

FREER ISD

District Improvement Plan

2024/2025

THE FREER Way.....

*Fostering
Respect &
Excellence for
Everyone
Regardless--*

Regardless of who you are or where you come from....That's the FREER Way!



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Date Reviewed:

Date Approved:

FREER ISD

Mission

Educating students to become successful life-long learners.

Vision

Creating a safe environment for success and excellence.

Nondiscrimination Notice

FREER ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

FREER ISD Site Base

Name	Position
Huey, Emily	Parent-Year 2
Almendarez, Marci	NTE SpEd Rep-Year 1
Martinez, Martin	Community Member-Year 2
Stewart, Dovie	Business Rep-Year 2
Espinoza, Jaime	Parent-Year 1
Williams, Courtney	NTE Teacher-Year 2
Montez, Jessica	NTE Teacher- Year 2
Torres, Melanie	NTE Teacher- Year 2
Atkinson, Ellen	FHS Sped Teacher-Year 2
Carrizales, Amy	LAJH Teacher-Year 1
Baker, Cindy	LAJH SPED Teacher- Year 2
Colecio, Connie	FHS Teacher-Year 2
Utle, Jalynn	LAJH Teacher-Year 2
Moncada, Emmanuel	FHS Teacher Year 2
Cantu, Conrad	Chair
Martinez, Hilda	Community Member Year 2
Perez, Elaina	Interim SPED Director
Vargas-Charo, Laura	NTE Teacher- Year 2
Moncada, Laura	FHS Teacher- Year 2

Resources

Resource	Source	Budget Code	Amount
Education Service Center Services	Federal	255-13-6239-99-942-5-24-0-00	\$10,000
ESC Services	Federal	211-13-6239-00-999-5-30-0-00	\$12,217
ESC Services- State/Fed Coop	Federal	211-21-6239-00-999-5-30-0-00	\$1,900
Professional Services	Federal	255-13-6291-00-999-5-24-0-00	\$14,000

FREER ISD

Goal 1. (Safety & Security) Freer ISD will provide a safe and positive working/learning environment for all.

Objective 1. (Safety & Security) Create an environment that is safe for students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Comply with TEA safety standards. Install perimeter fencing around secondary school. Ensure all doors are operational and on the keying system. (Title I SW Elements: 1.1,2.2) (Target Group: All) (CSFs: 6)	Principal(s), Superintendent(s), Teacher(s)	2024-25		Criteria: Safety logs Safety Operations Manual 10/07/24 - On Track 08/31/22 - On Track 08/31/22 - Some Progress 08/31/22 - Significant Progress 11/08/21 - Some Progress 10/04/19 - Pending
2. Continue implementation of the revised (board approved) drug testing policy. Revise protocols for random drug testing waiting areas. (Title I SW Elements: 1.1,2.1,2.2,2.3,3.1,3.2) (Target Group: 6th,7th,8th,9th,10th,11th,12th) (ESF: 3,3.1,3.2,3.3,3.4)	Director of Health Services, Superintendent(s)	2024-25		Criteria: Drug testing documentation data-outcomes 08/31/22 - On Track 10/04/19 - Some Progress
3. Implement-Adjust the multi-hazard operations plan. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All)	Superintendent(s)	2024-25		Criteria: Manual 10/07/24 - Significant Progress 08/31/22 - On Track 11/08/21 - Some Progress
4. Establish a dating violence policy including a definition of dating violence as the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship. (Title I SW Elements: 1.1,2.1) (Target Group: All) (ESF: 3)	Counselor(s), Principal(s), Superintendent(s)	2024-25		Criteria: Training documentation for all teachers and staff 08/31/22 - Pending 08/31/22 - No Progress
5. Implement the Guardian Program.	Superintendent(s)	2024-25		08/31/22 - On Track
6. Meet with safety committee to gather input and feedback to continue to improve safety throughout the district. (Target Group: All)	Superintendent(s)	2024-25		
7. Hire a safety officer, in addition to the one already in place, so that there is all school day security designated at the elementary and one	Superintendent(s)	2024-25		10/10/23 - On Track

FREER ISD

Goal 1. (Safety & Security) Freer ISD will provide a safe and positive working/learning environment for all.

Objective 1. (Safety & Security) Create an environment that is safe for students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
specifically designated at the secondary (junior high and high school). (Target Group: All)				

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 1. (RLA and Math) The district shall focus on building and strengthening the development of reading language arts (reading and writing) and math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor academic development & progress in PK, K, 1st and 2nd. Employ part-time instructional coach to focus on early childhood. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: PRE K,K,1st,2nd) (Strategic Priorities: 2,4) (CSFs: 1,2)	Principal(s), Teacher(s)	2024-25		PK Circle K KEA 1st / 2nd Amplify 2nd ESTAR 10/07/24 - On Track 08/31/22 - On Track 11/05/20 - On Track 10/08/19 - Significant Progress
2. Seek professional development opportunities in literacy development. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,3,7)	Principal(s), Superintendent(s), Teacher(s)	2024-25		Criteria: Reading Academies for K-3 Teachers and SPED. Formative - Certificate Teacher recommendations for current program Survey 09/12/22 - Significant Progress 11/05/20 - On Track 10/08/19 - Significant Progress
3. Create Targeted Improvement Plans (for each campus, using the Effective Schools Framework) that focus around improving reading and math student outcomes (Target Group: All) (ESF: 4,4.1,5,5.1)	Principal(s), Superintendent(s)	2024-25		Criteria: TIP with TEA submissions and feedback for NTE TIP for JH & HS for local submissions. Initial submission is on 9/30. 11/08/21 - On Track
4. Add additional staffing to junior high and elementary to assist with reading and math instruction. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.1)	Chief Financial Officer, Core Subject Teachers, Principal(s), Superintendent(s)	2024-25		10/07/24 - Completed
5. Group top 25% of cohort for 3rd-5th grade into an additional section to target improving meets and masters. (Title I SW Elements:	Chief Financial Officer, Principal(s), Superintendent(s)	2024-25		10/07/24 - Completed

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Objective 1. (RLA and Math) The district shall focus on building and strengthening the development of reading language arts (reading and writing) and math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1.1,2.2,2.4,2.5) (Strategic Priorities: 1,2) (ESF: 5,5.3)				

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 2. (Curriculum & Instruction) The district shall monitor the delivery of a vertically and horizontally aligned curriculum that is directly connected to the Texas Essential Knowledge & Skills (TEKS).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide vertically organized instructional planning sessions by content facilitated campus principals for each nine week cycle-- campus expectations for accountability of the day will be clearly outlined. Determinations to be followed as per YAG, IFD, and CBA. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,7) (ESF: 5,5.1)	Principal(s), Superintendent(s)	10/11, 1/6, and 3/24		Criteria: Sign in sheets and exit ticket data. Summative - Agendas/Newsletters/EMail-- Instructional Planning by Unit Templates 10/07/24 - Significant Progress 10/04/19 - On Track 10/04/19 - On Track
2. Implement district tracking system for continuously monitoring the progression of the curriculum. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Principal(s), Superintendent(s), Technology Director	2024-25		Criteria: Weekly lists of curriculum status. 10/07/24 - Significant Progress 10/07/24 - Significant Progress 11/08/21 - Some Progress 11/05/20 - Completed 10/04/19 - Pending
3. Provide high quality instructional materials that are TEKS aligned. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Principal(s), Superintendent(s)	2024-25		Criteria: Instructional Resources Inventory List Instructional Resources Evaluation 10/07/24 - Significant Progress 11/05/20 - On Track

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 3. (Monitor Special Programs) The district shall monitor and improve all special programs to include Special Education, 504, RTI, Dyslexia, ESL, & Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor data from dyslexia program. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: Dys) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,7)	Dyslexia Specialist, Principal(s), Special Education Director	2024-25		08/31/22 - Some Progress 11/05/20 - Some Progress 10/04/19 - Some Progress
2. Implement programming that is designed for Gifted and Talented students during the regular school day and beyond. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: GT) (Strategic Priorities: 2,3,4) (CSFs: 1,3,6)	Principal(s), Teacher(s)	2024-25		11/05/20 - Some Progress 10/04/19 - Pending
3. Implement Response to Intervention (RTI) systems at each campus. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3)	Principal(s), Special Education Director, Teacher(s)	2024-25		Criteria: RTI lists 10/07/24 - On Track 11/05/20 - Significant Progress 10/08/19 - Significant Progress 10/04/19 - Pending
4. Monitor the equity of special populations in all special programs. (Title I SW Elements: 1.1,2.2,2.3,2.6) (Target Group: ESL,EB,SPED,GT,Dys,504) (Strategic Priorities: 4) (CSFs: 1,2,3)	Principal(s), Superintendent(s)	December 2024		10/07/24 - On Track 11/05/20 - On Track 10/08/19 - On Track 10/04/19 - Pending
5. Provide special education population with instructional resources that impact learning. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,4)	Chief Financial Officer, Director of Technology, Principal(s), Special Ed Teachers, Superintendent(s), Teacher(s)	2024-25	(F)ESC Services- State/Fed Coop - \$1,900	Criteria: CoWriter Kurzweil 11/05/20 - Significant Progress 11/05/20 - Significant Progress 10/08/19 - Some Progress 10/04/19 - Pending

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 4. (Post Secondary Opportunities) The district shall prepare all students for post-secondary/career/military opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide campus with tools to implement a post high school graduation tracking system of all graduating seniors- starting with the Class of 2022. (Title I SW Elements: 2.3,2.6,3.1) (Target Group: 12th) (Strategic Priorities: 3) (CSFs: 5)	Counselor(s), Principal(s)	2024-25		10/07/24 - Some Progress 11/05/20 - Some Progress 10/04/19 - Pending
2. Provide prep sessions for mastery of college entry exams (Texas Success Initiative - TSI, ACT, SAT, ASVAB, PSAT) and track accordingly. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3)	Counselor(s), Early College Administrator, Principal(s), Superintendent(s), Teacher(s)	2024-25		10/07/24 - On Track 11/05/20 - Significant Progress 11/05/20 - Significant Progress 10/04/19 - Significant Progress 10/04/19 - Pending
3. Work with Educate TX & Collegiate Edu Nation to start PTECH implementation year. (Title I SW Elements: 1.1,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3,4)	Principal(s), Superintendent(s), Teacher(s)	2024-25		10/07/24 - Completed 11/08/21 - On Track 11/05/20 - Some Progress 10/04/19 - Significant Progress
4. Expose students to college and career opportunities. (Title I SW Elements: 1.1,2.2,2.3,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 3)	Counselor(s), Principal(s)	2024-25		10/07/24 - Significant Progress 11/05/20 - On Track 10/04/19 - Some Progress
5. Actively participate in the Rural Schools Innovation Zone (RSIZ) opportunities provided to the students of Freer ISD. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,3,4) (CSFs: 1,7)	Principal(s), Superintendent(s), Teacher(s), Technology Director	2024-25		Summative - Agendas 10/07/24 - Significant Progress 10/04/19 - Some Progress
6. Monitor the drop out rate-implement intervention strategies. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.6) (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Principal(s), Registrar, Teacher(s)	2024-25		11/05/20 - Significant Progress 10/08/19 - Pending 10/08/19 - Significant Progress
7. Continue to monitor CCMR status for each student. (Title I SW Elements: 2.2,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3,4)	Counselor(s), Principal(s), Registrar, Teacher(s)	2024-25		10/07/24 - On Track 11/05/20 - On Track 10/08/19 - Significant Progress
8. Provide tools / resources to the JH & HS	Counselor(s), Elective	2024-25		Criteria: CTE Data

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 4. (Post Secondary Opportunities) The district shall prepare all students for post-secondary/career/military opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
that will allow them to track CTE student development through completion. (Title I SW Elements: 2.6) (Target Group: CTE,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Teachers, Principal(s), Teacher(s)			10/07/24 - Significant Progress 10/07/24 - Significant Progress 11/05/20 - Some Progress 11/05/20 - On Track
9. Administer college/career tests locally (PSAT, TSI, ACT, ASVAB). (Target Group: 9th,10th,11th,12th)	Counselor(s), Principal(s), Teacher(s)	2024-25		10/07/24 - On Track 11/08/21 - On Track
10. Provide CTE opportunities at LAJH. (Target Group: All)	Counselor(s), CTE Teachers, Principal(s)	2024-25		10/07/24 - Completed 08/31/22 - On Track 11/08/21 - Some Progress
11. Explore potential work based learning opportunities for students in high school. (Target Group: 11th,12th)		2024-25		10/07/24 - Significant Progress

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 5. (Data) The district shall establish a data driven decision-making process to impact academic student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze CBA data after each unit to determine student expectations that are mastered and student expectations that need to be retaught. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: 2nd,3rd,4th,5th,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,7)	Principal(s), Superintendent(s), Teacher(s)	2024-25		11/05/20 - Significant Progress 10/08/19 - Some Progress
2. Analyze walk through data to guide teacher support. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 2,3,7)	Principal(s), Superintendent(s)	2024-25		11/05/20 - Significant Progress 10/08/19 - Some Progress
3. Implement MAPs testing across the district and work with the data to improve student growth. (Target Group: 3rd,4th,5th,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 4)	Principal(s), Teacher(s), Technology Director	2024-25		10/07/24 - On Track 09/12/22 - On Track

FREER ISD

Goal 3. (Staff Capacity & Retention) Freer ISD will attract, develop and retain highly qualified staff. Title I Part A \$242,849

Objective 1. Support and develop staff to build and grow a strong educational community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development opportunities that are individualized per individual and prescriptive to campus/district needs. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,3,7)	Chief Financial Officer, Principal(s), Superintendent(s)	2024-25	(F)ESC Services - \$12,217	10/07/24 - On Track 11/05/20 - On Track 10/08/19 - Significant Progress
2. Implement Early Release Fridays for Teacher Planning (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,6,7)	Principal(s), Superintendent(s)	2024-25		10/07/24 - Completed 11/05/20 - Significant Progress 10/08/19 - On Track
3. Provide the First Year Teacher Academy for all teachers with 0-2 years of experience (year 3 teachers are optional). (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Chief Financial Officer, Principal(s), Superintendent(s)	2024-25		10/07/24 - On Track 11/05/20 - On Track 10/08/19 - On Track
4. Assign First Year Teachers (0-2 years of experience) with a trained mentor. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principal(s), Superintendent(s)	2024-25		10/07/24 - On Track 11/05/20 - Completed 10/08/19 - Completed
5. Revise/adjust the "onboarding" & "exit" processes for new hires and those leaving the district. (Strategic Priorities: 1)	Superintendent(s)	2024-25		Criteria: Written process. 10/07/24 - Some Progress 11/05/20 - No Progress
6. Engage in the Teacher Incentive Allotment (TIA) process. (Target Group: All)	Principal(s), Superintendent(s), Teacher(s)	2024-25		10/07/24 - On Track 11/08/21 - On Track
7. Use TTESS to coach principals and teachers in effective instructional delivery with a goal of proficient. (Target Group: All) (Strategic Priorities: 1) (ESF: 5.1)	Principal(s), Superintendent(s)	2024-25		10/07/24 - Some Progress
8. Implement "professional learning communities" (PLCs) to develop staff capacity. (Target Group: All) (Strategic Priorities: 1) (ESF: 5)	Principal(s), Superintendent(s)	2024-2025		10/07/24 - Some Progress

FREER ISD

Goal 4. (Positive Relationships) Freer ISD will foster positive relationships with students, parents, community and staff.

Objective 1. Foster a shared vision with students, teachers, parents and community that encompasses the importance of education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a parent/teacher organization at each campus. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Counselor(s), Principal(s), Teacher(s)	2024-25		10/07/24 - Significant Progress 11/05/20 - Some Progress 10/08/19 - Pending
2. Build and strengthen trustee-community support. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,5,6)	Principal(s), Superintendent(s)	2024-25		11/05/20 - Some Progress 11/05/20 - Some Progress 10/08/19 - Some Progress
3. Organize and recruit parent participation to attend the annual parent conference. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Chief Financial Officer, Principal(s)	2024-25		10/07/24 - Some Progress 11/05/20 - On Track 10/08/19 - Some Progress
4. Utilize the ACE Family Engagement Specialist (FES) to promote positive relationships with our parents and community. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	ACE- Project Director, ACE-Site Coordinator(s), ACE-Family Engagement Specialist, Principal(s), Superintendent(s)	2024-25		11/05/20 - Significant Progress 10/08/19 - Some Progress
5. Address homeless population needs. (Title I SW Elements: 2.6) (Target Group: AtRisk)	Chief Financial Officer, Principal(s), School Nurse	2024-25	(F)Misc Expenses-Homeless - \$1,835	11/05/20 - On Track
6. Use SHAC input to make informed decisions in addressing a healthy learning environment. (Title I SW Elements: 1.1,2.1,2.2,2.3) (Target Group: All)	Director of Health Services	2024-25		10/07/24 - Significant Progress 11/05/20 - Some Progress 10/10/19 - On Track 10/10/19 - Pending
7. Build healthy District and Campus SBDMs. (Target Group: All)	Principal(s), Superintendent(s)	2024-25		10/07/24 - Some Progress 11/05/20 - Some Progress
8. Address bullying as per policy. (Target Group: All) (ESF: 3)	Principal(s)	2024-25		10/07/24 - On Track 09/12/22 - On Track

FREER ISD

Goal 5. (Technology) Freer ISD shall provide state-of-the-art technology to facilitate instruction and learning of academic and technical skills.

Objective 1. Use technology to impact student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain technology accessibility across the district. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,3,4)	Chief Financial Officer, Director of Technology, Principal(s), Superintendent(s)	2024-25		10/07/24 - On Track 11/05/20 - On Track 10/08/19 - Significant Progress
2. Discuss a plan to implement the development of keyboarding skills. (Title I SW: 10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Director of Technology, Principal(s), Superintendent(s)	2024-25		10/07/24 - Some Progress 11/05/20 - No Progress 10/08/19 - Pending
3. Complete Erate Application (Target Group: All)	Director of Technology	2024-25		10/07/24 - On Track 11/05/20 - On Track
4. Implement the 2:1 initiative. (Target Group: All)	Principal(s), Technology Director	2024-25		10/07/24 - Completed 08/31/22 - Some Progress
5. Launch and improve district website (Target Group: All)	Technology Director	2024-25		10/07/24 - Some Progress

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

DMAC Student Portfolio
TAPR

Demographics Strengths

See Attachments.

Small school system - population of approximately 702 students allows for personalization of student needs. Genuine family connections can be made. There are opportunities for true family engagement because everyone knows everyone. Hispanic student population is reflected in the teacher population as well.

Demographics Weaknesses

Declining enrollment over the last five years--impacts to budget.

Using student / teacher information from the 2022-23 TAPR**

Economically disadvantaged population of approximately 76%--this has increased over the last few years because the district has brought attention to making sure students are coded correctly due to the impact on accountability with Domain 2: Relative Performance.

Since 2000, the town population has decreased from 3241 to 2390 in 2022. With that, the district population has continued to decrease as well.

The at risk population is high: 56% to the state's 49%. The Dyslexia rate at Freer ISD is 5% as compared the the 4.5% of the state. The SPED rate is 13% at the district compared to the 11% at the state. We also see a very high Kinder retention rate of 4.3% compared to the state's 1.4%.

Demographics Needs

Improve attendance counter loss of enrollment in refined ADA

Improve support in the classroom for Tier 1 instruction.

Comprehensive Needs Assessment

Demographics Needs (Continued)

Improve parental involvement.

Demographics Summary

In summary, Freer ISD is a rural school that is located 60 miles East of Laredo and 150 miles West of Corpus Christ. Freer ISD has one elementary campus, one junior high campus, and one high school campus.

According to the 2022-23 TAPR, there are 733 students in the district. 81% Eco Dis, 94% Hispanic and 5% White. 65% of the school population is coded at risk. There is a 3% EL population, 34% CTE---84% CTE from grades 9-12, GT 8%, Sped 14%. Mobility rate as of 2021-22 was 11%.

Tentatively, for 2023-24, awaiting TAPR.

For 2022-23, DMAC is showing enrollment of 740 students across the district.

For 2023-24, DMAC is showing enrollment of around 717 students across the district.

2019-20 Texas Academic Performance Report

District Name: **FREER ISD**

District Number: **066903**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: FREER ISD
 County Name: DUVAL
 District Number: 066903

Texas Education Agency

Texas Academic Performance Report

2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	60%	-	59%	*	*	-	-	-	75%	-	56%	100%	58%	100%
	2018	77%	77%	76%	-	73%	*	-	*	-	-	*	*	76%	*	78%	-
At Meets Grade Level or Above	2019	45%	43%	19%	-	18%	*	*	-	-	-	13%	-	21%	0%	11%	40%
	2018	43%	42%	41%	-	35%	*	-	*	-	-	*	*	38%	*	38%	-
At Masters Grade Level	2019	27%	25%	6%	-	6%	*	*	-	-	-	0%	-	6%	0%	6%	0%
	2018	25%	24%	17%	-	12%	*	-	*	-	-	*	*	16%	*	19%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	79%	-	78%	*	*	-	-	-	63%	-	79%	80%	81%	80%
	2018	78%	79%	66%	-	63%	*	-	*	-	-	*	*	65%	80%	63%	*
At Meets Grade Level or Above	2019	49%	47%	23%	-	20%	*	*	-	-	-	25%	-	21%	40%	22%	40%
	2018	47%	46%	27%	-	26%	*	-	*	-	-	*	*	26%	40%	25%	*
At Masters Grade Level	2019	25%	23%	8%	-	6%	*	*	-	-	-	0%	-	8%	0%	6%	20%
	2018	23%	21%	15%	-	13%	*	-	*	-	-	*	*	13%	40%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	52%	-	51%	*	-	-	-	-	*	*	50%	80%	46%	*
	2018	73%	73%	92%	-	92%	*	-	-	-	-	*	-	92%	*	86%	*
At Meets Grade Level or Above	2019	44%	44%	22%	-	19%	*	-	-	-	-	*	*	19%	60%	17%	*
	2018	46%	44%	62%	-	58%	*	-	-	-	-	*	-	58%	*	57%	*
At Masters Grade Level	2019	22%	21%	9%	-	8%	*	-	-	-	-	*	*	6%	40%	10%	*
	2018	24%	22%	38%	-	33%	*	-	-	-	-	*	-	33%	*	29%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	46%	-	44%	*	-	-	-	-	*	*	44%	80%	42%	*
	2018	78%	78%	63%	-	64%	*	-	-	-	-	*	*	63%	*	59%	*
At Meets Grade Level or Above	2019	48%	44%	16%	-	17%	*	-	-	-	-	*	*	13%	60%	15%	*
	2018	49%	46%	33%	-	32%	*	-	-	-	-	*	*	33%	*	23%	*
At Masters Grade Level	2019	28%	24%	4%	-	5%	*	-	-	-	-	*	*	3%	20%	4%	*
	2018	27%	25%	17%	-	18%	*	-	-	-	-	*	*	19%	*	14%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	48%	-	46%	*	-	-	-	-	*	*	48%	40%	37%	*
	2018	63%	59%	48%	-	48%	*	-	-	-	-	*	*	50%	*	38%	*
At Meets Grade Level or Above	2019	35%	33%	21%	-	19%	*	-	-	-	-	*	*	21%	20%	17%	*
	2018	39%	36%	28%	-	26%	*	-	-	-	-	*	*	27%	*	24%	*
At Masters Grade Level	2019	11%	9%	4%	-	5%	*	-	-	-	-	*	*	5%	0%	2%	*
	2018	11%	8%	7%	-	7%	*	-	-	-	-	*	*	8%	*	0%	*

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Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	-	84%	*	-	-	-	-	60%	-	85%	80%	78%	*
	2018	84%	82%	96%	-	95%	*	-	-	-	-	*	-	95%	100%	97%	*
At Meets Grade Level or Above	2019	54%	49%	38%	-	35%	*	-	-	-	-	20%	-	41%	20%	26%	*
	2018	54%	49%	47%	-	44%	*	-	-	-	-	*	-	45%	57%	34%	*
At Masters Grade Level	2019	29%	25%	22%	-	19%	*	-	-	-	-	0%	-	26%	0%	9%	*
	2018	26%	23%	13%	-	14%	*	-	-	-	-	*	-	13%	14%	9%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	-	94%	*	-	-	-	-	100%	-	93%	100%	96%	*
	2018	91%	89%	84%	*	82%	100%	-	-	-	*	57%	-	83%	89%	80%	*
At Meets Grade Level or Above	2019	58%	52%	47%	-	45%	*	-	-	-	-	20%	-	48%	40%	39%	*
	2018	58%	53%	39%	*	40%	40%	-	-	-	*	0%	-	38%	44%	34%	*
At Masters Grade Level	2019	36%	30%	16%	-	16%	*	-	-	-	-	0%	-	19%	0%	9%	*
	2018	30%	25%	16%	*	16%	20%	-	-	-	*	0%	-	15%	22%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	66%	-	65%	*	-	-	-	-	20%	-	74%	20%	61%	*
	2018	76%	72%	67%	*	67%	80%	-	-	-	*	29%	-	63%	89%	62%	*
At Meets Grade Level or Above	2019	49%	44%	38%	-	35%	*	-	-	-	-	20%	-	41%	20%	30%	*
	2018	41%	36%	26%	*	27%	20%	-	-	-	*	0%	-	27%	22%	17%	*
At Masters Grade Level	2019	24%	20%	16%	-	16%	*	-	-	-	-	20%	-	15%	20%	13%	*
	2018	17%	14%	7%	*	8%	0%	-	-	-	*	0%	-	8%	0%	5%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	64%	71%	*	71%	80%	-	-	-	*	13%	-	69%	88%	70%	83%
	2018	69%	66%	42%	-	43%	*	-	-	-	*	27%	*	37%	57%	30%	*
At Meets Grade Level or Above	2019	37%	32%	32%	*	37%	0%	-	-	-	*	0%	-	29%	50%	30%	17%
	2018	39%	35%	18%	-	18%	*	-	-	-	*	18%	*	17%	21%	14%	*
At Masters Grade Level	2019	18%	14%	8%	*	10%	0%	-	-	-	*	0%	-	10%	0%	7%	0%
	2018	19%	15%	8%	-	9%	*	-	-	-	*	0%	*	9%	7%	2%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	85%	*	87%	80%	-	-	-	*	50%	-	82%	100%	88%	83%
	2018	77%	73%	74%	-	76%	*	-	-	-	*	50%	*	72%	80%	69%	*
At Meets Grade Level or Above	2019	47%	37%	49%	*	50%	60%	-	-	-	*	13%	-	47%	63%	44%	50%
	2018	44%	37%	31%	-	29%	*	-	-	-	*	33%	*	26%	47%	24%	*
At Masters Grade Level	2019	21%	13%	14%	*	12%	40%	-	-	-	*	0%	-	14%	13%	5%	0%
	2018	18%	14%	11%	-	9%	*	-	-	-	*	8%	*	9%	20%	7%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	71%	72%	-	74%	*	-	-	-	*	38%	*	69%	100%	67%	*

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At Meets Grade Level or Above	2018	74%	69%	60%	-	56%	86%	-	-	-	-	0%	-	60%	56%	50%	*
	2019	49%	43%	42%	-	43%	*	-	-	-	*	13%	*	37%	83%	38%	*
	2018	48%	42%	38%	-	36%	57%	-	-	-	-	0%	-	40%	33%	25%	*
	2019	29%	24%	14%	-	13%	*	-	-	-	*	0%	*	12%	33%	9%	*
At Masters Grade Level	2018	29%	22%	13%	-	11%	29%	-	-	-	-	0%	-	14%	11%	11%	*
	Grade 7 Mathematics																
	2019	75%	73%	63%	-	65%	*	-	-	-	*	63%	*	59%	100%	56%	*
	2018	72%	68%	78%	-	79%	71%	-	-	-	-	75%	-	80%	70%	80%	*
At Meets Grade Level or Above	2019	43%	39%	30%	-	30%	*	-	-	-	*	13%	*	25%	67%	22%	*
	2018	40%	35%	53%	-	50%	71%	-	-	-	-	25%	-	51%	60%	53%	*
	2019	17%	15%	11%	-	9%	*	-	-	-	*	0%	*	8%	33%	7%	*
	2018	18%	15%	24%	-	19%	57%	-	-	-	-	13%	-	22%	30%	23%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	70%	-	72%	*	-	-	-	*	38%	*	67%	100%	64%	*
	2018	69%	65%	51%	-	48%	71%	-	-	-	-	25%	-	51%	50%	40%	*
	2019	42%	36%	28%	-	30%	*	-	-	-	*	25%	*	27%	33%	18%	*
	2018	43%	37%	35%	-	31%	57%	-	-	-	-	0%	-	36%	30%	33%	*
At Masters Grade Level	2019	18%	14%	5%	-	6%	*	-	-	-	*	0%	*	6%	0%	2%	*
	2018	15%	10%	4%	-	2%	14%	-	-	-	-	0%	-	4%	0%	3%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	85%	-	83%	100%	-	-	-	-	50%	*	84%	88%	85%	-
	2018	86%	83%	74%	-	73%	80%	-	*	-	-	20%	*	76%	57%	66%	60%
	2019	55%	49%	49%	-	43%	86%	-	-	-	-	17%	*	49%	50%	39%	-
	2018	49%	45%	33%	-	32%	40%	-	*	-	-	10%	*	36%	14%	26%	40%
At Masters Grade Level	2019	28%	23%	15%	-	15%	14%	-	-	-	-	0%	*	11%	38%	12%	-
	2018	27%	23%	15%	-	15%	20%	-	*	-	-	10%	*	15%	14%	9%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	86%	88%	-	89%	*	-	-	-	-	60%	*	86%	100%	88%	-
	2018	86%	85%	80%	-	80%	*	-	*	-	-	60%	*	84%	50%	80%	80%
	2019	57%	52%	41%	-	42%	*	-	-	-	-	20%	*	40%	50%	40%	-
	2018	51%	46%	43%	-	45%	*	-	*	-	-	20%	*	44%	33%	36%	40%
At Masters Grade Level	2019	17%	13%	2%	-	3%	*	-	-	-	-	0%	*	3%	0%	4%	-
	2018	15%	12%	11%	-	10%	*	-	*	-	-	10%	*	10%	17%	9%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	75%	70%	-	68%	86%	-	-	-	-	50%	*	67%	89%	62%	-
	2018	76%	70%	42%	-	41%	40%	-	*	-	-	11%	*	41%	43%	33%	*
	2019	51%	41%	24%	-	23%	29%	-	-	-	-	17%	*	20%	44%	21%	-
	2018	52%	44%	22%	-	20%	20%	-	*	-	-	11%	*	21%	29%	13%	*
At Masters Grade Level	2019	25%	17%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
	2018	28%	21%	6%	-	5%	20%	-	*	-	-	11%	*	5%	14%	2%	*

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	69%	-	64%	100%	-	-	-	-	67%	*	67%	78%	68%	-
	2018	65%	59%	36%	-	36%	20%	-	*	-	-	25%	*	36%	33%	31%	*
At Meets Grade Level or Above	2019	37%	30%	19%	-	17%	29%	-	-	-	-	0%	*	20%	11%	15%	-
	2018	36%	28%	13%	-	12%	0%	-	*	-	-	13%	*	14%	0%	11%	*
At Masters Grade Level	2019	21%	15%	7%	-	9%	0%	-	-	-	-	0%	*	7%	11%	6%	-
	2018	21%	15%	5%	-	5%	0%	-	*	-	-	13%	*	5%	0%	2%	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	65%	-	63%	80%	-	*	-	-	14%	-	65%	60%	63%	40%
	2018	65%	60%	58%	-	59%	50%	-	-	-	-	36%	-	60%	50%	57%	40%
At Meets Grade Level or Above	2019	50%	43%	44%	-	43%	40%	-	*	-	-	14%	-	43%	50%	40%	20%
	2018	44%	37%	26%	-	26%	17%	-	-	-	-	15%	-	28%	14%	19%	0%
At Masters Grade Level	2019	11%	8%	5%	-	4%	0%	-	*	-	-	7%	-	5%	0%	3%	20%
	2018	7%	5%	5%	-	4%	17%	-	-	-	-	12%	-	5%	7%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	66%	65%	-	65%	*	-	*	-	-	47%	-	66%	60%	60%	*
	2018	67%	63%	51%	-	49%	67%	-	-	-	-	13%	*	51%	50%	42%	*
At Meets Grade Level or Above	2019	49%	44%	45%	-	45%	*	-	*	-	-	40%	-	47%	30%	40%	*
	2018	48%	41%	27%	-	25%	50%	-	-	-	-	9%	*	25%	33%	19%	*
At Masters Grade Level	2019	8%	5%	10%	-	11%	*	-	*	-	-	33%	-	10%	10%	10%	*
	2018	8%	5%	3%	-	3%	0%	-	-	-	-	9%	*	3%	0%	3%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	84%	-	82%	100%	-	*	-	-	69%	-	86%	70%	86%	60%
	2018	83%	83%	66%	-	67%	60%	-	-	-	-	52%	-	72%	38%	58%	*
At Meets Grade Level or Above	2019	61%	64%	48%	-	47%	56%	-	*	-	-	31%	-	45%	70%	46%	20%
	2018	55%	54%	21%	-	19%	40%	-	-	-	-	22%	-	22%	15%	13%	*
At Masters Grade Level	2019	37%	41%	28%	-	25%	44%	-	*	-	-	15%	-	29%	20%	29%	20%
	2018	32%	31%	16%	-	14%	40%	-	-	-	-	22%	-	16%	15%	10%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	78%	-	77%	83%	-	*	-	-	40%	-	77%	88%	74%	60%
	2018	87%	82%	71%	-	73%	*	-	-	-	-	54%	-	70%	80%	63%	*
At Meets Grade Level or Above	2019	62%	53%	29%	-	27%	50%	-	*	-	-	7%	-	29%	38%	25%	20%
	2018	59%	49%	32%	-	33%	*	-	-	-	-	23%	-	34%	20%	23%	*
At Masters Grade Level	2019	25%	17%	8%	-	6%	17%	-	*	-	-	7%	-	7%	13%	5%	20%
	2018	24%	15%	8%	-	7%	*	-	-	-	-	12%	-	6%	20%	6%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	88%	-	87%	*	-	*	-	-	55%	-	86%	100%	85%	*
	2018	92%	89%	88%	-	87%	*	-	-	-	-	88%	-	87%	100%	86%	*
At Meets Grade Level or Above	2019	73%	66%	52%	-	48%	*	-	*	-	-	18%	-	53%	43%	41%	*

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At Masters Grade Level	2018	70%	63%	49%	-	51%	*	-	-	-	-	41%	-	52%	29%	46%	*
	2019	45%	37%	26%	-	20%	*	-	*	-	-	18%	-	26%	29%	21%	*
	2018	40%	33%	22%	-	22%	*	-	-	-	-	18%	-	22%	29%	22%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	71%	*	70%	84%	*	100%	-	0%	51%	36%	69%	81%	67%	70%
	2018	77%	74%	65%	*	65%	69%	-	100%	-	*	43%	69%	65%	64%	60%	61%
At Meets Grade Level or Above	2019	50%	45%	34%	*	33%	48%	*	80%	-	0%	21%	32%	33%	44%	29%	35%
	2018	48%	43%	32%	*	31%	41%	-	100%	-	*	20%	31%	32%	31%	26%	23%
At Masters Grade Level	2019	24%	19%	10%	*	10%	18%	*	80%	-	0%	8%	9%	10%	13%	8%	10%
	2018	22%	18%	11%	*	10%	20%	-	50%	-	*	11%	19%	11%	14%	9%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	68%	*	67%	82%	*	*	-	*	41%	43%	66%	79%	64%	70%
	2018	74%	71%	64%	-	63%	75%	-	*	-	*	28%	100%	65%	60%	58%	55%
At Meets Grade Level or Above	2019	48%	44%	37%	*	36%	54%	*	*	-	*	21%	29%	36%	44%	31%	30%
	2018	46%	42%	32%	-	30%	53%	-	*	-	*	17%	80%	32%	31%	24%	14%
At Masters Grade Level	2019	21%	17%	10%	*	10%	14%	*	*	-	*	9%	14%	10%	14%	8%	7%
	2018	19%	16%	10%	-	9%	19%	-	*	-	*	9%	40%	10%	10%	8%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	75%	*	75%	84%	*	*	-	*	67%	43%	73%	89%	74%	74%
	2018	81%	79%	73%	*	73%	73%	-	*	-	*	57%	83%	74%	67%	70%	84%
At Meets Grade Level or Above	2019	52%	48%	36%	*	35%	48%	*	*	-	*	24%	43%	33%	58%	32%	39%
	2018	50%	45%	34%	*	33%	40%	-	*	-	*	25%	17%	33%	39%	29%	32%
At Masters Grade Level	2019	26%	23%	13%	*	11%	28%	*	*	-	*	6%	14%	13%	13%	10%	9%
	2018	24%	21%	15%	*	14%	30%	-	*	-	*	14%	17%	14%	21%	12%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	58%	-	58%	67%	-	-	-	*	50%	33%	57%	73%	49%	60%
	2018	66%	62%	50%	-	48%	67%	-	-	-	-	30%	*	51%	46%	39%	*
At Meets Grade Level or Above	2019	38%	35%	24%	-	24%	33%	-	-	-	*	40%	33%	24%	27%	18%	40%
	2018	41%	36%	32%	-	29%	56%	-	-	-	-	10%	*	32%	31%	29%	*
At Masters Grade Level	2019	14%	11%	5%	-	5%	0%	-	-	-	*	10%	0%	5%	0%	2%	0%
	2018	13%	9%	5%	-	4%	11%	-	-	-	-	0%	*	6%	0%	2%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	73%	-	72%	86%	-	*	-	-	38%	*	73%	73%	68%	57%
	2018	80%	75%	61%	*	61%	57%	-	*	-	*	40%	*	59%	73%	53%	58%
At Meets Grade Level or Above	2019	54%	46%	29%	-	28%	43%	-	*	-	-	12%	*	28%	36%	25%	29%
	2018	51%	43%	27%	*	27%	21%	-	*	-	*	17%	*	28%	23%	18%	25%
At Masters Grade Level	2019	25%	18%	7%	-	6%	7%	-	*	-	-	8%	*	6%	9%	5%	14%
	2018	23%	16%	7%	*	7%	14%	-	*	-	*	10%	*	6%	12%	4%	0%

