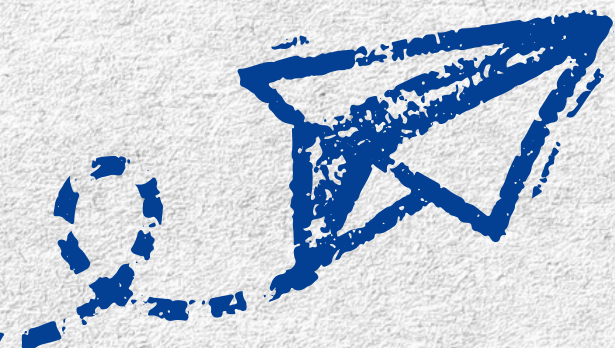


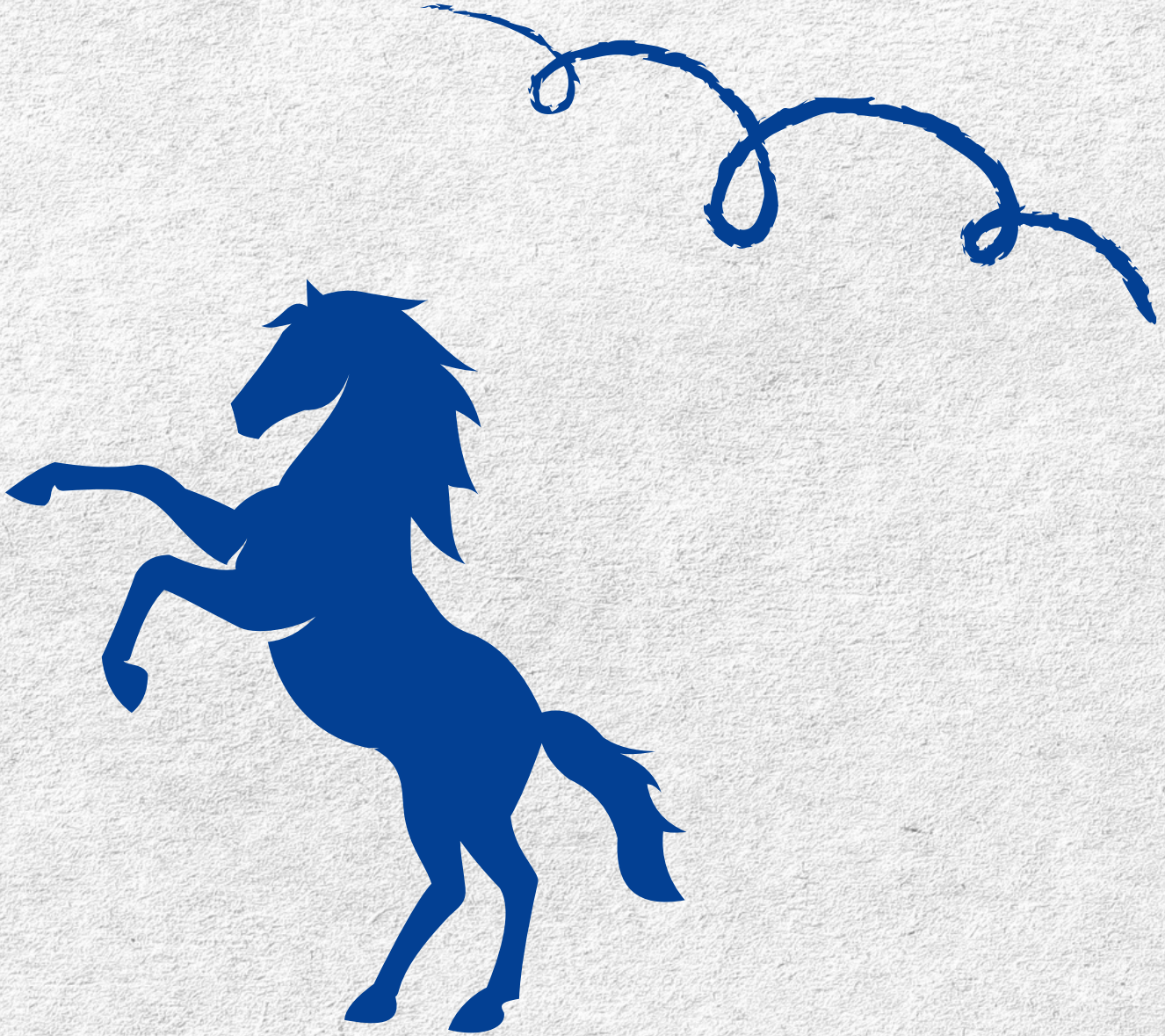
CENTERVILLE ELEMENTARY SCHOOL



SCHOOL COUNCIL MEETING

October 30, 2025





SCHOOL-WIDE BEHAVIOR PLAN



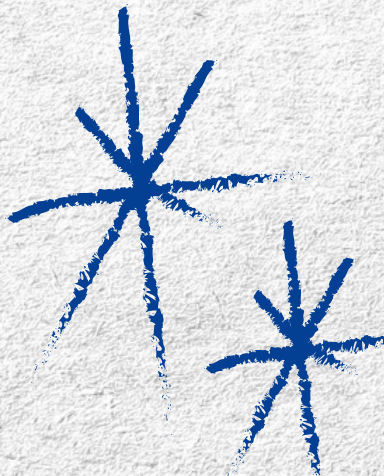
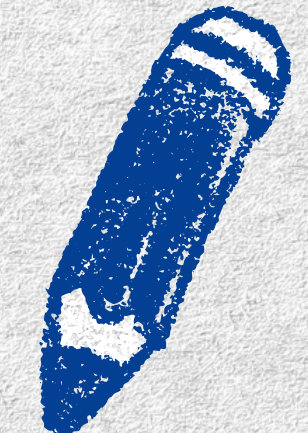
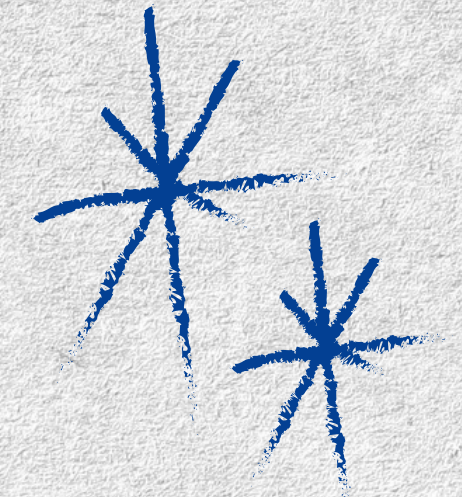
Positive Behavior Interventions and Supports (PBIS)

Discipline Flowchart

Minor and Major Discipline Referrals



PBIS POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

- 
- 
- 
- ☒ School-wide Expectations:
Character Engagement Safety
 - ☒ Explicitly Teaching and Modeling Appropriate Behaviors
Morning Meeting, Second Step curriculum
 - ☒ Rewards for Positive: Classroom level reward systems,
Mustang Bucks, Snack Shack, Positive Office Referrals,
Quarterly Behavior Celebrations
 - ☒ Discipline Flowchart: Structure we follow to assign
consequences to inappropriate behaviors

PBIS Team
reviews discipline
data monthly to
target areas of
need.

DISCIPLINE FLOWCHART



Centerville Elementary Discipline Flowchart

Classroom

Follow grade-level classroom management plan.
(Clip chart, DOJO, Ticket Tracker, Point Bank)

Strategies

Redirecting, Modeling/reteaching, Offering choices, Time out, Reminder/Warning, Loss of Privilege, Recess Reflection (5 min.), Student Conference, Parent Contact (through DOJO or phone call)

Minor (PFI)

Chronic classroom behaviors.
**see MINOR Infractions on back
**not including procedural infractions.

1st PFI: Contact Parent via phone to explain PFI procedures, -Enter PFI into IC & print for students to take home for signature and reflection.

2nd PFI: Contact Parent-Enter PFI into IC & print for students to take home for signature and reflection.
-1 day Afterschool Detention

3rd PFI: Contact Parent, -Enter PFI into IC & print for students to take home for signature and reflection.
-2 days Afterschool Detention

4th PFI: Contact Parent, -Enter PFI into IC & print for students to take home for signature and reflection.
-3 days Afterschool Detention

5th PFI: Contact Parent, -Enter PFI into IC & print for students to take home for signature and reflection.
Email Mills that student has reached their 5th PFI.
-Student/Parent Conference with Mills.

