

AGENDA

REGULAR SCHOOL BOARD MEETING

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

May 26, 2026

6:00 P.M.

THIS MEETING IS OPEN TO THE PUBLIC

1. CALL TO ORDER
2. OPENING PRAYER
3. PLEDGE OF ALLEGIANCE
4. RECOGNITIONS

ITEMS FOR CONSENT

5. REVIEW OF MINUTES – **SEE ATTACHMENT**

- a. April 14, 2026, 4:30 p.m. – Special School Board Meeting
- b. April 28, 2026, 4:30 p.m. – School Board Financial Workshop
- c. April 28, 2026, 6:00 p.m. - Regular School Board Meeting

ACTION REQUESTED: The Superintendent recommends approval.

6. PERSONNEL MATTERS (resignations, retirements, recommendations, leaves of absence, terminations of services, volunteers, and job descriptions)

- a. Personnel 2025 – 2026 – **SEE PAGE #4**

ACTION REQUESTED: The Superintendent recommends approval.

- b. Personnel 2026 – 2027 - **SEE PAGE #6**

ACTION REQUESTED: The Superintendent recommends approval.

7. AGREEMENTS/CONTRACT/PROJECT APPLICATIONS

- a. TRIM Timetable – **SEE PAGE #13**

Fund Source: N/A

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

- b. Direct Purchase Orders – **SEE PAGE #16**

Fund Source: Special Facilities Construction Funds

Amount: \$1,250,078.89

ACTION REQUESTED: The Superintendent recommends approval.

- c. Invoices Outside GMP - **SEE PAGE #18**
 Fund Source: Special Facilities Construction Funds
 Amount: \$851,932.63
 ACTION REQUESTED: The Superintendent recommends approval.
- d. The Learning Liaisons – **SEE PAGE #20**
 Fund Source: Title II (Pending Grant Allocation)
 Amount: \$16,200.00
 ACTION REQUESTED: The Superintendent recommends approval.
- e. Beacon Educator – **SEE PAGE #24**
 Fund Source: Title II (Pending Grant Allocation)
 Amount: \$17,500.00
 ACTION REQUESTED: The Superintendent recommends approval.
- f. Instructional Empowerment – **SEE PAGE #28**
 Fund Source: Title II (Pending Grant Allocation)
 Amount: \$30,000.00
 ACTION REQUESTED: The Superintendent recommends approval.
- g. East Coast Technical Assistance Center – **SEE PAGE #32**
 Fund Source: Title II (Pending Grant Allocation)
 Amount: \$4,840.00
 ACTION REQUESTED: The Superintendent recommends approval.
- h. MHarts Consulting Agreement – **SEE PAGE #44**
 Fund Source: Title II Grant (Pending Grant Allocation)
 Amount: \$75,000.00
 ACTION REQUESTED: The Superintendent recommends approval.
- i. Achieve3000 – **SEE PAGE #60**
 Fund Source: General Fund
 Amount: \$102,614.75
 ACTION REQUESTED: The Superintendent recommends approval.
- j. Edgenuity – **SEE PAGE #66**
 Fund Source: Title I
 Amount: \$35,310.00
 ACTION REQUESTED: The Superintendent recommends approval.
- k. Approval of Erate Bids and Contracts – **SEE PAGE #77**
 Fund Source: USAC/ERATE/District
 Amount: \$644,600.00 Erate Portion of Funding: \$547,910.00
 District Portion of Funding: \$96,690.00
 ACTION REQUESTED: The Superintendent recommends approval.

ITEMS FOR DISCUSSION

8. CITIZEN COMMENTS AND CONCERNS
9. EDUCATIONAL ITEMS BY THE SUPERINTENDENT
10. SCHOOL BOARD REQUESTS AND CONCERNS
11. ADJOURNMENT



THE GADSDEN COUNTY SCHOOL DISTRICT

Educating Every Student Today, Making Gadsden Stronger Tomorrow

Elijah Key, Superintendent of Schools

35 Martin Luther King, Jr. Blvd Quincy, Florida 32351

Main: (850) 627-9651 or Fax: (850) 627-2760

www.GadsdenSchools.org

May 26, 2026

The School Board of
Gadsden County, Florida
Quincy, Florida 32351

Dear School Board Members:

I am recommending that the attached list of personnel actions be approved, as indicated. I further recommend that all appointments to grant positions be contingent upon funding.

Item 6A Instructional and Non-Instructional Personnel 2025-2026

Item 6B Instructional and Non-Instructional Personnel 2026-2027

The following reflects the total number of full-time employees in this school district for the 2025-2026 school term, as of May 26, 2026.

<u>Description Per DOE Classification</u>	<u>DOE Object#</u>	<u>#Employees May 2026</u>
Classroom Teachers and Other Certified	120 & 130	294.00
Administrators	110	56.00
Non-Instructional	150, 160, & 170	<u>341.00</u>
		691.00
Part Time Instructional		2.00
Part Time Non-Instructional		<u>3.00</u>
Total		5.00
100% Grant Funded		163.00
Split Grant Funded		<u>24.00</u>
Total Grant Funded of 691 Employees		187.00

Sincerely,

Elijah Key, Jr.
Superintendent of Schools

Cathy S. Johnson
DISTRICT NO. 1
Havana, FL 32333
Midway, FL 32343

Steve Scott
DISTRICT NO. 2
Quincy, FL 32351
Havana, FL 32333

Leroy McMillan.
DISTRICT NO. 3
Chattahoochee, FL 323324
Greensboro, FL 32330

Charlie D. Frost
DISTRICT NO. 4
Gretna, FL 32332
Quincy, FL 32352

Stacey Hannigon
DISTRICT NO. 5
Quincy, FL 32351
Midway, FL 32343

AGENDA ITEM 6A INSTRUCTIONAL AND NON-INSTRUCTIONAL 2025/2026

INSTRUCTIONAL

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
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NON INSTRUCTIONAL

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Graham, Makayla	SSES	Educational Paraprofessional	04/13/2026

REQUESTS FOR LEAVE, RESIGNATION, TRANSFERS, RETIREMENTS, TERMINATIONS OF EMPLOYMENT:

LEAVE

<u>Name</u>	<u>Location/Position</u>	<u>Beginning Date</u>	<u>End Date</u>
Alexander, Estelle	SSES/Custodial Assistant	05/12/2026	06/11/2026
Arbizu, Corelia	FSH/Teacher	04/01/2026	05/05/2026
Ford, Rudy	JASMS/Teacher	05/05/2026	05/29/2026
Lacount, Portia	CES/Lib/Media Specialist	04/20/2026	05/01/2026
Washington, Angela	HMS/Teacher	10/28/2025	05/29/2026

RESIGNATION

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Combs, Eugenia	SSES	Lib/Media Specialist	05/29/2026
Fields, Ronnie	WGMS	Educational Paraprofessional	04/20/2026
Graham, Makayla	SSES	Educational Paraprofessional	04/14/2026
Hardemon, Kaitlyn	GWM	Teacher	05/29/2026
Hernandez Cartagena, Amanda	District/ESE	School Social Worker	04/13/2026
Jackson, Amari	Transportation	Mechanic	04/24/2026
Jiles, Sonya	GWM	Teacher	05/29/2026
Knight, Shirley	GBES	Lib/Media Specialist	05/29/2026
Layne Lawrence, Lois	SSES	Teacher	05/29/2026
Paul, Diane	GWM	Educational Paraprofessional	06/01/2026
Pride, Michael	Maintenance	Electrician	04/29/2026

TRANSFERS

<u>Name</u>	<u>Location/Position Transferring From</u>	<u>Location/Position Transferring To</u>	<u>Effective Date</u>
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DROP RETIREMENT

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Allen, Sabrina	WGMS	Teacher	05/31/2026
Harris, Curlie	GWM	Teacher	05/31/2026

RETIREMENT

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Lynn, Faye	JASMS	Custodial Assistant	05/06/2026

TERMINATION

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Andrews, Ira	HMS	Custodial Assistant	05/26/2026

DEATH

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Sherman, Ricky	Maintenance	Boiler Mechanic	04/10/2026

SUBSTITUTES

<u>Teacher</u>	<u>Custodian/SFS Worker</u>
Ellis, Derrick	Nelson, Devonte
Harrell, Christol	
Rose, Asha	
Woods, Sandra	

AGENDA ITEM 6B INSTRUCTIONAL AND NON-INSTRUCTIONAL 2026/2027

DISTRICT ADMINISTRATION

Bryant, Matthew	Transportation	Director, Transportation
Brown, Kesandra	Exceptional Student Education	Director, Exceptional Student Education
Bruner, Marleni	Business and Finance	Director of Finance
Cummings, Kimberly	Family and Community Engagement	Coordinator
Davis, Allysun	Academic Services	Director/ Secondary Education
Denson, Valencia	PreK/Head Start	Supervisor/ Early Childhood
Harris, Kynadi	Superintendent's Office	Coordinator, Community Services
Hackley, Cyrilla	Business and Finance	Assistant Director of Finance
Hopkins, Kysha	Professional Learning	Director, Professional Learning
Hudson, Brenton	Maintenance and Facilities	Director, Facilities
Jackson, Sonya	Human Resources	Director, Human Resources
Jackson, Sylvia	Support Services	Assistant Superintendent
Jones, Nickitra	Guidance Services	Coordinator
McKinnon, Caroline	Assessment	Coordinator, Assessment
Moody, Cheryl	Family and Community Engagement	Administrator on Special Assignment
Murphy, Chelsea	Professional Learning	Coordinator
Payton, Kecia	Exceptional Student Education	Coordinator, Mental Health
Robinson, Lisa	Academic Services	Assistant Superintendent
Thomas, Jeanette	Federal Programs	Director, Federal Programs
Thomas, Johnny	Media and Technology	Network Coordinator
Wiggins, Sheantika	Media and Technology	Director, Media and Technology
Youmans, Darlean	Media and Technology	Coordinator, Technology

**SCHOOL LEVEL
ADMINISTRATION**

Akins, Zola
Anderson, Pamela
Floyd, Camry
Germany, Christopher
Hickman, Thelma
Jackson, Willie
Jones, Pamela
Kirkland, Germaine
Lewis, Pierre
Mills, James
Murphy, Sallie
Robinson, Shanterria
Shaffer, Deborah
Simmons-Russ, Catina
Vernon, James
Wiggins, Cleanita
Wilson, Jonathan
Williams, Shannon
Wilson-Lewis, Sonja

District

Akins, Cedrick
Baker, Kavontaye
Baker, Kenneth
Bibb-Mitchell, Dahlia
Black, Rutha
Byrd, Lakeisha
Chavers, Lisa
Cherry, Avondika
Clark, Tenesia
Collins, Melvin
Daniels, Anitria
Dantley, Dominique
Davis, Carol
Davis, Mary
Deese, Brandi
Fields, Euruka
Griffin, Benita
Hale, Desmona
Herring, Regina
Hinson, Thomas
Jenkins, Robert
Kent, Joseph
Knight, Ekemiha
Mire, Susan
Paden, Brittany
Parker, Jesse
Parson-Buckhalt, Tiffany
Pride, Latasha
Quintanilla, Ashley
Riggins, Larissa
Robinson, Crystal
Sanabria, Stacy
Sierra, Nancy
Suber, Angela
Thomas, Laura
Tillman, Montoyia
Toussaint, Karen
Vickers, Patricia
Ward, Kevin
Young, Deborah
Yzaguirre, Rosa

Media and Technology
Exceptional Student Education
Exceptional Student Education
Support Services
Media and Technology
Exceptional Student Education
School Food Service
Exceptional Student Education
Professional Learning
Business and Finance
Media and Technology
Professional Learning
Family and Community Engagement
Superintendent and Board
Business and Finance
Academic Services
Exceptional Student Education
Media and Technology
Exceptional Student Education
Business and Finance
Media and Technology
Media and Technology
Human Resources
Exceptional Student Education
Exceptional Student Education
Media and Technology
Safety and Security
Professional Learning
Exceptional Student Education
Media and Technology
Human Resources
Business and Finance
Human Resources
Exceptional Student Education
Business and Finance
Federal Programs
Exceptional Student Education
Professional Learning
Academic Services
Business and Finance
Business and Finance

Computer Technology Specialist
Physical Therapist
Program Specialist
Administrative Assistant
Computer Programmer
School Psychologist
Chief Account Clerk
Program Specialist
Administrative Assistant
Chief Account Clerk
Administrative Assistant
Program Specialist
Secretary
Administrative Assistant
Chief Account Clerk
Administrative Assistant
School Psychologist
System Support Specialist
Administrative Assistant
Inventory Control Specialist
Computer Technology Specialist
Computer Technology Specialist
Secretary
School Psychologist
Program Specialist
Computer Network Specialist
Safety and Security Specialist
Program Specialist
Employment Specialist
Computer Technology Specialist
Administrative Assistant
Chief Account Clerk
Human Resources Specialist
Computer Operator
Chief Account Clerk
Program Specialist
PreK Program Specialist
Program Specialist
Inventory Intake Specialist
Budget Manager
Chief Account Clerk

District Non-Instructional Annual (NA)

Allen, Mitchell
Cessna, Althea
Gammon, Odis
Stevens, James

Media and Technology
Support Services
School Food Service
Support Services

Computer Technician
Receptionist
Warehouse Worker/Driver
Custodian

INSTRUCTIONAL- ANNUAL (AC)

Akaadom, Ebenezer
Akins, Serena
Allen, May
Alston, Miriam
Amoako, Richard
Amos, Christian
Arbizu, Corelia
Ash, Gakeria
Austin, Jodiann
Bailey, Deborah
Bailey, Latrisa
Balasabas, Rowella
Bartley, Tannia
Bascom, Chinita
Battles, Linda
Battles, Lucretia
Bavose Seabra, Carla
Bell, Stanley
Blackstock-Spencer, Yasheima
Bork, Ronald
Bowie, Nigel
Boyd, Aaliyah
Bradley, Terry
Bradwell, James
Branch, Whitney
Brannon, Jada
Bridges Bright, Gail
Brooks, Stephen
Brown, Kaith
Brown, Lawrence
Bryant, Cynthia
Canidate, Tyeise
Carroll, Vonkelia
Carter, Arlene
Cohen, Brittany
Commodore, Shirley
Craig, Kimeka
Critelli, Susan
Curry, Qvaunda
Dantley, Rechelle
Davidson, Ruthann
Davis, Annamaria
Davis, Brian
Davis, Lynda
Dawson, Lydia
Demons, Tamita
Dickey, Shelia
Dixon, Kadeen
Donaldson, Nekittrae
Dowdell, Garrett
Drummond, Shara

Ebanks, Keisha
Edwards, Wendell
Epps, Kathy
Espinosa Vaughn, Esther
Evans, Lee
Faxon-Burnett, Beverly
Fearon, Shaneil
Flynn, Christine
Ford, Rudy
Forehand, Gwendolyn
Forrest, Alexis
Francis, Carolyn
Franklin, Onyx
Fuller, Quinten
Gallon, Gloria
Gardiner, Grace
Gayle, Khadijah
Gee, Wendy
Gilcrease, Dana
Goldfarb, Andrea
Goodson, Sandra
Graham, Sarah
Grandison, Sophia
Gray, Verona
Green, Erica
Griffin, Ashley
Grimsley, Alesia
Hahn, Elizabeth
Hairston, Tunisia
Hall, Amber
Hatcher, Terry
Henry, Joelle
Henson, Edna
Hill, Brandon
Hinson, Ciara
Hinson, Ruth
Hobbs, Charles
Hogan, Elliott
House, Ira
House, Lauren
Howell, Sheryl
Howard Jr., Darrell
Hughes, Katanga
Hutley-Figgers, Latisha
Israel, Sarah
Jackson, Barbara
Jackson, Rolanda
Jackson, Tameshia
Jeruto, Kibor
Johnson, Roosevelt
Jones, Hasan

Jones, Heather
Jones, Tanya
Joseph, Deandra
Joseph, Sandra
King, Marcelete
Knight, Devonta
Kolog, Celestina
Kudumula, Anuradha
Lacount, Portia
Landrum, Jerlin
Larkins, Ayanna
Lee, Sharron
Levinson, Jenny
Lewis, Jari
Lewis, Onyrl
Lindsey, Jada
Luckey, Anthony
Madry, Cecelia
Martin, Felecia
Martin, Julie
Martin Dorairaj, Shirley
Mason, Brenda
Mathews, Vera
Mattis, Timuna
Maynor, Shontesska
McClendon, Marilyne
McBurrows Trumpler, Felicia
McFadden, Timothy
McLean Dwyer, Lisa
McNeal, Kimberly
McNealy, Eleanor
McPhaul, David
Merricks, Christian
Moss, Travis
Murphy, Shendora
Nelson, Davia
Nelson, Rena
Noval, Melody Joy
Obeng, Derrick
Pamplona, Maryjean
Paul, Jamila
Pegollo, Michael Arni
Peoples, Twyla
Peterson, Jordan
Ramos, Ritchele
Reese, Kacyn
Reid, Camilla
Riggins, Cynthia
Rittman, Jarvis
Robinson, Andrece
Robinson, Dominga

Robinson, Khalik
Robinson, Tony
Ross-Thomas, Martha
Satchell, Verona
Shaw, Verron
Schroeder, Marj Ann
Schroer, Hannah
Segura Sanchez, Noemy
Sellers, Susan
Simmons, Venetta
Spells, Jordan
Starks, Tammy
Stewart, Eric
Suber, Alfred
Summerwell, Rochelle
Talabi, Ademola
Talluri, Sabitha
Taylor, Michelle
Therrien, Justine
Thomas, Brittanca
Thomas, Marvin
Thomas, Tarrie
Thurston, Krislyn
Uchebo, Ashley
Vickers, Nave
Walker, Keenan
Walker, Sarah
Walker, Victor
Walters, Shenaka
Warren, Tia
Watson, Kadian
Weaver, Karen
Weeks, James
West, Latandra
White, Christopher
White, Diane
Whitt, Ayesha
Wiggins, Mellany
Williams, Adrian
Williams, Charles
Williams, Kiara
Williams, Marshall
Williams, Sandra
Williams, Shannique
Williams, Shereka
Wymes, Daryl
Yates, Amanda
Yee, Marville