District Name: FREER ISD
 County Name: DUVAL
 District Number: 066903

Texas Education Agency

Texas Academic Performance Report

2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			Region		African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	02	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	Enrolled	ously	Disadv	& Monitored)
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	77%	78%	-	75%	100%	-	*	-	-	59%	*	76%	88%	77%
	2018	78%	74%	63%	-	63%	56%	-	*	-	-	68%	*	62%	69%	60%
At Meets Grade Level or Above	2019	55%	48%	35%	-	32%	50%	-	*	-	-	12%	*	36%	25%	29%
	2018	53%	46%	31%	-	32%	11%	-	*	-	-	32%	*	33%	15%	29%
At Masters Grade Level	2019	33%	26%	16%	-	14%	30%	-	*	-	-	12%	*	16%	19%	14%
	2018	31%	24%	14%	-	14%	11%	-	*	-	-	16%	*	14%	15%	13%

District Name: FREER ISD
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**Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress**

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	-	48	*	-	-	-	-	*	*	47	60	44	*
	2018	63	63	63	-	59	*	-	-	-	-	-	-	63	-	75	*
Grade 4 Mathematics	2019	65	62	38	-	39	*	-	-	-	-	*	*	37	60	38	*
	2018	65	65	79	-	83	*	-	-	-	-	*	*	81	*	76	*
Grade 5 ELA/Reading	2019	81	78	95	-	95	*	-	-	-	-	*	-	96	*	98	*
	2018	80	78	88	-	89	*	-	-	-	-	*	-	86	100	92	*
Grade 5 Mathematics	2019	83	80	90	-	89	*	-	-	-	-	*	-	88	*	90	*
	2018	81	76	95	*	94	100	-	-	-	*	100	-	94	100	95	*
Grade 6 ELA/Reading	2019	42	39	48	*	53	10	-	-	-	*	13	-	45	69	50	50
	2018	47	43	38	-	39	*	-	-	-	*	50	*	40	32	33	*
Grade 6 Mathematics	2019	54	46	72	*	73	80	-	-	-	*	38	-	70	88	76	83
	2018	56	51	56	-	57	*	-	-	-	*	58	*	51	73	56	*
Grade 7 ELA/Reading	2019	77	73	83	-	84	*	-	-	-	*	63	*	81	100	78	*
	2018	76	70	77	-	76	86	-	-	-	-	60	-	77	78	80	*
Grade 7 Mathematics	2019	62	62	48	-	47	*	-	-	-	*	44	*	47	58	44	*
	2018	67	67	82	-	83	71	-	-	-	-	75	-	82	80	83	*
Grade 8 ELA/Reading	2019	77	77	78	-	78	79	-	-	-	-	75	*	78	81	74	-
	2018	79	78	80	-	80	70	-	*	-	-	100	*	82	57	80	*
Grade 8 Mathematics	2019	82	85	73	-	72	*	-	-	-	-	50	*	73	75	72	-
	2018	81	86	86	-	87	*	-	*	-	-	81	*	86	83	87	*
End of Course English II	2019	69	67	77	-	76	*	-	-	-	-	77	-	79	*	77	*
	2018	67	66	67	-	68	*	-	-	-	-	64	-	71	50	62	*
End of Course Algebra I	2019	75	80	71	-	70	79	-	*	-	-	55	-	68	100	72	*
	2018	72	74	36	-	34	*	-	-	-	-	50	-	34	50	25	*
All Grades Both Subjects	2019	69	67	65	*	66	66	-	*	-	*	59	64	64	78	64	61
	2018	69	68	71	*	71	67	-	*	-	*	68	93	71	67	70	76
All Grades ELA/Reading	2019	68	66	68	*	70	60	-	-	-	*	62	86	67	76	66	56
	2018	69	66	69	-	69	69	-	*	-	*	69	*	71	58	68	67
All Grades Mathematics	2019	70	69	62	*	62	73	-	*	-	*	55	43	60	80	62	65
	2018	70	69	73	*	73	66	-	*	-	*	68	*	72	77	72	84

District Name: FREER ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	41%	-	42%	*	-	-	-	*	21%	41%	*
	2018	38%	36%	37%	-	34%	63%	-	-	-	-	*	35%	*
Mathematics	2019	45%	46%	37%	-	37%	*	-	-	-	-	55%	35%	*
	2018	47%	47%	57%	*	56%	*	-	-	-	*	50%	59%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	61%	-	60%	*	-	-	-	-	*	45%	*
Students Requiring Accelerated Instruction														
	2019	22%	24%	39%	-	40%	*	-	-	-	-	*	55%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	-	83%	*	-	-	-	-	*	77%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	78%	-	71%	*	-	-	-	*	100%	71%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	67%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	81%	-	80%	*	-	-	-	-	*	77%	*
Students Requiring Accelerated Instruction														
	2019	17%	19%	19%	-	20%	*	-	-	-	-	*	23%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	-	93%	*	-	-	-	-	*	95%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	80%	-	80%	-	-	-	-	-	*	78%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	21%	38%	-	38%	-	-	-	-	-	*	50%	-
Retained in Grade 5	2019	65%	78%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	75%	-	72%	100%	-	-	-	-	17%	70%	-
Students Requiring Accelerated Instruction														
	2019	22%	25%	25%	-	28%	0%	-	-	-	-	83%	30%	-
STAAR Cumulative Met Standard														
	2019	85%	83%	85%	-	83%	100%	-	-	-	-	50%	85%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	-	100%	*	-	-	-	-	-	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	12%	50%	-	40%	*	-	-	-	-	*	40%	-

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	79%	71%	-	71%	*	-	-	-	-	40%	72%	-
Students Requiring Accelerated Instruction	2019	18%	21%	29%	-	29%	*	-	-	-	-	60%	28%	-
STAAR Cumulative Met Standard	2019	88%	86%	88%	-	89%	*	-	-	-	-	60%	88%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	*	-	*	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	53%	*	-	*	*	-	-	-	-	-	*	-

District Name: FREER ISD
 County Name: DUVAL
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

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			State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	75%	71%	-	-	-	-	-	-	59%	90%	48%	*	59%	60%
	2018	77%	74%	65%	-	-	-	-	-	-	39%	*	38%	*	39%	44%
At Meets Grade Level or Above	2019	50%	45%	34%	-	-	-	-	-	-	20%	40%	13%	*	20%	21%
	2018	48%	43%	32%	-	-	-	-	-	-	6%	*	6%	*	6%	8%
At Masters Grade Level	2019	24%	19%	10%	-	-	-	-	-	-	5%	10%	3%	*	5%	5%
	2018	22%	18%	11%	-	-	-	-	-	-	3%	*	3%	*	3%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	73%	68%	-	-	-	-	-	-	59%	100%	42%	*	59%	61%
	2018	74%	71%	64%	-	-	-	-	-	-	31%	*	25%	*	31%	36%
At Meets Grade Level or Above	2019	48%	44%	37%	-	-	-	-	-	-	18%	40%	8%	*	18%	17%
	2018	46%	42%	32%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	21%	17%	10%	-	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	19%	16%	10%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	81%	75%	-	-	-	-	-	-	67%	80%	60%	*	67%	69%
	2018	81%	79%	73%	-	-	-	-	-	-	73%	*	70%	*	73%	75%
At Meets Grade Level or Above	2019	52%	48%	36%	-	-	-	-	-	-	20%	40%	10%	*	20%	25%
	2018	50%	45%	34%	-	-	-	-	-	-	9%	*	10%	*	9%	17%
At Masters Grade Level	2019	26%	23%	13%	-	-	-	-	-	-	7%	20%	0%	*	7%	6%
	2018	24%	21%	15%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	66%	58%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	62%	50%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	35%	24%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	36%	32%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	9%	5%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	78%	73%	-	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	80%	75%	61%	-	-	-	-	-	-	17%	*	20%	*	17%	29%
At Meets Grade Level or Above	2019	54%	46%	29%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	43%	27%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	25%	18%	7%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	16%	7%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	77%	78%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	74%	63%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	35%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	46%	31%	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	33%	26%	16%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	24%	14%	-	-	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	67%	65%	-	-	-	-	-	-	47%	-	47%	*	47%	50%
	2018	69%	68%	71%	-	-	-	-	-	-	91%	*	89%	*	91%	92%
All Grades ELA/Reading	2019	68%	66%	68%	-	-	-	-	-	-	36%	-	36%	*	36%	38%
	2018	69%	66%	69%	-	-	-	-	-	-	81%	*	79%	*	81%	83%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	69%	62%	-	-	-	-	-	56%	-	56%	*	56%	60%
	2018	70%	69%	73%	-	-	-	-	-	100%	*	100%	*	100%	100%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	41%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	36%	37%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	46%	37%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	47%	57%	-	-	-	-	-	*	-	*	-	*	*

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	*	95%	97%	*	83%	-	100%	95%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	3%	*	0%	-	0%	5%	4%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	*	17%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	*	99%	100%	95%
Included in Accountability	94%	95%	98%	*	98%	96%	-	100%	-	*	98%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	4%	-	0%	-	*	0%	3%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	2%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	*	1%	0%	5%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	*	1%	0%	5%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: FREER ISD

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.5%	94.6%	*	94.6%	93.6%	*	*	-	*	93.1%	93.8%	93.1%
2017-18	95.4%	94.4%	94.1%	*	94.1%	93.3%	*	*	-	*	92.7%	93.4%	91.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	2.0%	-	1.9%	3.6%	-	*	-	-	1.9%	2.7%	16.7%
2017-18	1.9%	2.2%	2.2%	-	2.5%	0.0%	-	-	-	-	2.1%	3.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.7%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.9%	6.3%	1.7%	-	2.0%	0.0%	-	-	-	-	0.0%	2.2%	*
Graduates and TxCHSE	90.4%	91.4%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Graduates, TxCHSE, and Continuers	94.1%	93.7%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Class of 2018													
Graduated	90.0%	90.4%	81.6%	-	80.0%	*	-	-	-	-	100.0%	76.5%	*
Received TxCHSE	0.4%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	3.8%	2.7%	2.0%	-	2.2%	*	-	-	-	-	0.0%	2.9%	*
Dropped Out	5.7%	6.5%	16.3%	-	17.8%	*	-	-	-	-	0.0%	20.6%	*
Graduates and TxCHSE	90.4%	90.8%	81.6%	-	80.0%	*	-	-	-	-	100.0%	76.5%	*
Graduates, TxCHSE, and Continuers	94.3%	93.5%	83.7%	-	82.2%	*	-	-	-	-	100.0%	79.4%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.4%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Received TxCHSE	0.6%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	6.5%	16.0%	-	17.4%	*	-	-	-	-	0.0%	20.0%	*
Graduates and TxCHSE	92.8%	92.9%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Graduates, TxCHSE, and Continuers	93.9%	93.5%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Class of 2017													
Graduated	92.0%	91.2%	91.7%	-	92.9%	*	*	*	-	-	85.7%	90.7%	*
Received TxCHSE	0.6%	0.8%	1.7%	-	1.8%	*	*	*	-	-	0.0%	2.3%	*
Continued HS	1.1%	0.7%	0.0%	-	0.0%	*	*	*	-	-	0.0%	0.0%	*
Dropped Out	6.3%	7.4%	6.7%	-	5.4%	*	*	*	-	-	14.3%	7.0%	*
Graduates and TxCHSE	92.6%	91.9%	93.3%	-	94.6%	*	*	*	-	-	85.7%	93.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.6%	93.3%	-	94.6%	*	*	*	-	-	85.7%	93.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: FREER ISD

County Name: DUVAL

District Number: 066903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	91.8%	91.7%	-	92.9%	*	*	*	-	-	85.7%	90.7%	*
Received TxCHSE	0.7%	0.9%	1.7%	-	1.8%	*	*	*	-	-	0.0%	2.3%	*
Continued HS	0.6%	0.3%	0.0%	-	0.0%	*	*	*	-	-	0.0%	0.0%	*
Dropped Out	6.3%	7.1%	6.7%	-	5.4%	*	*	*	-	-	14.3%	7.0%	*
Graduates and TxCHSE	93.2%	92.7%	93.3%	-	94.6%	*	*	*	-	-	85.7%	93.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.9%	93.3%	-	94.6%	*	*	*	-	-	85.7%	93.0%	*
Class of 2016													
Graduated	92.1%	89.9%	89.1%	-	92.7%	*	*	-	-	-	*	86.7%	*
Received TxCHSE	0.8%	1.0%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	*
Dropped Out	6.6%	8.7%	10.9%	-	7.3%	*	*	-	-	-	*	13.3%	*
Graduates and TxCHSE	92.9%	90.9%	89.1%	-	92.7%	*	*	-	-	-	*	86.7%	*
Graduates, TxCHSE, and Continuers	93.4%	91.3%	89.1%	-	92.7%	*	*	-	-	-	*	86.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.0%	95.0%	-	94.2%	100.0%	-	-	-	-	100.0%	95.7%	*
Class of 2018	90.0%	90.4%	80.4%	-	78.7%	*	-	-	-	-	100.0%	75.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	26.5%	-	27.9%	16.7%	-	-	-	-	50.0%	29.7%	*
Class of 2018	5.0%	7.5%	17.9%	-	20.0%	*	-	-	-	-	0.0%	24.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.4%	55.1%	-	53.5%	66.7%	-	-	-	-	16.7%	51.4%	*
Class of 2018	82.0%	75.9%	79.5%	-	77.1%	*	-	-	-	-	80.0%	72.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	84.4%	81.6%	-	81.4%	83.3%	-	-	-	-	66.7%	81.1%	*
Class of 2018	86.8%	83.3%	97.4%	-	97.1%	*	-	-	-	-	80.0%	96.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.3%	25.0%	-	26.7%	14.3%	-	-	-	-	50.0%	28.2%	-
2017-18	4.9%	7.0%	16.3%	-	17.9%	*	-	-	-	-	0.0%	17.9%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	77.7%	51.9%	-	51.1%	57.1%	-	-	-	-	16.7%	48.7%	-
2017-18	81.5%	75.7%	72.1%	-	69.2%	*	-	-	-	-	57.1%	64.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: FREER ISD

County Name: DUVAL

District Number: 066903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	82.8%	76.9%	-	77.8%	71.4%	-	-	-	-	66.7%	76.9%	-
2017-18	85.1%	81.8%	88.4%	-	87.2%	*	-	-	-	-	57.1%	82.1%	*

District Name: FREER ISD
 County Name: DUVAL
 District Number: 066903

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	60	100.0%	355,615	100.0%
By Ethnicity:				
African American	0	0.0%	43,953	12.4%
Hispanic	51	85.0%	180,673	50.8%
White	9	15.0%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement				
Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	20	33.3%	51,579	14.5%
Foundation H.S. Program (Endorsement)	13	21.7%	15,160	4.3%
Foundation H.S. Program (DLA)	27	45.0%	285,538	80.3%
Special Education Graduates	14	23.3%	27,598	7.8%
Economically Disadvantaged Graduates	47	78.3%	186,364	52.4%
LEP Graduates	0	0.0%	25,189	7.1%
At-Risk Graduates	29	48.3%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: FREER ISD

County Name: DUVAL

District Number: 066903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	69.3%	89.2%	-	89.2%	88.9%	-	-	-	-	96.4%	90.4%	-
2017-18	65.5%	61.8%	79.5%	-	78.8%	*	-	-	-	-	81.3%	72.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	42.5%	76.7%	-	78.4%	66.7%	-	-	-	-	71.4%	76.6%	-
2017-18	50.0%	39.3%	50.0%	-	47.5%	*	-	-	-	-	0.0%	37.9%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.6%	80.0%	-	82.4%	66.7%	-	-	-	-	78.6%	78.7%	-
2017-18	58.2%	50.9%	47.7%	-	45.0%	*	-	-	-	-	0.0%	37.9%	*
Mathematics													
2018-19	48.6%	36.6%	65.0%	-	64.7%	66.7%	-	-	-	-	71.4%	68.1%	-
2017-18	46.0%	35.4%	70.5%	-	70.0%	*	-	-	-	-	37.5%	62.1%	*
Both Subjects													
2018-19	44.2%	33.1%	58.3%	-	60.8%	44.4%	-	-	-	-	64.3%	59.6%	-
2017-18	42.1%	31.7%	45.5%	-	42.5%	*	-	-	-	-	0.0%	34.5%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.1%	58.3%	-	56.9%	66.7%	-	-	-	-	42.9%	53.2%	-
2017-18	20.7%	23.7%	22.7%	-	20.0%	*	-	-	-	-	0.0%	13.8%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	7.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	20.4%	7.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	1.4%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	1.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.5%	67.5%	-	68.6%	61.1%	-	-	-	-	92.9%	69.1%	-
2017-18	28.7%	36.0%	52.3%	-	52.5%	*	-	-	-	-	81.3%	48.3%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	15.5%	26.7%	-	25.5%	33.3%	-	-	-	-	42.9%	31.9%	-
2017-18	4.8%	5.9%	11.4%	-	12.5%	*	-	-	-	-	12.5%	10.3%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: FREER ISD

County Name: DUVAL

District Number: 066903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2018-19	2.3%	2.1%	3.3%	-	3.9%	0.0%	-	-	-	-	14.3%	4.3%	-
2017-18	1.7%	1.9%	4.5%	-	5.0%	*	-	-	-	-	25.0%	6.9%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	58.8%	90.0%	-	90.2%	88.9%	-	-	-	-	92.9%	89.4%	-
2017-18	38.7%	41.8%	72.7%	-	70.0%	*	-	-	-	-	62.5%	62.1%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	8.2%	6.7%	-	7.8%	0.0%	-	-	-	-	7.1%	8.5%	-
2017-18	4.3%	10.6%	6.8%	-	7.5%	*	-	-	-	-	0.0%	6.9%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	6.7%	-	7.8%	0.0%	-	-	-	-	28.6%	6.4%	-
2017-18	2.6%	2.0%	9.1%	-	10.0%	*	-	-	-	-	50.0%	6.9%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	2.2%	16.7%	-	19.6%	0.0%	-	-	-	-	28.6%	14.9%	-
2017-18	0.6%	1.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: FREER ISD

County Name: DUVAL

District Number: 066903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	42.0%	41.7%	-	41.2%	44.4%	-	-	-	-	7.1%	38.3%	-
2017-18	32.1%	42.0%	47.7%	-	45.0%	*	-	-	-	-	0.0%	37.9%	*
Mathematics													
2018-19	24.7%	27.3%	23.3%	-	23.5%	22.2%	-	-	-	-	7.1%	21.3%	-
2017-18	23.7%	26.5%	36.4%	-	32.5%	*	-	-	-	-	0.0%	27.6%	*
Both Subjects													
2018-19	18.8%	23.8%	21.7%	-	21.6%	22.2%	-	-	-	-	7.1%	19.1%	-
2017-18	18.1%	23.8%	29.5%	-	25.0%	*	-	-	-	-	0.0%	20.7%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	64.7%	90.0%	-	90.2%	88.9%	-	-	-	-	92.9%	89.4%	-
2017-18	58.4%	62.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	2.8%	55.0%	-	60.8%	22.2%	-	-	-	-	78.6%	59.6%	-
2017-18	2.0%	1.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	4.4%	43.3%	-	43.1%	44.4%	-	-	-	-	71.4%	48.9%	-
2017-18	3.9%	3.8%	36.4%	-	37.5%	*	-	-	-	-	37.5%	34.5%	*
Both Subjects													
2018-19	2.6%	1.4%	36.7%	-	39.2%	22.2%	-	-	-	-	64.3%	40.4%	-
2017-18	0.9%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	13.7%	8.5%	-	6.7%	18.8%	-	*	-	-	n/a	5.9%	n/a
2018	25.8%	14.4%	0.9%	-	1.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	7.5%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	15.3%	7.7%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	3.7%	8.5%	-	6.7%	18.8%	-	*	-	-	n/a	5.9%	n/a
2018	7.3%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	4.0%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	10.8%	4.6%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	5.4%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	14.5%	7.1%	0.9%	-	1.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	33.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	50.7%	35.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: FREER ISD

County Name: DUVAL

District Number: 066903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	35.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	52.8%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	25.4%	*	-	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	52.6%	48.3%	-	49.0%	44.4%	-	-	-	-	n/a	43.8%	n/a
2017-18	74.6%	57.6%	40.9%	-	37.5%	*	-	-	-	-	n/a	30.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	29.9%	6.9%	-	4.0%	*	-	-	-	-	n/a	4.8%	n/a
2017-18	37.9%	29.6%	16.7%	-	20.0%	*	-	-	-	-	n/a	11.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1026	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	1036	1035	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	522	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	521	527	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	504	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	515	508	*	-	*	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.9	17.2	-	16.9	*	-	-	-	-	n/a	16.8	n/a
2017-18	20.6	19.1	18.7	-	18.1	*	-	-	-	-	n/a	18.1	n/a
English Language Arts													
2018-19	20.3	18.6	17.1	-	16.8	*	-	-	-	-	n/a	16.8	n/a
2017-18	20.3	18.7	18.5	-	17.6	*	-	-	-	-	n/a	17.7	n/a
Mathematics													
2018-19	20.4	18.5	16.8	-	16.6	*	-	-	-	-	n/a	16.4	n/a
2017-18	20.6	18.8	18.7	-	18.5	*	-	-	-	-	n/a	18.6	n/a
Science													
2018-19	20.8	19.2	17.4	-	17.0	*	-	-	-	-	n/a	16.9	n/a
2017-18	20.9	19.5	18.8	-	18.1	*	-	-	-	-	n/a	17.7	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: FREER ISD

County Name: DUVAL

District Number: 066903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	41.8%	71.8%	-	71.0%	80.0%	-	*	-	-	44.7%	69.4%	40.0%
2017-18	43.4%	39.8%	75.8%	-	75.5%	78.3%	-	-	-	-	53.2%	70.9%	20.0%
English Language Arts													
2018-19	17.8%	14.3%	22.5%	-	19.4%	43.5%	-	*	-	-	2.2%	19.0%	40.0%
2017-18	17.3%	13.9%	23.1%	-	23.1%	23.5%	-	-	-	-	0.0%	19.0%	*
Mathematics													
2018-19	20.4%	18.9%	25.6%	-	25.1%	31.8%	-	*	-	-	15.9%	24.8%	0.0%
2017-18	20.7%	19.4%	40.7%	-	39.2%	52.6%	-	-	-	-	41.9%	43.1%	*
Science													
2018-19	21.7%	18.7%	15.7%	-	15.3%	20.0%	-	*	-	-	11.6%	13.7%	0.0%
2017-18	21.2%	17.9%	14.4%	-	14.9%	10.0%	-	-	-	-	11.8%	13.6%	*
Social Studies													
2018-19	23.6%	19.9%	20.4%	-	18.3%	36.8%	-	*	-	-	0.0%	15.3%	*
2017-18	22.8%	19.7%	34.8%	-	30.5%	64.7%	-	-	-	-	8.0%	25.5%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.7%	36.4%	-	32.5%	*	-	-	-	-	25.0%	20.0%	*
2016-17	54.6%	51.5%	35.1%	-	30.2%	*	-	*	-	-	*	25.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	51.0%	46.7%	-	38.5%	*	-	-	-	-	*	33.3%	-
2016-17	59.2%	50.4%	40.0%	-	37.5%	*	-	*	-	-	*	40.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: FREER ISD

County Name: DUVAL

District Number: 066903

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	786	100.0%	5,479,173	100.0%	789	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	2	0.3%	16,848	0.3%	5	0.6%	25,883	0.5%
Pre-Kindergarten	66	8.4%	248,413	4.5%	66	8.4%	249,226	4.5%
Kindergarten	53	6.7%	383,585	7.0%	53	6.7%	384,114	7.0%
Grade 1	50	6.4%	391,175	7.1%	50	6.3%	391,449	7.1%
Grade 2	54	6.9%	388,370	7.1%	54	6.8%	388,675	7.1%
Grade 3	62	7.9%	391,565	7.1%	62	7.9%	391,795	7.1%
Grade 4	54	6.9%	399,883	7.3%	54	6.8%	400,111	7.3%
Grade 5	75	9.5%	417,272	7.6%	75	9.5%	417,444	7.6%
Grade 6	32	4.1%	422,605	7.7%	32	4.1%	422,740	7.7%
Grade 7	59	7.5%	423,421	7.7%	59	7.5%	423,545	7.7%
Grade 8	57	7.3%	411,170	7.5%	57	7.2%	411,272	7.5%
Grade 9	63	8.0%	448,929	8.2%	63	8.0%	449,122	8.2%
Grade 10	69	8.8%	406,785	7.4%	69	8.7%	407,044	7.4%
Grade 11	53	6.7%	376,894	6.9%	53	6.7%	377,208	6.9%
Grade 12	37	4.7%	352,258	6.4%	37	4.7%	354,312	6.4%
Ethnic Distribution:								
African American	2	0.3%	691,582	12.6%	2	0.3%	692,925	12.6%
Hispanic	724	92.1%	2,892,928	52.8%	726	92.0%	2,899,504	52.8%
White	55	7.0%	1,477,699	27.0%	56	7.1%	1,483,688	27.0%
American Indian	1	0.1%	19,999	0.4%	1	0.1%	20,062	0.4%
Asian	2	0.3%	250,065	4.6%	2	0.3%	250,463	4.6%
Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Two or More Races	2	0.3%	138,434	2.5%	2	0.3%	138,817	2.5%
Sex:								
Female	379	48.2%	2,673,270	48.8%	380	48.2%	2,678,619	48.8%
Male	407	51.8%	2,805,903	51.2%	409	51.8%	2,815,321	51.2%
Economically Disadvantaged	561	71.4%	3,303,974	60.3%	562	71.2%	3,309,610	60.2%
Non-Educationally Disadvantaged	225	28.6%	2,175,199	39.7%	227	28.8%	2,184,330	39.8%
Section 504 Students	37	4.7%	376,734	6.9%	37	4.7%	376,956	6.9%
English Learners (EL)	33	4.2%	1,112,674	20.3%	33	4.2%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	6	0.7%	82,551	1.5%				
Students w/ Dyslexia	35	4.5%	224,619	4.1%	35	4.4%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	0	0.0%	78,178	1.4%	0	0.0%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	1	0.1%	18,888	0.3%	1	0.1%	18,992	0.3%
Title I	786	100.0%	3,568,526	65.1%	789	100.0%	3,576,850	65.1%
Military Connected	2	0.3%	105,751	1.9%	2	0.3%	105,787	1.9%
At-Risk	428	54.5%	2,773,390	50.6%	428	54.2%	2,776,481	50.5%

District Name: FREER ISD
 County Name: DUVAL
 District Number: 066903

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	30	3.8%	1,128,904	20.6%	30	3.8%	1,129,558	20.6%
Career & Technical Education	261	33.2%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	179	80.6%	805,496	50.8%	179	80.6%	806,117	50.8%
Gifted & Talented Education	57	7.3%	444,125	8.1%	57	7.2%	444,196	8.1%
Special Education	108	13.7%	577,868	10.5%	110	13.9%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	108		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	54	50.0%	245,216	42.4%				
Students with Physical Disabilities	21	19.4%	123,847	21.4%				
Students with Autism	9	8.3%	79,952	13.8%				
Students with Behavioral Disabilities	24	22.2%	120,042	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	91	12.5%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.9%	1.6%	0.0%	5.5%
Grade 1	4.4%	2.9%	0.0%	4.9%
Grade 2	2.1%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	6.9%	0.4%	14.3%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	11.7%	7.8%	20.0%	13.1%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.3%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: FREER ISD
 County Name: DUVAL
 District Number: 066903

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.9	19.0
Grade 1	16.3	18.9
Grade 2	17.0	18.8
Grade 3	16.2	19.0
Grade 4	10.7	19.2
Grade 5	17.4	20.9
Grade 6	14.9	20.4
Secondary:		
English/Language Arts	11.6	16.4
Foreign Languages	12.0	18.7
Mathematics	12.2	17.8
Science	11.8	18.8
Social Studies	12.6	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: FREER ISD
County Name: DUVAL
District Number: 066903

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	135.9	100.0%	734,726.4	100.0%
Professional Staff:	95.0	69.9%	468,132.4	63.7%
Teachers	66.0	48.6%	363,121.3	49.4%
Professional Support	17.5	12.9%	74,698.8	10.2%
Campus Administration (School Leadership)	5.5	4.0%	21,960.1	3.0%
Central Administration	6.0	4.4%	8,352.3	1.1%
Educational Aides:	11.0	8.1%	78,096.8	10.6%
Auxiliary Staff:	29.9	22.0%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	3.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	102.9	75.7%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	39,132.5	10.8%
Hispanic	43.5	65.9%	102,099.7	28.1%
White	22.5	34.1%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	18.0	27.3%	86,302.4	23.8%
Females	48.0	72.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	1.5	2.3%	4,859.9	1.3%
Bachelors	52.0	78.8%	266,596.3	73.4%
Masters	11.5	17.4%	89,088.4	24.5%
Doctorate	1.0	1.5%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	6.8%	26,878.7	7.4%
1-5 Years Experience	14.0	21.2%	101,305.8	27.9%
6-10 Years Experience	10.0	15.1%	70,305.4	19.4%
11-20 Years Experience	27.0	40.9%	106,767.7	29.4%
Over 20 Years Experience	10.5	15.9%	57,863.9	15.9%
Number of Students per Teacher	11.9	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: FREER ISD
County Name: DUVAL
District Number: 066903

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.7	6.2
Average Years Experience of Principals with District	4.7	5.3
Average Years Experience of Assistant Principals	2.5	5.3
Average Years Experience of Assistant Principals with District	2.5	4.7
Average Years Experience of Teachers:	11.9	11.1
Average Years Experience of Teachers with District:	5.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,846	\$49,868
1-5 Years Experience	\$39,685	\$52,823
6-10 Years Experience	\$46,682	\$55,756
11-20 Years Experience	\$55,338	\$59,308
Over 20 Years Experience	\$59,491	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$50,927	\$57,091
Professional Support	\$53,567	\$67,352
Campus Administration (School Leadership)	\$78,997	\$82,512
Central Administration	\$72,400	\$108,367
Instructional Staff Percent:	61.1%	64.6%
Turnover Rate for Teachers:	18.2%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

District Name: FREER ISD
 County Name: DUVAL
 District Number: 066903

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	6.7	10.1%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	58.0	87.9%	257,548.7	70.9%
Special Education	1.3	2.0%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2020-21 Texas Academic Performance Report (TAPR)

