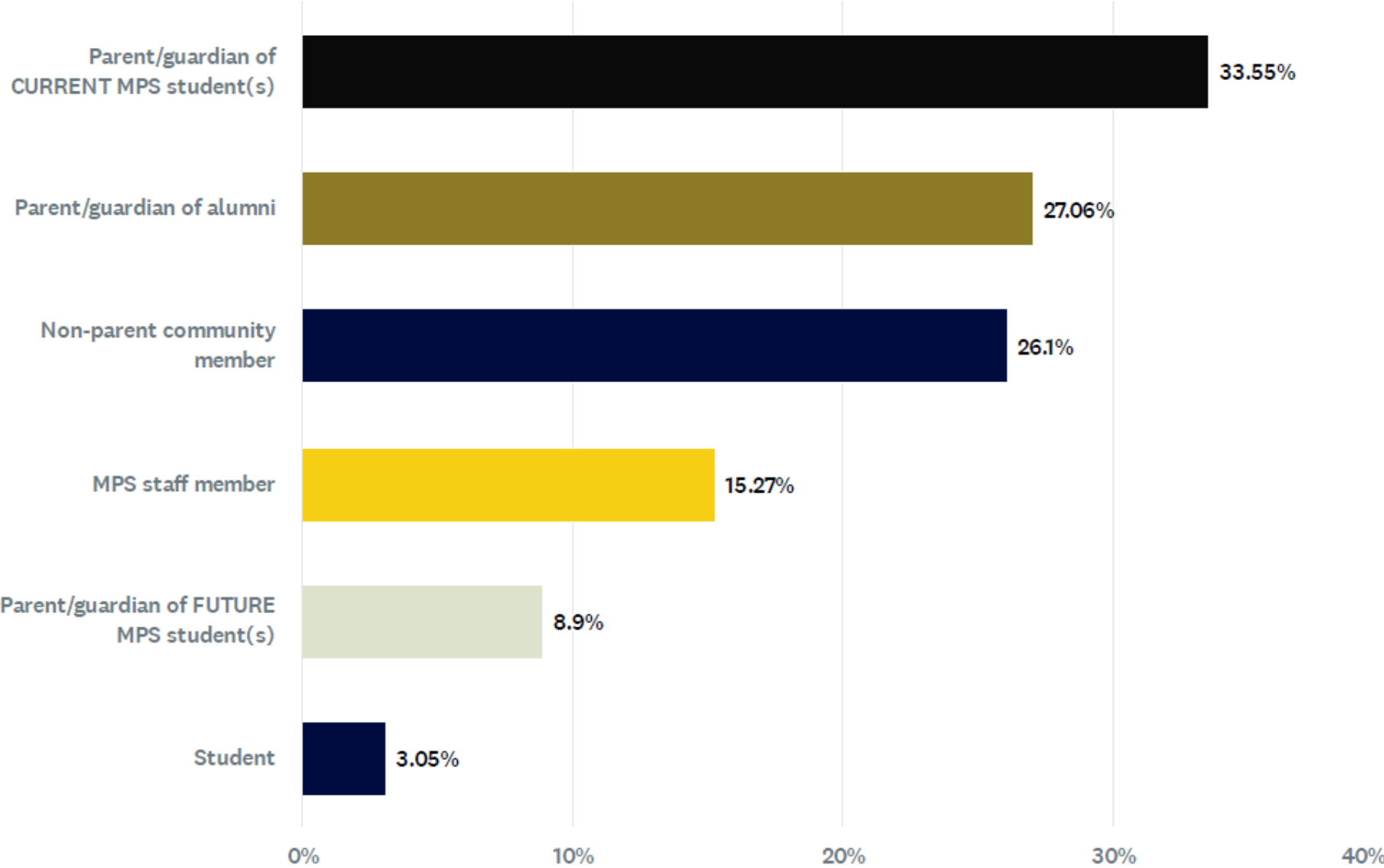
85% **Completion rate**

400+ **Respondents took the survey via postcard link or in person**

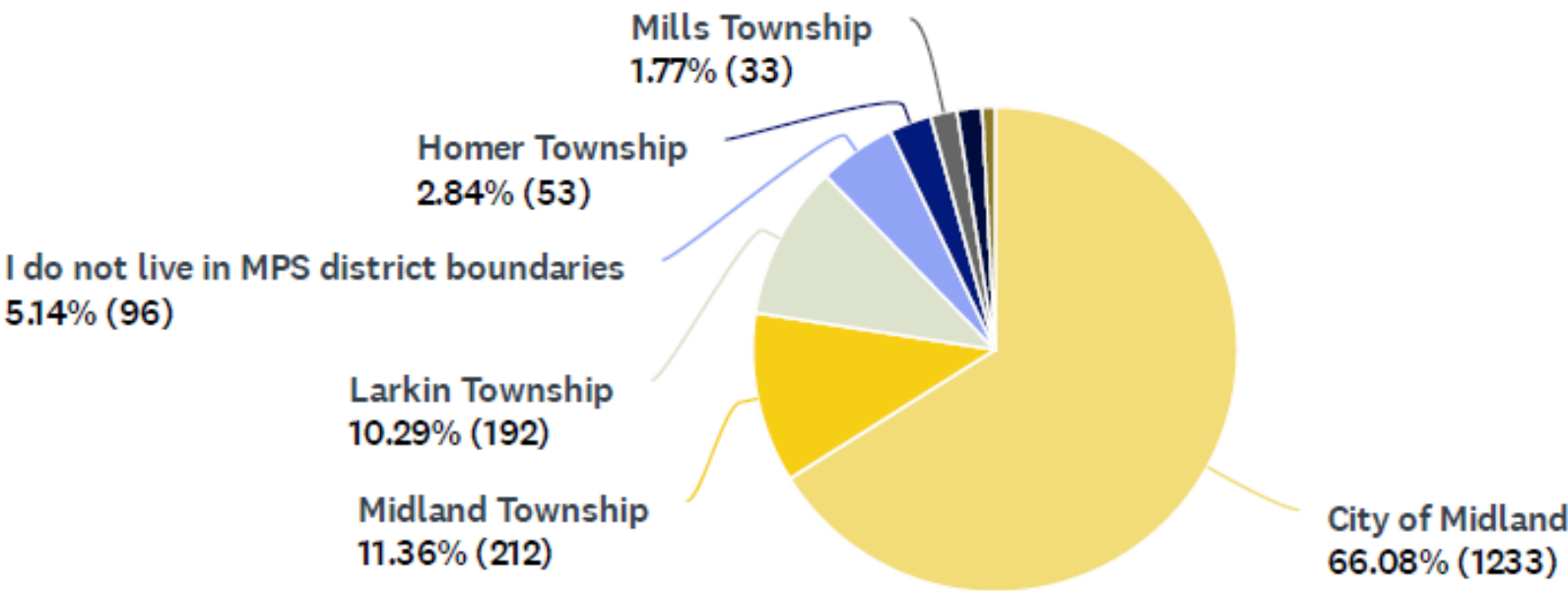
94.9% **Reside within MPS District Boundaries**

