

Mrs. Studdard's Newsletter



September 8th-September 12th

Upcoming Events

Monday, September 8th-Curriculum Night (5:00-6:30) Friday, September 12th- Kona Ice Friday, September 19th- Literacy Day (10:00-10:30)

Vocabulary Words

Unit 1. Lesson 3

annual emphasize strategy inquired loyal accepted

Reading

This week we go through Open Court Reading Unit 1, Lesson 3.

Story of the week: The Bat, Birds, and Beasts

Genre: Fable

Phonics: inflected endings (-s -es)

Comprehension: Classify and Categorize

Writing: Opinion Writing-publishing

Grammar: Linking and helping verbs

<u>Math</u>

Test Topic 2 and begin Topic 9:

Place Value

(Lesson 1-Lesson 3)

Students will understand and recognize place value as a precursor to addition and subtraction using base ten as a strategy.

We will skip ahead to topic 9 on place value before returning to topic 3 in two weeks

Spelling Words:

Unit 1 Lesson 3:

clapped shops locked patches picked wishes started stacks grabbed

pitches

Science/Social Studies:

Social Studies: Producers and Consumers
Students will continue a unit exploring concepts of
economics including: producers, consumers, goods
and services, supply and demand, and scarcity.

<u>Assessments:</u>

Tuesday: Topic 2 Test

Thursday: OCR 1. 3 Grammar quiz

Friday: OCR Unit 1: Lesson 3 Spelling and Reading test; Weekly

math quiz (from homework)

Reminders:

Please be sure to join Parentsquare. This will be my main tool for communication.

The Bat, Birds, and Beasts Vocabulary

- * The children do not need to know how to spell these words. They must be able to read the word and the definition for their assessment on Thursday.
- 1. annual: happening or returning once a year
- 2. emphasize: to give special attention or importance to
- 3. strategy: a skillful plan to achieve a goal
- 4. inquired: to ask for information
- 5. loyal: staying to support and show affection to a person or group
- 6. accepted: to take with favor or approval willingly