NON-INSTRUCTIONAL PERMANENT- NP

Educational Paraprofessional

Kincy, Carol

NON-INSTRUCTIONAL ANNUAL- NA

Educational Paraprofessionals

Altamirano, Robert

Alvarez, Michelle

Baker, Annette

Baker, Carla

Baker, Trena

Battles, Tyeshia

Bradwell, Marquita

Brady, Dorine

Brown, Vernita

Brown, Aaron

Brown-Byrd, Kendi

Burk, Andrea

Carroll, Alonza

Chisolm, Terrance

Clayton, April

Dixon, Jadin

Donald, Lakisha

Frazier, Thomas

Gordon, Petula

Griffin, Beverly

Hardy, Demetria

Hightower, Richard

Jackson, Quineidra

Jackson, Renesha

Jimenez Lopez, Jessica

Johnson, Jamiracle

Lewis-Safford, Debra

Mathews, Lawanda

Matos, Gloria

Mercer, Aisha

Montgomery, Ronald

Moore, Michelle

Murphy, Jazzmin

Paz, Xochitl

Pegollo, Lady Emmanuelle

Richardson, Shakelia

Quinteros, Amanda

Sailor, Latonya

Scott, Ayonna

Vann, Yolanda

Washington, Ruby

Williams, Rickey

Williams, Shankeria

Wright, Shala

Wynn, Vira

Self Help Assistants

Alford, Keila

Henderson, Angela

Herring, Sandra

Johnson, Shakira

Knight, Joyce

McNealy, Ja'Mya

Perry, Brenda

Santana Najera, Reyna

Shaw, Patricia

Smith, Jazzalyn

Walker, Eric

Williams, Vilie

Custodians

McCall, Barbara

McCloud, Daniel

Custodial Assistants

Alls, Billy

Brown, Hazel

Clark, Charles

Cloud, Aaron

Cox, Elisa

Daniels, Roosevelt

Darby, Jeffery

Dixon, Anthony

Faulk, Jeffie

Gee, Laterica

Harmon, Valerie

Haywood, Matricia

Jackson, Lillian

Jackson, Travis

Oliver, Artia

Richardson, Willie

Smith, Edrick

Smith, Ethel

Thomas, Dedra

Ward, Dorothy

Williams, Mary

Wood, Jamayl

Wynn, Cedric

School Food Service Workers

Alls, Juanita

Austin, Jimmie

Baker, Romeko

Banks, Tunya

Battles, Barry

Betsey, Vanessa

Colley, Audrey

Conway, Jomala

Copeland, Henry

Cox, Lakisha

Dennard, Deshanda

Dudley, Ronnie

Harrison, Marietta

Johnson, Annie

Johnson, Chadeedra

Johnson Scurry, Debra

Pamplona, Rey

Parker, Markeith

Paul, Terrance

Sailor, Angelia

Sutton, Elisha

Thigpen, Dexter

Williams, Jeanice

Winbush, Angela

Youmas, Deborah

Bus Drivers

Baxter, Geraldine

Borden, Cynthia

Brown, Dorothy

Cole, Jermaine

Cummings, Bernice

Diggs, Felix

Herring, Jakerrius

Jackson, Amy

Jones, Jarrett

Lane, Theodore

Lanier, Milton

Luc, Louna

Mabry, Velyetta

McMillon, Eric

Milton, Roger

Mitchell, Jerome

Myrick, Michael

Paul, Charleston

Perkins, Judith

Scott, Brenda

Scott, Franklin

Simmons, Salena

Turner, Pierre

Williams, Martha

Woods, Sandra

Bus Attendants

Bennett, Tina

Blocker, Sharon

Brown, Frances

Clemons, Morshandra

Garrett, Jane
Gee-Goldwire, Lucinda
Glover, Mattie
Jackson, Doris
Jones, Marion
Kilpatrick, Robin
Knight, Rose
Miller, Rosa
Nealy, Shavonda
Pennick, Felicia
Richardson, Darrell
Robinson, Kevin
Sailor, Marie
Scott, Pamela
Wilson, Gwendolyn
Wright-Allen, Debra

Transportation NA

Gunn, Tedrain
Thomas, Emanuel

Maintenance NA

Bell, Torrance
Campbell, Justa
Commodore, Kyle
Cotton, Darrell
Dixie, Brian
Lewis, Kimmie
Mayo, Joey
Thompson, Joshua
Ward, Antonio
Widner, Patrick

NON-INSTRUCTIONAL

ANNUAL- ZZ

Office Managers, Secretaries,

Clerical

Baxter, Lakacha
Byrd, Jacary
Chandler, Jhirmaria
Cloud, Katrina
Estrada, Mayra
Golden, Ja'Naysia
Harrell, Frances
Harris, Gekettia
James, Felicia
Jimenez, Adriana
Jimenez, Lilian
Jordan, Linda
Lawson, Ieshia

Moore, Jeiley
Parker, Trensia
Quintero, Dolores
Reyes, Yazmin
Russ-Hutley, Lesa
Sanders, Valorie
Shaw, Ahmiyah
Spates, Carla
Starks, Shalanda
Taylor, Priscilla
Thurman, Tamika
Zackery, Faye

School Food Service Managers

Brown, Debra
Butler, Regina
Francis, Keyshonda
Gray, Machel
Hurchins, Felix
Jones, Morhonda
McCloud, Albert
Sailor, Chrishaundra
Stephens, Farah

Health and Drug Free Athletics

Fish, Daniel

JROTC Instructors

Hicks, Ricky
Stubbs, Thurman

Attendance Assistant

Dubose, Patricia
Moye, Dennis
Thomas, Kayotris

Character Education

Moten, Andrew

School Social Workers

Ealey, Hope
Evans, Dee Ella
Floyd, Mary
Foxy, Keishara
Hale, Tamia
Moore, Sherita
Robinson, Natasia
Russ, Chandra
Sketoe, Madison
Sneed, Brianna

Thomas, Denise
Tolbert, Destiny
Wilson, Constance

Transportation

Aikens, Sabrina
Moore, H Gerard
Phillips, James
Rittman- Jackson, Debra
Wood, Lucy

Maintenance

Arnold, Brad
Johnson, William
Mercer, Shinita
Moore, Aviance

GTC

Derico, Destiny
Drake, Doris
Hines, Rebecca
Lightfoot-Brown, Shayla
Saint-Charles, Christina
Sheffield, Mildred
Zeigler, Mia

School Safety Guardians

Blocker, Lakeasha
Centeno, Eduardo
Harper, Juan
Murphy, Donald
Yon, K-Dentris

Head Start/PreK

Brown, Shannon
Bryant, Cametra
Crittenden, Charles
Denson, Ja'maya
Goss, Stacey
Hogue, Michelle
Lloyd, Michael
Murray, Wanda
Najera-Leonides, Araceli
Popoca-Leonides, Neida
Popoca-Leonides, Patricia
Richardson, Natasha
Williams, Treshandra
Wright, Shanda
York, Clarissa

Private School

Boykin, Kathryn

Flores, Jefferson

Sanders, Lavetra

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO: 7a

DATE OF SCHOOL BOARD MEETING: 5/26/2026

TITLE OF AGENDA ITEM: TRIM Timetable

DIVISION: Business & Finance

 This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:
(Type and Double Space)

The TRIM Timetable dates are attached for Board approval.

FUND SOURCE: NA

AMOUNT: NA

PREPARED BY: Marleni Bruner 

POSITION: Director of Finance

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

Gadsden County School District

Truth in Millage (TRIM) Timetable with the following key dates:

Action	Date	Description
PA Certifies the Tax Rolls	July 1, 2026	The property appraiser certifies the taxable value in the school district's jurisdiction on Certification of School Taxable Value (Form DR-420S) to the school district. If required, the property appraiser will also certify Certification of Voted Debt Millage (Form DR-420DEBT) to the school district for completion.
Board Meeting	July 21, 2026	Superintendent sends the tentative budget to the Board for approval. Board approves tentative budget for advertising.
Newspaper Ads	July 23, 2026	School District advertises its intent to adopt a tentative budget and millage rates, including proposed millage for capital outlay projects.
Board Meeting/Public Hearing	July 27, 2025	Public hearing on the tentative budget and millage, adopting the tentative millage rates and tentative budget and publicly announcing the millage rates exceed the roll-back rate, if applicable.
Board Meeting/Public Hearing	September 3, 2025	Public hearing on the final budget and millage rate. Board approves the Annual Financial Report (AFR) for submission to the Florida Department of Education (DOE).

- Dates are subject to change based on the date that the Property Appraiser's certifies the tax rolls and the dates for publication in the local newspaper.

Presented to the Board at their meeting on May 26, 2026.

School District Certification Date Examples

DAY	SUBMITS PROPOSED BUDGET	TENTATIVE ADVERTISEMENT	DR-420S	TRIM NOTICE		SCHOOL DISTRICT'S FINAL HEARING		
	24	29		35	MAILED	PETITION	65	80
					55	25		
JULY 1	7/24	7/29	8/4	8/24	9/18	9/3	9/18	
JULY 2	7/25	7/30	8/5	8/25	9/19	9/4	9/19	
JULY 3	7/26	7/31	8/6	8/26	9/20	9/5	9/20	
JULY 4	7/27	8/1	8/7	8/27	9/21	9/6	9/21	
JULY 5	7/28	8/2	8/8	8/28	9/22	9/7	9/22	
JULY 6	7/29	8/3	8/9	8/29	9/23	9/8	9/23	
JULY 7	7/30	8/4	8/10	8/30	9/24	9/9	9/24	
JULY 8	7/31	8/5	8/11	8/31	9/25	9/10	9/25	
JULY 9	8/1	8/6	8/12	9/1	9/26	9/11	9/26	
JULY 10	8/2	8/7	8/13	9/2	9/27	9/12	9/27	
JULY 11	8/3	8/8	8/14	9/3	9/28	9/13	9/28	
JULY 12	8/4	8/9	8/15	9/4	9/29	9/14	9/29	
JULY 13	8/5	8/10	8/16	9/5	9/30	9/15	9/30	
JULY 14	8/6	8/11	8/17	9/6	10/1	9/16	10/1	
JULY 15	8/7	8/12	8/18	9/7	10/2	9/17	10/2	
JULY 16	8/8	8/13	8/19	9/8	10/3	9/18	10/3	
JULY 17	8/9	8/14	8/20	9/9	10/4	9/19	10/4	
JULY 18	8/10	8/15	8/21	9/10	10/5	9/20	10/5	
JULY 19	8/11	8/16	8/22	9/11	10/6	9/21	10/6	
JULY 20	8/12	8/17	8/23	9/12	10/7	9/22	10/7	
JULY 21	8/13	8/18	8/24	9/13	10/8	9/23	10/8	
JULY 22	8/14	8/19	8/25	9/14	10/9	9/24	10/9	
JULY 23	8/15	8/20	8/26	9/15	10/10	9/25	10/10	
JULY 24	8/16	8/21	8/27	9/16	10/11	9/26	10/11	
JULY 25	8/17	8/22	8/28	9/17	10/12	9/27	10/12	
JULY 26	8/18	8/23	8/29	9/18	10/13	9/28	10/13	
JULY 27	8/19	8/24	8/30	9/19	10/14	9/29	10/14	
JULY 28	8/20	8/25	8/31	9/20	10/15	9/30	10/15	
JULY 29	8/21	8/26	9/1	9/21	10/16	10/1	10/16	
JULY 30	8/22	8/27	9/2	9/22	10/17	10/2	10/17	
JULY 31	8/23	8/28	9/3	9/23	10/18	10/3	10/18	
Shortened Time Period								
JUNE 23	7/16	7/21	7/27	8/16	9/10	8/26	9/10	

* Typical Date of Certification = July 1

Day 1 of TRIM is July 1 or date of certification, whichever is later.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO: 7b

DATE OF SCHOOL BOARD MEETING: 5/26/2026

TITLE OF AGENDA ITEM: Direct Purchase Orders

DIVISION: Business & Finance

 This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:
(Type and Double Space)

The Board has already approved the Guaranteed Maximum Price (GMP) contract for the building of the Quincy Pre-K through 8th grade school. However, as a cost savings measure, the District can engage in direct purchase orders (DPOs) which will reduce taxes. The attached document is the current list of DPOs that need to be approved by the Board.

FUND SOURCE: Special Facilities Construction Funds

AMOUNT: \$1,250,078.89

PREPARED BY: Marleni Bruner 

POSITION: Director of Finance

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered

CHAIRMAN'S SIGNATURE: page(s) numbered

Quincy PK8 School
DPO List

Vendor	Subcontractor	Vendor ID	Request Date	DPO Amount	GCSD PO #	Approval Date	Presented to Board
Ferguson US Holdings Inc	Gulf Coast Utility Contractors	FERGUSON001	03/06/26	207,909.56	0200001026	03/11/26	
Polymershapes	Miller Glass	POLYMERS00	03/20/26	215,838.81	0200001032	03/26/26	
Oldcastle Building Envelope, Inc	Miller Glass	OLDCASTL00	03/20/26	273,833.81	0200001031	03/25/26	
O'Keefe's, Inc.	Miller Glass	O'KEEFE00	03/26/26	200,353.71	0200001038	03/31/26	
Total Security Solutions	Miller Glass	TOTAL SE00	04/10/26	25,880.00	0200001041	04/15/26	
YKK AP America Inc	Miller Glass	YKK AP A00	04/09/26	326,263.00	0200001040	04/15/26	
Oldcastle Building Envelope, Inc	Miller Glass	OLDCASTL00	04/28/26	255,226.11	0200001044	05/07/26	
Ring Power Corporation	Universal Electric	RING POW000	04/29/26	208,620.00	0200001043	05/07/26	
				<u>1,713,925.00</u>			5/26/2026

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO: 7c

DATE OF SCHOOL BOARD MEETING: 5/26/2026

TITLE OF AGENDA ITEM: Invoices Outside GMP

DIVISION: Business & Finance

 This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:
(Type and Double Space)

The Board has already approved the Guaranteed Maximum Price (GMP) contract for the building of the Quincy Pre-K through 8th grade school. However, there are invoices related to the construction of the new school that are outside the GMP.

FUND SOURCE: Special Facilities Construction Funds

AMOUNT: \$851,932.63

PREPARED BY: Marleni Bruner 

POSITION: Director of Finance

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

Quincy PK8 School
Invoices Outside GMP

Vendor	DBA Name	Subcontractor	Vendor ID	Request Date	Invoice/PO Amount	GCSD PO #	Approval Date
Southern Earth Sciences			SOUTHERN006	07/31/25	9,100.00		10/01/25
Southern Earth Sciences			SOUTHERN006	04/17/26	3,550.00		04/23/26
City of Quincy			CITY OF 000	02/17/26	262,682.65		03/06/26
City of Quincy			CITY OF 000	03/11/26	345,006.20		03/25/26
Pennoni Associates Inc			PENNONI 000	03/11/26	62,335.00	0200001035	03/26/26
City of Quincy			CITY OF 000	04/06/26	169,258.78		04/16/26
					<u>851,932.63</u>		

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO: 7d

DATE OF SCHOOL BOARD MEETING: May 26, 2026

TITLE OF AGENDA ITEM: The Learning Liaisons

DIVISION:

x This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The purpose of this agenda item is to request approval of the FTCE/FELE site licenses support for the 2026-2027 school year. This support is directly aligned to the competencies and skills required for the respective exam.

FUND SOURCE: Title II (Pending Grant Allocation)

AMOUNT: \$16,200.00

PREPARED BY: Kysha Washington-Hopkins

POSITION: Director of Professional Learning

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

2 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered

CHAIRMAN'S SIGNATURE: page(s) numbered

REVIEWED BY:

all
05/11/26

TLL - GADSDEN COUNTY SCHOOLS - RENEWAL FOR FTCE/FELE SITE LICENSE SUPPORT FOR 2026-27 SCHOOL YEAR; APRIL 2026

GADSDEN COUNTY SCHOOLS

35 MLK JR. BLVD
QUINCY, FL 32351-3843
United States

Kysha Washington-Hopkins

hopkinsk@gcpsmail.com
(850) 627-9651 ext. 1570

Reference: 20260420-154217699

Quote created: April 20, 2026

Quote expires: July 19, 2026

Quote created by: Phillip Eddy

Director of Partnerships

phillip.eddy@teachersoftomorrow.org

+19417803301

Comments from Phillip Eddy

SITE LICENSE - (ALL) COUNTY SCHOOLS EMPLOYEES

TLL FTCE AND FELE Catalog

Access Period: ONE YEAR, DATES TBD

(All) County employees may receive **full access** to the entire catalog of TLL FTCE and FELE premium bootcamps for the duration of the license. Each bootcamp is **directly aligned** to the competencies and skills required for the respective exam.

Included in the Site License:

- **Customized District Landing Page:** Delivered upon receipt of the Purchase Order, along with step-by-step teacher registration instructions.
- **Private Customer HUB Facebook Group:** Teachers can ask instructors questions and receive guidance as they study.
- **Certificates of Completion:** Awarded upon completion of all course activities with fidelity.
- **Progress Monitoring:** Reports and dashboard access available upon request for district oversight.

This comprehensive package ensures your teachers have **the tools, support, and structure** to maximize their preparation and success. Site license will close at the end of the term unless renewed

Products & Services

Item & Description	Quantity	Unit Price	Total
SITE LICENSE: FTCE VIP Bundle and FELE Access to all available FTCE courses	1	\$16,200.00	\$16,200.00 for 1 year
	One-time subtotal		\$16,200.00
		Total	\$16,200.00

Purchase terms

Thank you for selecting TLL Premium Test Prep and entrusting us with your test preparation needs. We are honored to partner with you. Upon receipt of the purchase order, we will provide the customized landing page and activation codes.

Please note that the provided quote is valid for 90 days. Upon approval of the purchase order, payment must be received by Teachers of Tomorrow within 90 days. Failure to remit payment within this timeframe may result in the revocation of access codes.

We look forward to supporting your educators' success.

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Kysha Washington-Hopkins

hopkinsk@gcpsmail.com

Verify to sign

Questions? Contact me



Phillip Eddy

Director of Partnerships

phillip.eddy@teachersoftomorrow.org

+19417803301

The Learning Liaisons

2401 Fountain View Dr

STE 700

Houston, Texas 77057

United States

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 7e

DATE OF SCHOOL BOARD MEETING: May 26, 2026

TITLE OF AGENDA ITEM: Beacon Educator

DIVISION:

x This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The purpose of this agenda item is to request approval of Beacon Educator for the 2026-2027 academic school year. This is an online professional learning platform that will assist educators as they work to move from temporary certification to professional certification. This platform also supports educators with renewal of certification. Courses are facilitated by professionally trained Beacon staff.

FUND SOURCE: Title II (Pending Grant Allocation)

AMOUNT: \$17,500.00

PREPARED BY: Kysha Washington-Hopkins 

POSITION: Director of Professional Learning

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

2 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

REVIEWED BY: _____

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05/11/26



**Proposal of Subscription Service
Facilitated Courses
Gadsden County
By Beacon Educator**

Vendor Information

Beacon Educator is a project of Bay District Schools. Beacon provides online staff development and curriculum resources through their Website at <http://www.BeaconEducator.com>.

Office Address:

Beacon Educator
Bay District Schools
1311 Balboa Avenue
Panama City, FL 32401

Contact Information: Linda Pitts

Office: 866-936-7352

Email: pittslg@bay.k12.fl.us

Beacon's staff includes a team of Florida certified teachers with K-Adult experience.

Services Provided

Beacon Educator will provide a subscription service for online professional development facilitated by Beacon Educator staff, including content delivery, evaluation, and follow-up.

Course topics may include evidence- and research-based reading practices, ESOL practices, gifted practices, and new teacher educational practices. The course participants can print the entire course content. The syllabus and complete course description for each course can be downloaded from the Beacon Courses Website at <https://www.BeaconEducator.com>.

Deliverables

Course participants can print a transcript showing all their courses completed from the Website. A report of the course participants and their completion status will be available to the district after the course end date.

Goals and objectives for each course are provided within the course syllabus.

Content Delivery

Gadsden County will identify administrators and teachers to participate in specified Beacon courses. Gadsden County staff will transmit information to Beacon's staff for the acquisition of a Beacon account and registration for each approved course.

