



# SPECIAL CONSIDERATIONS FOR MILITARY FAMILIES AND STUDENTS



Kimberly Kozel  
USAG Fort Rucker School Liaison Officer



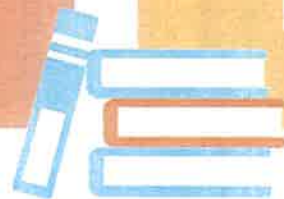
## FACTS & FIGURES



**1.294.520**

Active Duty Personnel

- Army
- Navy
- Air Force
- Marines



- 49% MARRIED
- 45% AGE 25 & BELOW
- 6% DUAL MILITARY MARRIAGES

**1.63 MILLION  
MILITARY CONNECTED  
STUDENTS**

Birth - 5 Y/O.....37%  
Age 6-11.....33%  
Age 12-18.....30%



# FORT RUCKER KEY LOCAL LEADERS

Commanding General

- Major General McCurry

Garrison Commander

- Colonel Holcombe

- 8,500 Active Duty Soldiers in Alabama
- 5,000 Army Soldiers at Fort Rucker
- 10,000 Civilian Personnel at Fort Rucker
- 3,000 Family Members
- Fort Rucker is home to over 600 helicopters, operating across 5 airfields



# STAGES OF DEPLOYMENT

The best teachers  
for the best future.

## MOBILIZATION/ PRE-DEPLOYMENT

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- Notification (oral or written) that unit or individual will be mobilized in preparation for deployment
- Time spent preparing for deployment

## DEPLOYMENT

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- Time when Service Member is gone from home
- Can be within U.S. or overseas
- can include away-from-station training preparation and actual mission
- Gone is Gone!

## RE-DEPLOYMENT/ REINTERGRATION

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- Return of Service Member to home station
- Re-entry into civilian world:
  - Family
  - Work
  - Social life



