

INDICATORS OF EFFECTIVE CLASSROOM INSTRUCTION

ALTERNATE ACCESS WALK-THROUGH CHECKLIST

STRUCTURED CLASSROOM ENVIRONMENT

- Clean and clutter free
- Organized materials
- Defined areas with physical boundaries
- Layout ensures adult supervision
- Visual/Tactile supports are available

DAILY SCHEDULE AND ROUTINES

- Classroom schedule is posted for staff
- Schedule is being followed by all staff
- Daily schedule posted for students
- Individual student schedules are posted and used

LESSON PLANS

- Complete and readily available
- Plans include access to the Georgia Standards of Excellence
- Activities are organized, age-appropriate, and ready for instruction
- Plans include the use of Unique Learning System and News-2-You

DATA COLLECTION

- Printed or digital data sheets for all students readily available
- Well organized and collected a minimum of one time a week
- All staff members collect data to promote generalization

BEHAVIOR MANAGEMENT

- Classroom and individual student expectations are posted in a visible location and referenced regularly
- Data is collected daily on behavioral IEP goals and objectives
- Appropriate, clear, and individualized reinforcement systems are in place
- Teacher and staff members interact positively with all students

INSTRUCTION

- Instruction is age appropriate and differentiated based on student need
- Students, as well as all staff, are engaged in learning
- Use of Unique Learning System Content is evident
- Small group, direct instruction, and whole group instruction are utilized

POSITIVE LEARNING ENVIRONMENT

- All staff members are engaged in meaningful activities with students
- Teacher and classroom staff interact positively with all students
- All staff members are trained in the areas related to student needs

SCHOOL/HOME COMMUNICATION

- Consistent documentation of school/home communication system available upon request
i.e. daily communication sheet, email, communication app, etc.

NOTES:
