Department	Course Name	Description
	AG BUSINESS COMMUNCIATION + AHC AG 150 (10-11) *g- College Prep Elective	AG Business Communication is a first-year concentrator class designed to promote and develop communication skills required in the agriculture industry. FFA participation and SAE (Supervised Agriculture Experience) will be part of the grade for this course. Spring Intro to Ag Business is an AHC CE class that provides a basic understanding of the business and economics in the agricultural industry.
	AG MECHANICS (9-11) g- College Prep Elective	Designed to provide lab experiences, safe operation of power tools, build projects, oxyacetylene, & Arc and MIG welding.
	ADV. AG MECHANICS (9-11) *g- College Prep Elective	Expands on the basic skills learned in AG Mechanics. Students will begin plan reading, creating a bill of material, and cut lists. A continuation of welding skills, out of position welds and new welding rods are introduced. Fabrication is a major component, as well as job training. PR
	ADV. FLORAL DESIGN (10-12) *g- College Prep Elective	Students will be mastering and expanding on the basic skills learned in Floral Design. Students will pursue a deeper understanding and application of principles of Floral Design. Students will participate in FFA activities and maintain an SAE. PR
AGRICULTURE	AG LEADERSHIP & COMMUNICATIONS (9-11) & AHC AG 157 (9-11) *g-College Prep Elective	Ag leadership is designed to allow the student to develop leadership skills by directing the work of the PVHS FFA Chapter. Activities include running meetings, coordinating school and community activities, public speaking, and volunteerism. Spring semester AHC AG 157 course is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day business.
7.0.11.00	ADV. COMMUNICATION & AG LEADERSHIP (10-12) *g-College Prep Elective	Second year capstone CTE Pathway course that expands on AG leadership and communication. PR
	ANIMAL SCIENCE + AHC AG 152 (10-12) *g-College Prep Elective	Focuses on the areas of mammalian production/anatomy/physiology, reproduction/nutrition/respiration/genetics, and animal care. The spring AHC AG 152 class prepares students for major in Agricultural, Animal, or Veterinary Science.
	FLORAL DESIGN (9-12) *g-College Prep Elective	Introduces students to career possibilities and background knowledge to be successful in the floral industry. Topics include principals and elements of design, selection and storage of plant materials, construction of corsages and various arrangements, drying flowers, pricing, marketing, and customer service. Students will participate in FFA
	VETERINARY SCIENCE (11-12) *d- Meets UC Lab Science Req.	activities and maintain an SAE. Students learn large and small identification and tools used in the industry, as well as anatomy & physiology, animal health & disease, animal behavior, and client communication to prepare for employment in Veterinary careers. PR
	AHC FRUIT SCIENCE (FALL) + AHC HORTICULTURE (SPRING) (10-12) *g- College Prep Elective	These two AHC CE classes focus on the development of major fruit, vine, and nut crops in California. Production practices including fertilization, pollination, irrigation, harvest, storage, processing, marketing, pest management, and pruning. General course in environmental horticulture with emphasis on nursery operations, landscaping, turf management, and floral industries
	AHC BUSINESS 101 & AHC ENTREPRENEURSHIP 101 (9-11) *g-College Prep Elective	These two AHC CE classes provide a multidisciplinary examination of how economic systems and financial institutions affect a business organization's policy and practices. Primary areas of study include leadership, human resource management, organized labor practices, marketing, financial practices, and the stock market. Entrepreneurship 101 uses a project-based approach to discover methods for starting businesses and writing industry quality business plans.
BUSINESS	COMPUTER APPLICATIONS 1 (9-12) *g-College Prep Elective	Students will learn & create a variety of documents using various applications and programs such as MS Word, Internet Explorer, Outlook, PowerPoint, Excel, Access & Publisher while developing computer skills.
	COMMUNICATION TECHNOLOGY (11-12) *g-College Prep Elective	This course is designed for junior and senior level students to provide them with technological knowledge and essential communication skills to prepare them for continuing education and employment. Students will enhance their use of essential computer applications and build on their business communication skills to develop professional workplace abilities that include creating a variety of workplace documents, spreadsheets, presentations, and databases. Organizational, analytical, and technical skills will be developed as they learn advanced Microsoft Office formatting techniques with Word, PowerPoint, Excel and Access. Students are assigned a variety of independent, project-based coursework to demonstrate their skills. <i>YouScience certification upon successful completion of course exam</i> .

