



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820

Phone: (541) 575-1280 • Fax: (541) 575-3614

WORK SESSION

DISTRICT OFFICE

Or by Zoom at

Topic: September Work Session

<https://us02web.zoom.us/j/89377289651>

Meeting ID: 893 7728 9651

Passcode: 12345

TUESDAY, September 7, 2021

7:00 P.M.

DOCKET OF BUSINESS

- 1.0 CALL SESSION TO ORDER**
- 2.0 DISCUSS STAFF AND STUDENT RECRUITMENT AND RETENTION**
- 3.0 DISCUSS CO-OP PROTOCOLS**
- 4.0 ADJOURN SESSION**

Grant School District 3 does not discriminate in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at 541-575-1280, 401 N. Canyon City Blvd., Canyon City, OR 97820. For telecommunications relay services for the deaf, hearing or speech impaired call 1-800-735-2900.

Student numbers who transfered out.

	elementary	hs	unknown
2015-16	6	9	
2016-17	7	8	1
2017-18	9	7	1
2018-19	5	15	
2019-20	24	11	2
2020-21	13	18	
2021-22	19	14	

Grade	School	Reason 1	Reason 2	reason 3
2015-16				

Grade	School	Reason 1	Reason 2	reason 3
	11 elkton Alternative			
	11 elkton Alternative			
	2 ORCA			
	12 elkton Alternative			
	2 John Day	living in temporary housing		
	3 John Day	working in john day		
	8 John Day	working in john day		
	6 John Day	working in john day		
	11 dayville	hosst family lives in JD	was in dayville	foreing exchange student
k	John Day	paretns both work in john day		
k	John Day	better fit	opportunity	
	9 Prarie city	teacher		
	12 elkton Alternative			
	8 Prarie city	accademically necessary		
	11 elkton Alternative			

Grade

2016-17

Grade

School

Reason 1

Reason 2

reason 3

School

Reason 1

Reason 2

reason 3

4	dayville	IEP not met
2	dayville	familiar with dayville
8	John Day	connection to JD
9	Prarie city	small school
7	Prarie city	problems with kids
12	Prarie city	unhappy
5	Prarie city	moved
3	John Day	IEP needs
	John Day	working in john day
11	Prarie city	small school
3	John Day	home schooled
1	John Day	home schooled
8	ORCA	
	John Day	working in john day
8	John Day	working in john day
11	dayville	

small class size

feels at home

personal conflict
sicouraged and depressed

sibling attedns pc

want seneca
want seneca

death of mother
smaller school

k

Grade
2017-18

Grade

School	Reason 1	Reason 2	reason 3
11 Prarie city	performance	too big	
11 Prarie city	moved to JD but attends PC		
3 dayville	Smaller class size	one on one	proximity to school
11 Prarie city	mor one on one	fresh start	
8 John Day	More academic opporutnites		
5 Prarie city	Children not happy		
4 Prarie city	Children not happy		
2 Prarie city	Children not happy		
7 John Day	moving to john day		
1 John Day	older siblings already at humbolt		
Paulina Elementar	closer to home		
10 Prarie city	student unhappy		
dayville	moving to JD	Want to stay in dayvilll sd	
4 dayville	moving to jd	Want to stay in dayvilll sd	
10 Prarie city	ag program	student wanted to	frieds
1 John Day	moving to john day		
11 Prarie city	previously attedend		

k

Grade	School	Reason 1	Reason 2	reason 3
2018-19				

Grade	School	Reason 1	Reason 2	reason 3
	9 burns	Sports and education		

6	Prarie city	gaurdian want all kids in same school		
11	Prarie city	Lack of leadership and direction		
12	Prarie city	hoping for better capability		
12	Prarie city	Has friends transferring	told there was better teachers	
7	Prarie city	Better education		
12	Prarie city	conflicts with faculty	Was online	
8	Prarie city	work related		
6	Prarie city			
10	Prarie city	hoping for better capability		
10	dayville	online school then dayville		
2	Prarie city	bullying		
11	Prarie city	more hands on learning	more scholarships opportunities	smaller classr size
11	John Day	family convienence	support	
7	John Day	family convienence	support	
7	John Day	family convienence	support	
11	Prarie city	new start	unhappy at GU	
7	Prarie city	years of bullying	accademic challenges	
	John Day	works in jd	brother attends here	
4	Prarie city	work related	better ag program	
11	Prarie city	Better education		
11	Prarie city	sister at PC	want to be with her	
10	Prarie city	new start	sister attend PC	

k

Grade	School	Reason 1	Reason 2	reason 3
2019-20				
Grade	School	Reason 1	Reason 2	reason 3
	8 Prarie city	improper treatment from staff	no accomodation for metal shop	mental emotional
	11 John Day	Programs		
	2 Prairie City	Complaint against the school		
	6 Prarie city	school of choice	Baker intermediaet previously	
	9 Prarie city	school of choice	Baker HS previously	
	8 Prarie city	school of choice	Baker MS previously	
	Prarie city	Smaller Classroom more assistance		
	11 Prarie city	Some bullying issues	looking for a fresh start	personal issues
	9 Prarie city	Expulsion		
	6 Prairie City	Trying to move to PC		
	5 Prarie city	work up in PC	bullying	
	1 Prarie city	work up in PC	one on one help	
	8 Prarie City	Parents are moving there in the future	other siblings already there	bullying
	9 dayville	Getting picked on		
	10 Prarie city	need more one on one	smaller class setting	
	1 Prarie city			
	3 Prarie city	small school	not progressing	
k	Prarie city	startgin with sister		
	2 Prarie city	Strugling with classmates		
	10 Prarie city	Moving to JD	Want him in same school as sister	
	2 Prarie city	mother works at PC		
	1 Prarie city	mother works at PC		
	6 dayville	change in academic setting		
	12 John Day			
	10 dayville	Given apun meeting		
	6 Prarie city	Issues relating to humbolt		
	5 Prarie city	Issues relating to humbolt		
	4 Prarie city	health issues	class size	bullying
	3 Prairie City	Trying to move to PC		
	8 Prarie city	Returning to home district		
	3 Prarie city	Returning to home district		
	6 Dayville	leaving online school	Does not want to go back to humbolt	
	Prarie city	smaller class sizes		
	6 Prarie city	class size		
	Prarie city	wife preferes smaller class size		
	4 dayville	Length of bus ride	Joining older brother	
	9 dayville	removing from peer setting		
	2 Prarie city	other siblings attend PC		
	6 dayville	Length of bus ride	Joining older brother	

