SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting April 17, 2013 5:30 p.m. – Closed Session; 6:30 p.m. – General Session Support Services Center 2560 Skyway Drive, Santa Maria, CA 93455

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date.

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THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

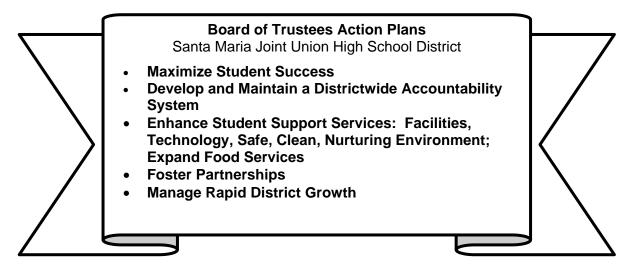
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board's performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.





$\mathcal P$ ROFESSIONAL GOVERNANCE STANDARDS

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting April 17, 2013

Support Services Center 2560 Skyway Drive, Santa Maria, California 93455

5:30 p.m. Closed Session/6:30 p.m. General Session

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

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I. Open Session

Call to Order

II. Public Comments on Closed Session Items

At this time any member of the public may address the Board concerning the Closed Session Items. Testimony is limited to three minutes each person and fifteen minutes each topic. The Board President will, if appropriate, direct administration to respond in writing.

III. Adjourn to Closed Session

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Student Matters Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*
- B. Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.
- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

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D. Conference with Real Property Negotiations - Update

IV. Reconvene in Open Session

Call to Order/Flag Salute

V. Announce Closed Session Actions

The Board will announce the following actions:

- A. Student Matters Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*
- B. Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.
- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- D. Conference with Real Property Negotiations Update

VI. Items Scheduled for Information

- A. Superintendent's Report
 - 1. Strategic Planning Update
 - 2. Board Member Graduation Assignments

Board members will be asked to designate which 2013 graduations they plan to attend. They are scheduled as follows:

June 5	Delta	2:00 p.m.	Delta
June 7	Righetti	11:30 a.m.	Warrior Stadium
June 7	Santa Maria	2:00 p.m.	R. Baldiviez Stadium
June 7	Pioneer Valley	5:00 p.m.	Panther Stadium

- B. Principal Reports
- C. Student Reports: Daisy Cervantes-Soria, Delta; Raul Macias, Santa Maria; Stephany Rubio, Pioneer Valley; and Tyland Towne, Righetti.
- D. Reports from Employee Organizations
- E. Board Member Reports

VII. Items Scheduled for Action

A. Instruction

1. Quarterly Report on Williams Uniform Complaints

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in April 2013 on the Williams Uniform Complaints for the months of January- March 2013. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

Resource Person(s): John Davis, Asst. Supt. of Curriculum

*** IT IS RECOMMENDED THAT the Board of Education approve the Quarterly Report on Williams Uniform Complaints as presented.

Moved _____ Second ____ Vote ____

2. Student Off-Campus Lunch Incentive for CST Achievement

The Santa Maria High School Administration requests board approval for a three day student off-campus lunchtime privilege for those students who scored Proficient or Advanced in two or more subjects on the 2012 "California Standard Tests" (CST).

*** IT IS RECOMMENDED THAT the Board of Education approve the three day student off-campus lunchtime privilege.

Moved _____ Second ____

Vote ____

- B. General
 - 1. Reduction in Force for Classified Staff

Per the CSEA labor agreement, bus routes are selected at the end of 20 school days. As a result of the routes established this school year, the district must reduce certain classified positions for the beginning of next school year. Resolution No. 21-2012-2013 authorizes the administration to proceed with the recommended reduction in force.

Resource Person(s): Tracy Marsh, Asst. Supt. of Human Resources

*** IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 21-2012-2013 which authorizes the administration to proceed with the recommended reduction in classified staff.

Second _____

A ROLL CALL VOTE IS REQUIRED:

Dr. Karamitsos Dr. Reece Dr. Walsh

Moved _____

Mr. Tognazzini Dr. Garvin

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 21–2012-2013

RESOLUTION IN SUPPORT OF REDUCTION OF CLASSIFIED SERVICES

WHEREAS, the Superintendent recommends and the Board finds it is in the best interest of the District that certain services now being provided by the District be reduced due to lack of work or lack of funds to the following extent:

Number of Positions	Classification	Disposition
13	Bus Drivers (total of 8.5 hours)	Reduce to 4 hour minimum/driver

NOW, THEREFORE, BE IT RESOLVED THAT the Superintendent is authorized and directed to issue a Notice of Layoff to the affected classified employee(s) of the District pursuant to California Education Code §45117 no later than 60 days prior to the effective date of the layoff for lack of work or lack of funds resulting from the reduction of services as set forth above.

This resolution, proposed by Board Member _____, and seconded by Board Member ______ was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on April 17, 2013, by the following vote:

ROLL CALL

AYES: NOES: ABSENT:

Clerk/President/Secretary of the Board of Education Santa Maria Joint Union High School District

C. Business

1. Public Hearing to Receive and Expend Educational Protection Account ("EPA") Funds (Res 22)

Educational Protection Account "EPA" funds result from the passage of Proposition 30 "Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding" in November of 2012. As part of the requirements of the law, the money raised from the taxes was to be set aside in an "EPA" account. For the 2012-13 year, the CDE has indicated that EPA funds will be disbursed to school districts in June 2013. As of the February certification of the District's state aid revenue limit, the CDE has estimated that our District's EPA funds will amount to \$8.979.874. Prior to spending the funds, districts are required to hold a public meeting to discuss and approve the use of the EPA funds. Funds may be spent on virtually any allowable expense other than administrative expenses. For Santa Maria Joint Union High School District, it is proposed that the EPA funds be used for employee salaries, wages, and benefits in the functions deemed allowable under the law, for the months of April, May, and June 2013, up to the amount of funding available. At the conclusion of the fiscal year, and as part of the District's year end closing process, a report showing the expenditure of the EPA funds is required to be posted on the District's website. It should be noted that these EPA funds are not "new" money; rather they represent a cut that was avoided with the passage of Proposition 30.

