GOAL 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43\% (2019) to 65\% by August 2025.

| TARGETS | ALL |  | AA | A | H | W |  | ED |  | SE | EL | CE |  | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline STAAR 2019 | 43\% |  |  |  |  | 53\% |  | 38\% |  |  |  | 46\% |  |  |
| Aug-21 | 45\% | 59\% |  |  |  | 55\% | 56\% | 40\% | 43\% |  |  | 48\% | 65\% |  |
| Aug-22 | 59\% | 53\% |  |  |  | 57\% | 63\% | 42\% | 35\% |  |  | 59\% | 53\% |  |
| Aug-23 | 61\% | 46\% |  |  |  | 60\% | 52\% | 44\% | 40\% |  |  | 61\% | 46\% |  |
| Aug-24 | 63\% |  |  |  |  | 63\% |  | 47\% |  |  |  | 63\% |  |  |
| Aug-25 | 65\% |  |  |  |  | 66\% |  | 50\% |  |  |  | 65\% |  |  |

GPM 1.1 The percent of all kindergarten students that score on grade level as measured by MAP in reading will increase from 60\% (EOY 2022) to 68\% by August 2026.

| TARGETS | ALL |  | AA | A | H | W |  | ED |  | SE | EL | CE |  | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline <br> Jun-22 | $60 \%$ |  |  |  |  | $68 \%$ |  | $60 \%$ |  |  |  |  |  |  |
| Jun-23 | $62 \%$ | $73 \%$ |  |  |  | $69 \%$ | $75 \%$ | $62 \%$ | $73 \%$ |  |  |  |  |  |
| Jun-24 | $64 \%$ |  |  |  |  | $70 \%$ |  | $64 \%$ |  |  |  |  |  |  |
| Jun-25 | $66 \%$ |  |  |  |  | $71 \%$ |  | $66 \%$ |  |  |  |  |  |  |
| Jun-26 | $68 \%$ |  |  |  |  | $72 \%$ |  | $68 \%$ |  |  |  |  |  |  |

GPM 1.2
The percent of all first grade students that score on grade level as measured by MAP in reading will increase from 55\% (EOY 2022) to 65\% by August 2026.

| TARGETS | ALL |  | AA | A | H | W |  | ED |  | SE | EL | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline Jun-22 | 55\% |  |  |  |  | 56\% |  | 49\% |  |  |  |  |  |
| Jun-23 | 57\% | 63\% |  |  |  | 58\% | 68\% | 51\% | 50\% |  |  |  |  |
| Jun-24 | 60\% |  |  |  |  | 60\% |  | 54\% |  |  |  |  |  |
| Jun-25 | 62\% |  |  |  |  | 62\% |  | 57\% |  |  |  |  |  |
| Jun-26 | 65\% |  |  |  |  | 65\% |  | 60\% |  |  |  |  |  |

GPM 1.3 $\begin{aligned} & \text { The percent of all second grade students that score on grade level as } \\ & \text { reading will increase from } 56 \% \text { (EOY 2022) to } 65 \% \text { by August } 2026 .\end{aligned}$

| TARGETS | ALL |  | AA | A | H | W |  | ED |  | SE | EL | CE |  | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline <br> Jun-22 | $56 \%$ |  |  |  |  | $64 \%$ |  | $50 \%$ |  |  |  |  |  |  |
| Jun-23 | $58 \%$ | $60 \%$ |  |  |  | $65 \%$ | $68 \%$ | $52 \%$ | $50 \%$ |  |  |  |  |  |
| Jun-24 | $60 \%$ |  |  |  |  | $66 \%$ |  | $54 \%$ |  |  |  |  |  |  |
| Jun-25 | $62 \%$ |  |  |  |  | $67 \%$ |  | $57 \%$ |  |  |  |  |  |  |
| Jun-26 | $65 \%$ |  |  |  |  | $68 \%$ |  | $60 \%$ |  |  |  |  |  |  |

## GOAL 2

Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49\% (2019) to 65\% by August 2025.

| TARGETS | ALL |  | AA | A | H | W |  | ED |  | SE | EL | CE |  | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline STAAR 2019 | 49\% |  |  |  |  | 56\% |  | 44\% |  |  |  | 49\% |  |  |
| Aug-21 | 51\% | 61\% |  |  |  | 58\% | 66\% | 46\% | 39\% |  |  | 51\% | 58\% |  |
| Aug-22 | 59\% | 40\% |  |  |  | 60\% | 47\% | 44\% | 29\% |  |  | 59\% | 45\% |  |
| Aug-23 | 61\% | 67\% |  |  |  | 62\% | 71\% | 46\% | 64\% |  |  | 61\% | 66\% |  |
| Aug-24 | 63\% |  |  |  |  | 64\% |  | 48\% |  |  |  | 63\% |  |  |
| Aug-25 | 65\% |  |  |  |  | 66\% |  | 50\% |  |  |  | 65\% |  |  |

GPM 2.1
The percent of all kindergarten students that score on grade level as measured by MAP in math will increase from 53\% (EOY 2022) to 63\% by August 2026.

| TARGETS | ALL |  | AA | A | H | W |  | ED |  | SE | EL | CE |  | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline <br> Jun-22 | $53 \%$ |  |  |  |  | $56 \%$ |  | $43 \%$ |  |  |  |  |  |  |
| Jun-23 | $55 \%$ | $80 \%$ |  |  |  | $58 \%$ | $81 \%$ | $46 \%$ | $78 \%$ |  |  |  |  |  |
| Jun-24 | $57 \%$ |  |  |  |  | $60 \%$ |  | $49 \%$ |  |  |  |  |  |  |
| Jun-25 | $60 \%$ |  |  |  |  | $62 \%$ |  | $52 \%$ |  |  |  |  |  |  |
| Jun-26 | $63 \%$ |  |  |  |  | $65 \%$ |  | $55 \%$ |  |  |  |  |  |  |

GPM 2.2 The percent of all first grade students that score on grade level as measured by MAP in math will increase from 57\% (EOY 2022) to 65\% by August 2026.

| TARGETS | ALL |  | AA | A | H | W |  | ED |  | SE | EL | CE |  | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline <br> Jun-22 | $57 \%$ |  |  |  |  | $62 \%$ |  | $49 \%$ |  |  |  |  |  |  |
| Jun-23 | $59 \%$ | $69 \%$ |  |  |  | $64 \%$ | $78 \%$ | $51 \%$ | $57 \%$ |  |  |  |  |  |
| Jun-24 | $61 \%$ |  |  |  |  | $66 \%$ |  | $54 \%$ |  |  |  |  |  |  |
| Jun-25 | $63 \%$ |  |  |  |  | $68 \%$ |  | $57 \%$ |  |  |  |  |  |  |
| Jun-26 | $65 \%$ |  |  |  |  | $70 \%$ |  | $60 \%$ |  |  |  |  |  |  |

GPM 2.3
The percent of all second grade students that score on grade level as measured by MAP in math will increase from 52\% (EOY 2022) to 62\% by August 2026.

| TARGETS | ALL |  | AA | A | H | W |  | ED |  | SE | EL | CE |  | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline <br> Jun-22 | $52 \%$ |  |  |  |  | $56 \%$ |  | $48 \%$ |  |  |  |  |  |  |
| Jun-23 | $54 \%$ | $58 \%$ |  |  |  | $58 \%$ | $63 \%$ | $51 \%$ | $53 \%$ |  |  |  |  |  |
| Jun-24 | $56 \%$ |  |  |  |  | $60 \%$ |  | $54 \%$ |  |  |  |  |  |  |
| Jun-25 | $59 \%$ |  |  |  |  | $62 \%$ |  | $57 \%$ |  |  |  |  |  |  |
| Jun-26 | $62 \%$ |  |  |  |  | $65 \%$ |  | $60 \%$ |  |  |  |  |  |  |

GOAL 3 Increase the percent of graduates that meet the criteria for College Career Military Ready (CCMR) from 71\% (2019) to 88\% by August 2025.

| TARGETS | ALL |  | AA | A | H | W |  | ED |  | SE | EL | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline 18-19 TAPR | 71\% |  |  |  |  | 72\% |  | 68\% |  |  |  |  |  |
| Aug-21 | 73\% | 84\% |  |  |  | 74\% | 84\% | 70\% | 68\% |  |  |  |  |
| Aug-22 | 85\% | 78\% |  |  |  | 89\% | 79\% | 57\% | 59\% |  |  |  |  |
| Aug-23 | 86\% | 100\% |  |  |  | 90\% | 100\% | 58\% | 100\% |  |  |  |  |
| Aug-24 | 87\% | 98\% |  |  |  | 91\% | 97\% | 59\% | 96\% |  |  |  |  |
| Aug-25 | 88\% |  |  |  |  | 92\% |  | 60\% |  |  |  |  |  |

GPM The percent of high school students that are TSIA complete will increase from 29\%
3.1 (EOY 2022) to 40\% by August 2026.

| TARGETS | ALL |  | AA | H |  | W |  | ED |  | SE | EL | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline <br> Aug-22 | $29 \%$ |  |  | $8 \%$ |  | $34 \%$ |  | $22 \%$ |  |  |  |  |  |
| Aug-23 | $31 \%$ | $41 \%$ |  | $11 \%$ | $33 \%$ | $36 \%$ | $44 \%$ | $25 \%$ | $28 \%$ |  |  |  |  |
| Aug-24 | $34 \%$ |  |  | $14 \%$ |  | $38 \%$ |  | $28 \%$ |  |  |  |  |  |
| Aug-25 | $37 \%$ |  |  | $17 \%$ |  | $40 \%$ |  | $31 \%$ |  |  |  |  |  |
| Aug-26 | $40 \%$ |  |  | $20 \%$ |  | $42 \%$ |  | $34 \%$ |  |  |  |  |  |


