

Anatomy Syllabus 2024-2025
Teacher: Mrs. Kristi Cannon
Email: kristina.cannon@hcbe.net

Course Description

In this course, students will analyze anatomical structures in relationship to their physiological functions. Students will learn all the systems of the body and how they interact with each other. Students will also discover how homeostatic imbalances affect the human body. Additionally, students will study how the human body develops and how the process of aging affects the human body.

Anatomy Standards

SAP1. Obtain, evaluate, and communicate information to analyze anatomical structures of the human body.

SAP2. Obtain, evaluate, and communicate information to analyze the structure and function of the integumentary, skeletal, and muscular systems.

SAP3. Obtain, evaluate, and communicate information to explain the coordination of information processing in the endocrine and nervous systems.

SAP4. Obtain, evaluate, and communicate information to analyze the processing of matter and energy in the cardiovascular, respiratory, digestive and urinary systems.

SAP5. Obtain, evaluate, and communicate information to analyze the role of the reproductive system as it pertains to the growth and development of humans.

<https://www.georgiastandards.org/Georgia-Standards/Documents/Science-Human-Anatomy-and-Physiology-Georgia-Standards.pdf>

Required Materials

- 3 ring binder with paper
- Pencil and/or pen (blue or black ink)
- Colored Pencils

Recommended Materials

- highlighters
- notebook dividers
- index cards

Textbook: You will have access to the physical textbook while in class. Outside of the classroom, you will be able to access the textbook online.

- Online textbook student code: _____ - _____ - _____ - _____

All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning. Chrome book use is at the direction and discretion of the classroom teacher.

Grading Scale

Grades will be updated weekly and available to parents and students via the infinite campus parent portal. Students and parents should check grades regularly. This course includes a cumulative exam at the end of each semester. You will be afforded many opportunities to demonstrate your learning; therefore, extra credit assignments will not be provided. The *semester average* will be determined as follows:

Major Assessments	45%	Daily Work	15%
Minor Assessments	20%	Final Assessment	20%

Grades will be updated weekly and available to parents and students via the Infinite Campus parent/student portal. Students and parents should check grades regularly. You will be afforded many opportunities to demonstrate your learning; therefore, extra credit assignments will not be provided.

Honor Code

The academic integrity of courses at VHS is of the utmost importance. As such, cheating or academic dishonesty will not be tolerated. If a student cheats or plagiarizes on any assessment, the student will be referred to an administrator for review. Cheating or plagiarism on a major assessment may also result in alternative discipline or in-school suspension. A grade of zero will be entered in the gradebook as a placeholder until the student has had the opportunity to demonstrate learning on an alternate assignment.

VHS Retesting Policy

Students may re-take two major assessments per semester after completing tutoring/corrections. Additionally, a re-test cannot replace a zero for a task never initially completed. Test retakes/make-ups will be administered before or after school.

Digital Learning

To encourage blended learning, online assignments and course resources will be posted in Canvas. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. Students should also bring their charged Chromebook to class every day. If there are technology limitations, please notify the teacher.

Tutoring

My tutoring hours are Tuesday & Thursday 7:30-8:00AM. I am available at other times by appointment.

*Keep in mind there may be exceptions on days when I have meetings or conferences.

Procedures and Expectations

Classroom Behavior

- Students are expected to adhere to the VHS Student Code of Conduct at all times.
- Arrive ready for class; be an active participant in class and/or lab every day.
- Treat everyone with respect. Be polite toward the teacher and your classmates.
- Food and drink, other than water, are not permitted.
- Take pride in the classroom by helping to keep it clean.

Attendance

- Students should make every effort to be in class every day. If absent, check Google Classroom. Obtain handouts from the classroom crate when you return or have a friend bring it home to you.
- Being absent the day before a quiz/test does not excuse the student from the assessment, unless new material was learned.
- If a test is missed, it is the student's responsibility to schedule a day to make-up the test within 5 school days. If a lab is missed, it will be the teacher's discretion if an alternate assignment or make-up lab is provided.
- If you are not in the classroom when the bell rings you will be marked tardy. Disciplinary action for tardies will follow the student handbook.

Consequences

- Minor disruptions/infractions will receive warnings, conferences, and/or parent phone calls.
- Repeated minor offenses will result in teacher-assigned detention.
- An office referral will occur for major disruptions/infractions, failure to serve assigned detention, or after repeated detention assignments.

*“The function of education is to teach one to think intensively and to think critically.
Intelligence plus character – that is the goal of true education.”*

~ Martin Luther King, Jr.

Please return this page to Mrs. Cannon no later than Friday, August 5, 2024

PRINTED STUDENT NAME

COURSE

PERIOD

LAB SAFETY CONTRACT

General Lab Safety Rules

- Follow all written & verbal instructions as provided
- Wear proper eye/clothing protection at all times.
- Conduct yourself in a responsible & safe manner in the laboratory environment.
- Be knowledgeable of equipment, safety symbols, & techniques required for each lab.
- Know where/how to get help in an emergency, including the location of the first aid, safety shower, eye wash, fire extinguisher, and fire blanket.

Students must pass a lab safety quiz with an 80 or higher to be permitted to participate in lab activities.

QUESTIONS

1. Do you wear contact lenses? YES NO
2. Are you color blind? YES NO
3. Do you have allergies? YES NO If so, list specific allergies:

4. Is there any medical condition that I need to be aware of? If so, please list:

I have read, understand, and agree to follow the lab safety rules outlines above, located in the lab safety materials, and any others provided in the future. I will conduct myself safely & appropriately at all times in the lab environment. I understand that failure to do so may result in not receiving credit for the lab and/or an office referral.

STUDENT SIGNATURE

DATE

PARENT ACKNOWLEDGMENT

I have read the information provided in the course syllabus and understand the policies, procedures, and expectations. I will support Mrs. Cannon's efforts to ensure my student is successful in this class. I acknowledge that my student must abide by the lab safety rules as outlined above and any others provided by Mrs. Cannon. I have contact information to communicate with Mrs. Cannon if needed:

Email: kristina.cannon@hcbe.net

Phone (478) 218-7537, Ext. 64669

PRINT PARENT NAME

PARENT PHONE #

PARENT SIGNATURE

DATE

PARENT EMAIL #1

PARENT EMAIL #2

COMMENTS: _____