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Department	Course Name	Description
	WEBSITE PROGRAMMING & DESING (10-12)	Design and build websites from scratch while learning programming/coding, design principles, and the project design & development process. Introduction to higher level
	*g-College Prep Elective	computer concepts, programming techniques, and web page design using HTML & CSS, JavaScript, and Dream Weaver. <i>YouScience certification upon successful completion of</i>
BUSINESS		course exam.
(continued)	GAMING TECHNOLOGY (9-11)	Learn a variety of technical skills & design principles to use while developing computer games. Utilize various software platforms & websites to create games. Explore the fundamentals & history or gaming and the principles of how computers and the internet
	*g-College Prep Elective	work, game/app design & structure, and experiment with programing. YouScience certification upon successful completion of course exam.
	ACCOUNTING & FINANCE	Develop & understand the operation of business financial management and accounting,
	(10-11)	financial records, journals, & statements. YouScience certification upon successful
	*g-College Prep Elective	completion of course exam.
	PERSONAL FINANCE	This course will cover the following topics: Checking, Saving, Types of Credit, Managing
	(11-12)	Credit, Paying for College, Budgeting, Investing, Financial Pitfalls, Career, Taxes,
	*g- College Prep Elective	Insurance, Behavioral Finance, Mini Units and Bonus Lessons. PR
	*g-College Prep Elective	Culinary techniques for home cooking and professional applications. Nutrition, food science, safe practices and measurements will be covered. Eligible for Food Handlers license upon successful completion of the course/exam.
	CULINARY ARTS 2 (11-12)	Learn advanced food prep and meal management techniques catering and use of
	*g-College Prep Elective	professional equipment. Careers in the food industry will be explored. Eligible for ServSafe license upon successful completion of the course/exam. PR
	APPAREL CONSTRUCTION	This introductory level course is Concurrent with AHC and meets the F requirement for
	& DESIGN 1 & AHC	college A-G. Students will learn how to operate a sewing machine and an overlock serger
FARAILY	FASH 110 (9-11) *f-Visual & Performing Arts	machine. Students will make 3 garments: a tote bag, pajama pants, and a shirt. Students will also learn the basics of fashion, using the Elements of design. No previous sewing
FAMILY		experience is needed. This course is the first year in the Fashion Pathway sequence.
CONSUMER SCIENCE	APPAREL CONSTRUCTION	This is a second-year course where student learn varied techniques in clothing
SCIENCE	& DESIGN 2 (10-12)	construction including sewing repairs, patter construction, window display and specialty
(More detailed	*f-Visual & Performing Arts	sewing machines. Students will also operate a small clothing business. PR
descriptions	DEVELOPMENTAL	Learn about the Physical, Social, Emotional, and Cognitive development of children from
available in	DEVELOPMENTAL PSYCHOLOGY OF	conception through early adolescence, with an added emphasis on prenatal development and healthy pregnancy including the Empathy Belly experience. The
Course Catalog)	CHILDREN (10-12)	2nd area of focus is on Developmental Psychologists that have theories related to
	*g-College Prep Elective	Children. Students participate in creative, hands-on projects, and learn about infancy
		through the take home Real Care Baby simulator. This course is perfect for students who think they might be interested in a career involving children.
	RELATIONSHIPS & FAMILY	Provides knowledge of preparation for marriage/family roles/responsibilities, & marriage
	(9-11)	adjustments and in making decisions related to family living. Develop abilities for
	*g-College Prep Elective CAREERS IN FAMILY &	parenting, maintaining individual & family health, & child development. This is a second-year course that provides background knowledge and occupation-
	HUMAN SERVICES (11-12)	specific training focusing on the development of counseling and mental health services,
	*g-College Prep Elective	as well as family and community services careers. PR
	MECHANICAL DRAWING 1	A course for students interested in entering engineering, construction, and architectural
	(9-12)	fields. It offers an opportunity to learn traditional mechanical drawing with pencils, T-
	*g-College Prep Elective	squares, and triangles, as well as drawing on computers using AutoCAD and 3D printing.
	SMALL GAS ENGINES (9-11)	Students learn how an engine works, safe shop procedures, how to use tools, basic maintenance, troubleshooting & repair procedures. Students will work on small air-
	*g-College Prep Elective	cooled engines, such as lawnmowers, generators and outdoor power equipment.
