

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Special Meeting

September 11, 2024

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:00 p.m. General Session

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. A reasonable amount of time before the meeting will enable the District to make appropriate arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjuhsd.org

AGENDA

I. OPEN SESSION

A. Call to Order/Flag Salute

II. OPEN SESSION PUBLIC COMMENTS

Public comment for a special board meeting is limited to items on the agenda. If you would like to address the SMJUHS D Board of Education at the September 11, 2024 meeting on the noted open session items, see the options for participation below. The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.

B. **In writing:** Submit your comment via email to SMJUHSD-Public-Comment@smjuhsd.org by 12:00 p.m. on September 11, 2024. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

III. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Provisional Appointment for Trustee Area 4: Explanation of Candidate Interview Process, Interview of Candidates, and Provisional Appointment of Candidate to Serve on the Board – Appendix A

Resource Person: Feliciano Aguilar, Acting Board President

Due to the recent resignation of former Board President, Diana Perez, a vacancy in Trustee Area 4 has been created on the Santa Maria Joint Union High School District Board of Education. On August 6, 2024, the Board voted to begin the process of provisionally appointing an interested candidate to fill the vacant seat. The applications received were subsequently certified by the County Education Office and reviewed by a committee, who determined that the candidates listed below are eligible to be considered for the appointment. On September 3, 2024 the District posted the candidate application packets on its website (referenced in Appendix A) for the following candidates:

- Isaias Rosas
- Magdalena Serrano
- Jose Huitron

At this meeting, the Board will conduct interviews of the above-mentioned candidates. After the interviews, the Board will consider provisionally appointing a candidate to fill the Board vacancy. The appointed Board member will serve until the term is completed and a new Board member is elected during the 2026 election.

***** IT IS RECOMMENDED THAT** the Board of Education appoint a provisional candidate to fill the Board vacancy.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Mr. Aguilar _____
Mr. Baskett _____
Ms. Hernandez _____

Dr. Garvin _____

IV. FUTURE BOARD MEETINGS FOR 2024

Unless otherwise announced, the next regular meeting of the Board of Education will be held on October 8, 2024. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2024:

November 12, 2024

December 10, 2024

December 17, 2024*

**Not on the second Tuesday of the month*

V. ADJOURN

SPECIAL MEETING
September 11, 2024

APPENDIX A

Candidate Applications:

- Isaias Rosas
- Magdalena Serrano
- Jose Huitron



CANDIDATE INFORMATION

Name: Isaias Rosas

Address: [REDACTED]

Phone Number: [REDACTED] Email: [REDACTED]

Number of Years Residing in District: 33

Employment Background:

Employer	Position	Dates of Employment
Youth Evolution Activities	Senior Program Coordinator	01/05/2018 - Present
City of Guadalupe	Senior Center & Community Services Coordinator	6/1/2024 - Present
Youth American Inc.	Regional Manager	11/1/2012 - 3/15/2020

Education Background:

High School/Institution	Degrees/Units	Date of Attendance
Santa Maria High School	HS Diploma	2005 - 2009
Santa Barbara City College	Political Science	2011-2015
National Parks and Rec Association	Leadership	2020-2023



Local Organization Membership:

Organization Name:	
Membership Status	Youth Evolution Basketball
Position/Role	Grant & Scholarship Underwriter
Duration of Membership	2027
Key Contributions	Provide Youth Sport Scholarships to Children ages 5 - 16 to low income families. Grant underwriter.
Contact Information	Jhemma Tumbaga (HR) [REDACTED]
Organization Name:	
Membership Status	Cali the Bear Clothing CO
Position/Role	Community Outreach
Duration of Membership	2025
Key Contributions	Work with Orphanages and Social Services throughout California to offer services and donations
Contact Information	Carlos Bedolla (CEO) [REDACTED]
Organization Name:	
Membership Status	
Position/Role	
Duration of Membership	
Key Contributions	
Contact Information	



Please put an "x" next to each statement that applies to you:

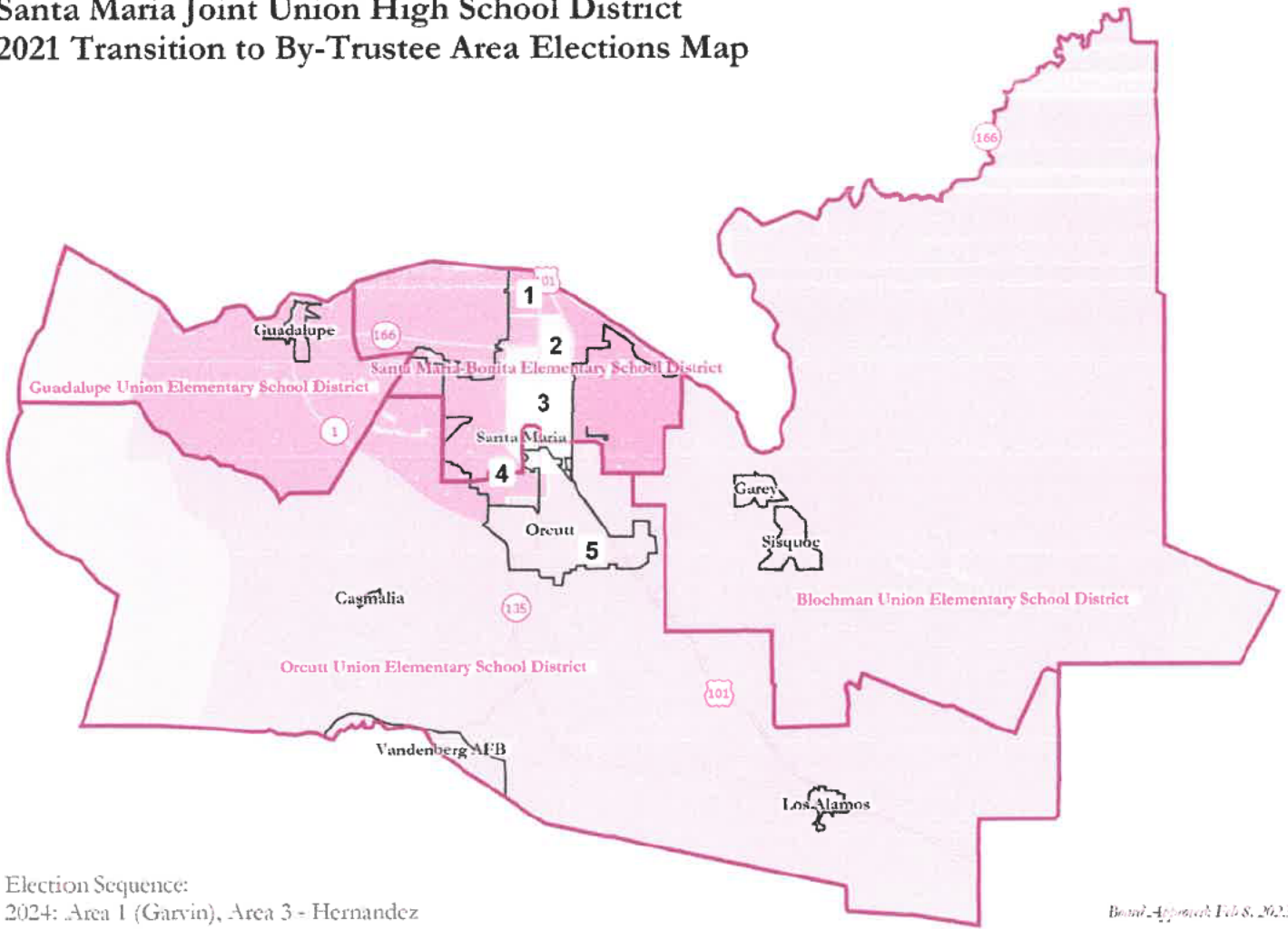
- I am 18 years of age or older.
- I am a citizen of the State of California.
- I am a resident of the Santa Maria Joint Union High School District.
- I am a resident of Trustee Area 4. The map is attached as Attachment A and a more detailed map may be found at: www.smjunsd.org/trusteemap
- I am a registered voter in the State of California.
- I am not disqualified by the United States Constitution or the laws of the State of California from holding civil office, and I am eligible to be appointed a member of the governing board of the Santa Maria Joint Union High School District.
- I am not an employee of the Santa Maria Joint Union High School District.
- I am willing to file a Conflict-of-Interest Statement.

Signature of Applicant  Date: 8/19/2024



Attachment A Map of Trustee Area

Santa Maria Joint Union High School District 2021 Transition to By-Trustee Area Elections Map



Election Sequence:
2024: Area 1 (Garvin), Area 3 - Hernandez
2026: Area 2 (Aguilar), Area 4 (Vacant), Area 5 (Baskett)

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National Demographics Corporation, January 6, 2022

Board Appointment Feb 8, 2022



REFERENCES

Please provide the name and contact information for up to three people who are residents of the District that are willing to affirm their support of your application to serve as a board member. (Note: The District does not anticipate calling these references but reserves the right to do so.)