Resource Person(s) Yolanda Ortiz, Asst. Supt. of Business Services

*** IT IS RECOMMENDED THAT the Board of Education receive public comment, discuss and approve or disapprove Resolution No. 22-2012-2013 regarding the use of EPA funding.

A PUBLIC HEARING IS REQUIRED.

Moved _____

Second _____

A Roll Call Vote is Required:

Dr. Karamitsos Dr. Reece Dr. Walsh Mr. Tognazzini Dr. Garvin

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 22-2012-2013

RECEIVE AND EXPEND EDUCATIONAL PROTECTION ACCOUNT ("EPA") FUNDS

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

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WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.3

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Santa Maria Joint Union High School District.

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Santa Maria Joint Union High School District has determined to spend the monies received from the Education Protection Act for the 2012-13 school year, on employee salaries, wages, and benefits in those non-administrative functions as allowed under the law, for the months of April, May, and June, 2013, up to the amount of funding available.

PASSED AND ADOPTED this 17th day of April, 2013 by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT

ABSTAIN:

Clerk/President/Secretary of the Board of Education Santa Maria Joint Union High School District 2. Public Hearing to Receive and Expend Tier III Categorical Funds

The District's 2013-14 proposed budget will recognize the anticipated receipt of the "Tier III Categorical Funds" listed below. In accordance with Education Code Section 42605(c)(2) as amended by AB189 (Chapter 606/2011) effective January 1, 2012, the District is required to hold a public hearing at a regularly scheduled meeting to discuss, approve, or disapprove the proposed use of the funding. The meeting and public hearing are required to be held in advance of and separate from the meeting and public hearing for adopting the District's budget for the 2013-14 school year.

In addition, AB189 requires that the District identify programs proposed to be closed in the agenda for the public hearing. All of the Tier III programs noted below have already been closed by the District prior to enactment of AB189 and therefore no separate public hearing regarding closure of the programs is required.

TIER III CATEGORICAL FUND REVENUE ANTICIPATED TO BE RE-CEIVED IN 2013-14:

Program Name	Total Amount
CAHSEE Intensive Instruction & Services	\$ 237,776
Morgan Hart CSR	۶ <i>237,77</i> 0 175,837
8	,
GATE	54,179
Instructional Materials	432,793
PAR	25,299
CBET	43,218
Pupil Retention Block Grant	160,760
Professional Development Block Grant	184,896
School & Library Improvement Block Grant	442,505
Carl Washington School Safety	246,143
Adult Education	580,753
Supplemental School Counselors	445,025
Arts & Music Block Grant	<u>105,557</u>
TOTAL TIER III Income to General Fund	\$ 3,134,741
State Deferred Maintenance to Fund 14	\$ 257,878

The administration recommends that the use of this funding be designated as the backfill for revenues lost due to the deficited Revenue Limit, which includes the lack of a funded COLA since 2007-08. These funds will be utilized to maintain certificated and classified staffing, to cover salaries and employee benefit obligation as defined by current Collective Bargaining agreements, and complete various facility maintenance projects in the District.

A PUBLIC HEARING IS REQUIRED.

Resource Person(s): Yolanda Ortiz, Asst. Supt. of Business Services

*** IT IS RECOMMENDED THAT the Board of Education receive public comment, discuss and approve or disapprove the proposed use of funding as specified herein.

 Moved _____
 Second _____
 Vote _____

3. Adoption of Initial Study/Mitigated Negative Declaration and Mitigation Monitoring Report Program for the Proposed Santa Maria High School New Classroom Building, Santa Maria, California - Project 06-015, and making written determination and findings for the proposed project

The District prepared an Initial Study/Mitigated Negative Declaration pursuant to California Environmental Quality Act (CEQA). The District prepared A Notice of Intent to Prepare a Mitigated Negative Declaration (MND) which was filed on October 5, 2012 establishing a 30-day public review period. Three written comments were received from the public.

The District considered the comments received and made revisions. The revisions are not substantial.

The District also prepared a Mitigation Monitoring Reporting Program in accordance with CEQA.

Per CEQA requirements, the Board of Education must, via Resolution, adopt the Initial Study/Mitigated Negative Declaration, adopt certain findings, adopt a mitigated monitoring and reporting program and authorize staff to execute and file a Notice of Determination with the State Clearinghouse and the Santa Barbara County Clerk.

Resource Person(s): Yolanda Ortiz, Asst. Supt. of Business Services

*** IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 23–2012-2013 adopting the initial study/mitigated negative declaration and mitigation monitoring reporting program for the proposed Santa Maria High School New Classroom Building located at 901 South Broadway, Santa Maria, Santa Barbara County, California and making written determinations and findings for the proposed project.

Moved _____

Second _____

A Roll Call Vote is Required:

Dr. Karamitsos	Mr. Tognazzini
Dr. Reece	Dr. Garvin
Dr. Walsh	

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 23-2012/2013

ADOPTING THE INITIAL STUDY/MITIGATED NEGATIVE DECLARATION AND MITIGATION MONITORING REPORTING PROGRAM FOR THE PROPOSED SANTA MARIA HIGH SCHOOL NEW CLASSROOM BUILDING LOCATED AT 901 SOUTH BROADWAY, SANTA MARIA, SANTA BARBARA COUNTY, CALIFORNIA, AND MAKING WRITTEN DETERMINATIONS AND FINDINGS for the Proposed PROJECT

WHEREAS, the SMJUHSD has identified a site located at 901 South Broadway, Santa Maria, Santa Barbara County, California (Assessor's Parcel Number 123-150-012.), for the construction of a new classroom building (the "Project"); and,

WHEREAS, the SMJUHSD determined that the Project was subject to the California Environmental Quality Act (CEQA) and prepared an Initial Study/Mitigated Negative Declaration pursuant to CEQA, attached hereto as Appendix C and incorporated herein by reference, evaluating the potential environmental impacts of the Project; and,

WHEREAS, the SMJUHSD determined that the mitigation measures identified in the Initial Study/Mitigated Negative Declaration would reduce all environmental impacts to less-than-significant levels; and,

WHEREAS, the SMJUHSD prepared a Notice of Intent to Prepare a Mitigated Negative Declaration on October 5, 2012 and filed it with the State Clearinghouse (#2012101021) and the Santa Barbara County Clerk, establishing a 30-day public review period. The Mitigated Negative Declaration was made available to the public during this review period; and,

WHEREAS, three (3) comments were received in response to the Mitigated Negative Declaration, as noted below:

- a. Native American Heritage Commission. Dave Singleton, Program Analyst, October 9, 2012; and
- b. City of Santa Maria, Community Development Department. Lawrence W. Appel, Director of Community Development. November 5, 2012; and
- c. Santa Barbara County Air Pollution Control District, Technology and Environmental Assessment Division. Carly Wilburton, Air Quality Specialist. October 16, 2012; and

WHEREAS, the SMJUHSD has considered the comments received during the public review period and, as a result of those comments, has made changes to the mitigation measures, but the changes are not substantial revisions and do not in any manner to alter the conclusions in the Initial Study/Mitigated Negative Declaration (MND); and,

WHEREAS, the SMJUHSD prepared a Mitigation Monitoring Reporting Program (MMRP) in accordance with CEQA, attached hereto as Appendix C the MND and incor-

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porated herein by reference, which is designed to ensure compliance with the identified mitigation measures during Project implementation and operation; and,

WHEREAS, the SMJUHSD Board of Education (School Board) has reviewed the MND and the MMRP and finds that these documents reflect the independent judgment of the SMJUHSD; and,

WHEREAS, the MND and MMRP for the Project are on file in the SMJUHSD's office located at 2560 Skyway Drive, Santa Maria, CA and are available for inspection by any interested person at that location and are, by this reference, incorporated into this Resolution as if fully set forth herein.

NOW, THEREFORE, BE IT RESOLVED, as follows:

- 1. The School Board finds it has independently reviewed and analyzed the MND and other information in the record and has considered the information contained therein;
- 2. The School Board finds the MND prepared for the Project has been completed in compliance with CEQA and is consistent with state and local guidelines implementing CEQA;
- 3. The School Board finds the changes to the mitigation measures made as a result of comments on the MND are not substantial revisions;
- 4. The School Board finds the MND represents the independent judgment and analysis of the SMJUHSD, as lead agency for the Project;
- 5. The School Board designates the Board Clerk as the custodian of the documents and records of proceedings on which this decision is based;
- 6. The School Board finds that based upon the entire record of proceedings before the School Board and all information received, there is no substantial evidence that the Project will have a significant effect on the environment;
- 7. The School Board adopts the MND and the MMRP for the Project, incorporated herein by reference, and which MMRP contains the mitigation measures to be applied to this Project;
- 8. Per Education Code Section 17213(a) and/or Public Resources Code Section 21151.8(a)(1), and based upon information included in the October 2012 Mitigated Negative Declaration, the School Board hereby determines that the school site:
 - a. Is not the site of a current or former hazardous waste disposal or solid waste disposal site, and
 - b. Is not a hazardous substance release site identified by the Department of Toxic Substances Control in a current list adopted pursuant to Section 25356 for removal or remedial action pursuant to Chapter 6.8 of Division 20 of the Health and Safety Code, and

- c. Is not a site that contains one or more pipelines, situated underground or aboveground, that carries hazardous substances, acutely hazardous materials, or hazardous wastes, unless the pipeline is a natural gas line which is used only to supply natural gas to that school or neighborhood or other nearby schools, and
- d. Is not within 500 feet of the edge of the closest traffic lane of a freeway or other busy traffic corridor as defined in Education Code Section 17213(d)(9) and Public Resources Code 21151.8(c)(9).
- 9. Based on the information provided in the MND and the completion of the public review period, the School Board adopts the MND, and acknowledges that the parcel has no agricultural use or issues (complies with Education Code Section 17215.5 and Public Resources Code Section 21151.2).
- 10. The School Board also acknowledges that consultation with the Santa Barbara County Air Pollution Control District (SBCAPCD) indicated that there are three agricultural sources of potentially hazardous air emissions located within ¼-mile of the site, none of which is expected to impact the health or safety of students, staff or visitors at the site.
- 11. Based on these clearances and approvals, it is determined by the School Board that planning and construction of the Santa Maria High School New Classroom Building project be conducted.
- 12. The School Board directs that the Superintendent or his designee file a Notice of Determination with the State Clearinghouse and the Santa Barbara County Clerk stating that this Project will be implemented.

PASSED and ADOPTED this 17th day of April, 2013 by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT:

ABSTAIN

Clerk/President/Secretary of the Board of Education Santa Maria Joint Union High School District

4. Office of Public School Construction "Funding Insufficiency" for Prospective State-Funded Projects

The district desires to pursue state funding for all applicable facility projects. These include modernization and new construction as applicable for Santa Maria High School, Righetti High School, Pioneer Valley High School and Delta High School. The Office of Public School Construction has established a "Funding Insufficiency" resolution to allow for submittal of applications although the School Facility Program bond authority is currently exhausted. The State Allocation Board will acknowledge receipt and place on an "Applications Received Beyond Bond Authority" list. The district will submit an application, however it is important to note that there is currently no bond authority available from the School Facility Program. There is no guarantee nor obligation from the State, that funding will become available. The district is being proactive in submitting an application for acknowledgement by the State Allocation Board. Should funds become available in the future, the district will have complied with all current criteria.

Resource Person(s): Yolanda Ortiz, Asst. Supt. of Business Services

*** IT IS RECOMMENDED THAT the Board of Education approve Resolution No 24–2012-2013 authorizing district staff to pursue funding for modernization and new construction, as applicable for district facilities.

Moved _____

Second _____

A Roll Call Vote is Required:

Dr. Karamitsos Dr. Reece Dr. Walsh Mr. Tognazzini Dr. Garvin

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 24-2012/2013

OFFICE OF PUBLIC SCHOOL CONSTRUCTION "FUNDING INSUFFICIENCY" FOR PROSPECTIVE STATE-FUNDED PROJECTS

WHEREAS, the Board of Education ("School Board") has determined that school facilities within the Santa Maria Joint Union High School District (the "District"), within Santa Barbara County need to be constructed and /or modernized; and

WHEREAS, the State Allocation Board (SAB) has established an "Applications Received Beyond Bond Authority List" for projects that have been received.

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District pursuant to title 2, Code of California Regulations section 1859.95.1, hereby acknowledges the following:

- the Board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this(these) application(s).
- (2) the Board acknowledges that the State of California is not expected nor obligated to provide funding for the project(s) and the acceptance of the application(s) does not provide a guarantee of future State funding.
- (3) the Board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted.
- (4) the Board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district's Approved Application(s) may be returned.
- (5) the Board acknowledges that they are electing to commence any pre- construction or construction activities at the district's discretion and that the State is not responsible for any pre-construction or construction activities.

PASSED AND ADOPTED this 17th day of April, 2013 by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

Clerk/President/Secretary of the Board of Education Santa Maria Joint Union High School District 5. SIPE Representatives

The district participates in a Joint Powers Agency for Self-Funding of Workers' Compensation. Each district appoints one representative and one alternate to the SIPE Board of Directors. Resolution No. 25–2012-2013 authorizes the district's appointment of Reese Thompson as a representative and Tracy Marsh as an alternate to the SIPE Board of Directors.

Resource Person(s): Yolanda Ortiz, Asst. Supt. of Business Services

*** IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 25–2012-2013 authorizing the appointment of a representative and an alternate to the SIPE Board of Directors.

Moved _____

Second _____

A Roll Call Vote is Required:

Dr. Karamitsos Dr. Reece Dr. Walsh Mr. Tognazzini Dr. Garvin

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 25–2012-2013

RESOLUTION FOR DESIGNATION OF THE OFFICIAL REPRESENTATIVES TO THE SANTA BARBARA COUNTY SCHOOLS SELF-INSURANCE PROGRAM FOR EM-PLOYEES (SIPE) JOINT POWERS AUTHORITY BOARD OF DIRECTORS

WHEREAS, the Santa Maria Joint Union High School District is a member of the Santa Barbara County Schools Self-Insurance Program for Employees JPA:

NOW THEREFRE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District, Santa Barbara County, in a regular public meeting assembled this 17th day of April, 2013, to be effective as of today, designated Reese Thompson as the official representative to the Santa Barbara County Schools Self-Insurance Program for Employees JPA and Tracy Marsh as the official alternate. Said representatives are authorized to sign documents and perform all functions pertaining to the interest of the Board of Directors as a legislative body pursuant to the terms of this agreement.

PASSED AND ADOPTED this 17th day of April 2013 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Clerk/President/Secretary of the Board of Education Santa Maria Joint Union High School District

VIII. Consent Items

*** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented. All items listed are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Vote ____

Moved _____ Second _____

A. Approval of Minutes

March 13, 2013- Regular Meeting April 4, 2013 - Special Meeting

B. Approval of Warrants for the Month of March 2012

Payroll	\$5,057,891.54
Warrants	<u>1,923,513.75</u>
Total	<u>\$6,981,405.29</u>

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the attendance reports for month 7 and month 8 presented on pages 20 and 21.

- D. Facility Report Appendix B
- E. Acceptance of Gifts

Pioneer Valley High School		
Donor	Recipient	Amount
PVHS FFA Booster Club	FFA	\$2,200.00
Pizza of Santa Maria, LLC	Band	111.38
DBA Me-N-Ed's Pizzeria		
Son's of the American Le-	Girls' Wrestling	150.00
gion		
SM Elks Lodge No 1538	Cheerleaders	150.00
PVHS Boosters	Neil Reed Memorial Scholar-	352.00
	ship	
Gilbert O Dalbey	Boys' Golf	100.00
Bud & Cassandra Bush	Baseball	200.00
SB Paralegal Association	Mock Trial	100.00
Home Motors	Girls' Basketball	100.00
Home Motors	Girls' Wrestling	200.00
Kelly & Ellen Muldoon	Boys Wrestling	<u>500.00</u>
Total Pioneer Valley High S	chool	<u>\$4163.38</u>

Santa Maria High School Donor SY Band Of Mission Indians Santa Maria FFA Boosters SB Co. Cattlewoman Community Health Centers P. Rowan/Coffee A La Carte SB City Firefighters Charitable Fund, Inc Danny A. and Mary L. Girty Edwin Jeanne Woods Family Foundation Paradise British Car Club SCOR Cardiac Cyclists Club Inc Phyllis S. Chiado Que Padre SMHS American Dream Foundation	Recipient FFA FFA FFA Close-Up Club Athletics Wrestling Wrestling FFA Automobile Club Saints Varsity Club McGuire/Student Fund Boys' Soccer American Dream Fnda.	Amount \$3,806.00 2,502.22 200.00 350.00 1,000.00 200.00 100.00 3,000.00 1,900.00 1,900.00 1,000.00 8,500.00
American Dream Foundation Home Motors Bob and Jean Ann Cardona SMV Pioneer Assoc James Zepeda Central Coast Swoosh Total Santa Maria High School	-	$\begin{array}{r} 8,500.00\\ 200.00\\ 200.00\\ 400.00\\ 100.00\\ \underline{4,000.00}\\ \underline{\$28,158.22}\end{array}$

- F. Student Discipline Matters
 - Administrative Recommendation for Student Expulsion or to Suspend Expulsion order: Student #s 338011
 - Administrative Recommendation to revoke Suspended Expulsion: Student #'s 339467

All required paperwork is/will be on file at the school before departure. No student was excluded from the field trip due to lack of funds.

G. Approval/Ratification of Purchase Orders

P.O. #	Vendor	Amount	Description/Funding
13-1237	Tech-Time Communica- tions	\$77,429.53	Deferred Mainte- nance # 87
13-1245	BCA Architects	\$774,427.00	Fund 24/Building & Fund 35/ Co. School Facilities

IX. Open Session Public Comments

The public may address the Board on any matter (except personnel) concerning the

District and not on the agenda. Note: The time limit to address the Board may not exceed three minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

X. Items not on the Agenda

Note: The law generally prohibits the Board from discussing items not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to include on the posted agenda.

XI. Next Meeting Date

Unless otherwise announced, the next regular meeting of the Board of Education will be held on May 8, 2013. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455.