INDUSTRIAL	ADVANCED SMALL	Students will explore more advanced engine systems and develop more advanced skills
TECHNOLOGY	ENGINES (10-12)	with small, air-cooled engines including more advanced diagnostics and repair.PR
	*g-College Prep Elective WOOD (9-12)	This course is designed to introduce students to general woodworking practices.
	*g-College Prep Elective	Students will learn about safely, use hand and power tools, and woodworking machinery.
		This course includes building wood projects in a shop environment.
	WOOD TECH (10-12)	This course is part of a sequence of courses in wood construction and theater set
	*g-College Prep Elective	construction. Wood Tech provides students with a foundation of knowledge, skills and experiences in wood technology and principles of design. This includes building wood
	l	experiences in wood technology and principles of design. This includes building wood

Department	Course Name	Description
		projects and theater set construction. This course prepares students for the next level in their education and will advance them toward a skilled position in this careerpath.PR
	FRENCH 1 (9-12) *e-International Language	Designed to teach students to communicate in French at a novice level.
	AHC FRCH 101 (10-12) *e-International Language	Improve the skills gained in French 1 in areas of grammar, reading, writing, oral expression, and listening comprehension PR
	AHC FRCH 102 (11-12) *e-International Language	Improve and build on skills gained in French 101 to ameliorate grammar, reading, writing, oral expression, and listening comprehension PR
	AP FRENCH LANGUAGE & CULTURE (12) *e-International Language	Course is conducted entirely in French. Builds on knowledge acquired in French 1, 2, & 3 and prepares students for the AP French Language and Culture Exam. PR
	SPANISH 1 (9-12) *e-International Language	Designed to teach students to communicate in Spanish at a novice level.
	SPANISH 2 (9-12) *e-International Language	Builds on skills acquired in Spanish 1. Expand topics and situations where students can communicate in Spanish more fluently. PR
INTERNATIONAL LANGUAGES	SPANISH 3 (9-12) *e-International Language	Designed to allow students to internalize the language that they have studied in Spanish 1 & 2. Students will increase vocabulary and their ability to communicate beyond themselves. PR
	SPANISH FOR SPANISH SPEAKERS 1 (9-12) *e-International Language	For students who already speak Spanish in the home. This course is taught primarily in Spanish with English explanation as needed. Designed for students who have a desire to improve their Spanish language & literacy skills.
	SPANISH FOR SPANISH SPEAKERS 2 (10-12) *e-International Language	Designed to increase ability to write in Spanish through intensive practice in formal and informal styles. Use interpersonal, interpretive, and presentational modes with advanced study of grammar & structure. Course conducted entirely in Spanish. PR
	AP SPANISH LANGUAGE & CULTURE (10-12) *e-International Language	Language acquisition and preparation for the depth & complexity of the Spanish AP exam. Develop sophisticated skills of reading/writing/speaking & listening at an advanced college level. Includes formal presentational speaking and essay writing. PR
	AP SPANISH LITERATURE & CULTURE (11-12) *e-International Language	Builds on skills acquired in AP Spanish. Prep for AP Spanish Lit. Exam. Read Spanish & Hispanic literature from 14th - 20th century. Analyze, discuss & interpret a poem, play or narrative through its figures of speech, tone, genre, style, characters, and themes. PR
	CINE Y TEATRO (11-12) *e-International Language	This class builds Spanish skills, including grammar and writing. It explores themes such as race, ethnicity, gender, sexuality and class through a critical analysis of Cinema in Spanish. Course conducted entirely in Spanish. PR
	PE 3 WEIGHT TRAINING & FITNESS (11-12)	A PE course that focuses on Personal Fitness, using weights, cardio, core training, stretching and plyometric.
	PE 4 ADVACED WEIGHTS TRAINING & FITNESS (11-12)	Students will discover different types of training specific to a sport or desired goal. *Note: Class starts at 7:45 a.m.
PHYSICAL EDUCATION	HEALTH & WELLNESS FOR LIFE (9-12) *g-College Prep Elective	This course will assist students in becoming health literate individuals who can critically analyze, and problem solve when confronted with the health issues of today. Students will become self-directed learners by obtaining accurate health related knowledge and skills. Students will be their own health advocate on topics including personal and community health, mental, emotional, and social health, nutrition and physical activity,
SCIENCE	AP BIOLOGY (11-12) *g-College Prep Elective	alcohol, tobacco, and other drugs, and growth, development and sexual health. The application of laboratory skills, including interpretation of data and the development of hypothesis, is a major component of this course. Elective course recommended for students preparing to the AP exam.
