

WARREN COUNTY PUBLIC SCHOOLS

210 North Commerce Avenue Front Royal, Virginia 22630

Phone (540) 635-2171

Social Emotional Behavior Support Coach Position Description

LOCATION: Various Schools

JOB CATEGORY: Professional

PAY GRADE: Grade 1-5

FSLA: Exempt

IMMEDIATE SUPERVISOR: Director/Supervisor of Special

GENERAL DEFINITION AND CONDITIONS OF WORK

The instructor is responsible for the delivery of the established SEL programs in all WCPS Schools, the development and delivery of an array of professional education and training programs, and all of the administrative responsibilities in conjunction with the delivery of such programs.

ESSENTIAL FUNCTIONS/TYPICAL TASKS

The minimum performance expectations include, but are not limited to, the following functions/tasks:

- Teach basic SEL programs to students aged PreK-12+ and staff
- Review approved curriculum and prepare required class materials including lesson plans that are aligned with state standards
- Collaborate with school staff on the selection of participants and develop of school-based programs
- Delivery of professional education and training programs for staff to establish SEL as a sustainable, county-wide initiative.
- Maintain attendance and data logs for program participants
- Prepare program-specific materials
- Perform other duties as required

KNOWLEDGE, SKILLS AND ABILITIES

- Demonstrated ability to prioritize tasks, meet deadlines, self-motivate, and work independently
- Demonstrated ability to build strong social/emotional communities of learners
- Strong communication and interpersonal skills

- Experience working with families from diverse cultures and socio-economic backgrounds.

EDUCATION AND EXPERIENCE

- Bachelor's degree in Education or related field required
- 1-3 years of experience delivering social emotional learning-based program in schools with specific training and practice in yoga and mindfulness which includes completion of an approved mindfulness education course, trauma informed practice, and completion of a 200- hour yoga teacher training.

SPECIAL REQUIREMENTS

Candidate must possess good moral character and is expected to be a role model, in and out of the school.

PHYSICAL DEMANDS/REQUIREMENTS

Duties performed typically in school settings to include: classrooms, gymnasium, cafeteria; auditorium; and recreational areas. Frequent walking, standing, stooping, lifting, up to approximately 30 pounds, and occasional lifting of equipment and/or materials weighing up to approximately 40 pounds may be required.

Other limited physical activities may be required. Occasional travel with students on field trips may be necessary. Vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information at normal spoken word levels; visual acuity is required for preparing and analyzing written or computer data, determining the accuracy and thoroughness of work, and observing general surroundings and activities; the worker is subject to inside and outside environmental conditions, noise and hazards. Occasional movement of students by wheelchairs and other mechanical devices may be required. Regular instruction to special needs children may be necessary. Daily personal and close contact with children to provide classroom management and learning environment support is required. Regular contact with staff members, administration, and parents is required. Frequent contact with parents by phone and in person is necessary. Occasional contact with medical professionals may be required.

EVALUATION

The Director/Supervisor of Special Services will be evaluate

performance in accordance with school board policy and administrative regulations on evaluation of personnel.