XII. Future Regular Board Meetings:

June 12, 2013 July 10, 2013 (if needed) August 14, 2013 September 11, 2013 October 9, 2013 November 13, 2013 December 11, 2013

XIII. Adjourn

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT MONTHLY REPORT OF ATTENDANCE SEVENTH MONTH OF 2012-13

January 28, 2013 through February 22, 2013

											Decline @ -0.320%	Difference
	Seven	th Month 2011	-12	Seve	nth Month 2012	2.13		Δεεμημ	lated ADA		-0.32076 Y-T-D	Projected
	Seven		-12	Seventin Month 2012-13			Accumulated ADA Prior Year Current Year				PROJECTED	Y-T-D ADA
			1010/00					n rear			TROJECTED	1-1-0 ADA
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	ADA % to CBEDS	ADA	ADA % to CBEDS	ADA	ADA	& Actual ADA
ERNEST RIGHETTI HIGH												
Regular	1958	1887.72	96.3%	1933	1856.89			1919.89		1898.35		
Special Education	83	77.94	93.0%	89	85.06			83.44		85.46		
Independent Study	43	34.72	83.8%	38	30.83	80.2%		16.61		23.13		
Independent Study 12+	0	0.00		0	0.00			0.00		0.00		
Independent Study Spec Ed	4	2.28	71.9%	4	2.28			1.47		2.46		
CTE Program	13	11.50	88.5%	11	8.11	73.7%		12.83		9.79		
Home and Hospital-Reg Ed	8	7.28	92.9%	7	5.94	81.7%		3.89		3.73		
Home and Hospital-Spec Ed	2	1.78	88.9%	2	1.28	76.7%		1.03		0.67		
TOTAL RIGHETTI	2111	2023.22	96.2%	2084	1990.39	96.0%		2039.16		2023.59	_	
SANTA MARIA HIGH												
Regular	2010	1924.67	95.7%	2077	1985.11	95.5%		1983.72		2015.29		
Special Education	99	89.17	90.5%	90	81.89	91.0%		89.87		82.04		
Independent Study	83	74.06	92.2%	52	45.94	91.3%	,	46.21		38.06		
Independent Study 12+	8	7.17	89.6%	0	0.00			7.39		0.00		
Independent Study Spec Ed	0	0.00		1	0.72	72.2%		0.00		0.67		
CTE Program	12	10.28	90.2%	10	9.83	95.2%		8.48		9.44		
Home and Hospital-Reg Ed	1	0.28	100.0%	8	5.06			1.83		2.79		
Home and Hospital-Spec Ed	1	1.22	91.7%	4	1.78			0.40		1.99		
TOTAL SANTA MARIA	2214	2106.83	95.4%	2242	2130.33			2137.90		2150.27		
PIONEER VALLEY HIGH												
Regular	2292	2231.17	97.1%	2344	2260.33	96.2%		2302.89		2332.06		
Special Education	142	133.94	94.4%	117	109.67			130.39		116.17		
Independent Study	127	104.17	80.7%	69	58.72			82.25		38.56		
Independent Study 12+	1	0.50	50.0%	1	0.44			2.03		0.53		
Independent Study Spec Ed	4	2.00	50.0%	6	5.22			3.79		3.54		
CTE Program	0	0.00		0	0.00			0.00		0.00		
Home and Hospital-Reg Ed	10	9.56	99.4%	6	5.89			7.98		6.81		
Home and Hospital-Spec Ed	1	0.72	72.2%	3	2.00			0.61		1.61		
TOTAL PIONEER VALLEY	2577	2482.06	97.0%	2546	2442.28			2529.93		2499.27		
	2077	2102.00	771070	2010	2112.20	70.070		2027170		2177127	-	
PROGRAM E DAY TREATMENT	0	0.00		8	7.89	91.6%		0.00		5.93	-	
DISTRICT SPECIAL ED TRANSITION	11	10.67	97.0%	10	9.00	90.0%		10.46		9.81	-	
ALTERNATIVE EDUCATION												
Delta Continuation	299	230.20	75.7%	295	230.38	76.3%		228.45		246.37		
Delta 12+	4	3.28	82.0%	295	230.38			4.58		1.04		
Delta Independent Study	4	3.28 39.45	82.0% 91.9%	73	63.11			4.58 24.91		44.12		
Delta Independent Study Delta Independent Study 12+	16	16.08	91.9%	17	17.94			24.91		26.33		
Delta Independent Study 12+ Delta Independent Study Spec Ed	0	0.00	74.9%	2	0.89			0.00		26.33		
Home & Hospital Reg Ed	0	0.00		0	0.09			0.68		0.42		
Freshman & Sophomore Prep	115	108.73	 96.7%	141	130.68		1	119.70		126.10		
Reach ProgramDHS	2	1.07	96.7% 53.4%	141	1.00		1	0.90		0.26		
•	33	29.00	53.4% 96.7%	0	0.00		1	19.45		0.26		
Reach Program PVHS, RHS & SMHS	33		90.7%	10								
Reach ProgramSMHS		0.00			8.94		1	0.00		4.32		
Reach ProgramPVHS Home School @ Library Program	0 67	0.00 60.00	 90.8%	13 53	11.28 43.67			0.00 56.04		6.44 41.83		
											_	
TOTAL ALTERNATIVE EDUCATION	577	487.81	84.5%	605	507.89	83.9%		475.43		497.25	-	
TOTAL HIGH SCHOOL DISTRICT G-DEPT\ACCTING\ATTEND\1213\12.13 Attendance at P 1	7490	7110.59	94.9%	7495	7087.78	94.6%	94.2%	7192.89	94.1%	7186.11	7170	16

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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT MONTHLY REPORT OF ATTENDANCE EIGHTH MONTH OF 2012-13

