



**SAU #68**  
**LINCOLN-WOODSTOCK**  
**COOPERATIVE SCHOOL DISTRICT**  
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**QUARTERLY REPORT CARD**  
**JANUARY 2022**

*Issue 1: 01/26/2022*

**Curriculum/Programming:**

- Throughout the years, the District has been reviewing the curriculum and programming for grades K-12 in all subject areas.
- Recently the District reviewed the state standards for science when the Next Generation Science Standards were presented. At that time, the District worked with Plymouth State University via a High School science teacher and developed a curriculum that correlated to the state standards. With the curriculum in place, the District moved forward with researching programs that reflected the curriculum. The first program purchased was the Elementary science program. Since then the Middle School purchased an Amplify Science program for the 2021-2022 school year and the High School updated their programs in the science areas of biology, physics, and chemistry.
- The math curriculum was revised upon the implementation of the core state standards. The teaching staff collaborated during the summer and revised the District's curriculum. Since then, the District has purchased a new program for math in grades K-5. Eureka Math has been in place for a few years. Recently the Middle School (6-8) purchased a program for the 2021-2022 school year.
- For the past few years, the Elementary has been piloting ELA programs, grades K-5, to determine which program would best meet the needs of the students, follow the state standards, and integrate best instructional practices. There are currently several programs in place for all students in grades K-5. Fontiss and Pinnell is the main reading program. There is also Orten-Gillingham in place focusing on phonics and decoding/encoding skills, in which every teacher is required to partake in training. The combinations of these programs focus on the 5 components of reading. Middle School programming is currently researching best practices for the program that will best meet the needs of the 6-8 students.

**Student Assessments:**

- Student assessment results are reported yearly in January. The results will be included in the School District Quarterly Report Card as an addendum in January each year.

**Federal and State Grants:**

- Since March 2020, the District has received funds related to COVID-19 expenditures, including:
  - ❖ CaresAct \$69,863
  - ❖ Supplemental Public School Response Fund (SPSRF) \$54,600
  - ❖ ESSER II \$232,938
  - ❖ ARP ESSER III \$523,657
  - ❖ In addition to federal grants, the school district has been able to attain a waiver from the Federal National School Lunch Program, which allows all students in the District to eat for free. This waiver began in March 2020 and currently continues through the 2021-2022 school year.

**Strategic Plan:**

- The District began the revision of a strategic plan in spring 2019. The focus is on “Portrait of a Graduate”. The District created a committee of all stakeholders in the spring of 2019. The process was disrupted by COVID. The committee came together again in fall of 2021. The plan was completed in December 2021. Approved by the School Board, January 2022.
- Strategic Plan focus areas include; Student Success, Building a Culture of Continuous Improvement, and Professional Development. Updates on the focus areas will be provided in future School District Quarterly Report Cards.

**Buildings and Grounds:**

- Elementary HVAC System Project – Project scheduled to begin in the Spring of 2022 and be completed by August 2022.
- HS HVAC System Project – Planning in process. Project would be partially funded through the ESSER ARP grant.

**Important Dates:**

- Budget Hearing – February 9, 2022
- Annual Meeting – March 15, 2022
- High School Graduation – June 10, 2022
- 8<sup>th</sup> Grade Continuation – June 15, 2022