1. Name: Ariston Julian (Mayor City of Guadalupe)
Address: [REDACTED]
Telephone Number: [REDACTED]
Relationship to you: Friend

2. Name: Heather Stephenson (Recreational Supervisor Paso Robles)
Address: [REDACTED]
Telephone Number: [REDACTED]
Relationship to you: Friend

3. Name: Shandon Bolken (Recreational Manager City of Arroyo Grande)
Address: [REDACTED]
Telephone Number: [REDACTED]
Relationship to you: Friend



CANDIDATE QUESTIONS

Please answer the following questions using 150 words or less per question. Please use additional paper, if needed.

- 1. Do you have prior experience serving on a governing board, specifically a school district board? Please list such prior experience.**

I have been actively involved in various community organizations for 14 years. My roles have allowed me to develop strong communication and collaboration skills. I am passionate about working with organizations that revolved around education, community development, and nonprofits, Although I haven't worked as a school board member, I am eager to contribute my expertise of what It's like being in a school board. I am confident that my skills and experiences align well with the requirements of this position.

- 2. What school district, community or business activities have you been involved in?**

I have been actively engaged in my local community through various initiatives. I believe in fostering strong community ties and contributing to its growth. I have previously worked with the City of Ventura unified school district in offering workshops to the students to better enhance their mental and physical health. Furthermore, I am a strong advocate for education and support local schools through fundraising efforts. I am eager to continue making meaningful contributions wherever I am. My commitment to civic engagement is a testament to my dedication to creating positive change. I am confident that my experiences will enable me to contribute significantly.

- 3. Why do you want to be a school board member?**

I want to be a school board member because I have the experience necessary in working with the youth and the community. This dedication has instilled in me a strong commitment to community engagement and a passion for fostering educational excellence. My goal is to contribute to the betterment of our education system and ensure that every student has access to the resources and support they need to thrive. I am confident that my skills in mentoring and public speaking will be invaluable in this role. I am eager to collaborate with fellow board members, educators, and parents to create a positive and enriching learning environment for all students.



4. What do you feel you can contribute as a school board member?

I believe my commitment to working with the youth and my experience in serving the ~~community~~
makes me a strong candidate for this role. I am confident in my ability to collaborate effectively
with fellow board members, school administrators, and community stakeholders. I am
~~passionate about ensuring that all students have access to a high quality education that~~
prepares them for success in life. I am eager to contribute my skills and perspectives to the
important work of the school board.

5. What experience, education, training, or volunteer work do you think qualifies you to be appointed as the board member?

I believe my diverse experiences make me a strong candidate to serve as a board member. My
professional background in the recreational field has instilled in me the importance of strategic
planning and fiscal responsibility. Furthermore, my volunteer work with City of Ventura unified
school district has provided me with valuable insights into the needs of our students. I am
confident that my combined experiences and dedication to education will enable me to
contribute meaningfully to the board. I'm looking forward in collaborating with fellow members
to ensure the success of our students and schools.

6. Identify a recent board decision that you felt strongly about, and describe how you would balance community concerns, student needs, state and federal law, staff considerations, and your personal values and beliefs to determine how to vote on the issue.

My perspective on a recent board decision resonated deeply with me. While I respect the
complexity of balancing various board member needs, I felt strongly about advocating for a
different approach. My core concern revolved around ensuring that any decision made would
prioritize the educational well-being of our students while remaining sensitive to community
values. Additionally, I believe it's crucial to carefully consider the implications of state and
federal guidelines within our local context. Navigating these sometimes-conflicting priorities is
undoubtedly challenging, but I remain committed to engaging in constructive dialogue to find
solutions that best serve all involved. I believe open communication and a willingness to
understand diverse viewpoints are essential for making informed decisions that benefit
everyone.



7. What do you see as the strengths of the school district?

The strengths I see in a school district is the prioritization of student growth and well-being, by

having a dedicated and qualified staff committed to providing high-quality instruction. Furthermore, community involvement and support are crucial for fostering a positive learning environment. Clear communication channels between the district, parents, and the community are also essential. When families feel informed and heard, it strengthens trust and collaboration.

These are just a few key areas that contribute to a thriving school district.

8. What do you see as the area(s) most needing improvement in the school district?

To in regards of potential areas for improvement within the school district, I ultimately believe

that fostering a positive and supportive learning environment is crucial for student success. Additionally, I feel it is essential to provide educators with the necessary resources and professional development opportunities to thrive. Curriculum development and assessment practices should also be regularly reviewed and updated to align with current educational standards. Furthermore, communication and collaboration among teachers, administrators, parents, and the community are vital for creating a cohesive educational experience. I am

confident that by addressing these areas, we can enhance the overall quality of education provided.