February 25, 2013 through March 22, 2013

											Decline @ -0.320%	Difference betweer
	Eighth Month 2011-12			Eigh	Eighth Month 2012-13			Accumulated ADA				Projecte
	5			5			Prio	r Year		nt Year	Y-T-D PROJECTED	Y-T-D AD
	Ending		ADA % of Poss.	Ending		ADA % of Poss.	ADA % to		ADA % to			
	Enrollment	ADA	Enroll.	Enrollment	ADA	Enroll.	CBEDS	ADA	CBEDS	ADA	ADA	& Actual AD
ERNEST RIGHETTI HIGH												
Regular	1946	1872.16		1903	1852.84	96.1%		1913.07		1889.92		
Special Education	85	77.74	92.2%	88	83.79	95.0%		82.62		85.22		
Independent Study	45	38.05	84.9%	35	37.16	96.7%		19.67		25.17		
Independent Study 12+	0	0.00		0	0.00							
Independent Study Spec Ed	5	3.05	71.6%	4	3.47	86.8%		1.70		2.61		
CTE Program	13	11.68	88.8%	11	9.32	84.7%		12.67		9.71		
Home and Hospital-Reg Ed	6	5.32	73.7%	9	7.95	96.8%		4.10		4.33		
Home and Hospital-Spec Ed	2	1.42	73.0%	2	1.58	78.9%		1.08		0.63		
TOTAL RIGHETTI	2102	2009.42	96.2%	2052	1996.11	96.0%		2034.91		2017.59		
SANTA MARIA HIGH	100:	1007		00.1-		o		1070				
Regular	1991	1907.16		2040	2002.95	96.5%		1972.78		2013.59		
Special Education	95	87.26		90	83.74	93.0%		89.50		81.71		
Independent Study	86	76.74	90.2%	54	51.42	97.2%		50.57		39.64		
Independent Study 12+	9	7.00	84.7%	9	9.26	92.6%		7.33		5.03		
Independent Study Spec Ed	0	0.00		1	0.89	89.5%		0.00		0.70		
CTE Program	13	10.32	84.5%	10	9.79	97.9%		8.74		9.41		
Home and Hospital-Reg Ed	1	1.63	100.0%	8	7.37	88.6%		1.80		3.38		
Home and Hospital-Spec Ed	2	1.16		4	2.42	60.5%		0.51		2.05		
TOTAL SANTA MARIA	2197	2091.26	95.4%	2216	2167.84	95.3%		2131.24		2155.50		
PIONEER VALLEY HIGH												
Regular	2266	2228.16	97.5%	2310	2269.58	97.3%		2292.21		2318.17		
Special Education	142	134.21	94.6%	123	117.21	95.6%		134.21		120.76		
Independent Study	118	104.58		56	60.42	86.3%		85.44		41.68		
Independent Study 12+	0	0.21	100.0%	1	1.00	100.0%		1.77		0.59		
Independent Study Spec Ed	4	2.63	65.8%	6	6.00	100.0%		3.62		3.89		
CTE Program	0	0.00		0	0.00			0.00		0.00		
Home and Hospital-Reg Ed	9	9.37	100.0%	7	6.79	96.3%		8.18		6.80		
Home and Hospital-Spec Ed	, 1	0.53	52.6%	2	2.16	80.4%		0.59		1.69		
TOTAL PIONEER VALLEY	2540	2479.68		2505	2463.16	97.2%		2526.03		2493.59		
PROGRAM E DAY TREATMENT	0	0.00		7	6.84	94.2%		0.00		5.98		
DISTRICT SPECIAL ED TRANSITION	11	10.63	96.7%	10	9.63	96.3%		10.49		9.78		
ALTERNATIVE EDUCATION												
	205	210.00	70.00/	200	200 74	74 70/		007.10		241 57		
Delta Continuation	285	218.99	73.8%	288	208.74	71.7%		227.10		241.56		
Delta 12+	4	2.85		0	0.00			2.85		0.89		
Delta Independent Study	55	42.95	95.4%	73	67.62	89.8%		42.95		47.57		
Delta Independent Study 12+	13	13.26	92.3%	17	16.00	91.3%		19.65		24.85		
Delta Independent Study Spec Ed	0	0.00		2	0.47	23.5%		0.00		0.21		
Home and Hospital	1	0.68		0	0.00			0.68		0.00		
Freshman & Sophomore Prep	114	110.92		137	131.55	96.1%		118.45		126.81		
Reach ProgramDHS	1	0.82		1	0.00			0.89		0.23		
Reach ProgramPVHS, RHS & SMHS	37	31.16	92.2%	0	0.00			21.12		0.00		
Reach ProgramSMHS	0	0.00		9	9.26	92.6%		0.00		5.03		
Reach ProgramPVHS	0	0.00		15	15.00	97.6%		0.00		7.66		
Home School @ Library Program	68	64.00	94.1%	53	52.53	97.3%		57.18		45.14		
TOTAL ALTERNATIVE EDUCATION	578	485.63	84.0%	595	501.17	84.2%		490.87		499.96		

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CERTIFICATED PERSONNEL ACTIONS 4/17/13											
Name	Action	Status	Subject	Site	Effective	Salary	FTE				
Bonaventure, Britta	Unpaid LOA	Perm	English	PVHS	2013/14	IV, 11	0.33				
Helms, Jeff	Resign	Perm	Music: Band	PVHS	6/7/13	IV, 5	1				
Rasgado, Laura	Resign	Prob. 2	Social Sciences	RHS	6/7/13	V, 7	1				

CLASSIFIED PERSONNEL ACTIONS April 17, 2013

Name	Action	Assignment	Site	Effective	Pay Rate	Hours
Breit, Janice K	Retire	Registrar II	PVHS	6/14/13	22/E	8
Dickinson, Linda S	Employ	School Support Secretary	RHS	4/9/13	16/A	6
Dominguez, Lisa A	Promote	Food Service Worker II	RHS	4/8/13	12/E	6.5
Estrada, Erma G	Retire	Guidance Technician	RHS	6/14/13	20/A	8
Norris, Julie W	Promote	Staff Secretary	RHS	4/8/13	18/E	8
Romero, Pearl D	Retire	Inst Asst/Spec Ed I	SMHS	6/30/13	13/E	5.5

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

March 2013

1. Ernest Righetti High School Construction Projects

ERHS Demolition of Existing Greenhouse – Support Services

- The scope of the project is under development. Assessments are underway to determine the existence of lead and asbestos.
- Demolition activities are scheduled for summer 2013.

ERHS Portable Roof Replacement - Greenhouse Restroom, Portable 628 – Support Services

- This project will include the complete reroof of both portable buildings. Bid documents are under development. A Notice Inviting Bids will be issued in April. This will be bid under the UCCAP informal bid requirements.
- Construction is scheduled for summer 2013.