# REINTEGRATION



## UNDER NORMAL CIRCUMSTANCES

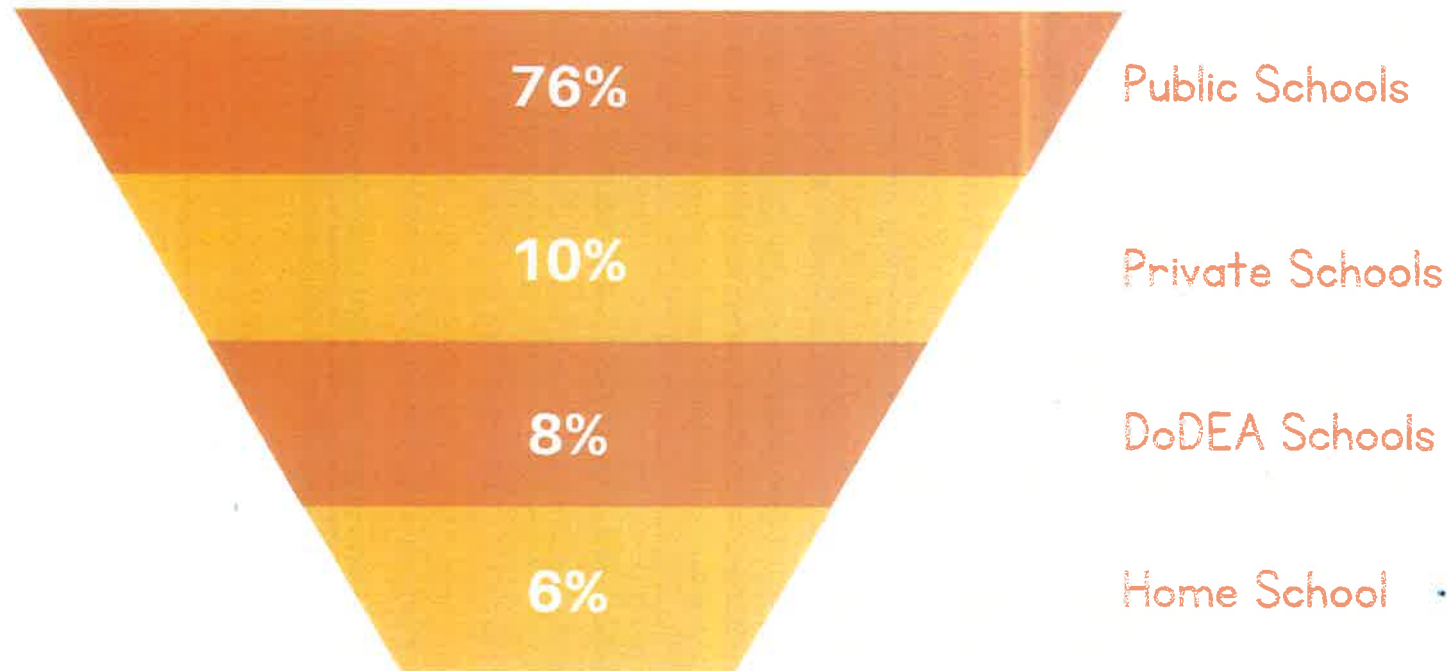
Adjustments





## WHEN CIRCUMSTANCES HAVE CHANGED

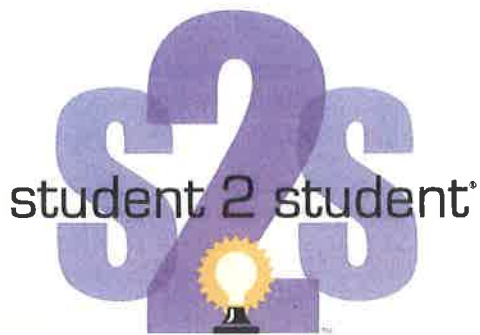
Adjustments to new normal

# WHERE ARE MILITARY CONNECTED STUDENTS EDUCATED?



- 
- 
- Common Army Family moving trends
  - Common questions about moving to a new school
  - K-12 transition assistance
    - The School Liaison Officer
    - Stabilization Policy
    - Military Interstate Children's Compact Commission (MIC3)





A Military Child Education Coalition\* Initiative

**Student 2 Student® (S2S™)** is a student-led and faculty-advised program with the mission to take care of new students. An S2S program shows students their new campus, and introduces them to their new community. It provides fun ways for new students to get to know other students, to build new peer groups, and encourage new students to perform better in school.

## High School Initiative

Military kids move **6-9 times** during their K-12 education, and change schools **3x** more often than their civilian peers.

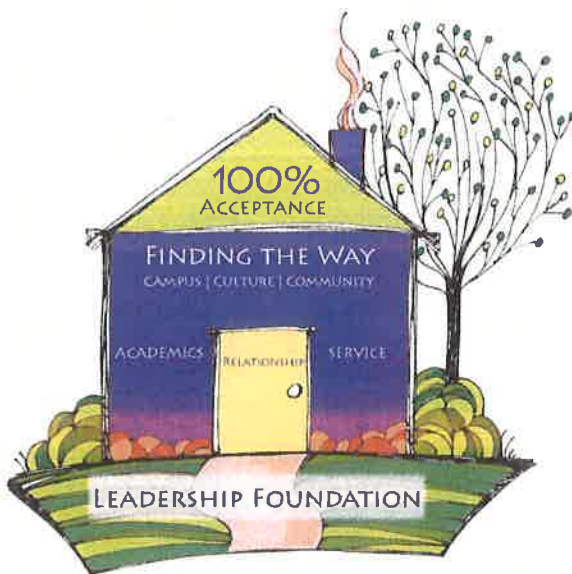


“S2S has positively changed our school’s attitude toward new students in that more people are open and willing to reach out to new students. Through the rewinds that we host, many people are encouraged to make genuine connections with the new students and also help them adjust to the new environment.”

-Sarah C., Steillacoom High School, Washington



## Student 2 Student: Core Values



**LEADERSHIP**  
STUDENT CHARACTER GROWTH

**ACADEMICS**  
EDUCATIONAL ADJUSTMENTS

**SERVICE**  
COMMUNITY OUTREACH

**FINDING THE WAY**  
CAMPUS, CULTURE & COMMUNITY

**RELATIONSHIPS**  
100% ACCEPTANCE

**100% ACCEPTANCE**

Respect for all! Leadership for all! Service for all!



**“Seeing the relief on a new student’s face and that of their parents, when they find out they will be provided with their own personal tour guide, is one of the greatest successes we can have.”**

*- S2S Sponsor, Leavenworth High School*

**“S2S strives to make meaningful relationships with students through the year. S2S begins building relationships with incoming freshmen by conducting 8th grade tours during Shadow Day at the high school. They continue building relationships through leadership roles during Wolf Camp and various campus activities.”**

*- S2S Sponsor, Shoemaker High School*



## Training Details

- Training Duration: Initial Training 2 days, Booster Training 1 day
- Participants: 6 students and 2 adults per school (may vary)
- MCEC\* Provides: trainers, resources, supplies, breakfast, lunch and a great time
- School Provides: transportation, substitute teachers, and committed students and sponsors willing to making a difference in their school and community

## Participants will be able to:

- Describe the challenges faced by students as they transition in or out of school
- Identify and apply 6 key issues of transitioning students: Leadership, Academics, Service, Finding the Way, Relationships, and 100% Acceptance
- Identify personal skills needed to implement and sustain a successful S2S Program using leadership, team building, and communication skills

**For more information about S2S, please contact:**

Debra Longley at (254) 953-1923 x 1136 or [Debra.Longley@MilitaryChild.org](mailto:Debra.Longley@MilitaryChild.org)  
or visit [www.MilitaryChild.org/audience/students](http://www.MilitaryChild.org/audience/students)



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Military Child Education Coalition

## Military Child Education Coalition

909 Mountain Lion Circle, Harker Heights, Texas 76548 • (254) 953-1923 • [www.MilitaryChild.org](http://www.MilitaryChild.org) • CFC #10261



## TRANSITION SUPPORT SYSTEMS

- The School Liaison Officer (SLO)
- School Support Services
- Typical Roles of the SLO:
  - Primary point of contact for school related matters
  - Represent, inform, and assist the Command
  - Assist Military Families with school related issues







IMPACT AID



What is Impact Aid?