RESPONDENT DEMOGRAPHICS

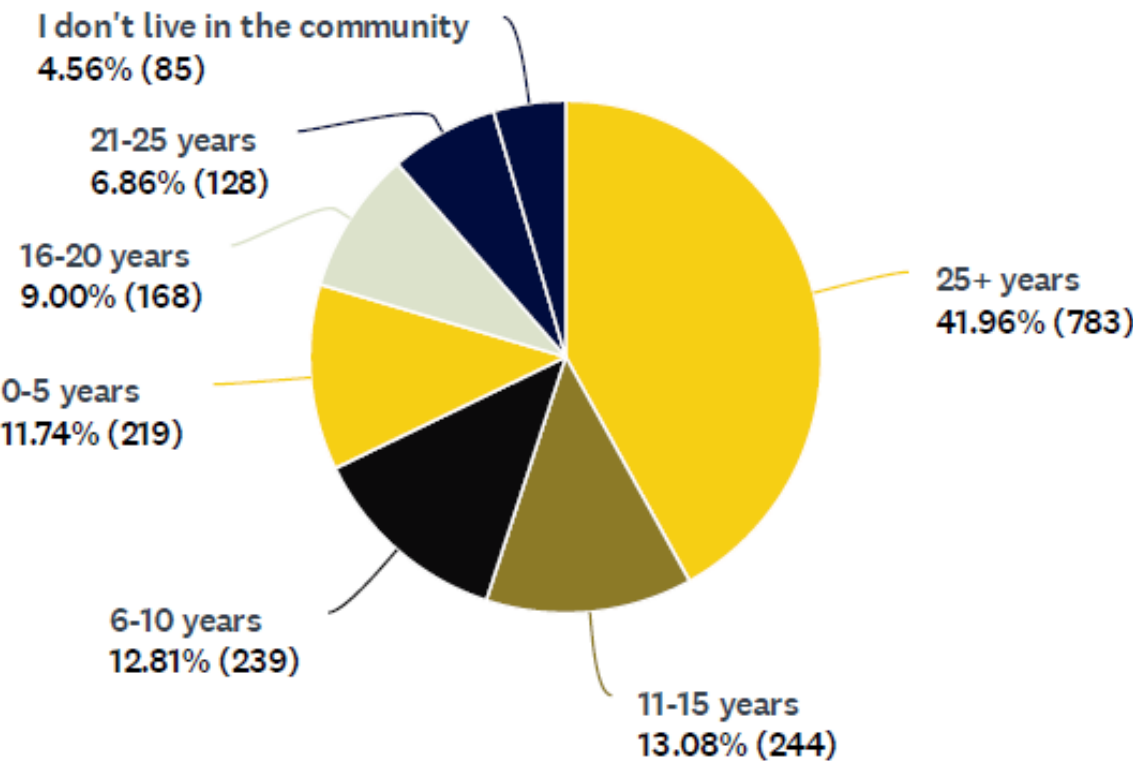
Connection to MPS



Geographies

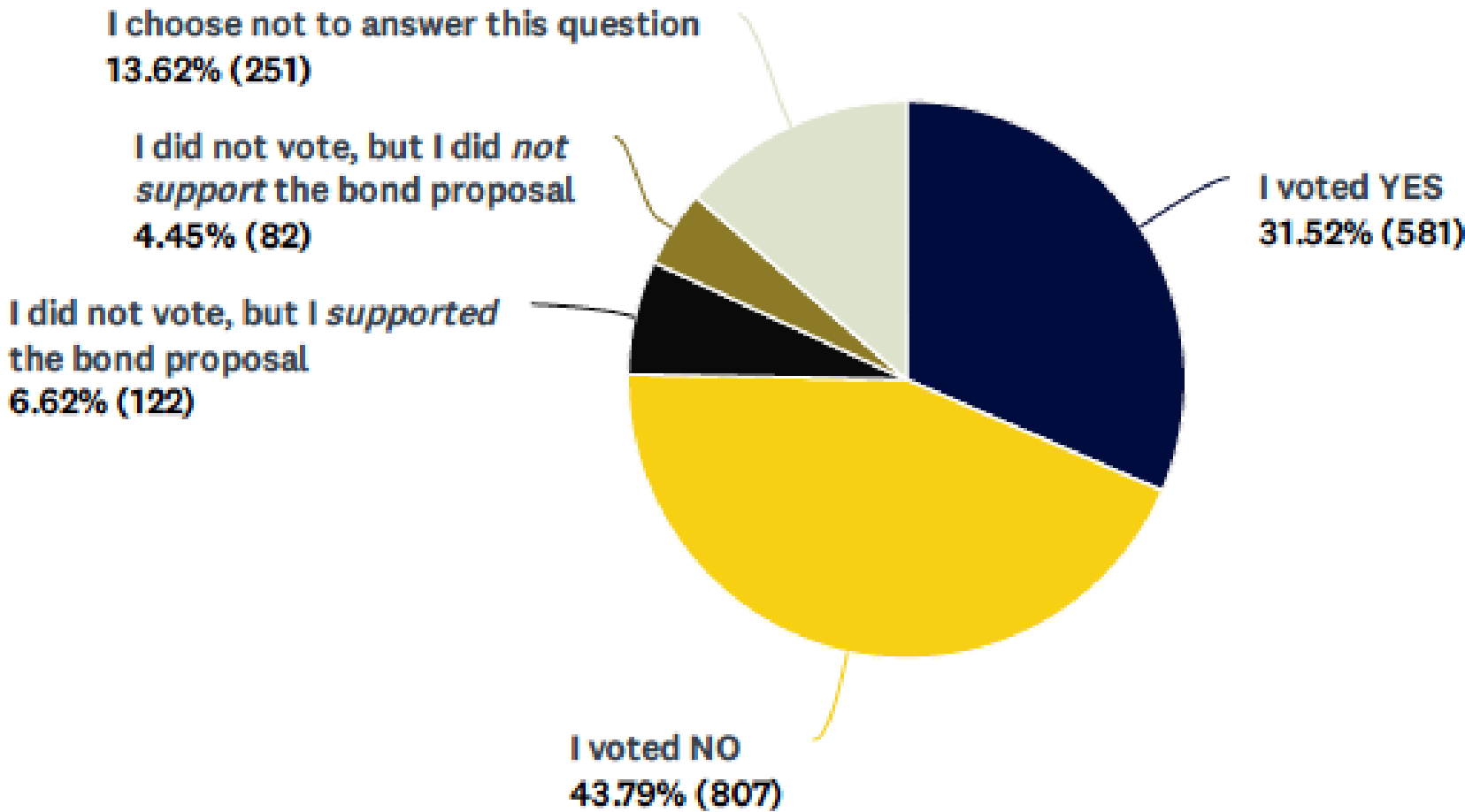


History in Community

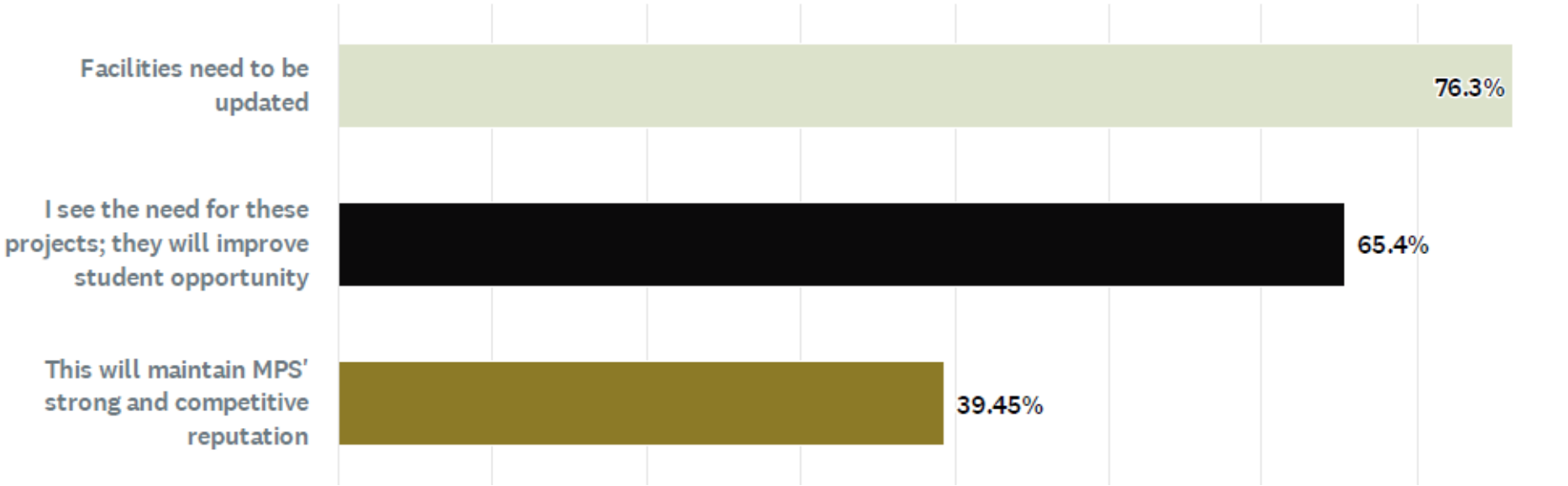


2025 BOND AWARENESS & VOTING BEHAVIOR

2025 Voting Patterns



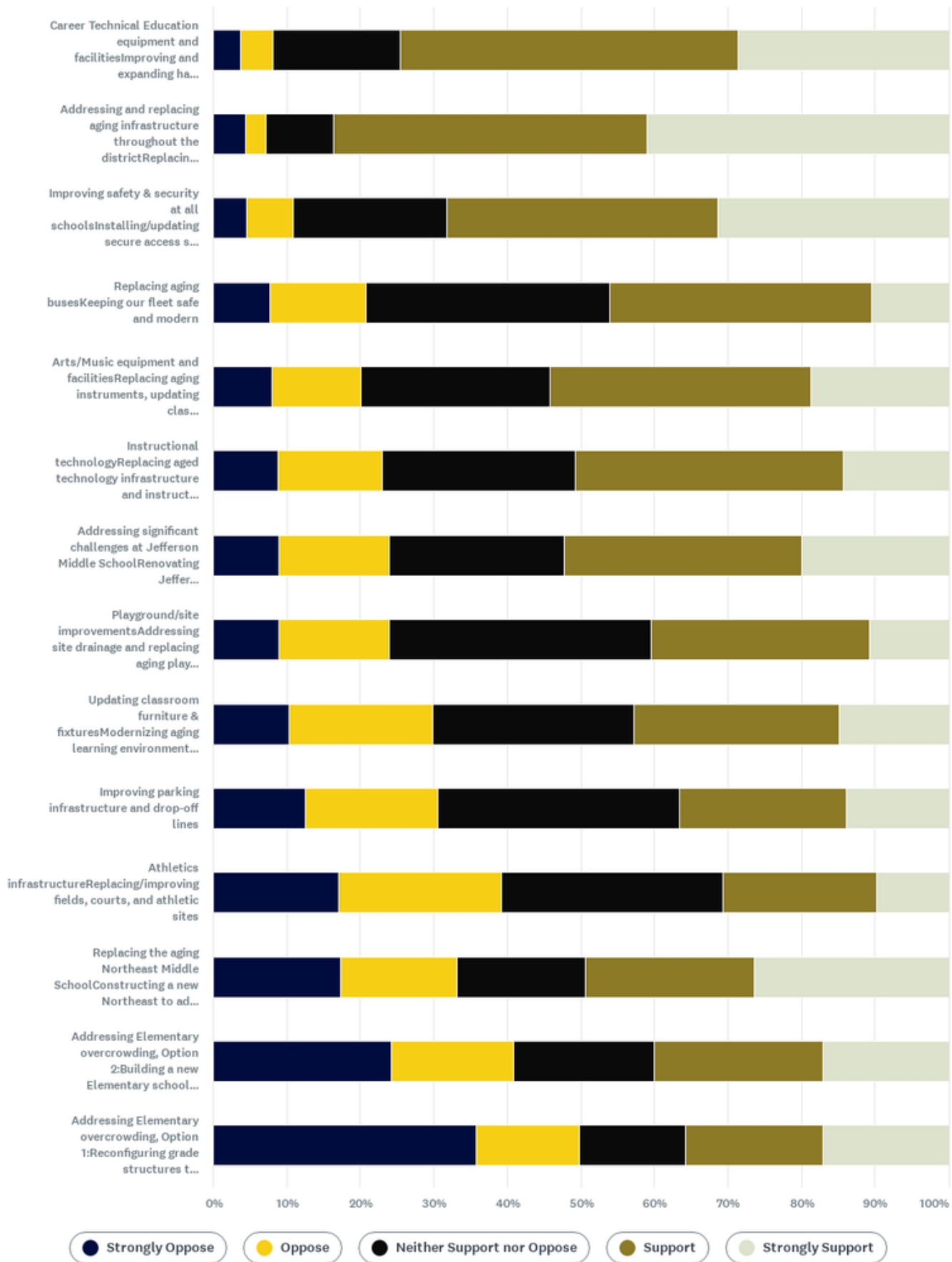
Reasons for Voting YES



Reasons for Voting NO



PROJECT-SPECIFIC FEEDBACK



Most-Supported Projects

1. Addressing and replacing aging infrastructure throughout the district.
2. Career Technical Education equipment and facilities.
3. Improving safety & security at all schools.

