

Principles of Agriculture, Food & Natural Resources



Instructor: Mr. Webb

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Conference Period: 4th Period

School Phone: (903) 876-2556

Course Description:

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. To prepare for success, students need opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Materials Needed:

- ❖ Pen or Pencil - Everyday
- ❖ Folder with pockets and brads

Grading Policy:

The grading policy, make up work policy, and test correction policy will follow the guidelines and expectations set forth by Frankston ISD and their expectations.

Tutorials:

Generally, students will not need extra tutorials in my class, however, if needed this will be handled according to the needs of the student and the availability of the teacher.

Teacher's Expectations of Students:

- I) Arrive for class on time.
- II) Arrive prepared for class. We have a substantial amount of material to cover in one year and can't afford wasted educational time.

III) Take charge of missed work. For various reasons, students will miss class throughout this next school year. It is the students' job to retrieve missed work, complete the assignments, and get them turned back in.

IV) Be respectful of peers. Throughout this school year, students will work with their peers in class to complete projects and assignments. There will be zero tolerance for making fun of, bullying, or downgrading another student's work or opinions.

V) During the school year, I will be away from the classroom for various reasons. While I am away, students will behave as expected for anyone substitute teaching.

Participation in the Frankston FFA Chapter:

By enrolling in the Livestock Production class, you are a dues paying member of the Frankston FFA Chapter. This is a new process where we as a school district are going to affiliate, or pay everyone's dues, to become official FFA members. This will allow ALL students to take part in activities hosted by our own Chapter, the Texas FFA Association, and the National FFA Association. As Ag. Teachers, we look forward to all students becoming involved with our program and hope that each and every student takes this opportunity to gain their understanding of the Agriculture Industry through the contests and skills gained in working with the Official FFA Association.

Parent Contact:

Parents/Guardians, as your student's teacher, I want you to feel comfortable discussing different parts of your student's education. If there is ever a time where we need to discuss anything about classroom or FFA activities, please feel free to reach out to me. While emailing is always a good option, please don't hesitate to call or even schedule a time to come up to the school and meet with each other. While technology has made our lives easier as far as contact goes, sometimes messages can get crossed.

Special Note About Substitutes: :

Parents please know that while I will be gone from my room multiple times throughout the school year, your student will still be responsible for learning while I am away. I do not leave substitute work lightly. Any assignment left with a substitute will be graded as a major grade, no questions asked.

Parent/Guardian Contact Information:

Parent/Guardian Name: _____

Parent/Guardian Best Email Address: _____

Parent/Guardian Best Contact Number: (____) ____ - _____

Best Time to Call: ____:____ A.M. or P.M.

Signatures:

By signing below, I acknowledge the requirements of Mr. Webb's classroom.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

My Year At A Glance				
I have included a list of topics that will be covered this year. Please go through the following list and circle three topics per nine week grading period that you are most excited to learn about.				
1st Nine Weeks	Introduction to FFA	FFA History	FFA Creed	Parliamentary Procedure
	AET Record Keeping System	Opening Ceremonies	Closing Ceremonies	FFA Official Dress
	Social & Emotional Well Being			
2nd Nine Weeks	Supervised Agricultural Experiences	Reading a Tape Measure	Where is Agriculture?	Form to Table
	Plant Terminology	Soil Terminology	Soil Horizons	Plant Identification
	Social & Emotional Well Being			
3rd Nine Weeks	Plant Anatomy	Livestock Terminology	Bovine Breeds	Commodity Maps
	Swine Breeds	Cuts of Beef	Cuts of Swine	Cuts of Ovine
	Social & Emotional Well Being			
4th Nine Weeks	Hand Tool Identification	Hand Tool Uses	NCCER Safety Standards in the Workplace	Shop Safety
	Power Tools	PVC Construction	Using Concrete to pour pathing stones	Electrical Wiring
	Social & Emotional Well Being			

<p>In the boxes to the right, write some other topics you would like to learn about this year.</p> <p><i>***Use every box***</i></p>	