What is Federally Connected?



How can Impact Aid be used?



Unfenced funding



LOCAL AND  
STATE  
RESOURCES



# IMPACT AID OVERVIEW

(TITLE VII - EVERY STUDENT SUCCEEDS ACT)

The Federal government is exempt from paying taxes on its property. Therefore, Federal property located within a community imposes a financial burden on local taxpayers. Congress created the Impact Aid Program to reimburse school districts for lost local tax revenue.

## Examples of Federal Impaction:

- Military installations
- Indian Trust, Treaty, Alaska Native Claims Settlement Act lands
- Federal low-rent housing facilities
- Civil service activities (VA hospitals, Federal laboratories, national parks, etc.)

## Federal Impaction:

- Causes a loss of local tax revenue due to the presence of **Federal property**.
- Results in additional costs due to the enrollment of **federally connected children**.

## Impact Aid:

- Makes up for lost tax revenues.
- Levels the playing field for Federally impacted school districts.

Impact Aid funds are efficient, flexible, and locally controlled.



Impact Aid funds are appropriated annually by Congress. The US Department of Education disburses the funding directly to school districts.



School district leaders decide how Impact Aid funds are spent, including for instructional materials, staff, transportation, technology, facility needs, etc.

## Impact Aid:



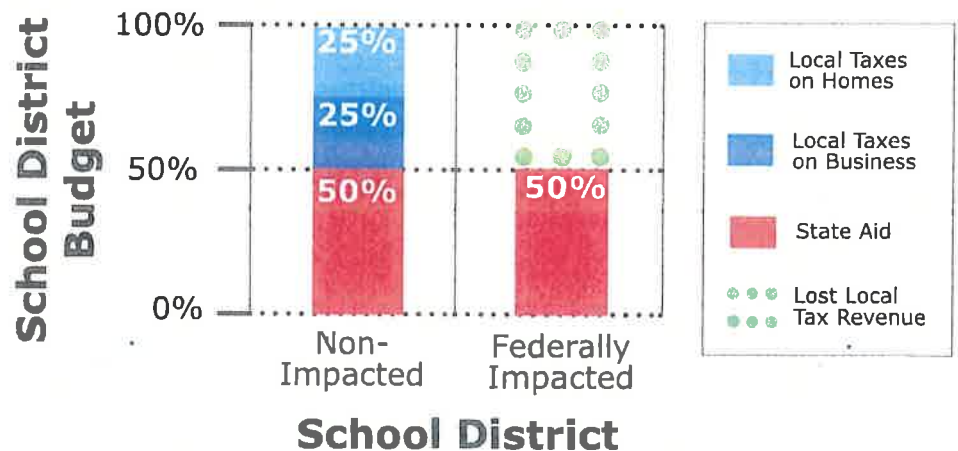
**\$1.5 billion**



**1,100** school districts educating



**9 million** students



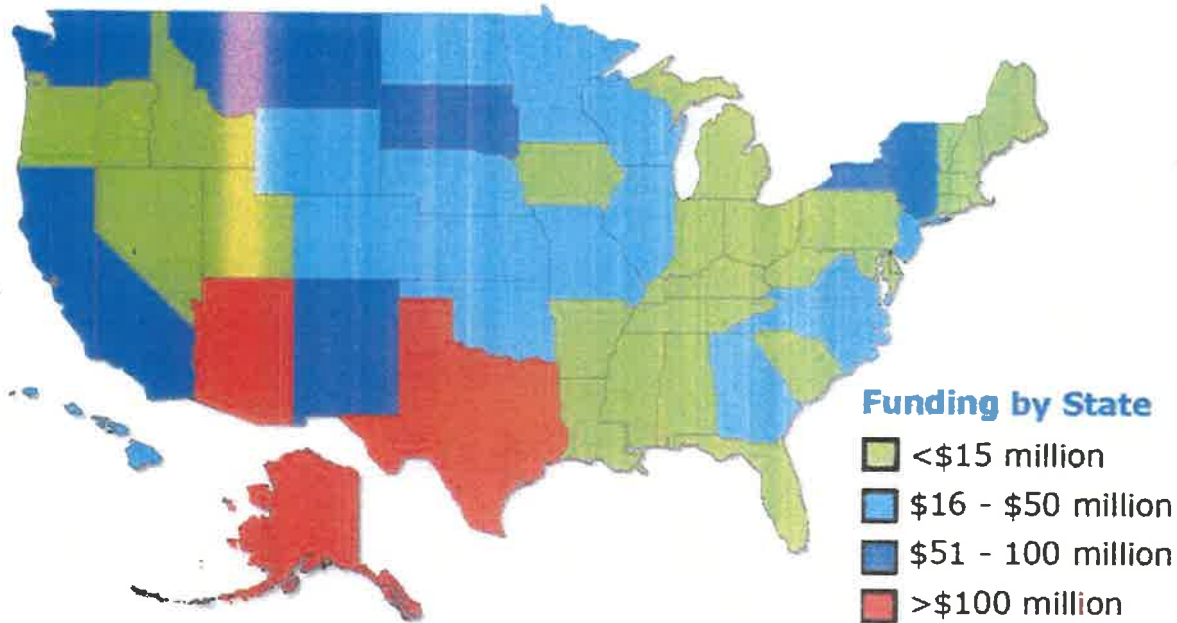
Program Section	Description	FY22
<b>7002</b> Federal Property	School districts with a large percentage of Federal property (VA hospitals, Federal laboratories, national parks, etc.).	\$77,313,000
<b>7003</b> Basic Support	School districts that educate federally connected students: Indian Lands, Military on/off base, Civilian on/off base, Low Rent Housing.	\$1,409,242,000
<b>7003(d)</b> Disabilities	Payments for Military and Indian Lands students with disabilities for IDEA eligible activities.	\$48,316,000
<b>7007</b> Construction	Payments for construction allocated by formula and competitive grants.	\$17,406,000
<b>7008</b> Facilities	Payments for updates to facilities owned by the US Department of Education.	\$4,835,000
<b>Total:</b>		<b>\$1,557,112,000</b>