District Name: FREER ISD

District Number: 066903

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	66%	62%	*	60%	*	-	-	-	-	45%	-	60%	*	47%	*
	2019	76%	76%	60%	-	59%	*	*	-	-	-	75%	-	56%	100%	58%	100%
At Meets Grade Level or Above	2021	39%	36%	32%	*	31%	*	-	-	-	-	18%	-	28%	*	21%	*
	2019	45%	43%	19%	-	18%	*	*	-	-	-	13%	-	21%	0%	11%	40%
At Masters Grade Level	2021	19%	16%	8%	*	8%	*	-	-	-	-	9%	-	6%	*	6%	*
	2019	27%	25%	6%	-	6%	*	*	-	-	-	0%	-	6%	0%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	61%	62%	*	60%	*	-	-	-	-	45%	-	62%	*	50%	*
	2019	79%	79%	79%	-	78%	*	*	-	-	-	63%	-	79%	80%	81%	80%
At Meets Grade Level or Above	2021	31%	28%	28%	*	27%	*	-	-	-	-	27%	-	26%	*	24%	*
	2019	49%	47%	23%	-	20%	*	*	-	-	-	25%	-	21%	40%	22%	40%
At Masters Grade Level	2021	14%	11%	10%	*	10%	*	-	-	-	-	9%	-	9%	*	3%	*
	2019	25%	23%	8%	-	6%	*	*	-	-	-	0%	-	8%	0%	6%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	43%	-	42%	*	-	-	-	-	30%	*	46%	31%	40%	*
	2019	75%	77%	52%	-	51%	*	-	-	-	-	*	*	50%	80%	46%	*
At Meets Grade Level or Above	2021	36%	34%	21%	-	20%	*	-	-	-	-	30%	*	23%	15%	19%	*
	2019	44%	44%	22%	-	19%	*	-	-	-	-	*	*	19%	60%	17%	*
At Masters Grade Level	2021	17%	15%	5%	-	3%	*	-	-	-	-	0%	*	6%	0%	4%	*
	2019	22%	21%	9%	-	8%	*	-	-	-	-	*	*	6%	40%	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	58%	57%	-	56%	*	-	-	-	-	40%	*	60%	46%	53%	*
	2019	75%	75%	46%	-	44%	*	-	-	-	-	*	*	44%	80%	42%	*
At Meets Grade Level or Above	2021	36%	32%	33%	-	32%	*	-	-	-	-	40%	*	38%	15%	30%	*
	2019	48%	44%	16%	-	17%	*	-	-	-	-	*	*	13%	60%	15%	*
At Masters Grade Level	2021	21%	18%	10%	-	8%	*	-	-	-	-	10%	*	8%	15%	9%	*
	2019	28%	24%	4%	-	5%	*	-	-	-	-	*	*	3%	20%	4%	*
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	53%	46%	-	44%	*	-	-	-	-	30%	*	50%	31%	43%	*
	2019	67%	67%	48%	-	46%	*	-	-	-	-	*	*	48%	40%	37%	*
At Meets Grade Level or Above	2021	27%	24%	20%	-	19%	*	-	-	-	-	30%	*	21%	15%	19%	*
	2019	35%	33%	21%	-	19%	*	-	-	-	-	*	*	21%	20%	17%	*
At Masters Grade Level	2021	8%	6%	5%	-	5%	*	-	-	-	-	10%	*	2%	15%	4%	*
	2019	11%	9%	4%	-	5%	*	-	-	-	-	*	*	5%	0%	2%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	69%	-	69%	*	*	-	-	-	57%	*	65%	88%	58%	*
	2019	86%	85%	84%	-	84%	*	-	-	-	-	60%	-	85%	80%	78%	*
At Meets Grade Level or Above	2021	46%	42%	29%	-	27%	*	*	-	-	-	29%	*	30%	25%	23%	*
	2019	54%	49%	38%	-	35%	*	-	-	-	-	20%	-	41%	20%	26%	*
At Masters Grade Level	2021	30%	26%	15%	-	16%	*	*	-	-	-	14%	*	15%	13%	10%	*
	2019	29%	25%	22%	-	19%	*	-	-	-	-	0%	-	26%	0%	9%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	69%	83%	-	84%	*	*	-	-	-	86%	*	85%	75%	74%	*
	2019	90%	89%	94%	-	94%	*	-	-	-	-	100%	-	93%	100%	96%	*
At Meets Grade Level or Above	2021	44%	40%	67%	-	67%	*	*	-	-	-	43%	*	65%	75%	55%	*
	2019	58%	52%	47%	-	45%	*	-	-	-	-	20%	-	48%	40%	39%	*
At Masters Grade Level	2021	25%	21%	27%	-	24%	*	*	-	-	-	14%	*	23%	50%	19%	*
	2019	36%	30%	16%	-	16%	*	-	-	-	-	0%	-	19%	0%	9%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	59%	65%	-	62%	*	*	-	-	-	57%	*	63%	75%	61%	*
	2019	75%	72%	66%	-	65%	*	-	-	-	-	20%	-	74%	20%	61%	*
At Meets Grade Level or Above	2021	31%	28%	27%	-	24%	*	*	-	-	-	43%	*	23%	50%	26%	*
	2019	49%	44%	38%	-	35%	*	-	-	-	-	20%	-	41%	20%	30%	*
At Masters Grade Level	2021	13%	10%	6%	-	4%	*	*	-	-	-	14%	*	3%	25%	6%	*
	2019	24%	20%	16%	-	16%	*	-	-	-	-	20%	-	15%	20%	13%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	61%	64%	-	62%	*	-	-	-	-	*	*	63%	70%	59%	*
	2019	68%	64%	71%	*	71%	80%	-	-	-	*	13%	-	69%	88%	70%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	29%	23%	-	22%	*	-	-	-	-	*	*	27%	0%	20%	*
	2019	37%	32%	32%	*	37%	0%	-	-	-	*	0%	-	29%	50%	30%	17%
At Masters Grade Level	2021	15%	12%	7%	-	6%	*	-	-	-	-	*	*	8%	0%	4%	*
	2019	18%	14%	8%	*	10%	0%	-	-	-	*	0%	-	10%	0%	7%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	68%	-	66%	*	-	-	-	-	*	*	66%	80%	59%	*
	2019	81%	75%	85%	*	87%	80%	-	-	-	*	50%	-	82%	100%	88%	83%
At Meets Grade Level or Above	2021	36%	29%	26%	-	23%	*	-	-	-	-	*	*	22%	50%	18%	*
	2019	47%	37%	49%	*	50%	60%	-	-	-	*	13%	-	47%	63%	44%	50%
At Masters Grade Level	2021	15%	10%	3%	-	3%	*	-	-	-	-	*	*	2%	10%	2%	*
	2019	21%	13%	14%	*	12%	40%	-	-	-	*	0%	-	14%	13%	5%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	66%	76%	-	74%	*	-	-	-	-	50%	-	81%	57%	71%	*
	2019	76%	71%	72%	-	74%	*	-	-	-	*	38%	*	69%	100%	67%	*
At Meets Grade Level or Above	2021	45%	41%	39%	-	39%	*	-	-	-	-	17%	-	46%	14%	29%	*
	2019	49%	43%	42%	-	43%	*	-	-	-	*	13%	*	37%	83%	38%	*
At Masters Grade Level	2021	25%	22%	18%	-	16%	*	-	-	-	-	0%	-	23%	0%	4%	*
	2019	29%	24%	14%	-	13%	*	-	-	-	*	0%	*	12%	33%	9%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	66%	-	63%	*	-	-	-	-	50%	-	68%	57%	61%	*
	2019	75%	73%	63%	-	65%	*	-	-	-	*	63%	*	59%	100%	56%	*
At Meets Grade Level or Above	2021	27%	22%	28%	-	27%	*	-	-	-	-	17%	-	28%	29%	22%	*
	2019	43%	39%	30%	-	30%	*	-	-	-	*	13%	*	25%	67%	22%	*
At Masters Grade Level	2021	12%	8%	16%	-	17%	*	-	-	-	-	17%	-	16%	14%	13%	*
	2019	17%	15%	11%	-	9%	*	-	-	-	*	0%	*	8%	33%	7%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	59%	61%	-	58%	*	-	-	-	-	17%	-	62%	57%	50%	*
	2019	70%	65%	70%	-	72%	*	-	-	-	*	38%	*	67%	100%	64%	*
At Meets Grade Level or Above	2021	33%	29%	36%	-	32%	*	-	-	-	-	17%	-	35%	43%	21%	*
	2019	42%	36%	28%	-	30%	*	-	-	-	*	25%	*	27%	33%	18%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	8%	18%	-	16%	*	-	-	-	-	0%	-	23%	0%	8%	*
	2019	18%	14%	5%	-	6%	*	-	-	-	*	0%	*	6%	0%	2%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	73%	*	77%	*	-	-	-	*	14%	-	71%	88%	69%	80%
	2019	86%	83%	85%	-	83%	100%	-	-	-	-	50%	*	84%	88%	85%	-
At Meets Grade Level or Above	2021	46%	42%	43%	*	44%	*	-	-	-	*	14%	-	42%	50%	41%	40%
	2019	55%	49%	49%	-	43%	86%	-	-	-	-	17%	*	49%	50%	39%	-
At Masters Grade Level	2021	21%	18%	14%	*	15%	*	-	-	-	*	0%	-	17%	0%	15%	20%
	2019	28%	23%	15%	-	15%	14%	-	-	-	-	0%	*	11%	38%	12%	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	58%	58%	*	62%	*	-	-	-	*	29%	-	51%	88%	55%	*
	2019	88%	86%	88%	-	89%	*	-	-	-	-	60%	*	86%	100%	88%	-
At Meets Grade Level or Above	2021	36%	30%	18%	*	19%	*	-	-	-	*	0%	-	16%	25%	13%	*
	2019	57%	52%	41%	-	42%	*	-	-	-	-	20%	*	40%	50%	40%	-
At Masters Grade Level	2021	11%	8%	0%	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
	2019	17%	13%	2%	-	3%	*	-	-	-	-	0%	*	3%	0%	4%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	62%	65%	*	69%	*	-	-	-	*	14%	-	64%	75%	63%	80%
	2019	81%	75%	70%	-	68%	86%	-	-	-	-	50%	*	67%	89%	62%	-
At Meets Grade Level or Above	2021	43%	35%	36%	*	37%	*	-	-	-	*	14%	-	34%	50%	34%	40%
	2019	51%	41%	24%	-	23%	29%	-	-	-	-	17%	*	20%	44%	21%	-
At Masters Grade Level	2021	24%	17%	9%	*	10%	*	-	-	-	*	0%	-	11%	0%	8%	0%
	2019	25%	17%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	52%	58%	*	61%	*	-	-	-	*	29%	-	53%	88%	53%	60%
	2019	69%	63%	69%	-	64%	100%	-	-	-	-	67%	*	67%	78%	68%	-
At Meets Grade Level or Above	2021	28%	22%	22%	*	22%	*	-	-	-	*	14%	-	19%	38%	13%	0%
	2019	37%	30%	19%	-	17%	29%	-	-	-	-	0%	*	20%	11%	15%	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	10%	4%	*	4%	*	-	-	-	*	0%	-	4%	0%	3%	0%
	2019	21%	15%	7%	-	9%	0%	-	-	-	-	0%	*	7%	11%	6%	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	58%	-	58%	*	-	-	-	-	38%	*	58%	60%	51%	*
	2019	68%	64%	65%	-	63%	80%	-	*	-	-	14%	-	65%	60%	63%	40%
At Meets Grade Level or Above	2021	50%	45%	37%	-	36%	*	-	-	-	-	25%	*	37%	40%	27%	*
	2019	50%	43%	44%	-	43%	40%	-	*	-	-	14%	-	43%	50%	40%	20%
At Masters Grade Level	2021	12%	8%	4%	-	4%	*	-	-	-	-	0%	*	4%	0%	0%	*
	2019	11%	8%	5%	-	4%	0%	-	*	-	-	7%	-	5%	0%	3%	20%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	70%	69%	-	65%	100%	-	-	-	-	33%	*	66%	100%	62%	*
	2019	68%	66%	65%	-	65%	*	-	*	-	-	47%	-	66%	60%	60%	*
At Meets Grade Level or Above	2021	57%	54%	55%	-	57%	33%	-	-	-	-	17%	*	50%	100%	46%	*
	2019	49%	44%	45%	-	45%	*	-	*	-	-	40%	-	47%	30%	40%	*
At Masters Grade Level	2021	11%	8%	4%	-	4%	0%	-	-	-	-	0%	*	2%	20%	3%	*
	2019	8%	5%	10%	-	11%	*	-	*	-	-	33%	-	10%	10%	10%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	67%	-	68%	*	-	-	-	-	38%	*	65%	*	63%	80%
	2019	85%	86%	84%	-	82%	100%	-	*	-	-	69%	-	86%	70%	86%	60%
At Meets Grade Level or Above	2021	41%	40%	38%	-	38%	*	-	-	-	-	25%	*	35%	*	33%	40%
	2019	61%	64%	48%	-	47%	56%	-	*	-	-	31%	-	45%	70%	46%	20%
At Masters Grade Level	2021	23%	20%	16%	-	15%	*	-	-	-	-	13%	*	15%	*	15%	40%
	2019	37%	41%	28%	-	25%	44%	-	*	-	-	15%	-	29%	20%	29%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	78%	73%	-	74%	*	-	-	-	-	44%	*	73%	*	68%	*
	2019	88%	85%	78%	-	77%	83%	-	*	-	-	40%	-	77%	88%	74%	60%
At Meets Grade Level or Above	2021	55%	47%	30%	-	30%	*	-	-	-	-	22%	*	27%	*	25%	*
	2019	62%	53%	29%	-	27%	50%	-	*	-	-	7%	-	29%	38%	25%	20%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	15%	5%	-	6%	*	-	-	-	-	0%	*	6%	*	0%	*
	2019	25%	17%	8%	-	6%	17%	-	*	-	-	7%	-	7%	13%	5%	20%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	85%	*	84%	*	-	*	-	-	58%	-	89%	63%	81%	*
	2019	93%	90%	88%	-	87%	*	-	*	-	-	55%	-	86%	100%	85%	*
At Meets Grade Level or Above	2021	69%	67%	58%	*	57%	*	-	*	-	-	25%	-	61%	38%	51%	*
	2019	73%	66%	52%	-	48%	*	-	*	-	-	18%	-	53%	43%	41%	*
At Masters Grade Level	2021	43%	37%	29%	*	27%	*	-	*	-	-	8%	-	30%	25%	21%	*
	2019	45%	37%	26%	-	20%	*	-	*	-	-	18%	-	26%	29%	21%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	94%	83%	-	82%	*	-	-	-	-	-	-	90%	*	86%	-
At Meets Grade Level or Above	2021	69%	63%	33%	-	36%	*	-	-	-	-	-	-	40%	*	29%	-
At Masters Grade Level	2021	14%	6%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	65%	43%	64%	81%	*	*	-	*	41%	50%	65%	66%	59%	55%
	2019	78%	75%	71%	*	70%	84%	*	100%	-	0%	51%	36%	69%	81%	67%	70%
At Meets Grade Level or Above	2021	41%	37%	34%	43%	33%	48%	*	*	-	*	24%	20%	33%	37%	28%	24%
	2019	50%	45%	34%	*	33%	48%	*	80%	-	0%	21%	32%	33%	44%	29%	35%
At Masters Grade Level	2021	18%	15%	10%	14%	10%	17%	*	*	-	*	6%	5%	10%	11%	7%	9%
	2019	24%	19%	10%	*	10%	18%	*	80%	-	0%	8%	9%	10%	13%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	63%	*	62%	81%	*	-	-	*	39%	63%	62%	68%	56%	50%
	2019	75%	73%	68%	*	67%	82%	*	*	-	*	41%	43%	66%	79%	64%	70%
At Meets Grade Level or Above	2021	45%	41%	34%	*	34%	43%	*	-	-	*	22%	13%	35%	32%	28%	23%
	2019	48%	44%	37%	*	36%	54%	*	*	-	*	21%	29%	36%	44%	31%	30%
At Masters Grade Level	2021	18%	15%	9%	*	8%	14%	*	-	-	*	3%	0%	9%	5%	6%	5%
	2019	21%	17%	10%	*	10%	14%	*	*	-	*	9%	14%	10%	14%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	63%	66%	*	66%	80%	*	-	-	*	47%	50%	66%	69%	60%	53%
	2019	82%	81%	75%	*	75%	84%	*	*	-	*	67%	43%	73%	89%	74%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	33%	34%	*	33%	47%	*	-	-	*	26%	33%	33%	41%	28%	21%
	2019	52%	48%	36%	*	35%	48%	*	*	-	*	24%	43%	33%	58%	32%	39%
At Masters Grade Level	2021	18%	14%	11%	*	10%	20%	*	-	-	*	9%	0%	9%	19%	8%	16%
	2019	26%	23%	13%	*	11%	28%	*	*	-	*	6%	14%	13%	13%	10%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	56%	51%	-	49%	*	-	-	-	-	25%	*	54%	40%	45%	*
	2019	68%	66%	58%	-	58%	67%	-	-	-	*	50%	33%	57%	73%	49%	60%
At Meets Grade Level or Above	2021	30%	27%	26%	-	23%	*	-	-	-	-	25%	*	26%	25%	20%	*
	2019	38%	35%	24%	-	24%	33%	-	-	-	*	40%	33%	24%	27%	18%	40%
At Masters Grade Level	2021	9%	7%	10%	-	9%	*	-	-	-	-	6%	*	9%	10%	6%	*
	2019	14%	11%	5%	-	5%	0%	-	-	-	*	10%	0%	5%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	67%	68%	*	69%	67%	*	-	-	*	39%	*	67%	75%	65%	58%
	2019	81%	78%	73%	-	72%	86%	-	*	-	-	38%	*	73%	73%	68%	57%
At Meets Grade Level or Above	2021	44%	37%	31%	*	31%	50%	*	-	-	*	26%	*	28%	55%	28%	33%
	2019	54%	46%	29%	-	28%	43%	-	*	-	-	12%	*	28%	36%	25%	29%
At Masters Grade Level	2021	20%	14%	7%	*	7%	17%	*	-	-	*	4%	*	6%	10%	4%	0%
	2019	25%	18%	7%	-	6%	7%	-	*	-	-	8%	*	6%	9%	5%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	70%	73%	*	73%	83%	-	*	-	*	47%	-	72%	75%	68%	78%
	2019	81%	77%	78%	-	75%	100%	-	*	-	-	59%	*	76%	88%	77%	*
At Meets Grade Level or Above	2021	49%	44%	41%	*	40%	50%	-	*	-	*	21%	-	42%	38%	34%	22%
	2019	55%	48%	35%	-	32%	50%	-	*	-	-	12%	*	36%	25%	29%	*
At Masters Grade Level	2021	29%	24%	17%	*	16%	17%	-	*	-	*	5%	-	18%	13%	13%	22%
	2019	33%	26%	16%	-	14%	30%	-	*	-	-	12%	*	16%	19%	14%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	-	48	*	-	-	-	-	*	*	47	60	44	*
	2018	63	63	63	-	59	*	-	-	-	-	-	-	63	-	75	*
Grade 4 Mathematics	2019	65	62	38	-	39	*	-	-	-	-	*	*	37	60	38	*
	2018	65	65	79	-	83	*	-	-	-	-	*	*	81	*	76	*
Grade 5 ELA/Reading	2019	81	78	95	-	95	*	-	-	-	-	*	-	96	*	98	*
	2018	80	78	88	-	89	*	-	-	-	-	*	-	86	100	92	*
Grade 5 Mathematics	2019	83	80	90	-	89	*	-	-	-	-	*	-	88	*	90	*
	2018	81	76	95	*	94	100	-	-	-	*	100	-	94	100	95	*
Grade 6 ELA/Reading	2019	42	39	48	*	53	10	-	-	-	*	13	-	45	69	50	50
	2018	47	43	38	-	39	*	-	-	-	*	50	*	40	32	33	*
Grade 6 Mathematics	2019	54	46	72	*	73	80	-	-	-	*	38	-	70	88	76	83
	2018	56	51	56	-	57	*	-	-	-	*	58	*	51	73	56	*
Grade 7 ELA/Reading	2019	77	73	83	-	84	*	-	-	-	*	63	*	81	100	78	*
	2018	76	70	77	-	76	86	-	-	-	-	60	-	77	78	80	*
Grade 7 Mathematics	2019	62	62	48	-	47	*	-	-	-	*	44	*	47	58	44	*
	2018	67	67	82	-	83	71	-	-	-	-	75	-	82	80	83	*
Grade 8 ELA/Reading	2019	77	77	78	-	78	79	-	-	-	-	75	*	78	81	74	-
	2018	79	78	80	-	80	70	-	*	-	-	100	*	82	57	80	*
Grade 8 Mathematics	2019	82	85	73	-	72	*	-	-	-	-	50	*	73	75	72	-
	2018	81	86	86	-	87	*	-	*	-	-	81	*	86	83	87	*
End of Course English II	2019	69	67	77	-	76	*	-	-	-	-	77	-	79	*	77	*
	2018	67	66	67	-	68	*	-	-	-	-	64	-	71	50	62	*
End of Course Algebra I	2019	75	80	71	-	70	79	-	*	-	-	55	-	68	100	72	*
	2018	72	74	36	-	34	*	-	-	-	-	50	-	34	50	25	*
All Grades Both Subjects	2019	69	67	65	*	66	66	-	*	-	*	59	64	64	78	64	61
	2018	69	68	71	*	71	67	-	*	-	*	68	93	71	67	70	76
All Grades ELA/Reading	2019	68	66	68	*	70	60	-	-	-	*	62	86	67	76	66	56
	2018	69	66	69	-	69	69	-	*	-	*	69	*	71	58	68	67
All Grades Mathematics	2019	70	69	62	*	62	73	-	*	-	*	55	43	60	80	62	65
	2018	70	69	73	*	73	66	-	*	-	*	68	*	72	77	72	84

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	65%	-	-	-	-	-	-	38%	-	38%	-	*	65%	43%	88%
	2019	78%	75%	71%	-	-	-	-	-	-	59%	90%	48%	-	*		60%	
At Meets Grade Level or Above	2021	41%	37%	34%	-	-	-	-	-	-	7%	-	7%	-	*	34%	12%	59%
	2019	50%	45%	34%	-	-	-	-	-	-	20%	40%	13%	-	*		21%	
At Masters Grade Level	2021	18%	15%	10%	-	-	-	-	-	-	2%	-	2%	-	*	10%	4%	24%
	2019	24%	19%	10%	-	-	-	-	-	-	5%	10%	3%	-	*		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	63%	-	-	-	-	-	-	31%	-	31%	-	*	64%	35%	100%
	2019	75%	73%	68%	-	-	-	-	-	-	59%	100%	42%	-	*		61%	
At Meets Grade Level or Above	2021	45%	41%	34%	-	-	-	-	-	-	0%	-	0%	-	*	35%	6%	80%
	2019	48%	44%	37%	-	-	-	-	-	-	18%	40%	8%	-	*		17%	
At Masters Grade Level	2021	18%	15%	9%	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	20%
	2019	21%	17%	10%	-	-	-	-	-	-	0%	0%	0%	-	*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	63%	66%	-	-	-	-	-	-	36%	-	36%	-	*	67%	40%	*
	2019	82%	81%	75%	-	-	-	-	-	-	67%	80%	60%	-	*		69%	
At Meets Grade Level or Above	2021	37%	33%	34%	-	-	-	-	-	-	7%	-	7%	-	*	35%	13%	*
	2019	52%	48%	36%	-	-	-	-	-	-	20%	40%	10%	-	*		25%	
At Masters Grade Level	2021	18%	14%	11%	-	-	-	-	-	-	0%	-	0%	-	*	10%	7%	*
	2019	26%	23%	13%	-	-	-	-	-	-	7%	20%	0%	-	*		6%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	56%	51%	-	-	-	-	-	-	*	-	*	-	-	52%	*	*
	2019	68%	66%	58%	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	30%	27%	26%	-	-	-	-	-	-	*	-	*	-	-	26%	*	*
	2019	38%	35%	24%	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	9%	7%	10%	-	-	-	-	-	-	*	-	*	-	-	10%	*	*
	2019	14%	11%	5%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	67%	68%	-	-	-	-	-	-	43%	-	43%	-	*	69%	50%	*
	2019	81%	78%	73%	-	-	-	-	-	-	40%	-	40%	-	-		40%	
At Meets Grade Level or Above	2021	44%	37%	31%	-	-	-	-	-	-	14%	-	14%	-	*	31%	25%	*
	2019	54%	46%	29%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
At Masters Grade Level	2021	20%	14%	7%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	*
	2019	25%	18%	7%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	70%	73%	-	-	-	-	-	-	80%	-	80%	-	*	72%	83%	*
	2019	81%	77%	78%	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	49%	44%	41%	-	-	-	-	-	-	20%	-	20%	-	*	43%	17%	*
	2019	55%	48%	35%	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	29%	24%	17%	-	-	-	-	-	-	20%	-	20%	-	*	17%	17%	*
	2019	33%	26%	16%	-	-	-	-	-	-	*	-	*	-	-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	97%	100%	98%	91%	*	*	-	*	98%	100%	98%	95%	97%	97%
Included in Accountability	83%	88%	95%	100%	96%	81%	*	*	-	*	97%	100%	96%	88%	94%	89%
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	9%	*	*	-	*	0%	0%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%	0%	0%	4%
Not Tested	12%	8%	3%	0%	2%	9%	*	*	-	*	2%	0%	2%	5%	3%	3%
Absent	2%	2%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	2%	1%	0%
Other	10%	6%	2%	0%	2%	9%	*	*	-	*	2%	0%	2%	3%	3%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	95%	*	95%	97%	*	83%	-	100%	95%	88%	98%	78%	95%	98%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	3%	*	0%	-	0%	5%	12%	2%	20%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	17%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.1%	98.3%	*	98.3%	98.3%	*	*	-	*	97.1%	98.0%	97.9%
2018-19	95.4%	94.5%	94.6%	*	94.6%	93.6%	*	*	-	*	93.1%	93.8%	93.1%
Chronic Absenteeism													
2019-20	6.7%	9.1%	10.8%	*	10.7%	12.0%	*	*	-	*	14.3%	13.7%	10.3%
2018-19	11.4%	15.6%	17.1%	*	16.7%	21.0%	*	*	-	*	23.1%	22.3%	21.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.6%	0.8%	*	0.9%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.5%	1.3%	*	1.5%	0.0%	-	*	-	-	2.3%	1.9%	0.0%
2018-19	1.9%	2.0%	2.0%	-	1.9%	3.6%	-	*	-	-	1.9%	2.7%	16.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	91.5%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	1.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	5.4%	6.2%	10.4%	-	12.8%	0.0%	-	*	-	-	18.2%	14.3%	*
Graduates and TxCHSE	90.7%	92.0%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Graduates, TxCHSE, and Continuers	94.6%	93.8%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Class of 2019													
Graduated	90.0%	91.0%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.7%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.9%	6.3%	1.7%	-	2.0%	0.0%	-	-	-	-	0.0%	2.2%	*
Graduates and TxCHSE	90.4%	91.4%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Graduates, TxCHSE, and Continuers	94.1%	93.7%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.6%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	6.2%	1.7%	-	2.0%	0.0%	-	-	-	-	0.0%	2.2%	*
Graduates and TxCHSE	92.6%	93.1%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.8%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Class of 2018													
Graduated	92.2%	92.4%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Received TxCHSE	0.6%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	6.5%	16.0%	-	17.4%	*	-	-	-	-	0.0%	20.0%	*
Graduates and TxCHSE	92.8%	92.9%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Graduates, TxCHSE, and Continuers	93.9%	93.5%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	92.7%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	6.4%	16.0%	-	17.4%	*	-	-	-	-	0.0%	20.0%	*
Graduates and TxCHSE	93.3%	93.3%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Graduates, TxCHSE, and Continuers	93.9%	93.6%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Class of 2017													
Graduated	92.4%	91.8%	91.7%	-	92.9%	*	*	*	-	-	85.7%	90.7%	*
Received TxCHSE	0.7%	0.9%	1.7%	-	1.8%	*	*	*	-	-	0.0%	2.3%	*
Continued HS	0.6%	0.3%	0.0%	-	0.0%	*	*	*	-	-	0.0%	0.0%	*
Dropped Out	6.3%	7.1%	6.7%	-	5.4%	*	*	*	-	-	14.3%	7.0%	*
Graduates and TxCHSE	93.2%	92.7%	93.3%	-	94.6%	*	*	*	-	-	85.7%	93.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.9%	93.3%	-	94.6%	*	*	*	-	-	85.7%	93.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	91.5%	87.8%	-	85.0%	100.0%	-	*	-	-	81.8%	83.3%	*
Class of 2019	90.0%	91.0%	95.0%	-	94.2%	100.0%	-	-	-	-	100.0%	95.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.3%	4.7%	-	5.9%	0.0%	-	*	-	-	11.1%	6.7%	*
Class of 2019	4.2%	5.1%	26.5%	-	27.9%	16.7%	-	-	-	-	50.0%	29.7%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.8%	74.4%	-	70.6%	87.5%	-	*	-	-	55.6%	66.7%	*
Class of 2019	83.5%	79.4%	55.1%	-	53.5%	66.7%	-	-	-	-	16.7%	51.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	85.1%	79.1%	-	76.5%	87.5%	-	*	-	-	66.7%	73.3%	*
Class of 2019	87.6%	84.4%	81.6%	-	81.4%	83.3%	-	-	-	-	66.7%	81.1%	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.3%	4.7%	-	5.7%	0.0%	-	*	-	-	10.0%	6.9%	*
2018-19	4.4%	5.3%	25.0%	-	26.7%	14.3%	-	-	-	-	50.0%	28.2%	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	79.0%	74.4%	-	68.6%	100.0%	-	*	-	-	50.0%	69.0%	*
2018-19	82.1%	77.7%	51.9%	-	51.1%	57.1%	-	-	-	-	16.7%	48.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.2%	79.1%	-	74.3%	100.0%	-	*	-	-	60.0%	75.9%	*
2018-19	85.9%	82.8%	76.9%	-	77.8%	71.4%	-	-	-	-	66.7%	76.9%	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	43	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	35	81.4%	184,060	51.1%
White	7	16.3%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	1	2.3%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	9	20.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	2	4.7%	15,689	4.4%
Foundation H.S. Program (DLA)	32	74.4%	292,532	81.2%
Special Education Graduates	10	23.3%	29,018	8.1%
Economically Disadvantaged Graduates	29	67.4%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.3%	29,639	8.2%
At-Risk Graduates	19	44.2%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	57.9%	74.4%	-	68.6%	100.0%	-	*	-	-	60.0%	69.0%	*
2018-19	72.9%	69.3%	89.2%	-	89.2%	88.9%	-	-	-	-	96.4%	90.4%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	41.8%	74.4%	-	68.6%	100.0%	-	*	-	-	60.0%	69.0%	*
2018-19	53.0%	42.5%	76.7%	-	78.4%	66.7%	-	-	-	-	71.4%	76.6%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	49.0%	72.1%	-	65.7%	100.0%	-	*	-	-	60.0%	65.5%	*
2018-19	60.7%	51.6%	80.0%	-	82.4%	66.7%	-	-	-	-	78.6%	78.7%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	37.1%	60.5%	-	54.3%	85.7%	-	*	-	-	60.0%	51.7%	*
2018-19	48.6%	36.6%	65.0%	-	64.7%	66.7%	-	-	-	-	71.4%	68.1%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	31.9%	53.5%	-	45.7%	85.7%	-	*	-	-	60.0%	41.4%	*
2018-19	44.2%	33.1%	58.3%	-	60.8%	44.4%	-	-	-	-	64.3%	59.6%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	7.3%	2.3%	-	2.9%	0.0%	-	*	-	-	0.0%	3.4%	*
2018-19	21.1%	7.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2018-19	1.9%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	27.6%	67.4%	-	62.9%	100.0%	-	*	-	-	40.0%	58.6%	*
2018-19	23.1%	27.1%	58.3%	-	56.9%	66.7%	-	-	-	-	42.9%	53.2%	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	8.5%	4.7%	-	5.7%	0.0%	-	*	-	-	0.0%	6.9%	*
2018-19	2.3%	3.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	28.4%	16.3%	-	14.3%	28.6%	-	*	-	-	60.0%	20.7%	*
2018-19	40.4%	47.5%	67.5%	-	68.6%	61.1%	-	-	-	-	92.9%	69.1%	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	22.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	15.5%	26.7%	-	25.5%	33.3%	-	-	-	-	42.9%	31.9%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	1.7%	4.7%	-	2.9%	14.3%	-	*	-	-	10.0%	6.9%	*
2018-19	0.6%	2.2%	16.7%	-	19.6%	0.0%	-	-	-	-	28.6%	14.9%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2018-19	2.3%	2.1%	3.3%	-	3.9%	0.0%	-	-	-	-	14.3%	4.3%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.7%	14.0%	-	14.3%	14.3%	-	*	-	-	60.0%	17.2%	*
2018-19	2.7%	2.5%	6.7%	-	7.8%	0.0%	-	-	-	-	28.6%	6.4%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	37.4%	53.5%	-	48.6%	85.7%	-	*	-	-	10.0%	41.4%	*
	2018-19	33.4%	42.0%	41.7%	-	41.2%	44.4%	-	-	-	-	7.1%	38.3%	-
Mathematics	2019-20	21.2%	23.3%	41.9%	-	34.3%	85.7%	-	*	-	-	10.0%	27.6%	*
	2018-19	24.7%	27.3%	23.3%	-	23.5%	22.2%	-	-	-	-	7.1%	21.3%	-
Both Subjects	2019-20	16.4%	20.7%	34.9%	-	28.6%	71.4%	-	*	-	-	0.0%	20.7%	*
	2018-19	18.8%	23.8%	21.7%	-	21.6%	22.2%	-	-	-	-	7.1%	19.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	4.6%	34.9%	-	37.1%	14.3%	-	*	-	-	60.0%	37.9%	*
	2018-19	5.1%	2.8%	55.0%	-	60.8%	22.2%	-	-	-	-	78.6%	59.6%	-
Mathematics	2019-20	9.7%	9.0%	18.6%	-	20.0%	0.0%	-	*	-	-	50.0%	24.1%	*
	2018-19	7.3%	4.4%	43.3%	-	43.1%	44.4%	-	-	-	-	71.4%	48.9%	-
Both Subjects	2019-20	4.2%	2.7%	16.3%	-	17.1%	0.0%	-	*	-	-	50.0%	20.7%	*
	2018-19	2.6%	1.4%	36.7%	-	39.2%	22.2%	-	-	-	-	64.3%	40.4%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	11.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	25.2%	13.7%	8.5%	-	6.7%	18.8%	-	*	-	-	0.0%	5.9%	*
English Language Arts	2020	12.7%	6.7%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	14.5%	7.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Mathematics	2020	6.4%	2.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	7.4%	3.7%	8.5%	-	6.7%	18.8%	-	*	-	-	0.0%	5.9%	*
Science	2020	9.4%	4.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	10.4%	4.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Social Studies	2020	12.4%	4.7%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	13.9%	5.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	42.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	33.6%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
English Language Arts	2020	50.1%	39.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	41.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	35.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Science	2020	47.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	30.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	25.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	59.2%	51.2%	-	45.7%	71.4%	-	*	-	-	10.0%	41.4%	*
	2018-19	75.0%	52.6%	48.3%	-	49.0%	44.4%	-	-	-	-	14.3%	43.8%	-
At/Above Criterion for All Examinees	2019-20	35.7%	26.5%	18.2%	-	12.5%	40.0%	-	*	-	-	*	8.3%	*
	2018-19	36.1%	29.9%	6.9%	-	4.0%	*	-	-	-	-	*	4.8%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	991	*	-	*	*	-	-	-	-	-	*	-
	2018-19	1027	1026	*	-	-	*	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	504	*	-	*	*	-	-	-	-	-	*	-
	2018-19	517	522	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2019-20	506	487	*	-	*	*	-	-	-	-	-	*	-
	2018-19	510	504	*	-	-	*	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	18.9	18.0	-	17.3	21.0	-	*	-	-	*	16.3	*
	2018-19	20.6	18.9	17.2	-	16.9	*	-	-	-	-	*	16.8	-
English Language Arts	2019-20	19.9	18.5	17.4	-	16.8	20.3	-	*	-	-	*	15.7	*
	2018-19	20.3	18.6	17.1	-	16.8	*	-	-	-	-	*	16.8	-
Mathematics	2019-20	20.1	18.7	17.6	-	16.8	20.8	-	*	-	-	*	16.0	*
	2018-19	20.4	18.5	16.8	-	16.6	*	-	-	-	-	*	16.4	-
Science	2019-20	20.5	19.3	19.0	-	18.3	22.4	-	*	-	-	*	17.8	*
	2018-19	20.8	19.2	17.4	-	17.0	*	-	-	-	-	*	16.9	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	43.3%	74.4%	*	73.5%	81.5%	-	*	-	-	58.5%	69.2%	*
	2018-19	44.6%	41.8%	71.8%	-	71.0%	80.0%	-	*	-	-	44.7%	69.4%	40.0%
English Language Arts	2019-20	18.2%	13.2%	23.7%	*	21.9%	40.9%	-	*	-	-	2.6%	17.6%	*
	2018-19	17.8%	14.3%	22.5%	-	19.4%	43.5%	-	*	-	-	2.2%	19.0%	40.0%
Mathematics	2019-20	20.7%	18.5%	30.9%	*	31.2%	33.3%	-	*	-	-	28.6%	25.2%	*
	2018-19	20.4%	18.9%	25.6%	-	25.1%	31.8%	-	*	-	-	15.9%	24.8%	0.0%
Science	2019-20	22.4%	20.0%	11.7%	*	11.0%	13.6%	-	*	-	-	9.4%	11.9%	*
	2018-19	21.7%	18.7%	15.7%	-	15.3%	20.0%	-	*	-	-	11.6%	13.7%	0.0%
Social Studies	2019-20	24.6%	20.8%	26.3%	*	24.6%	36.8%	-	*	-	-	12.5%	21.2%	*
	2018-19	23.6%	19.9%	20.4%	-	18.3%	36.8%	-	*	-	-	0.0%	15.3%	*
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	62.4%	88.4%	-	85.7%	100.0%	-	*	-	-	80.0%	86.2%	*
	2018-19	59.0%	64.7%	90.0%	-	90.2%	88.9%	-	-	-	-	92.9%	89.4%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.3%	40.0%	-	41.2%	33.3%	-	-	-	-	42.9%	37.5%	-
	2017-18	53.4%	51.7%	36.4%	-	32.5%	*	-	-	-	-	25.0%	20.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	59.5%	31.3%	-	28.6%	*	-	-	-	-	0.0%	23.1%	-
	2017-18	60.7%	51.0%	46.7%	-	38.5%	*	-	-	-	-	*	33.3%	-

Texas Education Agency
2020-21 Student Information (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	781	100.0%	5,359,040	100.0%	783	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	2	0.3%	20,991	0.4%
Pre-Kindergarten	64	8.2%	196,560	3.7%	64	8.2%	197,093	3.7%
Pre-Kindergarten: 3-year Old	17	2.2%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	47	6.0%	170,204	3.2%				
Kindergarten	59	7.6%	360,865	6.7%	59	7.5%	361,349	6.7%
Grade 1	52	6.7%	380,973	7.1%	52	6.6%	381,403	7.1%
Grade 2	48	6.1%	379,725	7.1%	48	6.1%	380,122	7.1%
Grade 3	52	6.7%	380,802	7.1%	52	6.6%	381,135	7.1%
Grade 4	62	7.9%	385,090	7.2%	62	7.9%	385,364	7.2%
Grade 5	53	6.8%	395,436	7.4%	53	6.8%	395,649	7.4%
Grade 6	76	9.7%	414,197	7.7%	76	9.7%	414,357	7.7%
Grade 7	34	4.4%	421,222	7.9%	34	4.3%	421,347	7.8%
Grade 8	57	7.3%	422,386	7.9%	57	7.3%	422,505	7.9%
Grade 9	56	7.2%	436,396	8.1%	56	7.2%	436,523	8.1%
Grade 10	56	7.2%	420,502	7.8%	56	7.2%	420,705	7.8%
Grade 11	61	7.8%	388,143	7.2%	61	7.8%	388,443	7.2%
Grade 12	51	6.5%	362,888	6.8%	51	6.5%	364,600	6.8%
Ethnic Distribution:								
African American	2	0.3%	680,285	12.7%	2	0.3%	681,401	12.7%
Hispanic	727	93.1%	2,835,771	52.9%	728	93.0%	2,840,982	52.9%
White	48	6.1%	1,418,789	26.5%	49	6.3%	1,424,251	26.5%
American Indian	1	0.1%	18,712	0.3%	1	0.1%	18,755	0.3%
Asian	1	0.1%	253,856	4.7%	1	0.1%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	2	0.3%	143,368	2.7%	2	0.3%	143,763	2.7%
Sex:								
Female	383	49.0%	2,620,239	48.9%	384	49.0%	2,624,722	48.9%
Male	398	51.0%	2,738,801	51.1%	399	51.0%	2,746,864	51.1%
Economically Disadvantaged	590	75.5%	3,229,178	60.3%	591	75.5%	3,233,417	60.2%
Non-Educationally Disadvantaged	191	24.5%	2,129,862	39.7%	192	24.5%	2,138,169	39.8%
Section 504 Students	41	5.2%	387,490	7.2%	41	5.2%	387,622	7.2%
EB Students/EL	29	3.7%	1,108,207	20.7%	29	3.7%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.2%	66,833	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	40	5.1%	241,070	4.5%	40	5.1%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	1	0.1%	16,657	0.3%	1	0.1%	16,733	0.3%
Title I	780	99.9%	3,457,855	64.5%	782	99.9%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	437	56.0%	2,634,284	49.2%	437	55.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	26	3.3%	1,123,936	21.0%	26	3.3%	1,124,413	20.9%
Gifted and Talented Education	62	7.9%	443,781	8.3%	62	7.9%	443,849	8.3%
Special Education	105	13.4%	595,885	11.1%	107	13.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	46	43.8%	253,352	42.5%				
Students with Physical Disabilities	26	24.8%	127,106	21.3%				
Students with Autism	9	8.6%	83,737	14.1%				
Students with Behavioral Disabilities	24	22.9%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	52	7.6%	726,083	13.8%				
By Ethnicity:								
African American	0	0.0%	148,832	2.8%				
Hispanic	50	7.3%	372,491	7.1%				
White	2	0.3%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	11.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	10.3%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	45	9.2%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	46	7.4%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.3%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	14.3%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	16.7%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	12.5%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	8.3%	4.7%	11.1%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.3	17.7
Grade 1	17.3	18.0
Grade 2	15.0	18.0
Grade 3	15.9	18.2
Grade 4	17.1	18.3
Grade 5	13.7	19.8
Grade 6	12.1	19.4
Secondary:		
English/Language Arts	10.0	15.7
Foreign Languages	9.3	17.8
Mathematics	11.1	16.9
Science	10.9	17.9
Social Studies	11.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	139.0	100.0%	745,316.3	100.0%
Professional Staff:	88.0	63.3%	479,219.1	64.3%
Teachers	60.3	43.4%	369,395.4	49.6%
Professional Support	18.2	13.1%	78,787.8	10.6%
Campus Administration (School Leadership)	5.0	3.6%	22,378.5	3.0%
Central Administration	4.5	3.2%	8,657.4	1.2%
Educational Aides:	11.0	7.9%	79,348.7	10.6%
Auxiliary Staff:	40.0	28.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	3.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	109.5	78.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	43.8	72.6%	104,985.0	28.4%
White	16.5	27.4%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	17.0	28.2%	88,006.1	23.8%
Females	43.3	71.8%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.8	1.4%	4,422.7	1.2%
Bachelors	47.4	78.7%	269,818.0	73.0%
Masters	12.0	19.9%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.8	11.3%	24,880.4	6.7%
1-5 Years Experience	15.0	24.9%	102,753.7	27.8%
6-10 Years Experience	9.2	15.2%	74,854.8	20.3%
11-20 Years Experience	21.3	35.3%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	7.0	11.6%	47,975.4	13.0%
Over 30 Years Experience	1.0	1.7%	11,278.0	3.1%
Number of Students per Teacher	13.0	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.7	6.4
Average Years Experience of Principals with District	5.7	5.5
Average Years Experience of Assistant Principals	3.0	5.5
Average Years Experience of Assistant Principals with District	3.0	4.8
Average Years Experience of Teachers:	10.3	11.2
Average Years Experience of Teachers with District:	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,294	\$50,849
1-5 Years Experience	\$42,885	\$53,288
6-10 Years Experience	\$47,135	\$56,282
11-20 Years Experience	\$54,237	\$59,900
21-30 Years Experience	\$59,313	\$64,637
Over 30 Years Experience	\$59,764	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$50,110	\$57,641
Professional Support	\$55,002	\$68,030
Campus Administration (School Leadership)	\$80,418	\$83,424
Central Administration	\$86,120	\$109,662
Instructional Staff Percent:	61.1%	64.6%
Turnover Rate for Teachers:	27.3%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	6.3	10.4%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	53.3	88.4%	262,447.1	71.0%
Special Education	0.5	0.9%	34,862.5	9.4%
Other	0.2	0.3%	13,442.2	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: FREER ISD