Grade	School	Reason 1	Reason 2	reason 3
2020-21				
Grade	School	Reason 1	Reason 2	reason 3
	9 Prairie City	School Atmosphere	Academics-Teacher turnover	
	12 Dayville	Moved want to stay in dayville		
	9 dayville	Moved want to stay in dayville		
	7 dayville	Moved want to stay in dayville		
K	Prairie City	smaller classroom		
	10 John Day	Larger classes		
	3 John Day	established friends and relationships with teachers		
	9 John Day	is already established with friends	relationships with teachers	
	6 Prairie City	smaller class sizes		
	3 Prairie City	smaller class sizes		
	3 Prairie City	Family and childcare		
k	Prairie City	Have more support		
	8 Prairie City	new to the area and wil do well attending PC	here causins currently attend	
	1 Prairie City	Family and friend support		
	5 Prairie City	Family and friend support		
	11 Prairie City	just struggling with two hour classes She does better with shorter classes	not much one on one	
k	Paulina	Distance to school is shorter		
	4 Prarie city	to be in the school as older brother		
	12 Prairie City	Better schedule		
	11 Prairie City	Desire to attend everyday 7 period day schedule.		
	9 Prairie City	Been doing since march of 2020. would like to continue to do so		
	dayville	education struggle,	judgemnt after discipline from staff and students	
	8			
	7 dayville	emotionally not ready for a big school,	struggle with grades,	needs more hands-on
	3 Prarie city	Older sister goes there		
	Prairie City	need more help one on one,		needs modifications to learning. Requested it and never received at GU
	10		smaller class size,	
	Prairie City	wanted smaller classize	feels he need more one on one expecially after school let out early	need modifications to learning
	7			
	Prarie city	does not do well online	feels like more opportunity in PC for one on one and better grades	
	8		Student having self esteem and confidence issues.	Looking at both distance lerning and PC as a best fit
	Prairie City	unhappy with teacher, ther have been issues, spoke to Mr. uptmor.		
	4			
	8 Prairie City	plan on building a house in PC		
	5 Prarie city	plan on building a house in PC		
	8 dayville	having a hard time with girls in her grade		
	dayville	education struggles other siblings transferring,	relative works in dayville and have family close could help the parent new job	
	11			
	dayville	Bennifit from smaller class size,	relative works in dayville,	behind socially supports closser- graduated from dayville
	7			

Grade
2021-22

Grade	School	Reason 1	Reason 2	reason 3
	prairie city	issues with the bullying	several incidence with staff incresing child anxiety	emotional and behavioral issues not addressed by staff.
	8			
	10 prairie city	better fit online program		
	1 prairie city	form to table program	smaller class size	may move to prairie
	8 prairie city	easier to keep family in one school		
	12 prairie city	want to go with friends		
	9 prairie city	be with brother		
	11 dayville	don't like school		
	1 dayville	smaller school		
	7 dayville	child requestd	looking for smaller classrom sizes	
	9 dayville	wanting smaller classroom	more 1to1	
k	dayville	to be at the same school as sibling		
	4 dayville	smaller class size	support for educaitonal delays	
k	prairie city	moving to Prarie city this summer		
	1 prairie city	moving to Prarie city this summer		
	3 prairie city	moving to Prarie city this summer		
	5 prairie city	moving to Prarie city this summer		
	10 prairie city	unhappy with GU	want to retun to in person class	
	prairie city	environment, attittude and potential viwes are better fit	be more supported	set up for success
	1 prairie city	environment, attittude and potential viwes are better fit	be more supported	set up for success
	3 prairie city	better fit		
	4 prairie city	other child attend pre-k		
	3 prairie city	other child attend pre-k		
	5 prairie city	return from home school	want kids in smllaer school	one on one
	6 prairie city	return from home school	want kids in smllaer school	one on one
	prairie city	wider range of academic oportunites	more electives geared towards her interest	
	8 prairie city	teachers at PC are more aligned with our beliefs		
	4 prairie city	teachers at PC are more aligned with our beliefs		
	2 prairie city	seen a postive atmosphere	offers more individual help	
	9 prairie city	seen a postive atmosphere with more opportunities	smaller class size	individual help
	10 prairie city	staff inapproprietness	fondation of respect and trust	
	1 prairie city	smaller class size	agriculture program	
	3 prairie city	irreconcivilable differences	unable to home school	
	5 prairie city	irreconcivilable differences	unable to home school	

Bret Uptmor
Superintendent



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820

Phone: (541) 575-1280 • Fax: (541) 575-3614

9-7-21

Grant School District Board of Directors,

We have had 45 staff leave our district in the last 3 years. I look through that list and know for many of them the reason they left. Please understand the conversation I have had with them I consider confidential. I have attached information I gathered through the last two years. Sorry I didn't have in place an exit interview process at the end of the first year.

Things to think about that will not be shared with the board.

Any plans of assistance we have with a staff member we will only bring that to the board's attention when they have failed to complete the plan. Employees will resign instead of go through a plan.

Retirement- it has been a tough couple of years for all of our staff. People consider retirement under these condition. Administrator and superintendents would love to have taken more off staff plates but we were trying our best to stay above water ourselves.

BOARD OF DIRECTORS:

Chairman Haley Walker ■ Aaron Lieuallen ■ Kelly Stokes ■ Jake Taylor ■ Chris Labhart ■ TBD ■ Dr. Colleen Robertson

	Name	Term Date
1	Ineck, Adam	6/19
2	Johnson, James	6/19
3	Roberts, Eileen	6/19
4	Sasser, Tami	9/19
5	Walker, Peter	6/19
6	WILSON, Sara M	6/19
7	WRIGHT, DELLA	6/19
8	Holland, McKenzie R	6/19
9	Madden, Richard	6/19
10	Boethin, Georgia	6/19
11	Ferreira, Andrea	6/19
12	Ineck, Adriane	6/19
13	Sherwood, Katherine	6/19
14	Smith, Angela J	6/19
15	Vaughan, Eva	6/19
16	WICK, TEAGAN	6/19
17	Thomas, Lloydene	9/19

1	Abrego, Ali J	6/20
2	BURNS, Jacqueline	6/20
3	Lallatin, Richard	6/20
4	PIERCE, JANICE I	9/20
5	RENEAU, Regan E	6/20
6	Walczyk, Joan	6/20
7	Judd, Jesse	3/20
8	BEIL, BETTY	6/20
9	Moore, Kristin N	6/20

45 Total Employees

1	JURCZAK, Lauren J	5/21
2	Hennen, Randal	6/21
3	Fritsch, Sharon	6/21
4	Larson, Justin	6/21
5	LINDLEY, COLLEEN T	6/21
6	Lopez, Jacob	6/21
7	McKnab, Ryan	6/21
8	Oates, Shawna	6/21
9	Correia-Dennison, Darbie	6/21
10	Spence, Maria	6/21
11	Brown, Kim	6/21
12	Sprouffs, Micah	6/21
13	Broemeling, Karen	6/20
14	Rhinehart, Becky	9/19
15	Wright, Shanna	6/19
16	Harper, Terry	8/21
17	Saul, Wayne	8/21
18	Wood, Dovie	8/21
19	Stinnett, Laurie	8/21

Staff comments

2019-20

Discipline - visibility in the 7th and 8th hallways

Parent /students not supporting the schools

Review office secretary list of duties. Have a lot on their plate

Restructure of the detention room

Communication

More advanced notice

Change of plans without notice

More input on curriculum changes

Support for new teachers

Teachers and staff need to be valued

Parents

Admin

School board in the classroom

Cross training/involvement between elementary and HS-connecting the schools

TAG program needs to be supported

Climate of disrespect-students

Kids get to do things-Consistency of expectations

Friday school

3rd and 4th grade quads blends is working.