National Association  
of Federally Impacted Schools

info@nafisd.org  
www.nafisd.org  
@NAFISSchools

## FY 2020 Impact Aid Funding by State



**IMPACT AID  
PAYMENTS**  
([HTTPS://WWW.NAFISDC.C  
AID-  
RESOURCES/IMPACT-  
AID-PAYMENTS/](https://www.nafisdc.org/impact-aid-payments/))

**FACES OF IMPACT  
AID**  
([HTTPS://WWW.NAFISDC.C  
NAFIS/FACES-OF-  
IMPACT-AID/](https://www.nafisdc.org/nafis/faces-of-impact-aid/))

## TAKE ACTION

Learn more about your  
Federal representatives &  
participate in the latest  
NAFIS advocacy campaigns  
& surveys through the  
NAFIS Action Network.

Take Action  
([https://www.nafisdc.org/  
action/](https://www.nafisdc.org/action/))

# Alabama

## Impact Aid Fiscal Year 2020 Section 7003 – Basic Support Final Payments

School District	CD	LOT	FY20 Payment	Full Funding Payment	Total Enrollment	Total Federal Enrollment	Military	Civilians	Indian Lands	Low Rent Housing	Disability Payment
Anniston City Schools	3	15%	\$25,352.29	\$153,052.94	1,761	277	-	18	-	259	-
Autauga County Board of Education	4	8%	\$59,847.98	\$678,987.75	9,261	903	528	282	-	93	\$11,357.50
Daleville City Board of Education	4	20%	\$92,191.67	\$154,530.28	1,045	195	51	129	-	15	\$7,382.50
Enterprise City School System	2	36%	\$759,999.64	\$2,022,485.28	5,172	1,700	815	831	-	54	\$31,234.50
Eufaula City Board of Education	2	14%	\$26,685.32	\$181,417.96	2,394	307	-	-	-	307	-
Fairfield City Board of Education	7	13%	\$16,275.95	\$114,051.03	1,551	193	-	-	-	193	-
Gadsden City Schools	4	4%	\$6,709.85	\$121,733.23	5,024	206	-	-	-	206	-
Huntsville City Schools	5	12%	\$215,117.51	\$1,610,010.56	24,088	2,783	328	2,009	-	446	\$12,493.50
Lee County Board of Education	3	6%	\$34,851.94	\$560,209.22	9,284	474	474	-	-	-	\$242,262.55
Macon Co. Board of Education	3	10%	\$12,124.96	\$108,141.65	1,869	232	4	53	-	175	-
Madison City Schools	5	27%	\$352,023.38	\$1,240,378.85	11,347	2,936	413	2,500	-	23	\$24,987.00
Madison Co. Board of Education	5	14%	\$139,407.77	\$893,498.24	18,487	2,568	145	2,402	-	21	\$567.50
Marion County Board of Education	4	6%	\$7,404.99	\$106,368.84	3,310	180	-	-	-	180	-
Opelika City Board of Education	3	6%	\$11,238.20	\$154,825.75	4,561	262	-	-	-	262	-
Ozark City Schools	2	13%	\$54,225.77	\$197,373.29	2,065	442	39	203	-	200	\$2,271.50
Perry County Board of Education	7	5%	\$6,003.17	\$41,365.66	1,319	66	4	-	-	62	\$2,271.50
Phenix City Board of Education	3	13%	\$99,626.38	\$727,444.67	7,038	796	435	-	-	361	\$14,197.00
Piedmont City Board of Education	3	8%	\$4,949.74	\$52,593.48	1,151	89	-	-	-	89	-
Russell County Board of Education	1	8%	\$28,109.08	\$297,832.75	3,456	252	252	-	-	-	\$13,062.00
Sylacauga City Board of Education	3	8%	\$10,108.31	\$90,413.51	1,997	153	1	1	-	151	-
<b>TOTAL</b>			<b>\$1,962,253.90</b>	<b>\$9,506,714.94</b>							<b>\$362,087.05</b>



# LOCAL AND STATE RESOURCES

- Memorandum of Agreement
- Interstate Compact for the Educational Opportunity for Military Children
- Other local and state resources





MILITARY INTERSTATE  
CHILDREN'S COMPACT  
COMMISSION

### WHAT IS THE COMPACT?

The Compact deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states. Note: The Compact only applies to public schools.