6th PFI: Office Referral/ISS *** Any PFI after the 6th follows the 2nd PFI protocol ***

Major (Office/Behavior Referral)

Major offenses that require immediate office referral.
**see MAJOR infractions on back

1. Enter "behavior referral" in Infinite Campus
2. Email all administrators

MINOR (PFI) Offenses

1. Aggressive/Rough Play (rowdy physical play with another student)
2. Not keeping hands, feet, and objects to self
3. Minor dishonesty (academic-cheating)
4. Minor disrespect (Talking back, rolling eyes, non-compliance)
5. Classroom disruption (until it becomes severe and persistent frequently).
6. Inappropriate Language and Gestures towards other students (name-calling, profanity, inappropriate gestures)
7. Excessive talking without permission
8. Frequently leaving room without permission
9. Chronically not attempting to complete work
10. Chronic inappropriate use of technology (playing games, not on correct sites, playing with settings)
11. 3 classroom offenses in one day (not including procedural offenses).

MAJOR (Office/Behavior Referral)

1. Stealing from a teacher
2. Fighting/Physical Aggression (aggressive use of force and/or contact with another person).
3. Excessive Defiance (excessive arguing with adults, absolute non-compliance, refusal to follow directly given instructions).
4. Verbal aggression (threatening, screaming at, or cursing at people in a hostile, unprovoked manner).
5. Extreme disrespect towards teachers/staff (insulting, rude contempt toward adults)
6. Sexual comments/actions/behaviors (sexually suggestive remarks, drawings, letters, obscene sounds/noises, etc).
7. Bullying (aggressive behaviors in which someone intentionally and repeatedly causes another person injury and discomfort).
8. Inappropriate use of technology (inappropriate websites, pictures, or comments)

MINOR REFERRALS: PLAN FOR IMPROVEMENT (PFI)

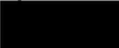


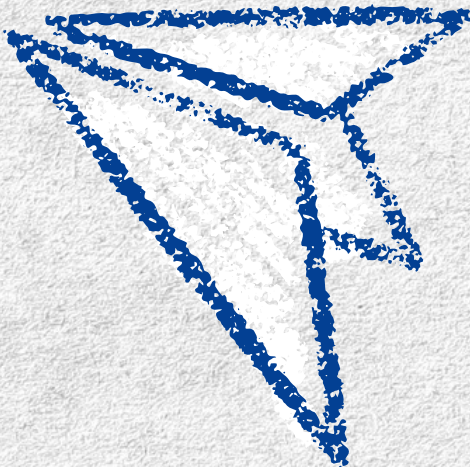
Classroom Behavior - Minor ID: 106415



Minor Behavior #106415 - 3 classroom offenses in 1 day			
Date	Time	Teacher	Location
08/28/2025	1:30PM		Classroom

Actions Taken
1st PFI-Teacher notifies parent, teacher and student write a plan for improvement

Comments
 was repeatedly talking, laying on the floor, being off task, and not following directions.



Minor (PFI)
Chronic classroom behaviors. **see MINOR Infractions on back **not including procedural infractions.
<u>1st PFI:</u> Contact Parent via phone to explain PFI procedures,-Enter PFI into IC & print for students to take home for signature and reflection.
<u>2nd PFI:</u> Contact Parent-Enter PFI into IC & print for students to take home for signature and reflection. -1 day Afterschool Detention
<u>3rd PFI:</u> Contact Parent,-Enter PFI into IC & print for students to take home for signature and reflection. -2 days Afterschool Detention
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<u>5th PFI:</u> Contact Parent,-Enter PFI into IC & print for students to take home for signature and reflection. Email Mills that student has reached their 5th PFI. -Student/Parent Conference with Mills.
<u>6th PFI:</u> Office Referral/ISS *** Any PFI after the 6th follows the 2nd PFI protocol ***



MINOR DISCIPLINE REBRANDING

New name for Minor Behavior Referral?

Include "mustang" or "CES" in the name?

Options for parents to select consequence that would be most effective and meets their needs?

- After school detention
- Recess reflection- What should recess reflection look like?

