

Lanett City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
 Friday, December 10, 2021 6:37 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	4,646,326.00	268,639.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	4,646,326.00	268,639.00
Adjusted Allocation	4,646,326.00	268,639.00
Budgeted	4,646,326.00	268,639.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	10/1/2021
ARP ESSER State Reserve	10/1/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	494,175.00	202,557.00	0.00	1,058,281.00	0.00	0.00		0.00	0.00	1,755,013.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	56,964.00	20,429.00	0.00	0.00		0.00		0.00	0.00	77,393.00
Testing Services (2130)	0.00	0.00	0.00	44,302.00		0.00		0.00	0.00	44,302.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	146,423.00	108,400.00	0.00	0.00		0.00	0.00	254,823.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)	494,175.00	202,557.00	0.00	1,058,281.00	0.00	0.00	0.00	0.00	0.00	1,755,013.00
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operations and Maintenance	116,309.00	59,281.00	0.00	36,050.00	0.00	0.00	0.00	0.00	0.00	211,640.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)																			Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																			Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			Community Education (9120)
Extended Day/Dependent Care (9130)	640,514.00	126,053.00	50,000.00	14,088.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	830,655.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	1,307,962.00	408,320.00	196,423.00	1,261,121.00	1,472,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Total
																	Adjusted Allocation	4,646,326.00	
																	Remaining	0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Jennifer Boyd

ARP ESSER Point of Contact

Name * Gwyn Barnes

Role * CSFO

Phone * 334-644-5900

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Lanett City Schools remains committed to providing high-quality instruction, academic and emotional supports and interventions, mental health supports, and a safe learning environment for all students and staff. To support the safe return to in-person instruction and sustain safe operation, we have developed and implemented a Plan for In-Person Instruction. The plan provides detailed procedures and district sanctioned practices for students, staff, parents, and other stakeholders. We have also updated our Pandemic Preparedness Response Plan to include specific COVID-19 prevention and mitigation strategies. We will encourage vaccinations for eligible students, encourage consistent and correct mask use, practice physical distancing (social distancing), educate students and staff on the symptoms of COVID-19 and encourage testing to those that experience symptoms, implement additional measures to increase ventilation/air quality in our facilities, practice hand washing and respiratory etiquette, and encourage students and staff to stay home when sick. Lanett City Schools will continue to work with local medical professionals and public health officials and ensure that our guidelines remain consistent with applicable laws and regulations and best practices as advised by the medical and public health community.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Lanett City Schools conducted an initial districtwide evaluation to determine educational needs that developed as a result of the COVID-19 pandemic, and our evaluation efforts will be ongoing throughout the ESSER III funding cycle. We will continue to utilize both online and face-to-face screeners and assessments to determine learning and achievement gaps, as well as facilitate programs that will address categorized and prioritized needs. All schools will continue to have access to online tiered intervention programs to help assess and pinpoint learning gaps and provide reading and math intervention. There is a strong emphasis on growth, closing gaps, and moving all students as far as possible toward proficiency. This is achieved through qualified personnel implementing strategic, standards-based instruction, ongoing assessment, targeted intervention, and data analysis. Social, emotional, and mental health needs are continuously assessed and addressed through collaboration among school staff, parents, and community partners (e.g., School-Based Mental Health). Students who may be the most vulnerable to academic or functional regression, such as students with disabilities or English Language learners, will receive additional consideration for specialized services or materials specific to their unique needs.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* In terms of distribution, general materials and services purchased with ESSER III funds will be made available to all students and staff equitably, without regard to factors such as gender, race, color, national origin, disability, and age that may impede equal access to, or participation in, the ESSER III program. Students who may be the most vulnerable to academic or functional regression, such as students with disabilities or English Language learners, will receive additional consideration for specialized services or materials specific to their unique needs. To the extent practicable, information will be provided to parents in a language that they understand.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect

and manage data elements required to be reported, and report this information to the community?

