**Coosada Elementary School**

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[www.elmoreco.com](http://www.elmoreco.com) [**https://coosadaelemelmoreal.schoolinsites.com/**](https://coosadaelemelmoreal.schoolinsites.com/)

**Amy Williams Janice McKenzie Michaeline Fuller**

Assistant Principal Principal Assistant Principal

School-Parent Compact

Coosada Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Every Student Succeeds Act of 2015 (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This School Compact is in effect during the 2024 – 2025 school year.

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| **School Responsibilities**  Coosada Elementary School will:  1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.  \*Benchmark Advance Literacy  \*ARI instructional strategies  \*Tier 2 & 3 intervention as needed  \*AMSTI instructional strategies  \*Reading Horizons  \*Envisions Math  \*Technology  2 Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child’s achievement.  \*Parent Progress Report Day  3. Provide parents with frequent reports on their child’s progress  \*class Dojo  \* newsletters  \*mid-semester progress reports  \*report cards each nine weeks  \*conferences as necessary  \*Power School – Parent Portal  \*Remind 101  4. Provide parents reasonable access to staff  \* schedule conferences  \*leave phone messages on classroom or  school phone  \*teacher email available on school web  site  \*teacher websites include calendar  updates weekly instructional content  \*Remind 101  5. Provide parents opportunities to volunteer in their child’s class, and to observe classroom activities.  \*Make copies  \*Classroom volunteer  6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable in a language that family members can understand.  \*Newsletters and school notices are translated by the county translator. She translates meetings at the school to include the Title I Annual Parent meeting and conferences.  \* MasterWord will provide translating services to include all languages. | **Parent Responsibilities**  We, as parents, will support our child’s learning in the following ways:   * Monitor attendance and make sure my child arrives at school on time each day. * Monitor and make sure that homework is completed and returned to school each day. * Volunteer in child’s classroom. * Participate, as appropriate, in decisions relating to my child’s education. * Promote positive use of my child’s extracurricular time. * Stay informed about my child’s education. Communicate with the school by promptly reading and returning all notices, graded papers, etc. * Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement activities. | **Student Responsibilities**  We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:   * Do my homework every day and ask for help when I need to. * Read with or to someone for at least 20 minutes outside of school time 5 days a week. * Give to my parent/guardian all notices and information received by me from my school. * Follow all 3 school rules:   \* Respect others  \*Respect myself  \* Respect property |

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Teacher Signature

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Parent Signature Student Signature

Conferences throughout 2024-2025

Date Teacher Initials Parent Initials Student Initials

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