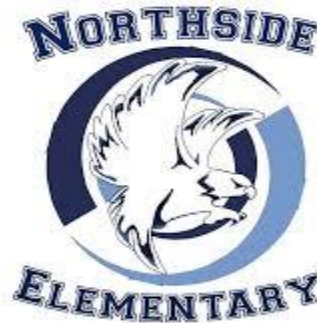


Northside Elementary School

Title I Parent Handbook

2021-2022



Our Mission

To create respectful, high-achieving students.

Our Vision

To provide a safe learning community where students are successful.

Mr. David Sams, Principal

Mrs. Rebecca Oakley, Assistant Principal of Instruction

Mrs. Kristen Brooks, Assistant Principal of Discipline

305 Sullivan Road
Warner Robins, Ga. 31093

(478)929-7816

www.hcbe.net

A Parent's Guide to Title I

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

| | | |
|--------------------------|---------------------------|--------------------------|
| CB Watson Primary | Northside High | Thomson Middle |
| Centerville Elementary | Northside Middle | Tucker Elementary |
| Eagle Springs Elementary | Parkwood Elementary | Warner Robins High |
| Huntington Middle | Pearl Stephens Elementary | Warner Robins Middle |
| Lindsey Elementary | Westside Elementary | WIN Academy |
| Miller Elementary | Perry Middle | Northside Elementary |
| Morningside Elementary | Russell Elementary | Shirley Hills Elementary |



What supports are provided through Title I?

The Title I Program offers a variety of supports, which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

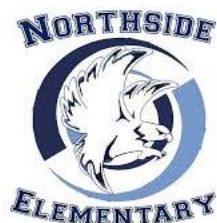
- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

Northside Elementary School

THE CONNECTION

Family-School Engagement Plan and Compact

2021-2022



David Sams, Principal
305 Sullivan Rd
Warner Robins, GA 31093

www.hcbe.net

Revision Date: 07/28/21

What is Title I?

Northside Elementary is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy at any time during the school year.

Let's Stay Connected

Northside Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities. Here are the ways to stay connected and informed.

- Progress Reports and Report Cards
- Infinite Campus
- School Website
- Social Media
- School Messenger call-outs
- Emails
- Parent-Teacher Conferences
- Class Dojo
- Agendas
- Newsletter

Access to Staff

- Our school has an open door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main office at (478) 929-7816.



ACTIVITIES TO BUILD PARTNERSHIPS

Northside Elementary plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

| Event | Focus | Date |
|------------------------------------|---------------------|----------------|
| Meeting and Greet | Welcoming | July 2021 |
| Open House | Curriculum | August 2021 |
| Annual Title I Meeting | Informational | August 2021 |
| Grooving with Grandparents | Curriculum-Literacy | September 2021 |
| Parent-Teacher Conferences | Monitoring Progress | October 2021 |
| Technology Talk | Technology | October 2021 |
| Camp Read A Lot | Curriculum | November 2021 |
| Parent Involvement | Parent Action Team | November 2021 |
| Muffins with Moms | Curriculum-Math | January 2022 |
| Preparing for the Milestones | Testing/Assessment | March 2022 |
| Black History Night | Welcoming | February 2022 |
| Title I Parent Satisfaction Survey | SDM | February 2022 |
| Voices for the Vision | SDM | March 2022 |
| Get Ready For Kindergarten | Transition | May 2022 |

Northside Elementary wants to help all our families participate in our family engagement activities. If you need assistance with childcare or transportation in order to attend the events listed in this plan, contact our Family Engagement Coordinator for more information and assistance.

Stacey Green
 (478) 988-6200 ext. 2563
 Stacey.Green@hcbe.net

Family Engagement Coordinator

Our FEC is **Stacey Green**. She is available to assist families in a variety of ways from finding resources, connecting with teachers and administrators, navigating Infinite Campus and providing opportunities for you to learn how to help your student at home.

Office Phone # 478-929-7816 EXT 2563

Email: Stacey.Green@hcbe.net

Parent Resource Center

Visit the Parent Resource Center to get pamphlets, brochures, and other resource materials to use at home with your child.

Location

Monday – Friday, 8:00 AM-4:00 PM

Volunteer opportunities



Northside Welcomes Volunteers

- Library
- Copies
- Read w/kids

Contact your student's teacher for more ways to stay connected with your student's classroom.

Your FEC at NES is available to assist you with any volunteer questions you may have.

Our Pledge to our Parents and Families

Northside Elementary will take the following measures to promote and support parents as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, Northside Elementary pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website or on social media.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests four times during the school year.
- ✓ Partner with early learning centers to provide resources to help prepare families and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes or support groups to help further enhance our parent's various educational levels.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

Increase Student Achievement in ELA

Increase Student Achievement in Math

Build and sustain a positive culture that supports the whole child.

Provide relevant academic workshops and events to increase family involvement.