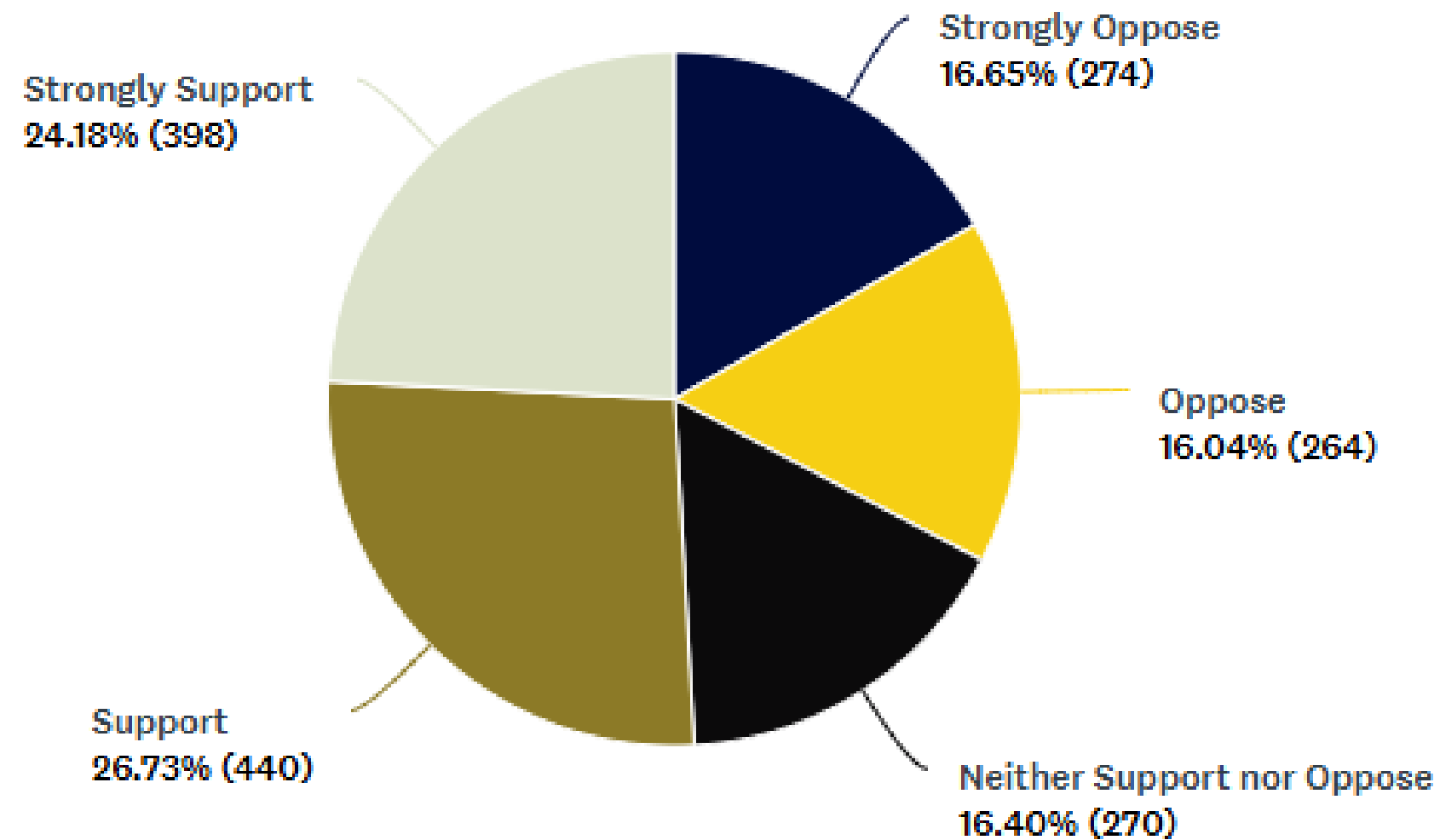
Least-Supported Projects

1. Addressing Elementary overcrowding, Option 1: K-4, Unified 5-6, Unified 7-8, Unified HS Campus
2. Addressing Elementary overcrowding, Option 2: Building a new Elementary School to relieve overpopulation
3. Athletics Infrastructure

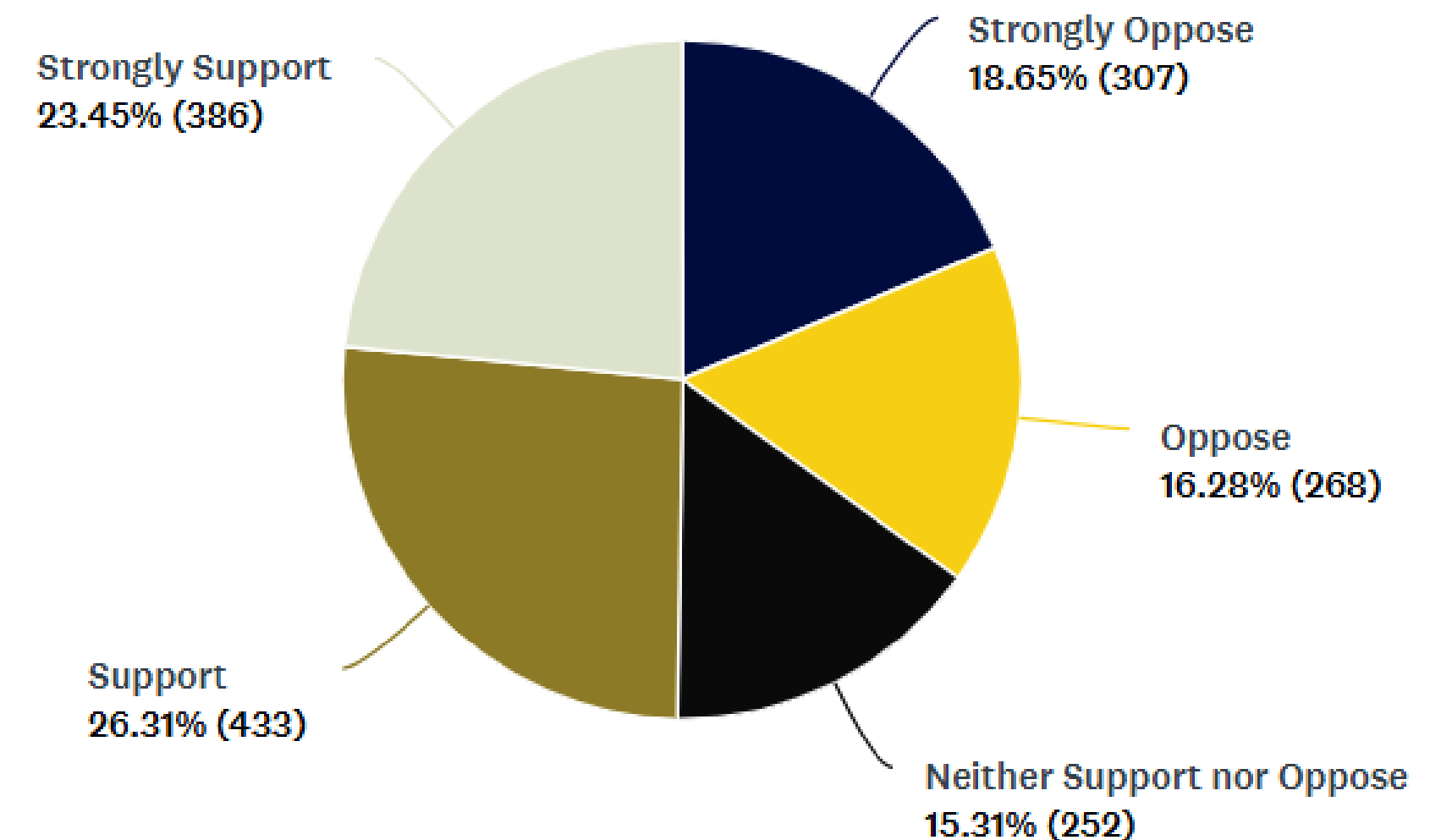


SUPPORT FOR A 2.5-MILL, \$200M BOND PROPOSAL

TOTAL AMOUNT



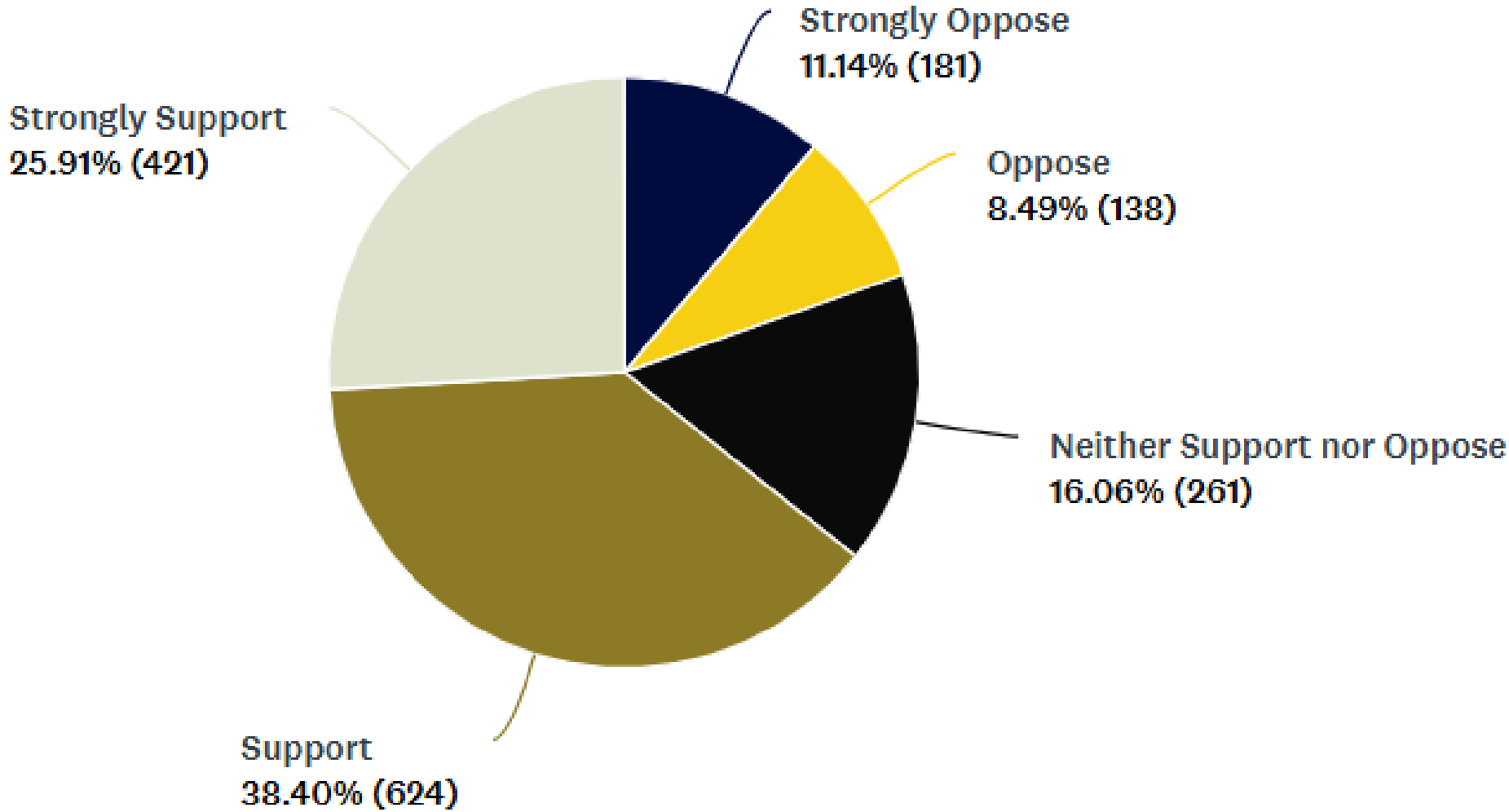
MILLAGE/TAX IMPACT



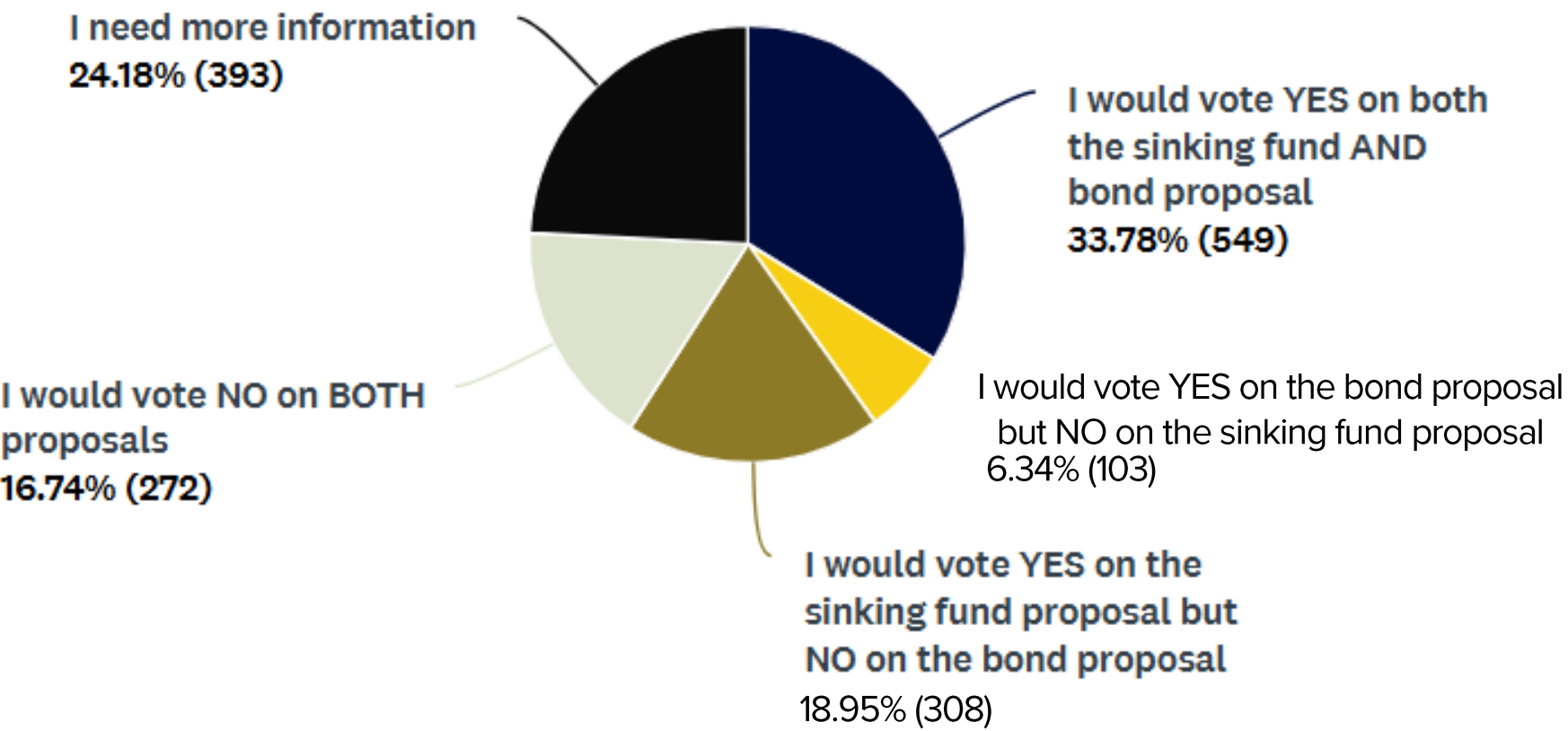
Support varied very little when the bond was presented by total dollar value vs. by millage and tax impact.