	AHC INTRO TO ATHLETIC TRAINING (11-12) *g- College Prep Elective	AHC CE hands-on course where students learn the anatomy and physiology of the human body through sports. This course is designed for future coaches, trainers, health and physical educators; to aid in the evaluation and care of athletic injuries. PR
	AP ENVIRONMENTAL SCIENCE (11-12) *d-Meets UC Lab Req.	Learn to appreciate the earth's environment. Examine natural and man-made environmental problems and consider alternatives for resolving or preventing them. Issues will be studied from scientific, sociological, and political perspectives.
	ENVIRONMENTAL SCIENCE (P) (11-12) *d-Meets UC Lab Req.	The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will examine natural and man-made environmental problems, considering alternatives for solving or preventing them. Issues will be studied from scientific, sociological and political perspectives.
	PHYSICS (11-12) *g-College Prep Elective	Highly recommended for students planning to attend a 4-year college or university and required for students planning to major in science, and engineering. Topics include: motion, forces, energy, electricity and magnetism, optics and heat.

Department	Course Name	Description
	MEDICAL SCIENCE/HEALTH CAREERS (11-12)	Medical terminology, first aid/CPR, basic health care skills, anatomy and physiology, health care organizations and professions. Participation in job shadowing during spring semester at local hospital. 2 period class (Seniors have priority).
SCIENCE (continued)	*g-College Prep Elective MEDICAL ASSISTING (11-12)	Learn skills of medical assisting, infection control, patient examination, EKGs/vital signs, and medical terminology. Clinical internship may be available to eligible students. 2
	*g-College Prep Elective	period class (senior have priority).
	PHYSIOLOGY/ANATOMY	A study of the development and structure of the human body, and the interactions of
	(11/12)	human cells, tissues, organs and organ systems. Sample topics include the nervous
	*d- Meets UC Lab Req. SPORTS	system, cardiovascular system, digestive system, reproductive system. PR Instruction in kinesiology, biomechanics, anatomy, physiology, healing processes,
	MEDICINE/KINESIOLOGY	CPR/First Aid/AED training, injury evaluation, personal training, physical therapy &
	(11-12)	fitness.
	*d-Meets UC Lab Req.	
COCIAL COIENCE	ASB LEADERSHIP (9-12) *g-College Prep Elective	A student council designed class to help the student prepare for planning ASB events, using team building, and communication skills.
SOCIAL SCIENCE	AP PSYCHOLOGY (11-12) *g-College Prep Elective	Course topics include perception, development, senses, sleep/dreams/consciousness, and psychological disorders. Explore the psychological perspectives that attempt to explain & help understand human behavior. (Seniors Have Priority)
	BALLET FOLKLÓRICO *f-Visual & Performing Arts	This course is designed to develop beginning dance skills for regional dance styles in Mexico. Students with little or no previous dance experience will learn the basic techniques for folklórico dances, principals of body alignment, strength, and coordination as they relate to dance and performance. In addition to the dance praxis, the historical & cultural factors that have influenced Mexican folk dance will be studied.
	DANCE 1 (9-12) *f-Visual & Performing Arts	Students will learn introductory dance skills in such styles as Ballet, Jazz, Lyrical, Hip Hop, and Social Dance.
	DANCE 2 (10-12) *f-Visual & Performing Arts	Students will learn advance dance skills in such styles as Ballet, Jazz, Lyrical, Hip Hop, and Social Dance. Additionally, Dance 2 students will choreograph pieces to teach to Dance 1 students. PR
	BEGINNING BAND (9-12) *f-Visual & Performing Arts	For students with little to no prior experience. Instruments offered; flute, clarinet, oboe, saxophone, trumpet, trombone, French horn, baritone, tuba & percussion (prior approval for percussion).
VISUAL &	CONCERT CHOIR (9-12) + JAZZ CHOIR (9-12) *f-Visual & Performing Arts	Concert Choir is for students who have had previous choral background and successfully complete an audition of minimum basic skills. Perform advanced choral literature & increase their understanding and appreciation of music. Jazz Choir focuses on vocal improvisation and performing with musicians.
PERFORMING ARTS	DIGITAL ARTS 1 (9-12) *f- Visual & Performing Arts	Explore the field of fine arts and digital graphic design. Learn various methods of expression utilizing electronic equipment such as digital drawing tablets, professional cameras, and industry-leading Adobe Photoshop and Illustrator software.