ERHS Mobile Book Storage – Westberg + White Architects

- Room 201 will be reconfigured to allow for the installation of a two unit mobile book storage system. The architect is developing plans and specifications for DSA approval.
- Construction is scheduled for June or July 2013.

ERHS Mat Hoist – Westberg + White Architects

- The scope includes the installation of a storage system in the main Gym area capable of hoisting three 40-foot wrestling mats above the gymnasium floor when not in use. The architect is reviewing the project to determine structural and DSA review requirements.
- Construction is estimated for July 2013 depending on receipt of DSA comments.

ERHS Portable 735 Removal and Relocation – Support Services

- The project scope will include disassembly, craning, and transportation to a yet to be determined location. A Notice Inviting Bids is scheduled to be issued in April. This bid will be conducted using internal procedures as the cost estimate is below the UCCAP informal bid threshold.
- Construction is estimated for summer 2013.

ERHS Fencing Replacement – Support Services

- The project scope will include installation of chain link fencing at various campus locations. A Notice Inviting Bids is scheduled to be issued in April. This will be bid under the UCCAP informal bid requirements.
- Construction is estimated for summer 2013.

SMHS Paving – Areas J, I, and M – Flowers and Associates Consultants

- This project will include grind, overlay, and slurry seal at east end portable area and west end upper stadium access road. Bid documents are under development. A Notice Inviting Bids is scheduled to be issued in May. This will be bid under the UCCAP formal bid requirements.
- Construction is scheduled for mid summer 2013.

2. Santa Maria High School Construction Projects

C2004 SMHS New Pool – Rachlin Architects

• The final retention payment has been released. The DSA closeout process continues through the Architect. Complicating the closeout effort is the death of the Project Inspector Jack Welch. Support Services, Rachlin Architects, and DSA are working together to determine final verification issues. This project is complete.

SMHS 4 Portables South Campus Relocation – Rachlin Architects

• The final pay application is in process. The DSA closeout process continues through the Architect. Also complicating the closeout effort on this project is the death of the Project Inspector Jack Welch. Support Services, Rachlin Architects, and DSA are working together to determine final verification issues.

C2004 SMHS New Classroom Building at Broadway – Rachlin Architects

- The California Environmental Quality Act (CEQA) assessment process is complete. The Final Mitigated Negative Declaration is scheduled to be presented to the Board at the April 2013 Board meeting.
- Reviews by the California Department of Education and Division of State Architect continue.
- The estimated construction start is adjusted to late summer 2013 pending receipt of DSA approval.

SMHS Portable Roof Replacement - 611, 612, 613, & 614 – Support Services

- This project will include the complete roof replacement of 4 portable buildings. Bid documents are under development. A Notice Inviting Bids is scheduled to be issued in April. This will be bid under the UCCAP informal bid requirements.
- Construction is scheduled for summer 2013.

SMHS Band Room Window Replacement – Support Services

- This project will include lead remediation, window removal, infill framing, and installation of new windows along the southern wall of the building. Bid documents are under development. A Notice Inviting Bids is scheduled to be issued in April. This will be bid under the UCCAP informal bid requirements.
- Construction is scheduled for summer 2013.

3. Pioneer Valley High School Construction Projects

C2004 PVHS Performing Arts Building – BCA Architects

 BCA Architects met with District Administration March 6th to consider options related to bidding via the Design, Bid, Build process or the Lease-Lease Back process, and to finalize the architectural services contract. Additional consultation with District legal counselhas shown the Lease-Lease Back process has potential for application in this type of technical construction. A final determination on the direction is under consideration by District Administration.

PVHS Remediation Phase 3: Concrete Repair – Westberg + White Architects

- The project scope includes repair and correction to elevations at various areas throughout the campus. A Notice Inviting Bids was issued April 4th with bids due May 7th. This will be bid under the UCCAP formal bid requirements.
- Construction is planned for summer 2013.

PVHS Fencing Addition – Northeast Corner

- The project scope includes installation of ornamental fencing to enhance safety and control of pedestrian traffic at the front of the campus. A Notice Inviting Bids is scheduled to be issued in May. This bid will be conducted using internal procedures as the cost estimate is below the UCCAP informal bid threshold.
- Construction is planned for mid summer 2013.

4. New Facility

C2004 New Facility School CTE Component – Architect to Be Determined

• District Administration will be participating in a study session with the Board to review and update programming needs. The District's realtor continues to search for potential properties.

5. District Wide and Support Services Center

District Wide Energy Upgrade – Johnson Controls Inc.

- Upgrade Work completed this period includes the continued retrofit of HVAC controls and upgraded irrigation systems.
- It was noted last month that DSA emphasis on project close outs may cause delay in plan approval at some locations due to activities planned for areas where old projects are not closed. The JCI Architect continues working with DSA representatives to determine the overall impact.
- Final completion remains dependent upon DSA approval, but is expected to occur in summer of 2013.

District Wide Project Closeout – Support Services

• Facilities personnel conducted a review of all projects currently listed with DSA and determined of 60 projects, 24 are open with 15 at various stages of closeout activities under current architects. Nine are older projects without activity, by an architect who is no longer involved with the District. The Facilities group is reviewing the status of each with DSA to determine next steps.

SSC Wall Crack Assessment and Repair – Support Services

• A consultant is being identified to perform assessments of concrete walls for cracks and required repairs. A project scope and schedule is to be determined.

SSC District Multiple Purpose Room – Architect Pending

• Support Services is reviewing the potential for development of a multiple purpose room to be used primarily for District staff trainings, meetings, etc. The project scope and schedule is to be determined.

6. Summer Activities

District Wide Summer Projects Planning

The Facilities and Maintenance Departments have completed the update process of the 5 year Facilities Project – Priority List in preparation of project scheduling through summer 2013. 57 activities were identified for completion during summer 2013. Similar activities will be combined by site into single projects for bidding purposes. Large projects will be tracked under the Facilities Report and smaller projects under Maintenance and Operations section.