* Generally accepted accounting standards will be employed for handling all allocations. The funds will be reconciled monthly through the accounting software and use of reporting tools to manage expenses and ensure funds are spent according to the budget. Funds will be requested only for current expenses. Financial reports will be posted monthly on the website so everyone is well informed of funds expended to date.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Lanett City Schools will provide information regarding the use of ARP ESSER and other relief funds to families, community members, and other stakeholders in a variety of ways over the life of the funding. For example, information may be presented at school board meetings, through social media posts, or on the district and school websites. The district will continue its usual practice of soliciting parent and stakeholder input through avenues such as surveys. The district will purchase resources for at-home use and parent education as an additional means of engaging parents in COVID-19 recovery efforts.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.lanettcityschools.org/>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	534,151.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	395,115.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/> Intervention E (Other)	0.00
Total Cost:	929,266.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP funds will be used to fund personnel (38 employees, FTE = 38.0) for summer learning and summer enrichment programs across the district (FY22, FY23, FY24). Services will include Summer Literacy Camp for grades K-3, Summer Learning and Enrichment Camp for grades 4-6, Summer Learning and Enrichment Camp for EL students, Academic Recovery Program for grades 9-12, and reading and math camps for middle school students. Services will conclude by 9/30/2024.

Total Cost: \$421,452.00 | 9130 - [010-199] (Salaries) \$352,149.00 | 9130 - [200-299] (Benefits) \$69,303.00

ARP ESSER funds will also be used to fund a portion of instructional supplies and online subscriptions to intervention, remediation, enrichment, and SEL resources for use during summer programs (FY22, FY23, FY24), including but not limited to those for English Learners, students with disabilities, and students in need of additional support. Specifically, two months (June and July) will be covered for each year of summer learning/summer enrichment opportunities. The remaining ten months per year will be covered by other ARP ESSER funds in additional categories. (All funds will be expended prior to September 30, 2024.)

Total cost: \$14,088.00 | 9130 - [400-499] (Instructional Materials & Supplies) \$14,088.00

ARP ESSER funds will be used to provide family members with resources and tools that correlate with summer learning opportunities, support academic progress, and help to minimize learning and achievement gaps, such as at-home learning materials that can be utilized in conjunction with summer programs (FY22, FY23, FY24). Funds will also be used to facilitate a portion (two months per year) of a parent education subscription that will focus on building parents' skills to support both their students' socioemotional health/development and academic skills. This will better enable parents to supplement the skills that are being taught during summer learning.

Total Cost: \$98,611.00 | 2190 - [400-499] (Instructional Materials & Supplies) \$94,000.00 | 2190 - [400-499] (Parent Engagement Materials & Supplies) \$4,611.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to fund personnel (20 employees, FTE = 20.0) for comprehensive after-school programs across the district (FY22, FY23, FY24), such as the Zero Period for middle school, after-school program at the elementary school, and individualized tutoring at the high school. ARP ESSER funds will also be used to purchase services for tutoring and enrichment through partnerships with community organizations. Services will conclude by 9/30/2024.

Total Cost: \$345,115.00 | 9130 - [010-199] (Salaries) \$288,365.00 | 9130 - [200-299] (Benefits) \$56,750.00

Purchased Services

Total cost: \$50,000.00 | 9130 - [300-399] (Purchased Services) \$50,000.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	655,052.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	904,083.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,684,140.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	1,700.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	44,302.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	40,429.00
<input checked="" type="checkbox"/> Category 7 (Other) Career and Technical Education Expansior	269,073.00
<input checked="" type="checkbox"/> Category 8 (Other) Building Needs - Student Furniture	118,281.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:	3,717,060.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL

teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ certified teachers and instructional support staff to assist in supporting unfinished learning and closing the achievement gap of students within the district. The following list identifies the total number of teachers and instructional support staff members for the district (See job descriptions in related documents section):

- 1 Elementary School Math Coach (1.0 FTE) – FY24
- 1 Secondary Math Teacher (1.0 FTE) – FY24
- 1 Secondary ESL Teacher (1.0 FTE) – FY24
- 1 Elementary Special Education Teacher (1.0 FTE) – FY24
- 1 K-12 Music/Fine Arts Teacher (1.0 FTE) –FY23 FY24
- 1 Elementary School Art Teacher (1.0 FTE) – FY24
- 1 Instructional Assistant/Facilitator (Middle School) (1.0 FTE) – FY24
- 1 Elementary Instructional Assistant/Parapro (1.0 FTE) – FY24
- 1 Middle School Counselor (1.0 FTE) – FY24

Total Cost: \$577,659.00 | 1100 - [010-199] (Salaries) \$410,255.00 | 1100 - [200-299] (Benefits) \$167,404.00

