

World Literature Regular/Honors Curriculum Map Grade: 10

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Unit	Essential Questions	Common Core State Standards	Assessments	Academic Skills and Activities	Resources
<p>(Semester 1) Unit 1: Review of Literary Elements and Plot Structure via Short Stories</p>	<p>-In what ways can I identify and explain plot structure? -To what extent do various literary elements provide insight and clarity to an author's purpose? -In what ways can I define, describe, and identify literary devices while reading? -Can I identify and describe a theme in a story and thoroughly analyze its development throughout the text? -Can I identify irony in a text and analyze its impact on the rest of the text?</p>	<p>CC.9-10.R.L.1,2,4,5,6,10 CC.9-10.R.I.1,3,5,6,10 CC.9-10.W.2,4,5,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Written response to stories from prompts • Class discussion • Plot charts • Reading comprehension worksheets • Group writing • Identification quizzes • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Prompt Writing • Literary analysis essay • Plot charts • Timed writing • Unit test • Literary analysis project • Albert.io 	<p>- Bell Ringers/Exit Slips -Annotations/explications -Think-Pair-Share -Graphic Organizers for close reading/writing -Google Slides -Photograph Analysis -Quote Analysis -Frontloading -MIP Novel Analysis -Paired Reading -Socratic Seminar/fishbowl discussion -Peer Editing -SSR -Writing Process -Comparing and contrasting text with non-print resources (videos, etc) -Guided Reading Questions -Text Connections -Critical Thinking Questions -Reading analysis and comprehension</p>	<ul style="list-style-type: none"> • Teacher-made supplements • Visual and Hardcopy resources for comprehension • Presentations (teacher) • Vocabulary • Short stories for identification practice • Albert.io assignments

<p>Unit 2: <i>Lord of the Flies</i></p>	<p>-What does it mean to be civilized? -What is the individual's responsibility to a community? -When is the restriction of freedoms acceptable? -Are humans innately good or evil? -How do order and chaos relate to one another?</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,7,9,10 CC.9-10.R.I.1,2,3,4,5,6,9,10 CC.9-10.W.2,3,4,5,7,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Survival Island • Writing activities • Class discussion • Reading comprehension worksheets • Chapter quizzes • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Prompt Writing • Timed writing • Unit test • Socratic Seminar • Chapter quizzes • Mask project • Albert.io 	<p>-Visual Analysis for enrichment -Bloom's Taxonomy Sequencing Chart</p>	<ul style="list-style-type: none"> • Teacher-made supplements • Survival Island activity and worksheet • Vocabulary • LOST comparison • Presentations (teacher) • LOTF worksheets • Nonfiction paired passages • Albert.io assignments
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<p>Unit 3: Poetry/Song Analysis</p>	<p>-Identify different literary devices within a poetic context. -In what ways can we effectively communicate the writing styles of a given poet? -How do time periods, culture, and experience influence an author's language? -What role does figurative language play in poetry?</p>	<p>CC.9-10.R.L.1,2,4,9,10 CC.9-10.R.I.2,3,4,10 CC.9-10.W.1,2,3,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Elements of a poem worksheets ● Group and individual poem analysis and annotation ● Writing activities ● Identification quizzes ● Albert.io <p>Summative:</p> <ul style="list-style-type: none"> ● Poetry presentation ● Poem analysis and annotation ● Elements of poetry identification test ● Albert.io 		<ul style="list-style-type: none"> ● Teacher-made supplements ● TPCASTT ● Various poems for identification and annotation practice ● Presentations (teacher) ● Vocabulary ● Nonfiction paired passages ● Albert.io assignments
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<p>Unit 4: <i>Iqbal</i></p>	<p>-Can I analyze theme and character development over the course of a novel? -How can I analyze different sources in order to determine the validity of their arguments? -Can I create an argument? -How does the setting provide a backdrop for exploring issues of social class? -How can students apply the themes and messages to real-world issues?</p>	<p>CC.9-10.R.L.1,2,3,4,6,10 CC.9-10.R.I.1,2,3,5,6,9,10 CC.9-10.W.2,3,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Writing activities • Class discussion • Reading comprehension worksheets • Chapter quizzes • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Prompt Writing • Timed writing • Chapter quizzes • Unit test • Analysis project • Albert.io 		<ul style="list-style-type: none"> • Teacher-made supplements • <i>Iqbal</i> worksheets and enrichment activities • History presentations for cultural and geographical awareness • Presentations (teacher) • Vocabulary • Child labor activity and resources • <i>Iqbal</i> novel • Nonfiction paired passages • Albert.io assignments
<p>(Semester 2) Unit 5: <i>Anthem</i></p>	<p>-What is an individualist society? -How do people conform to a collectivist society? -What is collectivism?</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,9,10 CC.9-10.R.I.1,2,3,5,6,9,10 CC.9-10.W.1,2,3,4,5,6,9,10</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Writing activities • Class discussion 		<ul style="list-style-type: none"> • Teacher-made supplements • <i>Anthem</i> worksheets and enrichment activities • Presentations (teacher) • Vocabulary • <i>Anthem</i> text • Historical and author