The subscription service for Beacon facilitated courses will be delivered through the Beacon Course System. Through this system, participants will have access to online content including instructional content, relevant Web links, interactive formative assessments, and summative assessments. A course facilitator will evaluate all summative assessments. All submissions and facilitator feedback will be conducted within the course system.

All participants will have access to the content immediately upon enrollment in the course. Access to the course will be removed **three months** after the course end date.

Timeline

Beacon facilitated courses are scheduled in coordination with Gadsden County staff. Teachers may be enrolled in any course scheduled. Scheduled requests should be made at least 7 days before the section is to begin.

This subscription service covered by this document will end June 30, 2027.

Course Enrollment and Usage

Contract hours for this subscription are calculated as used hours for each participant registered at midnight of the last day of the course. Course participants may be withdrawn from the course through the last day of the course. Participants who have submitted a Course Log exercise may not withdraw.

Delivery Mechanism

All training will occur via the Internet, using the Beacon Courses Website.

FEE STRUCTURE

Gadsden County agrees to pay Bay District Schools for Beacon Educator for the subscription services outlined in this proposal. This subscription fee is based on

3,500 hours @ \$5 per hour = \$17,500.

Beacon will send an invoice to Gadsden County for the subscription services within 15 days of receipt of a purchase order or a signed copy of this proposal. Payment is due within 45 days of receipt of the invoice.

To complete the process:

1. Send signed Proposal of Subscription Service or purchase order to Beacon Educator, email gribbee@bay.k12.fl.us, OR mail to Beth Gribble, 1311 Balboa Ave., Panama City, FL 32401.
2. To initiate payment, contact Beth Gribble via email gribbee@bay.k12.fl.us OR call 1-866-936-7352.
3. Create participant accounts and register participants in course(s).

Beacon Educator Representative

Gadsden County Representative

Linda Pitts

Signature

Signature

Name: Linda Pitts

Name: _____

Title: Executive Director

Title: _____

Date: 04/20/2026

Date: _____

State Board of Education Rule 6A-1.012 (11b) states:

The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for... (t)he purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution.

Beacon Educator
 1311 Balboa Avenue
 Panama City, FL 32401-2080 US
 +18669367352
 pittslg@bay.k12.fl.us
 www.BeaconEducator.com

Estimate



ADDRESS
 10891 BeaconFac
 The School Board of Gadsden County
 Accounts Payable
 35 Martin Luther King, Jr. Blvd
 Quincy, FL 32351

ESTIMATE #	DATE
10891	04/20/2026

ACTIVITY	QTY	RATE	AMOUNT
Beacon Facilitated Courses facilitated by professionally trained Beacon staff.	3,500	5.00	17,500.00
	SUBTOTAL		17,500.00
	TAX		0.00
	TOTAL		\$17,500.00

Accepted By

Accepted Date

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 7f

DATE OF SCHOOL BOARD MEETING: May 26, 2026

TITLE OF AGENDA ITEM: Instructional Empowerment

DIVISION:


This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The purpose of this agenda item is to request approval of the Instructional Empowerment Observation Annual License serving 12 users for the 2026-2027 school year. This tool is designed to facilitate teacher evaluations, walkthroughs, and professional growth using evidence-based frameworks through the Marzano Teacher Evaluation Model.

FUND SOURCE: Title II (Pending Grant Allocation)

AMOUNT: \$30,000.00

PREPARED BY: Kysha Washington-Hopkins 

POSITION: Director of Professional Learning

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

2 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

REVIEWED BY: _____


05/11/24



INVOICE

Company Address
Instructional Empowerment, Inc.
dba Marzano Evaluation Center
175 Cornell Rd., Suite 18
BlairsvillePA 15717
US

INVOICE Number Q-33898
INVOICE Date 4/10/2026

Program Partner Michelle Dean
Phone

Payment Terms Net 30

Make checks payable to: Instructional Empowerment, Inc.

Bill To Name Gadsden Co School District
Bill To 35 Martin Luther King Jr Blvd
Quincy,
FL
32351
US

Contact Name
Phone
Email

QTY	PART #	DESCRIPTION	UNIT PRICE	EXTENDED
12.00	TEC-IO-R1y-Bdg-102-Marz	IE Observation Annual License, Marzano (Building) - Renewal. 1-year license including up to 102 user licenses. Gadsden County School District IE Observation 26-27 Renewal Term: 10/1/26 - 9/30/27	USD 2,500.00	USD 30,000.00
SUBTOTAL:				USD 30,000.00
TOTAL:				USD 30,000.00

Instructional Empowerment, Inc. Terms & Conditions

Customer Acknowledgment

Customer acknowledges agreement with these Terms & Conditions of Sale by placement of an order to purchase products or services from Instructional Empowerment, Inc. or associated DBAs.

Payment

Purchase order or payment is required prior to order fulfillment. Make checks payable in USD to "Instructional Empowerment, Inc." or "Marzano Evaluation Center," and submit to 175 Cornell Road, Suite 18, Blairsville, PA 15717. **A processing fee will be applied to all credit card payments.**

Terms

Standard payment terms are net 30 from date of invoice. Instructional Empowerment reserves the right to charge interest at the rate of 0.5% per month on past due balances. Instructional Empowerment also reserves the right to submit invoices greater than 90 days past due to a third party agency for collection.

Scheduling

On-site training and professional development sessions require 30 days advance notice. Payment must be received before training dates can be reserved. Trainings scheduled at the Customer's request with less than 30 days advance notice are subject to availability and a \$500 expediting fee.

All training sessions must be scheduled no later than 12 months following receipt of purchase order.

Cancellation

Virtual Sessions may be cancelled or rescheduled 7 or more calendar days before the scheduled date of the event without penalty. Customers who cancel/reschedule the virtual session within 1-6 calendar days prior to the event, will be charged 50% of the event price. If the Customer does not show up for the event, or cancels on the day of the event, the Customer is responsible for 100% of the event price.

On-Site Trainings may be cancelled or rescheduled 14 or more calendar days before the scheduled training date without penalty. Customers who cancel/reschedule the on-site training up to 3 calendar days prior to the training date will be charged 50% of the training price. For cancellations 0-3 calendar days before the scheduled training date, including no-shows or same-day cancellations, will be charged 100% of the training price.

All cancellation or rescheduling requests must be made with the Scheduling Team either by email to scheduling@instructionalempowerment.com or by phone by calling toll free 1-866-731-1999.

FORCE MAJEURE. Neither Party will be liable for any failure or delay in performing an obligation under this Agreement that is due to any of the following causes, to the extent beyond its reasonable control: acts of God, accident, riots, war, terrorist act, epidemic, pandemic, quarantine, civil commotion, breakdown of communication facilities, breakdown of web host, breakdown of internet service provider, natural catastrophes, governmental acts or omissions, changes in laws or regulations, national strikes, fire, explosion.

Shipping and Handling

Print materials are shipped via media mail or ground services. Materials are invoiced at the time they are shipped. Please allow 7–10 business days for order processing and delivery.

Instructional Empowerment, Inc. will fulfill your order based on the quantity of materials shown on your purchase order. Requests for additional materials will be invoiced for the cost of materials plus shipping and handling.

Expedited or overnight shipping is available for select items; additional fees apply. For more information or to request faster shipping, please contact your Program Partner listed above.

Sales, Use, Value Add and other Taxes

Customers exempt from sales taxes must provide a copy of their current exemption certificate, if applicable. Instructional Empowerment, Inc. reserves the right to charge sales, use, and/or value added tax in addition to quoted product prices as required by taxing authorities, if applicable. Actual sales tax billed will be based on Instructional Empowerment's sales tax collection requirements and Customer's current jurisdiction rates in effect on the date of invoice.

Session Materials

Professional development sessions and related materials are revised periodically to reflect most current research and provide the best possible experience for the learners. Updates to materials covered under reprint licenses will be provided free of charge upon request during the terms of the license.

Customers are responsible for printing materials for all professional development and coaching sessions. Customers are advised to print only sufficient quantities to cover their immediate training needs.

Onsite sessions often require materials to be provided by the Customer, including chart paper, sticky notes, and markers for participant use.

Intellectual Property Rights

The Customer acknowledges and agrees that all materials provided to it by Instructional Empowerment, Inc. or to which the Customer is granted access, including any software or online services, print materials, digital materials or other content in any form or method of delivery (the "Contractor Materials") and all intellectual property rights thereto are owned exclusively by Instructional Empowerment, Inc. and its licensors. The Contractor Materials are allocated through annual subscriptions, not sold, to the Customer by Instructional Empowerment, Inc. subject to the terms of this Agreement, and the Customer does not have under or in connection with this Agreement any ownership interest in the Contractor Materials, or in any related intellectual property rights.

Subscriptions to digital materials expire once an assigned user is deactivated, if that user consumed digital content contained in that subscription, such as Online Courses. Once a subscription expires, it cannot be reassigned to another user. Digital content is considered consumed if a user has accessed that content at least once.

Except as this Agreement expressly permits the Customer shall not, and shall not permit any other person or entity to:

- Copy the Contractor Materials including professional development materials and digital content, in whole or in part; including providing copies to internal staff not registered for the professional development session or staff not subscribed to the relevant digital content.
- Modify, correct, adapt, translate, enhance, or otherwise prepare derivative works or improvements of the Contractor Materials.

- Rent, lease, lend, sell, assign, distribute, publish, transfer, or otherwise make available the Contractor Materials to any third party.
- Reverse engineer, disassemble, decompile, decode, or adapt the Contractor Materials, or otherwise attempt to derive or gain access to the source code of the Contractor Materials consisting of software, in whole or in part.
- Bypass or breach any security device or protection used for or contained in the Contractor Materials.
- Remove, delete, efface, alter, obscure, translate, combine, supplement, or otherwise change any trademarks, proprietary rights or other symbols, notices (such as copyright notices), marks, or serial numbers on or relating to any copy of the Contractor Materials.
- Use the Contractor Materials for purposes of: (i) benchmarking or competitive analysis of the Contractor Materials; (ii) developing, using, or providing a competing product or service to those offered by Contractor; or (iii) any other purpose that is to Contractor's detriment or commercial disadvantage.

Recording of Presentations

All audio and video recording is prohibited without written consent from Instructional Empowerment, Inc.

THANK YOU FOR YOUR BUSINESS!

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 7g

DATE OF SCHOOL BOARD MEETING: May 26, 2026

TITLE OF AGENDA ITEM: East Coast Technical Assistance Center

DIVISION:


x This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The purpose of this agenda item is to request approval of the support and technical assistance to include program activities and deliverables of the approved district ESEA Project Applications as appropriate, along with other services to be provided which are specified and attached as Exhibit "A" and incorporated by reference. See also Exhibit "B", Operational Procedures incorporated herein by reference.

FUND SOURCE: Title II (Pending Grant Allocation)

AMOUNT: \$4,840.00

PREPARED BY: Kysha Washington-Hopkins 

POSITION: Director of Professional Learning

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

2 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

REVIEWED BY: _____

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05/11/26



AGREEMENT BETWEEN
 THE SCHOOL BOARD OF SEMINOLE COUNTY, FLORIDA, O/B/O
 EAST COAST TECHNICAL ASSISTANCE CENTER
 AND
 THE SCHOOL BOARD OF GADSDEN COUNTY, FLORIDA

This Agreement (“Agreement”) is entered into between The School Board of Seminole County, Florida, (hereinafter called School Board), O/B/O East Coast Technical Assistance Center located at 400 E. Lake Mary Blvd., Sanford, Florida 32773-7127 and The School Board of Gadsden County, Florida, (hereinafter called Member District), located at 35 Martin Luther King Blvd., Quincy, Florida, 32351.

WHEREAS, the East Coast Technical Assistance Center (ECTAC) provides support and technical assistance to the Elementary and Secondary Education Act (ESEA) programs in the State of Florida; and

WHEREAS, the Member District wishes to enter into an agreement with the School Board, for support and technical assistance regarding its ESEA programs.

NOW, THEREFORE, in consideration of the mutual covenants and conditions herein, the parties agree as follows:

1. Term. This Agreement shall commence on July 1, 2026 and shall terminate on June 30, 2027. Thereafter, the Agreement may be renewed for additional annual terms upon the mutual written consent of both parties.
2. Payment. The Member District agrees to pay to the School Board, the amount of \$4,840.00 for services provided under this Agreement. The School Board shall submit an invoice after receipt of Member District purchase order, if applicable, and the Member District shall remit payment within forty-five (45) days of the invoice date.
3. Scope. In consideration of the payment set forth in paragraph 2 above, ECTAC shall provide support and technical assistance to the ESEA programs of the Member District. This support and technical assistance shall include program activities and deliverables in support of the approved district ESEA Project Applications as appropriate, and other services to be provided which are specified and attached hereto as Exhibit “A” and incorporated by reference. See also Exhibit “B”, Operational Procedures incorporated herein by reference.
4. Termination. Either party may terminate this Agreement with or without cause upon 30 days’ written notice to the other party. In the event of termination, the School Board shall immediately cease providing services as described in paragraph 3 above, and the Member District shall be entitled to a pro rata refund of funds paid in advance for the 2026-2027 school year, pursuant to paragraph 2 above.

5. Background Screening. The Parties agree to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of their personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by each party in advance of its personnel providing any services under the conditions described in the previous sentence. Each party shall bear its own cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to its personnel. The Parties acknowledge that Florida Statutes allow for an exception to mandatory background screening requirements where staff, employees, and/or agents which are permitted access on school grounds when students are present, or which have any direct contact with students, remain at all times within line-of-sight supervision by school personnel. The Parties agree that the failure to perform any of the duties described in this section shall constitute a material breach of this Agreement.

6. Governing Law. This Agreement shall be construed in accordance with the laws of the State of Florida. Any dispute with respect to this agreement is subject to the laws of Florida. Venue for any action shall be in the Circuit Court, Eighteenth Judicial Circuit, Seminole County, Florida or the United States District Court for the Middle District of Florida, Orlando Division.

7. Mutual Indemnification. Subject to the limitations of §768.28 Florida, each party to this agreement shall defend, indemnify and hold harmless the other party against any and all claims, suits, actions, damages, or causes of action arising out of the negligent acts or omissions, or willful misconduct of the indemnifying party's employees, agents, or officers to the extent that such acts are performed within the scope of the indemnifying party's employment or agency. Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable.

8. Notice. All notices required under this Agreement shall be in writing, and shall be sent by certified mail, return receipt requested or hand delivery. Notice given in any manner shall be effective only if and when received by the party to be notified. All notices to be given to the parties shall be sent to or delivered at the addresses set forth below:

If to School Board of Seminole County:

Serita D. Beamon, Superintendent
The School Board of Seminole County, Florida
400 E. Lake Mary Blvd
Sanford, FL 32773-7127

With a copy to:

Dr. Maria J. Longa, Director
East Coast Technical Assistance Center
400 E. Lake Mary Blvd.
Sanford, FL 32773-7127

If to Member District:

Elijah Key, Jr, Superintendent
The School Board of Gadsden County, Florida
35 Martin Luther King Blvd.
Quincy, FL 32351

With a copy to:

Jeanette Thomas, Director
Federal Programs
35 Martin Luther King Blvd.
Quincy, FL 32351

By giving the other party at least fifteen (15) days written notice, each party shall have the right to change its address and the name of its representative for notice purposes.

9. Entire Agreement. This Agreement constitutes the entire Agreement between the parties with respect to the matters covered by this Agreement. All prior negotiations, representations, and agreements not incorporated in this Agreement are canceled. This Agreement can be modified or amended only by a written document duly executed by the parties or their duly appointed representatives.

10. Authorization. Each party warrants and represents with respect to itself that neither the execution of this Agreement nor the performance of its obligations under this Agreement shall violate any legal requirement or other commitment or restriction to which it is a party or by which it is bound. Each party also warrants and represents, with respect to itself, that the execution of this Agreement and the performance of its obligations under this Agreement shall not require any consent, vote, or approval which has not been obtained, or at the appropriate time shall not have been given or obtained. Each party agrees that it has or will continue to have throughout the term of this Agreement the full right and authority to enter into this Agreement and to perform its obligations. Upon written request, each party agrees to supply the other party with evidence of its full right and authority.

11. Access and Retention of Documents. Each party will, upon request, provide access to the other party, the Federal Grantor agency, the Comptroller General of the United States or any of their duly authorized representatives, to any books, documents, papers and records which are directly related to this project. Both parties to this Agreement will retain all records related to the services provided pursuant this Agreement, for five (5) years after the Member District has made final payments and all other matters between the parties in connection with this Agreement, are closed. Further, both parties agree to comply with s.119.0701, F.S., as applicable.

12. Copyrights. The parties are hereby notified that the federal awarding agency reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use, for federal government purposes: the copyright in any work developed under a grant, subgrant, or agreement under a grant or subgrant; and, any rights of copyright to which a grantee, subgrantee or a contractor purchases ownership with grant support. Furthermore, the parties agree that the School Board has the right to make copies of any materials, whether in tangible or electronic means or media, that are delivered under the provisions of this Agreement for use within the School Board, for purposes related to the School Board, business, operations, the delivery of the educational program or to comply with the requirements of law, rule, policy or regulation.

13. Debarment. By signing this Agreement, the parties certify, to the best of their knowledge and belief, that they and their principals:

(a) Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by a federal department or agency.

(b) Have not, within the preceding five (5) year period, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state or local) transaction or agreement under public transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements or receiving stolen property.

(c) Are not presently indicted or otherwise criminally charged by a governmental entity (federal, state or local) with commission of any of the offenses enumerated in the preceding paragraph (b).

(d) Have not within the preceding five (5) year period had one (1) or more public transactions (federal, state or local) terminated for cause or default.

(e) Are not presently, nor have been within the last three (3) years, listed on the convicted vendor list.

The parties agree to notify each other within thirty (30) days after the occurrence of any of the events, actions, debarments, proposals, declarations, exclusions, convictions, judgments, indictments, information, or terminations as described in paragraphs (a) – (e) above, with respect to the parties or their principals.

14. Public Records Act/Chapter 119 Requirements. The School Board and Member District agree to comply with the Florida Public Records Act (Chapter 119, Florida Statutes) to the fullest extent applicable, and shall, if this engagement is one for which services are provided, by doing the following:

(a) The School Board and Member District shall keep and maintain public records required by the other party to perform the service.

(b) The School Board and Member District shall upon request from the other party's custodian of public records, provide the requesting party with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed that provided in chapter 119, Florida Statutes or as otherwise provided by law;

(c) The School Board and Member District shall ensure that public records that are exempt or that are confidential and exempt from the public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if the records are not transferred to the other party; and

(d) Upon completion of the contract and at the request of either party, the School Board and Member District shall transfer to the other party, at no cost, all public records in possession of the other party or keep and maintain the public records as required by law. All records stored electronically must be provided to the requesting party, in a format that is compatible with the information technology systems of the requesting party.

The parties agree that if either party fails to comply with a public records request, then the other party may enforce the Agreement provisions in accordance with the Agreement and as required by Section 119.0701, Florida Statutes.

IF THE MEMBER DISTRICT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE

MEMBER DISTRICT'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE SCHOOL BOARD OF SEMINOLE COUNTY, FLORIDA'S CUSTODIAN OF PUBLIC RECORDS, CAROLYN BEDSOLE, MANAGER, IS PROJECT MANAGEMENT AT 407-320-0466, CAROLYN_BEDSOLE@SCPS.K12.FL.US, THE SCHOOL BOARD OF SEMINOLE COUNTY, FLORIDA, 400 EAST LAKE MARY BLVD., SANFORD, FLORIDA 32773.

