

Jack Robey Jr. High School

Engagement Plan

Jack Robey Jr. High School will work with parents and families to develop and review relevant plans, policies and strategies related to engagement efforts through an annual evaluation using a comprehensive needs assessment. While collecting evidence about the satisfaction with the plan, Jack Robey's efforts to increase parent and family engagement will be a part of the evaluation. The survey will also collect specific information related to the needs of parents and engagement of parents in activities to support student academic growth.

Jack Robey Jr. High School communicates with and distributes information to parents and families in the following ways:

- During student orientation, parents are provided with school policies and procedures and information to sign up for the school's Remind notifications.
- Teachers and counselors contact parents on an individual basis to communicate about their student's academic and behavior progress.
- Students receive Interim Progress Reports and Report Cards at specific times throughout the year to inform parents of their students' academics.
- Parents are able to monitor student progress and communicate with teachers via e-mail, Home Access Center, Google Classroom and the Remind App.
- The school and district sends home tangible notifications to parents prior to school events.
- Jack Robey has an active social media account (Facebook) used as a tool to regularly notify parents of school events and successes. Parents are able to comment on posts as well as send messages to the account managers.

Parent conferences are held in various ways including phone calls and virtual (Google Meets and Zoom).

Jack Robey will host various opportunities for the school staff to work with parents, including but not limited to the following:

- Open House
 - Parent - Teacher Conferences (In person and virtual)
 - Monthly PTO Meetings
 - Activities/ events where parents are able to chaperon/ volunteer
 - Collaborative meetings that will include parents
- Data workshops (ACT Aspire, Math Night, Literacy Night)

Jack Robey will work to build parent capacity in the following ways:

- Inform parents of the school's curriculum during parent meetings (Open House, PTO meetings, etc.)
- Stakeholder meetings will be used to inform parents of the State of the School (achievement data, curriculum, etc.)
- A Title 1 meeting is held yearly, usually at the beginning of the academic year.
- Provide parents with instructions for how to access and monitor student academics through Home Access Center.
- All students will be provided with a Chromebook to take home to ensure learning is continued if students are away from school for any reason.
- Parent workshops will take place throughout the school year to engage parents in the school's daily operations for student success.
- District scheduled and school requested/ required Parent Teacher Conferences.
- Math Night, Literacy Night and STEAM Night will take place to provide resources to parents and highlight student achievement.
- Volunteer opportunities and monthly PTO meetings will be ongoing, giving parents the autonomy to collaborate with teachers and the school as needed.

Create and maintain a parent center to house various resources parents may need.

Jack Robey coordinates with organizations, businesses and community partners in the following ways:

- Welcoming stakeholders to volunteer in the school.
- Inviting stakeholders to participate in school and district sponsored events.
- Partner with community stakeholders to provide families with various resources that may be needed.

Invites the PTO to stakeholder meetings to engage in decision making for the school.

Jack Robey will jointly develop a School-Parent Compact by reviewing the agreement yearly with stakeholders for updates and modifications.

Families are provided a copy of the compact yearly.

The district Parent Advisory Committee, which has representatives from each school, participates to determine how funds are spent in accordance with Title I mandates.

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
Arnold	Robertson	Principal
Marcia	West	Teacher
Connie	Jackson	Teacher
Kristina	Berry	Parent
Larry	Murray	Parent
Kevin	Crompton, Sr.	Community Stakeholder