Total Cost: \$77,393.00 | 2120 - [010-199] (Salaries) \$56,964.00 | 2120 - [200-299] \$20,429.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used in FY22, FY23, and FY 24 to purchase desktops, Chromebooks, handheld devices and associated parts to repair or replace devices that were damaged or lost during remote learning in the 2020-2021 school year (during the initial peak of COVID-19). These devices will be used for students and teachers to access the district’s online learning management system (LMS) not only while face-to-face but also during remote learning. For example, if students must quarantine due to COVID-19 or if the school or district shifts back to remote learning due to high numbers of positive COVID-19 cases, the devices will enable instruction to continue remotely. These devices will allow all stakeholders to access digital textbooks and other digital resources remotely as well. ARP ESSER funds will also be used to purchase subscriptions that will enable district technology staff to maintain the safety, security, and daily operations of the network and connected devices. Some of the subscriptions will allow IT department staff members to remotely repair devices. In the event that a device user tests positive for COVID-19 or has technical issues during quarantine or remote learning, district staff will be able to safely respond and provide needed support. All funds will be expended prior to 9/30/2024.

Total Cost: \$904,083.00 | 1100 - [400-499] (Technology) \$790,000.00 | 2190 [300-399] (Subscriptions & Licenses) \$114,083

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
 7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to address needs that are directly aligned to improving the quality of learning environments impacted by the COVID-19 pandemic.

Air Quality: Projects to improve the indoor air quality include replacing 3 split systems (HVAC), installation of UV lighting in new systems, and the installation of ventilation controls and filtration systems with UV lighting for current systems. Services will conclude by 9/30/2024.

HVAC, Installation of UV Lighting, Installation of controls and filtration systems: \$672,500.00

Total Cost: \$672,500.00 | 7200- [500-599] (Capital Outlay)

Staffing: Custodial and Maintenance staff will be employed to assist with cleaning and sanitizing the facilities and maintenance of HVAC systems and other facility needs. (See job description in related documents section).

1 Part time custodian (FY 24) - (1 FTE)

1 Full Time Custodian (FY 24) - (1 FTE)

1 Maintenance Worker (FY 22, 23, 24) (1 FTE)

Total Cost: \$42,562.00 | 3200 - [010-199] (Salaries) \$28,730.00 | 1100 - [200-299] (Benefits) \$13,832.00

Total Cost: \$133,028.00 | 3400 - [010-199] (Salaries) \$87,579.00 | 3400 - [200-299] \$45,449.00

Other Facility Repairs and Improvements: Other facility repairs and improvements will include the recovering of the roof at the secondary campus to reduce the risk of exposure to environmental health hazards and to support student health needs. Services will conclude by 9/30/2022.

Total cost: \$800,000.00 | 7200- [500-599] (Capital Outlay)

Supplies: Cleaning and sanitizing supplies along with custodial and maintenance equipment will be purchased. Personal Protective Equipment will be purchased and made available to students. Services will conclude by 9/30/2024.

Total cost:\$36,050 | 3200- [400-499] (Materials and Supplies)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide training for support staff to maintain and improve their skills for facilitating remote learning and providing technical support to stakeholders. Training will be completed prior to September 30, 2024.

Total cost: \$1,700.00 | 2190 [300-399] (Registration Fees) \$1,700.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase PowerSchool Performance Matters, an extension of the SIS. Performance Matters is an interactive hub for tracking all assessments used in the district, and it will also serve as a tool for creating common assessments aligned to district pacing guides. The common assessments will be utilized to assess and monitor student progress toward mastery of state standards and student preparation for state standardized assessments. Teachers will be better able to design and adjust instruction according to student needs, including targeted instruction to help remediate learning loss and related gaps. The assessments are all digital, which will allow us the ability to continue ongoing assessment and progress monitoring even if a school or the district has to transition to remote learning due to a high number of positive COVID-19 cases. We will be able to collect and analyze current data on students to be able to effectively plan and facilitate targeted instruction, whether in-person or remote. During the extended period of remote learning during the 2020-2021 school year, Lanett City was unable to collect the same type and quantity of student data that we would during a typical school year. We feel very strongly that we cannot afford to risk a second year with missing data, should we have to return to remote learning (due to COVID-19 cases). (All funds will be expended prior to September 30, 2024.)