SUPPORT FOR A 1.0-MILL SINKING FUND

SINKING FUND SUPPORT

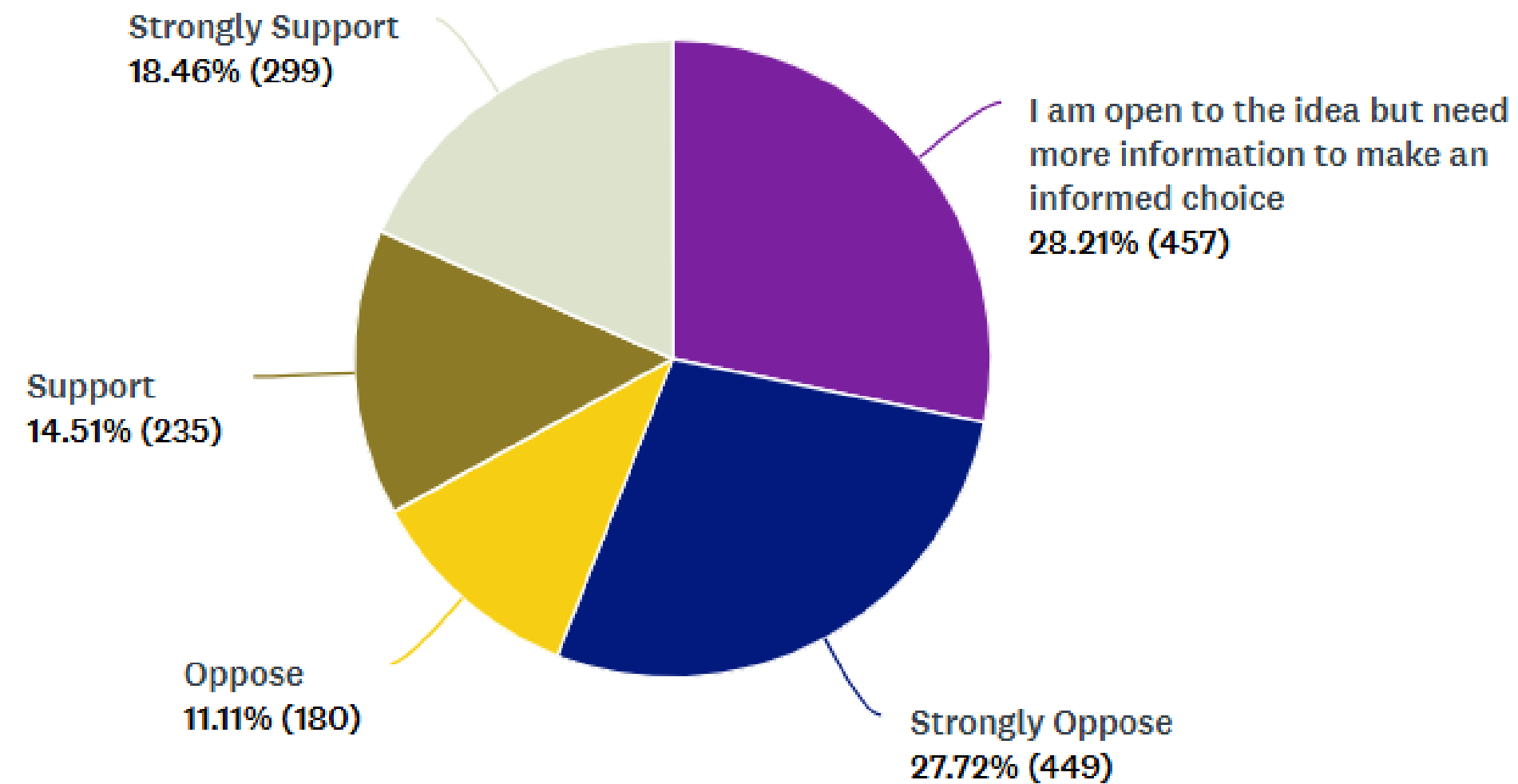


COMBINED PROPOSALS



SUPPORT FOR A UNIFIED HIGH SCHOOL CAMPUS

UNIFIED HIGH SCHOOL SUPPORT



OVERALL KEY INSIGHTS

- ▶ The survey represents a reasonably accurate sample of the community.
- ▶ Broad support exists for addressing aging infrastructure, safety and improving CTE, even among former NO voters.
- ▶ There is a tension in facilities perception: the desire for infrastructure improvements is expressed, *but* the majority of voters have a positive perception of MPS facilities. There is a gap in awareness and a hesitancy about how to use funding to address this.
- ▶ While the poll shows slightly lower support, the survey shows higher support for a sinking fund bond among all community members.
- ▶ Support for a bond exists, but it is heavily concentrated in parents and staff.
- ▶ The November proposal should not include a unified high school. While support for a unified high school is growing incrementally, feelings toward a single high school are still mixed among community members.