| $\begin{gathered} \text { GPM } \\ 3.2 \end{gathered}$ | The percent of high school students that have completed 3 hours of dual credit (ELA or math) or 9 hours overall will increase from 22\% (EOY 2022) to 30\% by August 2026. |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| targets | ALL |  | AA | H |  | w |  | ED |  | SE | EL | CE | NCE |
| Baseline <br> Aug-22 | 22\% |  |  | 8\% |  | 27\% |  | 12\% |  |  |  |  |  |
| Aug-23 | 24\% | 24\% |  | 11\% | 15\% | 29\% | 27\% | 15\% | 13\% |  |  |  |  |
| Aug-24 | 26\% |  |  | 14\% |  | 31\% |  | 18\% |  |  |  |  |  |
| Aug-25 | 28\% |  |  | 17\% |  | 33\% |  | 21\% |  |  |  |  |  |
| Aug-26 | 30\% |  |  | 20\% |  | 35\% |  | 24\% |  |  |  |  |  |

GPM The percent of high school students that have completed an industry-based
3.3 certification (IBC) will increase from 50\% (EOY 2022) to 60\% by August 2026.

| TARGETS | ALL |  | AA | H |  | W |  | ED |  | SE | EL | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline <br> Aug-22 | $50 \%$ |  |  | $32 \%$ |  | $53 \%$ |  | $47 \%$ |  |  |  |  |  |
| Aug-23 | $52 \%$ | $47 \%$ |  | $34 \%$ | $48 \%$ | $55 \%$ | $47 \%$ | $49 \%$ | $47 \%$ |  |  |  |  |
| Aug-24 | $54 \%$ |  |  | $36 \%$ |  | $57 \%$ |  | $51 \%$ |  |  |  |  |  |
| Aug-25 | $57 \%$ |  |  | $38 \%$ |  | $59 \%$ |  | $53 \%$ |  |  |  |  |  |
| Aug-26 | $60 \%$ |  |  | $40 \%$ |  | $61 \%$ |  | $55 \%$ |  |  |  |  |  |

GOAL 4 The gap between the White population and the Economically Disadvantaged population, as measeured by STAAR (all subjects all grades), will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027.


GPM 4.1 The gap between the white population and the African American population, as measured by formative assessments (all grades, all subjects), will decrease from 22 percentage points (June 2022) to 12 percentage points by June 2027.

| targets | ALL | AA |  | H | w |  | ED | SE | EL | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline <br> Aug-22 |  | 27\% |  |  | 49\% |  |  |  |  |  |  |
| Aug-23 |  | 30\% | 47\% |  | 50\% | 57\% |  |  |  |  |  |
| Aug-24 |  | 33\% |  |  | 51\% |  |  |  |  |  |  |
| Aug-25 |  | 36\% |  |  | 52\% |  |  |  |  |  |  |
| Aug-26 |  | 39\% |  |  | 53\% |  |  |  |  |  |  |
| Aug-27 |  | 42\% |  |  | 54\% |  |  |  |  |  |  |


| GPM 4.2 | The gap between the white population and the Hispanic population, as measured by formative assessments (all grades, all subjects), will decrease from 16 percentage points (June 2022) to 8 percentage points by June 2027. |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TARGETS | ALL | AA | H |  | w |  | ED | SE | EL | CE | NCE |
| Baseline <br> Aug-22 |  |  | 33\% |  | 49\% |  |  |  |  |  |  |
| Aug-23 |  |  | 35\% | 49\% | 50\% | 57\% |  |  |  |  |  |
| Aug-24 |  |  | 37\% |  | 51\% |  |  |  |  |  |  |
| Aug-25 |  |  | 40\% |  | 52\% |  |  |  |  |  |  |
| Aug-26 |  |  | 43\% |  | 53\% |  |  |  |  |  |  |
| Aug-27 |  |  | 46\% |  | 54\% |  |  |  |  |  |  |

The gap between the white population and the white economic disadvantaged population, as measured by formative
GPM 4.3 assessments (all grades, all subjects), will decrease from 8 percentage points (June 2022) to 3 percentage points by
June 2027.

| TARGETS | ALL |  | AA | A | H | W |  | White ED |  | SE | EL | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline <br> Aug-22 |  |  |  |  |  | $49 \%$ |  | $41 \%$ |  |  |  |  |  |
| Aug-23 |  |  |  |  |  | $50 \%$ | $57 \%$ | $43 \%$ | $50 \%$ |  |  |  |  |
| Aug-24 |  |  |  |  |  | $51 \%$ |  | $45 \%$ |  |  |  |  |  |
| Aug-25 |  |  |  |  |  | $52 \%$ |  | $47 \%$ |  |  |  |  |  |
| Aug-26 |  |  |  |  |  | $53 \%$ |  | $49 \%$ |  |  |  |  |  |
| Aug-27 |  |  |  |  |  | $54 \%$ |  | $51 \%$ |  |  |  |  |  |