IF THE SCHOOL BOARD OF SEMINOLE COUNTY, FLORIDA HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE SCHOOL BOARD OF SEMINOLE COUNTY, FLORIDA'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE MEMBER DISTRICT'S CUSTODIAN OF PUBLIC RECORDS, DAHLIA BIBB-MITCHELL, ADMINISTRATIVE ASSISTANT AT 850-627-9651 EXT. 1232, BIBB-MITCHELLD@GCPSMAIL.COM, GADSDEN COUNTY SCHOOL DISTRICT, 35 MARTIN LUTHER KING BLVD., QUINCY, FL 32351.

15. Student Records. Although no student education records are anticipated to be disclosed pursuant to this Agreement, should either party come into contact with the other's education records during the course of contracted responsibilities, these records are confidential and protected by the Family Educational Rights and Privacy Act (FERPA) and state laws and may not be used or re-disclosed. Any use or re-disclosure may violate applicable federal and state laws.

16. Employee Records. Although no confidential medical or employee records are anticipated to be disclosed pursuant to this Agreement, should either party come into contact with the other's employee or medical records during the course of contracted responsibilities, these records may not be disclosed except in compliance with applicable federal and state laws or regulations.

17. Non-Discrimination. The parties shall not discriminate against any employee or participant in the performance of the duties, responsibilities, and obligations under this Agreement because of race, age, religion, color, gender, national origin, marital status, disability, sexual orientation or any other basis prohibited by law.

18. Equal Opportunity and Affirmative Action. The parties affirm that they are each equal opportunity and affirmative action employers and shall each comply with all applicable federal, state, and local laws and regulations pertaining thereto.

19. Unauthorized Alien Labor. The parties shall each comply with all federal and state laws, including but not limited to section 448.095, Florida Statutes, prohibiting the hiring and continued employment of aliens not authorized to work in the United States. The parties must not knowingly employ unauthorized aliens and should such violation occur shall be cause for termination of the Agreement. The parties will utilize the E-verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of its new employees hired during the contract term, and will further include in all subcontracts for subcontractors performing work or providing services pursuant to this Agreement the requirement that the subcontractor utilize the E-

Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term. The parties shall receive and retain an affidavit from the subcontractor stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. A party's knowing failure to comply with this subsection may result in termination of the Agreement.

20. Counterparts. This Agreement may be executed in two or more counterparts, each of which together shall be deemed an original, but all of which together shall constitute one and the same instrument. If any signature is delivered by facsimile transmission or by e-mail delivery of a "PDF" format data file, such signature shall create a valid and binding obligation of the party executing (or on whose behalf such signature is executed) with the same force and effect as if such facsimile or PDF signature page were an original thereof.