CANDIDATE INFORMATION

Name: Magdalena Sunshine Serrano, LCSW

Address: [REDACTED]

Phone Number: [REDACTED] Email: [REDACTED]

Number of Years Residing in District: 21

Employment Background:

Employer	Position	Dates of Employment
Community Health Centers of the Central Coast (CHCCC)	Director of Behavioral Health and Psychiatry Services	6/2017-Present
Community Health Centers of the Central Coast (CHCCC)	Associate Behavioral Health Department Director	5/2016-5/2017
Community Health Centers of the Central Coast (CHCCC)	Licensed Clinical Social Worker/ Mental Wellness Staff Educator	8/2014-4/2016

Education Background:

High School/Institution	Degrees/Units	Date of Attendance
Johns Hopkins, Bloomberg School of Public Health	Certificate in Public Health Training for American Indian Health Professionals	2014-2015
University of Southern California, School of Social Work	Master of Social Work, Health Concentration	2005-2007
University of California, Los Angeles	Bachelor of Arts in Sociology, American Indian Studies Minor	2002-2005



Local Organization Membership:

Organization Name:	
Membership Status	Foodbank of Santa Barbara County - Present
Position/Role	Board of Trustees Member
Duration of Membership	2024-Present
Key Contributions	Expanding "Food as Medicine" approach, serving community members with limited access to nutrition an
Contact Information	[REDACTED] Erik Talkin, CEO
Organization Name:	
Membership Status	Santa Barbara County Women's Commission - Past
Position/Role	Commissioner
Duration of Membership	2021-2022
Key Contributions	Represented the voice of North County women & supported the "Drop the Mic" campaign on their rights
Contact Information	[REDACTED] Tracy Beard
Organization Name:	
Membership Status	KIDS NETWORK EXECUTIVE COMMITTEE -Present
Position/Role	Committee Member
Duration of Membership	2021-Present
Key Contributions	Advocate for prevention and early intervention in healthcare for foster youth and care continuity.
Contact Information	Barbara Finch [REDACTED]



Please put an "x" next to each statement that applies to you:

- I am 18 years of age or older.
- I am a citizen of the State of California.
- I am a resident of the Santa Maria Joint Union High School District.
- I am a resident of Trustee Area 4. The map is attached as Attachment A and a more detailed map may be found at: www.smjuhsd.org/trusteemap
- I am a registered voter in the State of California.
- I am not disqualified by the United States Constitution or the laws of the State of California from holding civil office, and I am eligible to be appointed a member of the governing board of the Santa Maria Joint Union High School District.
- I am not an employee of the Santa Maria Joint Union High School District.
- I am willing to file a Conflict-of-Interest Statement.

Signature of Applicant

Date:

01/23/2024

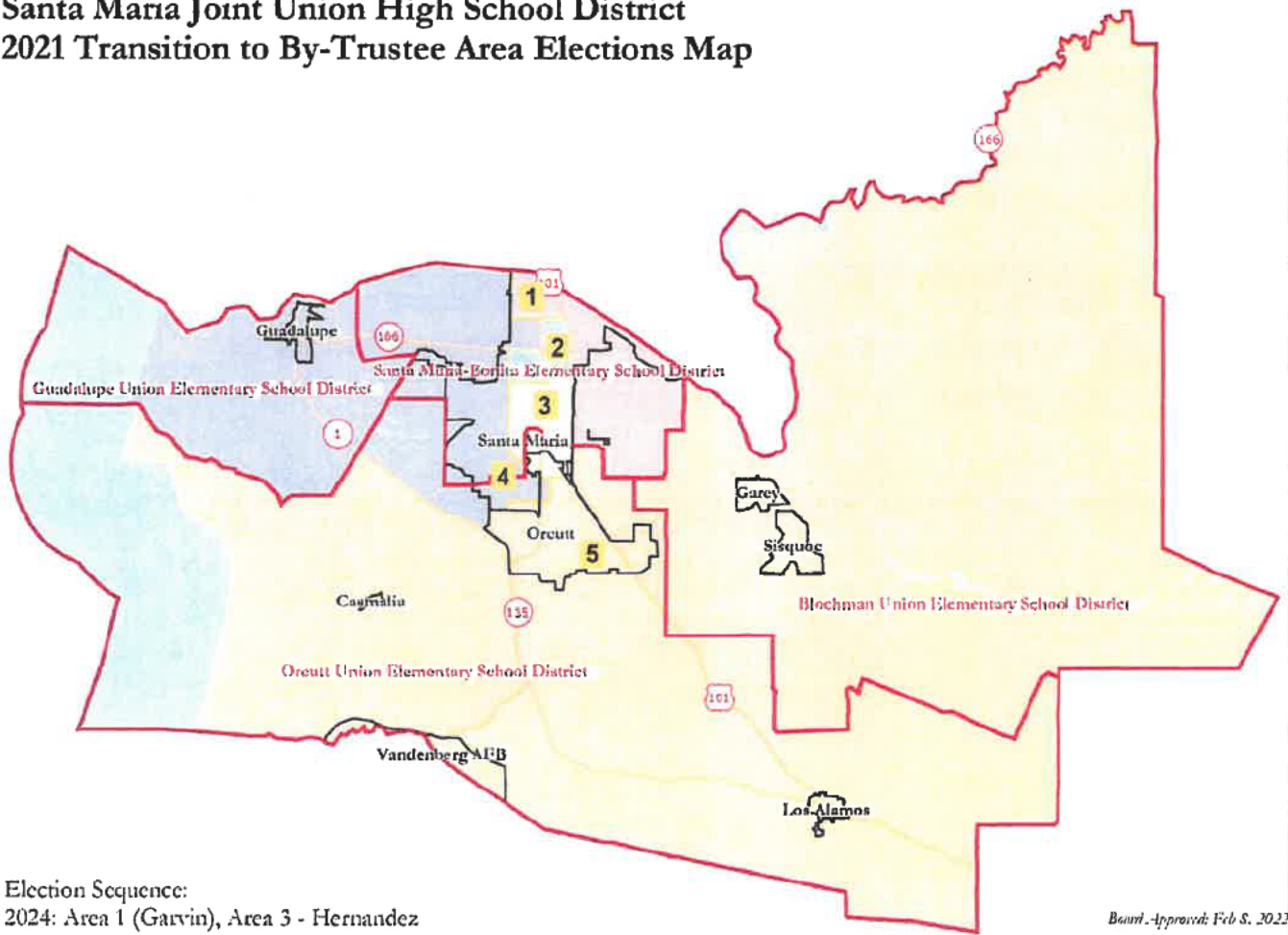


Santa Maria Joint Union
HIGH SCHOOL DISTRICT

Where greatness grows.

Attachment A Map of Trustee Area

Santa Maria Joint Union High School District 2021 Transition to By-Trustee Area Elections Map



Election Sequence:
2024: Area 1 (Garvin), Area 3 - Hernandez
2026: Area 2 (Aguilar), Area 4 (Vacant), Area 5 (Baskett)

Board Approval: Feb 8, 2022

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National Demographics Corporation, January 6, 2022



REFERENCES

Please provide the name and contact information for up to three people who are residents of the District that are willing to affirm their support of your application to serve as a board member. (Note: The District does not anticipate calling these references but reserves the right to do so.)

1. Name: Edwin Weaver

Address: _____

Telephone Number: [REDACTED]

Relationship to you: Community partner

2. Name: Karen Evangelista

Address: _____

Telephone Number: [REDACTED]

Relationship to you: Community Partner

3. Name: Ariston Julian

Address: _____

Telephone Number: [REDACTED]

Relationship to you: Community Partner



CANDIDATE QUESTIONS

Please answer the following questions using 150 words or less per question. Please use additional paper, if needed.

- 1. Do you have prior experience serving on a governing board, specifically a school district board? Please list such prior experience.**

I have prior experience serving on the UPLIFT National Board, which serves families, specifically women and children experiencing domestic and intergenerational violence. I also serve on the Board of Trustees for the Santa Barbara Foodbank, that ensures local families have access to nutritious and healthy food. I have been in partnership with the Santa Maria Joint Union School District for over five years in a variety of capacities.

- 2. What school district, community or business activities have you been involved in?**

I am a Licensed Clinical Social worker with over 20 years experience in leadership and community service. Over the last seven years I have served my community in my capacity as Director of Behavioral Health and Psychiatry at CHC, providing oversight to over 60 behavioral health professionals. Since 2020, I have been working in partnership with SMJUHS to expand behavioral health services for youth in our community. In response to the significant need for mental health support in local schools, I have been dedicated to expanding access to quality healthcare for youth and families.

- 3. Why do you want to be a school board member?**

I would like to support the efforts of the Board and the SMJUHS district leadership team in expanding the delivery model of integrated school-based mental health services. As a clinical social worker, I have a profound understanding of the social determinants of health and the complex interplay between cognitive, emotional, and physical well-being. My presence on the board can ensure that the district considers the broader context of students' lives, leading to more effective, compassionate, and trauma-informed approaches to the challenges faced by our youth and lead to better outcomes.