	<p>-What makes a text dystopian? -How can readers apply the lessons from <i>Anthem</i> to their own lives?</p>	<p>CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<ul style="list-style-type: none"> • Chapter quizzes • Reading comprehension worksheets • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Prompt Writing • Chapter quizzes • Unit test • Literary analysis essay • Propaganda poster • Timed writing • Albert.io 		<p>background information</p> <ul style="list-style-type: none"> • Nonfiction paired passages • Albert.io assignments
<p>Unit 6: College and Career Research Project</p>	<p>-What future career fits your personality? -What colleges/universities or trades relate to what you are interested in doing? -Can I successfully build on your public speaking skills?</p>	<p>CC.9-10.R.L.10 CC.9-10.R.I.1,2,7,8,10 CC.9-10.W.1,2,3,4,5,6,7,8,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • College and career survey work • College and career research • Presentation outline • Peer review presentation practice • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • College/career presentation • Albert.io 		<ul style="list-style-type: none"> • Teacher-made supplements • Reality check activity • SchoolLinks career survey and information • Vocabulary • Nonfiction paired passages • Albert.io assignments

<p>Unit 7: A <i>Midsummer Night's Dream</i></p>	<p>-How do we communicate meaning through drama? -What role do supernatural elements play in the comedy's exploration of fate, free will, and dreams versus reality? -What is love? How is it portrayed through the text? How is it significant? -What insights can be gained from analyzing the structural elements of the play?</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,7,9,10 CC.9-10.R.I.1,2,3,5,6,7,9,10 CC.9-10.W.1,2,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● MND worksheets ● Class discussion ● MND analysis ● Character chart ● Act quizzes ● Writing activities ● Quote review ● Albert.io <p>Summative:</p> <ul style="list-style-type: none"> ● Prompt writing ● Unit test ● Cloze reading passages ● Act quizzes ● Timed writing ● Socratic Seminar ● Albert.io 		<ul style="list-style-type: none"> ● Teacher-made supplements ● MND worksheets ● Presentations (teacher) ● No Fear Shakespeare website ● Vocabulary ● Character cell phone ● Nonfiction paired passages ● Albert.io assignments
<p>Unit 8: <i>Patron Saints of Nothing</i></p>	<p>-How do circumstances and situations out of your control shape identity? -How are the themes present in the novel related to the real world?</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,10 CC.9-10.R.I.1,2,3,4,5,6,9,10 CC.9-10.W.1,3,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Literary analysis ● Writing activities ● Study guide responses ● Class discussion ● Reading comprehension worksheets 		<ul style="list-style-type: none"> ● Teacher-made supplements ● PSON worksheets ● Presentations (teacher) ● Vocabulary ● <i>Patron Saints of Nothing</i> novel ● Nonfiction paired passages ● Albert.io assignments

	<p>-What is justice, and how do its implications change depending on the context? -What is the role of cultural heritage and its impact on individual identity? -How does the setting contribute to the overall mood, tension, and thematic depth of the story?</p>	<p>CC.9-10.L.1,2,3,4,5,6</p>	<ul style="list-style-type: none"> ● Chapter quizzes ● Albert.io <p>Summative:</p> <ul style="list-style-type: none"> ● Prompt writing ● Balikbayan box presentation ● Chapter quizzes ● Reflective writing ● Unit test ● Socratic Seminar ● Timed writing ● Albert.io 		
<p>Vocabulary and grammar (done throughout the year)</p>	<p>-What is the value in developing an extensive vocabulary? -How can one improve reading comprehension when learning new material? -Do I understand correct punctuation?</p>	<p>CC.9-10.R.L.10 CC.9-10.R.I.4 CC.9-10.W.4,6 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Bell Ringers ● Vocabulary review ● Writing activities ● Albert.io <p>Summative:</p> <ul style="list-style-type: none"> ● Vocabulary tests ● Prompt writing ● Albert.io 		<ul style="list-style-type: none"> ● Teacher-made supplements ● Visual and Hardcopy resources for comprehension ● Presentations (teacher) ● Albert.io assignments

	<p>-Can I find grammatical mistakes with sentence structure?</p> <p>-Can I identify a run-on sentence and understand how to fix it?</p> <p>-Can I produce a sentence in a proper grammatical format?</p>				
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Unit order and completion subject to change