21. Assignment. Neither this Agreement nor any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from Member District.

22. Required Instruction. In an effort to assure compliance with Florida Law, The School Board hereby agrees that the services provided under this Agreement will not include the teaching and/or training of content either in writing, verbally, or electronically that violates Florida Statute 1003.42(2) and Florida State Department of Education Rule 6A 1.094124. The teaching of and/or training of said content to teachers and/or students is prohibited, and any violation of the Statute or Rule shall be grounds for immediate termination of the Agreement between the parties.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first set forth above.

~~~ SIGNATURES FOLLOW ~~~

**THE SCHOOL BOARD OF  
SEMINOLE COUNTY, FLORIDA:**

By: \_\_\_\_\_  
Robin Dehlinger, Chair

Date Approved: 4/14/2026

**ATTEST:**

By: \_\_\_\_\_  
Serita D. Beamon, Superintendent

**THE SCHOOL DISTRICT OF  
GADSDEN COUNTY, FLORIDA:**

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**ATTEST:**

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

## **EXHIBIT A ECTAC SERVICES**

The purpose of the East Coast Technical Assistance Center is to:

- assist in closing the academic achievement gap in Florida by providing technical assistance and advocacy to member school districts regarding programs contained in the Elementary and Secondary Education Act (ESEA) and
- maintain a network of school districts that collaborate on the implementation of ESEA programs.

The services include:

1. assisting member school districts in:
  - a. the development and implementation of ESEA programs consistent with the requirements of ESEA and the related Florida State Statutes.
  - b. the administration of ESEA programs, and building the capacity of district administrators and key staff (information systems, finance, food services, etc.) in the understanding of appropriate laws, rules, regulations, guidance, policies, and best practices through periodic professional development meetings and activities.
  - c. the development and implementation of ESEA plans, project applications, and amendments to include schoolwide, targeted assistance, nonpublic, migrant, neglected and delinquent, school improvement, and others as requested.
  - d. effectively utilizing ESEA resources, and other resources in the school improvement process.
  - e. the implementation of effective instructional strategies and evidence-based best practices.
  - f. building capacity for the effective engagement of families in the education of their children.
  - g. identifying and recognizing high performing/high poverty schools for the purpose of networking and sharing effective practices across the state.
  - h. accessing other collaborative service providers, such as the Bureau of Federal Educational Programs, the Grants Management Office, other Bureaus and Offices at the Florida Department of Education (FLDOE), United States Department of Education (ED), Florida Association of State and Federal Education Program Administrators (FASFEP), National Association of Federal Education Program Administrators (NAFEPA), as well as other offices and organizations.
  - i. advocating for the needs of the Local Educational Agencies (LEAs).
  - j. making connections and building relationships with peers in other school districts across Florida for the purpose of professional learning and sharing successful strategies for increased program effectiveness.
  - k. providing leadership and speaking opportunities for federal program staff through ECTAC projects events and Communities.
  - l. other areas as necessary.
2. providing member meetings face-to-face and/or virtually.
3. providing an annual member services calendar.
4. providing an annual report to reflect on membership engagement and ECTAC outcomes.
5. partnering with FASFEP to support two (2) forums per year, in addition to other educational organizations that impact the work of ESEA federal program administrators.

## **EXHIBIT B OPERATING PROCEDURES**

The name of the Center is the East Coast Technical Assistance Center (ECTAC). The Center may change its name by a simple majority vote of the membership.

### **Purpose:**

The purpose of ECTAC is to:

- assist in closing the academic achievement gap in Florida by providing technical assistance and advocacy to member school districts regarding programs contained in the Elementary and Secondary Education Act (ESEA) and
- maintain a network of school districts that collaborate on the implementation of ESEA programs.

### **Members:**

Membership in ECTAC is open to school districts in Florida.

### **Advisory Council:**

An Advisory Council guides the proper development, approval, and execution of the operation of ECTAC.

### **Advisory Council Members:**

The Advisory Council is composed of five (5) administrators that are representative of small, medium, and large school districts comprising the organization. Council members receive no compensation for their services. The number of Council members may be increased by vote of the general membership but will never be less than five (5).

### **Election and Term of Advisory Council Members:**

Election of Advisory Council members will occur prior to the first meeting of the fiscal year. Council members will be elected by a simple majority vote of the membership. The terms are for two (2) years.

Vacancies will be filled by simple majority vote of the membership for the unexpired term. A Council member elected to fill a vacancy will be elected for the unexpired term of his/her predecessor in office and will serve until his/her successor is elected.

A Council member may be removed by a simple majority vote of the membership, at any regularly scheduled or special meeting of the membership, whenever in its judgment the best interests of the organization would be served thereby.

A Council member may resign from the Council at any time by giving notice in writing to the Council at least thirty (30) days before such resignation. No acceptance of such resignation will be

necessary to make it effective.

**Quorum of the Advisory Council:**

A simple majority of the Advisory Council members constitutes a quorum for the transaction of business. The act of a simple majority of Advisory Council members present at a meeting at which a quorum is present will be the act of the Council. Each Advisory Council member will have one vote and no proxy will be allowed.

**Meetings of the Council:**

An advisory council meeting will be held once a year at a time and location set by the Advisory Council, with additional meetings scheduled as needed. Minutes of the meetings are available upon request.

Action may be taken by the Advisory Council without a meeting if a simple majority of the Council members consent in writing through fax, mail, or by electronic mail to the action. Such actions will be filed with the Council minutes.

**Absence of Council Members:**

Each Council member is expected to communicate in advance of all Council meetings stating whether or not he/she is able to attend or participate by conference telephone or other agreed-upon means of communication. Any Council member who is absent from three (3) successive Council meetings will be deemed to have resigned due to non-participation, and his/her position will be declared vacant, unless the Council affirmatively votes to retain that member.

**Fiscal Year:**

The fiscal year of the organization will be aligned July 1 to June 30.

**Fiscal Agent:**

The School Board of Seminole County, Florida, (SBSC) is the fiscal agent for ECTAC. All employees of ECTAC are employees of SBSC. The interview committees for vacant ECTAC positions will have representation from an ECTAC Member District.

Travel will be approved by the fiscal agent to ensure ECTAC staff travel to Member Districts as well as attend events, meetings, and/or conferences that will benefit the purpose of ECTAC.

SBSC assures that the operation of ECTAC will be excluded from any freeze on vacant positions or travel restrictions that might be imposed by SBSC due to budget shortfalls.

SBSC will charge the ECTAC budget an administrative fee equal to the SBSC approved indirect cost rate. Any additional administrative charges must be requested through and approved by the ECTAC Advisory Council. Other than the administrative fee described above, the ECTAC budget will be used solely for ECTAC purposes. ECTAC will provide an annual budget report to the ECTAC Advisory Council.

**Agreement:**

An agreement for ECTAC services will be executed annually with ECTAC Member Districts. The agreement will include Exhibit A and B with a description of services and operating procedures.

**Website:**

An ECTAC website will be maintained to provide school districts with information that will facilitate the implementation of ESEA program services.

**Representation in State and National Organizations, Committees, and Meetings:**

The ECTAC staff will represent ECTAC Member Districts in state and national organizations, committees, and meetings as appropriate.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 7h

DATE OF SCHOOL BOARD MEETING: May 26, 2026

TITLE OF AGENDA ITEM: MHarts Consulting Agreement

DIVISION:


   x    This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The purpose of this agenda item is to request board approval of the Leadership Ready Agreement between the School Board of Gadsden County and MHarts Consulting for the 2026-2027 academic school year.

FUND SOURCE: Title II Grant (Pending Grant Allocation)

AMOUNT: \$75000.00

PREPARED BY: Kysha Washington-Hopkins 

POSITION: Director of Professional Learning \_\_\_\_\_

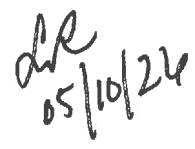
INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

  2   Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY: \_\_\_\_\_





# Consulting Agreement

THIS CONSULTING AGREEMENT (“Agreement”) is entered into by and between Gadsden County School District (hereinafter the “School District”) and MHartsconsulting Services, LLC. (“Consultant”).

WHEREAS the Consultant desires to perform certain services for the School District on the terms and conditions set forth herein, and the School District desires the Consultant to perform such services.

NOW, THEREFORE, the parties tending to be legally bound hereby agree as follows:

## Section I: Scope of Services and Deliverables

1.1 **Services and Deliverables** Consultant will provide the following consulting services and deliverables (“Services”):

1. Consultation, coaching, and facilitation as required by the Director of Professional Learning for supporting school based leaders.
  - a. **High Performance Leadership Coaching Services:** Includes leadership assessment, virtual coaching services, individualized portfolio review and consultation, collaboration with appropriate supervisors and district personnel; follow-up with participants for accountability.  
  
Group Coaching by school level; 1:1 Coaching for new leaders and/or leaders needing additional support (at the district’s discretion).
  - b. **High Performance Leadership Academy:** Standardized 8 module research based leadership curriculum. Includes: curriculum design for trainings, workshop facilitation, additional interactive sessions with participants, documentation and status reports; end of year leadership certification which can be attached to professional development credit. Includes individualized portfolio review and consultation, meeting times, collaboration with appropriate supervisors and district personnel.
    - i. Summer Masterclass: (Data/Team Alignment): District selected teams w/content experts to develop pacing guides and common assessments
    - ii. Assistant Principals
    - iii. Principals
    - iv. Cohort 1: Leaders Mentoring Leaders (4 sessions)
  - c. **Mentorship:** Virtual panel workshops and 1:1 sessions (scheduled at the participant’s and district’s discretion) with experienced and veteran principal leaders throughout the program. Mentors will lead Summer Master Classes and High Performance Leadership Academy. School-Based Leader Participants
  - d. Individualized sessions can also cover individual areas of needed improvement, change management, or leadership development training using the research-based High-Performance Coaching Framework.
  - e. Group coaching may include workshops with guest principals/former principals who will share their experiences for an interactive Q&A session.
  - f. Group coaching may include specific topics for leadership training based on the leadership assessment data or areas related to the Florida Education Leadership Standards.

- g. All assistant principal participants will have to receive electronic documented acknowledgement from their building principal.
2. Coach and provide consultative sessions for the District's rising teacher leaders. Sessions will be designed for a cohort of teacher leaders who want to be assistant principals.
    - a. **Additional Leadership Coaching Services:** (included) Coaching Services for up to 2 aspiring principals for 6 sessions. Participants will be selected by the district with feedback from the consultant to gauge the participants' level of commitment.
    - b. Rising teacher leaders may participate in group coaching sessions designed around the Florida Education Leadership Standards for assistant principals.
  3. Delivery of workshop-related handouts as training resources.
    - a. Training resources will be made available electronically, as needed and are the property of the consultant.
    - b. Facilitation of a principal roundtable with veteran principals is included at no additional cost.
    - c. The District may have training replays at no additional cost. Includes motivational newsletter for participants

## 2. Services Terms and Conditions

**A. Term:** July 1, 2026, to July 1, 2027, unless canceled earlier by the District in its sole discretion at any time per the cancellation policy below.

**B. Location where Services are to be performed:** TBD. Travel and hotel expenses are excluded from this SOW. If there are any, they must be pre-approved and in accordance with the District's travel and expense policy for contractors, which will be provided to the Consultant.

## 3. Compensation

**C. Invoicing and Payment:** Invoices shall be submitted to the Director of Professional Development.

Consultant will be issued a Purchase Order and will include the Purchase Order number on each invoice. Invoices shall be paid 30 calendar days of receipt to the Director of Professional Development which will be the same invoice date. The District may cancel this SOW at any time upon 30 days' notice (including via email). The district shall only be responsible for paying invoices for services performed prior to such cancellation.

**Leadership READY!** is a comprehensive year-long leadership development program designed to empower current and aspiring principals with the aptitude needed to cultivate, foster and drive school improvement and student success. It includes leadership assessment, meeting times, mentorship, and collaboration with appropriate supervisors and district personnel. The total cost of the program is \$75,000 which will be invoiced upfront and is to be paid upon initiation of the contract.

Total program cost of \$75,000 includes \$25,000 for High Performance Coaching Services; \$25,000 High Performance Leadership Academy; \$25,000 for Mentorship. Travel costs are excluded from the pricing.

## Section II: Confidentiality

**2.1 Restrictions.** Consultant acknowledges that in order to perform the Services called for in this Agreement, it may be necessary for the District to disclose to Consultant certain Confidential and Proprietary Information. Consultant agrees that it shall not disclose, transfer, copy, or allow access to any such Confidential and Proprietary Information to any person or entity other than specifically designated employees of the Gadsden County School District or use the same for any purposes (other than in performance of the Services) either during or after the end of the Term, except as authorized by the District. The District reserves all rights and interest in Confidential and Proprietary Information. Consultant agrees that all files, letters, memoranda, reports, records, data, sketches, drawings, laboratory notebooks, program listings or other written, photographic, electronic, or other tangible material containing Confidential and Proprietary Information, whether created by Consultant or others, which shall come into Consultant's possession and/or control, shall be and are the exclusive property of the Gadsden County School District to be used by Consultant only in the performance of the Services.

**2.2 Definitions.** As used herein, the term "Confidential and Proprietary Information" shall include, but is not limited to all technical and business information identified by the District as confidential prior to disclosure and all information, whether or not in writing, of a private, secret, or confidential nature concerning the District's business, business relationships or financial affairs, including, but not limited to, work product, inventions, products, software, including object code and source code, research, clinical, technical or non-technical data, designs, specifications, formulas, patterns, compilations, programs, devices, ideas, legal matters, technology, techniques, databases, methods, techniques, drawings, processes, personnel data, financial data, financial plans, business plans, marketing plans, product plans, or lists of actual or potential customers or suppliers.

Confidential and Proprietary Information does not include such information which (i) is in the Consultant's possession, without an obligation of confidentiality with respect thereto, prior to disclosure under this Agreement, (ii) is or subsequently becomes part of the public domain through no act or omission of the Consultant, (iii) is disclosed to the Consultant by a third party having no obligation of confidentiality thereto, provided the Consultant did not have actual or constructive notice that such information was wrongfully disclosed by such third party; or (iv) is independently developed by the Consultant without access to or use of the Confidential and Proprietary Information.

## Section III: Insurance; Taxes

**3.1 State and Federal Taxes; Insurance.** The consultant is an independent contractor, not the District's employee. As an independent contractor, Consultant shall be responsible for all withholding taxes, social security, social insurance, unemployment or disability insurance, benefits or similar items, and/or other amounts due to its independent contractor and/or Consultant status. Consultant, at Consultant's sole cost and expense, shall insure Consultant's activities in connection with the obligations under this Agreement and obtain, keep in force, and maintain general liability, automobile liability, workers' compensation, and professional liability insurance in sufficient amounts and coverages that a prudent Consultant would carry for performing the Services set forth in this Agreement. In the event Consultant fails to carry such insurance or such insurance coverage lapses while this Agreement is in effect, Consultant does hereby indemnify and hold harmless the District, its subsidiaries, affiliates,

agents, and employees, from and against any such damages, claims, and expenses arising out of or resulting from work conducted by Consultant and Consultant's agents or employees.

## Section IV: Warranty; Indemnification

**4.1 No Conflict.** Consultant represents and warrants that Consultant has no obligations to any third party that will in any way limit or restrict its ability to perform the Services. Consultant agrees that Consultant will not disclose to the District, nor make use in the performance of the Services, any trade secrets, or other proprietary information of any third party, unless Consultant may do so without Consultant or the District incurring any obligation (past or future) to such third party for such work or any future application thereof.

**4.2 Ownership Rights.** Consultant represents and warrants that (i) Except for materials provided by the District Group, Consultant is and will be the sole author of all works employed by Consultant in preparing any and all deliverables; (ii) Consultant has and will have full and sufficient right to assign or grant the rights and/or licenses granted in the deliverables granted pursuant to this Agreement; (iii) All deliverables do not and will not infringe any patents, copyrights, trademarks, or other intellectual property rights (including trade secrets) or similar rights of any third party, nor has any claim of such infringement been threatened or asserted, nor is such a claim pending against the Consultant.

**4.3 Indemnification.** Consultant shall defend, indemnify and hold harmless the District and its officers, directors, employees, and agents from and against any and all actions, causes of action, claims, demands, damages, costs, liabilities, and expenses, whatsoever, including attorneys' fees and related disbursements, incurred by reason of (a) any failure by Consultant to perform any covenant or agreement set forth herein, or (b) breach by Consultant of any representation, warranty or covenant under this Agreement.

## Section V: Miscellaneous

**5.1 Remedies.** Consultant acknowledges that Consultant's breach of the obligations contained in Section 2 of this Agreement would cause the District irreparable harm that could not be reasonably or adequately compensated in damages in an action at law. If Consultant breaches or threatens to breach any of the provisions contained in Section 2 of this Agreement, the District shall be entitled to (and Consultant agrees not to oppose the District's request for an injunction, without bond, restraining Consultant from committing such breach. The District's right to exercise its option to obtain an injunction shall not limit its right to any other remedies, including damages.

**5.2 Governing Law.** This Agreement shall be governed and construed in all respects in accordance with the laws of the State of Florida, without regard to its principles of conflicts of laws.

**5.3 Independent Contractor Status.** Consultant is an independent contractor and shall not represent to any third party that Consultant is an officer or employee of the District, nor shall Consultant enter into any agreement involving the District, incur any obligations on the District's behalf, or commit the District in any manner without the District's prior consent. Nothing herein shall be deemed to cause this Agreement to create an agency, partnership, or joint venture between the parties. It is expressly understood that the Consultant has no authority to bind the District or to incur any liability on behalf of the District.

**5.4 Notices.** All notices required or permitted hereunder shall be in writing addressed to the respective parties as set forth herein, unless another address shall have been designated in accordance with this Section, and, unless otherwise specified, shall be delivered by hand, by courier with confirmation of delivery, by e-mail, by facsimile or by registered or certified mail, postage prepaid. In the case of notices to the District, notices shall be sent to Kysha Washington-Hopkins. All notices shall be effective upon receipt. If notices are delivered via email they should be delivered to hopkinsk@gcpsmail.com (if to District) and mhartsconsulting@gmail.com (if to Consultant).

**5.5 No Waiver.** No failure by either party to exercise, or to delay in exercising, any rights hereunder shall operate as a waiver hereof, nor shall any single or partial exercise of any right hereunder by either party preclude any other or future exercise of that right or any other right hereunder by that party.

**5.6 Entire Agreement.** This Agreement together with all exhibits, appendices or other attachments, which are incorporated herein by reference, constitutes the entire agreement of the parties with regard to the subject matter hereof, and replaces and supersedes all other agreements or understandings, whether oral or in writing, except those prior sections of consulting agreements between Consultant and District that survive expiration of such consulting agreements. This Agreement may be modified only in writing and shall be enforceable in accordance with its terms when signed by the party sought to be bound.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives, on the date and year written.

Gadsden County School District

MHartsconsulting LLC

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## Executive Summary:

### ➤ Why Leadership READY!

**Leadership READY!**, a 12 month leadership development program, is the evolution of last year's leadership coaching and mentoring offering for 6 school based leaders and 2 aspiring teacher leaders.

Based on their feedback, surveys, leadership needs assessments, program reviews and collaboration with district leaders, there is a growing need for a comprehensive district leadership development offering to provide Gadsden County School leaders with the following:

- Research based leadership skills along with district and peer community support
- Coaching and mentoring to navigate the uncertainties of providing effective school leadership
- Internal, sustainable and scalable leadership development model to support leaders at every level
- A standardized leadership curriculum to promote high performing leadership skills- a leadership offering specific to Gadsden County School District

A comprehensive coaching, mentoring, and leadership training program, **Leadership READY!** is designed to prepare current and aspiring leaders to have the skills and resources needed to foster, support and drive school improvement and student success. It promotes developing a strong pipeline of leaders to provide the district with a strong foundation pool for future leadership roles.

### ➤ Research-Based Foundation

The program aligns with the findings in the latest Wallace Foundation study on equity-centered leadership, data on eight (8) urban schools which emphasized the need for systematic structures, processes and procedures for school-based leaders (Molle, Halverson, Mason, [et.al](#), 2026). At the heart of recommendations include, but are not limited to the following:

- Developing internal principal residency programs;
- Establishing and sustaining affinity groups for aspiring school leaders;
- Providing leadership preparation for building sustainability.

The core leadership curriculum is based on research conducted by Brendon Burchard on high performance habits as well as the leadership competencies defined by Florida's Education Leadership Standards.