Job requires more hours, more than can be done which impact performance and productivity

Need more training in Synergy, CIS, Accellus

Community support for schools

Can't have strong schools without a strong community

Improve test scores with training on instructional strategies, preparing student for testing.

Increase standards professional development

2020-21

Dress code cell phone consistent enforcement all staff have the same level of authority for enforcement

Students need for more math skills

Perception that students with good grades get to do things that others don't. It is good for all to get to participate.

I-ready is hurting our kids. It is too slow. Used as a time filler not a curriculum intervention.

Were able to sit down and talk through issues

ESD tech helped solve problems

Aren't meeting the mark on working together to make things great

Every week have meeting to go through and solve problems in the school make it so everyone can give input at the meeting

Need to have a staff daycare

Students discipline for behaviors does not change with interventions-students not improving

need an alternative school

Classroom needs updates-new school

Purchasing process is awkward-recommendation give staff credit cards. Should be easier to spend money

Get more TAG training

Need differentiation training

Start a project lead the way

We do our best to offer a lot of options-electives sports

District technology in place

Need ac in the rooms

Schedule for the school drives what is available for students to take

More technology purchases that align with STEM

Cross curriculum work

Improve the excitement in the building

More team building

Lucky to have our staff and school we have. Loved the district

Need for curriculum

Mental health supports for staff and students

Students need an outlet to talk

Lack of support for new employees

 Mentor teacher that is closer to grade subject matter

 Program teachers pedagogy- school needs to have everything else

 Weird year

Need to have volunteerism

Willing to come back once COVID is gone

Lots of good ideas to support students

Did a lot for the things going on

Student who were looking for a reason to leave the district finding a way to stay

Consistency of rules started strong at the beginning of the year and lost fidelity by the end.

Make sure all students are involved and informed

Recognition of students

Strong sped department

Rigor is disappearing need higher expectations for student rigor

Parents demand mediocre education

Need to increase expectations work ethic to get back reputation. Hire teachers that have the desire to have rigor

Close unit of people, approachable admin

Mentoring program for all new teachers

Build in collaboration across all disciplines

Awesome time here

Not happy with the way public education is going

Need to work on mental health of staff and students

School board directs people to the complaint process. Parents are circumventing the system

Need instructional coaching

Increase comradery
Recognition of staff for their work
Develop a personal touch
more training

Hated to leave- personal reasons

Uptmor explained that the gym floor at GU was covered with 600 sheets of plywood during the seismic grant work. The district would like to declare this excess property and sell it. Stokes asked Uptmor if he could do a minimum bid or something so the district wouldn't be "giving" the plywood away. Uptmor said he would look into that.

Walker moved to declare the excess plywood from the GU Seismic work as excess property. Wyllie seconded. The motion passed with 5 for; 0 opposed.

August 21, 2019 meeting

3.2 Co-op's -Current Process Described

Gerry handed out a packet with a list of co-ops the district had entered into in the past along with OSAA guidelines. Uptmor said that Gerry had asked Uptmor to put this item on the agenda because we don't currently have a process for the co-ops. Gerry said that he only included the past 6 years because that is all the further the OSAA website will give you. Gerry went over the handout and said he feels this needs to be a discussion with the board so that moving forward we can have a process. Cronin clarified that we would have to include the entire schools ADM even if we only get a couple kids from the other school. Gerry said that was correct. Gerry said the current cutoff for 2A is 206 students. Hall asked if a student from Dayville wanted to do golf could they practice with us and then compete individually. Gerry said that was not allowed by OSAA and the student would be ineligible. McCumber asked what our current enrollment was. Hall said that having guidelines in place can sometimes be a curse if you set them and then don't follow them. Hall agreed that there should be some put into place but at the same time there should also be some flexibility with them. Cronin said that if we're here for kids she thinks that we should allow kids from other schools to participate with us if we have the capability. Cronin said that she didn't think we should bump up into another league however. Walker asked why. Gerry said that we will be the small fish in the league if we were to do that plus that would increase our travel. Walker said that in the OSAA guidelines that Gerry handed out she is not seeing that moving into a different level was a good enough reason not to allow a student to compete in a sport. Uptmor said the board approves the co-op. He continued, if we establish guidelines than the board has a reason to make the decisions to approve or not approve. Walker said she would like to see some sort of justification for not moving up to another level. She continued if it benefits the students and our teams at GU then why would we say no. Walker suggested asking other schools if they have any co-op guidelines they could share with us. Gerry said that he had actually contacted other schools and they did not have anything either. Walker said that this subject has been brought to her attention so she wanted to thank Gerry and Uptmor for bringing it to the board. Gerry asked Colson if they had any set guidelines at Prairie. Colson said they did not. Colson went on to say that they were approached by Burnt River to co-op for football and that the Superintendents, athletic directors and Prairie's football coach all agreed to the co-op because it was the only way that the Burnt River kids would get to play. Gerry said that we have had a good relationship with Prairie over the years and have co-oped with them for the past few years. Gerry asked if another school asks first though, do you allow the other school and deny Prairie. Cronin said that she thinks if we have a historical relationship with a school we should honor that history. Cronin continued that if a new school were to ask for a co-op we should still continue the relationship with the school we have history with as well. Walker said she likes the historical agreement concept. Walker asked what GU gets as far as compensation from the co-ops. Colson said that the scale was as follows: for 1-5 students GU gets \$500; for 6-10 students GU gets \$1,000. Cronin said she likes giving opportunities to the kids in the county. Uptmor said this was good input for Gerry and that he could now go back and work on the guidelines they've given. Wyllie asked what Gerry would be doing with the guidelines. Gerry said he would be getting the process lined up and then sharing that with the other schools when they ask.

3.3 Board and Superintendent Working Agreement

Cronin stated that at the OSBA training on August 5th, Renee Sessler gave a facilitated assessment on the current agreement. Cronin explained to the new board members what the working agreement was. Cronin suggested moving the "Student First Principle" out of the Board Expectations for the Super and move that to #5 under collaborative governance. Cronin further suggested replacing the "Student First Principle" with "Decisions and management undertaken by the board and superintendent will always be made considering students first."

Hall moved to approve the Board and Superintendent Working Agreement with the proposed changes. Wyllie seconded. The motion passed with 5 for; 0 against.

Walker asked how #2 under "communication agreements" works. Cronin explained the thinking behind this statement. This statement basically gives the Superintendent a heads up so they can find the answer to the questions before the meeting and then present the answers at the meeting when the questions are asked.

