**ESSER 3.0 Public Plan-Federal Relief Spending Addendum**Addendum Guidance

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023.Each time, LEAsmust seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (February 1 and August 27). The LEA must also post the addendum to the LEA’s website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website. The intent of the plan is to provide transparency to stakeholders.

Please consider the following when completing the addendum:

* On the summary page, the amounts should total for each relief fund: ESSER 1.0, ESSER 2.0, and ESSER 3.0. and equal the allocation amounts.
* The LEA must respond to all questions in the document.
* The stakeholder engagement responses should closely align to the stakeholder engagement in the Health and Safety Plan.
* The LEA should ensure it used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
* LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
* The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
* Ensure the stakeholder engagement happened prior to the development/revision of the plan.
* Plans require local board approval and public posting.
* LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions and take such input into account.
* The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

**ESSER 3.0 Public Plan-Federal Relief Spending Addendum**

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a Public Plan-Federal Relief Spending. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

## General Information

LEA Name: Bradford Special School District

Director of Schools (Name): Dan Black

ESSER Director (Name): Jerry Diviney

Address: 152 E. Main Street Bradford, TN 38316

Phone #:731-742-3180 \_\_\_\_\_\_\_\_\_\_District Website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ www.bradfordssd.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Addendum Date: 1/19/2022

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| --- | --- |
| Total Student Enrollment: | 644 |
| Grades Served: | Pre-K – 12th  |
| Number of Schools: | 2 |

## Funding

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| --- | --- |
| ESSER 1.0 Allocation: | $89,758.42 |
| ESSER 2.0 Allocation: | $305,684.11 |
| ESSER 3.0 Allocation: | $686,523.08 |
| **Total Allocation:** | $1,081,965.60 |

## Budget Summary

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| --- | --- | --- | --- | --- |
|  |  | **ESSER 1.0** | **ESSER 2.0** | **ESSER 3.0** |
| Academics | Tutoring | $17,220.70 | $61,975.10 | $46,463.34 |
| Summer Programming |  | $31,851.00 | $21,213.00 |
| Early Reading |  | $85,173.61 |  |
| Interventionists |  |  | $113,473.81 |
| Other |  |  |  |
| Sub-Total | $17,220.70 | $178,999.71 | $181,150.15 |
|  |  |  |  |  |
| Student Readiness | AP and Dual Credit/ Enrollment Courses |  |  |  |
| High School Innovation |  |  |  |
| Academic Advising |  |  |  |
| Special Populations | $17,092.50 | $18,301.00 |  |
| Mental Health |  |  |  |
| Other |  |  |  |
| Sub-Total |  |  |  |
|  |  |  |  |  |
| Educators | Strategic Teacher Retention |  |  |  |
| Grow Your Own |  |  |  |
| Class Size Reduction |  |  |  |
| Other |  |  |  |
| Sub-Total |  |  |  |
|  |  |  |  |  |
| Foundations | Technology |  |  |  |
| High Speed Internet |  |  |  |
| Academic Space (facilities) |  |  |  |
| Auditing and Reporting |  |  |  |
| Other |  |  |  |
| Sub-Total |  |  |  |
|  |  |  |  |  |
| **Total** |  |  |  |

## Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district’s needs assessment:

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1. Describe initiatives included in the “other” category

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## Student Readiness

1. Description of strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district’s needs assessment:

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1. Describe initiatives included in the “other” category

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## Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment:

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1. Describe initiatives included in the “other” category

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## Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment:

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1. Describe initiatives included in the “other” category

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## Monitoring, Auditing and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

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1. Describe how the LEA will meet the requirements to spend 20 percent of ESSER 3.0 on direct services to students to address learning loss or indicate participation in TN ALL Corps.

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## Family and Community Engagement

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

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1. Describe how the LEA engaged at minimum 10% of the total stakeholders engaged vs. responses received in the development of the revised plan.

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1. Describe how the LEA engaged a representation of a diverse population of stakeholders.

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1. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, town halls) to gain input from stakeholders in development of the revised plan.

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