Maintenance & Operations

PVHS

- Completed installation of additional ventilation for the Home Economics storage and workroom. This room houses a commercial refrigerator and freezer, as well as a washer and dryer.
- Installed additional electrical service at varsity baseball to power pitching machine, mobile snack bar, and public address system.
- Repainted the foul poles at the varsity baseball field.
- Repaired the varsity baseball scoreboard.
- Added electrical power in the quad area for new vending machines.
- Repaired a plumbing leak in the boys' restroom at the football stadium.
- Repaired leaking sprinkler valves in the varsity baseball field.
- Repaired the baseball and softball dugout screens.
- Tested new exit hardware on fire rated panic-bar doors.
- Inspected and cleaned all electrical rooms. Insured all electrical panels are clear of obstructions.
- Removed vending machine cabinets in preparation for new machines and sports drink provider.
- Repaired the storage reel for the pool lane lines.
- Inventoried school doors in preparation for a change in the key system.
- Provided setup and tear down for Career Day, All school Rally, Spring Fair, 65 athletic events, Future Panther Night, Pool party for student appreciation, Student vision testing and makeup CASHEE testing.
- Prepared sports facilities for a variety of sporting events including volleyball, baseball, softball, tennis, track, and swimming.
- Preventive work order hours 15
- Routine work order hours 103
- Total work orders completed 78
- Event setup hours 165

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RHS

- Installed new fencing to separate the greenhouse from the football stadium and to direct stadium visitors to the front of the visitors' restroom. (Photo)
- Repaired sprinkler valves throughout the campus.
- Installed new water spigots along Bradley Road so that the Agriculture Science students will have water for planting new trees.
- Hydro-jetted the storm drains on the upper campus. (Photo)
- Repaired a broken backstop at the varsity baseball.
- Repainted the outdoor basketball backstops and nets.
- Completed installation of chemical dispensers in all custodial work rooms.
- Installed new electrical power outlets for new sports drink vending machines.
- Repaired ripped carpet seams in rooms 618 and 620.
- Performed quarterly heating system service. (Photo)
- Performed the annual gymnasium sump pump test. This unit is in place to prevent water damage to the gymnasium floor in the event of a fire sprinkler failure.
- Cleaned windows at Administration, cafeteria, the library and 200's classrooms.
- Repaired burned out exterior lights at the Agriculture Science Building.
- Installed a new synchronous clock and public address speaker in the attendance office.
- Installed a new computer projector in room 311.
- Inventoried school doors in preparation for a change in the key system.
- Relocated a white board to the drama classroom.
- Provided setup and tear down for Sadie Hawkins Dance, banquets (soccer, wrestling).
- Prepared sports facilities for a variety of sporting events including volleyball, baseball, softball, tennis, track, and swimming.
- DHS installed new fencing in front of the school to preserve the landscaping. (Photo)
- DHS Fertilized lawn for spring growing season.
- Serviced the wood shop dust collection system. The sawdust can be used as mulch on campus.
- Preventive work order hours 51
- Routine work order hours 60
- Total work orders completed 121
- Event setup hours 35

SMHS

- Prepared the track for the 2013 season. (Photo)
- Performed annual testing and certification of back flow devices.
- Continued upgrade installation on the irrigation system.
- Installed lunch tables for the Learning Center. (Photo)
- Repaired ramps on several of the 600s portable classrooms.
- Replaced leaking pipes on the shower water circulation system in the boys' locker room.
- Cleaned and repaired security cameras throughout the campus.
- Inventoried school doors in preparation for a change in the key system.
- Provided setup and tear down for several events: March School Board meeting, CSEA meetings, 9th grade open house, Domestic Violence Solutions, WASC visit, GSA conference, volleyball banquet, and PIQE classes.
- Prepared sports facilities for a variety of sporting events including volleyball, baseball, softball, tennis, track, and swimming.
- Preventive work order hours 42
- Routine work order hours 103
- Total work orders completed 152
- Event setup hours 157

Transportation

- Replaced the sink, counter top, and cabinets in the bus driver assembly area. (Photo)
- Replaced lighting circuit breakers in the bus garage.
- Researched and purchased stock trailers for PVHS and SMHS Agriculture Science programs. (Photos)

Environmental – Storm Water Management

- In September 2003 the California Regional Water Quality Control Board (CRWQCB) notified school districts and colleges that they needed to create and apply for general permits for Storm Water Management Plans (SWMP) by April 2004 as nontraditional Small Municipal Separate Storm Sewer Systems (MS-4).
- SMJUHSD submitted a general permit in April 2004, and started implementing the requirements of the permit. However, the CRWQCB put a hold on permitting nontraditional MS-4 sites.
- Over the past few years the CRWQCB has rewritten the Small MS-4 Municipal General Permit regulations. In February 2013, the CRWQCB excluded school districts from the requirement.
- For the foreseeable future, the District's permit will not be granted. District schools' storm water will be covered under the city or county permit. Many of the Best Management Practices (BMP's) will continue. There will be no reporting requirements in the plan.

Graffiti & Vandalism

- ERHS \$ 170
- **DHS** \$ 50
- SMHS \$ 200
- **PVHS** \$ 100

Reese Thompson Director – Facilities and Operations

Photo Gallery



ERHS - Building Fencing at the Football Stadium & Greenhouse Area



ERHS - Cleaning Storm Drains on Campus



ERHS - Preventive Maintenance on a Roof Top Heating Unit (great view of the valley)



DHS - New Fencing to Preserve Landscape



SMHS - Stadium Prepared for Track Season



Learning Center - New Lunch Tables, Umbrellas for Shade Are On The Way



Transportation - New Sink And Counter Tops For Bus Drivers



PVHS - New Agriculture Science Stock Trailer



SMHS - New (Used) Agriculture Science Stock Trailer

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APPENDIX C

2012/2013

RESOLUTION NUMBER 23 – 2012-2013

A RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT ADOPTING THE INITIAL STUDY/MITIGATED NEGATIVE DECLARATION AND MITIGATION MONITORING REPORT PROGRAM FOR THE PROPOSED SANTA MARIA HIGH SCHOOL NEW CLASSROOM BUILDING, SANTA MARIA, CA – PROJECT 06-015, AND MAKING WRITTEN DETERMINATION AND FINDINGS FOR TH E PROPOSED PROJECT

THIS DOCUMENT IS AVAILABLE FOR REVIEW AT THE DISTRICT SUPPORT SERVICES CENTER AND ON THE DISTRICT WEBSITE