Oregon Schools Athletic Association (OSAA) Cooperative Sponsorship Philosophy

The philosophy that will guide the OSAA Executive Board in reviewing and approving applications for cooperative sponsorship of activities is as follows:

- A. The Executive Board will attempt to increase the number of students who are participating in activities by making activities available for students that would not be available in their school because of a lack of numbers if joint sponsorship did not occur.
- B. The Executive Board would prefer to see projects that combine smaller schools for sponsorship of an activity rather than a small school program combining with a larger school when the smaller school cannot support the activity alone because of a lack of numbers.
- C. Improving the quality of a team (e.g., better won-lost record) will not be a valid criterion in deciding whether approval should be granted.
- D. Agreements are limited in duration to the remainder of the time block but may be terminated by the Executive Board under the following conditions:
 - 1) Closing of one of the schools.
 - 2) Valid complaints from surrounding schools concerning recruiting.
 - 3) Complaints from parents, Governing Boards, students in cooperating schools, etc.
 - 4) Other valid reasons as determined by the Executive Board.

History:

Grant Union has entered into Cooperative Agreements in the following sports over the past 6 years:

Baseball	Softball	Golf	Wrestling
2013-14-No	2013-14-No	2013-14-No	2013-14-No
2014-15-No	2014-15-Yes (PC/Dayville) 3A	2014-15-No	2014-15-No
2015-16-No	2015-16-Yes (PC/Dayville) 3A	2015-16-No	2015-16-No
2016-17-Yes (PC)	2016-17-Yes (PC/Dayville) 3A	2016-17-No	2016-17-No
2017-18-Yes (PC)	2017-18-Yes (PC/Dayville) 3A	2017-18-No	2017-18-Yes (PC)
2018-19-Yes (PC)	2018-19-Yes (PC)	2018-19-Yes	2018-19-No

Current Process: Currently there is not a set process in place to determine 1) If we enter into a cooperative agreement, and 2) With what school and for what sports we enter into a cooperative agreement. It is important to note that the following schools in the county have asked for a cooperative agreement for one sport or another over the past 5 years:

- Prairie City
- Monument
- Dayville
- Long Creek

Oregon Schools Athletic Association (OSAA)

Cooperative Sponsorship Philosophy

The philosophy that will guide the OSAA Executive Board in reviewing and approving applications for cooperative sponsorship of activities is as follows:

- A. The Executive Board will attempt to increase the number of students who are participating in activities by making activities available for students that would not be available in their school because of a lack of numbers if joint sponsorship did not occur.
- B. The Executive Board would prefer to see projects that combine smaller schools for sponsorship of an activity rather than a small school program combining with a larger school when the smaller school cannot support the activity alone because of a lack of numbers.
- C. Improving the quality of a team (e.g., better won-lost record) will not be a valid criterion in deciding whether approval should be granted.
- D. Agreements are limited in duration to the remainder of the time block but may be terminated by the Executive Board under the following conditions:
 - 1) Closing of one of the schools.
 - 2) Valid complaints from surrounding schools concerning recruiting.
 - 3) Complaints from parents, Governing Boards, students in cooperating schools, etc.
 - 4) Other valid reasons as determined by the Executive Board.

History:

Grant Union has entered into Cooperative Agreements in the following sports over the past 6 years:

Baseball	Softball	Golf	Wrestling
2013-14-No	2013-14-No	2013-14-No	2013-14-No
2014-15-No	2014-15-Yes (PC/Dayville) 3A	2014-15-No	2014-15-No
2015-16-No	2015-16-Yes (PC/Dayville) 3A	2015-16-No	2015-16-No
2016-17-Yes (PC)	2016-17-Yes (PC/Dayville) 3A	2016-17-No	2016-17-No
2017-18-Yes (PC)	2017-18-Yes (PC/Dayville) 3A	2017-18-No	2017-18-Yes (PC)
2018-19-Yes (PC)	2018-19-Yes (PC)	2018-19-Yes	2018-19-No

Current Process: Currently there is not a set process in place to determine 1) If we enter into a cooperative agreement, and 2) With what school and for what sports we enter into a cooperative agreement. It is important to note that the following schools in the county have asked for a cooperative agreement for one sport or another over the past 5 years:

- Prairie City
- Monument
- Dayville
- Long Creek



Cooperative Sponsorship Application

Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship

(Revised Fall 2015)

In order for two or more schools to qualify for cooperative sponsorship as permitted in Article 6.5., they must meet the following requirements:

- A. **Who May Apply.** Only full member schools may apply for cooperative sponsorship, not families or individuals. Cooperating schools should be located in the same geographic area. Schools requesting cooperative sponsorship approval should make every effort to co-sponsor an activity with the nearest school that also has difficulty sponsoring the activity by itself. Cooperative sponsorship shall be considered only for 4A, 3A, 2A and 1A schools.
- EXCEPTION:** The Executive Board also may approve cooperative sponsorships involving 4A, 3A, 2A or 1A schools with a 6A or 5A school if the 4A, 3A, 2A or 1A schools are located in an isolated area, are unable to find a closer 4A, 3A, 2A or 1A school willing to enter into a cooperative sponsorship agreement, or if the two schools are physically housed in the same building where students take classes together.
- B. **Classification.** Classification placement for the requested activity will be determined by the total combined ADM in grades 9-12 of the schools involved.
- EXCEPTION:** If the total combined ADM in grades 9 through 12 causes the cooperative team to qualify for a higher classification, the schools requesting permission for a cooperative team may petition the Executive Board for an exception to this provision. Factors that may be considered by the Executive Board when evaluating a petition for an exception may include, but are not limited to, number of participants from each school, how much the combined ADM exceeds the classification cutoff point, and geographic considerations.
- C. **School Board Approval Requirement.** The Governing Boards of the schools involved in the cooperative sponsorship shall jointly apply for such sponsorship listing reasons for the request.
- D. **Regular or Special District Approval Requirement.** Cooperative sponsorship applicants shall obtain approval from the regular or special district in which the proposed cooperative team will participate and submit the approval form with the Cooperative Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this Executive Board Policy when reviewing requests for support of a cooperative sponsorship application.
- E. **Deadline for Application/Dissolution.** The deadline for application or for dissolution for a cooperative sponsorship shall be the first contest date of the season in which the cooperatively sponsored team is to compete.
- F. **Timeline for Approval.** The Executive Board will attempt to act on an application at its next regular meeting following receipt of the application. However, the Executive Director can make a decision, subject to approval by the Executive Board.
- G. **Duration of Approval.** Any approved cooperative sponsorship shall be limited in duration to the remainder of the time block per application. If an application for cooperative sponsorship is granted for multiple years and the cooperating schools choose not to cooperatively sponsor a team during any year of the agreement, it will be necessary for the schools to reapply for permission to cooperatively sponsor a team during the remaining term of the agreement using the most recent ADM figures available.

Excerpt OSAA Handbook, Constitution, Article 6.5 – Cooperative Sponsorship

- 6.5.2. Classification placement for the requested activity will be determined by the total combined ADM in grades 9 through 12 of the schools involved.