Grade Level: Kindergarten

Focus Areas

Math Fluency

Sight Words

Writing Skills

Reading Skills

Our Compact: Teachers, Families and Students - Together for Success

Northside will

- Provide 2 math manipulative games for parents to practice fluency at home with their student.
- Provide weekly sight word flash cards for parents to practice with their student.
- Provide weekly templates for parents to help their student with writing skills at home.
- Provide a bag of books for parents and students to practice reading.

Family will

- Spend time weekly playing math games with their student.
- Spend time every night reviewing sight words with their student.
- Use the weekly writing template and help their students select a picture at home. Parents will help their student label the picture by sounding out the words in the picture.
- Read the bag of books every night starting in September.

Student will

- Play math games with their parent to improve their math fluency for numbers 1-5.
- Review sight word flash cards with their parent to improve their ability to recognize 100 sight words.
- Select a picture at home and sound out words to label the picture correctly to improve writing skills weekly.
- Bring the bag of books home every night and practice reading.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

Increase Student Achievement in ELA

Increase Student Achievement in Math

Build and sustain a positive culture that supports the whole child.

Provide relevant academic workshops and events to increase family involvement.

Grade Level: 1st

Focus Areas

Reading Nightly

Writing Sentences

Add and Subtract within 20

Count to 20

Northside will

- Provide newsletters and fluency games explaining ways to practice fluency at home with their student.
- Provide weekly math homework for parents to practice with students at home.
- Provide weekly words for parents to practice writing sentences with students at home.
- Provide a bag of books.

Family will

- Parents should practice math fluency at home with their student.
- Spend time every night reading and talking about what they have read.
- Spend time helping students two nights a week write sentences using weekly words.

Student will

- Practice math fluency examples found in the newsletter or play fluency games.
- Read nightly with their parents to work on reading goal.
- Practice writing sentences two nights a week using their weekly words.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

Increase Student Achievement in ELA

Increase Student Achievement in Math

Build and sustain a positive culture that supports the whole child.

Provide relevant academic workshops and events to increase family involvement.

Grade Level: 2nd Focus Areas

Math Fluency

Reading Fluency and
Comprehension Writing

Our Compact: Teachers, Families and Students - Together for Success

Northside will

- Provide math manipulative games for parents to practice fluency at home with their student.
- Provide a nightly folder for each student that contains an independent level book and leveled reading questions.
- Provide a Tiny Topic Notebook.

Family will

- Spend time every week playing math games with their child.
- Read provided books with their student nightly, checking for fluency and comprehension using questions provided by the teacher.
- Spend time with their student each week to brainstorm ideas for writer's workshop.

Student will

- Play math games with their parents at home to improve math fluency for numbers 1-20.
- Read books on their reading level and answer reading questions nightly to improve their ability to read on grade level or above.
- Brainstorm writing ideas for writer's workshop with parents weekly in their tiny topic notebooks to improve writing skills.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

Increase Student Achievement in ELA

Increase Student Achievement in Math

Build and sustain a positive culture that supports the whole child.

Provide relevant academic workshops and events to increase family involvement.

Grade Level: 3rd

Focus Areas

Math Fluency
Reading Comprehension
Writing Skills

Northside will

- Provide 2 math manipulative games for parents to practice fluency at home with their student.
- Provide leveled texts and a reading log for parents to help students complete literacy activities each night.
- Provide a Lucy Calkins writing checklist for parents to help students write, edit and revise.

Family will

- Spend time every week playing math games with their child.
- Spend time every night reading leveled books with their child and completing a choice board activity.
- Use checklist to help students, write, edit and revise as needed.

Student will

- Play math games at home to improve math fluency for multiplication.
- Read leveled books and complete reading log each night to improve their ability to read on grade level or above.
- Edit and revise their writing pieces using provided checklist to improve writing skills as needed.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

Increase Student Achievement in ELA

Increase Student Achievement in Math

Build and sustain a positive culture that supports the whole child.

Provide relevant academic workshops and events to increase family involvement.

Grade Level: 4th

Focus Areas

Math Fluency

Fluency and Reading
Comprehension

Writing Skills

Our Compact: Teachers, Families and Students - Together for Success

Northside will

- Send home 2 math manipulative games each semester for parents to practice fluency at home with their student.
- Provide leveled challenging questions for parents to help students complete when reading each night.
- Provide writing checklist unit for parents to help students improve writing skills.

Family will

- Spend time at home each week playing math games with their student and sign homework page.
- Spend time every night reading leveled texts with their child and asking challenging questions.
- Spend time each week helping their child practice writing skills using the writing checklist.

Student will

- Play math games to improve math fluency.
- Read leveled texts and answer challenging questions to build fluency and comprehension.
- Practice and correct writing skills by using the checklist provided.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

Increase Student Achievement in ELA

Increase Student Achievement in Math

Build and sustain a positive culture that supports the whole child.

Provide relevant academic workshops and events to increase family involvement.