## ➤ Program Retention, End of Year Outcomes and Testimonials

All 8 of the participants indicated that they would be interested in participating in the leadership program if it was renewed for the 2026-2027 academic year.

Here are responses and testimonials from participants and as well as other reviewers:

| Respondent                                                      | Question: Please provide your assessment of the program and your experience thus far. Would you recommend the program to others? If so, why so? If not, why not?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Christopher Germany,<br>Principal, Stewart Street<br>Elementary | <p><b><i>"The coaching session was especially beneficial, as it offered meaningful feedback, practical strategies, and an opportunity to reflect on my leadership strengths and areas for growth. The coach created a supportive environment that encouraged open discussion and intentional planning for improvement."</i></b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Pierre Lewis, Assistant<br>Principal, James A.<br>Shanks MS     | <p><b><i>"This program has meant a great deal to me during this stage of my leadership journey. It has allowed me to slow down and think instead of constantly moving from one task to the next. The conversations are real and connected to what actually happens in schools. I value the honest feedback and the chance to talk through situations with someone who truly understands the role."</i></b></p> <p><b><i>It has helped me feel more secure in my decisions and more aware of how my actions impact staff and students. Leadership can feel isolating, and having someone to process with has made a difference.</i></b></p> <p><b><i>I would recommend this program without hesitation. It gives you support while also challenging you to grow into a stronger leader."</i></b></p> |
| AS Luckey, Teacher,<br>West Gadsden Middle                      | <p><b><i>"Yes, I would. I am thankful for the opportunity to be part of this program. I really enjoyed it and feel like I've grown significantly as a leader. I'm already seeing myself applying what I've learned and continuing to develop in that direction."</i></b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Sallie Murphy, Assistant Principal,<br/>Chattahoochee Elementary</p>              | <p><i>"Yes, I would recommend this program for future leaders. Dr. Hart[s] has been a huge asset to me not only for my growth in my first year in administration, but also for my personal growth as well. It can sometimes be hard to find the time for our sessions, but I am always thankful that I did. She even went out of her way when I expressed my struggles with a group of students that I was working with, to set up times for me to meet with a past colleague who had been in my shoes. It was extremely helpful to me."</i></p> |
| <p>Tawanda Scott (AP) West Gadsden Middle School</p>                                 | <p><i>"It was immensely valuable to speak with experts that can guide leaders to be their best selves. I would highly recommend this program, especially [with] Dr. Harts at the helm. She is an amazingly gifted leader."</i></p>                                                                                                                                                                                                                                                                                                               |
| <p>Pamela Jones, Principal, Gadsden County HS</p>                                    | <p><i>"I have had the opportunity to work with Dr. Hart[s] as I transitioned to a new administrative team. She has helped us to work through this new dynamics of leadership as we joined mid-school year. The experience has been great, as we are learning our various styles and way of work that when put together, helps our campus to flow in the right direction."</i></p>                                                                                                                                                                |
| <p>Zola Akins, Principal, Chattahoochee Elementary</p>                               | <p><i>"This program has helped me grow in confidence, vision, and purpose as a school leader. In addition, it has provided me with skills that are useful for everyday decision making when it comes to academics and school culture. The experience has been one that is positive and helpful with my journey as a school principal. Conversations happened that could be applied to my daily decision making. My overall experience was positive and the program was really effective. "</i></p>                                               |
| <p>Shereka Hutley -AP of discipline- James A. Shanks Middle School</p>               | <p><i>"My sessions with Ms. Harts have catapulted my drive to becoming an all-around leader. It has helped me understand that knowing all aspects of a leader is very important to enhance any educational platform I choose to be a part of. It has also given me the opportunity to think outside the box of being a traditional leader. My educational journey will be a journey that will have no limits. I am evolving to be a staple educational stakeholder with this coaching session."</i></p>                                          |
| <p>Pamela Anderson, Principal, West Gadsden Middle and Gadsden Elementary Magnet</p> | <p><i>"Thus far this program has been very beneficial and yes, I would recommend this program due to non-evaluative support, advice on complex challenges and the opportunity to develop strategic skills."</i></p>                                                                                                                                                                                                                                                                                                                              |
| <p>Kysha Washington-Hopkins, Director of Professional Learning</p>                   | <p><i>"This program has helped our district as we are striving to equip our leaders with the tools needed to improve school culture, teacher and student morale, along with teacher and student achievement. Our leaders have been actively engaged and find this support very helpful."</i></p>                                                                                                                                                                                                                                                 |

| Participant                            | Noticeable Leadership Achievement                                                                                                                                                       |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Assistant Principal                    | Selected the District AP of the Year/Principal on Special Assignment                                                                                                                    |
| Assistant Principal                    | Applied for doctoral program<br>Led change in discipline practices for students due to comparison of low reading scores and sub-population expelled; Decided to get reading endorsement |
| Assistant Principal                    | Decided to complete doctorate; re-engaged in working on thesis                                                                                                                          |
| Assistant Principal                    | Led Curriculum Alignment of two Grade Levels                                                                                                                                            |
| Principal                              | Led culture change using the growth mindset model; grade level reading scores higher than district average                                                                              |
| Principal                              | Exited program due to role change                                                                                                                                                       |
| Teacher on Special Assignment as an AP | Took the FELE for the first time; Retake scheduled                                                                                                                                      |
| Teacher                                | Enrolling to study for Masters Degree; enrolled in Reading endorsement                                                                                                                  |

### ➤ Mean Comparison (Growth from Pre-Assessment → Post Assessment)

All participants completed a Pre and Post Leadership Assessment on five leadership competency areas: (1) Vision & Strategy; (2) Decision-Making; (3) Emotional Intelligence; (4) Developing Others; and (5) Adaptability & Change Leadership. They could choose from a Likert scale of 1-5; 1 strongly disagree and 5 strongly agree.

Below is a comparison of their mean score based on the responses. Overall, there has been an increase in their confidence as leaders in each of the areas. Coupled with their testimonials on the program outcomes, the program seems to have made a positive impact on their leadership development.

| Leadership Competency            | Pre-Leadership Assessment | Post-Leadership Assessment | Change (+) |
|----------------------------------|---------------------------|----------------------------|------------|
| Vision & Strategy                | 4.43                      | 4.71                       | 0.28       |
| Decision-Making                  | 4.29                      | 4.57                       | 0.28       |
| Emotional Intelligence           | 4.29                      | 4.57                       | 0.28       |
| Developing Others                | 3.86                      | 4.43                       | 0.57       |
| Adaptability & Change Leadership | 4.29                      | 4.57                       | 0.28       |

➤ 2026-2027 Key Program Features:

**1. High Performance Leadership Coaching Services**

- Group Coaching/ 1:1 Coaching

**2. High Performance Leadership Academy**

- Summer Master Class
- Assistant Principal Group
- Principal Group
- Cohort 1: Leaders Mentoring Leaders

**3. Mentorship Services**

- Group Mentoring (Panel Workshops)
- Team Mentoring/1:1 Mentoring

**4. Value Add (at no additional cost):**

- Additional Coaching Services for two (2) aspiring leaders
- Principal Roundtable (Leadership Development Feedback/Input Session)
- All Training Replays
- Weekly Leadership Newsletter (motivational, strategies and best practices)

➤ Expected Outcomes:

As a result of the trainings and interactive workshops, participants will be expected to provide the following at the end of the program:

- **Reflective Analysis of Performance Gaps:** Participants will provide a reflective

analysis of performance gaps in one of the critical areas of their leadership based on their self-assessment and analysis of the leadership standards.

- **Leadership Assessment:** Participants will identify gaps in their leadership competencies and provide strategies to address them.
- **Capstone Project:** Participants will provide a completed Capstone Project demonstrating how they are addressing a gap utilizing leadership competencies to receive Professional Development credits.
- **Gadsden County School’s Leadership Development Program:** Providing the district a standardized leadership development program designed for and with the district leaders based on their needs.
- **Leadership Mentorship Development and Retention:** Providing the district with a trained cadre of high performing principal leaders who can share researched best practices and demonstrate impactful school improvement in the areas of teacher engagement, effective student achievement, and positive school community outcomes.

## Pricing

| Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Cost             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <p><b>A. High Performance Leadership Coaching Services:</b> Includes leadership assessment, virtual coaching services, individualized portfolio review and consultation, collaboration with appropriate supervisors and district personnel; follow-up with participants for accountability.</p> <p>Group Coaching by school level; 1:1 Coaching for new leaders and/or leaders needing additional support (at the district’s discretion)</p> <p>School-Based Assistant Principal/Principal Leader Participants: <b>UNLIMITED</b></p> | <p>\$ 25,000</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <p><b>B. High Performance Leadership Academy:</b><br/>Standardized 8 module research based leadership curriculum. Includes: curriculum design for trainings, workshop facilitation, additional interactive sessions with participants, documentation and status reports; end of year leadership certification which can be attached to professional development credit.</p> <ul style="list-style-type: none"> <li>● Summer Masterclass: (Data/Team Alignment): District selected teams w/content experts to develop pacing guides and common assessments</li> <li>● Assistant Principals</li> <li>● Principals</li> <li>● Cohort 1: Leaders Mentoring Leaders (4 sessions)</li> </ul> <p>School-Based Leader Participants: <b>UNLIMITED</b></p> | \$ 25,000 |
| <p><b>C. Mentorship:</b> Virtual panel workshops and 1:1 sessions (scheduled at the participant's and district's discretion) with experienced and veteran principal leaders throughout the program. Mentors will lead Summer Master Classes and High Performance Leadership Academy. School-Based Leader Participants: <b>UNLIMITED</b></p>                                                                                                                                                                                                                                                                                                                                                                                                      | \$ 25,000 |
| <p><b>D. VALUE ADD-</b> Additional Leadership Coaching Services: (included) Coaching Services for up to 2 aspiring principals for 6 sessions.* Participants will be selected by the district with feedback from the consultant to gauge the participants' level of commitment</p> <p>*Additional sessions at cost per hour (\$250 per hour X 6 sessions = 1,500 each).</p>                                                                                                                                                                                                                                                                                                                                                                       | No Cost   |
| <p><b>E. VALUE ADD-</b> Principal Roundtable Facilitation:: Brainstorming Session with Mentor Veteran Principals: Topic: TBD by the district and/or principal survey</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | No Cost   |
| <p><b>F. VALUE ADD-</b> All Training Replays</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No Cost   |

|                                                                                                                                     |                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| <b>G. VALUE ADD-</b> Weekly Motivational Leadership Newsletter (included) for all participants and the selected aspiring principals | <b>No Cost</b>                                                                                                                        |
| <b>Total Program Costs:</b>                                                                                                         | <b>\$75,000*</b><br><br>*These fees exclude hotel and travel expenses which will be based on the allocated costs per district policy. |

This proposal is accepted and agreed upon by the Gadsden School District to be executed by their duly authorized representatives, on the date and year written.

By: \_\_\_\_\_

Superintendent, Gadsden County School District

By: \_\_\_\_\_

Board Chair, Gadsden County School District

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## References:

Burchard, B. (2017) *High performance habits: how extraordinary people become that way*.

Grissom, Jason A., Anna J. Egalite, and Constance A. Lindsay. (2021). "How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research." New York: The Wallace Foundation. Available at <http://www.wallacefoundation.org/principalsynthesis>.

Molle, D., Halverson, R., Mason, D., Diamond, J. B., Gomez, L., & Jones, W. (2026, January). *Promising practices for the design and implementation of equity-centered leader pathways: Moving from abstract commitments to tangible systems*. University of Wisconsin–Madison. Available at <https://wallacefoundation.org/report/promising-practices-design-and-implementation-equity-centered-leader-pathways-moving?p=1>

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 7i

DATE OF SCHOOL BOARD MEETING: May 26, 2026

TITLE OF AGENDA ITEM: Achieve3000

DIVISION: Academic Services

X This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

This is a request for Board approval of the 2026–2027 McGraw-Hill (Achieve3000) program contract. Achieve3000 is a personalized literacy program that provides students with reading assignments tailored to their individual levels, allowing for targeted instruction and accelerated growth in reading comprehension.

This program is included in the District Reading Plan and supports the district’s efforts to improve student literacy outcomes.

FUND SOURCE: General Fund

AMOUNT: \$102,614.75

PREPARED BY: Joannette Thomas 

POSITION: Federal Programs Director

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INSTRUCTIONS TO BE COMPLETED BY PREPARER

\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT’S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN’S SIGNATURE: page(s) numbered \_\_\_\_\_





# Partnership Overview & Investment Proposal

PROPOSAL PREPARED FOR:

**Gadsden County School District**

**Florida**

**4/23/2026**



## Acceptance

Please send your completed, signed proposal and purchase order(s) to:

Submit your order to: Email: [order@mheducation.com](mailto:order@mheducation.com) and cc [Kamala.Abbott@MHEducation.com](mailto:Kamala.Abbott@MHEducation.com)

For Invoices: <https://mh.my.site.com/CSOM/s/invoice>

Account Name

*Lisa Robinson*

Customer Signature

Achieve3000 Signature

*Lisa Robinson, Assistant Superintendent*

Name and Title

Name and Title

*04/28/26*

Date

Date

This proposal is governed by and subject to the Achieve3000 terms and conditions at <https://www.mheducation.com/terms-service.html>. By signing this proposal, you are agreeing to such terms and conditions.



**Kamala Abbott**  
Customer Success Manager  
McGraw-Hill | School  
8787 Orion Place, Columbus OH 43240  
C: 405.226.6386  
[Kamala.Abbott@mheducation.com](mailto:Kamala.Abbott@mheducation.com)  
mheducation.com



Joanette Thomas <thomasjoa@gcpsmail.com>

## 26-27 Achieve3000 Proposal | Meeting Notes | Gadsden County

1 message

**Abbott, Kamala** <kamala.abbott@mheducation.com>

To: Allysun Davis <davis@gcpsmail.com>, Joanette Thomas <thomasjoa@gcpsmail.com>, Lisa Robinson <robinsonl@gcpsmail.com>  
Cc: "Kostel, James" <james.kostel@mheducation.com>

Thu, Apr 23, 2026 at 10:05 AM

Good morning, Mrs. Robinson, Mrs. Davis, and Mrs. Thomas.

Thank you again for our time together on Tuesday. We appreciate you sharing the areas of focus that are important for you moving into next school year.

### Discussion notes and area of focus for the upcoming school year:

Creating a plan that entails:

- Initial and on-going school level leadership engagement including regular data and implementation check-ins
- Initial and on-going teacher training and professional development that includes instructional best practices and embedding Achieve3000 into the classroom learning and content area intentionally
- Clearly defined health metrics and communication plan to ensure everyone is on board and progress is easily monitored

### Next Steps:

- **Proposal:** Attached is the renewal proposal based on our discussion. When you are ready, please submit to [order@mheducation.com](mailto:order@mheducation.com) and cc me [Kamala.Abbott@mheducation.com](mailto:Kamala.Abbott@mheducation.com). Please let me know of any adjustments needed.
  - This includes 10 days of onsite professional learning. We will have the leadership sessions at a cadence that is comfortable for you (monthly/quarterly) that will be included at no additional cost. We will simply want to ensure we have these mapped out.
- **Pre-Planning:** Sometime in June or early July let's meet to preplan to identify your goals and expectations, design a layout for the professional development, etc.
- **Leadership Session:** Please send dates for the Leadership Session. You mentioned in July. I would plan for about 2 – 2.5 hours.

Thank you again, and we appreciate the partnership!

Sincerely,

**Kamala Abbott**

Customer Success Manager

McGraw-Hill | School

C: 405.226.6386

Kamala.Abbott@mheducation.com

**Support:**

**ALEKS and ALEKS Adventure:**

Email or Chat: ALEKS Support | T: 800-258-2374 | [https://www.aleks.com/k12/training\\_center](https://www.aleks.com/k12/training_center)

**Achieve300 & Actively Learn:**

Email support@achieve3000.com | T: 877-235-2525

The information contained in this message may be confidential and/or constitute a privileged attorney-client document. If the reader of this message is not the intended recipient, or an employee or agent responsible for delivering this message to the intended recipient, you are hereby notified that any dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify McGraw Hill immediately by replying to the message and deleting it from your computer. Thank you.

The information contained in this message may be confidential and/or constitute a privileged attorney-client document. If the reader of this message is not the intended recipient, or an employee or agent responsible for delivering this message to the intended recipient, you are hereby notified that any dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify McGraw Hill immediately by replying to the message and deleting it from your computer. Thank you.

 **26-27 Gadsden County School District Achieve3000 Proposal 4.23.2926.pdf**  
629K



## Investment Summary

We are honored to continue our strategic partnership and look forward to working with you to meet your goals for the 2026-2027 school year.

### Scope of Implementation

#### Gadsden County School District, Florida

- 1925 Achieve3000 Literacy with Boost
- 7 Campus Site Setup and Support
- 10 Onsite Professional Development Days

**Total: \$102,614.75**

**Quote: KABBO-04232026092132-001-DAG**

*This proposal is valid until September 30, 2026*

**Please see below for acceptance of your Investment Proposal.**

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO.** 7j

**DATE OF SCHOOL BOARD MEETING:** May 26, 2026

**TITLE OF AGENDA ITEM:** Edgenuity

**DIVISION:** Academic Services


X  This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

Edgenuity is an online coursework solution that provides research-based instruction for credit recovery. The online courseware allows schools to meet individual students' needs when staff limitations are present. The District has utilized Edgenuity at the secondary level.

**FUND SOURCE:** Title I

**AMOUNT:** \$35,310.00

**PREPARED BY:** Joannette Thomas 

**POSITION:** Federal Programs Director

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INSTRUCTIONS TO BE COMPLETED BY PREPARER

Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

  
5/24/24



# Price Quote

100 S. Mill Ave  
Suite 1700  
Tempe, AZ 85281  
877-725-4257

Date 4/20/2022  
Quote No. Q-23438  
Acct. No. 1221717  
Total 35,310.00  
Pricing Expires 08/30/2022

Gadsden County Public Schools  
35 Martin Luther King Jr Blvd  
Quincy FL 32351  
United States

| Payment Term | Contract Start | Contract End |
|--------------|----------------|--------------|
| Net 30       | 7/1/2026       | 6/30/2027    |

| Site                           | Description                                                      | End Date   | Qty | Amount    |
|--------------------------------|------------------------------------------------------------------|------------|-----|-----------|
| Gadsden County School District | Imagine EdgeEX with Edgenuity 6-12 Comprehensive Concurrent User | 06/30/2027 | 30  | 35,310.00 |

**Subtotal** 35,310.00  
**Tax Total** 0.00  
**Total** 35,310.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at [www.imaginelearning.com/standard-terms-and-conditions](http://www.imaginelearning.com/standard-terms-and-conditions), may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to [AR@imaginelearning.com](mailto:AR@imaginelearning.com) or fax to 480-423-0213.

**Gadsden County Public Schools**

Signature:  
Print Name:  
Title:  
Date:

*Lisa Robinson*  
 Lisa Robinson  
 Assistant Superintendent  
 04-28-22

**Imagine Learning Representative**

Greg Guy  
Account Executive -  
greg.guy@imaginelearning.com  
imaginethefutureoflearning.com



# Imagine Edgenuity®

Florida Course List  
2026–2027



# Core Curriculum Grade K–5

## English Language Arts

- 5010041 – Language Arts – Kindergarten
- 5010042 – Language Arts – Grade One
- 5010043 – Language Arts – Grade Two
- 5010044 – Language Arts – Grade Three
- 5010045 – Language Arts – Grade Four
- 5010046 – Language Arts – Grade Five

## Science

- 5020010 – Science – Grade K
- 5020020 – Science – Grade One
- 5020030 – Science – Grade Two
- 5020040 – Science – Grade Three
- 5020050 – Science – Grade Four
- 5020060 – Science – Grade Five

## Health

- Health – Kindergarten
- Health – Grade 1
- Health – Grade 2
- Health – Grade 3
- Health – Grade 4
- Health – Grade 5

## Physical Education

- Physical Education – Grade K
- Physical Education – Grade One
- Physical Education – Grade Two
- Physical Education – Grade Three
- Physical Education – Grade Four
- Physical Education – Grade Five

## ART

- Arts & Crafts, K–2
- Art Level 1
- Art Level 2
- Art Level 3
- Art Level 4

## Mathematics

- 5012020 – Mathematics – Kindergarten
- 5012030 – Mathematics – Grade One
- 5012040 – Mathematics – Grade Two
- 5012050 – Mathematics – Grade Three
- 5012060 – Mathematics – Grade Four
- 5012070 – Mathematics – Grade Five

## Social Studies

- 5021020 – Social Studies Kindergarten
- 5021030 – Social Studies Grade 1
- 5021040 – Social Studies Grade 2
- 5021050 – Social Studies Grade 3
- 5021060 – Social Studies Grade 4
- 5021070 – Social Studies Grade 5

## Music

- Recorders Level 1

## Additional Electives – Technology

- Keyboarding
- Scratch Coding



