## TMS Strategic Measures of Student Success

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2021 scores.  Score Attainment Target										
Focus Area	Actions	Measure	Grade		Target					
				2019	2020	2021	2022	2023	2024	
	Tiger Time (TT) twice weekly focused on literacy. TT groups will be based on MAPs identified needs. Students will utilize IXL and teacher provided resources. Additionally, a Reading REP teacher will provide connections support for those students most at risk. Administrative support and feedback for all academic PLTs with a focus on Backwards Design.	National percentile ranking on the MAP Reading Growth assessment	6	26.0	26.0	21.0	47.0	57.0	58.29	
		(2020 = Winter 2020) (2021 = Spring 2021)	7	-	22.0	24.0	46.0	62.0	63.14	
		(2021 – 2011)	8	-	27.0	38.0	41.0	52.0	53.44	
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	56.0	72.0	28.0	67.0	82.0	82.54	
			7	-	8.0	48.0	76.0	79.0	79.63	
		(2021 - 1 dii 2020 to 3pi ilig 2021)	8	-		93.0	93.21			
			6	70.5	2020	61.6	71.2	71.2	72.06	
Literacy		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	7	66.1	for 2	59.5	75.9	78.6	79.24	
			8	85.1	pa	80.7 73.3	77.6	78.27		
		% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOG	6	40.5	aiv	30.4	38.1	41.2	42.96	
			7	35.6	M	24.4	31.2	41.6	43.35	
			8	45.6	45.6 38	38.5	30.5	38.0	39.86	
			6	58.3		44.1	55.9	57.5	58.78	
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	7	71.1		55.3	68.3	73.5	74.30	
			8	74.3	.3 70.2	70.2	58.9	68.4	69.35	
			6	44.3	020	36.6	41.5	45.6	47.23	
		% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	7	52.1	for 2	45.2	53.0	63.9	64.98	
			8	62.4	pe	57.3	47.9	54.9	56.25	
			6	65.7	/aiv		-	-	-	
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	7	87.3	W		-	-	-	
			8	89.9		38.0 41.0 5 28.0 67.0 8 48.0 76.0 7 35.0 90.0 9 61.6 71.2 7 59.5 75.9 7 80.7 73.3 7 30.4 38.1 4 24.4 31.2 4 38.5 30.5 3 44.1 55.9 5 55.3 68.3 7 70.2 58.9 6 36.6 41.5 4 45.2 53.0 6 57.3 47.9 5	-	-		
		% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6,7&8			IP	80.6	71.0	71.84	

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	Actions	2021 Scores.			Target				
Focus Area		Measure		2019	2020	re Attainn 2021	2022	2023	2024
Math Proficiency	Administrative support and feedback for all academic PLTs with a focus on Backwards Design. All math teachers will participate in district level training to support role out of new Georgia math standards.	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	20.0	22.0	31.0	34.0	41.0	42.77
			7	-	28.0	37.0	44.0	55.0	56.35
		(2011 Shiii 2011)	8	-	37.0	40.0	37.0	51.0	52.47
		School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	67.0	7.0	84.0	81.0	60.0	61.20
			7	-	8.0	79.0	93.0	84.0	84.48
			8	-	34.0	53.0	65.0	88.0	88.36
		% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	8	100.0	020	100.0	100.0	100.0	100.00
		% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC	8	96.5	r 20	76.3	86.1	94.0	94.18
			6	78.2	d fo	68.3	71.1	75.7	76.43
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	7	74.8	ive	67.2	76.6	77.7	78.37
			8	81.4	Wa	70.0 64.5	79.2	79.82	
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	6	34.4	_	28.1	26.0	31.0	33.07
			7	34.5		20.1	34.3	42.9	44.61
			8	37.2		31.3	23.1	41.5	43.26
			6	77.4	70		-	-	-
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	7	68.7	ive		-	-	-
			8	95.2	dΨć		-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8		WaivedWa	IP	70.6	53.3	54.73

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Focus Area	Actions	Measure			Target				
			Grade	2019	2020	2021	2022	2023	2024
Safety	Grade level meetings to discuss expectations will be held. Second Step SEL curriculum presented weekly. ADVANCE curriculum taught to all 6th grade students. PBIS Rewards app to encourage positive behaviors. PBIS celebrations for academics, attendance and positive behaviors.	% of students reporting feeling safe at school	6-8	72.4	ived	-	-		1
		Safe and Substance Free Learning Environment Climate Rating	6-8	89.0	Wa	-	,		4
		Student Discipline Climate Rating (Weighted Suspension)	6-8	72.1		'	1		1
Attendance	PBIS celebrations for attendance. ADVANCE curriculum taught to all 6th grade students. Continued focus on improving school culture and climate (The Tiger Wayl)	% of students absent less than 10% of enrolled days	6-8	91.1		80.2	-		-
		Teacher attendance rate	All	95.2	pə	-	-		-
		Staff attendance rate	All	94.7	/aiv	-	-		-
		Administrator attendance rate	All	96.0	<b>*</b>	-	-		-
All Students on Track for Success		CCRPI Score	All	74.3		N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	8	75.7	20	65.1	63.5	54.1	55.48
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	8	45.8	r 20	29.6	25.6	25.6	27.83
		% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	8	83.7	d fo	83.7	77.4	71.2	72.06
		% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	8	44.4	ive	41.6	35.7	36.4	38.31
		% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC	8	100.0	Wa	98.0	97.0	95.3	95.44
		% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC	8	85.7		80.0	90.9	73.4	74.20

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).