District Number: 066903

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	82%	-	80%	*	-	-	-	-	71%	*	84%	67%	81%	60%
	2021	67%	66%	62%	*	60%	*	-	-	-	-	45%	-	60%	*	47%	*
At Meets Grade Level or Above	2022	51%	50%	45%	-	40%	*	-	-	-	-	29%	*	42%	67%	36%	20%
	2021	39%	36%	32%	*	31%	*	-	-	-	-	18%	-	28%	*	21%	*
At Masters Grade Level	2022	30%	28%	18%	-	15%	*	-	-	-	-	29%	*	16%	33%	6%	20%
	2021	19%	16%	8%	*	8%	*	-	-	-	-	9%	-	6%	*	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	60%	-	56%	*	-	-	-	-	29%	*	59%	67%	54%	60%
	2021	62%	61%	62%	*	60%	*	-	-	-	-	45%	-	62%	*	50%	*
At Meets Grade Level or Above	2022	43%	41%	29%	-	24%	*	-	-	-	-	14%	*	26%	50%	24%	40%
	2021	31%	28%	28%	*	27%	*	-	-	-	-	27%	-	26%	*	24%	*
At Masters Grade Level	2022	21%	18%	11%	-	7%	*	-	-	-	-	0%	*	10%	17%	8%	20%
	2021	14%	11%	10%	*	10%	*	-	-	-	-	9%	-	9%	*	3%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	71%	*	70%	*	-	-	-	-	45%	*	70%	80%	63%	*
	2021	63%	63%	43%	-	42%	*	-	-	-	-	30%	*	46%	31%	40%	*
At Meets Grade Level or Above	2022	54%	53%	44%	*	42%	*	-	-	-	-	27%	*	45%	40%	37%	*
	2021	36%	34%	21%	-	20%	*	-	-	-	-	30%	*	23%	15%	19%	*
At Masters Grade Level	2022	28%	25%	16%	*	12%	*	-	-	-	-	0%	*	13%	40%	13%	*
	2021	17%	15%	5%	-	3%	*	-	-	-	-	0%	*	6%	0%	4%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	76%	*	74%	*	-	-	-	-	45%	*	78%	60%	67%	*
	2021	59%	58%	57%	-	56%	*	-	-	-	-	40%	*	60%	46%	53%	*
At Meets Grade Level or Above	2022	43%	44%	47%	*	47%	*	-	-	-	-	27%	*	50%	20%	37%	*
	2021	36%	32%	33%	-	32%	*	-	-	-	-	40%	*	38%	15%	30%	*
At Masters Grade Level	2022	23%	22%	20%	*	19%	*	-	-	-	-	0%	*	20%	20%	13%	*
	2021	21%	18%	10%	-	8%	*	-	-	-	-	10%	*	8%	15%	9%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	67%	-	66%	*	-	-	-	-	50%	*	70%	55%	62%	*
	2021	73%	71%	69%	-	69%	*	*	-	-	-	57%	*	65%	88%	58%	*
At Meets Grade Level or Above	2022	58%	54%	40%	-	39%	*	-	-	-	-	38%	*	41%	36%	36%	*
	2021	46%	42%	29%	-	27%	*	*	-	-	-	29%	*	30%	25%	23%	*
At Masters Grade Level	2022	36%	33%	16%	-	16%	*	-	-	-	-	13%	*	15%	18%	16%	*
	2021	30%	26%	15%	-	16%	*	*	-	-	-	14%	*	15%	13%	10%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	75%	-	75%	*	-	-	-	-	63%	*	80%	55%	71%	*
	2021	70%	69%	83%	-	84%	*	*	-	-	-	86%	*	85%	75%	74%	*
At Meets Grade Level or Above	2022	48%	44%	35%	-	34%	*	-	-	-	-	38%	*	41%	9%	36%	*
	2021	44%	40%	67%	-	67%	*	*	-	-	-	43%	*	65%	75%	55%	*
At Masters Grade Level	2022	25%	20%	14%	-	14%	*	-	-	-	-	25%	*	15%	9%	16%	*
	2021	25%	21%	27%	-	24%	*	*	-	-	-	14%	*	23%	50%	19%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	58%	-	57%	*	-	-	-	-	50%	*	63%	36%	56%	*
	2021	62%	59%	65%	-	62%	*	*	-	-	-	57%	*	63%	75%	61%	*
At Meets Grade Level or Above	2022	38%	35%	16%	-	16%	*	-	-	-	-	25%	*	20%	0%	16%	*
	2021	31%	28%	27%	-	24%	*	*	-	-	-	43%	*	23%	50%	26%	*
At Masters Grade Level	2022	18%	16%	9%	-	9%	*	-	-	-	-	25%	*	11%	0%	9%	*
	2021	13%	10%	6%	-	4%	*	*	-	-	-	14%	*	3%	25%	6%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	62%	-	61%	*	*	-	-	-	55%	*	63%	60%	58%	*
	2021	62%	61%	64%	-	62%	*	-	-	-	-	*	*	63%	70%	59%	*
At Meets Grade Level or Above	2022	43%	40%	22%	-	22%	*	*	-	-	-	18%	*	23%	20%	12%	*
	2021	32%	29%	23%	-	22%	*	-	-	-	-	*	*	27%	0%	20%	*
At Masters Grade Level	2022	23%	20%	2%	-	2%	*	*	-	-	-	0%	*	3%	0%	3%	*
	2021	15%	12%	7%	-	6%	*	-	-	-	-	*	*	8%	0%	4%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	71%	-	72%	*	*	-	-	-	30%	*	72%	70%	66%	*
	2021	68%	63%	68%	-	66%	*	-	-	-	-	*	*	66%	80%	59%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	31%	33%	-	30%	*	*	-	-	-	20%	*	31%	40%	25%	*
	2021	36%	29%	26%	-	23%	*	-	-	-	-	*	*	22%	50%	18%	*
At Masters Grade Level	2022	16%	10%	6%	-	4%	*	*	-	-	-	0%	*	8%	0%	6%	*
	2021	15%	10%	3%	-	3%	*	-	-	-	-	*	*	2%	10%	2%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	78%	-	77%	*	-	-	-	-	*	*	79%	77%	75%	*
	2021	69%	66%	76%	-	74%	*	-	-	-	-	50%	-	81%	57%	71%	*
At Meets Grade Level or Above	2022	56%	54%	54%	-	53%	*	-	-	-	-	*	*	57%	38%	47%	*
	2021	45%	41%	39%	-	39%	*	-	-	-	-	17%	-	46%	14%	29%	*
At Masters Grade Level	2022	37%	34%	30%	-	29%	*	-	-	-	-	*	*	30%	31%	25%	*
	2021	25%	22%	18%	-	16%	*	-	-	-	-	0%	-	23%	0%	4%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	58%	-	56%	*	-	-	-	-	*	*	59%	54%	51%	*
	2021	55%	51%	66%	-	63%	*	-	-	-	-	50%	-	68%	57%	61%	*
At Meets Grade Level or Above	2022	31%	28%	24%	-	23%	*	-	-	-	-	*	*	23%	31%	22%	*
	2021	27%	22%	28%	-	27%	*	-	-	-	-	17%	-	28%	29%	22%	*
At Masters Grade Level	2022	13%	10%	5%	-	6%	*	-	-	-	-	*	*	7%	0%	7%	*
	2021	12%	8%	16%	-	17%	*	-	-	-	-	17%	-	16%	14%	13%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	92%	-	92%	*	-	-	-	-	*	-	91%	*	89%	-
	2021	73%	70%	73%	*	77%	*	-	-	-	*	14%	-	71%	88%	69%	80%
At Meets Grade Level or Above	2022	58%	55%	68%	-	67%	*	-	-	-	-	*	-	73%	*	56%	-
	2021	46%	42%	43%	*	44%	*	-	-	-	*	14%	-	42%	50%	41%	40%
At Masters Grade Level	2022	37%	35%	32%	-	29%	*	-	-	-	-	*	-	36%	*	11%	-
	2021	21%	18%	14%	*	15%	*	-	-	-	*	0%	-	17%	0%	15%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	76%	-	75%	*	-	-	-	-	*	-	78%	*	75%	-
	2021	62%	58%	58%	*	62%	*	-	-	-	*	29%	-	51%	88%	55%	*
At Meets Grade Level or Above	2022	40%	36%	33%	-	30%	*	-	-	-	-	*	-	33%	*	19%	-
	2021	36%	30%	18%	*	19%	*	-	-	-	*	0%	-	16%	25%	13%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	13%	10%	-	5%	*	-	-	-	-	*	-	11%	*	0%	-
	2021	11%	8%	0%	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	68%	64%	-	63%	*	-	-	-	-	*	-	64%	*	56%	-
	2021	68%	62%	65%	*	69%	*	-	-	-	*	14%	-	64%	75%	63%	80%
At Meets Grade Level or Above	2022	45%	38%	32%	-	29%	*	-	-	-	-	*	-	36%	*	17%	-
	2021	43%	35%	36%	*	37%	*	-	-	-	*	14%	-	34%	50%	34%	40%
At Masters Grade Level	2022	24%	17%	8%	-	4%	*	-	-	-	-	*	-	9%	*	0%	-
	2021	24%	17%	9%	*	10%	*	-	-	-	*	0%	-	11%	0%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	53%	44%	-	42%	*	-	-	-	-	*	-	45%	*	28%	-
	2021	57%	52%	58%	*	61%	*	-	-	-	*	29%	-	53%	88%	53%	60%
At Meets Grade Level or Above	2022	31%	24%	8%	-	4%	*	-	-	-	-	*	-	9%	*	0%	-
	2021	28%	22%	22%	*	22%	*	-	-	-	*	14%	-	19%	38%	13%	0%
At Masters Grade Level	2022	18%	13%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	-
	2021	14%	10%	4%	*	4%	*	-	-	-	*	0%	-	4%	0%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	56%	*	58%	*	-	-	-	*	23%	*	58%	46%	53%	33%
	2021	67%	63%	58%	-	58%	*	-	-	-	-	38%	*	58%	60%	51%	*
At Meets Grade Level or Above	2022	47%	41%	35%	*	36%	*	-	-	-	*	8%	*	36%	31%	30%	33%
	2021	50%	45%	37%	-	36%	*	-	-	-	-	25%	*	37%	40%	27%	*
At Masters Grade Level	2022	11%	7%	4%	*	4%	*	-	-	-	*	0%	*	4%	0%	2%	0%
	2021	12%	8%	4%	-	4%	*	-	-	-	-	0%	*	4%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	62%	-	62%	*	-	-	-	-	36%	*	59%	78%	57%	40%
	2021	71%	70%	69%	-	65%	100%	-	-	-	-	33%	*	66%	100%	62%	*
At Meets Grade Level or Above	2022	55%	53%	40%	-	38%	*	-	-	-	-	21%	*	37%	56%	30%	40%
	2021	57%	54%	55%	-	57%	33%	-	-	-	-	17%	*	50%	100%	46%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	4%	-	3%	*	-	-	-	-	0%	*	3%	11%	2%	0%
	2021	11%	8%	4%	-	4%	0%	-	-	-	-	0%	*	2%	20%	3%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	67%	*	69%	*	-	-	-	*	62%	*	68%	56%	63%	*
	2021	73%	73%	67%	-	68%	*	-	-	-	-	38%	*	65%	*	63%	80%
At Meets Grade Level or Above	2022	43%	41%	16%	*	16%	*	-	-	-	*	0%	*	17%	11%	11%	*
	2021	41%	40%	38%	-	38%	*	-	-	-	-	25%	*	35%	*	33%	40%
At Masters Grade Level	2022	27%	23%	7%	*	8%	*	-	-	-	*	0%	*	8%	0%	4%	*
	2021	23%	20%	16%	-	15%	*	-	-	-	-	13%	*	15%	*	15%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	81%	*	80%	*	-	-	-	-	88%	*	82%	75%	80%	40%
	2021	82%	78%	73%	-	74%	*	-	-	-	-	44%	*	73%	*	68%	*
At Meets Grade Level or Above	2022	55%	48%	31%	*	31%	*	-	-	-	-	13%	*	31%	25%	24%	0%
	2021	55%	47%	30%	-	30%	*	-	-	-	-	22%	*	27%	*	25%	*
At Masters Grade Level	2022	21%	14%	3%	*	4%	*	-	-	-	-	0%	*	4%	0%	2%	0%
	2021	22%	15%	5%	-	6%	*	-	-	-	-	0%	*	6%	*	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	92%	-	91%	100%	-	-	-	-	80%	-	91%	*	89%	*
	2021	88%	88%	85%	*	84%	*	-	*	-	-	58%	-	89%	63%	81%	*
At Meets Grade Level or Above	2022	68%	64%	58%	-	57%	60%	-	-	-	-	30%	-	62%	*	47%	*
	2021	69%	67%	58%	*	57%	*	-	*	-	-	25%	-	61%	38%	51%	*
At Masters Grade Level	2022	42%	36%	36%	-	35%	40%	-	-	-	-	10%	-	38%	*	27%	*
	2021	43%	37%	29%	*	27%	*	-	*	-	-	8%	-	30%	25%	21%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	55%	-	56%	*	-	-	-	-	-	-	60%	*	60%	-
	2021	95%	94%	83%	-	82%	*	-	-	-	-	-	-	90%	*	86%	-
At Meets Grade Level or Above	2022	64%	57%	36%	-	33%	*	-	-	-	-	-	-	40%	*	40%	-
	2021	69%	63%	33%	-	36%	*	-	-	-	-	-	-	40%	*	29%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
	2021	14%	6%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	69%	80%	68%	84%	*	-	-	*	50%	48%	70%	62%	64%	47%
	2021	67%	65%	65%	43%	64%	81%	*	*	-	*	41%	50%	65%	66%	59%	55%
At Meets Grade Level or Above	2022	48%	44%	35%	20%	34%	60%	*	-	-	*	22%	22%	37%	28%	29%	20%
	2021	41%	37%	34%	43%	33%	48%	*	*	-	*	24%	20%	33%	37%	28%	24%
At Masters Grade Level	2022	23%	20%	12%	20%	11%	28%	*	-	-	*	7%	13%	13%	9%	9%	6%
	2021	18%	15%	10%	14%	10%	17%	*	*	-	*	6%	5%	10%	11%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	69%	*	68%	81%	*	-	-	*	46%	45%	69%	66%	65%	46%
	2021	68%	66%	63%	*	62%	81%	*	-	-	*	39%	63%	62%	68%	56%	50%
At Meets Grade Level or Above	2022	53%	50%	42%	*	41%	62%	*	-	-	*	24%	27%	43%	39%	34%	25%
	2021	45%	41%	34%	*	34%	43%	*	-	-	*	22%	13%	35%	32%	28%	23%
At Masters Grade Level	2022	25%	22%	14%	*	13%	33%	*	-	-	*	6%	9%	13%	16%	10%	4%
	2021	18%	15%	9%	*	8%	14%	*	-	-	*	3%	0%	9%	5%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	67%	*	67%	78%	*	-	-	*	47%	67%	69%	59%	62%	47%
	2021	66%	63%	66%	*	66%	80%	*	-	-	*	47%	50%	66%	69%	60%	53%
At Meets Grade Level or Above	2022	42%	38%	30%	*	28%	61%	*	-	-	*	20%	22%	30%	26%	24%	24%
	2021	37%	33%	34%	*	33%	47%	*	-	-	*	26%	33%	33%	41%	28%	21%
At Masters Grade Level	2022	20%	17%	10%	*	9%	22%	*	-	-	*	7%	22%	11%	5%	8%	12%
	2021	18%	14%	11%	*	10%	20%	*	-	-	*	9%	0%	9%	19%	8%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	69%	*	67%	100%	-	-	-	-	63%	*	71%	55%	66%	43%
	2021	71%	67%	68%	*	69%	67%	*	-	-	*	39%	*	67%	75%	65%	58%
At Meets Grade Level or Above	2022	47%	41%	25%	*	24%	40%	-	-	-	-	16%	*	28%	9%	19%	0%
	2021	44%	37%	31%	*	31%	50%	*	-	-	*	26%	*	28%	55%	28%	33%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	16%	6%	*	6%	20%	-	-	-	-	11%	*	8%	0%	5%	0%
	2021	20%	14%	7%	*	7%	17%	*	-	-	*	4%	*	6%	10%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	71%	77%	-	76%	100%	-	-	-	-	69%	-	78%	71%	71%	*
	2021	73%	70%	73%	*	73%	83%	-	*	-	*	47%	-	72%	75%	68%	78%
At Meets Grade Level or Above	2022	50%	44%	43%	-	41%	67%	-	-	-	-	23%	-	47%	0%	33%	*
	2021	49%	44%	41%	*	40%	50%	-	*	-	*	21%	-	42%	38%	34%	22%
At Masters Grade Level	2022	30%	25%	25%	-	24%	33%	-	-	-	-	8%	-	27%	0%	19%	*
	2021	29%	24%	17%	*	16%	17%	-	*	-	*	5%	-	18%	13%	13%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	27%	-	23%	*	-	-	-	-	14%	*	24%	50%	22%	20%
	2021	24%	21%	18%	*	17%	*	-	-	-	-	18%	-	15%	*	12%	*
Reading and Mathematics Including EOC	2022	36%	34%	27%	-	23%	*	-	-	-	-	14%	*	24%	50%	22%	20%
	2021	24%	21%	18%	*	17%	*	-	-	-	-	18%	-	15%	*	12%	*
Reading Including EOC	2022	51%	50%	45%	-	40%	*	-	-	-	-	29%	*	42%	67%	36%	20%
	2021	38%	36%	32%	*	31%	*	-	-	-	-	18%	-	28%	*	21%	*
Math Including EOC	2022	43%	41%	29%	-	24%	*	-	-	-	-	14%	*	26%	50%	24%	40%
	2021	31%	28%	28%	*	27%	*	-	-	-	-	27%	-	26%	*	24%	*
4th Graders																	
Reading and Mathematics	2022	36%	35%	31%	*	30%	*	-	-	-	-	18%	*	33%	20%	20%	*
	2021	26%	23%	18%	-	17%	*	-	-	-	-	30%	*	19%	15%	17%	*
Reading and Mathematics Including EOC	2022	36%	35%	31%	*	30%	*	-	-	-	-	18%	*	33%	20%	20%	*
	2021	26%	23%	18%	-	17%	*	-	-	-	-	30%	*	19%	15%	17%	*
Reading Including EOC	2022	54%	53%	44%	*	42%	*	-	-	-	-	27%	*	45%	40%	37%	*
	2021	36%	34%	21%	-	20%	*	-	-	-	-	30%	*	23%	15%	19%	*
Math Including EOC	2022	43%	44%	47%	*	47%	*	-	-	-	-	27%	*	50%	20%	37%	*
	2021	36%	32%	33%	-	32%	*	-	-	-	-	40%	*	38%	15%	30%	*
5th Graders																	
Reading and Mathematics	2022	41%	37%	23%	-	21%	*	-	-	-	-	25%	*	28%	0%	20%	*
	2021	34%	29%	27%	-	24%	*	*	-	-	-	29%	*	28%	25%	19%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	37%	23%	-	21%	*	-	-	-	-	25%	*	28%	0%	20%	*
	2021	34%	29%	27%	-	24%	*	*	-	-	-	29%	*	28%	25%	19%	*
Reading Including EOC	2022	58%	54%	40%	-	39%	*	-	-	-	-	38%	*	41%	36%	36%	*
	2021	46%	42%	29%	-	27%	*	*	-	-	-	29%	*	30%	25%	23%	*
Math Including EOC	2022	48%	44%	35%	-	34%	*	-	-	-	-	38%	*	41%	9%	36%	*
	2021	44%	40%	67%	-	67%	*	*	-	-	-	43%	*	65%	75%	55%	*
6th Graders																	
Reading and Mathematics	2022	31%	24%	20%	-	20%	*	*	-	-	-	20%	*	21%	20%	13%	*
	2021	24%	19%	10%	-	8%	*	-	-	-	-	*	*	12%	0%	8%	*
Reading and Mathematics Including EOC	2022	31%	25%	20%	-	20%	*	*	-	-	-	20%	*	21%	20%	13%	*
	2021	24%	20%	10%	-	8%	*	-	-	-	-	*	*	12%	0%	8%	*
Reading Including EOC	2022	43%	40%	22%	-	22%	*	*	-	-	-	18%	*	23%	20%	12%	*
	2021	32%	29%	23%	-	22%	*	-	-	-	-	*	*	27%	0%	20%	*
Math Including EOC	2022	40%	33%	33%	-	30%	*	*	-	-	-	20%	*	31%	40%	25%	*
	2021	36%	30%	26%	-	23%	*	-	-	-	-	*	*	22%	50%	18%	*
7th Graders																	
Reading and Mathematics	2022	32%	26%	22%	-	20%	*	-	-	-	-	*	*	21%	23%	20%	*
	2021	26%	19%	22%	-	23%	*	-	-	-	-	17%	-	24%	14%	17%	*
Reading and Mathematics Including EOC	2022	33%	28%	22%	-	20%	*	-	-	-	-	*	*	21%	23%	20%	*
	2021	27%	22%	22%	-	23%	*	-	-	-	-	17%	-	24%	14%	17%	*
Reading Including EOC	2022	56%	54%	54%	-	53%	*	-	-	-	-	*	*	57%	38%	47%	*
	2021	45%	41%	39%	-	39%	*	-	-	-	-	17%	-	46%	14%	29%	*
Math Including EOC	2022	37%	31%	24%	-	23%	*	-	-	-	-	*	*	23%	31%	22%	*
	2021	32%	26%	28%	-	27%	*	-	-	-	-	17%	-	28%	29%	22%	*
8th Graders																	
Reading and Mathematics	2022	27%	28%	33%	-	30%	*	-	-	-	-	*	-	33%	*	19%	-
	2021	21%	21%	11%	*	12%	*	-	-	-	*	0%	-	11%	13%	10%	*
Reading and Mathematics Including EOC	2022	41%	35%	44%	-	42%	*	-	-	-	-	*	-	45%	*	28%	-
	2021	33%	28%	24%	*	24%	*	-	-	-	*	0%	-	26%	13%	24%	*
Reading Including EOC	2022	58%	56%	68%	-	67%	*	-	-	-	-	*	-	73%	*	56%	-
	2021	47%	42%	43%	*	44%	*	-	-	-	*	14%	-	42%	50%	41%	40%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	42%	44%	-	42%	*	-	-	-	-	*	-	45%	*	28%	-
	2021	43%	37%	31%	*	31%	*	-	-	-	*	0%	-	32%	25%	26%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	25%	*	23%	62%	*	-	-	-	21%	13%	26%	21%	19%	15%
	2021	26%	22%	17%	*	16%	33%	*	-	-	*	20%	0%	17%	16%	13%	7%
Reading and Mathematics Including EOC	2022	36%	32%	26%	*	24%	62%	*	-	-	-	21%	13%	27%	21%	20%	15%
	2021	28%	24%	19%	*	18%	38%	*	-	-	*	20%	0%	20%	16%	16%	19%
Reading Including EOC	2022	53%	51%	44%	*	43%	71%	*	-	-	-	30%	25%	46%	38%	37%	15%
	2021	41%	37%	30%	*	29%	46%	*	-	-	*	22%	0%	31%	24%	25%	22%
Math Including EOC	2022	43%	39%	34%	*	32%	69%	*	-	-	-	26%	25%	34%	29%	28%	31%
	2021	37%	32%	35%	*	34%	54%	*	-	-	*	27%	40%	34%	39%	28%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	79	*	78	*	-	-	-	-	65	*	78	*	84	*
	2019	61	62	48	-	48	*	-	-	-	-	*	*	47	60	44	*
Grade 4 Mathematics	2022	74	76	85	*	87	*	-	-	-	-	100	*	86	*	86	*
	2019	65	62	38	-	39	*	-	-	-	-	*	*	37	60	38	*
Grade 5 ELA/Reading	2022	87	85	78	-	78	*	-	-	-	-	71	*	82	57	77	*
	2019	81	78	95	-	95	*	-	-	-	-	*	-	96	*	98	*
Grade 5 Mathematics	2022	79	79	84	-	84	*	-	-	-	-	86	*	84	86	86	*
	2019	83	80	90	-	89	*	-	-	-	-	*	-	88	*	90	*
Grade 6 ELA/Reading	2022	61	58	51	-	49	*	*	-	-	-	50	*	47	69	53	*
	2019	42	39	48	*	53	10	-	-	-	*	13	-	45	69	50	50
Grade 6 Mathematics	2022	61	53	23	-	22	*	*	-	-	-	7	*	21	31	29	*
	2019	54	46	72	*	73	80	-	-	-	*	38	-	70	88	76	83
Grade 7 ELA/Reading	2022	88	89	89	-	88	*	-	-	-	-	*	*	89	91	85	*
	2019	77	73	83	-	84	*	-	-	-	*	63	*	81	100	78	*
Grade 7 Mathematics	2022	60	59	57	-	58	*	-	-	-	-	*	*	59	50	61	*
	2019	62	62	48	-	47	*	-	-	-	*	44	*	47	58	44	*
Grade 8 ELA/Reading	2022	83	83	92	-	92	*	-	-	-	-	*	-	91	*	92	-
	2019	77	77	78	-	78	79	-	-	-	-	75	*	78	81	74	-
Grade 8 Mathematics	2022	74	77	71	-	70	*	-	-	-	-	*	-	67	*	69	-
	2019	82	85	73	-	72	*	-	-	-	-	50	*	73	75	72	-
End of Course English II	2022	71	74	77	-	79	*	-	-	-	-	50	*	76	*	80	*
	2019	69	67	77	-	76	*	-	-	-	-	77	-	79	*	77	*
End of Course Algebra I	2022	67	65	50	*	51	*	-	-	-	*	44	-	51	42	47	*
	2019	75	80	71	-	70	79	-	*	-	-	55	-	68	100	72	*
All Grades Both Subjects	2022	74	73	69	*	69	67	*	-	-	*	62	50	69	68	71	50
	2019	69	67	65	*	66	66	-	*	-	*	59	64	64	78	64	61
All Grades ELA/Reading	2022	78	78	78	*	77	81	*	-	-	-	62	50	77	80	78	57
	2019	68	66	68	*	70	60	-	-	-	*	62	86	67	76	66	56
All Grades Mathematics	2022	69	68	61	*	61	50	*	-	-	*	62	50	61	57	63	43
	2019	70	69	62	*	62	73	-	*	-	*	55	43	60	80	62	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	69%	-	-	-	-	-	-	47%	42%	49%	-	-	70%	47%	-
	2021	67%	65%	65%	-	-	-	-	-	-	38%	-	38%	-	*	65%	43%	88%
At Meets Grade Level or Above	2022	48%	44%	35%	-	-	-	-	-	-	20%	17%	22%	-	-	36%	20%	-
	2021	41%	37%	34%	-	-	-	-	-	-	7%	-	7%	-	*	34%	12%	59%
At Masters Grade Level	2022	23%	20%	12%	-	-	-	-	-	-	6%	8%	5%	-	-	13%	6%	-
	2021	18%	15%	10%	-	-	-	-	-	-	2%	-	2%	-	*	10%	4%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	69%	-	-	-	-	-	-	46%	40%	47%	-	-	70%	46%	-
	2021	68%	66%	63%	-	-	-	-	-	-	31%	-	31%	-	*	64%	35%	100%
At Meets Grade Level or Above	2022	53%	50%	42%	-	-	-	-	-	-	25%	20%	26%	-	-	43%	25%	-
	2021	45%	41%	34%	-	-	-	-	-	-	0%	-	0%	-	*	35%	6%	80%
At Masters Grade Level	2022	25%	22%	14%	-	-	-	-	-	-	4%	0%	5%	-	-	14%	4%	-
	2021	18%	15%	9%	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	67%	-	-	-	-	-	-	47%	*	43%	-	-	68%	47%	-
	2021	66%	63%	66%	-	-	-	-	-	-	36%	-	36%	-	*	67%	40%	*
At Meets Grade Level or Above	2022	42%	38%	30%	-	-	-	-	-	-	24%	*	21%	-	-	30%	24%	-
	2021	37%	33%	34%	-	-	-	-	-	-	7%	-	7%	-	*	35%	13%	*
At Masters Grade Level	2022	20%	17%	10%	-	-	-	-	-	-	12%	*	7%	-	-	10%	12%	-
	2021	18%	14%	11%	-	-	-	-	-	-	0%	-	0%	-	*	10%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	69%	-	-	-	-	-	-	43%	*	*	-	-	70%	43%	-
	2021	71%	67%	68%	-	-	-	-	-	-	43%	-	43%	-	*	69%	50%	*
At Meets Grade Level or Above	2022	47%	41%	25%	-	-	-	-	-	-	0%	*	*	-	-	26%	0%	-
	2021	44%	37%	31%	-	-	-	-	-	-	14%	-	14%	-	*	31%	25%	*
At Masters Grade Level	2022	21%	16%	6%	-	-	-	-	-	-	0%	*	*	-	-	7%	0%	-
	2021	20%	14%	7%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	71%	77%	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
	2021	73%	70%	73%	-	-	-	-	-	-	80%	-	80%	-	*	72%	83%	*
At Meets Grade Level or Above	2022	50%	44%	43%	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
	2021	49%	44%	41%	-	-	-	-	-	-	20%	-	20%	-	*	43%	17%	*
At Masters Grade Level	2022	30%	25%	25%	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
	2021	29%	24%	17%	-	-	-	-	-	-	20%	-	20%	-	*	17%	17%	*
School Progress Domain - Academic Growth Score																		

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	69%	-	-	-	-	-	-	50%	*	50%	-	-	70%	50%	-
	2019	69%	67%	65%	-	-	-	-	-	-	47%	-	47%	-	*		50%	-
All Grades ELA/Reading	2022	78%	78%	78%	-	-	-	-	-	-	57%	-	57%	-	-	78%	57%	-
	2019	68%	66%	68%	-	-	-	-	-	-	36%	-	36%	-	*		38%	-
All Grades Mathematics	2022	69%	68%	61%	-	-	-	-	-	-	43%	*	42%	-	-	61%	43%	-
	2019	70%	69%	62%	-	-	-	-	-	-	56%	-	56%	-	*		60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	98%	*	-	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	97%	88%	*	-	-	*	99%	100%	99%	82%	99%	96%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	11%	*	-	-	*	0%	0%	1%	18%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	2%	*	-	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	*	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	*	96%	91%	*	-	-	*	99%	100%	98%	83%	99%	92%
Not Included in Accountability: Mobile	5%	4%	4%	*	3%	9%	*	-	-	*	0%	0%	1%	17%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	*	-	-	*	1%	0%	1%	0%	0%	8%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	95%	*	-	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	97%	82%	*	-	-	*	98%	100%	99%	81%	99%	100%
Not Included in Accountability: Mobile	5%	5%	4%	*	3%	14%	*	-	-	*	0%	0%	0%	19%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	5%	*	-	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	5%	*	-	-	*	2%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	96%	83%	-	-	-	-	100%	*	99%	79%	98%	100%
Not Included in Accountability: Mobile	4%	4%	5%	*	4%	17%	-	-	-	-	0%	*	1%	21%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	95%	99%	-	100%	100%	-	-	-	-	100%	-	100%	88%	100%	*
Not Included in Accountability: Mobile	4%	4%	1%	-	0%	0%	-	-	-	-	0%	-	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	77%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	97%	100%	98%	91%	*	*	-	*	98%	100%	98%	95%	97%	97%
Included in Accountability	83%	88%	95%	100%	96%	81%	*	*	-	*	97%	100%	96%	88%	94%	89%
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	9%	*	*	-	*	0%	0%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%	0%	0%	4%
Not Tested	12%	8%	3%	0%	2%	9%	*	*	-	*	2%	0%	2%	5%	3%	3%
Absent	2%	2%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	2%	1%	0%
Other	10%	6%	2%	0%	2%	9%	*	*	-	*	2%	0%	2%	3%	3%	3%
Reading																
Assessment Participant	89%	92%	97%	*	97%	92%	*	-	-	*	98%	100%	98%	93%	96%	100%
Included in Accountability	83%	88%	95%	*	95%	84%	*	-	-	*	95%	100%	96%	86%	94%	85%
Not Included in Accountability: Mobile	3%	4%	2%	*	1%	8%	*	-	-	*	0%	0%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	1%	0%	*	-	-	*	3%	0%	1%	0%	1%	12%
Not Tested	11%	8%	3%	*	3%	8%	*	-	-	*	2%	0%	2%	7%	4%	0%
Absent	2%	2%	1%	*	1%	0%	*	-	-	*	0%	0%	1%	4%	2%	0%
Other	10%	6%	2%	*	1%	8%	*	-	-	*	2%	0%	1%	3%	2%	0%
Mathematics																
Assessment Participant	88%	92%	97%	*	98%	89%	*	-	-	*	96%	100%	97%	97%	97%	91%
Included in Accountability	84%	88%	95%	*	96%	79%	*	-	-	*	96%	100%	96%	89%	94%	86%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	11%	*	-	-	*	0%	0%	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	3%	*	2%	11%	*	-	-	*	4%	0%	3%	3%	3%	9%
Absent	2%	2%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	3%	*	2%	11%	*	-	-	*	4%	0%	2%	3%	3%	9%
Science																
Assessment Participant	87%	91%	98%	*	98%	88%	*	-	-	*	100%	*	97%	100%	97%	100%
Included in Accountability	84%	88%	94%	*	95%	75%	*	-	-	*	100%	*	95%	87%	93%	92%
Not Included in Accountability: Mobile	3%	4%	4%	*	3%	13%	*	-	-	*	0%	*	2%	13%	4%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	2%	*	2%	13%	*	-	-	*	0%	*	3%	0%	3%	0%
Absent	2%	3%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	6%	2%	*	2%	13%	*	-	-	*	0%	*	3%	0%	3%	0%
Social Studies																
Assessment Participant	87%	92%	95%	*	96%	88%	-	*	-	*	95%	-	96%	89%	94%	100%
Included in Accountability	84%	89%	93%	*	94%	75%	-	*	-	*	95%	-	94%	84%	91%	100%
Not Included in Accountability: Mobile	3%	3%	2%	*	2%	13%	-	*	-	*	0%	-	2%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	5%	*	4%	13%	-	*	-	*	5%	-	4%	11%	6%	0%
Absent	3%	3%	2%	*	2%	0%	-	*	-	*	0%	-	1%	5%	2%	0%
Other	10%	5%	3%	*	3%	13%	-	*	-	*	5%	-	3%	5%	4%	0%
Accelerated Testers																
SAT/ACT Participant	85%	73%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	95.7%	*	95.7%	96.0%	*	*	-	*	95.4%	94.6%	96.7%
2019-20	98.3%	98.1%	98.3%	*	98.3%	98.3%	*	*	-	*	97.1%	98.0%	97.9%
Chronic Absenteeism													
2020-21	15.0%	24.0%	14.0%	*	13.9%	15.6%	*	*	-	*	9.5%	17.8%	3.6%
2019-20	6.7%	9.1%	10.8%	*	10.7%	12.0%	*	*	-	*	14.3%	13.7%	10.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.4%	2.2%	*	2.3%	0.0%	-	-	-	*	7.1%	3.0%	*
2019-20	0.5%	0.6%	0.8%	*	0.9%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.2%	0.9%	*	1.0%	0.0%	-	*	-	*	0.0%	1.2%	0.0%
2019-20	1.6%	1.5%	1.3%	*	1.5%	0.0%	-	*	-	-	2.3%	1.9%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.8%	89.1%	-	90.0%	80.0%	-	-	-	-	86.7%	85.4%	*
Received TxCHSE	0.3%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	2.5%	7.3%	-	8.0%	0.0%	-	-	-	-	13.3%	9.8%	*
Dropped Out	5.8%	6.2%	3.6%	-	2.0%	20.0%	-	-	-	-	0.0%	4.9%	*
Graduates and TxCHSE	90.3%	91.3%	89.1%	-	90.0%	80.0%	-	-	-	-	86.7%	85.4%	*
Graduates, TxCHSE, and Continuers	94.2%	93.8%	96.4%	-	98.0%	80.0%	-	-	-	-	100.0%	95.1%	*
Class of 2020													
Graduated	90.3%	91.5%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	1.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	5.4%	6.2%	10.4%	-	12.8%	0.0%	-	*	-	-	18.2%	14.3%	*
Graduates and TxCHSE	90.7%	92.0%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Graduates, TxCHSE, and Continuers	94.6%	93.8%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	92.5%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.7%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	6.3%	10.4%	-	12.8%	0.0%	-	*	-	-	18.2%	14.3%	*
Graduates and TxCHSE	92.7%	93.1%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.7%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Class of 2019													
Graduated	92.0%	92.6%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	6.2%	1.7%	-	2.0%	0.0%	-	-	-	-	0.0%	2.2%	*
Graduates and TxCHSE	92.6%	93.1%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Graduates, TxCHSE, and Continuers	93.9%	93.8%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	92.8%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	6.2%	1.7%	-	2.0%	0.0%	-	-	-	-	0.0%	2.2%	*
Graduates and TxCHSE	93.2%	93.4%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Graduates, TxCHSE, and Continuers	93.8%	93.8%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Class of 2018													
Graduated	92.6%	92.7%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	6.4%	16.0%	-	17.4%	*	-	-	-	-	0.0%	20.0%	*
Graduates and TxCHSE	93.3%	93.3%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
Graduates, TxCHSE, and Continuers	93.9%	93.6%	84.0%	-	82.6%	*	-	-	-	-	100.0%	80.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.8%	87.7%	-	88.5%	80.0%	-	-	-	-	82.4%	83.7%	*
Class of 2020	90.3%	91.5%	87.8%	-	85.0%	100.0%	-	*	-	-	81.8%	83.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Class of 2020	4.3%	4.3%	4.7%	-	5.9%	0.0%	-	*	-	-	11.1%	6.7%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.2%	87.8%	-	86.7%	*	-	-	-	-	61.5%	85.7%	*
Class of 2020	83.5%	80.8%	74.4%	-	70.6%	87.5%	-	*	-	-	55.6%	66.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.3%	87.8%	-	86.7%	*	-	-	-	-	61.5%	85.7%	*
Class of 2020	87.8%	85.1%	79.1%	-	76.5%	87.5%	-	*	-	-	66.7%	73.3%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	6.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2019-20	4.4%	4.3%	4.7%	-	5.7%	0.0%	-	*	-	-	10.0%	6.9%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	74.4%	88.0%	-	87.0%	*	-	-	-	-	61.5%	83.8%	*
2019-20	81.8%	79.0%	74.4%	-	68.6%	100.0%	-	*	-	-	50.0%	69.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	88.0%	-	87.0%	*	-	-	-	-	61.5%	83.8%	*
2019-20	85.8%	83.2%	79.1%	-	74.3%	100.0%	-	*	-	-	60.0%	75.9%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	50	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	46	92.0%	183,306	51.1%
White	4	8.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	6	12.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	44	88.0%	287,316	80.1%
Special Education Graduates	13	26.0%	31,028	8.6%
Economically Disadvantaged Graduates	37	74.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.0%	32,809	9.1%
At-Risk Graduates	30	60.0%	155,884	43.4%
CTE Completers	11	22.0%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	61.3%	98.0%	-	97.8%	*	-	-	-	-	100.0%	97.3%	*
2019-20	63.0%	57.9%	74.4%	-	68.6%	100.0%	-	*	-	-	60.0%	69.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	44.4%	74.0%	-	71.7%	*	-	-	-	-	38.5%	70.3%	*
2019-20	53.4%	41.8%	74.4%	-	68.6%	100.0%	-	*	-	-	60.0%	69.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	50.6%	82.0%	-	82.6%	*	-	-	-	-	53.8%	75.7%	*
2019-20	59.7%	49.0%	72.1%	-	65.7%	100.0%	-	*	-	-	60.0%	65.5%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	38.6%	46.0%	-	43.5%	*	-	-	-	-	30.8%	40.5%	*
2019-20	47.9%	37.1%	60.5%	-	54.3%	85.7%	-	*	-	-	60.0%	51.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	33.6%	44.0%	-	43.5%	*	-	-	-	-	30.8%	37.8%	*
2019-20	43.2%	31.9%	53.5%	-	45.7%	85.7%	-	*	-	-	60.0%	41.4%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	7.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2019-20	21.1%	7.3%	2.3%	-	2.9%	0.0%	-	*	-	-	0.0%	3.4%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2019-20	2.1%	1.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.6%	66.0%	-	63.0%	*	-	-	-	-	15.4%	62.2%	*
2019-20	24.6%	27.6%	67.4%	-	62.9%	100.0%	-	*	-	-	40.0%	58.6%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	6.4%	8.0%	-	4.3%	*	-	-	-	-	0.0%	2.7%	*
2019-20	4.0%	8.5%	4.7%	-	5.7%	0.0%	-	*	-	-	0.0%	6.9%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	30.6%	62.0%	-	63.0%	*	-	-	-	-	100.0%	67.6%	*
2019-20	18.7%	28.4%	16.3%	-	14.3%	28.6%	-	*	-	-	60.0%	20.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	24.3%	50.0%	-	50.0%	*	-	-	-	-	53.8%	51.4%	*

