TMS Strategic Measures of Student Success

| Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017 -2019 with 2021 scores. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Focus Area | Actions | Measure | Grade | Score Attainment |  |  |  |  | Target |
|  |  |  |  | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|  | Tiger Time (TT) twice weekly focused on literacy. TT groups will be based on MAPs identified needs. Students will utilize IXL and teacher provided resources. <br> Additionally, a Reading REP teacher will provide connections support for those students most at risk. Administrative support and feedback for all academic PLTs with a focus on Backwards Design. | National percentile ranking on the MAP Reading Growth assessment$\begin{aligned} & (2020=\text { Winter 2020 }) \\ & (2021=\text { Spring 2021) } \end{aligned}$ | 6 | 26.0 | 26.0 | 21.0 | 47.0 | 57.0 | 58.29 |
|  |  |  | 7 | - | 22.0 | 24.0 | 46.0 | 62.0 | 63.14 |
|  |  |  | 8 | - | 27.0 | 38.0 | 41.0 | 52.0 | 53.44 |
|  |  | School Conditional Growth Percentile on the MAP Reading Growth assessment <br> (2020 = Fall 2019 to Winter 2020) <br> (2021 = Fall 2020 to Spring 2021) | 6 | 56.0 | 72.0 | 28.0 | 67.0 | 82.0 | 82.54 |
|  |  |  | 7 | - | 8.0 | 48.0 | 76.0 | 79.0 | 79.63 |
|  |  |  | 8 | - | 87.0 | 35.0 | 90.0 | 93.0 | 93.21 |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG | 6 | 70.5 | - | 61.6 | 71.2 | 71.2 | 72.06 |
|  |  |  | 7 | 66.1 | - | 59.5 | 75.9 | 78.6 | 79.24 |
|  |  |  | 8 | 85.1 | \% | 80.7 | 73.3 | 77.6 | 78.27 |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOG | 6 | 40.5 | : | 30.4 | 38.1 | 41.2 | 42.96 |
|  |  |  | 7 | 35.6 | 3 | 24.4 | 31.2 | 41.6 | 43.35 |
|  |  |  | 8 | 45.6 |  | 38.5 | 30.5 | 38.0 | 39.86 |
|  |  | \% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG | 6 | 58.3 |  | 44.1 | 55.9 | 57.5 | 58.78 |
|  |  |  | 7 | 71.1 |  | 55.3 | 68.3 | 73.5 | 74.30 |
|  |  |  | 8 | 74.3 |  | 70.2 | 58.9 | 68.4 | 69.35 |
|  |  | \% of students demonstrating reading comprehension at the midpoint of the College \& Career Ready "Stretch" Lexile Band of each grade level on the GMAS | 6 | 44.3 | - | 36.6 | 41.5 | 45.6 | 47.23 |
|  |  |  | 7 | 52.1 | $\frac{\pi}{0}$ | 45.2 | 53.0 | 63.9 | 64.98 |
|  |  |  | 8 | 62.4 | O | 57.3 | 47.9 | 54.9 | 56.25 |
|  |  | \% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG | 6 | 65.7 | $\cdots$ |  | - | - | - |
|  |  |  | 7 | 87.3 | 3 |  | - | - | - |
|  |  |  | 8 | 89.9 |  |  | - | - | - |
|  |  | \% of students meeting grade-level expectations (L3 \& L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more) | $6,7 \& 8$ |  |  | IP | 80.6 | 71.0 | 71.84 |