	DIGITAL ARTS 2 (10-12) *f-Visual & Performing Arts	A course for students with continued interest in fine arts and digital graphic design utilizing electronic equipment such as digital drawing tablets, professional cameras, and a commercial printer. Expand your skillset with a deeper dive into industry-leading Adobe Photoshop and Illustrator software. Create your own portfolio to help pursue a career in the arts and digital arts-related careers. PR
	CONCERT BAND (10-12) MARCHING BAND (9-12) *f-Visual & Performing Arts	Offered to performers interested in the following instruments: flute, clarinet, saxophone, oboe, bassoon, French horn, trumpet, trombone, baritone, tuba, and percussion/drums. Performance based class preparing for extracurricular events.
	GUITAR (9-12) *f-Visual & Performing Arts	Intro course for students interested in learning to play the acoustic guitar, or to improve their existing skills. Guitars are provided for classroom use only.
	BEGINNING PIANO (9-12) *f-Visual & Performing Arts	Study the elements of music (melody, harmony, rhythm, tone & form) to create style. Introduction to different genres of music, historical periods, roles of musicians of each era, basic music theory & piano techniques.
	SONGWRITING & MUSIC PRODUCTION (10-12) *f-Visual & Performing Arts	Opportunities to create music of your own. Develop skills in composing, arranging, and singing, listening, and analyzing popular music. Basic proficiency on an instrument is encouraged, but not required.
	MUSIC HISTORY (9-12) *f-Visual & Performing Arts	Designed to develop a sense of how music fits into history from various cultures dating back to the Middle Ages to current.
	INTRO TO ART (9-12) *f-Visual & Performing Arts	Focuses on the elements of art, foundation of art history and the principles of design using various media.

Department	Course Name	Description
	PAINTING (10-12) *f-Visual & Performing Arts	Basic painting techniques with intensive study of color theory. Learn how to create paintings which indicate depth, volume, and form.
	PHOTOGRAPHY 1 *f- Visual & Performing Arts	Students spend time outdoors learning about and using professional-level camera features on a variety of photographic assignments designed to develop their compositional and technical skills. In the classroom students use a variety of techniques to refine and present their photographs.
	PERFORMANCE THEATER 1 (9-12) *f- Visual & Performing Arts	Students in this course will perform in our live theatrical productions produced by the theatre department. Students will be expected to audition, rehears both in class and after school, and perform in front of an audience. This is an audition-based class.
	PERFORMANCE THEATER 2 (10-12) *f- Visual & Performing Arts	Students in this course will perform in our live theatrical productions produced by the theatre department. Students will be expected to audition, rehears both in class and after school, and perform in front of an audience. Additionally, these students will direct and choreograph select pieces for productions as well. This is an audition-based class.PR
VISUAL &	THEATER ARTS 1 (9-12) *f-Visual & Performing Arts	Introduces the basic skills of theater arts in six areas: 1) Acting, performance skills, articulation, projection, expression, and self-confidence; 2) Theater History; 3) Play reading and writing 4) Technical theater, career set design, costuming & make-up 5) Introduction to filmmaking 6) Dance.
PERFORMING ARTS	THEATER ARTS 2 (10-12) *f-Visual & Performing Arts	Gives an in-depth look into the following 6 areas 1) Acting, performance skills, character development, and expression 2) Theater History; 3) Play reading and writing 4) Technical theater, career set design, costuming & make-up 5) Filmmaking 6) Dance.PR
(continued)	TECH THEATER 1 (10-12) *f-Visual & Performing Arts	Students interested in theatrical and set design for school productions. Learn about lighting, sound, costumes, stage management, and theater equipment.
	TECH THEATER 2 (11-12) *f-Visual & Performing Arts	For students who have completed Technical Theater 1. Students will learn advanced skills in sound, lighting equipment, and design in preparation for the school productions. All students will be required to work on the school drama productions. PR
	STAGECRAFT 1 (9-12) *f- Visual & Performing Arts	This is a class designed to teach the art of theatrical design, implementation, and production to students who are interested in set construction and decoration, properties, costumes, company or stage management, and arts administration This course provides a bridge between practical skills (construction, electrical work, welding) and design concepts (mood, modes of artistic expression, etc.). This class will also be responsible for running and maintaining the theatre complex for the other performing arts disciplines, the school, and the community.
