

(6) PARENTS RIGHT-TO-KNOW-

- (A) **QUALIFICATIONS-** At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
- (i) Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
 - (ii) Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
 - (iii) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
 - (iv) Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- (B) **ADDITIONAL INFORMATION-** In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent—
- (C)
- (i) information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and
 - (ii) timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
- (D) **FORMAT-** The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

If you would like to request a copy of your child's teacher's professional qualification, please click on the link or scan



<https://forms.gle/8AQzriFKuqAPImBQ7>

Mission Statement

The mission of Orchard Elementary School is **to** educate children to reach their potential academically, physically, socially, and emotionally. The faculty and staff will provide quality learning experiences in a safe, clean, and nurturing environment. This can be accomplished through a partnership with the family and community, working together to provide the necessary resources and support to produce a positive educational environment essential for learning.

MOTO

“Busy Being the Best!”

ORCHARD ELEMENTARY

2024-2025

Parent & Family Engagement Plan



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Title I Annual Meeting

During September, Orchard conducted its Annual Meeting of Title I Parents. The meeting was held face-to-face. The annual meeting was recorded and uploaded to Orchard's social media page. Parents were provided information on the following:

- What it means to be a Title I school
- Title I Statewide participation, provided services, and parent's rights
- An overview of the school's curriculum and the state's content standards
- LEA Title I Plan
- School-Parent Compact
- Process for Requesting Qualifications of your Child's Teacher
- Notification of teachers who are/are not Highly Qualified
- The Process of the Annual Evaluation of Title I
- Open Invitation for Parent Leaders/Contacts

Parent & Family Engagement

Parental Involvement is vital to the success of Orchard's learning environment. Parent-family interaction is Key. Orchard provides several opportunities for Parents and Families to engage and serve throughout the Year.

- Open House
- Statewide Parenting Day
- Quarterly Honors Programs
- Partnership Conferences
- Other Events
 - Grandparents Day
 - Fall Festival
 - Spring Fling
 - Read-Across America
- Parent Advisory Board
- Parent-Teacher Organization

Parent & Family Engagement

Continued

The leadership and staff of Orchard understand the importance of parental involvement and have created flexible meeting times to ensure participation from all stakeholders. Orchard Elementary believes in involving parents in all aspects of its Title I school-wide program. Our school advisory committee's parent representatives actively participate in developing the ACIP plan. In addition to the ACIP committee, all parents will be given the opportunity to review the school plan and offer their input before the plan is approved. Parents will be given the opportunity to provide input on activities, training, and materials to be purchased for the upcoming school year by participating in surveys at the end of each school year.

Each year, the school-wide plan and the parental involvement piece are reviewed and evaluated, and revisions are made as needed. Parent advisory meetings will be held quarterly, and feedback and updates will be sent home quarterly.

Parent & Family Engagement

Continued

Parental Involvement Funds are used on our school's postage supplies, materials for mailing parent correspondents, and student planners to facilitate daily communication between parents and teachers.

Orchard Elementary School provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children in the following manner: * At the beginning of the school year, during our annual meeting of parents, Orchard will provide information about its Title I program and the ALCOS {information on the core subject areas}.

Orchard reviews and revises its school-parent compact annually. Adjustments are made based on the recommendations of the committee, which includes the administrators, faculty, support staff, parents, and students. All parents will be given a copy of the compact at the annual Title I Meeting.