Grade Level: 5th

Focus Areas

Math Fluency
Reading Fluency and
Comprehension
Writing Skills

Our Compact: Teachers, Families and Students - Together for Success

Northside will

- Provide 2 math manipulative games every semester for parents to practice fluency at home with their student.
- Provide leveled texts and choice board activities for parents to help students complete when reading each night.
- Provide a weekly writing choice board for parents to help students improve writing skills.

Family will

- Spend time at home each week playing math games with their student.
- Spend time every night reading leveled texts with their child and completing a choice board activity.
- Spend time each week helping their child practice writing skills using the writing choice board.

Student will

- Play math games to improve multiplication fluency.
- Read leveled texts and complete a choice board activity to build fluency and comprehension.
- Complete a writing choice board activity to improve writing skills.



SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

BOARD MEMBERS
FRED WILSON, CHAIRMAN

DR. RICK UNRUH
DAVE CROCKET
BRYAN UPSHAW

HELEN HUGHES, VICE CHAIRMAN
LORI JOHNSON
HOKE MORROW

August 3, 2021

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,
Dana Morris, Director of Federal Programs

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<http://eduscapes.com/tap/topic24.htm>

<https://www.commonsensemedia.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

<http://www.ago.state.ms.us/wp-content/uploads/2013/08/Illegal-Downloads-What-a-Parent-Should-Know.pdf>

If additional assistance or more information is needed, the media specialist at your child's school can help.

Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Federal Programs Director
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.



➤ Definition of PBIS

What is PBIS?

- The Positive Behavior Interventions and Support program is based upon the idea of recognizing positive contributions of students. Our goal is to help each child develop self-discipline. Home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning and positive learning environment. As part of PBIS, teachers, administrators, counselors and support staff will have responsibility to TEACH positive behavior expectations to students. PBIS means students will know exactly what is expected of them. Students who take responsibility will be recognized and rewarded in a variety of ways.

What is PBIS at Northside Elementary?

- **Northside's School-Wide Expectations for students:**





- Be Respectful, Be Responsible, Be Safe
- These expectations, along with the appropriate positive behaviors, are displayed in different areas of the school as reminders for students. Students will receive on-going instruction from the staff on our school-wide expectations in all areas of our school. The classroom, restroom, cafeteria, hallways, bus, computer lab, media center, playground and assemblies are all settings where students will be expected to act in a respectful, responsible and safe manner.



Northside Elementary PBIS Mission

- Our PBIS Mission is to provide all of our students with a safe and effective school environment where they can experience academic and behavioral success.

Northside Elementary School Behavior Expectations Matrix

| Expectations | Restroom | Hallway | Cafeteria | Playground | Bus |
|---|--|--|--|---|--|
| Respect Yourself  | 1. Walk carefully in and out of the restroom 2. Be considerate of privacy | 1. Walk with a purpose 2. Be observant | 1. Use good manners with your food 2. Make healthy food choices | 1. Participate 2. Be courteous and friendly | 1. Use your inside voice 2. Use appropriate language |
| Respect Others  | 1. Follow adult directions 2. Keep hands, feet, objects to yourself | 1. Follow adult directions 2. Use appropriate body spacing between other students | 1. Follow adult directions 2. Use appropriate language | 1. Follow adult directions 2. Play fair and include others | 1. Follow adult directions 2. Keep hands, feet, objects to yourself |
| Respect Learning  | 1. Only one student may go when needed and stay only as long as needed 2. Wait for your teacher's lesson and/or instructions to end before asking | 1. Move quietly and efficiently 2. Value displays, posters, and student work | 1. Make sure open food stays in the cafeteria 2. Know your lunch number | 1. Have a positive and enthusiastic attitude 2. Keep hands and feet to self | 1. Sit correctly in your assigned seat and co-operate with others 2. Be on time |
| Respect Environment  | 1. Dispose of items in the correct place 2. Use it, flush it, wash/dry hands, and out the door | 1. Walk on the right side of the hallway 2. Keep safety in mind | 1. Clean up your table area 2. Get what you need when you go through the line | 1. Use equipment appropriately and for its intended use 2. Make sure playground area is clean and free of trash before leaving | 1. Enter/Exit the bus appropriately 2. Keep your feet on/towards the floor, back against the seat, book bag on your lap, and face forward |

Title I Handbook Acknowledgement Form

Northside Elementary School

Dear Families and Students,

For the 2021-2022 school year, our Title I Handbook is available for your viewing on our school website at www.nes.hcbe.net under the **family engagement tab**.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, The Connection(Family Engagement Plan and Grade Level Compact), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure*.

If you prefer a printed copy of the handbook, please indicate in the space provided and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Family Compact then return the form to your child's school.

Please choose one of the following options:

_____ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

_____ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

School-Parent Compact Signatures:

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Name (print): _____

Student Signature: _____

Date: _____ Grade: _____

To be completed by school personnel only

Hard copy of Title I Handbook given to _____
Student Name

Date _____ By: _____
School Personnel