TMS Strategic Measures of Student Success

| Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from $2017-2019$ with 2021 scores. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Focus Area | Actions | Measure | Grade | Score Attainment |  |  |  |  | Target |
|  |  |  |  | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| Math Proficiency | Tiger Time (TT) twice weekly focused on math. TT groups will be based on MAPs identified needs. Students will utilize IXL and teacher provided resources. Administrative support and feedback for all academic PLTs with a focus on Backwards Design. All math teachers will participate in district level training to support role out of new Georgia math standards. | National percentile ranking on the MAP Math Growth assessment$\begin{aligned} & (2020=\text { Winter 2020 }) \\ & (2021=\text { Spring 2021) } \end{aligned}$ | 6 | 20.0 | 22.0 | 31.0 | 34.0 | 41.0 | 42.77 |
|  |  |  | 7 | - | 28.0 | 37.0 | 44.0 | 55.0 | 56.35 |
|  |  |  | 8 | - | 37.0 | 40.0 | 37.0 | 51.0 | 52.47 |
|  |  | School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) <br> (2021 = Fall 2020 to Spring 2021) | 6 | 67.0 | 7.0 | 84.0 | 81.0 | 60.0 | 61.20 |
|  |  |  | 7 | - | 8.0 | 79.0 | 93.0 | 84.0 | 84.48 |
|  |  |  | 8 | - | 34.0 | 53.0 | 65.0 | 88.0 | 88.36 |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC | 8 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.00 |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC | 8 | 96.5 | $\cdots$ | 76.3 | 86.1 | 94.0 | 94.18 |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG | 6 | 78.2 | 4 | 68.3 | 71.1 | 75.7 | 76.43 |
|  |  |  | 7 | 74.8 | 1 | 67.2 | 76.6 | 77.7 | 78.37 |
|  |  |  | 8 | 81.4 | $\stackrel{\square}{8}$ | 70.0 | 64.5 | 79.2 | 79.82 |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG | 6 | 34.4 |  | 28.1 | 26.0 | 31.0 | 33.07 |
|  |  |  | 7 | 34.5 |  | 20.1 | 34.3 | 42.9 | 44.61 |
|  |  |  | 8 | 37.2 |  | 31.3 | 23.1 | 41.5 | 43.26 |
|  |  | \% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG | 6 | 77.4 | O |  | - | - | - |
|  |  |  | 7 | 68.7 | $\stackrel{1}{2}$ |  | - | - | - |
|  |  |  | 8 | 95.2 | 3 |  | - | - | - |
|  |  | \% of students meeting grade-level expectations ( $L 3$ \& $L 4$ ) on the Math portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more) | $6,7 \& 8$ |  | $\stackrel{11}{3}$ | IP | 70.6 | 53.3 | 54.73 |

TMS Strategic Measures of Student Success

| Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Focus Area | Actions | Measure | Grade | Score Attainment |  |  |  |  | Target |
|  |  |  |  | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| $\begin{aligned} & \lambda \\ & 4 \\ & 4 \\ & \sim \end{aligned}$ | Grade level meetings to discuss expectations will be held. Second Step SEL curriculum presented weekly. ADVANCE curriculum taught to all 6th grade students. PBIS Rewards app to encourage positive behaviors. PBIS celebrations for academics, attendance and positive behaviors. | \% of students reporting feeling safe at school | 6-8 | 72.4 | O | - | - |  | - |
|  |  | Safe and Substance Free Learning Environment Climate Rating | 6-8 | 89.0 | $\stackrel{\square}{8}$ | - | - |  | - |
|  |  | Student Discipline Climate Rating (Weighted Suspension) | 6-8 | 72.1 |  | - | - |  | - |
|  | PBIS celebrations for attendance. ADVANCE curriculum taught to all 6th grade students. Continued focus on improving school culture and climate (The Tiger Way!) | \% of students absent less than 10\% of enrolled days | 6-8 | 91.1 |  | 80.2 | - |  | - |
|  |  | Teacher attendance rate | All | 95.2 | O | - | - |  | - |
|  |  | Staff attendance rate | All | 94.7 | $\cdots$ | - | - |  | - |
|  |  | Administrator attendance rate | All | 96.0 | $\leq$ | - | - |  | - |
|  | $T T$ five daily to support student growth in math and reading along with socialemotional well being. Administrative support and feedback for all academic PLTs with a focus on Learning Targets aligned to priority/essential GSE. | CCRPI Score | All | 74.3 |  | N/A | - |  | - |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG | 8 | 75.7 | $\stackrel{\bigcirc}{\bigcirc}$ | 65.1 | 63.5 | 54.1 | 55.48 |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG | 8 | 45.8 | $\stackrel{\sim}{\sim}$ | 29.6 | 25.6 | 25.6 | 27.83 |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG | 8 | 83.7 | 4 | 83.7 | 77.4 | 71.2 | 72.06 |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG | 8 | 44.4 | (1) | 41.6 | 35.7 | 36.4 | 38.31 |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC | 8 | 100.0 | 3 | 98.0 | 97.0 | 95.3 | 95.44 |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC | 8 | 85.7 |  | 80.0 | 90.9 | 73.4 | 74.20 |

[^0]
[^0]:    Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).