OVERALL KEY INSIGHTS

- ▶ **Results showed that respondents have greater concern about infrastructural challenges over future-focused educational spaces.**
- ▶ **Tax and financial concerns are significant.**
- ▶ **Non-parent community members receive information about MPS primarily from (1) social media, (2) local news/media, and (3) word-of-mouth (friends and family).**
- ▶ **There is a lack of understanding of school funding, specifically staffing costs vs. facility improvements.**
- ▶ **There is a notable trust gap in the Board and administration. Respondents cited past facility decisions (school closure, 2025 proposal) and a perceived lack of responsiveness to input.**



Building the Roadmap

EXPLORING A ROADMAP:



School Bond/Sinking Fund Review



Maintenance
WD-40 Squeaky Hinge

✗ S.F. Bond ✗

Repair
Replace Hinge

✓ S.F. Bond ✗

Renovation
New Door

✓ S.F. Bond ✓

Maintenance: Keep something working; generally considered an operating expense

- Annual boiler tune-up
- Filter replacement
- Carpet cleaning
- Lubricating motors

Repair: Fix something that is broken or deteriorated.

- Repairing a leaking roof
- Replacing failed sections of piping
- Repairing cracked masonry
- Replacing a failed pump

Renovation: Improve, replace, or modernize a system beyond simple repair. This typically becomes a capital improvement rather than maintenance.

- Replacing an entire HVAC system
- Complete roof replacement
- Classroom modernization
- Converting open classrooms to enclosed rooms

EXPLORING A ROADMAP: Bond

	November 2026 New Bond	2028 New Bond	2035 “0-mill” increase		10-year Total	
			2026 New Bond	2028 New Bond	2026 New Bond	2028 New Bond
2.0-mill Bond	\$190M	\$199M	\$62M	\$62M	\$252M	\$261M
2.5-mill Bond	\$229M	\$240M	\$49M	\$43M	\$279M	\$283M
Potential Project	\$140M	\$148M				

EXPLORING A ROADMAP: Sinking Fund

Top Priorities

Infrastructure Needs

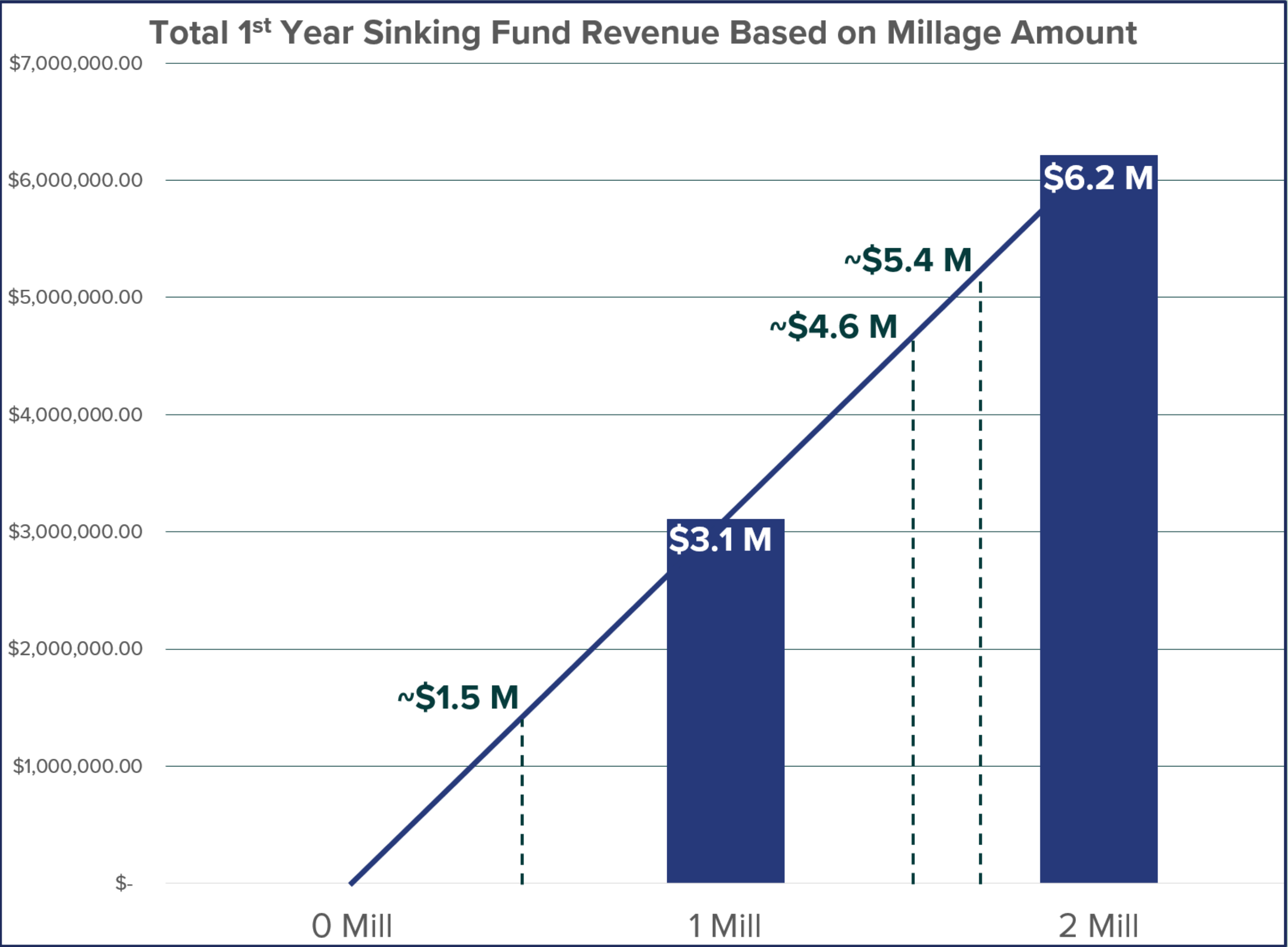
Career Technical Education

Safety & Security

Additional Considerations

Busses

Classroom Teacher Instructional
Technology



EXPLORING A ROADMAP:



Blueprint for Tomorrow Recommendation to the Board of Education

The Steering Team was established to review objective facility and educational data, evaluate potential capital investment strategies, consider community input, and develop recommendations that support the District's long-term vision.

The Steering Team has met regularly throughout the planning process and has carefully considered the condition of District facilities, educational opportunities for students, financial impacts to taxpayers, and the sustainability of future investments.

The Steering Team recognizes the importance of establishing a phased Facilities Roadmap that balances immediate needs with long-term planning objectives.