### STUDENTS COVERED

Children of the following:

- Active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders (Title 10)
- Members or veterans who are medically discharged or retired for one year
- Members who die on active duty, for a period of one year after death
- Uniformed members of the Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), and United States Public Health Services (USPHS)

### STUDENTS NOT COVERED

Children of the following:

- Inactive members of the National Guard and Reserves (Not Title 10)
- Members now retired not covered above
- Veterans not covered above
- Other Department of Defense personnel, federal agency civilians and contract employees not defined as active duty
- Members other than the uniformed personnel of NOAA and USPHS

### SOME OF THE ISSUES COVERED

#### Enrollment

- Educational Records
- Immunizations
- Kindergarten & First Grade

#### Entrance Age

#### Placement & Attendance

- Course & Educational Program Placement
- Special Education Services
- Placement Flexibility
- Absence Related to Deployment Activities

#### Graduation

- Waiving courses required for graduation if similar course work has been completed
- Flexibility in accepting state exit or end-of-course exams, national achievement tests, or alternative testing in lieu of testing requirements for graduation in the receiving state
- Allowing a student to receive a diploma from the sending school instead of the receiving school

**MISSION** Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families.

### CONTACT US AT

1776 Avenue of the States | Lexington, KY 40511  
859.244.8133 | [www.mic3.net](http://www.mic3.net) | [mic3info@csg.org](mailto:mic3info@csg.org)



# SUPPORT SYSTEMS NATIONAL RESOURCES

Tutor.com

Military OneSource

[www.militaryonesource.com](http://www.militaryonesource.com)

Military Child Initiative

[www.jhsph.edu/research/centers-and-institutes/military-child-initiative](http://www.jhsph.edu/research/centers-and-institutes/military-child-initiative)





# NATIONAL RESOURCES

DoDEA Educational Partnership  
[www.dodea.edu/Partnership](http://www.dodea.edu/Partnership)

Military Child Education Coalition  
[www.militarychild.org](http://www.militarychild.org)

National Military Family Association  
[www.militaryfamily.org](http://www.militaryfamily.org)





# How It Works: Tutor.com Classroom

## Connecting with expert tutors for on-demand, 1:1 help

The expert tutors at **Tutor.com/military** can help you work through tough homework problems, improve your writing skills, study for a test, review a difficult concept, and so much more!

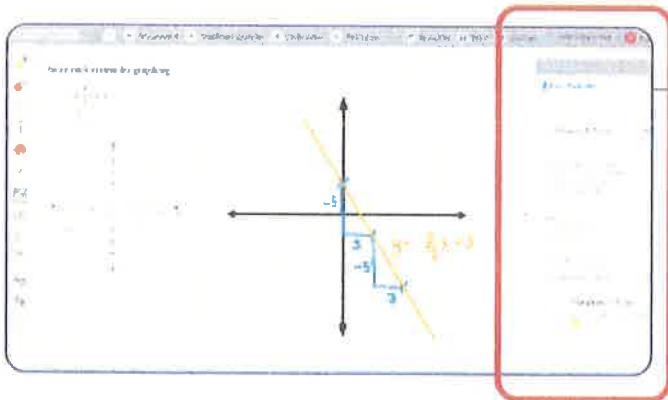
### Step 1: Get started

1. Go to [www.tutor.com/military](http://www.tutor.com/military).
2. Click on your branch of service.
3. Certify your eligibility and create an account.
4. Click **Get a Tutor Now**.



### Step 2: Get the right tutor

Fill in the quick pre-session questionnaire. Using this information, we will match you with the first available tutor best qualified to assist you.



### Step 3: Communicate

You can use text chat or an audio connection to communicate with your tutor in the online classroom.\* You and your tutor may also use the interactive whiteboard to share work and ideas. *All activity in the classroom is recorded for review and quality control. Transcripts will be available afterward in your student locker.*



### Step 4: Share a file

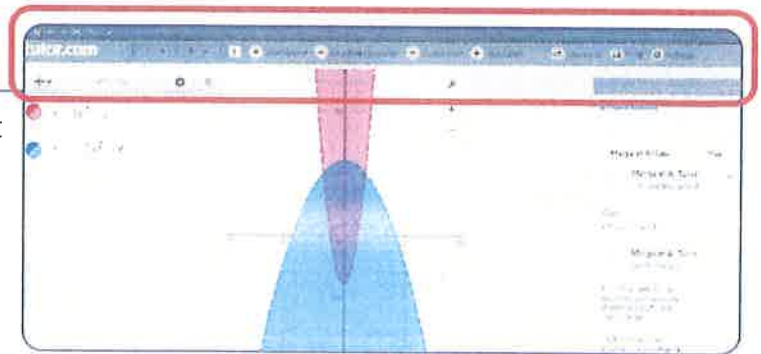
You can upload files related to your assignment to the online classroom—including documents, spreadsheets, PowerPoint presentations, screenshots, image files, and more. You and your tutor will be able to view them together during your session.