EXCEPTION: If the total combined ADM in grades 9 through 12 causes the cooperative team to qualify for a higher classification, the schools requesting permission for a cooperative team may petition the Executive Board for an exception to this provision. Factors that may be considered by the Executive Board when evaluating a petition for an exception may include, but are not limited to, number of participants from each school, how much the combined ADM exceeds the classification threshold, and geographic considerations.

See OSAA Handbook, Constitution, Article 6-5, and Executive Board Policies, "Cooperative Sponsorship" for additional information

- 3.4 First Reading of the following policies:
- AC -Nondiscrimination
 - AC-AR –Discrimination Complaint Procedure
 - EFAA-AR –Reimbursable Meals and Milk Program –Cronin asked if the district was penalizing kids because of meal balances. Gerry said that the district was not doing that.
 - GBDA –Mother Friendly Expression of Milk or Breast-Feed in the Workplace
 - IGAI –Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education –Uptmor said that Robertson asked about the archaic language in this policy. Uptmor replied to Robertson via email.
 - IGBBA –Talented and Gifted Students –Identification
 - IGBBA-AR –Appeal Procedure for Talented and Gifted Student Identification and Placement
 - IICC –Volunteers

4.0 CONSENT AGENDA

- 4.1 August 21 Board Meeting Minutes
- 4.2 Approve GU Jr. High Volleyball Coach –Shanna Northway
- 4.3 Approve Seneca Head Teacher –Dana McLean
- 4.4 Approve GU Dance Coach –Ashley Romero
- 4.5 Hire Spring Coaches

Hall moved to approve the consent agenda as presented. Taylor seconded. The motion passed with 5 for; 0 opposed.

Walker asked if the track coaches were strictly high school or if the list included middle school coaches as well. Gerry said that this list only contained the high school coaches.

5.0 OLD BUSINESS

- 5.1 New Pool

Uptmor said he will be representing the district at the community meeting on the 24th at 6:30 at the airport with the other stakeholders. Uptmor continued that the Community is invited to the meeting as well but it is really for the stakeholders so they can see where the pool will go from there. Walker said that the county judge sent out an invitation to all incorporated cities in the county. Taylor asked to what extent Uptmor would be representing the district. Uptmor said that as a board we are neutral but because we have the primary users that will be in the pool we want to be at the table.

- 5.2 GU Seismic Update

Uptmor said that the seismic project at GU is nearing completion but that every time it rains we find something new that we need to talk to the contractor about. Walker asked where we were at with the punch list. Uptmor said that he hasn't done a final walk through yet because we are still having problems with the gutters.

- 5.3 GU Automotive Shop Update

Gerry said that WCI out of Prineville had started forming today and will pour the concrete next week. The building is scheduled to be delivered on the 25th and as soon as the concrete is secured, Brian Hubbard will erect the building. They are hoping that the building will be completed by the end of October. Hall asked what the automotive class was doing for class. Gerry said that they were outside when they could be but are having to share the building when the weather is bad.

- 5.4 Co-ops –Process Update

September 18, 2019 meeting

Uptmor said that the board needed to start having conversations around moving up a division or not when we do co-ops. Taylor asked what schools we would be competing with if we moved up to the 3A level. Gerry said it would be Burns, Vale, Irrigon, Nyssa, etc. Stokes said he has mixed feelings on moving up to 3A vs. staying at 2A. He said that depending on the sport and the year it could be a good or bad thing. Stokes continued saying that part of him says that if its benefiting our kids we should do it, but then the other side says maybe not. Hall said he thinks we should try to stay as close to what our true school is as we can. If we are a 2A school, then we should stick with that. Walker said that she likes what Hall said, but wants every student to have an opportunity because she thinks it could make a difference for one child and she thinks that is important. Walker says that if we can give every kid the opportunity to participate then we need to offer it regardless of what league we are in. Dougharity asked if Walker would have the same answer in the individual sports. Walker said that if she had to answer today; "ALL KIDS should get to participate". Cronin said that she had kids in school during the league jumps and it was not good for the students. She continued that she does not want to see the district

BOARD OF DIRECTORS:

Chairman Chris Cronin ▪ Dr. David Hall ▪ Dr. Colleen Robertson ▪ Kelly Stokes ▪ Jake Taylor ▪ Haley Walker ▪ Tracy Wyllie

jumping back and forth between 2A and 3A. Hall suggested the statement of “The district will accommodate other schools as long as it is in the best interest for our students”.

6.0 FUTURE AGENDA AND CALENDAR ITEMS

- Oct. 16..... Board Meeting
- Oct. 28..... OSBA Fall Regional (Long Creek)
- Nov. 14-17 Annual OSBA Convention
- Nov. 20 Board Meeting
- Jan. 15 Board Meeting
- Feb. 19 Board Meeting
- March 18..... Board Meeting
- April 15 Board Meeting (Seneca)
- May 20 Board Meeting
- June 3 Last Day of School; Board Meeting

7.0 GOOD OF THE ORDER

Cronin told the board about the Chamber Installation dinner on Wednesday, October 2nd at the Elks Lodge at 6:00pm.

Walker thanked the staff and administration for a good start to the year.

8.0 ADJOURN

Cronin adjourned at 9:20 pm.

_____ October 16, 2019
Haley Walker
Vice-Chairman’s Signature

_____ October 16, 2019
Bret Uptmor
Clerk’s Signature

STDs and the fact that there were 19 items listed in the policy to be included in the comprehensive plan of instruction. Taylor agreed that maybe the number of bullet points diluted each one.

- IGBBA –Talented and Gifted Students –Identification
- IGBBA-AR –Appeal Procedure for Talented and Gifted Student Identification and Placement
- IICC -Volunteers

Hall moved to approve the consent agenda with policy GBDA removed. Wyllie seconded. The motion passed with 5 for; 0 opposed.

5.0 OLD BUSINESS

5.1 New Pool

Uptmor said that he met with the county court and 5 stakeholders after the last board meeting. He said that there was good discussion on what needs to be done with the pool. Hall said that he talked to Rob Raschio and the main take-away Rob had from the meeting was that the county was in support of a pool but not so much in the logistics of it, i.e. funding, etc. Walker said that the outcome of the meeting was the City of John Day getting the County’s permission to hire a consultant to come in and provide the stakeholders with options for the pool. The County approved the City’s request for a feasibility study. This study will help the county put together a package for the ballot.

5.2 GU Seismic Update

Uptmor said that the district was still holding Griffin’s retainage on the project and that we wouldn’t release it until the issue with the floor was resolved. Uptmor said that the company that repaired the floor has suggested that the next step is to completely redo the entire floor next summer. The insurance company is not wanting to do that at this time. Uptmor said that they will begin having deeper discussions on the issue in January. Uptmor said that the district is still in talks with Griffin because he feels that they are the ones responsible for the damage to the floor.

5.3 GU Automotive Shop Update

Uptmor said that the contractor that is putting up the building was onsite today so we should start to see some progress on the shop.