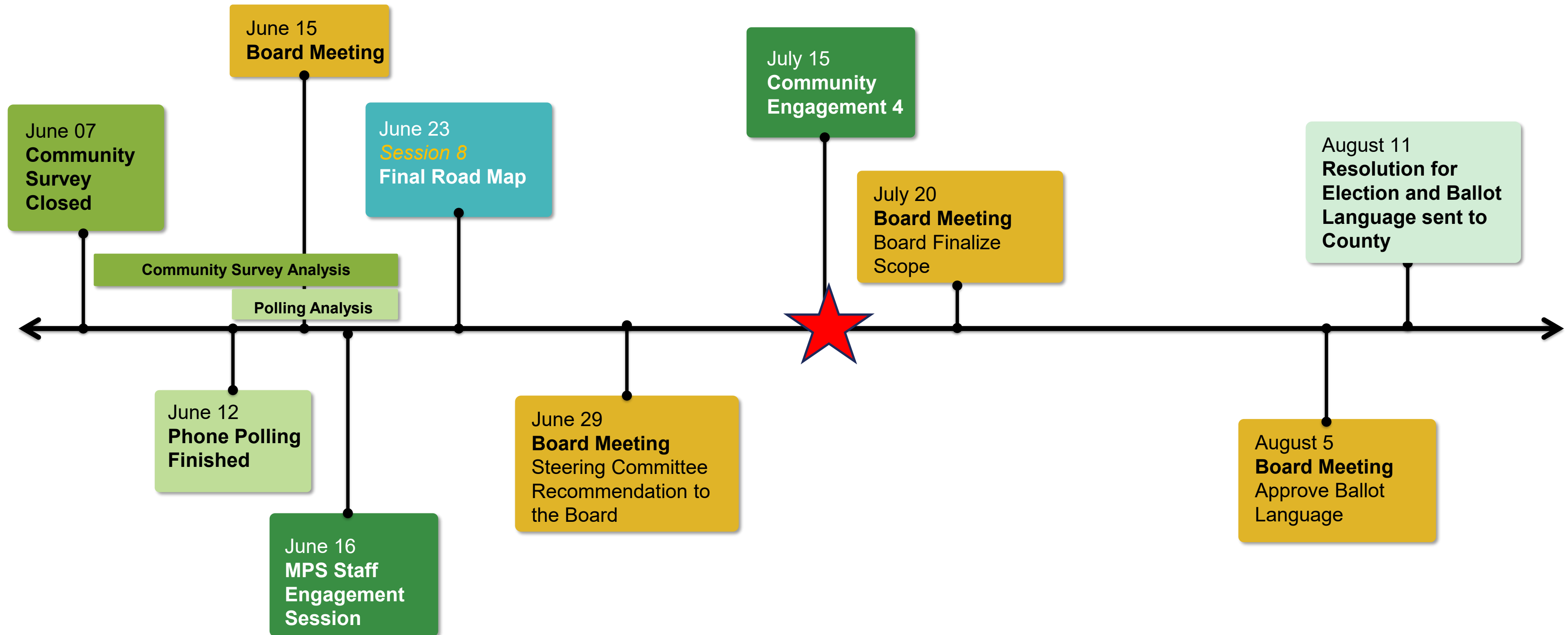
Therefore, the Steering Team recommends the Board of Education consider the following “first stop” on the District’s facilities roadmap and be presented to voters in November 2026:

- Recommended Funding Approach: **SINKING FUND**
- Recommended Millage Rate: **1.5 – 1.75 MILLS**
- Recommended Capital Investment Amount: **\$4.6M – \$5.4M / YR**

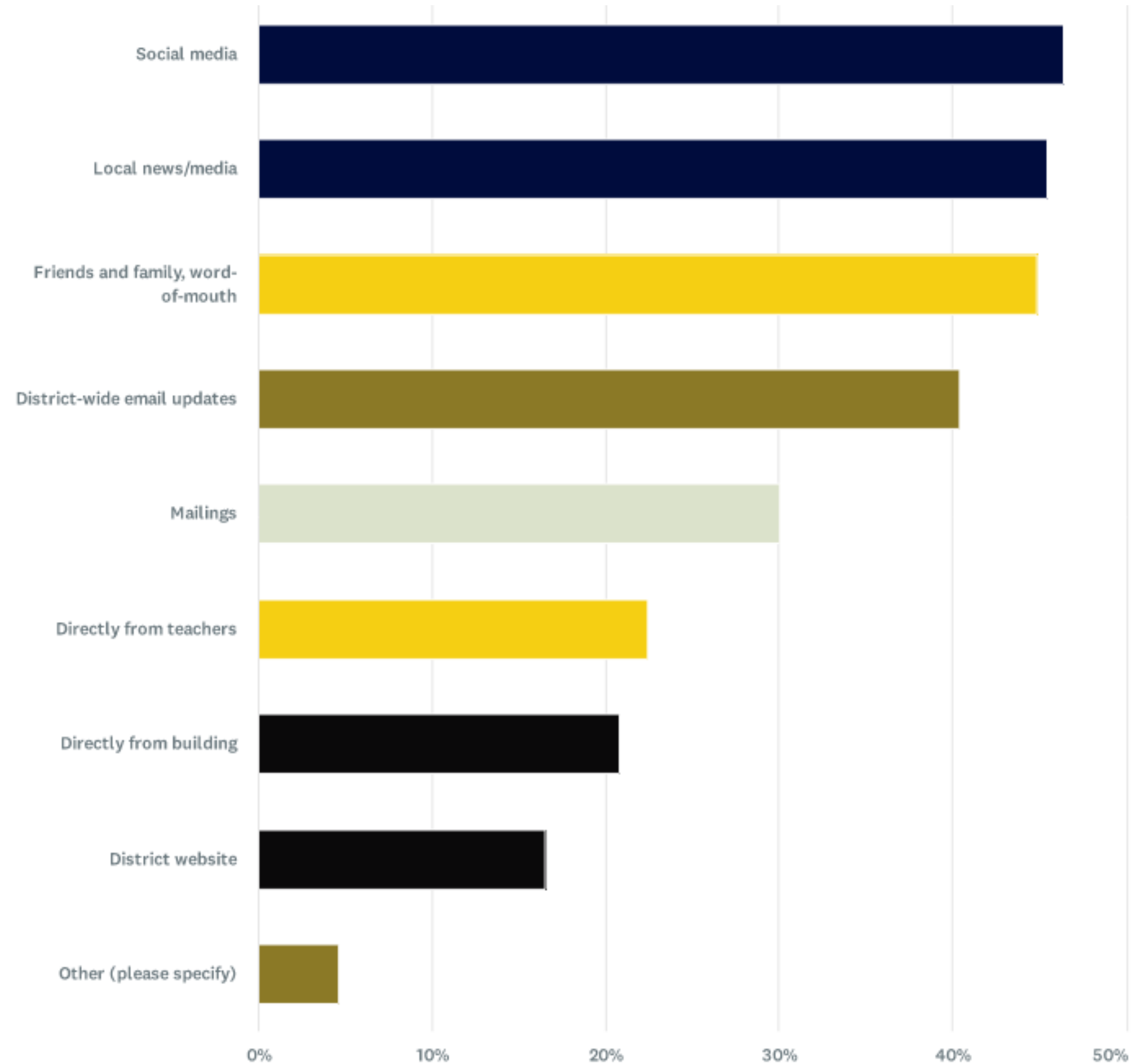
The Steering Team acknowledges that additional facility improvements and investments may be necessary beyond the November 2026 proposal and recommends that the Board continue evaluating the Facilities Roadmap alongside the Midland Public Schools community. The Steering Team recognizes that any next step shall continue to support the District’s Strategic Plan, Facilities Assessment, and Educational Programmatic needs.

- Recommended Funding Approach: Bond **TARGETED FOR 2028**

Planning Timeline:



How People Receive Information



Help Us
***How do we reach
the broader
community?***

***Is there anything
you need further
clarity on?***