4. What do you feel you can contribute as a school board member?

I believe I could serve as a school board member by sharing my insight as parent, community member, resident of Guadalupe, social worker, leader in the field of Behavioral Health and advocate for the health and healing of underserved youth and families. I would leverage my time and voice in service on the board to expand the delivery model of integrated school-based mental health services, which is in desperate need in our district.

5. What experience, education, training, or volunteer work do you think qualifies you to be appointed as the board member?

I have a Master's of Social Work from USC and a Certificate in Public Health Training for American Indian Health Professionals from Johns Hopkins, I was named Ambassador of the Year for the Trauma Resource Institute for my role in supporting the healthcare workforce throughout the Covid-19 pandemic. I am a fellow of the California Health Care Foundation Health Care Leadership Program where my research focused on developing a telehealth-based behavioral health integration model. I am a member of the inaugural cohort of the California Primary Care Association's Leadership Equity Program in 2022.

6. Identify a recent board decision that you felt strongly about, and describe how you would balance community concerns, student needs, state and federal law, staff considerations, and your personal values and beliefs to determine how to vote on the issue.

I am not fully informed on all the decision that come before the board. However, it was challenging to hear about the administrative and personnel changes that directly impact student services.



7. What do you see as the strengths of the school district?

The school district makes an intentional effort to stay connected to the community. This is manifested in the ways the district listens to the voice of community members, and strives to have diverse representation in district leadership.

8. What do you see as the area(s) most needing improvement in the school district?

Throughout my career, my efforts aim to challenge biases in the behavioral health field by creating a more diverse and culturally centered workforce grounded in the principles of equity and community engagement. I intend to apply these same principles to support the development of a more inclusive district workforce.



CANDIDATE INFORMATION

Name: Jose A. Huitron

Address: [REDACTED]

Phone Number: [REDACTED] Email: [REDACTED]

Number of Years Residing in District: 2 years in District 4 due to recent move within Santa Maria

Employment Background:

Employer	Position	Dates of Employment
Cal Poly San Luis Obispo - Orfaea College of Business	FT Lecturer-- Entrepreneurship	09/2019 - Present
Cal Poly Center for Innovation and Entrepreneurship Small Business Development Center	Startup and Growth Advisor (Bilingual)	12/2020 - Present
Cal Poly Center for Innovation and Entrepreneurship	Director of Student Innovation Programs	11/2019 - 03/2023

Education Background:

High School/Institution	Degrees/Units	Date of Attendance
West Virginia University	Master of Science - Integrated Marketing Communication	05/11 - 12/12
University of Phoenix	Bachelor of Science - Communication	05/08 - 09/10
Idaho State University	Associate of Science - Business Administration & Management Technology	08/02 - 05/05



Local Organization Membership:

Organization Name: Allan Hancock College	
Membership Status	Current
Position/Role	Allan Hancock College CBOT/CBIS Advisory Committee
Duration of Membership	2019 - Present
Key Contributions	Advise the Computer Business Office Technology and Computer Business Information Systems programs.
Contact Information	Carmen Montanez-Rodriguez [REDACTED]
Organization Name: Santa Maria Valley Tech	
Membership Status	Current
Position/Role	Founder
Duration of Membership	2016 - Present
Key Contributions	Santa Maria Valley Tech Summit and ongoing efforts to inspire local innovation and entrepreneurship.
Contact Information	Jose Huitron [REDACTED]
Organization Name: Life in Focus	
Membership Status	Current
Position/Role	Facilitator - Alcohol Chemical Treatment Substance Abuse Program/K2 Program
Duration of Membership	2016 - Present
Key Contributions	Empower individuals facing alcohol and substance abuse challenges building a bedrock for recovery.
Contact Information	Jesse Pinheiro [REDACTED]



Please put an "x" next to each statement that applies to you:

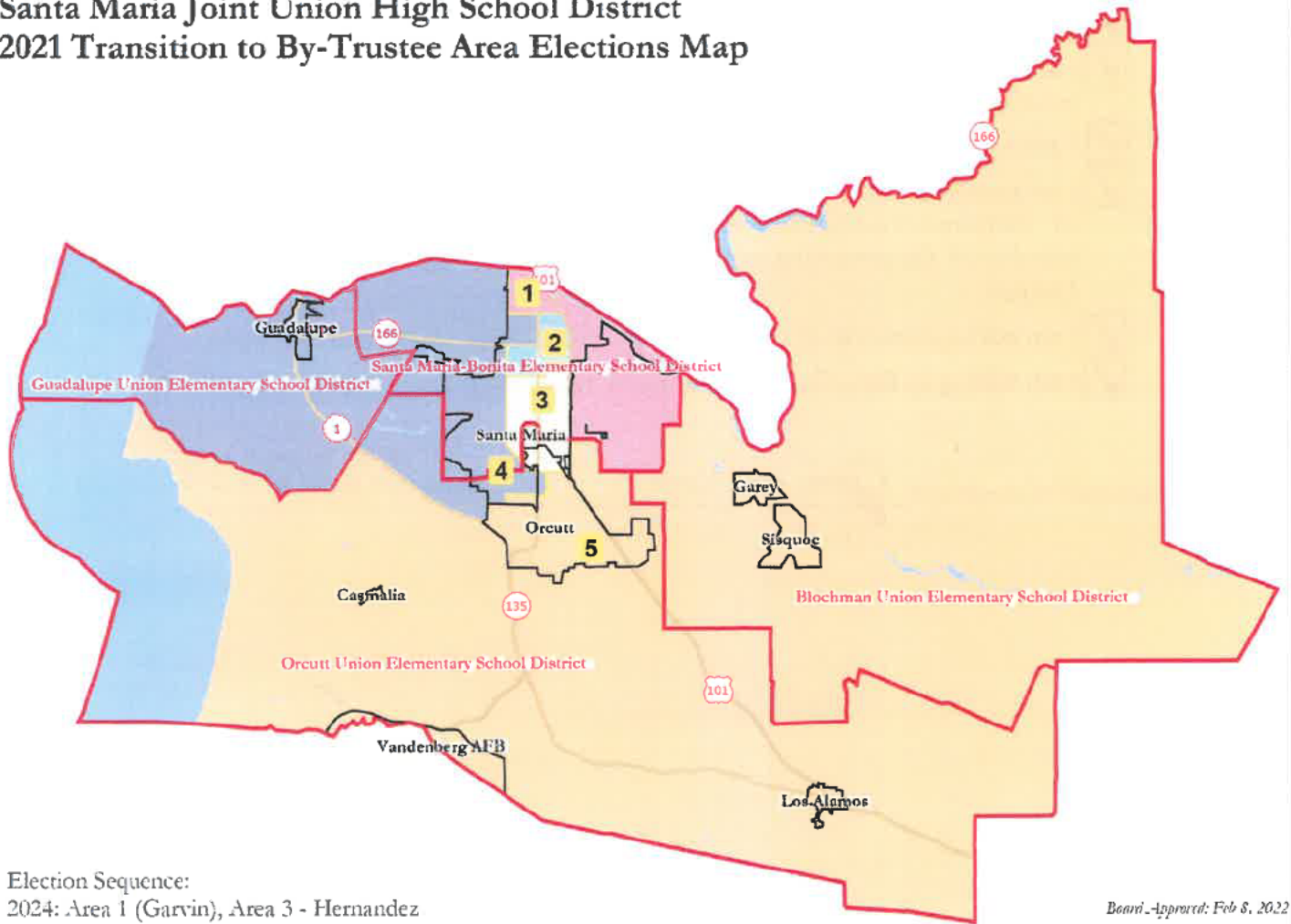
- I am 18 years of age or older.
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- I am a resident of the Santa Maria Joint Union High School District.
- I am a resident of Trustee Area 4. The map is attached as Attachment A and a more detailed map may be found at: www.smjuhsd.org/trusteemap
- I am a registered voter in the State of California.
- I am not disqualified by the United States Constitution or the laws of the State of California from holding civil office, and I am eligible to be appointed a member of the governing board of the Santa Maria Joint Union High School District.
- I am not an employee of the Santa Maria Joint Union High School District.
- I am willing to file a Conflict-of-Interest Statement.

Signature of Applicant Jose Huitron Date: 8/22/2024



Attachment A
Map of Trustee Area

Santa Maria Joint Union High School District
2021 Transition to By-Trustee Area Elections Map



Election Sequence:
 2024: Area 1 (Garvin), Area 3 - Hernandez
 2026: Area 2 (Aguilar), Area 4 (Vacant), Area 5 (Baskett)

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National Demographics Corporation, January 6, 2022

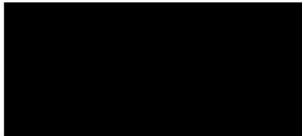
Board Approved: Feb 8, 2022



REFERENCES

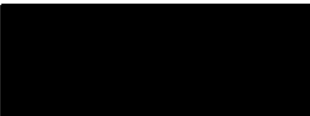
Please provide the name and contact information for up to three people who are residents of the District that are willing to affirm their support of your application to serve as a board member. (Note: The District does not anticipate calling these references but reserves the right to do so.)