# Core Curriculum Middle School

## English Language Arts

- 1000010 – M/J Intensive Reading 1 **EX**
- 1001010 – M/J Language Arts 1 **EX**
- 1001020 – M/J Language Arts 1 Advanced **EX**
- 1001040 – M/J Language Arts 2 **EX**
- 1001050 – M/J Language Arts 2 Advanced **EX**
- 1001070 – M/J Language Arts 3 **EX**
- 1001080 – M/J Language Arts 3 Advanced **EX**

## Social Studies

- 2109010 – M/J World History
- 2109020 – M/J World History Advanced
- 2106010 – M/J Civics
- 2106020 – M/J Civics Advanced
- 2100010 – M/J United States History
- 2100020 – M/J United States History Advanced
- 2103015 – M/J World Geography\*

## Science

- 2000010 – M/J Life Science
- 2001010 – M/J Earth/Space Science
- 2003010 – M/J Physical Science
- 2002040 – M/J Comprehensive Science 1
- 2002050 – M/J Comprehensive Science 1 Advanced
- 2002070 – M/J Comprehensive Science 2
- 2002080 – M/J Comprehensive Science 2 Advanced
- 2002100 – M/J Comprehensive Science 3
- 2002110 – M/J Comprehensive Science 3 Advanced

## Mathematics

- 1205010 – M/J Grade 6 Mathematics **EX**
- 1205020 – M/J Accelerated Mathematics Grade 6
- 1205040 – M/J Grade 7 Mathematics **EX**
- 1205050 – M/J Accelerated Mathematics Grade 7
- 1205070 – M/J Grade 8 Pre-Algebra **EX**
- 1204000 – M/J Foundational Skills in Mathematics 6–8

## World Languages

- 0708000 – M/J Spanish, Beginning
- 0708010 – M/J Spanish, Intermediate
- M/J French, Beginning
- M/J French, Intermediate
- M/J German, Beginning
- M/J German, Intermediate
- M/J Chinese, Beginning
- M/J Chinese, Intermediate

## Electives

- 1508000 – M/J Fitness – Grade 6\*•
- 1508060 – M/J Comprehensive Physical Education Grade 6/7\*•
- 1508070 – M/J Comprehensive Physical Education Grade 7/8\*•
- 1700060 – M/J Career Research and Decision Making\*
- 8000400 – Orientation to Career Clusters\*
- Digital Literacy\*
- Health Quest\*
- Keyboarding and Applications\*
- Middle School Computer Science
- Online Learning and Digital Citizenship\*

## State Test Preparation

- FAST Grade 6 English Language Arts
- FAST Grade 7 English Language Arts
- FAST Grade 8 English Language Arts
- FAST Grade 6 Mathematics
- FAST Grade 7 Mathematics
- FAST Grade 8 Mathematics
- FAST Grade 9 English Language Arts
- FAST Grade 10 English Language Arts
- EOC Algebra I
- EOC Geometry
- EOC Civics Grade 7
- SSA Grade 8 Science



# Core Curriculum High School

## English Language Arts

- 1001310 – English 1 **EX**
- 1001315 – English 1 for Credit Recovery **EX**
- 1001320 – English Honors 1 **EX**
- 1001340 – English 2 **EX**
- 1001345 – English 2 for Credit Recovery **EX**
- 1001350 – English Honors 2 **EX**
- 1001370 – English 3 **EX**
- 1001375 – English 3 for Credit Recovery **EX**
- 1001380 – English Honors 3 **EX**
- 1001400 – English 4 **EX**
- 1001402 – English 4 for Credit Recovery **EX**
- 1001405 – English 4: Florida College Prep **EX**
- 1001410 – English 4 Honors **EX**
- 1009370 – Writing for College Success\* **EX**
- 1000412 – Intensive Reading 1 **EX**
- 1009300 – Writing 1\* **EX**

## Social Studies

- 2100310 – United States History **EX**
- 2100315 – United States History for Credit Recovery **EX**
- 2100320 – United States History Honors **EX**
- 2102300 – Economics and Personal Finance **EX**
- 2102305 – Economics and Personal Finance Honors **EX**
- 2102306 – Economics and Personal Finance for Credit Recovery **EX**
- 2102310 – Economics\* **EX**
- 2102320 – Economics Honors\* **EX**
- 2102315 – Economics for Credit Recovery\* **EX**
- 2102340 – Economics with Financial Literacy for Credit Recovery\*
- 2102371 – Personal Finance and Money Management\*
- 2102372 – Personal Financial Literacy for Credit Recovery\*
- 2102373 – Personal Finance and Money Management Honors\*
- 2102375 – Personal Finance and Money Management for Credit Recovery\*
- 2103300 – World Cultural Geography **EX**
- 2106310 – United States Government\* **EX**
- 2106315 – United States Government for Credit Recovery\* **EX**
- 2106320 – United States Government Honors\* **EX**
- 2109310 – World History **EX**
- 2109315 – World History for Credit Recovery **EX**
- 2109320 – World History Honors **EX**

## Mathematics

- 1200310 – Algebra 1 **EX**
- 1200315 – Algebra 1 for Credit Recovery **EX**
- 1200320 – Algebra 1 Honors **EX**
- 1200370 – Algebra 1-A

- 1200375 – Algebra 1-A for Credit Recovery
- 1200380 – Algebra 1-B
- 1200385 – Algebra 1-B for Credit Recovery
- 1200550 – FACT College Algebra **EX only**
- 1200710 – Mathematics for College Algebra **EX**
- 1200330 – Algebra 2 **EX**
- Algebra 2 for Credit Recovery **EX**
- 1200340 – Algebra 2 Honors **EX**
- 1206310 – Geometry **EX**
- 1206315 – Geometry for Credit Recovery **EX**
- 1206320 – Geometry Honors **EX**
- 1202340 – Precalculus Honors **EX**
- 1200400 – Foundational Skills in Mathematics 9–12
- 1200384 – Mathematics for Data and Financial Literacy **EX only**
- 1200388 – Mathematics for Data and Financial Literacy Honors **EX only**
- 1207350 – Mathematics for College Liberal Arts **EX only**
- 1210300 – Probability and Statistics Honors **EX**
- 1210305 – Mathematics for College Statistics **EX**

## World Languages

- 0708340 – Spanish 1 **EX**
- 0708350 – Spanish 2 **EX**
- 0708360 – Spanish 3 Honors
- 0701320 – French 1 **EX**
- 0701330 – French 2 **EX**
- 0701340 – French 3 Honors **EX**
- Chinese 1
- Chinese 2
- German 1
- German 2
- Latin 1
- Latin 2

## Science

- 2000310 – Biology 1 **EX**
- 2000315 – Biology 1 for Credit Recovery **EX**
- 2000320 – Biology 1 Honors **EX**
- 2001310 – Earth/Space Science
- 2001320 – Earth/Space Science Honors
- 2001340 – Environmental Science
- 2002400 – Integrated Science 1
- 2002420 – Integrated Science 2
- 2002440 – Integrated Science 3
- 2003310 – Physical Science **EX**
- 2003320 – Physical Science Honors **EX**
- 2003340 – Chemistry 1 **EX**
- 2003345 – Chemistry 1 for Credit Recovery **EX**
- 2003350 – Chemistry 1 Honors **EX**
- 2003380 – Physics 1 **EX**
- 2003390 – Physics 1 Honors **EX**



# Core Curriculum High School

## General Electives

- 0100310 – Introduction to Art History\*
- 0100320 – Art in World Cultures\*
- 0800300 – Health 1: Life Management Skills\*
- Health 2: Personal Health\*•
- Computer Science Discoveries
- First Aid and Safety\*•
- Personal, Social, and Family Relationships\*•
- 1501300 – Personal Fitness\*
- 1501310 – Fitness Lifestyle Design\*
- Weight Training 1\*•
- Personal Fitness Trainer•
- Recreational Activities\*•
- Sports Officiating\*•
- Team Sports 1\*•
- 1700370 – Critical Thinking and Study Skills\*
- 1700380 – Career Research and Decision Making (9–12)\*
- 1900300 – Driver Education/Traffic Safety - Classroom\*•
- 3026010 – HOPE - Physical Education (Core)
- Computer Applications MS Office® 2019/Office 365

## Florida Test Preparation

- PERT Reading
- PERT Writing
- PERT Math
- EOC Algebra 1
- EOC Algebra 2
- EOC Geometry

- EOC Biology
- EOC U.S. History
- FSA English Language Arts 1
- FSA English Language Arts 2
- FSA English Language Arts 3

## National Test Preparation

- ACT WorkKeys®
- ACT®
- ASVAB®  
(Math, Verbal, Science)
- GED®
- HiSET®
- PSAT®
- SAT®

## Advanced Placement®

All AP courses except Computer Science Principles, English Literature and Composition, Environmental Science, Human Geography, and Psychology require the purchase of textbooks. Textbooks are not included and can be ordered from online booksellers.

- 0200335 – AP Computer Science Principles
- 1001420 – AP English Language & Composition
- 1001430 – AP English Literature & Composition
- 1202310 – AP Calculus AB
- 2001380 – AP Environmental Science
- 2100330 – AP United States History
- 2103400 – AP Human Geography
- 2107350 – AP Psychology
- 2109420 – AP World History: Modern
- 2000340 – AP Biology
- 1210320 – AP Statistics
- 2106420 – AP United States Government and Politics

# Access Points Courses

These courses, designed for Exceptional Student Education, are priced separately by semester enrollment.

## ENGLISH LANGUAGE ARTS

- 7910120-Access English 1
- 7910125-Access English 2
- 7910130-Access English 3
- 7910135-Access English 4

## MATHEMATICS

- 7912065-Access Geometry
- 7912075-Access Algebra 1
- 7912080-Access Algebra 1A
- 7912090-Access Algebra 1B
- 7912095-Access Algebra 2

## SCIENCE



- 7920015-Access Biology 1
- 7920020-Access Earth/Space Science
- 7920022-Access Physical Science

## SOCIAL STUDIES

- 7921015-Access United States Government
- 7921020-Access Economics
- 7921021-Access Personal Financial Literacy
- 7921022-Access Economics with Financial Literacy
- 7921025-Access United States History
- 7921027-Access World History

# CTE Electives Florida Career Clusters

CTE Electives can be added to concurrent or site licenses for an additional cost.

## Career Readiness

- Career Explorations I\*
- Career Explorations II\*
- Career Explorations III\*
- Career Management\*
- Career Planning and Development

## Career Clusters

### AGRICULTURE, FOOD, & NATURAL RESOURCES

- Introduction to Agriculture, Food, & Natural Resources (6-8)\*
- Agribusiness Systems\*
- Animal Systems\*
- Food Products and Processing Systems\*
- Plant Systems\*
- Power, Structural, and Technical Systems\*

### ARCHITECTURE & CONSTRUCTION

- Introduction to Architecture and Construction (6-8)\*
- Construction Careers\*
- Introduction to Careers in Architecture and Construction\*

### ARTS, A/V TECHNOLOGY, & COMMUNICATIONS

- Fundamentals of Digital Media\*
- Intro to Careers in Arts, A/V Tech, and Communications\*

### BUSINESS MANAGEMENT & ADMINISTRATION

- Business Ownership
- Business Computer Information Systems
- Business English
- Business Information Management
- Business Law\*
- Keyboarding and Applications\*
- Technology and Business

### EDUCATION & TRAINING

- Introduction to Careers in Education and Training\*
- Introduction to Human Growth and Development\*
- Teaching and Training Careers\*

### ENGINEERING & TECHNOLOGY EDUCATION

- Engineering and Design\*
- Engineering and Product Development\*
- Introduction to STEM\*
- Science and Mathematics in the Real World\*
- Scientific Discovery and Development\*
- Scientific Research\*
- STEM and Problem Solving\*

### FINANCE

- 8500120 – Personal Financial Literacy\*
- Banking Services Careers\*
- Introduction to Careers in Finance\*

### GOVERNMENT & PUBLIC ADMINISTRATION

- Introduction to Careers in Government and Public Administration\*

### HEALTH SCIENCE

- Nursing Assistant 3
- Pharmacy Tech 2
- Careers in Allied Health\*
- Health, Safety and Ethics in the Health Environment\*
- 8417110 – Health Science Foundations
- Introduction to Careers in the Health Sciences\*
- Nursing: Unlimited Possibilities and Unlimited Potential\*
- Physicians, Pharmacists, Dentists, Veterinarians & Other Doctors\*
- Public Health: Discovering the Big Picture in Health Care\*
- Therapeutics: The Art of Restoring and Maintaining Wellness\*

### HOSPITALITY & TOURISM

- Principles of Food Preparation\*
- Marketing and Sales for Tourism and Hospitality\*
- Planning Meetings and Special Events\*
- Sustainable Service Management for Hospitality and Tourism\*
- Transportation and Tours for the Traveler\*

### HUMAN SERVICES

- Family and Community Services\*
- Introduction to Consumer Services\*
- Introduction to Human Services\*
- Personal Care Services\*

### INFORMATION TECHNOLOGY

- Computer Science Principles
- 8207310 – Digital Information Technology
- Fundamentals of Computer Systems\*
- Fundamentals of Programming and Software Development\*
- Introduction to Information Technology Support and Services\*
- Introduction to Network Systems\*
- Network System Design\*
- New Applications: Web Development in the 21st Century\*



# CTE Electives Florida Career Clusters

CTE Electives can be added to concurrent or site licenses for an additional cost.

- Software Development Tools\*

## LAW, PUBLIC SAFETY, & SECURITY

- Corrections: Policies and Procedures\*
- Fire and Emergency Services\*
- Forensics: Using Science to Solve a Mystery\*
- Introduction to Law, Public Safety, Corrections, and Security\*
- Law Enforcement Field Services\*

- Legal Services\*
- Security and Protective Services\*

## MARKETING, SALES & SERVICE

- Careers in Marketing Research\*

## TRANSPORTATION, DISTRIBUTION, & LOGISTICS

- Careers in Logistics Planning and Management Services\*
- Introduction to Careers in Transportation, Distribution, & Logistics\*

# Subscription-based Electives

## Career and Elective Courses by eDynamic Learning

Imagine Edgenuity offers a suite of eDynamic Learning electives on a subscription basis, allowing students to pursue a large range of interests in language arts, creative arts, STEM, and CTE. These electives are priced separately by enrollment.

### ENGLISH LANGUAGE ARTS

- 1006000 – M/J Journalism 1A\*
- 1006000 – M/J Journalism 1B\*
- 1006300 – Journalism 1A\*
- 1006300 – Journalism 1B\*
- 1006375 – Social Media 1\*
- 1007300 – Speech 1A\*
- 1007300 – Speech 1B\*

### SCIENCE

- 2002500 – Marine Science 1A\*
- 2002500 – Marine Science 1B\*

### WORLD LANGUAGES

- 0717300 – American Sign Language 1A\*
- 0717300 – American Sign Language 1B\*
- 0717310 – American Sign Language 2A\*
- 0717310 – American Sign Language 2B\*
- 0717312 – American Sign Language 3 Honors A\*
- 0717312 – American Sign Language 3 Honors B\*

### SOCIAL STUDIES

- 2107300 – Psychology 1\*
- 2109430 – Holocaust Education\*
- 2100340 – African-American History A\*
- 2100340 – African-American History B\*

### ELECTIVES – FLORIDA

#### MIDDLE SCHOOL

- 1012040 – M/J Creative Photography 1A\*
- 1012040 – M/J Creative Photography 1B\*
- 1301090 – M/J Exploring Music 1A\*
- 1301090 – M/J Exploring Music 1B\*
- 8370360 – Introduction to Business Management and Administration and Career Planning
- 8400310 – Exploration of Health Science Professions\*
- 8600070 – Exploration of Robotics Technology A\*
- 8600070 – Exploration of Robotics Technology B\*
- 9009200 – Coding Fundamentals 1A\*
- 9009200 – Coding Fundamentals 1B\*
- 9009600 – Digital Discoveries in Society\*

#### HIGH SCHOOL

- 0400660 – Theatre, Cinema and Film Production 1A\*
- 0400660 – Theatre, Cinema and Film Production 1B\*
- 1006375 – Social Media 1\*
- 1300340 – Music of the World\*
- 1400300 – Peer Counseling 1
- 2001350 – Astronomy Solar/Galactic A\*
- 2001350 – Astronomy Solar/Galactic B\*
- 2002480 – Forensic Science 1A\*
- 2002480 – Forensic Science 1B\*
- 2101300 – Anthropology
- 2105310 – World Religions\*
- 2105340 – Philosophy\*
- 2106350 – Law Studies\*
- 8006120 – Introduction to Alternative Energy A\*

- 8006120 – Introduction to Alternative Energy B\*
- 8121510 – Introductory Horticulture 2A\*
- 8121510 – Introductory Horticulture 2B\*
- 8201240 – Digital Media Delivery Systems A\*
- 8201240 – Digital Media Delivery Systems B\*
- 8203310 – Accounting Applications 1A\*
- 8203310 – Accounting Applications 1B\*
- 8207442 – Networking 2A\*
- 8207442 – Networking 2B\*
- 8208120 – Game and Simulation Design A\*
- 8208120 – Game and Simulation Design B\*
- 8212110 – Administrative Office Technology 1A\*
- 8212110 – Administrative Office Technology 1B\*
- 8212120 – Business Software Applications A\*
- 8212120 – Business Software Applications B\*
- 8212201 – Medical Office Technology 1A\*
- 8212201 – Medical Office Technology 1B\*
- 8212230 – Legal Office Technology 1A\*
- 8212230 – Legal Office Technology 1B\*
- 8215120 – Business Management and Administration A\*
- 8215120 – Business Management and Administration B\*
- 8215130 – Legal Aspects of Business A\*
- 8215130 – Legal Aspects of Business B\*
- 8301110 – Management and Human Resources A\*



For more information, contact: 877-725-4257 | solutions@imaginelearning.com

# Subscription-based Electives

## Career and Elective Courses by eDynamic Learning (continued)

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> 8301110 – Management and Human Resources B*</li> <li><input type="checkbox"/> 8400320 – Medical Skills and Services A*</li> <li><input type="checkbox"/> 8400320 – Medical Skills and Services B*</li> <li><input type="checkbox"/> 8405110 – Early Childhood Education 1A*</li> <li><input type="checkbox"/> 8405110 – Early Childhood Education 1B*</li> <li><input type="checkbox"/> 8417100-Health Science Anatomy and Physiology A*◇</li> <li><input type="checkbox"/> 8417100-Health Science Anatomy and Physiology B*◇</li> <li><input type="checkbox"/> 8417131 – Allied Health Assisting 3A*</li> <li><input type="checkbox"/> 8417131 – Allied Health Assisting 3B*</li> <li><input type="checkbox"/> 8417171 – Emergency Medical Responder 3A*</li> <li><input type="checkbox"/> 8417171 – Emergency Medical Responder 3B*</li> <li><input type="checkbox"/> 8417201 – Medical Lab Assisting 3A*</li> <li><input type="checkbox"/> 8417201 – Medical Lab Assisting 3B*</li> <li><input type="checkbox"/> 8427130 – Electrocardiograph Technician 3A*</li> <li><input type="checkbox"/> 8427130 – Electrocardiograph Technician 3B*</li> <li><input type="checkbox"/> 8500300 – Parenting Skills*</li> <li><input type="checkbox"/> 8500355 – Nutrition and Wellness</li> <li><input type="checkbox"/> 8506405 – Fashion Design</li> <li><input type="checkbox"/> 8506540 – Principles of Interior Design Services*</li> <li><input type="checkbox"/> 8718110 – 3-D Animation Technology 1A*</li> <li><input type="checkbox"/> 8718110 – 3-D Animation Technology 1B*</li> <li><input type="checkbox"/> 8718120 – 3-D Animation Technology 2A*</li> <li><input type="checkbox"/> 8718120 – 3-D Animation Technology 2B*</li> <li><input type="checkbox"/> 8703130 – Hospitality and Tourism Entrepreneurship A*</li> <li><input type="checkbox"/> 8703130 – Hospitality and Tourism Entrepreneurship B*</li> <li><input type="checkbox"/> 8800510 – Culinary Arts 1A*</li> <li><input type="checkbox"/> 8800510 – Culinary Arts 1B*</li> <li><input type="checkbox"/> 8827130 – Marketing Management A*</li> <li><input type="checkbox"/> 8827130 – Marketing Management B*</li> <li><input type="checkbox"/> 8918001 – Crime Scene Technology*</li> <li><input type="checkbox"/> 9001130 – Web Scripting Fundamentals A*</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> 9001130 – Web Scripting Fundamentals B*</li> <li><input type="checkbox"/> 9001320 – Computer and Network Security Fundamentals A*</li> <li><input type="checkbox"/> 9001320 – Computer and Network Security Fundamentals B*</li> <li><input type="checkbox"/> 9001340 – Operational Cybersecurity 1A*</li> <li><input type="checkbox"/> 9001340 – Operational Cybersecurity 1B*</li> <li><input type="checkbox"/> 9001330 – Cybersecurity Essentials A*</li> <li><input type="checkbox"/> 9001330 – Cybersecurity Essentials B*</li> <li><input type="checkbox"/> 9005110 – Digital Media Fundamentals A*</li> <li><input type="checkbox"/> 9005110 – Digital Media Fundamentals B*</li> <li><input type="checkbox"/> 9410120 – Robotic Design Essentials A*</li> <li><input type="checkbox"/> 9410120 – Robotic Design Essentials B*</li> <li><input type="checkbox"/> 9410130 – Robotics Systems A*</li> <li><input type="checkbox"/> 9410130 – Robotics Systems B*</li> <li><input type="checkbox"/> M607010 – Lodging Operations A*</li> <li><input type="checkbox"/> M607010 – Lodging Operations B*</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Concepts of Engineering and Technology*</li> <li><input type="checkbox"/> Cosmetology 1*</li> <li><input type="checkbox"/> Cosmetology 2*</li> <li><input type="checkbox"/> Cosmetology 3A*</li> <li><input type="checkbox"/> Cosmetology 3B*</li> <li><input type="checkbox"/> Criminology*</li> <li><input type="checkbox"/> Culinary Arts 2*</li> <li><input type="checkbox"/> Digital Design 1A*</li> <li><input type="checkbox"/> Digital Design 1B*</li> <li><input type="checkbox"/> Dental Assistant 1A*</li> <li><input type="checkbox"/> Dental Assistant 1B*</li> <li><input type="checkbox"/> Dental Assistant 2A*</li> <li><input type="checkbox"/> Dental Assistant 2B*</li> <li><input type="checkbox"/> Forensic Science 2*</li> <li><input type="checkbox"/> Forestry and Natural Resources*</li> <li><input type="checkbox"/> Foundations of Game Design 1A*</li> <li><input type="checkbox"/> Foundations of Game Design 1B*</li> <li><input type="checkbox"/> Gothic Literature*</li> <li><input type="checkbox"/> Great Minds in Science*</li> <li><input type="checkbox"/> Hospitality and Tourism*</li> <li><input type="checkbox"/> International Business*</li> <li><input type="checkbox"/> Lord of the Rings: An Exploration of the Films and Their Literary Influences*</li> <li><input type="checkbox"/> Manufacturing 1A*</li> <li><input type="checkbox"/> Manufacturing 1B*</li> <li><input type="checkbox"/> Marketing Foundations 1A*</li> <li><input type="checkbox"/> Marketing Foundations 1B*</li> <li><input type="checkbox"/> Medical Lab Assisting 2A*</li> <li><input type="checkbox"/> Medical Lab Assisting 2B*</li> <li><input type="checkbox"/> Medical Diagnostic Technology 1B*</li> <li><input type="checkbox"/> Military Careers: Introduction*</li> <li><input type="checkbox"/> National Security*</li> <li><input type="checkbox"/> Principles of Agriculture, Food &amp; Natural Resources*</li> <li><input type="checkbox"/> Principles of Information Technology 1A*</li> <li><input type="checkbox"/> Principles of Information Technology 1B*</li> <li><input type="checkbox"/> Principles of Public Service*</li> <li><input type="checkbox"/> Professional Sales and Promotion 1A*</li> <li><input type="checkbox"/> Professional Sales and Promotion 1B*</li> <li><input type="checkbox"/> Psychology 2</li> <li><input type="checkbox"/> Restaurant Management*</li> <li><input type="checkbox"/> Social Problems 1*</li> <li><input type="checkbox"/> Social Problems 2*</li> <li><input type="checkbox"/> Sports &amp; Entertainment Marketing 1A*</li> <li><input type="checkbox"/> Sports &amp; Entertainment Marketing 1B*</li> </ul> |
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## ELECTIVES - NATIONAL

### MIDDLE SCHOOL

- Middle School Digital Art & Design 1A\*
- Middle School Digital Art & Design 1B\*
- Middle School Game Design 1A\*
- Middle School Game Design 1B\*
- Middle School Tech Apps: Grade 6\*
- Middle School Tech Apps: Grade 7\*
- Middle School Tech Apps: Grade 8\*

### HIGH SCHOOL

- Advertising & Sales Promotion\*
- Agriscience 1\*
- Archaeology\*
- Biotechnician 1A\*
- Biotechnician 1B\*
- Biotechnician 2A\*
- Biotechnician 2B\*
- Biotechnology 1A\*
- Biotechnology 1B\*
- Careers in Criminal Justice\*
- Computer Maintenance 1A\*
- Computer Maintenance 1B\*

- Manufacturing 1A\*
- Manufacturing 1B\*
- Marketing Foundations 1A\*
- Marketing Foundations 1B\*
- Medical Lab Assisting 2A\*
- Medical Lab Assisting 2B\*
- Medical Diagnostic Technology 1B\*
- Military Careers: Introduction\*
- National Security\*
- Principles of Agriculture, Food & Natural Resources\*
- Principles of Information Technology 1A\*
- Principles of Information Technology 1B\*
- Principles of Public Service\*
- Professional Sales and Promotion 1A\*
- Professional Sales and Promotion 1B\*
- Psychology 2
- Restaurant Management\*
- Social Problems 1\*
- Social Problems 2\*
- Sports & Entertainment Marketing 1A\*
- Sports & Entertainment Marketing 1B\*

### Notes

- \* One-semester course
- H Also available for honors
- Only available via Instructional Services
- ◇ Hands-on lab component must be supplemented by the school.
- EX Courses marked EX are available in both EdgeEX and non-EdgeEX versions. Course marked EX only are available only in EdgeEX.

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 ACT® and ACT WorkKeys® are registered trademarks of ACT, Inc.  
 ASVAB® (Armed Services Vocational Aptitude Battery) is a registered trademark of the United States Military Entrance Processing Command.  
 GED® is a registered trademark of the American Council on Education.  
 HiSET® is a registered trademark of Educational Testing Service (ETS).

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SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO.** 7k

**DATE OF SCHOOL BOARD MEETING:** May 26, 2026

**TITLE OF AGENDA ITEM:** Approval of Erate Bids and Contracts

**DIVISION:** Media and Technology

       This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

The purpose of this item is to inform the Board of USAC approved funding for technology expenses (Internet, WAN, Cabling, Hardware and Support for maintenance). Attached are bids from approved vendors, scoring for the services and pricing they provide and the contract that is required by USAC. These services are rated at 85% discount for our rural school district. For every dollar spent by the district we are reimbursed at 85% rate. All contracts are effective July 1, 2026.

**FUND SOURCE:** USAC/ERATE/ District

**AMOUNT:** \$ 644,600

**Erate Portion of Funding:** \$547,910

District Portion of Funding: \$96,690

**PREPARED BY:** John Thomas 

**POSITION:** Network Coordinator

---

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

       Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered           

CHAIRMAN'S SIGNATURE: page(s) numbered           

REVIEWED BY: 

E-Rate Bid Assessment Worksheet  
Funding Year 2026

Gadsden County Schools

Category: MIBS  
Prod/Service: Existing Equipment

Vendor Scoring (use additional worksheets if necessary)

| Selection Criteria       | Weight* | Accord Technologies |                   | Intratech Alliance |                | Vendor 3  |                | Vendor 4  |                | Vendor 5  |                |
|--------------------------|---------|---------------------|-------------------|--------------------|----------------|-----------|----------------|-----------|----------------|-----------|----------------|
|                          |         | Raw Score**         | Weighted Score*** | Raw Score          | Weighted Score | Raw Score | Weighted Score | Raw Score | Weighted Score | Raw Score | Weighted Score |
| Price                    | 40%     | 5                   | 2                 | 4                  | 1.6            |           | 0              |           | 0              |           | 0              |
| Prior Experience         | 25%     | 3                   | 0.75              | 5                  | 1.25           |           | 0              |           | 0              |           | 0              |
| Personnel Qualifications | 20%     | 3                   | 0.6               | 5                  | 1              |           | 0              |           | 0              |           | 0              |
| Management capability    | 15%     | 4                   | 0.6               | 4                  | 0.6            |           | 0              |           | 0              |           | 0              |
|                          |         |                     |                   |                    | 0              |           | 0              |           | 0              |           | 0              |
| Overall Ranking          | 100%    |                     | 3.95              |                    | 4.45           |           | 0              |           | 0              |           | 0              |