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	22.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	1.6%	4.0%	-	4.3%	*	-	-	-	-	0.0%	5.4%	*
2019-20	0.7%	1.7%	4.7%	-	2.9%	14.3%	-	*	-	-	10.0%	6.9%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.3%	8.0%	-	8.7%	*	-	-	-	-	30.8%	10.8%	*
2019-20	2.4%	2.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.5%	16.0%	-	15.2%	*	-	-	-	-	61.5%	18.9%	*
2019-20	3.7%	3.7%	14.0%	-	14.3%	14.3%	-	*	-	-	60.0%	17.2%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	34.2%	54.0%	-	56.5%	*	-	-	-	-	7.7%	51.4%	*
	2019-20	30.1%	37.4%	53.5%	-	48.6%	85.7%	-	*	-	-	10.0%	41.4%	*
Mathematics	2020-21	19.4%	22.1%	30.0%	-	28.3%	*	-	-	-	-	0.0%	27.0%	*
	2019-20	21.2%	23.3%	41.9%	-	34.3%	85.7%	-	*	-	-	10.0%	27.6%	*
Both Subjects	2020-21	14.4%	19.6%	26.0%	-	26.1%	*	-	-	-	-	0.0%	24.3%	*
	2019-20	16.4%	20.7%	34.9%	-	28.6%	71.4%	-	*	-	-	0.0%	20.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	11.7%	58.0%	-	58.7%	*	-	-	-	-	53.8%	56.8%	*
	2019-20	7.3%	4.6%	34.9%	-	37.1%	14.3%	-	*	-	-	60.0%	37.9%	*
Mathematics	2020-21	10.3%	12.6%	18.0%	-	17.4%	*	-	-	-	-	30.8%	16.2%	*
	2019-20	9.7%	9.0%	18.6%	-	20.0%	0.0%	-	*	-	-	50.0%	24.1%	*
Both Subjects	2020-21	4.9%	6.5%	18.0%	-	17.4%	*	-	-	-	-	30.8%	16.2%	*
	2019-20	4.2%	2.7%	16.3%	-	17.1%	0.0%	-	*	-	-	50.0%	20.7%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	11.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2020	22.0%	11.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
English Language Arts	2021	12.1%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2020	12.7%	6.7%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Mathematics	2021	6.1%	3.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2020	6.4%	2.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Science	2021	8.7%	3.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2020	9.4%	4.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Social Studies	2021	11.6%	4.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2020	12.4%	4.7%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	36.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	42.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	36.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	34.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	30.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	30.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	53.6%	44.0%	-	43.5%	*	-	-	-	-	7.7%	35.1%	*
	2019-20	76.7%	59.2%	51.2%	-	45.7%	71.4%	-	*	-	-	10.0%	41.4%	*
At/Above Criterion for All Examinees	2020-21	32.9%	27.2%	18.2%	-	20.0%	*	-	-	-	-	*	15.4%	-
	2019-20	35.7%	26.5%	18.2%	-	12.5%	40.0%	-	*	-	-	*	8.3%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	990	1040	-	1047	*	-	-	-	-	-	*	-
	2019-20	1019	991	997	-	880	1230	-	-	-	-	-	880	-
English Language Arts and Writing	2020-21	504	501	520	-	523	*	-	-	-	-	-	*	-
	2019-20	513	504	507	-	455	610	-	-	-	-	-	455	-
Mathematics	2020-21	498	489	520	-	523	*	-	-	-	-	-	*	-
	2019-20	506	487	490	-	425	620	-	-	-	-	-	425	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	18.5	17.0	-	17.2	*	-	-	-	-	*	17.0	-
	2019-20	20.2	18.9	18.0	-	17.3	21.0	-	13.0	-	-	12.0	16.3	13.0
English Language Arts	2020-21	19.6	18.1	16.7	-	17.0	*	-	-	-	-	*	16.9	-
	2019-20	19.9	18.5	17.4	-	16.8	20.3	-	11.5	-	-	9.5	15.7	11.5
Mathematics	2020-21	19.9	18.4	17.0	-	17.0	*	-	-	-	-	*	17.1	-
	2019-20	20.1	18.7	17.6	-	16.8	20.8	-	15.0	-	-	15.0	16.0	15.0
Science	2020-21	20.3	18.9	17.2	-	17.3	*	-	-	-	-	*	16.8	-
	2019-20	20.5	19.3	19.0	-	18.3	22.4	-	14.0	-	-	14.0	17.8	14.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	38.6%	65.3%	*	66.0%	63.2%	-	*	-	*	48.7%	62.5%	83.3%
	2019-20	46.3%	43.3%	74.4%	*	73.5%	81.5%	-	*	-	-	58.5%	69.2%	*
English Language Arts	2020-21	16.3%	11.6%	10.9%	*	10.4%	12.5%	-	*	-	*	0.0%	5.4%	40.0%
	2019-20	18.2%	13.2%	23.7%	*	21.9%	40.9%	-	*	-	-	2.6%	17.6%	*
Mathematics	2020-21	19.3%	17.1%	19.5%	*	17.9%	36.8%	-	*	-	*	17.6%	16.4%	33.3%
	2019-20	20.7%	18.5%	30.9%	*	31.2%	33.3%	-	*	-	-	28.6%	25.2%	*
Science	2020-21	20.6%	17.7%	5.4%	*	6.0%	0.0%	-	*	-	*	3.0%	6.9%	0.0%
	2019-20	22.4%	20.0%	11.7%	*	11.0%	13.6%	-	*	-	-	9.4%	11.9%	*
Social Studies	2020-21	22.8%	17.6%	17.5%	*	15.6%	35.3%	-	*	-	-	0.0%	12.6%	*
	2019-20	24.6%	20.8%	26.3%	*	24.6%	36.8%	-	*	-	-	12.5%	21.2%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	43.8%	51.2%	-	45.7%	71.4%	-	*	-	-	20.0%	44.8%	*
	2018-19	52.6%	49.3%	40.0%	-	41.2%	33.3%	-	-	-	-	42.9%	37.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	760	100.0%	5,402,928	100.0%	760	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	59	7.8%	222,767	4.1%	59	7.8%	223,733	4.1%
Pre-Kindergarten: 3-year Old	20	2.6%	33,969	0.6%	20	2.6%	34,259	0.6%
Pre-Kindergarten: 4-year Old	39	5.1%	188,798	3.5%	39	5.1%	189,474	3.5%
Kindergarten	57	7.5%	370,054	6.8%	57	7.5%	371,502	6.8%
Grade 1	57	7.5%	384,494	7.1%	57	7.5%	386,232	7.1%
Grade 2	54	7.1%	382,008	7.1%	54	7.1%	383,838	7.1%
Grade 3	47	6.2%	383,078	7.1%	47	6.2%	384,872	7.1%
Grade 4	46	6.1%	383,959	7.1%	46	6.1%	386,011	7.1%
Grade 5	61	8.0%	387,945	7.2%	61	8.0%	389,971	7.2%
Grade 6	50	6.6%	398,640	7.4%	50	6.6%	400,447	7.4%
Grade 7	77	10.1%	418,486	7.7%	77	10.1%	418,788	7.7%
Grade 8	27	3.6%	424,287	7.9%	27	3.6%	424,544	7.8%
Grade 9	63	8.3%	475,437	8.8%	63	8.3%	475,746	8.8%
Grade 10	47	6.2%	408,393	7.6%	47	6.2%	408,700	7.5%
Grade 11	47	6.2%	389,034	7.2%	47	6.2%	389,454	7.2%
Grade 12	68	8.9%	360,056	6.7%	68	8.9%	362,157	6.7%
Ethnic Distribution:								
African American	2	0.3%	690,999	12.8%	2	0.3%	694,302	12.8%
Hispanic	709	93.3%	2,850,147	52.8%	709	93.3%	2,860,754	52.7%
White	46	6.1%	1,420,166	26.3%	46	6.1%	1,427,241	26.3%
American Indian	1	0.1%	17,944	0.3%	1	0.1%	18,028	0.3%
Asian	1	0.1%	259,342	4.8%	1	0.1%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	1	0.1%	155,887	2.9%	1	0.1%	156,780	2.9%
Sex:								
Female	375	49.3%	2,640,313	48.9%	375	49.3%	2,650,563	48.8%
Male	385	50.7%	2,762,615	51.1%	385	50.7%	2,776,807	51.2%
Economically Disadvantaged	607	79.9%	3,278,452	60.7%	607	79.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	153	20.1%	2,124,476	39.3%	153	20.1%	2,137,950	39.4%
Section 504 Students	22	2.9%	400,729	7.4%	22	2.9%	401,648	7.4%
EB Students/EL	22	2.9%	1,171,661	21.7%	22	2.9%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	40	5.3%	270,260	5.0%	40	5.3%	270,966	5.0%
Foster Care	1	0.1%	15,338	0.3%	1	0.1%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	1	0.1%	14,366	0.3%	1	0.1%	14,426	0.3%
Title I	760	100.0%	3,473,996	64.3%	760	100.0%	3,487,333	64.3%
Military Connected	12	1.6%	176,253	3.3%	12	1.6%	176,554	3.3%
At-Risk	107	14.1%	2,892,191	53.5%	107	14.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	19	2.5%	1,182,035	21.9%	19	2.5%	1,185,511	21.8%
Career and Technical Education	205	27.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	193	85.8%	1,159,913	71.0%				
Gifted and Talented Education	61	8.0%	434,269	8.0%	61	8.0%	435,356	8.0%
Special Education	96	12.6%	624,256	11.6%	96	12.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	96		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	44	45.8%	268,673	43.0%				
Students with Physical Disabilities	24	25.0%	129,679	20.8%				
Students with Autism	9	9.4%	91,742	14.7%				
Students with Behavioral Disabilities	19	19.8%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	58	8.5%	705,063	13.6%				
By Ethnicity:								
African American	0	0.0%	131,970	2.5%				
Hispanic	51	7.4%	342,504	6.6%				
White	7	1.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	7.6%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	7.1%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	10.7%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	68	10.8%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.2%	1.9%	0.0%	5.2%
Grade 1	6.1%	2.9%	0.0%	4.2%
Grade 2	7.9%	1.7%	11.1%	2.2%
Grade 3	5.0%	1.0%	0.0%	1.0%
Grade 4	2.0%	0.7%	0.0%	0.7%
Grade 5	9.1%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	33.3%	0.6%
Grade 7	3.8%	0.7%	20.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	20.0%	10.5%	11.1%	14.1%

	---- District ----		---- State ----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.3	18.7
Grade 1	18.7	18.7
Grade 2	18.0	18.6
Grade 3	15.1	18.7
Grade 4	15.0	18.8
Grade 5	19.6	20.2
Grade 6	13.7	19.2
Secondary:		
English/Language Arts	12.9	16.3
Foreign Languages	12.5	18.4
Mathematics	12.5	17.5
Science	13.6	18.5
Social Studies	12.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	128.0	100.0%	749,473.4	100.0%
Professional Staff:	82.0	64.1%	480,632.3	64.1%
Teachers	59.6	46.6%	369,695.8	49.3%
Professional Support	15.9	12.5%	80,190.4	10.7%
Campus Administration (School Leadership)	4.4	3.5%	22,091.4	2.9%
Central Administration	2.0	1.6%	8,654.8	1.2%
Educational Aides:	9.0	7.0%	82,972.4	11.1%
Auxiliary Staff:	37.0	28.9%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	2.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	100.0	78.1%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	42.6	71.5%	106,866.5	28.9%
White	17.0	28.5%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	17.0	28.5%	89,015.4	24.1%
Females	42.6	71.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	2.5	4.2%	5,187.9	1.4%
Bachelors	48.7	81.7%	268,560.2	72.6%
Masters	8.4	14.1%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.4%	29,215.8	7.9%
1-5 Years Experience	14.5	24.3%	98,764.8	26.7%
6-10 Years Experience	11.0	18.4%	76,197.2	20.6%
11-20 Years Experience	17.6	29.6%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	10.5	17.6%	48,804.6	13.2%
Over 30 Years Experience	1.0	1.7%	10,902.0	2.9%
Number of Students per Teacher	12.7	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.7	6.3
Average Years Experience of Principals with District	4.7	5.4
Average Years Experience of Assistant Principals	4.0	5.5
Average Years Experience of Assistant Principals with District	4.0	4.8
Average Years Experience of Teachers:	10.8	11.1
Average Years Experience of Teachers with District:	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,382	\$51,054
1-5 Years Experience	\$43,924	\$54,577
6-10 Years Experience	\$46,550	\$57,746
11-20 Years Experience	\$56,430	\$61,377
21-30 Years Experience	\$63,099	\$65,949
Over 30 Years Experience	\$60,764	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$51,804	\$58,887
Professional Support	\$57,208	\$69,505
Campus Administration (School Leadership)	\$74,523	\$84,990
Central Administration	\$101,206	\$112,797
Instructional Staff Percent:	56.5%	64.9%
Turnover Rate for Teachers:	23.5%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	*	*	3,305	\$6,188
Exemplary	*	*	1,564	\$12,202
Master	*	*	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	7.6	12.8%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	49.5	83.0%	261,685.1	70.8%
Special Education	2.5	4.2%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: FREER ISD

District Number: 066903

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	61%	-	63%	*	-	-	-	-	30%	*	59%	75%	63%	*
	2022	76%	77%	82%	-	80%	*	-	-	-	-	71%	*	84%	67%	81%	60%
At Meets Grade Level or Above	2023	50%	48%	37%	-	38%	*	-	-	-	-	20%	*	37%	38%	37%	*
	2022	51%	50%	45%	-	40%	*	-	-	-	-	29%	*	42%	67%	36%	20%
At Masters Grade Level	2023	20%	17%	4%	-	4%	*	-	-	-	-	0%	*	5%	0%	0%	*
	2022	30%	28%	18%	-	15%	*	-	-	-	-	29%	*	16%	33%	6%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	59%	-	60%	*	-	-	-	-	50%	*	61%	50%	55%	*
	2022	71%	70%	60%	-	56%	*	-	-	-	-	29%	*	59%	67%	54%	60%
At Meets Grade Level or Above	2023	45%	43%	33%	-	33%	*	-	-	-	-	30%	*	34%	25%	29%	*
	2022	43%	41%	29%	-	24%	*	-	-	-	-	14%	*	26%	50%	24%	40%
At Masters Grade Level	2023	19%	16%	8%	-	8%	*	-	-	-	-	10%	*	10%	0%	5%	*
	2022	21%	18%	11%	-	7%	*	-	-	-	-	0%	*	10%	17%	8%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	81%	-	79%	*	-	-	-	-	64%	*	82%	75%	78%	*
	2022	77%	79%	71%	*	70%	*	-	-	-	-	45%	*	70%	80%	63%	*
At Meets Grade Level or Above	2023	48%	46%	40%	-	37%	*	-	-	-	-	21%	*	44%	25%	30%	*
	2022	54%	53%	44%	*	42%	*	-	-	-	-	27%	*	45%	40%	37%	*
At Masters Grade Level	2023	22%	20%	13%	-	9%	*	-	-	-	-	14%	*	13%	13%	8%	*
	2022	28%	25%	16%	*	12%	*	-	-	-	-	0%	*	13%	40%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	66%	-	63%	*	-	-	-	-	64%	*	62%	88%	60%	*
	2022	70%	72%	76%	*	74%	*	-	-	-	-	45%	*	78%	60%	67%	*
At Meets Grade Level or Above	2023	48%	48%	38%	-	35%	*	-	-	-	-	29%	*	33%	63%	30%	*
	2022	43%	44%	47%	*	47%	*	-	-	-	-	27%	*	50%	20%	37%	*
At Masters Grade Level	2023	22%	20%	19%	-	14%	*	-	-	-	-	21%	*	15%	38%	10%	*
	2022	23%	22%	20%	*	19%	*	-	-	-	-	0%	*	20%	20%	13%	*
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	74%	-	73%	*	-	-	-	-	27%	*	82%	38%	65%	*
	2022	81%	80%	67%	-	66%	*	-	-	-	-	50%	*	70%	55%	62%	*
At Meets Grade Level or Above	2023	57%	56%	48%	-	47%	*	-	-	-	-	18%	*	53%	25%	35%	*
	2022	58%	54%	40%	-	39%	*	-	-	-	-	38%	*	41%	36%	36%	*
At Masters Grade Level	2023	28%	25%	15%	-	13%	*	-	-	-	-	9%	*	16%	13%	10%	*
	2022	36%	33%	16%	-	16%	*	-	-	-	-	13%	*	15%	18%	16%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	80%	89%	-	89%	*	-	-	-	-	73%	*	95%	63%	87%	*
	2022	77%	76%	75%	-	75%	*	-	-	-	-	63%	*	80%	55%	71%	*
At Meets Grade Level or Above	2023	51%	49%	70%	-	69%	*	-	-	-	-	36%	*	76%	38%	68%	*
	2022	48%	44%	35%	-	34%	*	-	-	-	-	38%	*	41%	9%	36%	*
At Masters Grade Level	2023	21%	18%	22%	-	20%	*	-	-	-	-	18%	*	24%	13%	19%	*
	2022	25%	20%	14%	-	14%	*	-	-	-	-	25%	*	15%	9%	16%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	72%	-	71%	*	-	-	-	-	36%	*	79%	38%	65%	*
	2022	66%	63%	58%	-	57%	*	-	-	-	-	50%	*	63%	36%	56%	*
At Meets Grade Level or Above	2023	36%	33%	41%	-	40%	*	-	-	-	-	18%	*	47%	13%	35%	*
	2022	38%	35%	16%	-	16%	*	-	-	-	-	25%	*	20%	0%	16%	*
At Masters Grade Level	2023	16%	12%	20%	-	18%	*	-	-	-	-	9%	*	21%	13%	13%	*
	2022	18%	16%	9%	-	9%	*	-	-	-	-	25%	*	11%	0%	9%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	62%	-	62%	*	-	-	-	-	56%	*	64%	55%	59%	*
	2022	70%	69%	62%	-	61%	*	*	-	-	-	55%	*	63%	60%	58%	*
At Meets Grade Level or Above	2023	52%	48%	26%	-	25%	*	-	-	-	-	44%	*	24%	36%	28%	*
	2022	43%	40%	22%	-	22%	*	*	-	-	-	18%	*	23%	20%	12%	*
At Masters Grade Level	2023	22%	17%	5%	-	5%	*	-	-	-	-	0%	*	6%	0%	6%	*
	2022	23%	20%	2%	-	2%	*	*	-	-	-	0%	*	3%	0%	3%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	70%	60%	-	61%	*	-	-	-	-	56%	*	61%	55%	62%	*
	2022	73%	70%	71%	-	72%	*	*	-	-	-	30%	*	72%	70%	66%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	30%	15%	-	15%	*	-	-	-	-	22%	*	16%	9%	16%	*
	2022	39%	31%	33%	-	30%	*	*	-	-	-	20%	*	31%	40%	25%	*
At Masters Grade Level	2023	16%	9%	5%	-	5%	*	-	-	-	-	11%	*	6%	0%	5%	*
	2022	16%	10%	6%	-	4%	*	*	-	-	-	0%	*	8%	0%	6%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	65%	-	65%	*	*	-	-	-	27%	*	68%	50%	63%	*
	2022	80%	80%	78%	-	77%	*	-	-	-	-	*	*	79%	77%	75%	*
At Meets Grade Level or Above	2023	55%	52%	39%	-	39%	*	*	-	-	-	9%	*	41%	30%	33%	*
	2022	56%	54%	54%	-	53%	*	-	-	-	-	*	*	57%	38%	47%	*
At Masters Grade Level	2023	27%	24%	8%	-	8%	*	*	-	-	-	0%	*	10%	0%	8%	*
	2022	37%	34%	30%	-	29%	*	-	-	-	-	*	*	30%	31%	25%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	54%	-	54%	*	*	-	-	-	9%	*	60%	30%	46%	*
	2022	61%	58%	58%	-	56%	*	-	-	-	-	*	*	59%	54%	51%	*
At Meets Grade Level or Above	2023	37%	33%	17%	-	16%	*	*	-	-	-	9%	*	19%	10%	17%	*
	2022	31%	28%	24%	-	23%	*	-	-	-	-	*	*	23%	31%	22%	*
At Masters Grade Level	2023	11%	9%	6%	-	4%	*	*	-	-	-	9%	*	7%	0%	5%	*
	2022	13%	10%	5%	-	6%	*	-	-	-	-	*	*	7%	0%	7%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	79%	-	78%	83%	-	-	-	-	43%	*	80%	70%	75%	*
	2022	83%	82%	92%	-	92%	*	-	-	-	-	*	-	91%	*	89%	-
At Meets Grade Level or Above	2023	58%	58%	53%	-	52%	67%	-	-	-	-	29%	*	55%	40%	51%	*
	2022	58%	55%	68%	-	67%	*	-	-	-	-	*	-	73%	*	56%	-
At Masters Grade Level	2023	28%	27%	19%	-	17%	33%	-	-	-	-	0%	*	20%	10%	15%	*
	2022	37%	35%	32%	-	29%	*	-	-	-	-	*	-	36%	*	11%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	75%	-	75%	83%	-	-	-	-	57%	*	76%	70%	73%	*
	2022	71%	68%	76%	-	75%	*	-	-	-	-	*	-	78%	*	75%	-
At Meets Grade Level or Above	2023	46%	43%	34%	-	33%	50%	-	-	-	-	29%	*	38%	10%	29%	*
	2022	40%	36%	33%	-	30%	*	-	-	-	-	*	-	33%	*	19%	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	11%	-	9%	33%	-	-	-	-	0%	*	11%	10%	8%	*
	2022	14%	13%	10%	-	5%	*	-	-	-	-	*	-	11%	*	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	69%	-	68%	83%	-	-	-	-	43%	*	70%	60%	63%	*
	2022	74%	68%	64%	-	63%	*	-	-	-	-	*	-	64%	*	56%	-
At Meets Grade Level or Above	2023	47%	39%	26%	-	25%	33%	-	-	-	-	29%	*	28%	10%	23%	*
	2022	45%	38%	32%	-	29%	*	-	-	-	-	*	-	36%	*	17%	-
At Masters Grade Level	2023	17%	12%	3%	-	3%	0%	-	-	-	-	0%	*	3%	0%	3%	*
	2022	24%	17%	8%	-	4%	*	-	-	-	-	*	-	9%	*	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	59%	36%	-	33%	67%	-	-	-	-	14%	*	40%	10%	33%	*
	2022	61%	53%	44%	-	42%	*	-	-	-	-	*	-	45%	*	28%	-
At Meets Grade Level or Above	2023	33%	28%	11%	-	9%	33%	-	-	-	-	14%	*	12%	0%	10%	*
	2022	31%	24%	8%	-	4%	*	-	-	-	-	*	-	9%	*	0%	-
At Masters Grade Level	2023	16%	13%	3%	-	1%	17%	-	-	-	-	0%	*	3%	0%	2%	*
	2022	18%	13%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	84%	*	88%	*	-	-	-	-	*	-	88%	*	80%	*
	2022	65%	61%	56%	*	58%	*	-	-	-	*	23%	*	58%	46%	53%	33%
At Meets Grade Level or Above	2023	52%	49%	52%	*	54%	*	-	-	-	-	*	-	55%	*	43%	*
	2022	47%	41%	35%	*	36%	*	-	-	-	*	8%	*	36%	31%	30%	33%
At Masters Grade Level	2023	13%	11%	9%	*	7%	*	-	-	-	-	*	-	10%	*	6%	*
	2022	11%	7%	4%	*	4%	*	-	-	-	*	0%	*	4%	0%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	56%	*	61%	*	-	-	-	*	11%	-	57%	*	54%	*
	2022	72%	70%	62%	-	62%	*	-	-	-	-	36%	*	59%	78%	57%	40%
At Meets Grade Level or Above	2023	54%	50%	37%	*	39%	*	-	-	-	*	11%	-	38%	*	31%	*
	2022	55%	53%	40%	-	38%	*	-	-	-	-	21%	*	37%	56%	30%	40%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	4%	*	4%	*	-	-	-	*	0%	-	4%	*	2%	*
	2022	9%	7%	4%	-	3%	*	-	-	-	-	0%	*	3%	11%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	80%	*	82%	*	-	-	-	-	*	-	84%	*	85%	-
	2022	76%	75%	67%	*	69%	*	-	-	-	*	62%	*	68%	56%	63%	*
At Meets Grade Level or Above	2023	43%	36%	31%	*	30%	*	-	-	-	-	*	-	34%	*	30%	-
	2022	43%	41%	16%	*	16%	*	-	-	-	*	0%	*	17%	11%	11%	*
At Masters Grade Level	2023	23%	17%	9%	*	9%	*	-	-	-	-	*	-	9%	*	11%	-
	2022	27%	23%	7%	*	8%	*	-	-	-	*	0%	*	8%	0%	4%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	86%	*	88%	*	-	-	-	*	60%	-	88%	80%	87%	*
	2022	83%	82%	81%	*	80%	*	-	-	-	-	88%	*	82%	75%	80%	40%
At Meets Grade Level or Above	2023	56%	50%	43%	*	45%	*	-	-	-	*	20%	-	47%	20%	35%	*
	2022	55%	48%	31%	*	31%	*	-	-	-	-	13%	*	31%	25%	24%	0%
At Masters Grade Level	2023	21%	15%	5%	*	6%	*	-	-	-	*	0%	-	6%	0%	3%	*
	2022	21%	14%	3%	*	4%	*	-	-	-	-	0%	*	4%	0%	2%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	94%	-	93%	*	-	-	-	-	90%	-	93%	100%	92%	*
	2022	89%	88%	92%	-	91%	100%	-	-	-	-	80%	-	91%	*	89%	*
At Meets Grade Level or Above	2023	70%	66%	70%	-	70%	*	-	-	-	-	50%	-	66%	100%	64%	*
	2022	68%	64%	58%	-	57%	60%	-	-	-	-	30%	-	62%	*	47%	*
At Masters Grade Level	2023	38%	33%	38%	-	36%	*	-	-	-	-	10%	-	39%	33%	36%	*
	2022	42%	36%	36%	-	35%	40%	-	-	-	-	10%	-	38%	*	27%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	87%	100%	-	100%	*	-	-	-	-	-	-	100%	-	100%	-
	2022	92%	92%	55%	-	56%	*	-	-	-	-	-	-	60%	*	60%	-
At Meets Grade Level or Above	2023	61%	49%	70%	-	71%	*	-	-	-	-	-	-	70%	-	67%	-
	2022	64%	57%	36%	-	33%	*	-	-	-	-	-	-	40%	*	40%	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	0%	-	0%	*	-	-	-	-	-	-	0%	-	0%	-
	2022	13%	7%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	69%	0%	69%	78%	*	-	-	*	48%	64%	71%	56%	66%	55%
	2022	74%	72%	69%	80%	68%	84%	*	-	-	*	50%	48%	70%	62%	64%	47%
At Meets Grade Level or Above	2023	49%	46%	37%	0%	36%	54%	*	-	-	*	25%	40%	39%	26%	32%	20%
	2022	48%	44%	35%	20%	34%	60%	*	-	-	*	22%	22%	37%	28%	29%	20%
At Masters Grade Level	2023	20%	16%	11%	0%	10%	30%	*	-	-	*	7%	16%	11%	7%	8%	5%
	2022	23%	20%	12%	20%	11%	28%	*	-	-	*	7%	13%	13%	9%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	70%	*	71%	72%	*	-	-	*	41%	70%	72%	59%	67%	67%
	2022	75%	74%	69%	*	68%	81%	*	-	-	*	46%	45%	69%	66%	65%	46%
At Meets Grade Level or Above	2023	53%	51%	42%	*	41%	61%	*	-	-	*	24%	40%	43%	32%	36%	28%
	2022	53%	50%	42%	*	41%	62%	*	-	-	*	24%	27%	43%	39%	34%	25%
At Masters Grade Level	2023	20%	17%	10%	*	9%	33%	*	-	-	*	4%	0%	11%	5%	7%	0%
	2022	25%	22%	14%	*	13%	33%	*	-	-	*	6%	9%	13%	16%	10%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	69%	*	69%	78%	*	-	-	-	53%	70%	72%	57%	66%	53%
	2022	72%	71%	67%	*	67%	78%	*	-	-	*	47%	67%	69%	59%	62%	47%
At Meets Grade Level or Above	2023	45%	41%	34%	*	33%	56%	*	-	-	-	24%	50%	36%	22%	30%	13%
	2022	42%	38%	30%	*	28%	61%	*	-	-	*	20%	22%	30%	26%	24%	24%
At Masters Grade Level	2023	19%	15%	11%	*	9%	33%	*	-	-	-	12%	40%	11%	9%	8%	7%
	2022	20%	17%	10%	*	9%	22%	*	-	-	*	7%	22%	11%	5%	8%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	74%	*	73%	89%	-	-	-	*	43%	*	77%	57%	70%	*
	2022	76%	72%	69%	*	67%	100%	-	-	-	-	63%	*	71%	55%	66%	43%
At Meets Grade Level or Above	2023	47%	41%	34%	*	34%	44%	-	-	-	*	22%	*	38%	13%	30%	*
	2022	47%	41%	25%	*	24%	40%	-	-	-	-	16%	*	28%	9%	19%	0%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	13%	8%	*	8%	11%	-	-	-	*	4%	*	9%	4%	6%	*
	2022	21%	16%	6%	*	6%	20%	-	-	-	-	11%	*	8%	0%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	58%	-	57%	78%	-	-	-	-	59%	*	60%	44%	55%	*
	2022	75%	71%	77%	-	76%	100%	-	-	-	-	69%	-	78%	71%	71%	*
At Meets Grade Level or Above	2023	52%	47%	34%	-	33%	44%	-	-	-	-	35%	*	33%	38%	30%	*
	2022	50%	44%	43%	-	41%	67%	-	-	-	-	23%	-	47%	0%	33%	*
At Masters Grade Level	2023	27%	23%	16%	-	15%	33%	-	-	-	-	6%	*	17%	13%	14%	*
	2022	30%	25%	25%	-	24%	33%	-	-	-	-	8%	-	27%	0%	19%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	35%	29%	-	29%	*	-	-	-	-	20%	*	29%	25%	26%	*
	2022	36%	34%	27%	-	23%	*	-	-	-	-	14%	*	24%	50%	22%	20%
Reading and Mathematics Including EOC	2023	37%	35%	29%	-	29%	*	-	-	-	-	20%	*	29%	25%	26%	*
	2022	36%	34%	27%	-	23%	*	-	-	-	-	14%	*	24%	50%	22%	20%
Reading Including EOC	2023	50%	48%	37%	-	38%	*	-	-	-	-	20%	*	37%	38%	37%	*
	2022	51%	50%	45%	-	40%	*	-	-	-	-	29%	*	42%	67%	36%	20%
Math Including EOC	2023	45%	43%	33%	-	33%	*	-	-	-	-	30%	*	34%	25%	29%	*
	2022	43%	41%	29%	-	24%	*	-	-	-	-	14%	*	26%	50%	24%	40%
4th Graders																	
Reading and Mathematics	2023	38%	37%	26%	-	23%	*	-	-	-	-	14%	*	26%	25%	15%	*
	2022	36%	35%	31%	*	30%	*	-	-	-	-	18%	*	33%	20%	20%	*
Reading and Mathematics Including EOC	2023	38%	37%	26%	-	23%	*	-	-	-	-	14%	*	26%	25%	15%	*
	2022	36%	35%	31%	*	30%	*	-	-	-	-	18%	*	33%	20%	20%	*
Reading Including EOC	2023	48%	46%	40%	-	37%	*	-	-	-	-	21%	*	44%	25%	30%	*
	2022	54%	53%	44%	*	42%	*	-	-	-	-	27%	*	45%	40%	37%	*
Math Including EOC	2023	48%	48%	38%	-	35%	*	-	-	-	-	29%	*	33%	63%	30%	*
	2022	43%	44%	47%	*	47%	*	-	-	-	-	27%	*	50%	20%	37%	*
5th Graders																	
Reading and Mathematics	2023	43%	41%	41%	-	40%	*	-	-	-	-	18%	*	47%	13%	32%	*
	2022	41%	37%	23%	-	21%	*	-	-	-	-	25%	*	28%	0%	20%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	41%	-	40%	*	-	-	-	-	18%	*	47%	13%	32%	*
	2022	41%	37%	23%	-	21%	*	-	-	-	-	25%	*	28%	0%	20%	*
Reading Including EOC	2023	57%	56%	48%	-	47%	*	-	-	-	-	18%	*	53%	25%	35%	*
	2022	58%	54%	40%	-	39%	*	-	-	-	-	38%	*	41%	36%	36%	*
Math Including EOC	2023	51%	49%	70%	-	69%	*	-	-	-	-	36%	*	76%	38%	68%	*
	2022	48%	44%	35%	-	34%	*	-	-	-	-	38%	*	41%	9%	36%	*
6th Graders																	
Reading and Mathematics	2023	35%	27%	11%	-	12%	*	-	-	-	-	22%	*	12%	9%	13%	*
	2022	31%	24%	20%	-	20%	*	*	-	-	-	20%	*	21%	20%	13%	*
Reading and Mathematics Including EOC	2023	35%	28%	11%	-	12%	*	-	-	-	-	22%	*	12%	9%	13%	*
	2022	31%	25%	20%	-	20%	*	*	-	-	-	20%	*	21%	20%	13%	*
Reading Including EOC	2023	52%	48%	26%	-	25%	*	-	-	-	-	44%	*	24%	36%	28%	*
	2022	43%	40%	22%	-	22%	*	*	-	-	-	18%	*	23%	20%	12%	*
Math Including EOC	2023	40%	32%	15%	-	15%	*	-	-	-	-	22%	*	16%	9%	16%	*
	2022	40%	33%	33%	-	30%	*	*	-	-	-	20%	*	31%	40%	25%	*
7th Graders																	
Reading and Mathematics	2023	37%	32%	14%	-	12%	*	*	-	-	-	9%	*	15%	10%	13%	*
	2022	32%	26%	22%	-	20%	*	-	-	-	-	*	*	21%	23%	20%	*
Reading and Mathematics Including EOC	2023	38%	33%	14%	-	12%	*	*	-	-	-	9%	*	15%	10%	13%	*
	2022	33%	28%	22%	-	20%	*	-	-	-	-	*	*	21%	23%	20%	*
Reading Including EOC	2023	55%	52%	39%	-	39%	*	*	-	-	-	9%	*	41%	30%	33%	*
	2022	56%	54%	54%	-	53%	*	-	-	-	-	*	*	57%	38%	47%	*
Math Including EOC	2023	43%	37%	17%	-	16%	*	*	-	-	-	9%	*	19%	10%	17%	*
	2022	37%	31%	24%	-	23%	*	-	-	-	-	*	*	23%	31%	22%	*
8th Graders																	
Reading and Mathematics	2023	31%	33%	29%	-	27%	50%	-	-	-	-	29%	*	32%	10%	25%	*
	2022	27%	28%	33%	-	30%	*	-	-	-	-	*	-	33%	*	19%	-
Reading and Mathematics Including EOC	2023	44%	40%	31%	-	29%	50%	-	-	-	-	29%	*	34%	10%	28%	*
	2022	41%	35%	44%	-	42%	*	-	-	-	-	*	-	45%	*	28%	-
Reading Including EOC	2023	58%	58%	53%	-	52%	67%	-	-	-	-	29%	*	55%	40%	51%	*
	2022	58%	56%	68%	-	67%	*	-	-	-	-	*	-	73%	*	56%	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	36%	-	35%	50%	-	-	-	-	29%	*	40%	10%	31%	*
	2022	48%	42%	44%	-	42%	*	-	-	-	-	*	-	45%	*	28%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	24%	-	23%	43%	*	-	-	-	18%	40%	26%	15%	20%	13%
	2022	34%	31%	25%	*	23%	62%	*	-	-	-	21%	13%	26%	21%	19%	15%
Reading and Mathematics Including EOC	2023	39%	36%	25%	-	24%	43%	*	-	-	-	18%	40%	27%	15%	21%	13%
	2022	36%	32%	26%	*	24%	62%	*	-	-	-	21%	13%	27%	21%	20%	15%
Reading Including EOC	2023	53%	51%	41%	-	40%	64%	*	-	-	-	23%	40%	43%	33%	36%	27%
	2022	53%	51%	44%	*	43%	71%	*	-	-	-	30%	25%	46%	38%	37%	15%
Math Including EOC	2023	47%	42%	34%	-	33%	50%	*	-	-	-	26%	50%	36%	24%	30%	13%
	2022	43%	39%	34%	*	32%	69%	*	-	-	-	26%	25%	34%	29%	28%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	55%	55%	-	55%	*	-	-	-	-	46%	*	58%	38%	54%	*
Grade 4 Mathematics	2023	63%	66%	71%	-	70%	*	-	-	-	-	88%	*	65%	100%	67%	*
Grade 5 ELA/Reading	2023	65%	64%	62%	-	61%	*	-	-	-	-	30%	*	66%	43%	53%	*
Grade 5 Mathematics	2023	71%	69%	88%	-	88%	*	-	-	-	-	85%	*	89%	79%	90%	*
Grade 6 ELA/Reading	2023	51%	46%	35%	-	36%	*	-	-	-	-	38%	*	35%	36%	36%	*
Grade 6 Mathematics	2023	54%	45%	30%	-	31%	*	-	-	-	-	44%	*	29%	36%	33%	*
Grade 7 ELA/Reading	2023	71%	69%	69%	-	70%	*	*	-	-	-	36%	*	74%	50%	67%	*
Grade 7 Mathematics	2023	56%	54%	46%	-	44%	*	*	-	-	-	45%	*	53%	20%	45%	*
Grade 8 ELA/Reading	2023	63%	64%	55%	-	56%	50%	-	-	-	-	43%	*	58%	35%	53%	*
Grade 8 Mathematics	2023	74%	72%	73%	-	75%	58%	-	-	-	-	50%	*	75%	60%	70%	*
End of Course English I	2023	57%	55%	63%	-	62%	*	-	-	-	-	*	-	66%	*	68%	-
End of Course English II	2023	74%	75%	61%	*	65%	*	-	-	-	*	43%	-	63%	*	58%	*
End of Course Algebra I	2023	76%	71%	60%	-	63%	*	-	-	-	-	*	-	63%	*	66%	-
All Grades Both Subjects	2023	64%	62%	58%	*	58%	57%	*	-	-	*	53%	53%	60%	47%	56%	40%
All Grades ELA/Reading	2023	63%	61%	56%	*	57%	50%	*	-	-	*	42%	38%	59%	40%	54%	43%
All Grades Mathematics	2023	66%	63%	61%	-	60%	64%	*	-	-	-	66%	69%	62%	54%	59%	36%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	38%	50%	-	50%	-	-	-	-	-	*	-	40%	*	50%	*
Grade 4 Mathematics	2023	27%	33%	33%	-	33%	-	-	-	-	-	50%	-	27%	*	33%	*
Grade 5 ELA/Reading	2023	37%	35%	38%	-	38%	-	-	-	-	-	0%	-	50%	*	27%	*
Grade 5 Mathematics	2023	48%	46%	64%	-	64%	-	-	-	-	-	60%	-	71%	*	67%	*
Grade 6 ELA/Reading	2023	26%	27%	20%	-	20%	-	-	-	-	-	*	*	19%	*	21%	*
Grade 6 Mathematics	2023	35%	33%	14%	-	14%	-	-	-	-	-	*	-	17%	*	15%	-
Grade 7 ELA/Reading	2023	39%	39%	33%	-	35%	*	-	-	-	-	17%	-	40%	*	33%	*
Grade 7 Mathematics	2023	22%	19%	25%	-	27%	*	-	-	-	-	0%	*	30%	*	10%	*
Grade 8 ELA/Reading	2023	39%	40%	33%	-	33%	-	-	-	-	-	*	*	31%	*	23%	*
Grade 8 Mathematics	2023	49%	45%	52%	-	52%	-	-	-	-	-	40%	*	52%	*	52%	*
End of Course English I	2023	26%	26%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course English II	2023	41%	44%	20%	*	27%	*	-	-	-	*	0%	-	23%	*	17%	*
End of Course Algebra I	2023	58%	53%	80%	-	80%	-	-	-	-	-	*	-	80%	-	*	-
All Grades Both Subjects	2023	38%	37%	37%	*	38%	*	-	-	-	*	27%	20%	38%	31%	34%	38%
All Grades ELA/Reading	2023	35%	36%	32%	*	34%	*	-	-	-	*	20%	*	34%	24%	29%	43%
All Grades Mathematics	2023	40%	38%	42%	-	42%	*	-	-	-	-	34%	*	42%	40%	40%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	69%	-	-	-	-	-	-	53%	-	53%	-	-	69%	53%	100%
	2022	74%	72%	69%	-	-	-	-	-	-	47%	42%	49%	-	-	70%	47%	-
At Meets Grade Level or Above	2023	49%	46%	37%	-	-	-	-	-	-	16%	-	16%	-	-	38%	16%	80%
	2022	48%	44%	35%	-	-	-	-	-	-	20%	17%	22%	-	-	36%	20%	-
At Masters Grade Level	2023	20%	16%	11%	-	-	-	-	-	-	3%	-	3%	-	-	11%	3%	20%
	2022	23%	20%	12%	-	-	-	-	-	-	6%	8%	5%	-	-	13%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	70%	-	-	-	-	-	-	65%	-	65%	-	-	70%	65%	*
	2022	75%	74%	69%	-	-	-	-	-	-	46%	40%	47%	-	-	70%	46%	-
At Meets Grade Level or Above	2023	53%	51%	42%	-	-	-	-	-	-	24%	-	24%	-	-	42%	24%	*
	2022	53%	50%	42%	-	-	-	-	-	-	25%	20%	26%	-	-	43%	25%	-
At Masters Grade Level	2023	20%	17%	10%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	*
	2022	25%	22%	14%	-	-	-	-	-	-	4%	0%	5%	-	-	14%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	69%	-	-	-	-	-	-	50%	-	50%	-	-	70%	50%	*
	2022	72%	71%	67%	-	-	-	-	-	-	47%	*	43%	-	-	68%	47%	-
At Meets Grade Level or Above	2023	45%	41%	34%	-	-	-	-	-	-	7%	-	7%	-	-	35%	7%	*
	2022	42%	38%	30%	-	-	-	-	-	-	24%	*	21%	-	-	30%	24%	-
At Masters Grade Level	2023	19%	15%	11%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	*
	2022	20%	17%	10%	-	-	-	-	-	-	12%	*	7%	-	-	10%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	74%	-	-	-	-	-	-	*	-	*	-	-	75%	*	*
	2022	76%	72%	69%	-	-	-	-	-	-	43%	*	*	-	-	70%	43%	-
At Meets Grade Level or Above	2023	47%	41%	34%	-	-	-	-	-	-	*	-	*	-	-	35%	*	*
	2022	47%	41%	25%	-	-	-	-	-	-	0%	*	*	-	-	26%	0%	-
At Masters Grade Level	2023	18%	13%	8%	-	-	-	-	-	-	*	-	*	-	-	9%	*	*
	2022	21%	16%	6%	-	-	-	-	-	-	0%	*	*	-	-	7%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	58%	-	-	-	-	-	-	*	-	*	-	-	59%	*	-
	2022	75%	71%	77%	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
At Meets Grade Level or Above	2023	52%	47%	34%	-	-	-	-	-	-	*	-	*	-	-	34%	*	-
	2022	50%	44%	43%	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
At Masters Grade Level	2023	27%	23%	16%	-	-	-	-	-	-	*	-	*	-	-	16%	*	-
	2022	30%	25%	25%	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	62%	58%	-	-	-	-	-	-	35%	-	35%	-	-	59%	35%	*
All Grades ELA/Reading	2023	63%	61%	56%	-	-	-	-	-	-	39%	-	39%	-	-	56%	39%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	61%	-	-	-	-	-	-	31%	-	31%	-	-	62%	31%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	37%	-	-	-	-	-	-	38%	-	38%	-	-	37%	38%	-
All Grades ELA/Reading	2023	35%	36%	32%	-	-	-	-	-	-	43%	-	43%	-	-	31%	43%	-
All Grades Mathematics	2023	40%	38%	42%	-	-	-	-	-	-	33%	-	33%	-	-	42%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	95%	93%	*	-	-	*	98%	81%	99%	78%	95%	82%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	7%	*	-	-	*	2%	19%	1%	21%	4%	16%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	*	95%	90%	*	-	-	*	97%	77%	98%	77%	95%	78%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	10%	*	-	-	*	3%	23%	1%	23%	5%	17%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	*	96%	90%	*	-	-	-	97%	91%	99%	78%	95%	79%
Not Included in Accountability: Mobile	5%	4%	5%	*	4%	10%	*	-	-	-	3%	9%	1%	22%	5%	21%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	99%	100%	-	-	-	*	100%	*	100%	97%	99%	*
Included in Accountability	93%	95%	95%	*	95%	100%	-	-	-	*	100%	*	99%	77%	95%	*
Not Included in Accountability: Mobile	4%	4%	4%	*	5%	0%	-	-	-	*	0%	*	1%	20%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	*	1%	0%	-	-	-	*	0%	*	0%	3%	1%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	*	1%	0%	-	-	-	*	0%	*	0%	3%	1%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	96%	-	96%	100%	-	-	-	-	100%	*	98%	84%	97%	*
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	0%	-	-	-	-	0%	*	2%	16%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	88%	100%	-	100%	*	-	-	-	-	-	-	100%	-	100%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	98%	*	-	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	97%	88%	*	-	-	*	99%	100%	99%	82%	99%	96%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	11%	*	-	-	*	0%	0%	1%	18%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	2%	*	-	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	*	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	*	96%	91%	*	-	-	*	99%	100%	98%	83%	99%	92%
Not Included in Accountability: Mobile	5%	4%	4%	*	3%	9%	*	-	-	*	0%	0%	1%	17%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	*	-	-	*	1%	0%	1%	0%	0%	8%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	95%	*	-	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	97%	82%	*	-	-	*	98%	100%	99%	81%	99%	100%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	*	3%	14%	*	-	-	*	0%	0%	0%	19%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	5%	*	-	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	5%	*	-	-	*	2%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	96%	83%	-	-	-	-	100%	*	99%	79%	98%	100%
Not Included in Accountability: Mobile	4%	4%	5%	*	4%	17%	-	-	-	-	0%	*	1%	21%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	95%	99%	-	100%	100%	-	-	-	-	100%	-	100%	88%	100%	*
Not Included in Accountability: Mobile	4%	4%	1%	-	0%	0%	-	-	-	-	0%	-	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	77%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.4%	89.5%	*	89.3%	91.1%	*	*	-	*	89.6%	88.2%	85.7%
2020-21	95.0%	92.4%	95.7%	*	95.7%	96.0%	*	*	-	*	95.4%	94.6%	96.7%
Chronic Absenteeism													
2021-22	25.7%	34.3%	41.6%	*	42.4%	31.9%	*	*	-	*	38.3%	48.3%	48.3%
2020-21	15.0%	24.0%	14.0%	*	13.9%	15.6%	*	*	-	*	9.5%	17.8%	3.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.9%	-	1.0%	0.0%	-	-	-	-	0.0%	1.2%	*
2020-21	0.9%	1.4%	2.2%	*	2.3%	0.0%	-	-	-	*	7.1%	3.0%	*
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	2.2%	0.9%	*	1.0%	0.0%	-	*	-	*	0.0%	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.8%	95.5%	*	94.9%	100.0%	-	*	-	-	100.0%	94.2%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	3.5%	2.2%	3.0%	*	3.4%	0.0%	-	*	-	-	0.0%	3.8%	*
Dropped Out	6.4%	6.4%	1.5%	*	1.7%	0.0%	-	*	-	-	0.0%	1.9%	*
Graduates and TxCHSE	90.0%	91.3%	95.5%	*	94.9%	100.0%	-	*	-	-	100.0%	94.2%	*
Graduates, TxCHSE, and Continuers	93.6%	93.6%	98.5%	*	98.3%	100.0%	-	*	-	-	100.0%	98.1%	*
Class of 2021													
Graduated	90.0%	90.8%	89.1%	-	90.0%	80.0%	-	-	-	-	86.7%	85.4%	*
Received TxCHSE	0.3%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	2.5%	7.3%	-	8.0%	0.0%	-	-	-	-	13.3%	9.8%	*
Dropped Out	5.8%	6.2%	3.6%	-	2.0%	20.0%	-	-	-	-	0.0%	4.9%	*
Graduates and TxCHSE	90.3%	91.3%	89.1%	-	90.0%	80.0%	-	-	-	-	86.7%	85.4%	*
Graduates, TxCHSE, and Continuers	94.2%	93.8%	96.4%	-	98.0%	80.0%	-	-	-	-	100.0%	95.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.3%	96.4%	-	98.0%	80.0%	-	-	-	-	100.0%	95.1%	*
Received TxCHSE	0.4%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	6.3%	3.6%	-	2.0%	20.0%	-	-	-	-	0.0%	4.9%	*
Graduates and TxCHSE	92.7%	92.9%	96.4%	-	98.0%	80.0%	-	-	-	-	100.0%	95.1%	*