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## Step 5: Use special tools

The classroom includes a graphing calculator, text editor, and code editor that can be used when working on subject material requiring special tools. You can open them by using the buttons above the whiteboard.



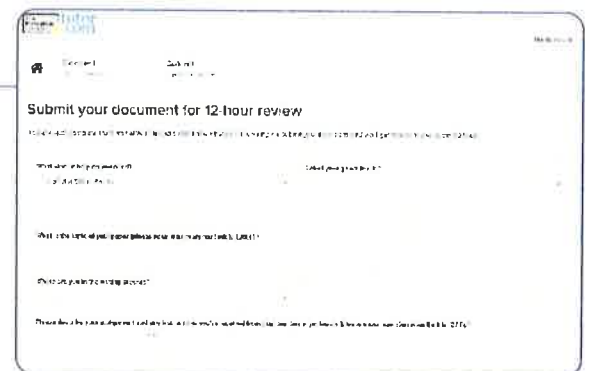
## Step 6: Rate and review your session

After each session, be sure to let us know how we did! Complete the survey and share your comments. Then you'll have the option to play a recording of your session and email or print the chat log and whiteboards.



## Step 7: Submit your paper

Our drop-off writing review service allows you to get expert help from a tutor without having to connect for a real-time session. Upload a draft of your assignment—whatever stage it is at—and get detailed feedback within 12 hours. Retrieve your tutor's completed review under **My Sessions**.



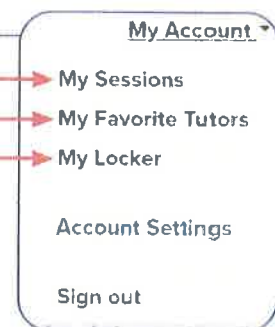
## Step 8: Practice for a test

Use our practice quizzes to assess your knowledge and prepare for upcoming tests in math, science, English, or the ASVAB exam. Take a quiz, review your results, and connect with a tutor to go over any questions you may have missed.



## Step 9: Use My Account

- Review previous sessions and retrieve feedback on your drop-off reviews under **My Sessions**. Be sure to tag your favorite tutors while you're there!
- Reconnect with your favorite tutors or see when they are next available by clicking on the **My Favorite Tutors** section.
- Access files you have saved or those you have shared in session with your tutors under **My Locker**.





# THE SCHOOL LIAISON OFFICER IS YOUR MAIN CONTACT ON THE INSTALLATION

Feel free to contact me and I would be glad to help!

[kimberly.j.kozel.naf@army.mil](mailto:kimberly.j.kozel.naf@army.mil)

334-255-9812




Search entire site.....

Search

# Alabama's Purple Star School Program

[Home](#) » [Alabama's Purple Star School Program](#)



The Alabama Purple Star Schools Program and Committee, established by Legislature with the passage of [Act 2021-7](#)  , recognizes the efforts of the K-12 schools in the state that are committed and supportive of military students, and their families, as they transition to their new homes and schools. The

Purple Star School program was designed to help mitigate the challenges of high

mobility by setting standards for and publicly designating military-friendly schools. The Purple Star Award recognizes schools that show a major commitment to students and families connected to our nation's military. Schools that earn the award will receive a special Purple Star recognition to display on site.

A school will be designated a Purple Star School if it completes all the required activities, plus one optional activity, listed below. The Purple Star Committee determines a school's eligibility for the award.

## Application

Applications to become a Purple Star school will open October 1. Applications will be due by December 31. Interested schools are encouraged to begin required and optional activities to support military-connected students and families in preparation for their application. If you have questions about the application process or your school's status as a Purple Star school, email [PurpleStarSchool@alsde.edu](mailto:PurpleStarSchool@alsde.edu).

## HOW TO QUALIFY

### Required Activities


- The school must have a staff point of contact for military students and families who serves as the primary liaison between them and the school.
- The liaison completes professional development on special considerations for military students and families.
- The liaison identifies and informs teachers of the military-connected students in their schools and the special considerations military families and students should receive.
- The school maintains a dedicated page for the Purple Star Program on its website featuring resources for military families.
- The school must maintain a student-led transition program with a faculty or staff advisor. This program should provide peer support for newly enrolled and transitioning students.

### Optional Activities








- The school provides professional development for additional staff on special considerations for military students and families.
- The local school board passes a resolution publicizing the school's support for military children and families.
- The school hosts a military recognition event that demonstrates a supportive culture.
- The school establishes a partnership with a local military installation that provides opportunities for military members to volunteer at the campus, speak at an assembly, or host a field trip.




