

What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to clarify what families and schools can do to help children reach high academic standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals and the goals of the school improvement plan.

The SHES Compact:

- Links to goals of our school improvement plan
- Focuses on student learning skills
- Describes strategies families can use at home to strengthen students' skills
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom and in the school in general.

Parent Involvement Meetings:

Annual Title I Meeting — September 8, 2022

Technology Night — November 08, 2022

VR STEM Night— December 10, 2022

Literacy night — February 02, 2023

GMAS information Night April 13, 2023

Parents as Partners

SHES encourages parent/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Parent Involvement Coordinator, Agendas, School Website, Parent Meetings, Conferences, Parent Portal, School Messenger, SHES Marquee, and monthly grade level newsletters. We partner with our parents in various ways throughout the year. We have Parent Resource area for use in room 223.

Parent Teacher Student Organization Meetings: (virtual meetings held if needed)

September 06 October 06 November 10 December 8

January 5 February 09 March 09 April 13 May 11

Academic Achievement Goals: District Goal:

1. The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by three percentage points.
2. The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.

SHES Focus/Goals:

The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by three percentage points.

The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.

We are improving literacy and Math for ESOL students by providing a full time ESOL teacher that will work with and support the students daily across all subject areas.

Integrate STEAM activities through the daily lab that students rotate through to increase critical thinking, creativity, collaboration and problem solving.

In ELA, SHE will focus on literacy and vocabulary development.

Math Focus will be on vocabulary and fluency.

SHES will focus on improving by:

- *Providing research based literacy instructional strategies*
- *Implementing differentiated instruction in all content areas*
- *Facilitating independent reading of the highest academic challenge based on Lexile levels*
- *Vertically applying research based writing strategies across the curriculum*
- *Integrating technology in every classroom, students devices are 1 to 1 in Kdg through 5th grade*
- *Providing ELA spiral reviews during instruction*

Sand Hill Elementary School-Parent Compact 2022-2023 45 Sand Hill School Road Carrollton, GA 30116

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Assistant Principal
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Revised September 30, 2022

As a student I will:

- Read a minimum of 20 minutes nightly
- Participate in goal setting and conferencing about my STAR scores through the school year
- Use the teacher provided strategies including newsletters and links to increase my scores.

As a teacher I will:

- Offer parent-teacher conferences throughout the school year to discuss students' academic progress (phone conferences and interpreters available). The Compact will be reviewed to remind all parties of their commitment in the achieving outline goals
- Monitor the progress of my students in reading by measuring Lexile and STAR growth three times a year
- Present parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in Literacy and Math
- Assure that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated website
- Will supply parents with strategies provided in grade level newsletters and communication through Daily and Tuesday folders and also in website links provided for the parents
- Report to parents frequently about their child's progress through the daily agenda, phone calls, notes, and email as needed. Mid-term and 9-week progress reports will be provided
- Invite parents to volunteer for various events, assist in the classroom or other areas of the school.
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As a parent I will:

- Read to or listen to my child read 20 minutes nightly
- Read and sign the agenda daily
- Practice vocabulary with my child
- Attend Academic Parent Nights provided by my child's teacher to learn about specific grade level expectations and resources that will help me assist my child in experiencing success in all content areas
- Utilize the strategies provided in newsletters and in the web links to assist my child in STAR and Lexile improvement
- Attend parent-teacher conferences and other academic workshops



At Sand Hill Elementary School we look forward to partnering with you to ensure the success of our students.

Important Dates:

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|----------|-----------------------|
| 9/9/22 | Progress Report |
| 10/20/22 | Report Cards |
| 11/11/22 | Progress Report |
| 1/5/23 | Report Cards |
| 2/3/23 | Progress Report |
| 3/22/23 | Report Cards |
| 4/25/23 | Progress Reports |
| 5/24/22 | Report Cards/Last day |

If you ever have questions or concerns regarding your students feel free to contact Mr. David Jaye, Principal at 770-832-8541 .



Sand Hill Patriots...A Tradition of PRIDE!

School-Parent Compact
Sand Hill Elementary School
2022-2023

Dear Parent/Guardian,

Sand Hill Elementary School, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

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| School Representative | Date |
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| Parent/Guardian | Date |
| <hr/> | |
| Student Signature | Date |

School-Parent Compact
Sand Hill Elementary School
2022-2023

Dear Parent/Guardian,

Sand Hill Elementary School, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

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School-Parent Compact
Sand Hill Elementary School
2022-2023

Dear Parent/Guardian,

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