

Content Mastery in Student Detail

Content Mastery is designed to address how a single student has performed on all benchmark tests aligned to the high stakes subjects/standards and skills over time.

How to access: From any report or graph, click on a student's name

OR from Progress Monitoring....

- ✓ choose Student Detail under Lagging and Leading Indicators.



Lagging and Leading Indicators

- [Student Detail](#)
- [Student Portfolio](#)
- [Lagging vs Leading](#)

- ✓ Select the School, Teacher, Class and Student

Student Detail - Student Selection

School	Gull Middle
Teacher	Brien, Tokqiann
Class	M/J COMP SCI 3 - E806

Students

- [Ackermann, Taylor](#)
- [Aguilar, Elizabeth](#)
- [Bauer, Devin](#)
- [Brodak, Corina](#)
- [Bubb, Taylor](#)

- ✓ Select the *Content Mastery* tab

Courses	Grades	Attendance	Discipline	State Tests	Assessments	Content Mastery	College Prep
Course	Teacher	Term/Yr					
LUNCH B - 0010	Chambers, Nina	2010-2011					
M/J COMP SCI 3 - E806	Brien, Tokqiann	2010-2011					
M/J LANG ARTS 3 ADV - 0005	Chambers, Nina	2010-2011					

Courses	Grades	Attendance	Discipline	State Tests	Assessments	Content Mastery	College Prep					
Curriculum	Description	Wt Avg	DIAG	BM 1	BM 2	BM 3	BM 4	BM 5	BM 6	BM 7		
+	High Stakes Curriculum	44%	-	38%	63%	33%	-	-	-	-		

- ✓ Click on the plus sign by the root folder to begin expanding the “curriculum tree”.
- ✓ Continue until you see the depth or level of the curriculum that you would like to evaluate.

Content Mastery in Student Detail

Curriculum		Description	Wt Avg	DIAG	BM 1	BM 2	BM 3
[-] root		High Stakes Curriculum	44%	-	38%	63%	33%
[-] Reading		Reading	44%	-	38%	63%	33%
[-] SSS - Comparison and Cause and Effect		SSS - Comparison and Cause and Effect	33%	-	0%	71%	17%
[-] FL.SSS.LA.8.A.2.2.7		The student recognizes the use of comparison and contrast in a text.	25%	-	0%	50%	0%
[-] FL.SSS.LA.8.E.2.2.1		The student recognizes cause-and-effect relationships in literary texts.	40%	-	0%	100%	33%
[-] SSS - Main Idea Plot and Purpose		SSS - Main Idea Plot and Purpose	50%	-	40%	56%	56%
[-] FL.SSS.LA.8.A.2.3.1		The student determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.	60%	-	50%	33%	100%
[-] FL.SSS.LA.8.A.2.3.2		The student identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning.	30%	-	20%	33%	50%
[-] FL.SSS.LA.8.E.2.3.1		The student understands how character and plot development, point of view, and tone are used in various selections to support a central conflict or story line.	63%	-	100%	100%	25%
[+] SSS - Reference and Research		SSS - Reference and Research	38%	-	50%	60%	14%
[+] SSS - Words and Phrases in Context		SSS - Words and Phrases in Context	60%	-	60%	67%	50%

How to Read:


- The “tree” on the left gives you options as to the depth of curriculum that you want to see.
- Begin by drilling on broad level skills or strands.
- Drill to find the specific skills or standards that are the deterrent to success.

Questions to Ask:

- What skills gave my student the most difficulty?
- Have the scores improved over time – ie from BM1 to BM2 to BM3 and so on?
- What are the individual student strengths and weaknesses that I can use for data conferences, parent conferences, IEP meetings or RTI?

Value: You can now look at a single student down to the skill level. Can look at multiple subjects at a time for a single student.

When to Use: During the year after a benchmark test or common assessment is given.

Export: Click on the export icon  to export this report and all other Student Detail tabs as an PDF file.