October 16, 2019

5.4 Co-ops –Process Update

Uptmor said that since Gerry was absent we would keep this item on the agenda for discussion at the next meeting.

6.0 FUTURE AGENDA AND CALENDAR ITEMS

- Oct. 28.....OSBA Fall Regional (Long Creek)
- Nov. 14-17Annual OSBA Convention
- Nov. 20.....Board Meeting
- Jan. 15Board Meeting
- Feb. 19Board Meeting
- March 18Board Meeting
- April 15Board Meeting (Seneca)
- May 20Board Meeting
- June 3Last Day of School; Board Meeting

7.0 GOOD OF THE ORDER

Taylor thanked Rookstool for coming in and taking part in the meeting.

8.0 ADJOURN

Walker adjourned at 8:20 pm.

Chris Cronin
Chairman’s Signature
November 20, 2019

Bret Uptmor
Clerk’s Signature
November 20, 2019

3.6 Declare Canon Image Runner Advance Copier w/handler surplus equipment

Uptmor explained that there is a copier in the staff room at Humbolt that has not been used in years and they would like to remove the copier.

Hall moved to declare the Canon Image Runner Advance copier as surplus. Wyllie seconded. The motion passed with 7 for; 0 opposed.

4.0 CONSENT AGENDA

- 4.1 October 16 Board Meeting Minutes
- 4.2 Approve GU Assistant Boys' Basketball Coach -Jesse Gosnell
- 4.3 Accept Letter of Retirement from Humbolt 2nd Grade Teacher –Karen Broemeling
- 4.4 Second Reading of the following policies:
 - GCDA/GDDA –Criminal Records Checks and Fingerprinting
 - GCDA/GDDA-AR –Criminal Records Checks and Fingerprinting
 - JED –Student Absences and Excuses
 - JFCF –Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence –Student
 - JFCJ –Weapons in the Schools
 - JGAB –Use of Restraint or Seclusion
- 4.5 Approve GU Jr. High Wrestling Coach –Don Speakman

Hall moved to approve the consent agenda as presented. Robertson seconded. The motion passed with 7 for; 0 opposed.

Walker asked for a correction to the October minutes so the minutes were approved with the requested change. Uptmor informed the board that Speakman’s hire was contingent on him passing the pre-employment drug testing.

5.0 OLD BUSINESS

5.1 New Pool

Uptmor reported that Rob Rachio said at the last meeting that everything is at a standstill while we wait for the city to complete their assessment. Rachio said that the County has not stated whether they are or are not in favor of a pool; they are strictly looking at the feasibility of a new one.

5.2 GU Seismic Update

Uptmor reported that he’s still working with Griffin on the gym floor at GU and is still holding onto their retainage until the issue is resolved.

5.3 GU Automotive Shop Update

Uptmor said that the building was going up. Gerry said that the contractor is about 2 weeks away from getting the building erected so he is now trying to get bids for the electrical, the heating and the overhead doors.

5.4 Co-ops –Process Update

November 20, 2019

Gerry handed out a flyer that summarized the process for co-ops as he understood the conversations from previous meetings. A copy of that is available at the district office. Hall said that he would like to add to item #2 that the district wanted to provide opportunities to students from other schools as well. Gerry said that falls in line with The OSBA’s co-op philosophy but he could certainly add that to #2. Hall asked about item #3 that states that requests for co-ops need to be turned into the district prior to August 10th. Hall asked if Gerry thought that could actually happen specifically with spring sports. Halls’ concern was that students aren’t even in school yet and so how is the home district supposed to know what sports the students want to participate in and if a co-op is needed in order to accommodate that. Cronin said that she felt there should/would be an exception allowed on a case by case basis for those instances. Walker said that she liked the idea of having that exception because what if a new student moves into a county school and wasn’t here on August 10th. Robertson asked Gerry what his hope was in creating this process. Gerry said that he hopes the process would help answer questions when the district receives multiple co-op requests from multiple schools.

6.0 FUTURE AGENDA AND CALENDAR ITEMS

Jan. 15Board Meeting

BOARD OF DIRECTORS:

Chairman Chris Cronin ▪ Dr. David Hall ▪ Dr. Colleen Robertson ▪ Kelly Stokes ▪ Jake Taylor ▪ Haley Walker ▪ Tracy Wyllie

Grant School District #3

Grant Union High School Cooperative Agreement Process

1. Adhere to the Cooperative Sponsorship Philosophy and guidelines of the Oregon Sports Athletic Association
2. Enter into agreements with the intention of increasing participation numbers to field both Varsity and/or JV teams
3. Request for cooperative sponsorships needed to be made prior to Aug 10th for the upcoming calendar year in order to be considered.
4. Grant School District will not enter into a cooperative agreement if in doing so, moves Grant Union High School into a larger classification.
5. The recommendation from the head coach of the sport in which the cooperative agreement is being applied for will be considered when reviewing cooperative applications.
6. Cooperative Agreements will on a one-year agreement.
7. The associated fee for entering into a cooperative agreement will be determined by Grant School District #3.

4.0 CONSENT AGENDA

- 4.1 November 20 Board Meeting Minutes
- 4.2 Accept Letter of Resignation –GU Jr. High Track Coach –Jeremy LaFramboise
- 4.3 Approve GU Cheer Advisor –Tasha Marciel
- 4.4 Second Reading of the following policies:
 - JGAB-AR –Use of Restraint or Seclusion
 - KL – Public Complaints
 - KL-AR – Public Complaint Procedure
- 4.5 Approve Fall Coaches
- 4.6 Delete Policy GCPC/GDPC
- 4.7 Accept Letter of Resignation from District Bus Route Driver –Berry Beil
- 4.8 Accept Letter of Resignation from GU Spanish Teacher –Jackie Burns

Robertson asked why we were deleting policy GCPC/GDPC. Uptmor said that OSBA is recommending the deletion of that policy because the law around PERS has changed drastically. Uptmor continued that OSBA will not be doing a replacement policy because everything regarding PERS is in the law and that is what the districts need to follow.

Wyllie brought up the bullying session she went to at OSBA. She let the board and audience know that she had given Uptmor handouts on that subject which are now on file at the district.

Hall moved to approve the consent agenda as presented. Walker seconded. The motion passed with 7 for; 0 opposed.

5.0 OLD BUSINESS

5.1 GU Seismic Update

Uptmor said that the only thing left on the seismic project was the gym floor. Uptmor said that the contractor has agreed to a substantially completion letter. Uptmor said that the insurance agents are still working together and that our adjuster will be here in two weeks to look at the floor. Uptmor said that the flooring company that did the earlier fix for us says that the entire floor needs to be replaced. With that understanding our agent has told Uptmor that the district needs to start making arrangements to do that and get a contractor scheduled. Robertson asked if Griffin’s insurance was covering the floor. Uptmor said that he turned it over to our insurance so that we could get the ball rolling. Uptmor continued that our insurance will cover the repairs and then go after Griffin’s insurance to get reimbursed from them. Uptmor also told the board that he was getting quotes for new bleachers so that we can replace those along with the flooring.