## Purple Star School Listing 2022

[2022 Purple Star School Listing](#) 

## Military Family Resources

- [Alabama's Heroes Welcome Initiative](#)  — The Heroes Welcome Initiative works together with representatives located in communities across Alabama and is committed to providing military families with information and resources available.
- [Alabama Department of Veterans Affairs](#)  — Provides comprehensive care and quality service to Alabama's veterans, and their families, with regard to health care, education, disability benefits, long-term care, and burial honors.
- [Military Interstate Children's Compact Commission](#)  Alabama is one of 50 states involved in the Interstate Compact for Educational Opportunities for Military Children, which is working to ensure that military children are properly enrolled in schools, have eligibility for school activities and have assistance in meeting graduation requirements.
- The Alabama Military Stability Commission and [Alabama Military Stability Foundation](#)  – The Military Stability Commission, [chaired by Lt. Governor Will Ainsworth](#)  and Military Stability Foundation work in conjunction to proactively ensure the stability of Alabama-assigned DOD resources by study

and evaluation of all currently assigned military forces or civilian contractors and the move of these resources within, to, and from the State of Alabama. The operational arm of the Military Stability Commission, the Military Stability Foundation is a private, non-profit foundation which was incorporated in September 2011. The Foundation works directly with the Commission, Alabama-assigned DOD installations, and the communities that surround and support them to develop and implement measures to retain and strengthen Alabama's military assets and infrastructure and to assist in preparations for any impending Base Realignment and Closure (BRAC) or similar process.

- [Military Child Education Coalition \(MCEC\)](#)  – The Military Child Education Coalition's work is focused on ensuring quality educational opportunities for all military children affected by mobility, family separation and transition. | [Voice for the Military Child: a newsletter for friends of the MCEC](#) 
- [Touching Base](#)  – Touching Base is a quarterly U.S. Department of Education newsletter for the military community.

## Contact

Please email [PurpleStarSchools@alsde.edu](mailto:PurpleStarSchools@alsde.edu) with any questions regarding Alabama's Purple Star School Program.



## Alabama Purple Star Schools Application

Download the application form here: [Application Form](#)

For more information, visit our website: [Alabama Purple Star Schools](#)

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# Mission and Vision

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## Our Mission

MCEC<sup>®</sup> supports all military-connected children by educating, advocating, and collaborating to resolve education challenges associated with the military lifestyle.

## Our Vision

Every military-connected child is college-, work-, and life-ready.



# Top Social-Emotional Concerns by Participant Role

## STUDENTS

1. Feeling of Acceptance/ "Fitting in" (school and local culture)
2. Making friends
3. Managing stress
4. Building self-confidence
5. Dealing with parent deployment/reunion

## PARENTS

1. Making friends
2. Feeling of Acceptance/ "Fitting in" (school and local culture)
3. Building self-confidence
4. Dealing with parent deployment/reunion
5. Managing stress

## PROFESSIONALS

1. Dealing with parent deployment/reunion
2. Feeling of Acceptance/ "Fitting in" (school and local culture)
3. Making friends
4. Addressing behavioral/ mental health concerns (anxiety, depression, substance abuse, etc.)
5. Managing stress

Data obtained from MCEC<sup>®</sup> Military Kids NOW Survey 2020

# Top Academic Concerns by Participant Role

## STUDENTS

1. Being unprepared for curriculum differences (learning gaps)
2. Addressing variations in state academic standards
3. Moving mid-school year
4. Understanding state/national testing differences/requirements
5. Transferring credits

## PARENTS

1. Addressing variations in state academic standards
2. Being unprepared for curriculum differences (learning gaps)
3. Moving mid-school year
4. Accessing gifted education programs
5. Understanding state/national testing differences/requirements

## PROFESSIONALS

1. Moving mid-school year
2. Being unprepared for curriculum differences (learning gaps)
3. Addressing variations in state academic standards
4. Transferring special education documentation (e.g., IEP, 504 Plan, Behavior Plan, HS Transition Plan)
5. Dealing with school-year calendar discrepancies (i.e., conflicting start and end dates)

Data obtained from MCEC\* Military Kids NOW Survey 2020

# MCEC Programs

## Student Achievement

- *Student2Student*® program is active in U.S. and DoDEA schools.
- *Frances Hesselbein Student Leadership Program*™ held annually: spring semester at U.S. Air Force Academy; fall semester at U.S. Military Academy at West Point.
- Learn more at: [Student2Student@MilitaryChild.org](mailto:Student2Student@MilitaryChild.org).

## Parent Support Webinars

- Weekly parent webinars provided every Tuesday and Wednesday at 11:00 a.m. Central time. View list at [MilitaryChild.org/webinars](http://MilitaryChild.org/webinars).

## Professional Services

- Register for MCEC-led courses by contacting [PD@MilitaryChild.org](mailto:PD@MilitaryChild.org) or MCEC Professional Development Community on Facebook.
- For more information: 254.953.1923, ext. 1139.





