



OWOSSO PUBLIC SCHOOLS  
Ready for the World

**Board of Education Agenda**  
**February 11, 2019**  
**Board Workshop**  
**5:00 – 8:00 pm**

**Fortitude Outdoor Fitness**  
**4377 S. M-52**  
**Owosso, MI 48867**

**1. Call to Order**

**2. Pledge of Allegiance**

**3. Public Participation**

**4. Agenda Items**

- **5:00-6:30: Dinner and Painting with a Twist** - Objective: Board of Education will engage in a team building activity to better understand how outcomes are unique to each student even when receiving the same instruction. This activity will also require many of the participants to be risk-takers and move outside their comfort zone, something we ask students to do every day.
- **Mona Lisa Smiles:**  
[http://www.youtube.com/watch?v=rXJHvW\\_nVOc&safe=active](http://www.youtube.com/watch?v=rXJHvW_nVOc&safe=active)  
<http://www.youtube.com/watch?v=tDz8VJ6eS3k&safe=active>
- **6:30-7:00: Bond:**  
Ground Breaking:  
March 1<sup>st</sup> at 4:00 pm at OHS (weather permitting)  
March 15 at 4:00 pm – Ground Breaking makeup date
  - January 31: Bids for BP2 (site/utilities\*, foundations, asphalt, elevator and wheelchair lift) posted
  - February 15 at 3:00 pm: Receive (by 2:00 pm) and Open Bids for BP2 at 645 Alger Street
  - February 25: Board Meeting – “For Action” (skipping For Future Action) for site/utilities bids, “For Future Action” for foundation bids. We need to go directly to “For Action” on sitework so we can hopefully break ground in March (weather permitting).
  - March 11: Board Meeting “For Action” for foundation bids, asphalt, elevator and wheelchair scopes (elevator and wheelchair bid out with foundations to coordinate pits and foundations)
  - Post RFP (request for proposal) for BP3 (balance of the secondary campus) on 2/25/19
  - March 15: Receive and Open Bids (bidding period is longer for BP3 than BP2 due to the size of the work being bid on)
  - April 1: NOTE: NEW Board meeting date: Board Meeting—balance of secondary campus bids “For Future Action”
  - April 8: Board Meeting “For Action” balance of secondary campus bids
- **7:00-7:15: Sinking Fund Proposed Timeline** – High School Access Drive and Bus Facility Preliminary Schedule
  - January 25, 2019 Complete Site Survey Work
  - February 10, 2019 SME to Complete soils analysis
  - February 14, 2019 Present Design Concepts to OPS
  - March 6, 2019 Access Drive Bid Package Advertised
  - March 22, 2019 Access Drive Bid Opening
  - April 8, 2019 Access Drive Construction Contract Award
  - April 15, 2019 Access Drive Construction Begins
  - April 17, 2019 Transportation Bldg. Bid Package Advertised
  - May 3, 2019 Transportation Bldg. Bid Opening
  - May 13, 2019 Transportation Bldg. Construction Contract Award
  - June 1, 2019 Transportation Bldg. Construction Begins
  - June 15, 2019 Access Drive Construction Substantially Complete (paving to come later)
  - November 15, 2019 Transportation Bldg. Construction Substantially Complete
  - Paving for access road and lighting etc. to be completed in the future as coordination with other construction projects requires

- **7:15-7:20: Security Grant Proposed Timeline**
  - March: Bid for card reader
  - April: “For Future Action”
  - May: “For Action”
  - Still working on safety film/glass portion of grant

- **7:20-7:45: SMART Hour/Hybrid Classes**

- **7:45-7:50: New Classes for 2019-2020**

- **Natural Resources/Agri Science Year 3**

If you appreciate the outdoors and enjoy natural resources (hunting, fishing, hiking, camping, and wildlife viewing) this class will provide a better understanding of our local natural resources and the need to conserve them for future generations. This course is designed to provide students a background in natural resources and it many career opportunities. Students will be involved with hands-on projects investigating soil erosion, water pollution, wildlife management, forestry production, land management, and the effects of management practices on the environment. Students will also explore soil conservation practices, water and its importance to natural resource management, hazardous waste management, native wildlife, waterfowl, fish, wetlands including ponds, recreation areas, and outdoor safety. “Hands-on” learning activities encourage students to investigate areas of environmental concern including, but not limited to the identification and management of ecosystems, waste management, chemicals in the environment, soil conservation, land uses, regulations and ordinances, water & air quality. Every student enrolled in an Agriculture Science class is automatically a member of the Owosso Public Schools FFA chapter. Students will be encouraged to participate in FFA events and Agri-Science activities outside of the normal class day.

Prerequisite – successful completion of previous years Agri-Science course.

Credits – Elective course

- **Family Living & Interior Design 9-12 Grade**

This course takes a look at the relationship between people at various environmental and behavioral stages in their lives and the physical places they occupy. Students will learn about the way people obtain housing such as renting and buying, including housing and lending options. Students will also investigate the functionality and aesthetics in different housing environments. Other topics will include the history and development of civil rights and fair housing legislation, ADA requirements, investing in the housing market, types of housing insurance, the history of architecture, and the art of interior design. This class introduces students to careers that are available in both the housing and interior design field, such as real estate agents, architects, housing inspectors, showroom managers, product representatives, private entrepreneurs, and furniture designers. Students will have the opportunity to learn leadership skills through membership in the student organization, FCCLA.

- **Construction Trades III (MC3)**

The MC3 was created to provide high quality, apprentice-level content to young people interested in the construction industry, to prepare them for careers in the industry in partnership with anyone of the 17 various trades unions/groups in the State of Michigan. One day, these students may join the Building Trades and work among the safest working, most highly skilled construction workers in the world. The Multi-Craft Core Curriculum (MC3) is a comprehensive pre-apprenticeship training curriculum. Completion of this course benefits students giving them priority during the hiring process into an apprenticeship program. Students will also be exempted from the orientation course required by each of the apprenticeship programs. Students will learn about the construction industry, tools and materials, health and safety, blueprint reading, construction math, green construction, history of the industry, diversity in the construction industry, and financial literacy. Students successfully completing this course will earn the North America’s Building Trades Unions (NABTU) Apprenticeship Readiness Program, CPR card, and various OSHA safety certificates.

Prerequisite: Successful completion of the previous year’s Construction Trades course and instructor approval.

Credits: Elective

- **7:50-8:00: Board Member Comments**

- **Meeting Dates:**

- February 25: Board of Education Meeting, 5:30 pm – “For Action” (skipping For Future Action) for site and utility bids, “For Future Action” for foundation bids. Goal is to break ground in March 2019.
- March 11: Board of Education Meeting, 5:30 pm – “For Action” for foundation bids.
- Note: No Committee of the Whole meeting in March. March 13: County School Board Dinner Meeting at D’Mar, 6 pm
- March 13: County School Board Dinner Meeting at D’Mar, 6 pm

- April 1: New Board of Education Meeting, 5:30 pm – “For Future Action” – balance of secondary campus bids.
- April 8: Board of Education Meeting, 5:30 pm – “For Action” – balance of secondary campus bids.
- Note: April 8 was originally scheduled for Committee of the Whole meeting.
- April 12: Legislative Breakfast at Hawk Hollow, 7 am
- April 22: Committee of the Whole Meeting, 5 pm (date was originally scheduled as a regular Board meeting)

## **5. Adjournment**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting Board Policy 0166