

Whitwell Elementary School Parent Partnership 2025-2026



As a parent/guardian, I will:

- see that my child attends school regularly and on time:
- monitor screen time usage and ensure that the content is age appropriate for my child
- encourage my child to read at home
- ensure my child reads or is read to 20 minutes per night and completes their homework:
- provide a home environment that encourages my child to learn:
- show respect and support for my child:
- volunteer time at my child's school:
- talk with my child about his/her school activities every day:
- communicate regularly with my child's teachers:
- agree to attend a parent teacher conference if requested:
- sign report cards

As a teacher, I will:

- believe that each student can learn:
- show respect for each child and his/her family:
- come to class prepared to teach:
- enforce school rules fairly and consistently:
- provide necessary assistance to parents in helping with assignments:
- maintain communication with students and parents:
- demonstrate professional behavior and a positive attitude:
- discuss the parent partnership at parent-teacher conferences:
- send reports to parents on their children's progress:
- provide reasonable opportunities to parents to volunteer and observe in the classroom:
- provide high-quality curriculum and instruction in a supportive, safe and effective learning environment that enables the children to meet the State's student academic achievement standards.

As a student, I will:

- always try to do my best in my work and in my behavior:
- come to school prepared with my supplies:
- work cooperatively with my classmates:
- show respect for myself, my classmates, my school, my teacher, and my principal:
- take pride in my school; obey the school and bus rules:
- limit my time on social media and electronics:
- believe that I can learn and will learn.
- **Parents, staff and students will share the responsibility for improving student academic achievement by developing a partnership to help students to achieve the State's high standards.**