# MCEC Programs



## Military Student Consultant (*Ask a Military Student Consultant*)

- Online interactive concierge service provided by highly specialized, trained education professionals at [MilitaryChild.org/connect](https://MilitaryChild.org/connect).
- Address needs of military-connected students, families, and professionals anywhere there is access to a computer, phone, or postal service – Active Duty, National Guard, Reserve, ROTC cadre, and recruiter families.
- Connect now at [MSC@MilitaryChild.org](mailto:MSC@MilitaryChild.org) or call 254.953.1923 ext. 1146.

## Community Coordinators

- Located in 13 communities across the United States in Texas, Kentucky, South Carolina, Alabama, and Georgia
- Provide comprehensive support and resources for school professionals, students, and parents

## MCEC Podcast

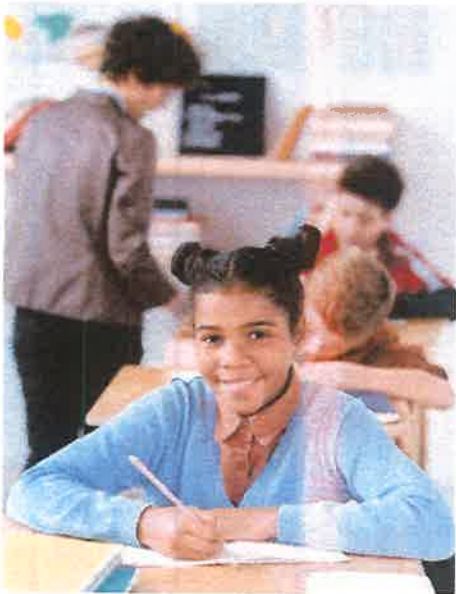
- Conversational 23-minute episodes sharing stories and resources.
- Now published on Mondays and available at [MilitaryChild.Podbean.com](https://MilitaryChild.Podbean.com) or your favorite podcast platform.



PURPLE STAR SCHOOLS



NATIONAL ADVOCATE™



## Initiatives

### Purple Star School Designation Program (MCEC is National Advocate)

- Designed to help schools respond to the educational and social-emotional challenges military-connected children face during PCS.
- 32 states currently have policies or legislation in action that recognize schools that focus on supporting MCS with a designation program

[as of July 2022]

### SchoolQuest™





- First-of-its-kind, free interactive tool specially designed to support highly mobile military families and students.
- Provides the critical information needed to ensure a smoother academic transition.
- Enables parents to customize and develop a highly individualized academic profiles.
- Sign up at [SchoolQuest.org](https://SchoolQuest.org).
- Request a hands-on demonstration. Email [SchoolQuest@MilitaryChild.org](mailto:SchoolQuest@MilitaryChild.org) or call 254.953.1923 ext. 1105.



# How Can You Get Involved?



## Educate

- Become a member of MCEC to stay informed: [MilitaryChild.org/join](https://militarychild.org/join)
- Engage with MCEC on social media:      @MilitaryChild
- Sign up for the online *SchoolQuest*™ parent resource tool.

## Advocate

- Encourage your community and schools to apply for the MCEC *Pete Taylor Partnership of Excellence Awards*
- Promote for the designation of Purple Star Schools in your district.
- Support annual campaigns: *Month of the Military Child, Back to School, and CFC #10261*

## Collaborate

- Volunteer by contacting [Volunteer@MilitaryChild.org](mailto:Volunteer@MilitaryChild.org).
- Attend the [MCEC Global Summit](#) .



## Resources and Additional Information

- MCEC **Month of the Military Child** Toolkit (April): [MilitaryChild.org/MOMC Toolkit](https://militarychild.org/MOMC_Toolkit)
- MCEC **Call for the Arts**: [MilitaryChild.org/programs/the-call-for-the-arts](https://militarychild.org/programs/the-call-for-the-arts)
- MCEC **Military Student Consultant**: [MilitaryChild.org/MSC](https://militarychild.org/MSC)
- **Pete Taylor Partnership Awards**: [MilitaryChild.org/programs/pete-taylor-partnership-of-excellence-awards](https://militarychild.org/programs/pete-taylor-partnership-of-excellence-awards)
- Learn more about **Purple Star School Designation (PSSD)** at [MilitaryChild.org/purplestarschools](https://militarychild.org/purplestarschools)
- Study of **PSSD Program Report** (MCEC | CPRL) at: (NEW report available soon!)  
[MilitaryChild.org/upload/files/purple%20star/MCEC Purple Star Report Final 20.04.pdf](https://militarychild.org/upload/files/purple%20star/MCEC_Purple_Star_Report_Final_20.04.pdf)
- Register for and share the MCEC **SchoolQuest**™ Transition Tool at: [SchoolQuest.MilitaryChild.org](https://schoolquest.militarychild.org)
- **Helping MilKids Soar**: <https://www.militarychild.org/helpingmilkidssoar>
- **Videos for Education Professionals** <https://www.militarychild.org/programs/videos-for-education-professionals>
- NEW **Military Child Well-being Toolkit** <https://www.militarychild.org/wellbeingtoolkit>