	STAGECRAFT 2 (9-12) *f- Visual & Performing Arts	In this class the skills and understandings demonstrated in Stagecraft 1 are further developed. Knowledge and skills in set construction move away from being demonstrated in classroom projects to being applied to the larger productions being produced on the main stage by the VPA department.PR
OTHER	(Yearbook) MEDIA, MARKETING AND PUBLICATIONS 1 (9-12) *g- College Prep Elective	Students will understand a foundational, comprehensive approach to news writing for the web, broadcast, photojournalism basics, social media news production, digital citizenship, ethics and media law. Student work will be published in the Panther Tales and Panther Tales Annual.
	(Yearbook) MEDIA, MARKETING AND PUBLICATIONS 2 (10-12) *g- College Prep Elective	This course builds on skills learned in CTE Digital Media, Marketing and Publications 1.

Mark Richardson CTE Ag Center (Double Period Classes)

Mark Richardson CTE Ag Center (Double Period Classes)		
CTE Ag Center Pathways	Course Name	Description
AGRICULTURE FARM	 INTRO TO SUSTAINABLE AG AG PRODUCTION ENTERPRISE FALL-WINTER AG PRODUCTION SPRING 	This pathway provides an opportunity to help run the Mark Richardson Center Student Farm. Students will gain the ability to design and implement basic farming techniques that can be used on either a small or medium-size farm during Fall-Winter and then Spring-Summer crop seasons. Students will develop fundamental management, business, cultivation, and harvesting techniques throughout this course. At the end of the course, students can apply the necessary skills learned to start their own small-scale farm or apply them in the local agriculture industry. Produce safety will also be addressed. <i>Outdoor labor is required</i> .
CULINARY AT CTE	 INTRO TO THE HOSPITALITY INDUSTRY SANITATION, SAFETY, & EQUIPMENT PRINCIPLES OF FOODS 1 	In this program students apply culinary techniques, food science technology and nutritional science principles to the production of quality food. Entry-level positions may include food preparation, line cook, entry level food and beverage service positions. Through further study, skills are transformed into careers such as corporate executive chefs, directors for food research and development, flavorists, food scientist/technologists, menu development professionals, product assurance and development.
CYBER SECURITY	PREVENTATIVE MAINTENANCE NETWORKING ESSENTIALS I NETWORKING ESSENTIALS II	Designed to provide students with knowledge and lab experience of current and emerging computer networking technology. Focus will be on LANs, WANs, OSI models, IP addressing, cabling, CompTIA, and network standards; the theory behind the various kinds of network architectures and data transmission methods, and the use of decision-making and problem-solving techniques in applying science, mathematics, and communication concepts to solve networking problems. Instruction and training are provided in the proper care, maintenance, and use of networking software, tools, and equipment. Emphasis will be placed on the Cisco System Certification.
DIESEL MECHANICS	AUTOMOTIVE FUNDAMENTALS AUTOMOTIVE ELECTICITY	This pathway consists of two AHC courses and is designed to prepare students for a variety of entry-level positions involving medium/heavy diesel repair. These positions may include work on over the road trucks, tractors, construction equipment and more generally in the diesel sales, repair, and support industry. Learned skills include the ability to diagnose and repair diesel engines. Local partners include Quinn CAT, John Deere and Santa Maria Truck Center (Freightliner/Mercedes).
ENGINEERING & INDUSTIAL DESIGN	SURVEY OF MACHINING AND MANUFACTURING SOLID WORKS MASTER CAM	Designed to prepare students for variety of entry level positions in a manufacturing environment. Positions may include manual machine operator, computer numerical control (CNC) operator, computer aided drafting and manufacturing (CAD/CAM) designer, manufacturing generalist or programmer. Learned skills may include the ability to operate conventional and computer numerical controlled (CNC) machinery, program CNC machinery, operate various CAD/CAM systems & interpret blueprints, material handling & quality control.
CONSTRUCTION	CONSTRUCTION I CONTRUCTIN II	This pathway is a pre-apprenticeship with the Carpenters Union. This pathway prepares students for entry level employment within the construction field via a general contractor, or trade union (e.g. electrician, carpenter, plumbing etc.) or to continue in the Construction Technology Program at Cuesta College or Construction Management Program at Cal Poly. Skills studied include framing, electrical, plumbing, weatherization, blueprint reading, drywall, tile setting, roofing, heavy equipment operation and more.