

J. Ramsey Lesson Plans - Prattville Junior High School

Date: April 1-5, 2024

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: read, analyze and annotate three different short stories, looking for similarities in the themes addressed in each story; improve critical thinking skills as they write their own questions for the Socratic seminars; improve discussion and articulation skills through both small group and whole group Socratic seminars; and understand the meaning of the vocabulary words from each story, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 2-5, 8, 10, 21, 24, 27, 28, 30, 32	1. Bell ringer 2. ACAP practice 3. Intro to Socratic Circles	Bell ringer, discussion, notes
TUE	Students will be able to: read, analyze and annotate three different short stories, looking for similarities in the themes addressed in each story; improve critical thinking skills as they write their own questions for the Socratic seminars; improve discussion and articulation skills through both small group and whole group Socratic seminars; and understand the meaning of the vocabulary words from each story, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 2-5, 8, 10, 21, 24, 27, 28, 30, 32	1. Bell ringer 2. Continue intro to Socratic Circles 3. Whole class read of “Desiree’s Baby”	Bell ringer, discussion, reading participation, notes
WED	Students will be able to: read, analyze and annotate three different short stories, looking for similarities in the themes addressed in each story; improve critical thinking skills as they write their own questions for the Socratic seminars; improve discussion and articulation skills through both small group and whole group Socratic seminars; and understand	Recurring standards 1-6; 2-5, 8, 10, 21, 24, 27, 28, 30, 32	1. Bell ringer 2. Individual read, analysis, and annotation of “Desiree’s Baby” 3. Pair and share discussion	Bell ringer, annotation, discussion

	the meaning of the vocabulary words from each story, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.			
THURS	Students will be able to: read, analyze and annotate three different short stories, looking for similarities in the themes addressed in each story; improve critical thinking skills as they write their own questions for the Socratic seminars; improve discussion and articulation skills through both small group and whole group Socratic seminars; and understand the meaning of the vocabulary words from each story, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 2-5, 8, 10, 21, 24, 27, 28, 30, 32	<ol style="list-style-type: none"> 1. Bell ringer 2. Whole class read of "Sweat" 3. Quick write 	Bell ringer, discussion, reading participation, quick write
FRI	Students will be able to: read, analyze and annotate three different short stories, looking for similarities in the themes addressed in each story; improve critical thinking skills as they write their own questions for the Socratic seminars; improve discussion and articulation skills through both small group and whole group Socratic seminars; and understand the meaning of the vocabulary words from each story, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 2-5, 8, 10, 21, 24, 27, 28, 30, 32	<ol style="list-style-type: none"> 1. Bell ringer 2. Individual read, analysis, and annotation of "Sweat" 3. Pair and share discussion 	Bell ringer, annotation, discussion