Total cost: \$44,302.00 | 2130 - [400-499] (Assessment Materials & Supplies) \$44,302.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to provide family members with resources and tools that support academic progress and help to minimize learning and achievement gaps, such as critical information and parent education materials (FY22, FY23, FY24). Parent training will focus on building parents' skills to support their students' socioemotional health and development. Funds will also be used to facilitate systems for communicating with parents and to create opportunities to enhance families' ability to support student learning. ARP ESSER funds will also be used to purchase the PowerSchool Online Registration system. This will allow parents to update their contact information and student information in a convenient and remote manner, regardless of whether we are engaging in face-to-face or remote learning (due to high numbers of positive COVID-19 cases). Services will conclude and/or funds will be expended prior to September 30, 2024.

Total Cost: \$40,429.00 | 2190 - [300-399] (Website, Online Registration) \$30,640.00 | 2190 - [400-499] (Parent Engagement Materials & Supplies) \$9,789.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP funds will be used to expand Career and Technical Education program offerings for students. CTE is preparing the workforce for careers in the current and post pandemic economy. The pandemic has highlighted the critical link between education and health. The COVID-19 pandemic has shifted workforce demands significantly enough that new programs are warranted in high growth areas such as healthcare. Funding will be used to cover significant start up cost associated with a new Health Science Program. Funding will also be used to employ a high quality instructor. All funds will be expended by 9/30/24.

1 Career Technical Education Teacher (1 FTE) - (FY23 & FY24)

Total Cost: \$119,073.00 | 1100 - [010-199] (Salaries) \$83,920.00 | 1100 - [200-299] (Benefits) \$35,153.00

Equipment:

Total Cost: \$150,000 | 1100- [400-499] (Equipment)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Building Needs - Student Furniture

ARP ESSER funds will be used to purchase student furniture. The purchase of student furniture will allow for the promotion of social distancing while maximizing class configuration in our efforts to ensure safety of students and staff in classrooms/learning spaces, as suggested by CDC guidance for mitigating the spread of COVID on our school campuses. All services will be completed by 9/30/24.

Elementary School - \$61,875.00

Middle School - \$34,839

High School - \$21,567.00

Total Cost: \$118,281.00 | 1100- [400-499] (Material and supplies)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

% - Unrestricted Indirect Cost Rate for LEA Maximum Indirect Cost amount for the ARP ESSER Fund









Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
 - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
 - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
 - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
If the LEA selected yes, then...
 - 2. Do the expenditures in the narrative match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
 - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



9. Related Documents

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)																			Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																			Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			Community Education (9120)
Extended Day/Dependent Care (9130)	192,334.00	37,854.00	0.00	38,451.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	192,334.00	37,854.00	0.00	38,451.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Total
Adjusted Allocation																			
Remaining																			
0.00																			

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Lanett City Schools will utilize ARP ESSER State Reserve funds to address lost instructional time in several ways. State-approved reading and math assessments, along with other assessment tools utilized by the district, will be used to identify students most in need of support.

Summer learning and enrichment programs will be offered at both the elementary and secondary levels. Summer opportunities will focus primarily on new skill acquisition, remediation of gaps, and practice to support skill retention. Summer program staff will implement a variety of evidence-based strategies and practices including, but not limited to, the following: small group instruction; ongoing assessment and progress monitoring; explicit instruction in reading fluency, comprehension, and vocabulary; hands-on learning; and targeted instruction based on students' assessed needs. Summer learning will also incorporate enrichment activities to enhance students' overall well-being, and SEL content may be included on an as-needed basis.

After-school programming will be provided at LCS campuses through programs such as the Zero Period for middle school, after-school program at the elementary school, and individualized tutoring at the high school. Staff will use evidence-based strategies such as explicit skills instruction, small group instruction, hands-on learning, and targeted instruction based on identified needs.