5.2 GU Automotive Shop Update

Uptmor said that the district is currently looking for a large tarp that can be used to cover the structure to protect it from the weather so that work can continue on the shop. Gerry said that the contractor is also looking for tarps to help get the project completed.

5.3 Co-op’s –Process Update

January 15, 2020

Gerry handed out an updated draft of the co-op agreement which is on file at the district office. Hall asked Gerry what #6 meant. Gerry said that historically the co-op has been used to field a varsity team, but if we have a varsity team could we maybe field a junior varsity team. Hall said that the purpose of the co-op is to give other kids the opportunity to participate. Cronin asked if Gerry created the attached OSAA page. Gerry said that he had copy and pasted it. Robertson asked how co-ops work with schools that have on-line students. Does OSAA require the district to include the online kids in the enrollment figures as well? Gerry said that we did not have to include the online students in enrollment. Cronin referenced item #4 and wondered if we were leaving the final decision up to the head coach. Gerry said that we were not, the head coach was simply determining if we have too many kids of our own to enter into a co-op.

6.0 FUTURE AGENDA AND CALENDAR ITEMS

- Feb. 19Board Meeting
- March 18Board Meeting
- April 15Board Meeting (Seneca)
- May 20Board Meeting

Grant School District #3

Grant Union High School Cooperative Agreement Process

1. Request for cooperative sponsorships needed to be made prior to Aug 10th for the upcoming calendar year in order to be considered.
2. Cooperative Sponsorship will not be considered during the OSAA calendar year.
3. Grant School District will not enter into a cooperative agreement if in doing so, moves Grant Union High School into a larger classification.
4. The recommendation from the head coach of the sport in which the cooperative agreement is being applied for will be considered when reviewing cooperative applications.
5. Cooperative Agreements will be on a one-year agreement.
6. Agreements for Cooperative Sponsorship will be entered into with the intention of increasing participation numbers to field both Varsity and/or Junior Varsity teams.
7. The associated fee for entering into a cooperative agreement will be determined by Grant School District #3.
8. Students participating in cooperative agreement will:
 - a) Be required to follow all rules and regulations that are outlined in Grant School District 3 policy, as well as, athletic rules outlined in the Grant School District 3 athletic handbooks for students
 - b) Be required to follow all rules and regulations governed by the OSAA and NFHS
 - c) Be subject to Grant School District 3 drug testing policy and procedures
 - d) Be enrolled full time and must supply current transcript before the student is allowed to practice.
 - e) Supply transcripts and/or grade checks forms when requested by Grant School District 3.

Grant School District #3

Grant Union High School Cooperative Agreement Process

1. Adhere to the Cooperative Sponsorship Philosophy and guidelines of the Oregon Sports Athletic Association
2. Enter into agreements with the intention of increasing participation numbers to field both Varsity and/or JV teams
3. Request for cooperative sponsorships needed to be made prior to Aug 10th for the upcoming calendar year in order to be considered.
4. Grant School District will not enter into a cooperative agreement if in doing so, moves Grant Union High School into a larger classification.
5. The recommendation from the head coach of the sport in which the cooperative agreement is being applied for will be considered when reviewing cooperative applications.
6. Cooperative Agreements will on a one-year agreement.
7. The associated fee for entering into a cooperative agreement will be determined by Grant School District #3.

Oregon Schools Athletic Association (OSAA) Cooperative Sponsorship Philosophy

The philosophy that will guide the OSAA Executive Board in reviewing and approving applications for cooperative sponsorship of activities is as follows:

- A. The Executive Board will attempt to increase the number of students who are participating in activities by making activities available for students that would not be available in their school because of a lack of numbers if joint sponsorship did not occur.
- B. The Executive Board would prefer to see projects that combine smaller schools for sponsorship of an activity rather than a small school program combining with a larger school when the smaller school cannot support the activity alone because of a lack of numbers.
- C. Improving the quality of a team (e.g., better won-lost record) will not be a valid criterion in deciding whether approval should be granted.
- D. Agreements are limited in duration to the remainder of the time block but may be terminated by the Executive Board under the following conditions:
 - 1) Closing of one of the schools.
 - 2) Valid complaints from surrounding schools concerning recruiting.
 - 3) Complaints from parents, Governing Boards, students in cooperating schools, etc.
 - 4) Other valid reasons as determined by the Executive Board.

History:

Grant Union has entered into Cooperative Agreements in the following sports over the past 6 years:

Baseball	Softball	Golf	Wrestling
2013-14-No	2013-14-No	2013-14-No	2013-14-No
2014-15-No	2014-15-Yes (PC/Dayville) 3A	2014-15-No	2014-15-No
2015-16-No	2015-16-Yes (PC/Dayville) 3A	2015-16-No	2015-16-No
2016-17-Yes (PC)	2016-17-Yes (PC/Dayville) 3A	2016-17-No	2016-17-No
2017-18-Yes (PC)	2017-18-Yes (PC/Dayville) 3A	2017-18-No	2017-18-Yes (PC)
2018-19-Yes (PC)	2018-19-Yes (PC)	2018-19-Yes	2018-19-No

Current Process: Currently there is not a set process in place to determine 1) If we enter into a cooperative agreement, and 2) With what school and for what sports we enter into a cooperative agreement. It is important to note that the following schools in the county have asked for a cooperative agreement for one sport or another over the past 5 years:

- Prairie City
- Monument
- Dayville
- Long Creek

Walker moved to approve the consent agenda as presented. Wyllie seconded. The motion passed with 5 for; 0 opposed.

Walker asked if the staff recommendations were their current positions or future positions. Uptmor said that this list was just the districts way of saying that we want to hire these employees. Walker asked if the track coach that was hired tonight was helping at the high school. Gerry said that she was. Walker asked if we had a middle school coach yet. Gerry said that we did not and that Coach Smith had reached out to a couple people.

5.0 OLD BUSINESS

5.1 GU Seismic Update

Uptmor said that he was going to remove this item from the agenda because we had paid the final bill and the project was complete. Uptmor continued that in the future it will be a gym floor discussion that is combined with the bleachers.

5.2 GU Automotive Shop Update

Uptmor said we are trying to get tarps to cover the building and to take advantage of the nice weather. Gerry said that two tarps had been ordered and were on their way. Walker asked if there was another area that our auto kids are working in. Gerry said that they were working in the shop and in the classroom. Walker said that she needs to reach out to Miller and have the class work on some equipment at the airport.

5.3 Co-op's -Process Update

February 19, 2020

Gerry said that he did not have an update this month.

5.4 New Pool -NO UPDATE

6.0 FUTURE AGENDA AND CALENDAR ITEMS

- March 18Board Meeting
- April 15Board Meeting (Seneca)
- May 20Board Meeting
- June 3Last Day of School; Board Meeting

7.0 GOOD OF THE ORDER

Taylor thanked Gerry for the work he did on the bleacher bid.

Uptmor told the board that there were six job fair opportunities coming up. He continued that Gerry and Dennison are trying to figure out which ones they will be attending. Uptmor said he will send out information and invitations to the board to see who can attend the fairs.

8.0 ADJOURN

Cronin adjourned at 8:17 pm.

_____ April 15, 2020
 Chris Cronin
 Chairman's Signature

_____ April 15, 2020
 Bret Uptmor
 Clerk's Signature

Stokes said that he agrees with all of the board's statements and also agreed with the administration's determination. Stokes said that it is sad that it happened but as a coach you are held to a higher standard.

Walker said that she also agreed with the other board member's statements. Walker said that it is obvious the impact Romero had on the student athletes and she did a good job but unfortunately we are responsible for the decisions we make. Walker continued that one of the board's priorities is "Safe and Secure Schools" and that means protecting the students so she agreed with the termination.

Cronin said that she always roots for people to have a second chance and she thinks that Romero will have that but she thinks that the administration acted properly and gave her due process. Cronin said that even though Romero is considered an at-will employee she is still entitled to certain steps and those were adhered to by the administration.

Hall asked if there is room for Romero to demonstrate to the administration that she has learned from this experience and have an opportunity to coach again. Uptmor said that he had a conversation with Romero and told her what she would need to do to prove that she is ready to come back. Uptmor said that the district will support Romero in her path but this is not the direction he would recommend to her right now.

Stokes moved to uphold the decision to dismiss Ashleigh Romero as Grant Union's Dance Coach. Hall seconded. The motion passed with 6 for; 0 opposed.

6.0 OLD BUSINESS

6.1 GU Automotive Shop Update

Uptmor said that there has been a little bit of progress made on the shop this week. Uptmor said that there is some sheetrock hung and that there is a tarp covering up some of the insulation. Gerry said that he did talk to the contractor, Brian Hubbard, last Tuesday and he said that he will have his portion of the project completed by this Friday. Gerry said he wasn't sure if this was going to happen or not but he does have the other subcontractors lined up to complete their portions of the project as soon as Hubbard is done.

6.2 Co-op's Process Update

Gerry told the board that he is hoping this can be the final co-op protocol because he felt it was important to have something in place. Gerry said that through this process he has talked to other athletic director's and after talking to Gerry they have realized how important it is to have some sort of protocol in place. Gerry said that the biggest change to the current protocol is the \$2500 fee that they are charging the other schools now. Gerry said that it was currently \$500 per student but that didn't cover everything that Grant Union provides; coaches, transportation, uniforms, etc. Gerry said that the other change is the addition of the expected student behavior section. Robertson asked how this protocol would apply to homeschool students. Gerry said that it doesn't because there are different requirements for them. Robertson then asked about online students. Gerry said that they also have a separate agreement for students that live in our district but attend online classes. Robertson asked how much it costs for online students to participate in sports. Gerry said that it was based on a percentage of the ADM so currently it is around \$400 per student.

Uptmor said that he's been an administrator for 20 years and this is one of the hardest things for administrators to negotiate with other schools. Uptmor said he's been asking for some sort of protocol for several years and that Gerry doing this made him feel good that Grant School District will probably be the first in the state with a protocol and will probably be a model for other districts in the state. Uptmor said that he was proud of our district for taking the lead on it.

Cronin said that she agreed with Uptmor's statement and liked that the protocol was a one-page guide which would make it easy to follow.

6.3 New Pool -No Update

7.0 FUTURE AGENDA AND CALENDAR ITEMS

- May 6Budget Meeting
- May 20Budget Meeting (Optional)
- May 20Board Meeting

BOARD OF DIRECTORS:

Chairman Chris Cronin ▪ Dr. David Hall ▪ Dr. Colleen Robertson ▪ Kelly Stokes ▪ Jake Taylor ▪ Haley Walker ▪ Tracy Wyllie



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820

Phone: (541) 575-1280 • Fax: (541) 575-0928

Cooperative Agreement Protocol

1. Request for cooperative sponsorships needed to be made prior to Aug 1st for the upcoming calendar year.
2. Cooperative Sponsorship will not be considered during the active OSAA calendar year.
3. Grant School District 3 will not enter into a cooperative agreement if, in doing so, it moves Grant Union High School into a higher classification.
4. Cooperative agreements will be on a one-year agreement.
5. Cooperative agreements are for OSAA sanctioned sports only.
6. Agreements for Cooperative Sponsorship will be entered into with the intention of increasing participation numbers to field both Varsity and/or Junior Varsity teams.
7. The recommendation from the head coach of the sport in which the cooperative sponsorship is being applied for will be considered when reviewing cooperative agreement applications.
8. The associated fee for entering into a cooperative agreement will be \$2,500 per sport. Payment of fee is expected upon approval of cooperative agreement.
9. For all cooperative agreements, the team identifier as listed in OSAA will be as Grant Union Prospectors.
10. Students participating in cooperative agreements will:
 - a) Be required to follow all rules and regulations that are outlined in Grant School District 3 policy, Grant Union Athletic Handbook, and Grant Union Student Handbook.
 - b) Adhere to Grant Union High School attendance policy.
 - c) Be required to follow all rules and regulations governed by the OSAA.
 - d) Be subject to Grant School District 3 drug testing policy and procedures.
 - e) Be classified as full-time student and supply current transcript to demonstrate they are on track to graduate.
 - f) Supply current academic progress and/or grade check forms, verified by the home district, when requested by Grant School District 3.

Grant Union High School

911 S. Canyon Blvd.

John Day, OR 97845

(541) 575-1799

FAX: (541) 575-2754



8/19/2021

Grant School District #3 Board of Directors;

First of all, thank you all for your commitment to the youth of our community especially during these trying times. The purpose of this letter is to express our concerns for continuing the cooperative agreements with other neighboring schools in athletics.

As coaches in this district, our focus is to extend the classroom into the athletic arenas and enrich the overall experience of junior high and high school students that attend our schools. In previous years, we have welcomed the cooperative agreements in some sports in order to field full JV and Varsity programs that we may not have been able to field without a co-op. In recent years, the dynamic has shifted. The numbers of Grant Union participants in these sports has stabilized and we feel that we should focus solely on creating opportunities for Grant Union students and not those of neighboring schools. As we all know, four years of high school flies by, and there are a finite number of opportunities in athletics for our students. As long as we have the appropriate number of student athletes to continue fielding complete teams, we should reserve the opportunity to be a Prospector for the student athletes that have chosen to attend our schools. If students from neighboring schools want to participate in any of our interscholastic programs, they are free to enroll with Grant School District #3.

We must continue to improve and refine our approach to the dynamic state of education. This includes athletics, and at this time, we feel that cooperative agreements in athletics with neighboring schools is not best for our students.

Faxon Hill Omer
Ry Lucas RCHD
Sonia D
Rall
Codi Brown

"Prospector Pride"