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	96.4%	-	98.0%	80.0%	-	-	-	-	100.0%	95.1%	*
Class of 2020													
Graduated	92.2%	92.5%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.7%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	6.3%	10.4%	-	12.8%	0.0%	-	*	-	-	18.2%	14.3%	*
Graduates and TxCHSE	92.7%	93.1%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Graduates, TxCHSE, and Continuers	93.8%	93.7%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	92.6%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	6.3%	10.4%	-	12.8%	0.0%	-	*	-	-	18.2%	14.3%	*
Graduates and TxCHSE	93.2%	93.3%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Graduates, TxCHSE, and Continuers	93.8%	93.7%	89.6%	-	87.2%	100.0%	-	*	-	-	81.8%	85.7%	*
Class of 2019													
Graduated	92.6%	92.8%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	6.2%	1.7%	-	2.0%	0.0%	-	-	-	-	0.0%	2.2%	*
Graduates and TxCHSE	93.2%	93.4%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
Graduates, TxCHSE, and Continuers	93.8%	93.8%	98.3%	-	98.0%	100.0%	-	-	-	-	100.0%	97.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	90.8%	95.5%	*	94.9%	100.0%	-	*	-	-	100.0%	94.2%	*
Class of 2021	90.0%	90.8%	87.7%	-	88.5%	80.0%	-	-	-	-	82.4%	83.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.5%	4.7%	*	5.4%	0.0%	-	*	-	-	18.2%	6.1%	*
Class of 2021	3.8%	7.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.3%	95.3%	*	94.6%	100.0%	-	*	-	-	81.8%	93.9%	*
Class of 2021	81.9%	75.2%	87.8%	-	86.7%	*	-	-	-	-	61.5%	85.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	85.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2021	85.7%	82.3%	87.8%	-	86.7%	*	-	-	-	-	61.5%	85.7%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.7%	4.2%	*	4.8%	0.0%	-	*	-	-	14.3%	5.4%	*
2020-21	3.8%	6.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	81.4%	93.0%	*	91.9%	100.0%	-	*	-	-	71.4%	91.1%	*
2020-21	80.4%	74.4%	88.0%	-	87.0%	*	-	-	-	-	61.5%	83.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2021-22	86.0%	85.0%	97.2%	*	96.8%	100.0%	-	*	-	-	85.7%	96.4%	*
2020-21	84.1%	80.8%	88.0%	-	87.0%	*	-	-	-	-	61.5%	83.8%	*

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	71	100.0%	368,686	100.0%
By Ethnicity:				
African American	1	1.4%	45,227	12.3%
Hispanic	62	87.3%	191,125	51.8%
White	7	9.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	1	1.4%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	2	2.8%	51,023	13.8%
Foundation H.S. Program (Endorsement)	3	4.2%	14,179	3.8%
Foundation H.S. Program (DLA)	66	93.0%	302,917	82.2%
Special Education Graduates	14	19.7%	32,447	8.8%
Economically Disadvantaged Graduates	56	78.9%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	5.6%	40,398	11.0%
At-Risk Graduates	13	18.3%	159,689	43.3%
CTE Completers	27	38.0%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	74.2%	91.5%	*	90.3%	100.0%	-	*	-	-	92.9%	89.3%	*
2020-21	65.2%	61.3%	98.0%	-	97.8%	*	-	-	-	-	100.0%	97.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	45.7%	83.1%	*	82.3%	85.7%	-	*	-	-	78.6%	80.4%	*
2020-21	52.7%	44.4%	74.0%	-	71.7%	*	-	-	-	-	38.5%	70.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	51.6%	87.3%	*	87.1%	85.7%	-	*	-	-	78.6%	85.7%	*
2020-21	56.1%	50.6%	82.0%	-	82.6%	*	-	-	-	-	53.8%	75.7%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	42.6%	78.9%	*	79.0%	71.4%	-	*	-	-	71.4%	76.8%	*
2020-21	45.7%	38.6%	46.0%	-	43.5%	*	-	-	-	-	30.8%	40.5%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	35.7%	76.1%	*	75.8%	71.4%	-	*	-	-	71.4%	73.2%	*
2020-21	40.4%	33.6%	44.0%	-	43.5%	*	-	-	-	-	30.8%	37.8%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	8.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2020-21	21.3%	7.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	1.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2020-21	2.6%	1.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	25.9%	59.2%	*	58.1%	71.4%	-	*	-	-	21.4%	51.8%	*
2020-21	25.9%	26.6%	66.0%	-	63.0%	*	-	-	-	-	15.4%	62.2%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	6.1%	2.8%	*	1.6%	14.3%	-	*	-	-	0.0%	1.8%	*
2020-21	4.4%	6.4%	8.0%	-	4.3%	*	-	-	-	-	0.0%	2.7%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	50.4%	60.6%	*	61.3%	42.9%	-	*	-	-	85.7%	60.7%	*
2020-21	24.2%	30.6%	62.0%	-	63.0%	*	-	-	-	-	100.0%	67.6%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	45.6%	49.3%	*	50.0%	28.6%	-	*	-	-	35.7%	46.4%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.3%	50.0%	-	50.0%	*	-	-	-	-	53.8%	51.4%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	1.7%	5.6%	*	4.8%	14.3%	-	*	-	-	7.1%	5.4%	*
2020-21	0.7%	1.6%	4.0%	-	4.3%	*	-	-	-	-	0.0%	5.4%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2020-21	2.4%	2.3%	8.0%	-	8.7%	*	-	-	-	-	30.8%	10.8%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.8%	16.9%	*	19.4%	0.0%	-	*	-	-	85.7%	21.4%	*
2020-21	4.4%	4.5%	16.0%	-	15.2%	*	-	-	-	-	61.5%	18.9%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	33.0%	47.9%	*	46.8%	42.9%	-	*	-	-	7.1%	37.5%	*
	2020-21	25.9%	34.2%	54.0%	-	56.5%	*	-	-	-	-	7.7%	51.4%	*
Mathematics	2021-22	18.7%	23.3%	35.2%	*	33.9%	42.9%	-	*	-	-	0.0%	25.0%	*
	2020-21	19.4%	22.1%	30.0%	-	28.3%	*	-	-	-	-	0.0%	27.0%	*
Both Subjects	2021-22	12.6%	19.3%	33.8%	*	32.3%	42.9%	-	*	-	-	0.0%	23.2%	*
	2020-21	14.4%	19.6%	26.0%	-	26.1%	*	-	-	-	-	0.0%	24.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	13.0%	70.4%	*	71.0%	71.4%	-	*	-	-	78.6%	76.8%	*
	2020-21	8.6%	11.7%	58.0%	-	58.7%	*	-	-	-	-	53.8%	56.8%	*
Mathematics	2021-22	14.0%	16.5%	53.5%	*	56.5%	28.6%	-	*	-	-	71.4%	60.7%	*
	2020-21	10.3%	12.6%	18.0%	-	17.4%	*	-	-	-	-	30.8%	16.2%	*
Both Subjects	2021-22	7.5%	8.0%	47.9%	*	50.0%	28.6%	-	*	-	-	71.4%	55.4%	*
	2020-21	4.9%	6.5%	18.0%	-	17.4%	*	-	-	-	-	30.8%	16.2%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	12.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2021	21.1%	11.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
English Language Arts	2022	13.2%	6.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2021	12.1%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Mathematics	2022	6.9%	3.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2021	6.1%	3.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Science	2022	9.6%	4.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2021	8.7%	3.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Social Studies	2022	12.5%	5.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2021	11.6%	4.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	39.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	36.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	34.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	34.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	30.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	30.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	55.9%	35.2%	*	33.9%	28.6%	-	*	-	-	0.0%	30.4%	*
	2020-21	70.8%	53.6%	44.0%	-	43.5%	*	-	-	-	-	7.7%	35.1%	*
At/Above Criterion for All Examinees	2021-22	32.1%	24.9%	16.0%	*	14.3%	*	-	*	-	-	-	11.8%	*
	2020-21	32.9%	27.2%	18.2%	-	20.0%	*	-	-	-	-	*	15.4%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	976	1026	-	1026	-	-	-	-	-	-	*	-
	2020-21	1002	990	1040	-	1047	1000	-	-	-	-	-	1040	-
English Language Arts and Writing	2021-22	506	496	534	-	534	-	-	-	-	-	-	*	-
	2020-21	504	501	520	-	523	500	-	-	-	-	-	523	-
Mathematics	2021-22	496	480	492	-	492	-	-	-	-	-	-	*	-
	2020-21	498	489	520	-	523	500	-	-	-	-	-	517	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	18.3	16.5	*	15.9	*	-	*	-	-	-	15.9	*
	2020-21	20.0	18.5	17.0	-	17.2	16.0	-	-	-	-	23.0	17.0	-
English Language Arts	2021-22	19.2	18.0	16.2	*	15.2	*	-	*	-	-	-	15.5	*
	2020-21	19.6	18.1	16.7	-	17.0	14.5	-	-	-	-	26.5	16.9	-
Mathematics	2021-22	19.3	18.0	16.6	*	16.4	*	-	*	-	-	-	16.4	*
	2020-21	19.9	18.4	17.0	-	17.0	17.5	-	-	-	-	17.0	17.1	-
Science	2021-22	19.8	18.7	17.0	*	16.5	*	-	*	-	-	-	16.1	*
	2020-21	20.3	18.9	17.2	-	17.3	17.0	-	-	-	-	21.0	16.8	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	39.8%	56.7%	*	55.4%	66.7%	-	*	-	*	44.1%	54.0%	50.0%
	2020-21	42.5%	38.6%	65.3%	*	66.0%	63.2%	-	*	-	*	48.7%	62.5%	83.3%
English Language Arts	2021-22	16.6%	12.8%	18.0%	*	17.9%	17.6%	-	*	-	*	6.3%	12.5%	12.5%
	2020-21	16.3%	11.6%	10.9%	*	10.4%	12.5%	-	*	-	*	0.0%	5.4%	40.0%
Mathematics	2021-22	19.9%	16.7%	10.0%	*	8.4%	26.7%	-	*	-	*	3.1%	7.8%	12.5%
	2020-21	19.3%	17.1%	19.5%	*	17.9%	36.8%	-	*	-	*	17.6%	16.4%	33.3%
Science	2021-22	21.1%	19.0%	2.0%	*	1.1%	11.8%	-	*	-	*	0.0%	1.3%	0.0%
	2020-21	20.6%	17.7%	5.4%	*	6.0%	0.0%	-	*	-	*	3.0%	6.9%	0.0%
Social Studies	2021-22	22.8%	16.2%	12.9%	*	11.7%	25.0%	-	*	-	-	0.0%	7.9%	*
	2020-21	22.8%	17.6%	17.5%	*	15.6%	35.3%	-	*	-	-	0.0%	12.6%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	45.4%	48.0%	-	45.7%	*	-	-	-	-	0.0%	43.2%	*
	2019-20	46.1%	43.8%	51.2%	-	45.7%	71.4%	-	*	-	-	20.0%	44.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	733	100.0%	5,504,150	100.0%	734	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	17,201	0.3%	1	0.1%	25,110	0.5%
Pre-Kindergarten	67	9.1%	243,493	4.4%	67	9.1%	244,284	4.4%
Pre-Kindergarten: 3-year Old	31	4.2%	40,199	0.7%	31	4.2%	40,535	0.7%
Pre-Kindergarten: 4-year Old	36	4.9%	203,294	3.7%	36	4.9%	203,749	3.7%
Kindergarten	56	7.6%	367,180	6.7%	56	7.6%	367,633	6.7%
Grade 1	51	7.0%	399,048	7.2%	51	6.9%	399,419	7.2%
Grade 2	50	6.8%	395,639	7.2%	50	6.8%	395,969	7.2%
Grade 3	52	7.1%	393,583	7.2%	52	7.1%	393,871	7.1%
Grade 4	50	6.8%	393,765	7.2%	50	6.8%	394,020	7.1%
Grade 5	47	6.4%	395,111	7.2%	47	6.4%	395,384	7.2%
Grade 6	63	8.6%	399,341	7.3%	63	8.6%	399,557	7.2%
Grade 7	52	7.1%	409,362	7.4%	52	7.1%	409,566	7.4%
Grade 8	75	10.2%	425,589	7.7%	75	10.2%	425,758	7.7%
Grade 9	28	3.8%	477,875	8.7%	28	3.8%	478,101	8.7%
Grade 10	49	6.7%	436,752	7.9%	49	6.7%	437,002	7.9%
Grade 11	45	6.1%	385,894	7.0%	45	6.1%	386,246	7.0%
Grade 12	47	6.4%	364,317	6.6%	48	6.5%	366,512	6.6%
Ethnic Distribution:								
African American	2	0.3%	705,310	12.8%	2	0.3%	706,775	12.8%
Hispanic	687	93.7%	2,915,219	53.0%	688	93.7%	2,921,416	52.9%
White	39	5.3%	1,410,571	25.6%	39	5.3%	1,416,240	25.7%
American Indian	1	0.1%	17,920	0.3%	1	0.1%	17,976	0.3%
Asian	2	0.3%	280,306	5.1%	2	0.3%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	2	0.3%	166,128	3.0%	2	0.3%	166,565	3.0%
Sex:								
Female	361	49.2%	2,688,496	48.8%	362	49.3%	2,693,780	48.8%
Male	372	50.8%	2,815,654	51.2%	372	50.7%	2,824,652	51.2%
Economically Disadvantaged	593	80.9%	3,415,987	62.1%	594	80.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	140	19.1%	2,088,163	37.9%	140	19.1%	2,097,215	38.0%
Section 504 Students	56	7.6%	407,619	7.4%	56	7.6%	407,904	7.4%
EB Students/EL	24	3.3%	1,269,408	23.1%	24	3.3%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	17	2.1%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	46	6.3%	302,409	5.5%	46	6.3%	302,615	5.5%
Foster Care	1	0.1%	13,415	0.2%	1	0.1%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	1	0.1%	13,769	0.3%	1	0.1%	13,810	0.3%
Title I	733	100.0%	3,555,650	64.6%	734	100.0%	3,563,890	64.6%
Military Connected	10	1.4%	199,203	3.6%	10	1.4%	199,325	3.6%
At-Risk	479	65.3%	2,935,164	53.3%	480	65.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	22	3.0%	1,278,846	23.2%	22	3.0%	1,279,697	23.2%
Career and Technical Education	251	34.2%	1,459,380	26.5%	251	34.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	142	84.0%	1,203,083	72.3%	142	83.5%	1,203,363	72.2%
Gifted and Talented Education	57	7.8%	453,585	8.2%	57	7.8%	453,689	8.2%
Special Education	105	14.3%	693,061	12.6%	105	14.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	47	44.8%	305,800	44.1%				
Students with Physical Disabilities	33	31.4%	138,820	20.0%				
Students with Autism	9	8.6%	107,586	15.5%				
Students with Behavioral Disabilities	16	15.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	76	11.1%	893,031	16.8%				
By Ethnicity:								
African American	0	0.0%	176,665	3.3%				
Hispanic	65	9.5%	462,284	8.7%				
White	10	1.5%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	10.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	16.7%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	66	12.0%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	59	9.7%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	13.5%	1.5%	0.0%	4.5%
Grade 1	4.3%	2.5%	22.2%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	2.8%	0.5%	9.1%	0.5%
Grade 5	0.0%	0.3%	11.1%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	4.3%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	7.5%	8.7%	0.0%	12.6%

	---- District ----		---- State ----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.5	18.7
Grade 1	16.0	19.1
Grade 2	16.7	19.1
Grade 3	15.8	19.3
Grade 4	16.7	19.4
Grade 5	13.5	20.8
Grade 6	19.2	19.2
Secondary:		
English/Language Arts	13.5	16.2
Foreign Languages	-	18.8
Mathematics	12.5	17.5
Science	13.1	18.5
Social Studies	12.3	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	137.3	100.0%	763,729.4	100.0%
Professional Staff:	82.0	59.7%	489,326.8	64.1%
Teachers	56.8	41.4%	371,646.7	48.7%
Professional Support	15.8	11.5%	82,878.8	10.9%
Campus Administration (School Leadership)	5.4	4.0%	25,300.5	3.3%
Central Administration	4.0	2.9%	9,500.8	1.2%
Educational Aides:	14.0	10.2%	86,185.9	11.3%
Auxiliary Staff:	41.3	30.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	112.0	81.6%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	43.8	77.1%	110,015.9	29.6%
White	13.0	22.9%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	17.0	29.9%	90,752.5	24.4%
Females	39.8	70.1%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	3.5%	7,591.2	2.0%
Bachelors	45.1	79.4%	268,238.6	72.2%
Masters	9.7	17.1%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.0%	36,179.6	9.7%
1-5 Years Experience	14.0	24.6%	97,667.0	26.3%
6-10 Years Experience	7.4	13.0%	76,209.5	20.5%
11-20 Years Experience	15.4	27.2%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	10.0	17.6%	49,550.0	13.3%
Over 30 Years Experience	6.0	10.6%	10,867.4	2.9%
Number of Students per Teacher	12.9	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.5	6.1
Average Years Experience of Principals with District	7.5	5.3
Average Years Experience of Assistant Principals	4.5	5.2
Average Years Experience of Assistant Principals with District	4.5	4.4
Average Years Experience of Teachers:	14.5	11.0
Average Years Experience of Teachers with District:	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,149	\$53,300
1-5 Years Experience	\$49,900	\$56,516
6-10 Years Experience	\$53,351	\$59,732
11-20 Years Experience	\$60,909	\$63,389
21-30 Years Experience	\$68,375	\$67,876
Over 30 Years Experience	\$65,620	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$58,130	\$60,717
Professional Support	\$61,098	\$72,022
Campus Administration (School Leadership)	\$74,714	\$85,167
Central Administration	\$73,021	\$112,702
Instructional Staff Percent:	55.2%	65.1%
Turnover Rate for Teachers:	17.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 FREER ISD (066903) - DUVAL COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	*	*	5,474	\$5,974
Exemplary	12	\$15,722	4,862	\$11,898
Master	5	\$27,937	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	4.9	8.6%	19,907.7	5.4%
Compensatory Education	0.0	0.0%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	44.3	77.9%	262,398.5	70.6%
Special Education	7.7	13.5%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

Comprehensive Needs Assessment

Student Achievement

Student Achievement Data Sources

TEAL Accountability Summary

Student Achievement Strengths

TEAL Accountability Reports indicate a math distinction at NTE & a ss distinction at FHS.

In 2022, the approaches, meets, masters increased across all grades/all tests.

The district came in at an 88.

Preliminary STAAR scores for 2023 (STAAR Redesign) show English I with 80% approaches & 55 % meets being above the state average, 5th Grade Math with 88% approaches & 65% meets being above the state, Algebra I with 80% approaches being above the state, 5th Grade Science with 69% approaches, 40% meets, and 19% masters --all above the state, and US History with 96% approaches, 72% meets, and 39% masters all above the state. All of these areas were strengths for the district in accountability.

Student Achievement Weaknesses

Meets/Masters ---the district struggles to get students to the meets/masters levels of all contents.

In 2022-23, most STAAR tested areas were below the state in meets/masters.

SEE TAPR.

Also, want to see if the state increased/decreased over last year from change of test....if so, did FISD increase/decrease accordingly?

Student Achievement Needs

Need to target reading and math---need to increase meets/masters.

Student Achievement Summary

All Grades/All Subjects:

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

2019: Approaches: 71% District/---75% Region 2 & 78% State
2021: Approaches: 65% District/--75% Region 2 & 67% State
2022: Approaches: 69% District/ 72% Region 2 & 74% State
2023: Approaches: 69% District/ 75% Region 2 & 76% State
2024: Preliminary Approaches: 69% District/ 72% Region 2 & 73% State

2019: Meets: 34% District/ 45% Region 2 & 50% State
2021: Meets: 34% District/ 37% Region 2 & 41% State
2022: Meets: 35% District/ 44% Region 2 & 48% State
2023: Meets: 37% District/ 46% Region 2 & 49% State
2024: Preliminary Meets: 34% District/ 44% Region 2 & 47% State

2019: Masters: 10% District/ 19 % Region 2 & 24% State
2021: Masters: 10% District/ 15% Region 2 & 18% State
2022: Masters: 12% District/ 20% Region 2 & 23% State
2023: Masters: 11% District/ 16% Region 2 & 20% State
2024: Preliminary Masters: 8% District/ 16% Region 2 & 20 State

----- Reading:

2019: 68/37/10=38 = D
2021: 63/34/9=35= D
2022: 69/42/14=42%C (Region=74/50/22=49=C) (State=75/53/25=51=B)
2023: 70/42/10=41%C (Region=76/51/17=48=C) (State=77/53/20=50=B)

Math:

2019: 75/36/13= 41= C
2021: 66/34/11=37 = D
2022: 67/30/10=36 = D (Region=71/38/17=42=C) (State=72/42/20=45=C)
2023: 69/34/11=38 = D (Region=72/41/15=43=C) (State=75/45/19=46=C)

Science:

2019: 73/29/7= 36= D
2021: 68/31/7= 35= D
2022: 69/25/6=33=D(Region=72/41/16=43=C) (State=76/47/21=48=C)
2023: 74/34/8=39-D(Region=74/41/13=43-C) (State=77/47/18=47=C)

SS:

2019: 78/35/16= 43=C
2021: 73/41/17= 44=C
2022: 77/43/25= 48=C (Region=71/44/25=47=C) (State=75/50/30=52=B)

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

2023: 58/34/16= 36=D (Region=78/52/27=52=B) (State=78/52/27=52=B)

Texas Education Agency
2022 Accountability Ratings Overall Summary
FREER ISD (066903) - DUVAL COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		88	B
Student Achievement		87	B
STAAR Performance	39	69	
College, Career and Military Readiness	98	100	
Graduation Rate	98.3	95	
School Progress		93	A
Academic Growth	69	79	C
Relative Performance (Eco Dis: 79.9%)	69	93	A
Closing the Gaps	46	75	C

Distinction Designations

X Postsecondary Readiness

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Data Sources

Culture Surveys
ESF Self Assessment

School Culture and Climate Strengths

See Attachments.

According to Effective Schools Framework, self assessments and evidence indicate school culture and climate is an area of strength.

School Culture and Climate Weaknesses

Weakness would be having collaborative visions for each campusa process for doing that. In total, explicit behavior expectations and management system for students and staff---written and clear roles, processes and procedures.

School Culture and Climate Needs

Need a process to establish a vision for each campus.
Need written processes/procedures for systems at each campus.

School Culture and Climate Summary

In summary, aligning the campus vision-mission in a way that it is reflected in all decisions made to improve student achievement would be a great way to align this component. Furthermore, prioritizing written practices / procedures at the campus and district level would allow us to streamline into working BEST practices.

Staff Quality, Recruitment and Retention

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Data Sources

PD Tracker

Staff Quality, Recruitment and Retention Strengths

According to the TAPR report, teacher turnover is improving. In 2020-21 it was 27.3%, 2021-22 23.5%, & 2022-23 17.4% which is below the state's percentage of 21.4%.

New Teacher Support Network

Monthly Academic Support

Side by Sides

Teacher Incentive Allotment

Mentor Program Allotment

In 2023-24, we had 7 new hires (2 are safety officers and one para). 4 new teachers (one is returning).....2 of them are official Beginning Teachers (0-2 years of experience).

Staff Quality, Recruitment and Retention Weaknesses

Recruitment is a struggle.

We do attend recruitment fairs and will continue to do so.

Our rural location does tend to get "overlooked".

Staff Quality, Recruitment and Retention Needs

We need to come up with a recruitment plan.

Staff Quality, Recruitment and Retention Summary

As per the 2019-20 TAPR Report, staff turnover was at 18.2% for Freer ISD and the State was at 16.8%.

As per the 2020-21 TAPR Report, staff turnover was at 27.3% for Freer ISD and the State was at 14.3%.

As per the 2021-22 TAPR Report, staff turnover was at 23.5% for Freer ISD and the State was at 17.7%

As per the 2022-23 TAPR Report, staff turnover was at 17.4% for Freer ISD and the State was at 21.4%

For the last four years there has been a trend in Texas of increasing staff turnover but at Freer ISD it has been decreasing and the last year of TAPR available shows the district

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary (Continued)

turnover less than the state.