Jesse Pinheiro



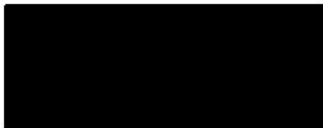
Relationship: Pastor

Roberto Rodriguez



Relationship: Community Partner

Alejandra Mahoney



Relationship: Community Partner

1. I have not served on a governing board in a school district but have held several leadership positions in Higher Education with significant responsibility in ensuring student outcomes and adherence to governing standards of accreditation and approval with outstanding accomplishment in graduation, retention, and job placement.
2. Building on 17+ years of a passion to help build and inspire the future of our community, past and ongoing community engagement has entailed several impact focused initiatives in the areas of talent pipelines and pathways development, technology, entrepreneurship, innovation, economic development, workforce development, and literacy. These include direct engagement and leadership with a wide base of community partners to execute successful programs such as the Santa Maria Valley Tech Summit built to inspire greater entrepreneurial capacity building and economic development, the Santa Maria Downtown Merchant's Committee, Allan Hancock College's Hispanic Business Outreach Workshops in collaboration with the Santa Maria Valley Chamber of Commerce, Allan Hancock College's CBIS/CBOT Advisory support, EconAlliance's STEM Industry Outreach Days.
3. To help build the future of our community and inspire students to achieve greater career and educational outcomes where all stakeholders can thrive keeping true to our community's place as a pillar for impact and educational attainment. The battleground for skills is real and the future of our nation depends on our ability to build individuals up from the ground up. Simply put, it would be an honor to connect, educate, and inspire the next generation of leaders in the Santa Maria Valley and beyond. The opportunity to serve as Trustee allows me to build on a career of impact in workforce development, education, the cultivation of talent, and small business growth with a forward thinking mindset, and visionary leadership ability to bridging the gap between communities of learning and industry built for the future.
4. **Vision and Leadership** to ensure we work together as a board to serve in the best interests of our students, teachers, administrators, parents, and the greater community. **EdTech Savvy and Digital Transformation** lens with keen understanding of how to prepare people, communities, and industry for the changing technological landscape. **Future Skill Fluency** built on a strong knowledge base of the battle ground for skills to ensure a workforce prepared for the next century of learning and impact. **Collaboration and Community** focus built on allyship and strategic partnership to help achieve greater outcomes for all key district stakeholders built on trust and empathy. **Talent Development and Teaching** experience proven to drive highly engaging learning experiences for our students to ignite a passion for learning and skill development. **Growth Mindset** with a proven ability to inspire individuals to reach beyond the status quo ensuring a level-headed approach in all decision making frameworks.
5. My previous experience and active engagement in teaching, academic leadership, entrepreneurship, community building, ecosystem development, and workforce

development have all contributed to a strong background both in and outside the classroom to drive opportunities for individuals to grow in earnings and not just learning.

6. The District Board's ongoing mission to achieve impact in the areas of conditions of learning, student outcomes, and engagement is certainly reflected in the consideration of a new bond measure but of note is the recent discussion and decision to first drive stakeholder input to ensure this bond measure is in the best interests of all stakeholders. We must continue to demonstrate a strong commitment to building and offering our students and educators the best opportunity to learn and grow. This is a tough balancing act but it requires calm dignity and wise restraint to ensure the mission and vision of the local school district and its stakeholders embraces every voice including the voice of the parent. This is why I am certainly excited to be considered in for Trustee because of the strong commitment to ensure learning and impact starts in the home a foundation to student opportunity.
7. The District's ongoing mission and commitment that unfolds every day in every classroom to ensure "every student succeeds and is prepared for college, career, and life." This multi-pathway approach where every student can succeed is exemplified by the active engagement of students, teachers, administration, parents, and community leaders to have a seat at the table because it takes all of us to prepare all learners to become productive citizens and college/career ready by providing challenging learning experiences and establishing high expectations for achievement. Examples of this alignment with being mission driven is the District's ongoing early college support efforts in collaboration with local stakeholders and support of classified professionals, educators, and administrators.
8. The School District serves approximately 9,000 students at three comprehensive high schools. The district also provides an alternative high school and a career technical education facility, offering students a diverse catalog of educational options and pathways. The district boundaries include the city of Santa Maria, the city of Guadalupe, the towns of Orcutt, Los Alamos, and Sisquoc, and other parts of unincorporated northern Santa Barbara County. 81% are Low Income. 21% ELA 12% with disabilities. The guiding principles of Safety. Student Learning and Well-being and Equitable Access to quality education as reflected in the Recent LCAP — Local Control and Accountability Plan 24-25 requires the collaboration, leadership, and vision of someone eager to establish **presence** in the classroom, on campus, and in our greater community. I firmly believe one of my greatest strengths can be to help solidify the District's efforts in diversifying and growing educational options and pathways.