Lanett City has a high percentage of children from low-income families, and each school in the district serves students through a Title I Schoolwide program. For FY22, the district's low-income percentage (with multiplier) is 92%. Students with disabilities represent at least 10% of our student population, and at least 10% is made up of English Learners. Lanett City students represent almost all the major racial and ethnic groups, and gender is basically equally distributed. Due to this diverse makeup of our student population, Lanett City will be able to use ESSER State Reserve funds to address COVID-19 impacts on a variety of groups, including special populations.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Lanett City Schools conducted an initial districtwide evaluation to determine educational needs that developed as a result of the COVID-19 pandemic, and our evaluation efforts will be ongoing throughout the ESSER III funding cycle. We will continue to utilize both online and face-to-face screeners and assessments to determine learning and achievement gaps, as well as facilitate programs that will address categorized and prioritized needs. All schools will continue to have access to online tiered intervention programs to help assess and pinpoint learning gaps and provide reading and math intervention. Administrator and staff documentation (e.g., logs of attempted contacts) was completed throughout the 2020-2021 school year and will serve as a primary source of information. Additional data sources may include, but are not limited to, the following: lists of students who were fully virtual for the entire 2020-2021 school year, attendance reports, report cards, retention reports, and other student tracking analytics related to program usage and assignment completion.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* During the initial COVID-19 school closure in the spring of 2020, Lanett City was not in a position to offer remote learning.

Packets of work were distributed to and collected from students district-wide in an effort to cover as much as possible of the content remaining for the year, but every student in the district missed in-person instruction from mid-March to late May 2020. The district was able to gather enough devices to engage in remote learning for all students for the beginning of the 2020-2021 school year. (The only exception was for ELs and students with IEPs, who had the option to come for on-campus services in small groups in addition to remote instruction.) Lanett City was not able to resume full-time in-person learning until February 2021. Students whose parents chose the virtual option completed all work via ACCESS and/or SchoolsPLP without the benefit of in-person instruction (with the exception of ELs and students with IEPs). The large majority of LCS students resumed traditional learning as soon as it was possible, with very few remaining virtual. Especially during the period of fully remote learning, though, district staff noted a significant number of students who were either only minimally engaged or basically disengaged from the learning process. Staff made continual efforts to contact and connect with those students.

ARP ESSER State Reserve funds will be used to address learning loss in any students as needed, but particular efforts will be made to identify and engage those students who missed the most in-person instruction during 2020 and 2021. Administrator and staff documentation (e.g., logs of attempted contacts) will serve as a primary source of information. Additional data sources may include, but are not limited to, the following: lists of students who were fully virtual for the entire 2020-2021 school year, attendance reports, report cards, retention reports, and other student tracking analytics related to program usage and assignment completion.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	41,191.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	41,191.00
<input checked="" type="checkbox"/> Intervention C (Other)	
Learning Loss	186,257.00
Total Cost:	268,639.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]
 9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER State Reserve funds will be used to provide staff to facilitate summer learning and summer enrichment programs across the district (12 employees, FTE = 12.0). Services will include summer learning and enrichment camp for grades 4-6, summer learning and enrichment camp for EL students, academic recovery program for grades 9-12, and reading and math camps for middle school students. Services will conclude by 9/30/2024.

Total Cost: \$41,191.00 | 9130 - [010-199] (Salaries) \$34,417.00 | 9130 - [200-299] (Benefits) \$6,774.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used to fund staff (16 employees, FTE = 16.0) for comprehensive after-school programs across the district, such as the Zero Period for middle school, after-school program at the elementary school, and individualized tutoring at the high school. Services will conclude by 9/30/2024.

Total Cost: \$41,191.00 | 9130 - [010-199] (Salaries) \$34,417.00 | 9130 - [200-299] (Benefits) \$6,774.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER State Reserve funds will be used to facilitate a comprehensive K-3 Literacy Camp Program for students in grades K-3 who are non-proficient in reading. ARP ESSER State Reserve funds will be used to purchase consumable supplies, curriculum materials, and technology such as handheld devices and headphones that will enhance instruction during the Literacy Camp. Funds will also be used for salaries (20 employees, FTE = 20.0). Services will conclude by 9/30/2024.









Total Cost \$186,257.00 | 9130 - [010-199] (Salaries) \$123,500.00 | 9130 - [200-299] (Benefits) \$24,306.00 | 9130 - [400-499] (Devices & Materials) \$38,451.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	LCS ARP ESSER State Reserve Job Descriptions
 	"Other" Intervention Evidence-based Documentation	ARP ESSER Learning Loss Documentation
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** Needs ALSDE Review ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** Needs ALSDE Review ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** Needs ALSDE Review ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** Needs ALSDE Review ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** Needs ALSDE Review ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?