2021-2022 Professional Development Tracker

August 24-25, 2021	ESF 2.0 Overview for Continuous Improvement	Dr. Frances Perez	9:00-4:00 pm.	Zoom
August 26, 2021	LPAC Framework Annual Training	Susan Gallegos	9:00-4:00 pm.	Webinar
August 28, 2021	Science Onsite	Emmanuel Moncada	8:30-3:30 pm.	Room
August 30, 2021	Mentor Makeup day	Laura Moncada John Smith	4:00-5:30 pm.	
September 1, 2021	Mentor Makeup day	Laura Moncada John Smith	4:00-5:30 pm.	
September 2, 2021	ASCENDER Counselor Training	Dina Mcquagge Nori Tamez	9:00-3:00 pm.	Zoom
September 7, 2021	Eureka Math Training	Kelsey Garrison Laura Vargas Charo Lizet Green Mia Pulido David Ortiz	8:30-3:30 pm.	Secondary Library
September 8, 2021	Curriculum Director Meeting	Dr. Frances Perez	9:00-12:00 pm.	Virtual
September 9, 2021	Monthly Mentor PLC	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Marci Almendarez	Conference time	Virtual

		Laura Moncada Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera		
September 10, 2021	Amplify Reading ELAR	Amy Carrizales Kim Villarreal Celina Blanton Cindy Baker	8:00-10:00 am.	Virtual
September 13, 2021	ESF Grant Support Meeting	Dr. Frances Perez David Ortiz	9:00-10:00 am.	Virtual
September 13, 2021	PhD Science	Celeste Casas Sophia Garza Anisa Ramirez Monica Espinoza David Hunter Chris Gonzalez Amanda Salinas	8:30-3:30 pm.	Boardroom
September 13, 2021	Mentor Makeup day	Laura Moncada John Smith	4:00-5:30 pm.	
September 14, 2021	How to Hack STAAR Social Studies Back to School	Rebeka Rodriguez Vonnice Perez Ortiz	12:00-3:00 pm.	Zoom
September 15, 2021	FYTA	Celeste Casas Aracelis Pena Karissa Campos Devon Torres Jaime Marquez	8:30-4:00 pm.	Boardroom

		Vonnie Perez Ortiz Emmanuel Moncada Juan Solis Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Lewis Cuellar DeeDee Mcpherson Jessica Serna Eduardo Sanchez Alyssa Salinas		
September 15, 2021	Mentor Makeup day	Laura Moncada John Smith	4:00-5:30 pm.	
September 16, 2021	Amplify Reading ELAR	Amy Carrizales Kim Villarreal Celina Blanton Cindy Baker	8:30-3:30 pm.	LAJH Conference Room
September 21, 2021	Fall Mentor Training	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Aissa Utley Marci Almendarez Mari Rivera Amy Carrizales John Smith Lori Ruiz Laura Moncada Kelly Luna	9:00-4:00 pm.	Boardroom

September 21, 2021	State & Federal Programs Quarter 1 meeting	Conrad Cantu	9:00-12:00 pm.	Zoom
September 22, 2021	Mentor Observations by NIET	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Marci Almendarez Laura Moncada Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera	8:30-3:30 pm.	Boardroom
September 22, 2021	Coastal Bend TASBO Monthly Meeting	Russell Buhidar Nina Saenz	9:30-12:00 pm.	ESC2
September 22, 2021	School Business Advisory Group	Russell Buhidar Nina Saenz	1:00-4:00 pm.	ESC2
September 27, 2021	Dyslexia Identification through 504 & SPED	Elaina Perez	8:30-4:00 pm.	Virtual
September 28, 2021	Amplify ELAR Grades K-5	Aracelis Pena Norma Canales Melanie Torres Courtney Williams Aissa Utley Sarah Luan	8:30-3:30 pm.	Boardroom
September 29, 2021	Amplify ELAR Grades K-5	Aracelis Pena Norma Canales Melanie Torres	8:30-3:30 pm.	Boardroom

		Courtney Williams Aissa Utley Sarah Luan		
September 29, 2021	New Teacher Support Network	Kelsey Garrison Celeste Casas Aracelis Pena Karissa Campos Devon Torres Jaime Marquez Vonnie Perez Ortiz Nathan Borden JT Cantu Cathy Borden Emmanuel Moncada Juan Soliz Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Lewis Cuellar DeeDee Mcpherson Jessica Serna Eduardo Sanchez Alyssa Salinas	4:30-5:30 pm.	Room 104 @ FHS
September 30, 2021	How WeTeach CS for High School	Lewis Cuellar	5:30-7:00 pm.	Zoom
October 1, 2021	A Social Emotional Roadmap to Help Kids Navigate Challenging Times	Alyssa Salinas	12:00-1:00 pm.	Webinar

October 2, 2021	GT Session 1 of 3	Celeste Casas Aracelis Pena Jaime Marquez Cathy Borden Emmanuel Moncada	9:00-4:00 pm.	Boardroom
October 4, 2021	ESF 2.0 Check-Ins	Dr. Frances Perez David Ortiz Rosalva Campos Amanda Salinas Linda Hinojosa	9:00-9:45 am.	Virtual
October 4, 2021	G/T 30 Hour Training Day 1 of 5 Asynchronous	Cathy Borden		Webinar
October 5, 2021	MAPS Fall Support	Dr. Frances Perez Cynthia Zepeda Dina McQuagge Debbie Rivas Marci Almendarez Susan Gallegos Cindy Baker Ellen Atkinson Eduardo Sanchez Jacki Canales Jaime Marquez JT Cantu Kathy Garcia Kelly Luna Shane Stehle Linda Hinojosa Rosalva Campos	9:00-12:00 pm. or 1:00-4:00 pm.	Boardroom
October 6, 2021	ESF Diagnostic Survey Webinar	Dr. Frances Perez Linda Hinojosa	8:30-9:00 am.	Webinar

		Rosalva Campos		
October 6, 2021	TSDS New User Training	Russell Buhidar Sara Oliveira	9:00-4:00 pm.	Zoom
October 8, 2021	DCSI Networking Meeting	Dr. Frances Perez	9:00-12:00 pm.	Zoom
October 8, 2021	PROMs: Practical Tools for Progress in Medical Setting	Alyssa Salinas	12:00-1:00 pm.	Webinar
October 11, 2021	Carnegie Learning Monthly Check in	Cindy Freeman Chelsie Alaniz Lanette Carballeira Jacki Canales Eduardo Sanchez Rosalva Campos Linda Hinojosa	8:00-9:00 am.	Virtual
October 11-12, 2021	Emotional Poverty I Trainer of Trainers	Dr. Frances Perez Rosalva Campos	8:30-4:00 pm.	Portland Community Center 2000 Billy Webb Portland, Texas 78374
October 13, 2021	Language Acquisition through Motor Planning	Alyssa Salinas	8:30-2:30 pm.	Webinar
October 13, 2021	Curriculum Director Meeting	Dr. Frances Perez Rosalva Campos	9:00-12:00 pm.	Zoom
October 13-14, 2021	DCSI Leadership Cohort	Dr. Frances Perez	8:30-5:00 pm.	Virtual
October 14, 2021	Special Education Directors Meeting	Susan Gallegos	9:00-12:00 pm.	ESC2

October 14, 2021	Moving Forward with LAMP on IOS	Alyssa Salinas	11:30-2:00 pm.	Webinar
October 14, 2021	Monthly Mentor PLC	Dr. Frances Perez David Ortiz Rosalba Campos Linda Hinojosa Marci Almendarez Laura Moncada Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera	Conference time	Virtual
October 14, 2022	How WeTeach CS for High School	Lewis Cuellar	5:30-7:00 pm.	Zoom
October 15, 2021	ESF Grant Support Meeting	Dr. Frances Perez David Ortiz	9:00-10:00 am.	Virtual
October 18, 2021	G/T 30 Hour Training Day 2 of 5 Asynchronous	Cathy Borden		Webinar
October 18, 2021	District Testing Coordinator Annual Training	Susan Gallegos Karl Garcia	9:00-4:00 pm.	ESC2
October 18, 2021	PK 3 Cheers Training by Savvas	Melissa Rodriguez Mary Uribe Kaleigh Whitley Cynthia Lerma Amanda Salinas Jessica Montez	9:00-4:00 pm.	NTE

		Irene Bazan Delicia Saenz		
October 18, 2021	Special Education Funding, Budgets and Compliance	Russell Buhidar	9:00-4:00 pm.	ESC2
October 18, 2021	ESF 2.0 Check Ins	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Amanda Salinas	4:15-5:00 pm.	Virtual
October 19, 2021	TTESS Refresher with NIET (ESF Grant)	Conrad Cantu Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa Susan Gallegos	8:30-3:30 pm.	Boardroom
October 20, 2021	Campus Support from NIET	Conrad Cantu Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa Susan Gallegos	8:00-3:00 pm.	
October 20, 2021	Fall XLogs User Group	Alyssa Salinas	10:30-12:00 pm.	Virtual
October 21, 2021	Module-Level Study-Levels K-5	Christopher Gonzalez David Hunter	8:00-3:00 pm.	Virtual
October 21, 2021	Carnegie Learning Onsite	Dr. Frances Perez Linda Hinojosa	8:30-3:30 pm.	Boardroom

		Jacki Canales Eduardo Sanchez Rosalva Campos Cindy Freeman Chelsie Alaniz Lanette Carballeira		
October 21, 2021	Counselor Co-Op	Cynthia Zepeda Kathy Garcia Dina McQuagge Nori Tamez	9:00-4:00 pm.	Zoom
October 25-26, 2021	20th Annual Texas Dyslexia Conference	Elaina Perez Debbie Rivas	8:30-4:00 pm.	Kalahari Resort and Conventions 3001 Kalahari Blvd, Round Rock, TX 78665
October 26, 2021	TSHBP 20212 Fall Healthcare Summit	Nina Saenz	9:00-12:00 pm.	Virtual
October 26, 2021	ADSY PEP Cycle 2 Workshop #1	David Ortiz Amanda Salinas Jacki Canales Rosalva Campos Linda Hinojosa Brian Ford Russell Buhidar Susan Gallegos Conrad Cantu	9:00-1:00 pm.	Virtual
October 26, 2021	New DTC Orientation Training	Susan Gallegos	1:00-4:00 pm.	Zoom
October 27, 2021	FYTA	Celeste Casas Aracelis Pena Karissa Campos	9:00-4:00 pm.	Boardroom

		Devon Torres Jaime Marquez Vonnie Perez Ortiz Emmanuel Moncada Juan Solis Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Lewis Cuellar DeeDee Mcpherson Jessica Serna Eduardo Sanchez Alyssa Salinas		
October 27, 2021	Social Studies TEKS Review	Vonnie Perez Ortiz	4:00-5:30 pm.	Virtual
October 27, 2021	New Teacher Support Network	Kelsey Garrison Celeste Casas Aracelis Pena Karissa Campos Devon Torres Jaime Marquez Vonnie Perez Ortiz Nathan Borden JT Cantu Cathy Borden Emmanuel Moncada Juan Solis Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal	4:30-5:30 pm.	Boardroom

		Rebeka Rodriguez Lanette Carballeira Lewis Cuellar DeeDee Mcpherson Jessica Serna Eduardo Sanchez Alyssa Salinas		
October 28, 2021	Focus on Instructional Techniques I-Levels K-5	David Hunter	8:00-3:00 pm.	Virtual
October 28, 2021	SLD Identification using MTSS/RTI Within a RIOT/ICEL Model	Elaina Perez	8:30-4:00 pm.	Virtual
October 28, 2021	Get Wired got TI-Nspire	Jacki Canales	9:00-4:00 pm.	ESC2
October 29, 2021	Got/R/Problems? A Phonemic Approach to R Remediation	Alyssa Salinas	12:00-1:00 pm.	Webinar
November 1, 2021	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	9:00-9:45 am.	Virtual
November 2, 2021	Mentor PLC (Make up day)			
November 4, 2021	Monthly Mentor PLC	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Marci Almendarez	Conference time	Virtual

		Laura Moncada Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera		
November 4, 2021	Focus on Instructional Techniques II-Levels K-5	David Hunter	8:00-3:00 pm.	Virtual
November 5, 2021	Leaving a Clear Trail	Dina Mcuagge Nori Tamez	8:30-12:00 pm.	Zoom
November 6, 2021	CPI Training	Susan Gallegos Mia Pulido David Ortiz Oscar Luan Courtney Williams Aracelis Pena Marci Almendarez Karissa Campos Rachel Garcia Rebeka Rodriguez Selda Ramirez Devon Torres Linda Hinojosa Angelita Alaniz Jessica Serna Mary Alice Cantu John Smith Lori Ruiz Ben Gonzalez Ellen Atkinson Juan Soliz	9:00-4:00 pm.	NTE Gym

		Raul Villarreal Eduardo Sanchez Philip Ramirez Robert Williams		
November 8, 2021	Eureka Math Support	Celeste Casas Kelsey Garrison Sarah Luan	9:20-10:05 am.	NTE
November 8, 2021	Eureka Math Support		10:25-11:10 am.	NTE
November 8, 2021	Eureka Math Support	Aracelis Pena Sophia Garza Laura Vargas Charo	12:15-1:00 pm.	NTE
November 8, 2021	Eureka Math Support	Mari Rivera	1:05-1:50 pm.	NTE
November 8, 2021	Eureka Math Support	Mia Pulido	1:55-2:40 pm.	NTE
November 8, 2021	Eureka Math Support	Michele Cantu	2:45-3:30 pm.	NTE
November 10, 2021	Kiewit Education Unveiled	Ben Gonzalez	10:00 am.- 3:00 pm.	Kiewit Offshore Services 2440 Kiewit Rd. Ingleside, Texas 78362
November 11, 2021	Special Education Directors Meeting	Susan Gallegos	9:00-12:00 pm.	ESC2
November 11, 2021	Results Driven Accountability (RDA)	Susan Gallegos	1:00-4:00 pm.	ESC2
November 11, 2021	How WeTeach CS for High School	Lewis Cuellar	5:30-7:00 pm.	Zoom
November 12, 2021	ESL Supplemental Certification TExES	Aracelis Pena	9:00-4:00 pm.	ESC2

	Exam Preparation			
November 13, 2021	GT Session 2 of 3	Celeste Casas Aracelis Pena Jaime Marquez Emmanuel Mocada	9:00-4:00 pm.	Boardroom
November 15, 2021	Carnegie Learning Virtual Monthly Support	Dr. Frances Perez Linda Hinojosa Jacki Canales Eduardo Sanchez Rosalva Campos Cindy Freeman Chelsie Alaniz Lanette Carballeira	8:00-9:00 am.	Virtual
November 15, 2021	Function and Purpose of TIP team (ESF Grant)	Dr. Frances Perez Conrad Cantu David Ortiz Rosalva Campos Linda Hinojosa Amanda Salinas Susan Gallegos	8:30-3:30 pm.	Board room
November 15, 2021	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	3:30-4:15 pm.	Virtual
November 16, 2021	A Comprehensive Framework for Differentiating and Helping students	Elaina Perez	8:30-4:00 pm.	Virtual
November 16, 2021	State & Federal	Conrad Cantu	9:00-12:00 pm.	Zoom

	Programs Quarter 2 meeting	Russell Buhidar		
November 16, 2021	Intensive Program of Instruction (IPI) & Accelerated Instruction Plan (AIP) Trainer of Trainers	Susan Gallegos	1:00-4:00 pm.	ESC2
November 17, 2021	DCSI Leadership Cohort: Community of Practice	Dr. Frances Perez	8:30-12:30 pm.	Virtual
November 17, 2021	New Teacher Support Network	Kelsey Garrison Celeste Casas Aracelis Pena Karissa Campos Devon Torres Jaime Marquez Vonnice Perez Ortiz Nathan Borden JT Cantu Cathy Borden Emmanuel Moncada Juan Solis Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Lewis Cuellar DeeDee Mcpherson Jessica Serna Eduardo Sanchez Alyssa Salinas	4:30-5:30 pm.	Dairy Queen

November 18, 2021	Counselor Co-Op	Cynthia Zepeda Kathy Garcia Dina McQuagge Nori Tamez	9:00-4:00 pm.	Zoom
November 29, 2021	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	9:00-9:45 am.	Virtual
November 29, 2021	Student Centered Transition Network TED Meeting	Ellen Atkinson	3:00-4:00 pm.	Zoom
December 2, 2021	Counselor Co-Op	Nori Tamez	9:00-3:00 pm.	Virtual
December 3, 2021	ESF Focused Support Grant Network Meeting	David Ortiz	9:00-10:00 am.	Virtual
December 6, 2021	Carnegie Learning Virtual Monthly Support	Dr. Frances Perez Linda Hinojosa Jacki Canales Eduardo Sanchez Rosalva Campos Cindy Freeman Chelsie Alaniz Lanette Carballeira	8:00-9:00 am.	Virtual
December 6, 2021	NIET Training	Dr. Frances Perez Laura Vargas Charo Jacki Canales David Ortiz Susan Gallegos Amanda Salinas Melanie Trevino	8:30-3:30 pm.	Boardroom

		Dorothy Convers David Hunter Linda Hinojosa Ben Gonzalez Rosalva Campos Amy Carrizales Kelly Luna		
December 6, 2021	Title III SSA Vendor Presentation Summit K-12	John Smith Brian Ford	9:00-3:00 pm.	ESC2
December 7, 2021	NIET On Site Support	Dr. Frances Perez Laura Vargas Charo Jacki Canales David Ortiz Susan Gallegos Amanda Salinas Melanie Trevino Dorothy Convers David Hunter Linda Hinojosa Ben Gonzalez Rosalva Campos Amy Carrizales Kelly Luna	8:00-3:00 pm.	NTE
December 9, 2021	Let's Talk TSI Math	Jacki Canales	9:00-4:00 pm.	ESC2
December 9, 2021	Monthly Mentor PLC	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Marci Almendarez Laura Moncada Lori Ruiz	Conference time	Virtual

		John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera		
December 10, 2021	DCSI Networking Meeting	Dr. Frances Perez	9:00-12:00 pm.	Zoom
December 11, 2021	GT Session day 3 of 3	Celeste Casas Jaime Marquez Cathy Borden Emmanuel Moncada	9:00-4:00 pm.	Boardroom
December 13, 2021	Introduction to the Core-Selective Evaluation Process	Elaina Perez	8:30-4:00 pm.	Virtual
December 13, 2021	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	9:00-9:45 am.	Virtual
December 14, 2021	Back to Basics: Interactive in the Science and Social Studies Classroom	Emmanuel Moncada John Smith	8:30-3:30 pm.	ESC2
December 14, 2021	Coastal Bend TASBO Monthly Meeting	Russell Buhidar	9:00-2:00 pm.	ESC2
December 15, 2021	Designing ELA Instruction for Inclusive Classrooms	Marci Almendarez	8:30-3:30 pm.	ESC2

December 16, 2021	Counselor Co-Op	Cynthia Zepeda Kathy Garcia Dina McQuagge	9:00-3:00 pm.	ESC2
January 3, 2021	Monthly Mentor PLC	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Marci Almendarez Laura Moncada Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera	Conference time	Virtual
January 5, 2022	ESF Diagnostic	Dr. Frances Perez Linda Hinojosa Rosalva Campos	9:00-12:00 pm.	Virtual
January 10, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	9:00-9:45 am.	Virtual
January 10, 2022	Special Education Funding, Budgets and Compliance	Russell Buhidar	1:00-4:00 pm.	Virtual
January 12-13, 2022	Online Safe Colleges/Vector Solutions training and KnowBe4 training	Cathy Borden		Virtual

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January 13, 2022	Monthly Mentor PLC	Dr. Frances Perez David Ortiz Rosalba Campos Linda Hinojosa Marci Almendarez Laura Moncada Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera	Conference time	Virtual
January 13, 2022	How WeTeach CS for High School	Lewis Cuellar	5:30-7:00 pm.	Zoom
January 14, 2022	ESF Grant Support Meeting	Dr. Frances Perez David Ortiz	9:00-10:00 am.	Virtual
January 18, 2022	Student Centered Transition Network TED Meeting	Ellen Atkinson	3:00-4:00 pm.	Zoom
January 19-20, 2022	Westat Directors Meeting	Brian Ford	8:00-5:00 pm.	Omni Fort Worth 1300 Houston Street Fort Worth, Texas 76102
January 19-22, 2022	2022 Midwinter Professional Development Conference	Ben Gonzalez	8:00-5:00 pm.	Omni Houston Hotel 4 Riverway Houston, Texas 77056
January 20, 2022	Special Education Directors Meeting	Susan Gallegos	9:00-12:00 pm.	Zoom

January 20, 2022	ADSY Learning Community Workshop	Dr. Frances Perez Brian Ford Amanda Salinas Linda Hinojosa C. Cantu	All day	Virtual
January 24, 2022	FYTA Day 4	Celeste Casas Aracelis Pena Karissa Campos Devon Torres Jaime Marquez Vonnie Perez Ortiz Emmanuel Moncada Juan Soliz Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Lewis Cuellar Jessica Serna Eduardo Sanchez	9:00-4:00 pm.	Boardroom
January 24, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	4:30-5:15 pm.	Virtual
January 26, 2022	MAPS Winter Support	Dr. Frances Perez Cynthia Zepeda Dina McQuagge Debbie Rivas Marci Almendarez Susan Gallegos	9:00-12:00 pm. or 1:00-4:00 pm.	Boardroom

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		Cindy Baker Ellen Atkinson Eduardo Sanchez Jacki Canales Jaime Marquez JT Cantu Kathy Garcia Kelly Luna Shane Stehle Linda Hinojosa Rosalva Campos		
January 26, 2022	ADSY PEP Cycle 2 Budgeting Workshop	Dr. Frances Perez Conrad Cantu Russell Buhidar Brian Ford Amanda Salinas	1:00-3:00 pm.	Virtual
January 26, 2022	School Business Advisory Group	Russell Buhidar	8:00-12:00 pm.	ESC2
January 26, 2022	ADSY Budget Workshop	Russell Buhidar	1:00-3:00 pm.	ESC2
January 26, 2022	New Teacher Support Network	Kelsey Garrison Celeste Casas Aracelis Pena Karissa Campos Devon Torres Jaime Marquez Vonnice Perez Ortiz Nathan Borden JT Cantu Cathy Borden Emmanuel Moncada Juan Soliz	4:30-5:30 pm.	Boardroom

		Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Lewis Cuellar Jessica Serna Eduardo Sanchez		
January 27-28, 2022	Emotional Poverty II Trainer of Trainers	Dr. Frances Perez Rosalva Campos	8:30-4:00 pm.	Portland Community Center 2000 Billy Webb Portland, Texas 78374
January 27, 2022	Counselor Co-Op	Cynthia Zepeda Kathy Garcia Dina McQuagge Nori Tamez	9:00-4:00 pm.	Virtual
January 31, 2022	Carnegie Learning Virtual Monthly Support	Dr. Frances Perez Linda Hinojosa Jacki Canales Eduardo Sanchez Rosalva Campos Cindy Freeman Chelsie Alaniz Lanette Carballeira	8:00-9:00 am.	Virtual
February 4, 2022	Subordinate Conjunctions & Complex Sentences-Help!	Alyssa Salinas	12:00-1:00 pm.	Zoom
February 7-9, 2022	Great Ideas 2022 TCASE Conference	Susan Gallegos	8:00-5:00 pm.	Virtual

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February 7, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalba Campos Linda Hinojosa	9:00-9:45 am.	Virtual
February 7, 2022	FYTA Day 4	Celeste Casas Karissa Campos Devon Torres Vonnie Perez Ortiz Emmanuel Moncada Juan Solis Shane Stehle Laura Vargas Charo Lewis Cuellar Jessica Serna	9:00-4:00 pm.	Boardroom
February 7, 2021	Student Centered Transition Network TED Meeting	Ellen Atkinson	3:00-4:00 pm.	Zoom
February 8, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalba Campos Linda Hinojosa	3:00-4:00 pm.	Boardroom
February 9-10, 2022	DCSI Leadership Cohort: Focused Learning	Dr. Frances Perez	All day	Virtual
February 9, 2022	ADSY Learning Community Workshop	Conrad Cantu Russell Buhidar Brian Ford David Ortiz Amanda Salinas	All day	Virtual

		Linda Hinojosa Rosalva Campos		
February 9, 2022	Curriculum Director Meeting	Dr. Frances Perez	9:00-12:00 pm.	ESC2
February 10, 2022	Teaching In An Adaptive Education Classroom	Juan Soliz Karissa Campos	9:00-4:00 pm.	ESC2
February 10, 2022	Monthly Mentor PLC	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Marci Almendarez Laura Moncada Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera	Conference time	Virtual
February 10, 2022	How WeTeach CS for High School	Lewis Cuellar	5:30-7:00 pm.	Zoom
February 11, 2022	DCSI Networking Meeting	Dr. Frances Perez	9:00-12:00 pm.	Zoom
February 14-16, 2022	101 Intro to the TPTS: Prop Tax Admin.	Andrea Cavazos	8:30-12:30 pm.	ESC2
February 14, 2022	Special Education Funding, Budgets and Compliance	Russell Buhidar	1:00-4:00 pm.	Virtual

February 15, 2022	Fall Mentor Training	Dr. Frances Perez Aissa Utley Marci Almendarez Mari Rivera Amy Carrizales Kelly Luna John Smith Lori Ruiz Laura Moncada	9:00-4:00 pm.	Boardroom
February 15, 2022	What Does the SLP Need to Know About Pediatric Complex Airways and Tracheostomies?	Alyssa Salinas	12:00-1:00 pm.	Zoom
February 16, 2022	Spring Mentor Training	Dr. Frances Perez Marci Almendarez Laura Moncada Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera	9:00-4:00 pm.	Boardroom
February 16-18, 2022	102 Intro to the TPTS: PPOP Appraisal	Andrea Cavazos	1:30-5:30 pm.	ESC2
February 17-18, 2022	Texas Rural Schools Spring Conference	Dr. Frances Perez Conrad Cantu David Ortiz Amanda Salinas Linda Hinojosa	8:00-5:00 pm.	Sheraton Austin Georgetown Hotel & Conference Center 1101 Woodlawn Ave. Georgetown, Texas 78628

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February 17, 2022	Special Education Directors Meeting	Susan Gallegos	9:00-12:00 pm.	Zoom
February 17, 2022	TIA Winter Class Roster Reporting and Spending Plan Guidance	Dr. Frances Perez Conrad Cantu Russell Buhidar Sara Oliveira	9:30-12:00 pm.	Zoom
February 18, 2022	ESF Grant Support Meeting	Dr. Frances Perez David Ortiz	9:00-10:00 am.	Virtual
February 18, 2022	Telepractice Delivery: Standards, Supervision, Service, Settings, and Software	Alyssa Salinas	12:00-1:00 pm.	Zoom
February 21, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	9:00-9:45 am.	Virtual
February 22, 2022	Mentor PLC (Make up day)	Lori Ruiz	8:30-4:00 pm.	Virtual
February 22, 2022	Carnegie Learning Virtual Monthly Support	Dr. Frances Perez Linda Hinojosa Jacki Canales Eduardo Sanchez Rosalva Campos Cindy Freeman Chelsie Alaniz Lanette Carballeira	8:00-9:00 am.	Virtual
February 23, 2022	New Teacher Support Network	Kelsey Garrison Celeste Casas	4:30-5:30 pm.	Boardroom

		Aracelis Pena Karissa Campos Devon Torres Jaime Marquez Vonnie Perez Ortiz Nathan Borden JT Cantu Cathy Borden Emmanuel Moncada Juan Solis Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Lewis Cuellar Jessica Serna Eduardo Sanchez		
February 24, 2022	Counselor Co-Op	Cynthia Zepeda Kathy Garcia Dina McQuagge Nori Tamez	9:00-4:00 pm.	Virtual
February 26, 2022	How to Hack STAAR Training	Vonnie Perez Ortiz	1:00-3:00 pm.	Zoom
February 28, 2022	TIA mandatory training for Cohort A-C districts who have issued designations	Dr. Frances Perez	???	Virtual
March 1, 2022	State & Federal Programs Quarter 3 meeting	Conrad Cantu	9:00-12:00 pm.	ESC2

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March 1, 2022	Student Centered Transition Network TED Meeting	Ellen Atkinson	3:00-4:00 pm.	Zoom
March 1-2, 2022	NIET On Site Support: ESF Grant	Amanda Salinas David Ortiz	PM ONLY on 3/1 All Day on 3/2	NTE
March 2, 2022	NWEA Virtual Training	Dr. Frances Perez Cynthia Zepeda Dina McQuagge Debbie Rivas Marci Almendarez Susan Gallegos Cindy Baker Ellen Atkinson Eduardo Sanchez Jacki Canales Jaime Marquez JT Cantu Kathy Garcia Kelly Luna Shane Stehle Linda Hinojosa Rosalva Campos	9:00-10:00 am.	Boardroom
March 2, 2022	ASCENDER Student User Group- Next Year Scheduling	Loretta Hinojosa	9:00-1:00 pm.	ESC2
March 2, 2022	Communication Intervention Made Easy	Alyssa Salinas (Sick didn't attend)	9:00-4:00 pm.	ESC2
March 3, 2022	Freer ELAR Curriculum Training	Dorothy Convirs Cathy Borden Connie Colecio	8:30-11:30 am.	FHS

March 5, 2022	Speech Retreat	Alyssa Salinas	10:00-4:30 pm.	Online
March 7, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	9:00-9:45 am.	Virtual
March 8, 2022	Facilitated Planning with Mr. Moncada (Day 3 of 4)	Emmanuel Moncada	8:00-3:00 pm.	FHS
March 9, 2022	College Preparation Support	AJ Serna	9:00-12:00 pm.	Zoom
March 9, 2022	ADSY Learning Community Workshop	Dr. Frances Perez Russell Buhidar Brian Ford David Ortiz Amanda Salinas Linda Hinojosa Rosalva Campos	All day	Virtual
March 10, 2022	TSI College Preparation Support	Jacki Canales	9:00-12:00 pm.	Zoom
March 10, 2022	How WeTeach CS for High School	Lewis Cuellar	5:30-7:00 pm.	Zoom
March 11, 2022	ESF Grant Support Meeting	Dr. Frances Perez David Ortiz	9:00-10:00 am	Virtual
March 14-15, 2022	30-Ethics	Andrea Cavazos	8:30-5:00 pm. 8:30-3:30 pm.	Nueces CAD 201 N. Chaparral St. Corpus Christi, Texas 78401

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March 21, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	9:00-9:45 am.	Virtual
March 24, 2022	Curriculum Director Meeting	Dr. Frances Perez	9:00-12:00 pm.	ESC2
March 24, 2022	FYTA Graduation	Shane Stehle Karissa Campos Celeste Casas Laura Vargas-Charo Devon Torres Vonnice Perez Ortiz Juan Soliz Jessica Serna Lewis Cuellar Emmanuel Moncada Aracelis Pena Jaime Marquez Anisa Ramirez Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Eduardo Sanchez	9:00-4:00 pm.	Boardroom
March 24, 2022	Special Education Directors Meeting	Susan Gallegos	9:00-12:00 pm.	ESC2
March 24, 2022	Monthly Mentor PLC	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Marci Almendarez Laura Moncada	Conference time	Virtual

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		Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera		
March 24, 2022	ESSER Technical Assistance	Russell Buhidar	1:00-4:00 pm.	Zoom
March 25, 2022	P-EBT SY 2021-2022	Sara Oliveira	9:00-11:30 am.	Zoom
March 26, 2022	8 Hour Bus Driver Recertification Class	Linda Worsham Sylvia Leal	8:00-4:00 pm.	Skidmore ISD 224 West Main Skidmore, Texas 78389
March 29, 2022	Carnegie Learning Virtual Monthly Support	Dr. Frances Perez Linda Hinojosa Jacki Canales Eduardo Sanchez Rosalva Campos Cindy Freeman Chelsie Alaniz Lanette Carballeira	8:00-9:00 am.	Webinar
March 29, 2022	DMAC Online Testing 101	Norma Canales Anisa Ramirez	10:25-11:10 am.	Conference time
March 29, 2022	P-EBT SY 2021-2022	Sara Oliveira	1:00-2:30 pm.	Zoom
March 29, 2022	DMAC Online Testing 101	Courtney Williams Mari Rivera David Hunter	1:05-1:50 pm.	Conference time
March 29, 2022	DMAC Online Testing 101	Melanie Torres Mia Pulido	1:55-2:40 pm.	Conference time

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		Monica Espinoza		
March 29, 2022	DMAC Online Testing 101	Aissa Utley Michele Cantu Christopher Gonzalez	2:45-3:30 pm.	Conference time
March 30, 2022	New Teacher Support Network	Kelsey Garrison Celeste Casas Aracelis Pena Karissa Campos Devon Torres Jaime Marquez Vonnie Perez Ortiz Nathan Borden JT Cantu Cathy Borden Emmanuel Moncada Juan Solis Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Lewis Cuellar Jessica Serna Eduardo Sanchez Alyssa Salinas	4:30-5:30 pm.	NTE Library
March 31, 2022	Amplify Support with ESC2	Anisa Ramirez	8:00-3:00 pm.	NTE
March 31, 2022	Instructional Coaching FHS ELA	AJ Serna	8:30-3:30 PM.	FHS
March 31, 2022	ASCENDER Online	Loretta Hinojosa	9:00-1:00 pm.	Zoom

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	Registration Set up in ParentPortal			
March 31, 2022	Counselor Co-Op	Cynthia Zepeda Kathy Garcia Dina McQuagge Nori Tamez	9:00-4:00 pm.	ESC2
March 31, 2022	ESSER Compliance Workshop	Nina Saenz	9:00-4:00 pm	ESC2
March 31, 2022	CTE - Student Growth Measures Discussion	Dr. Frances Perez Conrad Cantu Linda Hinojosa Nori Tamez Randi Salinas Ben Gonzalez Mary Alice Cantu Lori Ruiz Jessica Serna Raul Villarreal Lewis Cuellar	4:20-5:05 PM.	Boardroom
April 1, 2022	Amplify Support with ESC2	Kelsey Garrison Sarah Luan Celeste Casas	8:00-3:00 pm.	NTE
April 1, 2022	Apraxia Kids Lecture Series for Professional	Alyssa Salinas	12:00-1:30 pm.	Zoom
April 4, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalba Campos Linda Hinojosa	9:00-9:45 am.	Boardroom

April 5, 2022	Student Centered Transition Network TED Meeting	Ellen Atkinson	3:00-4:00 pm.	Zoom
April 5-6, 2022	Texas ACE Spring Regional Training	Brian Ford Stephanie Briones	9:00-4:30 pm. 9:00-12:00 pm.	Harlingen CISD 407 N. 77 Sunshine Strip Harlingen, Texas 78550
April 8, 2022	DCSI Networking Meeting	Dr. Frances Perez	9:00-12:00 pm.	Zoom
April 8, 2022	Master Scheduling Considerations for Tutoring and Beyond	Dr. Frances Perez Linda Hinojosa Dina McQuagge Nori Tamez David Ortiz Rosalva Campos Kathy Garcia	10:00-11:00 am.	Zoom
April 12, 2022	THL/CRIMSI Grant Support Amplify ELAR Texas Product Overview	Melanie Trevino David Hunter Aissa Utley	8:00-12:00 pm.	NTE
April 12, 2022	THL-Eureka Math K-5 Support	Mari Rivera Mia Pulido Michele Cantu	8:00-1:00 pm.	NTE
April 13, 2022	Spring Conference on Special Education Law	Susan Gallegos	8:00-4:00 pm.	Online
April 18, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas	9:00-9:45 am.	Virtual

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		Rosalva Campos Linda Hinojosa		
April 19, 2022	Texas Dyslexia Academy Training 2	Debbie Rivas Susan Gallegos	8:30-3:30 pm.	ESC2
April 19, 2022	Overview of the Child Outcome Summary form (COSF) AND SPP7	Alyssa Salinas	9:00-12:00 pm.	ESC2
April 20, 2022	Dyslexia: The Single Pathway	Elaina Perez	8:30-3:30 pm.	ESC2
April 20, 2022	Instructional Coaching FHS ELA	AJ Serna	8:30-3:30 pm.	FHS
April 20, 2022	New Teacher Support Network	Kelsey Garrison Celeste Casas Aracelis Pena Karissa Campos Devon Torres Jaime Marquez Vonnice Perez Ortiz Nathan Borden JT Cantu Cathy Borden Emmanuel Moncada Juan Solis Anisa Ramirez Shane Stehle Laura Vargas Charo Kimberly Villarreal Rebeka Rodriguez Lanette Carballeira Lewis Cuellar	4:30-5:30 pm.	Boardroom

		Jessica Serna Eduardo Sanchez Alyssa Salinas		
April 21, 2022	Monthly Mentor PLC	Dr. Frances Perez David Ortiz Rosalva Campos Linda Hinojosa Marci Almendarez Laura Moncada Lori Ruiz John Smith Amy Carrizales Kelly Luna Aissa Utley Mari Rivera	Conference time	Virtual
April 21, 2022	Counselor Co-Op	Cynthia Zepeda Kathy Garcia Dina McQuagge Nori Tamez	9:00-4:00 pm.	ESC2
April 22, 2022	ESF Grant Support Meeting	Dr. Frances Perez David Ortiz	9:00-10:00 am.	Virtual
April 22, 2022	Apraxia Kids Lecture Series for Professional	Alyssa Salinas	12:00-1:30 pm.	Zoom
April 25, 2022	Instructional Coaching FHS ELA	AJ Serna	8:30-3:30 pm.	FHS
April 26, 2022	Maintenance and Custodial Conference	Saul Hinojosa Elisa Alaniz Amanda Perez Amanda Aguirre	8:00-4:30 pm.	ESC2

April 26, 2022	Student Discipline: Chapter 37 required training	Conrad Cantu David Ortiz	10:00-3:00 pm.	Zoom
April 26-27, 2022	DCSI Leadership Cohort	Dr. Frances Perez	8:00-4:00 pm. Tues. 8:00-12:00 pm. Wed.	The Otis Hotel, Autograph Collection 1901 San Antonio St. Austin, Texas 78705
April 27, 2022	ECDS-Early Childhood Data System	Rebecca Lichtenberger	9:00-12:00 pm.	Zoom
April 27, 2022	Coastal Bend TASBO Monthly Meeting	Russell Buhidar	9:30-12:00 pm.	ESC2
April 27, 2022	School Business Advisory	Russell Buhidar	1:00-4:00 pm.	ESC2
April 28, 2022	Instructional Coaching FHS ELA	AJ Serna	8:30-3:30 pm.	FHS
April 28, 2022	School Nutrition Directors Meeting	Carolyn Stanfield	9:00-12:00 pm.	ESC2
April 29, 2022	Biology STAAR Review Support	Emmanuel Moncada Donald Evers	8:45-3:30 pm.	FHS
May 2, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalva Campos Linda Hinojosa	9:00-9:45 am.	Virtual
May 2-3, 2022	MEGACON Conference	Carolyn Stanfield	8:00-4:00 pm.	AT&T Hotel and Conference Center 1900 University Ave. Austin, Texas 78705

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May 4, 2022	TSDS SELA Core Collection	Susan Gallegos	9:00-12:00 pm.	Zoom
May 5, 2022	THL-Eureka Math K-5 Support	Norma Canales	8:00-3:00 pm.	NTE
May 6, 2022	Apraxia Kids Lecture Series for Professional	Alyssa Salinas	12:00-1:30 pm.	Zoom
May 9, 2022	TCLAS Decision 2A Overview Training	Dr. Frances Perez Conrad Cantu Brian Ford Samuel Bueno Kassandra Escontrias Stephanie Briones	9:00-12:00 pm.	Boardroom
May 10, 2022	Student Centered Transition Network TED Meeting	Ellen Atkinson	3:00-4:00 pm.	Zoom
May 11, 2022	PEIMS Semi-Annual Meeting	Erika Salinas Loretta Hinojosa Jamie Linscomb Rebecca Lichtenberger	9:00-4:00 pm.	Zoom
May 13, 2022	On site and Technical Support for Special Education Classrooms	Juan Soliz Karissa Campos	8:30-3:30 pm.	NTE FHS
May 16, 2022	Carnegie Learning Virtual Monthly Support	Dr. Frances Perez Linda Hinojosa Jacki Canales Eduardo Sanchez Rosalva Campos Cindy Freeman Chelsie Alaniz	8:00-9:00 am.	Webinar

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		Lanette Carballeira Dr. Sam Bueno Brian Ford Kassandra Escontrias		
May 16, 2022	ESF 2.0 Check In	Dr. Frances Perez David Ortiz Amanda Salinas Rosalba Campos Linda Hinojosa	9:00-9:45 am.	Virtual
May 18, 2022	Amplify MCLASS K-5	Brian Ford Stephanie Briones Samuel Bueno Laura Charo	9:00-12:00 pm.	Zoom by ESC2
May 20, 2022	ESF Grant Support Meeting	Dr. Frances Perez David Ortiz	9:00-10:00 am.	Virtual (Canceled)
May 20, 2022	Apraxia Kids Lecture Series for Professional	Alyssa Salinas	12:00-1:30 pm.	Zoom
May 24, 2022	Summer Mathia Planning	Kelly Luna Chelsie Alaniz Lanette Carballeira Kassandra Escontrias	8:00-9:00 am	In Person- On Campus
May 24, 2022	MCLASS	Sophia Garza Aracelis Pena Laura Charo Debbie Rivas Melanie Torres David Hunter Aissa Utley Stephanie Briones Brian Ford	8:30-3:30 pm.	Remote by Amplify

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		Dr. Sam Bueno		
May 25, 2022	Summer Carnegie Planning	Kelly Luna Chelsie Alaniz Lanette Carballeira Kassandra Escontrias	8:00-9:00 am	In Person- On Campus
May 25, 2022	Eureka Pre/Custom Planning	Sarah Luan Celeste Casas Laura Charo Sophia Garza Aracelis Pena Norma Canales Mia Pulido Mari Rivera Michele Cantu Dr. Sam Bueno Brian Ford Stephanie Briones Marci Almendarez	8:30-3:30 pm.	Boardroom
May 25, 2022	Curriculum Director Meeting	Dr. Frances Perez	9:00-12:00 pm.	Zoom
May 25, 2022	School Business Advisory Group	Russell Buhidar Nina Saenz	9:00-1:00 pm.	ESC2
May 26, 2022	Amplify ELAR Texas Product Overview Grades 3-5	Melanie Torres David Hunter Courtney Williams Aissa Utley Dr. Sam Bueno Brian Ford Stephanie Briones	8:30-3:30 pm.	NTE by ESC2 Vanessa Delgado

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May 26, 2022	Eureka 25 Day Summer Plan	Mia Pulido Mari Rivera Michele Cantu Dr. Sam Bueno Brian Ford Stephanie Briones	8:30-12:00 pm	Cindy Cantu-ESC2
May 26, 2022	Zearn (In person)	Brian Ford Stephanie Briones Samuel Bueno Sarah Luan (9-4) Celeste Casas (9-11) Marci Almendarez (9-11) Laura Charo (9-4) Aracelis Pena (9-11) Sophia Garza (9-11) Norma Canales (9-4) Mia Pulido (12-4) Mari Rivera (12-4) Michele Cantu (12-4)	9:00-4:00 pm. 9-11 Basic Overview 12-4 Deep Dive	Secondary Library-ESC2 Joey Mendoza
May 27, 2022	MCLASS (In person)	Brian Ford Stephanie Briones Samuel Bueno Sophia Garza Aracelis Pena Laura Charo Debbie Rivas Melanie Torres Courtney Williams David Hunter Aissa Utley	9:00-4:00 pm.	Secondary Library by ESC2 By Joey Mendoza
May 27, 2022	Amplify-Overview & 25 Day Plan	Kimberly Villarreal Amy Carrizales	8:30-3:30 pm.	LAJH Conference Room ESC2

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		Monica Espinoza Brian Ford Kassandra Escontrias Samuel Bueno		Vanessa Delgado
May 31, 2022	Istation	Samuel Bueno Brian Ford Kathy Garcia Kassandra Escontrias Kimberly Villarreal Amy Carrizales Monica Espinoza	9:00-11:00 am.	LAJH Conference Room Laurie Herrmann
May 31, 2022	Freer Training with CACOST	Dr. Frances Perez David Ortiz Jessica Montez	9:00-12:00 pm.	NTE
May 31, 2022	DMAC Academy- State Assessment, Appraisals, Form Works and Plan Works in DMAC!	Dr. Frances Perez Ester Rosa James Beeson	9:00-4:00 pm.	Virtual
May 31, 2022	25 Day Summer Planning	Samuel Bueno Brian Ford Kassandra Escontrias Kathy Garcia Kimberly Villarreal Amy Carrizales Monica Espinoza	12:00-4:00 pm.	LAJH Conference Room

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2022-2023 Professional Development Tracker

August 2, 2022	Differentiated Monitoring and Support (DMS) Special Education Self-Assessment	Eliana Perez	8:30-11:30 am.	Virtual
August 3, 2022	Strategies for Using TEIs to Improve Student Engagement	Kassandra Escontrias	1:00-1:30 pm.	Webinar
August 9, 2022	STAAR Redesign RLA Grades 6-8	Amy Carrizales Kimberly Villarreal	8:30-3:30 pm.	ESC2
August 11, 2022	Special Education Director Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
August 11, 2022	2022 CCRSM New Leader Convening	David Ortiz Nori Tamez	11:00-4:30 pm.	
August 12, 2022	ASCENDER Training	Carolyn Stanfield Amanda Salinas Elaina Perez Saul Hinojosa Linda Worsham Sylvia Leal Brian Ford Jacki Canales Kassandra Escontrias Stephanie Briones Sabrina Cavazos Amanda Aguirre	12:00-3:00 pm.	Boardroom
August 15, 2022	HB3 Reading Academies: Blended	Rosalva Campos		Virtual

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	Cohort Model for Administrators			
August 16-17, 2022	ACE Kickoff	Jacki Canales Brian Ford	1:00-4:30 pm. 9:00-4:30 pm.	Region 13 5701 Springdale Road Austin, Texas 78723
August 16, 2022	ESSA Compliance Requirements and Federal Programs Director Meeting	Dr. Frances Perez Adelina Saenz Russell Buhidar	9:00-4:00 pm.	ESC2
August 16, 2022	Operating Procedures-Working Sessions	Elaina Perez	1:00-4:00 pm.	Zoom
August 17, 2022	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00–10:00 am.	Virtual
August 18, 2022	Title III SSA Connect to Literacy	Dr. Frances Perez Greg Perez	9:00-3:00 pm.	ESC2
August 23, 2022	PhD Science Module Level Study	Autumn Gonzalez Celeste Casas Sarah Luan Laura Vargas Charo Aracelis Pena Sophia Garza Vonnice Perez Ortiz Monica Espinoza David Hunter Christopher Gonzalez	8:00-3:30 pm.	Boardroom
August 23, 2022	Texas and Zearn	Lanette Carballeira	4:00-5:00 pm.	Zoom

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	Orientation Webinar	Chelsie Alaniz Cindy Baker Angie Greer Cynthia Perez Linda Hinojosa Kathy Garcia		
August 24, 2022	FYTA Day 1	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas Charo (Optional) Vonnie Perez Ortiz (Optional) Jalynn Utley Lanette Carballeira (Optional) Lewis Cuellar (Optional) Jessica Serna (Optional) Emmanuel Moncada Juan Soliz	9:00-4:00 pm.	Boardroom
August 24, 2022	High Impact Tutoring (Virtual) Amplify K-5	Marci Almendarez Monica Espinoza Elliana Lopez Jessica Montez	9:00-12:00 pm.	Virtual
August 24, 2022	ESSA and Carl Perkins Compliance Report Training	Russell Buhidar Nina Saenz	1:00-4:00 pm.	ESC2
August 25, 2022	LPAC Framework Annual Training	Dr. Frances Perez Dina McQuagge Kathy Garcia Cynthia Zepeda	9:00-4:00 pm.	Boardroom

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August 26, 2022	STAAR Progress Measure-TIA Discussion	Dr. Frances Perez Conrad Cantu Courtney Williams Mari Rivera Aissa Utley Michele Cantu Lanette Carballeira Kimberly Villarreal Amy Carrizales Chelsie Alaniz Eduardo Sanchez Cathy Borden	12:30-1:30 pm.	Boardroom
August 29, 2022	DMAC Webinar on Student Portfolios	Brian Ford Jacki Canales Amanda Aguirre Stephanie Briones Kassandra Escontrias Sabrina Cavazos	10:00-12:00 pm.	Webinar
August 30, 2022	STAAR Redesign-Build new question types with Google Classroom	Christopher Gonzalez Michele Cantu Lanette Carballeira Kelly Luna Jalynn Utley Cathy Borden	9:00-4:00 pm.	ESC2
August 31, 2022	Prepare for the STAAR Test Question Redesign (Asynchronous Course)	Melanie Torres Courtney Williams Aissa Utley		Zoom
August 31, 2022	Mentor Support	Amanda Salinas Linda Hinojosa David Ortiz Aissa Utley Marci Almedarez	4:30-5:30 pm.	Campus

		Melanie Torres Amy Carrizales Laura Moncada Ellen Atkinson		
August 31, 2022	New Teacher Support	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas-Charo Vonnice Perez-Ortiz Jalynn Utley Lewis Cuellar Jessica Serna Emmanuel Moncada Juan Soliz Miguel Suarez Alma Vera Elliana Lopez	4:30-5:30 pm.	Boardroom
September 6, 2022	ESF Overview Training	Dr. Frances Perez Amanda Salinas	9:00-4:00 pm.	ESC2
September 7, 2022	Curriculum Directors Meeting	Dr. Frances Perez	8:30-4:00 pm.	ESC2
September 8, 2022	Special Education Directors Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
September 8, 2022	TIP: cycle 1 submission training	Amanda Salinas	9:00-4:00 pm.	ESC2
September 8, 2022	Amplify Check in		2:00-2:30 pm.	
September 12, 2022	Reading Academies	Celeste Casas Sarah Luan Autumn Gonzalez		Online

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		Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle		
September 13, 2022	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	Virtual
September 14, 2022	2023 Accountability Framework	Dr. Frances Perez Conrad Cantu Amanda Salinas Linda Hinojosa David Ortiz Elaina Perez Jacki Canales	9:00-12:00 pm.	Boardroom
September 15, 2022	Counselor Co-Op Meeting	Cynthia Zepeda Kathy Garcia Dina McQuagge	9:00-4:00 pm.	ESC2
September 15, 2022	Lead Eureka Math TEKS Edition	Amanda Salinas	10:00-4:00 pm.	Zoom
September 16, 2022	PhD Science Planning/Preparing TEKS	Autumn Gonzalez Celeste Casas Sarah Luan	8:30-10:00 am.	Virtual

		Laura Vargas Charo Araselis Pena Sophia Garza Vonnice Perez Ortiz Monica Espinoza David Hunter Christopher Gonzalez		
September 16, 2022	ESF Focused Support Grant Network Meeting	Amanda Salinas	9:00-11:00 am.	Zoom
September 19, 2022	Eureka Math Assessing for students Grades K-2	Sarah Luan Celeste Casas Autumn Gonzalez Laura Vargas Charo Aracelis Pena Sophia Garza Norma Canales	8:30-11:30 am.	Virtual
September 19, 2022	Eureka Math Assessing for students Grades 3-5	Mia Pulido Mari Rivera Michele Cantu	1:00-4:00 pm.	Virtual
September 20, 2022	Instructional Leadership Cooperative	Amanda Salinas Linda Hinojosa David Ortiz	9:00-12:00 pm.	ESC2
September 21, 2022	DCSI Network Meeting	Dr. Frances Perez	9:00-11:00 am.	Zoom
September 22, 2022	Mathematics: Out with the Old, In with the new STAAR Redesign!	Mia Pulido Mari Rivera Michele Cantu	9:00-4:00 pm.	ESC2
September 23, 2022	NTE Coaching Day 1 of 4	Amanda Salinas	All day	NTE

September 24, 2022	8 Hour Bus Driver Recertification Class	Yolanda Garza	8:00-5:00 pm.	Skidmore-Tynan Central Office 224 West Main Skidmore, Texas 78389
September 24, 2022	STAAR Success Using TFAR in the classroom	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-12:00 pm.	ESC2
September 27, 2022	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	In Person
September 28, 2022	Mentor Support	Amanda Salinas Linda Hinojosa David Ortiz Aissa Utley Marci Almedarez Melanie Torres Amy Carrizales Laura Moncada Ellen Atkinson	4:30-5:30 pm.	Campus
September 28, 2022	New Teacher Support	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas-Charo Vonnie Perez-Ortiz Jalynn Utley Lewis Cuellar Jessica Serna Emmanuel Moncada Juan Soliz Miguel Suarez	4:30-5:30 pm.	Boardroom

		Alma Vera Elliana Lopez		
September 30, 2022	Module 1: Introduction Module 2: Science of Teaching Reading	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle	Module 1: 1 Hour Module 2: 3 Hours	Online
October 4, 2022	DMAC TEKScore Local Assessment Data	Cindy Baker	9:00-10:00 am.	Zoom
October 4, 2022	G/T 30 Hour Training Day 1 of 5 (Nature and Needs)	Jalynn Utley Alma Vera	9:00-4:00 pm.	ESC2
October 5, 2022	ESF Virtual Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 pm.	Virtual
October 6, 2022	Counselor Co-Op Meeting	Cynthia Zepeda Kathy Garcia Dina McQuagge	9:00-4:00 pm.	ESC2
October 11, 2022	Instructional Leadership	Amanda Salinas	9:00-12:00 pm.	ESC2

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	Cooperative	Linda Hinojosa David Ortiz		
October 11, 2022	G/T 30 Hour Training Day 2 of 5 (Identification and Assessment)	Jalynn Utey Alma Vera	9:00-4:00 pm.	ESC2
October 11, 2022	STAAR Redesign for High School RLA (EOC 1 and 2)	Cathy Borden	9:00-4:00 pm.	ESC2
October 12, 2022	2023 District Testing Coordinator Training	Dr. Frances Perez Cynthia Zepeda Kathy Garcia Dina Mcquagge Nori Tamez	8:30-12:00 pm.	ESC2
October 13, 2022	PhD Science Planning and preparing using check for understanding	Autumn Gonzalez Celeste Casas Sarah Luan Laura Vargas Charo Araselis Pena Sophia Garza Vonnice Perez Ortiz Monica Espinoza David Hunter Christopher Gonzalez	8:30-11:30 am.	Virtual
October 13, 2022	Special Education Directors Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
October 13, 2022	TETN-Fall Updates-TELPAS, TELPAS Alt., STAAR Alternate 2	Dr. Frances Perez Cynthia Zepeda Kathy Garcia Dina Mcquagge	9:00-12:00 pm.	Virtual

		Nori Tamez		
October 14, 2022	ESF Focused Support Grant Network Meeting	Amanda Salinas	9:00-11:00 am.	Zoom
October 14, 2022	TETN: Fall Accessibility Updates	Dr. Frances Perez Cynthia Zepeda Kathy Garcia Dina Mcquagge Nori Tamez	10:00-12:00 pm.	Virtual
October 14, 2022	Retester file available	Dr. Frances Perez		
October 18, 2022	G/T 30 Hour Training Day 3 of 5 (Models of Differentiated Instruction)	Jalynn Utley Alma Vera	9:00-4:00 pm.	ESC2
October 19, 2022	Eureka Math Fluency/Action	Autumn Gonzalez Celeste Casas Sarah Luan Laura Vargas Charo Araselis Pena Sophia Garza Norma Canales Mia Pulido Mari Rivera Michele Cantu	8:30-3:30 pm.	NTE
October 20, 2022	FYTA Day 2	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas Charo (Optional) Vonnice Perez Ortiz (Optional)	9:00-4:00 pm.	Boardroom

		Jalynn Utley Lanette Carballeira (Optional) Lewis Cuellar (Optional) Jessica Serna (Optional) Emmanuel Moncada Juan Soliz		
October 25, 2022	G/T 30 Hour Training Day 4 of 5 (Creativity and Critical Thinking for GT Students)	Jalynn Utley Alma Vera	9:00-4:00 pm.	ESC2
October 25, 2022	Fall Mentor Program Allotment Support			
October 26, 2022	Mentor Support	Amanda Salinas Linda Hinojosa David Ortiz Aissa Utley Marci Almedarez Melanie Torres Amy Carrizales Laura Moncada Ellen Atkinson	4:30-5:30 pm.	Campus
October 26, 2022	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	In Person
October 26, 2022	New Teacher Support	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas-Charo	4:30-5:30 pm.	Boardroom

		Vonnie Perez-Ortiz Jalynn Utley Lewis Cuellar Jessica Serna Emmanuel Moncada Juan Soliz Miguel Suarez Alma Vera Elliana Lopez		
October 31, 2022	Reading Academies Module 3: Establishing a Literacy Community	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnie Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle	Module 3: 1 Hour	Online
November 1, 2022	Counselor Co-Op Meeting	Cynthia Zepeda Kathy Garcia Dina McQuagge	9:00-3:00 pm.	ESC2
November 1, 2022	G/T 30 Hour Training Day 5 of 5 (Engaging Gifted Students by Adding Depth and Complexity)	Jalynn Utley Alma Vera	9:00-4:00 pm.	ESC2

November 8, 2022	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	Virtual
November 9, 2022	Curriculum Directors Meeting	Dr. Frances Perez	8:30-4:00 pm.	ESC2
November 10, 2022	Instructional Leadership Cooperative	Amanda Salinas Linda Hinojosa David Ortiz	9:00-12:00 pm.	ESC2
November 10, 2022	Special Education Directors Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
November 14, 2022	DTCs/CTCs may create sessions for December EOCs	Dr. Frances Perez Cynthia Zepeda Kathy Garcia Dina Mcquagge Nori Tamez		District/Campus
November 18, 2022	Deadline to train CTCs for December EOC Administration	Dr. Frances Perez Cynthia Zepeda Kathy Garcia Dina Mcquagge Nori Tamez		District/Campus
November 29, 2022	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	In Person
November 30, 2022	Mentor Support	Amanda Salinas Linda Hinojosa David Ortiz Aissa Utley	4:30-5:30 pm.	Campus

		Marci Almedarez Melanie Torres Amy Carrizales Laura Moncada Ellen Atkinson		
November 30, 2022	Reading Academies Module 4: Using Data to Inform Instruction	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle	Module 4: 6 Hours	Online
November 30, 2022	New Teacher Support	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas-Charo Vonnice Perez-Ortiz Jalynn Utley Lewis Cuellar Jessica Serna Emmanuel Moncada Juan Soliz Miguel Suarez Alma Vera Elliana Lopez	4:30-5:30 pm.	Boardroom

December 2, 2022	ESF Focused Support Grant Network Meeting	Amanda Salinas	9:00-11:00 am.	Zoom
December 2, 2022	Deadline to train TAs for December EOC administration	Dr. Frances Perez Cynthia Zepeda Kathy Garcia Dina Mcquagge Nori Tamez		District/Campus
December 7, 2022	DCSI Networking Meeting	Dr. Frances Perez	9:00-11:00 am.	Zoom
December 31, 2022	Reading Academies Module 5: Oral Language and Vocabulary	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle	Module 5: 6 Hours	Online
January 10, 2023	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	Virtual
January 10, 2023	Instructional Leadership Cooperative	Amanda Salinas Linda Hinojosa David Ortiz	9:00-12:00 pm.	ESC2

January 12, 2023	Counselor Co-Op Meeting	Cynthia Zepeda Kathy Garcia Dina McQuagge	9:00-4:00 pm.	ESC2
January 13, 2023	ESF Focused Support Grant Network Meeting	Amanda Salinas	9:00-11:00 am.	Zoom
January 19, 2023	Special Education Directors Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
January 24, 2023	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	In Person
January 25, 2023	Mentor Support	Amanda Salinas Linda Hinojosa David Ortiz Aissa Utley Marci Almedarez Melanie Torres Amy Carrizales Laura Moncada Ellen Atkinson	4:30-5:30 pm.	Campus
January 25, 2023	New Teacher Support	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas-Charo Vonnie Perez-Ortiz Jalynn Utley Lewis Cuellar Jessica Serna Emmanuel Moncada Juan Soliz Miguel Suarez	4:30-5:30 pm.	Boardroom

		Alma Vera Elliana Lopez		
January 31, 2023	FYTA Day 3	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas Charo (Optional) Vonnie Perez Ortiz (Optional) Jalynn Utley Lanette Carballeira (Optional) Lewis Cuellar (Optional) Jessica Serna (Optional) Emmanuel Moncada Juan Soliz	9:00-4:00 pm.	Boardroom
January 31, 2023	Reading Academies Module 6: Phonological Awareness	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnie Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle	Module 6: 7 Hours	Online
February 2, 2023	Counselor Co-Op	Cynthia Zepeda	9:00-4:00 pm.	ESC2

	Meeting	Kathy Garcia Dina McQuagge		
February 6, 2023	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	Virtual
February 7, 2023	Spring Mentor Program, Allotment Support			
February 7, 2023	Instructional Leadership Cooperative	Amanda Salinas Linda Hinojosa David Ortiz	9:00-12:00 pm.	ESC2
February 8, 2023	Reading Academies Artifact 1 is Due	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle		Online
February 9, 2023	PhD Science Deliver lesson collaboratively	Autumn Gonzalez Celeste Casas Sarah Luan Laura Vargas Charo Aracelis Pena	8:30-3:30 pm.	NTE

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		Sophia Garza Vonnie Perez Ortiz Monica Espinoza David Hunter Christopher Gonzalez		
February 16, 2023	Special Education Directors Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
February 21, 2023	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	In Person
February 22, 2023	DCSI Networking Meeting	Dr. Frances Perez	9:00-11:00 am.	Zoom
February 22, 2023	Mentor Support	Amanda Salinas Linda Hinojosa David Ortiz Aissa Utley Marci Almedarez Melanie Torres Amy Carrizales Laura Moncada Ellen Atkinson	4:30-5:30 pm.	Campus
February 22, 2023	New Teacher Support	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas-Charo Vonnie Perez-Ortiz Jalynn Utley Lewis Cuellar Jessica Serna Emmanuel Moncada	4:30-5:30 pm.	Boardroom

		Juan Soliz Miguel Suarez Alma Vera Elliana Lopez		
February 28, 2023	Reading Academies Module 7: Pre-Reading Skills	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle	Module 7: 3 Hours	Online
March 7, 2023	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	Virtual
March 8, 2023	Instructional Leadership Cooperative	Amanda Salinas Linda Hinojosa David Ortiz	9:00-12:00 pm.	ESC2
March 8, 2023	Special Education Directors Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
March 9, 2023	Curriculum Directors Meeting	Dr. Frances Perez	8:30-4:00 pm.	ESC2

March 9, 2023	Counselor Co-Op Meeting	Cynthia Zepeda Kathy Garcia Dina McQuagge	9:00-3:00 pm.	ESC2
March 21, 2023	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	In Person
March 21, 2023	Deadline to resubmit Artifact 1	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle		Online
March 29, 2023	Mentor Support	Amanda Salinas Linda Hinojosa David Ortiz Aissa Utley Marci Almedarez Melanie Torres Amy Carrizales Laura Moncada Ellen Atkinson	4:30-5:30 pm.	Campus
March 29, 2023	New Teacher Support	Celeste Casas	4:30-5:30 pm.	Boardroom

		Karissa Campos Autumn Gonzalez Laura Vargas-Charo Vonnie Perez-Ortiz Jalynn Utley Lewis Cuellar Jessica Serna Emmanuel Moncada Juan Soliz Miguel Suarez Alma Vera Elliana Lopez		
March 31, 2023	FYTA Day 4- Graduation Celebration	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas Charo (Optional) Vonnie Perez Ortiz (Optional) Jalynn Utley Lanette Carballeira (Optional) Lewis Cuellar (Optional) Jessica Serna (Optional) Emmanuel Moncada Juan Soliz	9:00-4:00 pm.	Boardroom
March 31, 2023	Reading Academies Module 8: Decoding, Encoding, and Word Study	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales	Module 8: 9 Hours	Online

		Celina Blanton Vonnie Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle		
April 4, 2023	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	Virtual
April 6, 2023	Special Education Directors Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
April 13, 2023	PhD Science Guided observation	Autumn Gonzalez Celeste Casas Sarah Luan Laura Vargas Charo Araselis Pena Sophia Garza Vonnie Perez Ortiz Monica Espinoza David Hunter Christopher Gonzalez	8:30-3:30 pm.	NTE
April 26, 2023	Mentor Support	Amanda Salinas Linda Hinojosa David Ortiz Aissa Utley Marci Almedarez Melanie Torres Amy Carrizales Laura Moncada	4:30-5:30 pm.	Campus

		Ellen Atkinson		
April 26, 2023	New Teacher Support	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas-Charo Vonnice Perez-Ortiz Jalynn Utley Lewis Cuellar Jessica Serna Emmanuel Moncada Juan Soliz Miguel Suarez Alma Vera Elliana Lopez	4:30-5:30 pm.	Boardroom
April 30, 2023	Reading Academies Module 9: Reading Fluency	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle	Module 9: 3 Hours	Online
May 2, 2023	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	In Person

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May 16, 2023	ESF Bi-Weekly Check Ins	Dr. Frances Perez Amanda Salinas Linda Hinojosa David Ortiz	9:00-10:00 am.	Virtual
May 17, 2023	Mentor Support	Amanda Salinas Linda Hinojosa David Ortiz Aissa Utley Marci Almedarez Melanie Torres Amy Carrizales Laura Moncada Ellen Atkinson	4:30-5:30 pm.	Campus
May 17, 2023	New Teacher Support	Celeste Casas Karissa Campos Autumn Gonzalez Laura Vargas-Charo Vonnice Perez-Ortiz Jalynn Utley Lewis Cuellar Jessica Serna Emmanuel Moncada Juan Soliz Miguel Suarez Alma Vera Elliana Lopez	4:30-5:30 pm.	Boardroom
May 31, 2023	Reading Academies Module 10: Reading Comprehension	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales	Module 10: 10 Hours	Online

		Celina Blanton Vonnie Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle		
June 5, 2023	Curriculum Directors Meeting	Dr. Frances Perez	8:30-4:00 pm.	ESC2
June 8, 2023	Special Education Directors Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
June 30, 2023	Reading Academies Module 11: Written Composition	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnie Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle	Module 11: 9 Hours	Online
July 12, 2023	Reading Academies Artifact 2 is Due	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza		Online

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		Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle		
July 31, 2023	Reading Academies Module 12: Putting It All Together	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle	Module 12: 2 Hours	Online
August 22, 2023	Reading Academies Deadline to resubmit Artifact 2	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz		Online

		Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle		
August 24, 2023	Special Education Directors Meeting	Elaina Perez	9:00-12:00 pm.	ESC2
September 9, 2023	Reading Academies Course closes for learners	Celeste Casas Sarah Luan Autumn Gonzalez Laura Vargas-Charo Sophia Garza Aracelis Pena Norma Canales Celina Blanton Vonnice Ortiz Melanie Torres Mia Pulido Monica Espinoza Karissa Campos Marci Almendarez Shane Stehle		Online

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

See Attachments.

The district provides a vertically and horizontally- viable curriculum through TEKS RS for Science & Social Studies.

The district is in year 4 (2024-25) of High Quality Instructional Materials implementation for RLA & Math.

There is a system for curriculum- instruction-assessment (CBAs)---teach a unit, test a unit. This is documented and tracked.

Curriculum, Instruction and Assessment Weaknesses

The weakness is in delivering quality tier1 instruction every single day. Rigor- productive struggle. Student outcomes indicate weakness in securing students who can meet/master grade level content.

Curriculum, Instruction and Assessment Needs

Need to increase numbers of students who can meet/master grade level content.

Need to be able to take curricular resources (yag and ifd) and turn those into high-quality, daily lessons that are rigorous and effective.

Curriculum, Instruction and Assessment Summary

The district uses appropriate curricular resources to provide a vertically and horizontally aligned curriculum throughout the district. The system provides core content teachers with a Year at a Glance Document that chunks student expectations into units. At the end of each unit, a unit assessment is administered. The district uses this data to monitor that TEKS are taught.

The data from each unit is analyzed to make adjustments in the next unit. This could include spiraling unmastered SEs into the next unit and reassessing. It could be a simple reteach.

The data from Curriculum Based Assessments (CBAs) informs teachers/administrators of the skills that are strong as well as the skills that need additional development. Teachers are encouraged to be familiar with grade level TEKS so that they can make informed decisions about instructional delivery. When there are low assessment scores, it is an opportunity for instructional leaders to support the teacher---ask reflective questions and provide resources if needed.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Summary (Continued)

The philosophy of the district is that TEA decides what we teach-TEKS, the district decides when TEKS are taught-YAG, and the teacher decides how---instructional delivery. There is a system.....teach a unit, test a unit. After testing a unit, data is collected in DMAC. Reports are generated. Data is tracked on a weekly basis. At the end of the nine weeks, administration carefully reviews to ensure units that were supposed to be taught were actually taught and tested. DMAC reports allow us to monitor all populations in the system (at risk, dyslexic, sped, Hispanic, eco dis, female/male, etc.).

Teachers are expected to align instructional strategies and activities with student learning needs and expected outcomes for academic achievement---by planning and differentiating. Unit lesson plan templates provide teachers with an opportunity to outline what that differentiation may look like for a given unit. Campuses then have the autonomy to request teachers sketch out that plan in further detail by week. Instructional planning days are provided for teachers by nine weeks---one per nine week period. Content planning specialists from the ESC2 come out to provide support.

See District STAAR Report---for detailed information on special population impact.

The Focus Instructional Guides (FIGs) are a resource that the district provides to teachers. FIGs support the implementation of high impact/high yield strategies by readiness/supporting standard. The unit lesson plan template has an area that allows teachers to find FIGs that are appropriate for the unit and decide how to best utilize them.

The use of the Instructional Focus Documents (IFDs) is a resource that assists teachers in studying the content prior to delivery--included are guiding questions, activities that promote higher order thinking skills, problem solving and critical thinking. The design of the unit lesson plan template---requires planning from the IFD.

Assessments are directly aligned with TEKS---they are connected & specifically written as such. The unit assessments in the TEKS RS connect every question with the SEs in the given unit. STAAR tested contents have tests that are created directly from TEA released questions that directly correlate with the tested SE.

The CBAs are developed from a test bank---mostly TEA released questions---teachers are able to review tests and make revisions if needed. Students/Teachers perceive the assessments as rigorous.

They are directly aligned with TEKS

Family and Community Involvement

Family and Community Involvement Strengths

We started a new ACE cycle.

Initial implementation of ACE Program in 2018-19 provided a position of a Family Engagement Specialist.

Abriendo Puertas Family Engagement Curriculum has been secured for implementation. In 2023-24, there is a new FES---this position will be managed via our partners at San

Comprehensive Needs Assessment

Family and Community Involvement Strengths (Continued)

Diego ISD.

Family and Community Involvement Weaknesses

Services that support families, community members and students to encourage healthy family relationships are needed.

Spanish speaking families are few; however, correspondence in Spanish must be provided in order to build strong relations between school/family.

Family and Community Involvement Needs

Need to increase awareness of the opportunities for family engagement.

Need to increase family participation.

Family and Community Involvement Summary

District/Campus Events: Open Houses, GT Information Night, GT Expo. Dyslexia Information Night, PTO Meetings at NTE, District/Campus SBDM Committees, Aim For Success Parent Preview--Abstinence Awareness. These events are hosted by the district/campus. Sign in sheets provide documentation of participation. Having a meal along with child care really helps to promote parent participation.

Being a part of SBDM committees provides parents and community members the opportunity to be involved in school decision making. In 2017-18, two district meetings were held--one in the fall and one in the spring. Also, in the spring, we send out surveys so that parents and community members can anonymously provide us with their perspective about various programs in the district. This information provides the district/campuses with input about strengths and weaknesses that need to be addressed.

Services that help support families, community members, and students to encourage healthy family relationships are needed.

Spanish speaking families are few; however, correspondence in Spanish must be provided in order to build strong relations between school/family.

Special programs such as 504, Special Education, ESL, Dyslexia, GT, ECHS, Medical/Welding Academies are all part of the system.

Community Partnerships---the district has partnerships with the City of Freer & Duval County ---Freer-Duval Community Library as well as with CACOS---PK Program. These partnerships are strong and bring services to the community that the district alone could not.

Comprehensive Needs Assessment

School Context and Organization

School Context and Organization Strengths

See Attachments.

School Context and Organization Summary

The district supports the campuses--- district focus is to SUPPORT campus needs with the ultimate goal of increasing student outcomes. We align priority areas and design plans to address these areas across the system.

2018-19, WE NEED TO COLLABORATE TO DISCUSS/UPDATE/ADJUST THE PRIORITY AREAS---FOCUS IN ON ADDRESSING THESE.

Freer ISD needs to increase the number of students who meet/master STAAR tests. We need to keep an eye on our SPED population. We need to ensure that post-secondary plans are well documented/coded correctly in the PEIMS system. There needs to be a system for FHS to produce a timely and collaborative master schedule that has some individualization for students' needs.

Teacher planning times---need to be strategic.

ECHS students need to have a college plan--degree plans that they highlight and follow.

Double blocked classes will ensure enough time for SEs to be taught to struggling students, but it also prevents students who are not struggling from being able to take higher level courses.

Teachers make up 3/4 of the District SBDM and should also be the majority of representation in the Campus SBDM as well.

Each campus has a Campus Leadership Team--comprised of teacher leaders who are involved in guiding decisions made at each campus-this year, they are compensated for their time.

Teachers of all contents decide how to deliver instruction. Teachers in the core have immediate access to all unit assessments---teachers are able

Comprehensive Needs Assessment

Technology

Technology Strengths

See Attachments.

There are a variety of technology resources in the district.

Every teacher has an IFP and a laptop.
The district is virtually 1:1.

Technology Weaknesses

System to inventory and track all technology in the district.
Support systems that are timely and collaborative.

Technology Needs

Need to create a system for continuous support.

Technology Summary

The district has an abundance of technology to include laptops for every single teacher (brand new --replacements this year), PK & K have classroom sets of Ipads, Grades 1-12 are all 1:1--where either the classroom has a set or a device is assigned to a student. The district has purchased Interactive Flat Panels for each classroom --these are in the process of being disseminated. Each classroom has a document camera as well.

Staff are all at various stages with regards to technology. Some staff are extremely comfortable with technology while others are extremely uncomfortable---WE NEED A SURVEY TO QUANTIFY THIS.

Technology is a necessary component to accessing curriculum resources & documenting the implementation and progress of the curriculum. Teachers who have a hard time with technology will surface when we do not have data to show in their content.

The most evident barrier that potentially prevents effective use of technology is the knowledge---teachers who are not using the technology available do not know how to use it.

Comprehensive Needs Assessment

Technology Summary (Continued)

All content areas have access.

We have provided a one hour IFP session at in service---we may need to consider doing some "mini pd" sessions to follow up on this. A SURVEY TO QUANTIFY THIS NEED WOULD BE GREAT.

Network design?

Technology is a necessary component with regards to curriculum, instruction, and assessment. Our curriculum & resources are web based. Many of our resources and programs to supplement curriculum are web based. We have a data management system--DMAC that houses most of our assessments & data.

Technology has also allowed the school some security-investment in security cameras throughout the district.

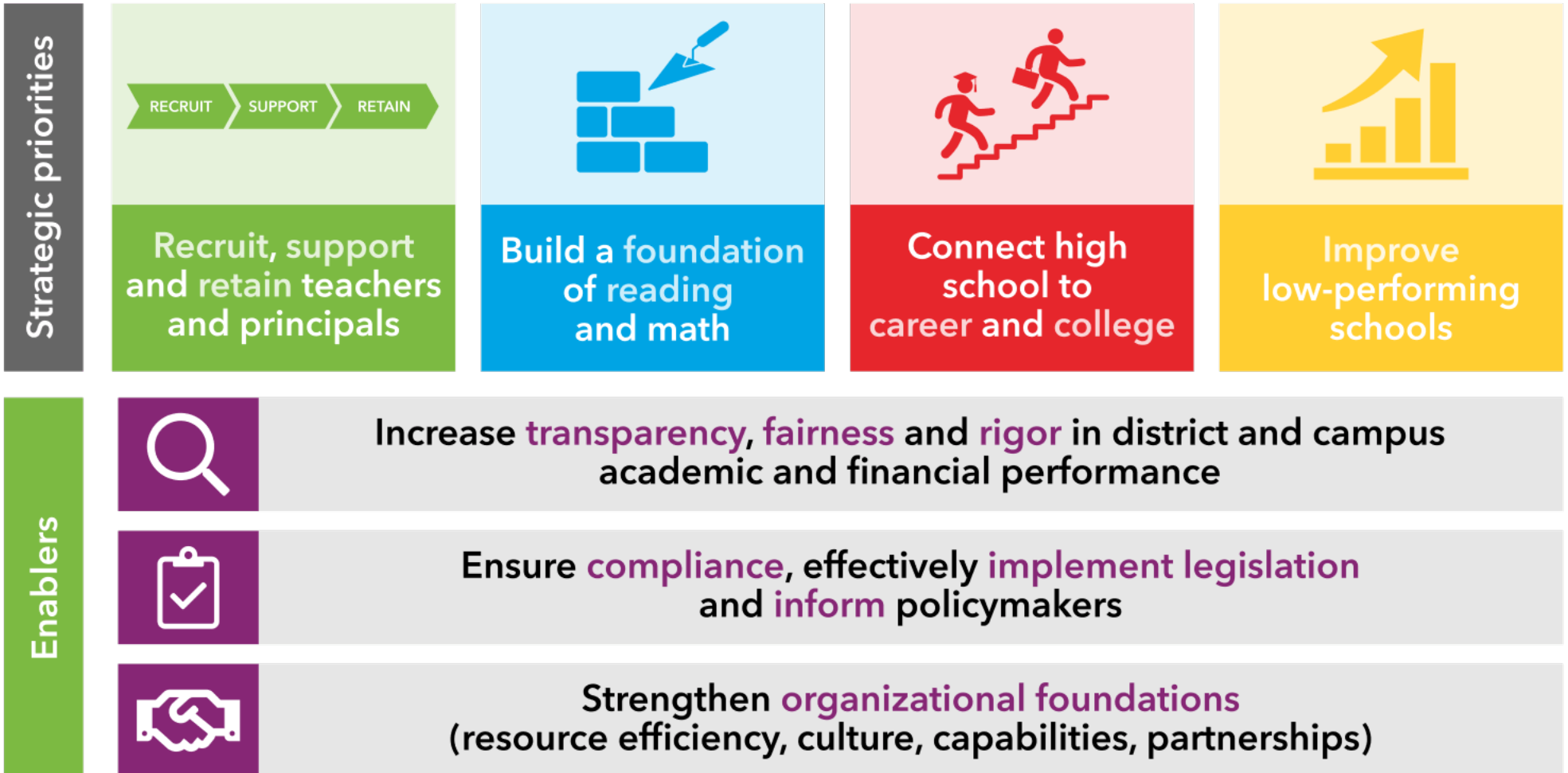
WIFI in buses.

WIFI boxes for all employees at district rates.

Comprehensive Needs Assessment Data Sources

Circle Test Data
Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
ESTAR Data
Expulsion/Suspension Records
Graduation Records
I Station Reports
Local Assessment Data
MSTAR Data
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Special Programs Evaluations
Special Student Populations
Staff Development
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates
Think Through Math Reports

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*