

Lucas & Shavers Newsletter

Week of 9/30/24

What We're Learning

Shavers

Reading:

- Inferences
- Classify/Categorize
- Plays
- Novel Study-Charlotte's Web

Vocab Daily Grade-Thursday Reading Test -Friday Grammar/Spelling:

- Review
- Pronouns
- Direct Objects

Pronoun Daily Grade-Tuesday Spelling Test-Friday

**Spelling lists are on the study guide and the Unit 2 spelling list in their binders and on my webpage. Vocab is on the study guide in their binder.

Writing:

- Opinion Essay
- Text Dependent Writing

This Week's Shoutout:

Braylin! Thanks for being such a great helper!!



Lucas

We are continuing to work on Topic 4 this week. In Topic 4, we will be using strategies to multiply by 2 digit numbers. Please make sure you are completing your spiral math homework each night... Several students are missing questions that I go over right before daily grades are taken. Please encourage your child to listen in class. We go over all assessment questions prior to me handing the paper out to begin and we still have students not following instructions. Also multiplication flash cards would be a great idea! Everyone should be practicing all facts 0-12 each night if they do not know them quickly.

Science:

Math:

This week we will finish up discussing what scientists do, what tools they use, and the scientific method. We will also start Chapter 3-Electricity.

This Week's Shoutout:

Kylie! Thank you for participating and always trying your best!

Special Reminders

Please send a snack and drink daily with your child. Snacks are sold daily at school. Snacks are \$.50 and water is \$1.50.

Special Snack/Spirit Day: October 4th

Grandparent Picnic: October 9th at 10:20

Parent Picnic: October 10th at 10:20

October 11th is a half day for students.

NO SCHOOL: October 14th

A Peek at Our Week

Monday 30	Tuesday 1 -Grammar Daily Grade -Daily Grade in Science	Wednesday 2	Thursday 3 -Reading Vocab Daily Grade -Daily Grade in Science	Friday 4 -Reading Test -Spelling Test **WEAR ORANGE and BLUE or CRIMSON and WHITE