Vendor Select: Intratech Alliance  
 Approved By: John Thomas  
 Title: Network Coordinator  
 Date: 2-24-2026

Notes:  
 \* Percentage weights must add up to 100%. **Price must be weighted the heaviest.**  
 \*\* Evaluated on a scale of 1 to 5. 1=worst, 5=best.  
 \*\*\* Weight x Raw Score (Calculated by Raw Score)

**CONTRACT FOR SERVICES AND/OR PRODUCTS FOR  
E-RATE YEAR 2026-2027**

|                             | <b>SERVICE PROVIDER "PROVIDER"</b> | <b>SCHOOL DISTRICT "APPLICANT"</b> |
|-----------------------------|------------------------------------|------------------------------------|
| <b>Company Name:</b>        | Intratech Alliance Corp            | Gadsden County Schools             |
| <b>Contact Name:</b>        |                                    | John Thomas                        |
| <b>SPIN:</b>                | 143019937                          |                                    |
| <b>Address:</b>             | 215 West Jefferson St              |                                    |
| <b>City, State, ZIP</b>     | Quincy, FL 32351                   |                                    |
| <b>Phone Number:</b>        |                                    |                                    |
| <b>Contract Awarded On:</b> | 2/24/26                            |                                    |

The **Applicant** and **Provider** sign this document for the purchase of eligible equipment and services as part of the E-Rate Year 2026 effort. Provider was selected based on Provider's response to Applicant's RFP, or on the basis of a qualifying Form 470. Applicant intends to file a Funding Request Form 471 with the Universal Services Administrative Company (USAC), Schools and Libraries Division (SLD) E-Rate Program for eligible equipment and services.

The purchase of the eligible equipment and/or services described are expressly subject to, and conditioned on, satisfaction of all the following conditions:

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- (iii) Board Approval as required

Provider agrees to abide by all terms and conditions of the Universal Service Act of 1996 as implemented by the SLD E-Rate Discount Program in the procurement, delivery, installation, invoicing and all other transactions associated with the project. The term of this contract shall commence on:


July 1, 2026 and shall terminate on June 30, 2027 for recurring services.  
 July 1, 2026 and shall terminate on September 30, 2027 for non-recurring services  
 (or Service Delivery/Contract Extension Date as approved by USAC).

Total costs of the goods and services shall not exceed SLD Pre-Discount Amount of \$ 96,000.00

***FOR SERVICE PROVIDER***

***FOR APPLICANT***

**SPIN:**

**Signature:**   
**Print Name:** Stephen Gauss  
**Title:** Tech. Mgr  
**Date:** 2/24/26

**Signature:** \_\_\_\_\_  
**Print Name:** \_\_\_\_\_  
**Title:** \_\_\_\_\_  
**Date:** 2/24/26

GADSDEN 2026 C2 Detail MIB Intratech

# Bids : 3  
SPIN : 143019937

# QUOTE

Gadsden County School Board  
35 Martin Luther King Jr Blvd  
QUINCY FL 32351  
USA

Date  
17 Feb 2026

Intratech Alliance Corp  
215 W Jefferson St  
QUINCY FL 32351

Expiry  
30 Mar 2026

Quote Number  
QU-2627

Intratech Alliance Corp  
SPIN: 143019937

## 2026-2027 Managed Services

Managed Services for Covered Sites

| Description                                                                                                                                                                                                                                                                                                                                                                              | Quantity | Unit Price | Tax        | Amount USD       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|------------|------------------|
| <ul style="list-style-type: none"> <li>Managed Services Gadsden County School Board - Per Month (Monitoring and proactive management of switches, wireless access points, controllers, and related eligible equipment. Configuration, firmware/patch management, and performance optimization of eligible equipment. Onsite and remote troubleshooting of eligible equipment.</li> </ul> | 12.00    | 8,000.00   | Tax Exempt | 96,000.00        |
| Subtotal                                                                                                                                                                                                                                                                                                                                                                                 |          |            |            | 96,000.00        |
| <b>TOTAL USD</b>                                                                                                                                                                                                                                                                                                                                                                         |          |            |            | <b>96,000.00</b> |

### Terms

Payable monthly due upon receipt.

Pre-disc (contract) Amt : 96,000.00  
 Disc % : 85  
 USAC Regest Amt : 81,600.  
 DISTRICT Portion : \$14,400.

# QUOTE

Gadsden County School Board  
35 Martin Luther King Jr Blvd  
QUINCY FL 32351  
USA

**Date**  
17 Feb 2026

**Expiry**  
30 Mar 2026

**Quote Number**  
QU-2627

**Intratech Alliance Corp**  
**SPIN: 143019937**

Intratech Alliance Corp  
215 W Jefferson St  
QUINCY FL 32351

## 2026-2027 Managed Services

Managed Services for Covered Sites

| Description                                                                                                                                                                                                                                                                                                                                                                            | Quantity | Unit Price | Tax              | Amount USD       |
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|                                                                                                                                                                                                                                                                                                                                                                                        |          |            | Subtotal         | 96,000.00        |
|                                                                                                                                                                                                                                                                                                                                                                                        |          |            | <b>TOTAL USD</b> | <b>96,000.00</b> |

### Terms

Payable monthly due upon receipt.



**1 ACCORD**  
TECHNOLOGIES

We have prepared a quote for you

**E-Rate 2026 - MIBS**

Quote # HM-004388 Version 1

Prepared for:

Gadsden County School  
District

Prepared by:

Honey Miscall



Wednesday, February 11, 2026

Gadsden County School District  
John Thomas  
35 Martin Luther King Jr Blvd  
Quincy, FL 32351  
thomasj@gcpsmail.com

Dear John,

Federal Tax ID: 83-1698736  
E-Rate SPIN: 143051019  
FCC Registration Number (FRN): 0027833284  
E-Verify ID: 1338537

1 Accord Technologies is a technology solutions provider that was formed in August 2018. Our core principles and vision guide our decisions every day. Our founding members desired to create a company focused on client and employee success. We believe that creating a healthy work culture for our team will continue to drive innovation. Our hope is that our clients will see the difference in our delivery and personal touch. We are a high-spirited company without the big corporate restraints. Our focus is on problem solving to enable the best technology outcomes across every aspect of your business or institution. 1 Accord Technologies partners with some of the most advanced technology companies in the industry, and we seek to understand your needs and goals to deliver a total integrated solution. Our mission is to seek to understand before seeking to be understood.

1 Accord Technologies is headquartered in Middle Georgia with the capacity to deliver our services across the Southeast. We are capable of projects at any scale and specialize in K-12 network environments. Our experienced team of sales associates and engineers have a thorough understanding of the needs in the K-12 arena, so we are well versed in delivering technology solutions across a single campus or district-wide. We pride ourselves in maintaining great working relationships with our manufacturers and distributors which helps us deliver timely and cost-efficient results for our customers. Our primary core strength is customer service. We enjoy helping people, and we look forward to helping you.

State contracts that we are on:

Georgia - IT Networking Equipment - Cisco Systems:  
99999-SPD-SPD0000219-0002 & 99999-SPD-T20120501-0006  
Georgia - IT Networking Equipment - Juniper Networks:  
99999-SPD-T20120501-0013  
Georgia - IT Networking Equipment - Fortinet:  
99999-SPD-T20120501-014  
Georgia - IT Networking Equipment - Extreme Networks:  
99999-SPD-T20120501-0009

Alabama - Cisco Systems:  
ALJP2026-103  
Alabama - Juniper Networks:  
ALJP2022-131  
Alabama - ViewSonic:  
ALJP2024\_STEM-069  
Alabama - Boxlight:  
ALJP2022-050

Honey Miscall  
Senior Account Manager  
1 Accord Technologies

### MIBS - Managed Internal Broadband Services (Per Month)

| Description                                                 | Recurring         | Qty | Ext. Recurring    |
|-------------------------------------------------------------|-------------------|-----|-------------------|
| MIBS <b>Managed Internal Broadband Services (Per Month)</b> | \$6,165.00        | 1   | \$6,165.00        |
|                                                             | Monthly Subtotal: |     | <b>\$6,165.00</b> |

### Statement of Work

## 1ACCORD TECHNOLOGIES

**2/11/2026**

Gadsden County Schools

E-rate 2026 MIBs inventory

**Wireless**

600 FortiAP U431F

**Firewalls-Routers**

11 Fortigate 600E

1 Fortigate 1100E

**Switching**

12 FortiSwitch 1048E

69 FortiSwitch 524D FPOE

100 FortiSwitch 548D FPOE

50 Extreme X460 switches

755 Cat 6 cabling drops district wide

## Invoice & Billing Policy

---

### 1. Equipment, Licensing, and Materials

For any equipment, software licensing, or materials purchased through us—whether part of a larger project or a standalone order—we invoice these items when they are released by the manufacturer or distributor.

- **Equipment and materials** are invoiced when they ship, and a tracking number will be provided.
- **Software licensing** is invoiced when it is electronically delivered, activated, or otherwise made available for use.

If items are fulfilled in stages (either shipped or delivered electronically), each portion will be invoiced as it is provided.

---

### 2. Installation & Configuration Services

Installation and configuration services are progress-billed monthly based on the work completed during each billing period. This ensures invoicing accurately reflects the pace and progress of your project from start to finish.

---

### 3. Payment Terms & Late Fees

All invoices are due **Net 30** from the invoice date. If a balance becomes more than 30 days past due, a finance charge of **up to 1.5% per month** may be applied to the outstanding amount. We kindly request timely payments to help us keep your project on schedule and maintain smooth operations.

---

### 4. Customer-Caused Delays

We understand that schedules and site conditions can change. If there are delays due to site readiness, access limitations, scheduling changes, or other circumstances outside of our control, we will continue billing for equipment and materials purchased as well as labor completed to date. If additional mobilization or schedule adjustments are required, we will communicate any related costs in advance.

---

### 5. Ownership, Liability & Warehousing

Once equipment ships and a tracking number is available, ownership transfers to the purchaser. If you're not ready to receive the equipment right away, we are happy to provide short-term warehousing as a **complimentary service**. During this time, ownership and responsibility for the equipment remain with the purchaser,

and we cannot assume liability for loss, theft, or damage while items are stored.

---

## 6. Changes in Scope

We know projects evolve. Any adjustments to equipment, quantities, labor, or scope after the proposal is accepted will be documented through a written change order. This ensures we remain aligned on pricing, expectations, and timelines.

## 90-Day Workmanship Policy

---

- Covers defects in workmanship for 90 days from service completion/project closeout.
- We will repair or replace faulty work at no extra cost.

### Exclusions:

- Does not cover misuse, neglect, alterations, or third-party repairs.
- Does not cover customer-supplied materials.
- Does not cover damage caused by natural disasters, such as lightning strikes, floods and earthquakes
- Additional updating, reworking or testing requested by customers
- Any upgrading or testing requested by customers after the warranty period

### Claims:

- Contact [support@1accord.com](mailto:support@1accord.com) with issue details and proof of service.

### Ongoing Support:

**Post 90-Day Costs: Additional charges apply after the warranty period.**

- Remote Support: Majority of tickets resolved via [support@1accord.com](mailto:support@1accord.com).
- Onsite Support: Available for issues not resolved remotely.
- Post-90-Day Costs: Additional charges apply after the warranty period.
- Manufacturer Warranties: Separate from our workmanship warranty and subject to manufacturer terms.
- Billable rates will apply for diagnosing and/or swapping out equipment covered under manufacturer warranties.

### Contact:

- **Support Email:** [support@1accord.com](mailto:support@1accord.com)

We are dedicated to providing excellent service and ongoing support.

## References

Valdosta City Schools, Valdosta, GA  
LaShawna Colbert - 229-671-6094

Thomson-McDuffie Government - Thomson, GA  
Robert Spurlin - 706-466-9251

Polk County Schools, Cedartown, GA  
Nathan Medley - 678-591-2002

Bibb County Schools, Macon, GA  
Carlos Madera - 478-765-8626

Warren County Schools - Warrenton, GA  
Tommy Matanane - 706-962-8968

Georgia Educational Technology Consortium, Inc.  
GICC - College Park, GA  
Blair Johnston - 229-894-0816

Monroe County Schools - Forsyth, GA  
Kerry Johnson - 478-214-9420

Putnam County Government, Eatonton, GA  
Paul Van Haute - 706-485-1875

Brooks County Schools - Quitman, GA  
Mitch Hadden - 229-548-2340

Lake Oconee Academy - Greensboro, GA  
Bobby Zimmerman - 706-474-5195

Toombs County Schools, Lyons, GA  
Connor Stanley - 912-333-0466

Washington County Schools, Sandersville, GA  
Lorenzo Watts - 478-552-2801

Macon County Schools, Oglethorpe, GA  
Burt Parker - 478-472-8188

Greene County Schools - Greensboro, GA  
Keith Ellenberg - 706-453-7688

Putnam County Charter School System, Eatonton, GA  
Ryan Rogers - 478-456-2002



Additional Services We Offer



Assess | Design | Implement | Manage

*We believe in flexible solutions that grow when you do.*

IT Consulting | Security Services | Communications | Cloud IT

*Have you met our partners?*



1 Accord Technologies | [sales@1accord.com](mailto:sales@1accord.com) | [www.1accord.com](http://www.1accord.com)

## E-Rate 2026 - MIBS

**Prepared by:**

**1 Accord Technologies**  
 Honey Miscall  
 Fax (678) 433-9169  
 honey.miscall@1accord.com

**Prepared for:**

**Gadsden County School District**  
 35 Martin Luther King Jr Blvd  
 Quincy, FL 32351  
 John Thomas  
 (850) 627-9651  
 thomasj@gcpsmail.com

**Quote Information:**

**Quote #: HM-004388**  
 Version: 1  
 Delivery Date: 02/11/2026  
 Expiration Date: 03/11/2026

### Monthly Expenses Summary

| Description                                            | Amount            |
|--------------------------------------------------------|-------------------|
| MIBS - Managed Internal Broadband Services (Per Month) | \$6,165.00        |
| <b>Monthly Total:</b>                                  | <b>\$6,165.00</b> |

Taxes, shipping, handling, and other fees may apply. Pricing and product availability are subject to change, and we reserve the right to cancel or revise orders arising from inaccuracies, availability issues, or other errors. By accepting this quote/proposal, you acknowledge and agree to all terms, conditions, and policies included herein, including the Invoice & Billing Policy and 90-Day Workmanship Policy. These policies govern the delivery of all products and services described, define both parties' responsibilities—including payment obligations and service parameters—and supersede any conflicting verbal statements or prior understandings.

**1 Accord Technologies**

**Gadsden County School District**

Signature: \_\_\_\_\_  
 Name: Honey Miscall  
 Title: Senior Account Manager  
 Date: 02/11/2026

Signature: \_\_\_\_\_  
 Name: John Thomas  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_

E-Rate Bid Assessment Worksheet  
Funding Year 2026

Gadsden County Schools

Category: IC  
Prod/Service: Cable

Vendor Scoring (use additional worksheets if necessary)

| Selection Criteria       | Weight** | Applied Com Tek |                   | Accord Tech |                | Parhandle Network |                | Vendor 4  |                | Vendor 5  |                |
|--------------------------|----------|-----------------|-------------------|-------------|----------------|-------------------|----------------|-----------|----------------|-----------|----------------|
|                          |          | Raw Score**     | Weighted Score*** | Raw Score   | Weighted Score | Raw Score         | Weighted Score | Raw Score | Weighted Score | Raw Score | Weighted Score |
| Price                    | 40%      | 4               | 1.6               | 5           | 2              | 2                 | 0.8            |           | 0              |           | 0              |
| Prior Experience         | 25%      | 5               | 1.25              | 3           | 0.75           | 2                 | 0.5            |           | 0              |           | 0              |
| Personnel Qualifications | 20%      | 4               | 0.8               | 4           | 0.8            | 3                 | 0.6            |           | 0              |           | 0              |
| Management capability    | 15%      | 5               | 0.75              | 5           | 0.75           | 3                 | 0.45           |           | 0              |           | 0              |
|                          |          |                 |                   |             | 0              |                   | 0              |           | 0              |           | 0              |
|                          |          |                 |                   |             | 0              |                   | 0              |           | 0              |           | 0              |
| Overall Ranking          | 100%     |                 | 4.4               |             | 4.3            |                   | 2.35           |           | 0              |           | 0              |

Vendor Select: Apple Com Tek  
 Approved By: John Thomas  
 Title: Network Coordinator  
 Date: 2-24-2026

- Notes:
- \* Percentage weights must add up to 100%. **Price must be weighted the heaviest.**
  - \*\* Evaluated on a scale of 1 to 5. 1=worst, 5=best.
  - \*\*\* Weight x Raw Score (Calculated by Raw Score)

**CONTRACT FOR SERVICES AND/OR PRODUCTS FOR  
E-RATE YEAR 2026-2027**

|                             | <b>SERVICE PROVIDER "PROVIDER"</b> | <b>SCHOOL DISTRICT "APPLICANT"</b> |
|-----------------------------|------------------------------------|------------------------------------|
| <b>Company Name:</b>        | Applied Com-Tek                    | Gadsden County Schools             |
| <b>Contact Name:</b>        |                                    | John Thomas                        |
| <b>SPIN:</b>                | 143019087                          |                                    |
| <b>Address:</b>             | 1750 Old Federal Road              |                                    |
| <b>City, State, ZIP</b>     | Quincy, FL 32351                   |                                    |
| <b>Phone Number:</b>        | 850-999-8848                       |                                    |
| <b>Contract Awarded On:</b> | 2/24/26                            |                                    |

The **Applicant** and **Provider** sign this document for the purchase of eligible equipment and services as part of the E-Rate Year 2026 effort. Provider was selected based on Provider's response to Applicant's RFP, or on the basis of a qualifying Form 470. Applicant intends to file a Funding Request Form 471 with the Universal Services Administrative Company (USAC), Schools and Libraries Division (SLD) E-Rate Program for eligible equipment and services.

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Provider agrees to abide by all terms and conditions of the Universal Service Act of 1996 as implemented by the SLD E-Rate Discount Program in the procurement, delivery, installation, invoicing and all other transactions associated with the project. The term of this contract shall commence on:

July 1, 2026 and shall terminate on June 30, 2027 for recurring services.  
 July 1, 2026 and shall terminate on September 30, 2027 for non-recurring services  
 (or Service Delivery/Contract Extension Date as approved by USAC).

Total costs of the goods and services shall not exceed SLD Pre-Discount Amount of \$ 240,000.00

***FOR SERVICE PROVIDER***

***FOR APPLICANT***

**SPIN:**

**Signature:** \_\_\_\_\_  
**Print Name:** \_\_\_\_\_  
**Title:** \_\_\_\_\_  
**Date:** 2/24/26

**Signature:** \_\_\_\_\_  
**Print Name:** \_\_\_\_\_  
**Title:** \_\_\_\_\_  
**Date:** 2/24/26

Applied Com-Tek, Inc

GADSDEN 2026 CA Detail IC Applied  
**Estimate**

1750 Old Federal Road  
 Quincy FL 32351  
 850-999-8848

#Bids: 5  
 SPIN: 143019087  
 CAD: 2-24-26

| Date      | Estimate # |
|-----------|------------|
| 2/18/2026 | 07712      |

| Name / Address                                                        |
|-----------------------------------------------------------------------|
| USAC<br>c/o Hugh Manning<br>hugh@k12consultants.com<br>SPIN 143019087 |

| Terms          | Project |
|----------------|---------|
| Due on receipt |         |

| Item  | Description                                                                                                                                                              | Qty | Rate         | Total        |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------|--------------|
| Cable | CAT 6 DROPS 150' EACH<br>RFP GADSDEN COUNTY SCHOOLS                                                                                                                      | 600 | 400.00       | 240,000.00   |
|       | <p>Pre-disc (Contract) Amt: \$240,000.00</p> <p>Disc %: 85%</p> <hr/> <p>USAC Regst. Amt. 204,000.00</p> <p>DISTRICT Portion: <u>\$36,000</u></p> <p>INV Method: SPI</p> |     |              |              |
|       |                                                                                                                                                                          |     | <b>Total</b> | \$240,000.00 |

**CONTRACT FOR SERVICES AND/OR PRODUCTS FOR  
E-RATE YEAR 2026-2027**

|                             | <b>SERVICE PROVIDER "PROVIDER"</b> | <b>SCHOOL DISTRICT "APPLICANT"</b> |
|-----------------------------|------------------------------------|------------------------------------|
| <b>Company Name:</b>        | Applied Com-Tek                    | Gadsden County Schools             |
| <b>Contact Name:</b>        |                                    | John Thomas                        |
| <b>SPIN:</b>                | 143019087                          |                                    |
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| <b>City, State, ZIP</b>     | Quincy, FL 32351                   |                                    |
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 (or Service Delivery/Contract Extension Date as approved by USAC).

Total costs of the goods and services shall not exceed SLD Pre-Discount Amount of \$ 58,400.00

***FOR SERVICE PROVIDER***

***FOR APPLICANT***

**SPIN:**

**Signature:**

**Print Name:**

**Title:**

**Date:**

2/24/26

**Signature:**

**Print Name:**

**Title:**

**Date:**

2/24/26

Cable



**1 ACCORD**  
TECHNOLOGIES

We have prepared a quote for you

**E-Rate 2026 - Network Cabling**

Quote # HM-004386 Version 1

Prepared for:

Gadsden County School  
District

Prepared by:

Honey Miscall



Wednesday, February 11, 2026

Gadsden County School District  
John Thomas  
35 Martin Luther King Jr Blvd  
Quincy, FL 32351  
thomasj@gcpsmail.com

Dear John,

Federal Tax ID: 83-1698736  
E-Rate SPIN: 143051019  
FCC Registration Number (FRN): 0027833284  
E-Verify ID: 1338537

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Georgia - IT Networking Equipment - Fortinet:  
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99999-SPD-T20120501-0009

Alabama - Cisco Systems:  
ALJP2026-103  
Alabama - Juniper Networks:  
ALJP2022-131  
Alabama - ViewSonic:  
ALJP2024\_STEM-069  
Alabama - Boxlight:  
ALJP2022-050

Honey Miscall  
Senior Account Manager  
1 Accord Technologies

## Cabling

| Description                                                                                                                        | Price        | Qty | Ext. Price          |
|------------------------------------------------------------------------------------------------------------------------------------|--------------|-----|---------------------|
| <b>CAT6 Cabling material and labor for 600 plenum rated Cat6 network data cabling</b><br>Plenum rated Cat6 cabling for wireless AP | \$216,000.00 | 1   | \$216,000.00        |
| <b>Subtotal:</b>                                                                                                                   |              |     | <b>\$216,000.00</b> |

## Statement of Work

This quote is for material and labor needed to install 600 plenum rated CMP Cat6 network data drops for Gadsden County School District.

## Invoice & Billing Policy

---

### 1. Equipment, Licensing, and Materials

For any equipment, software licensing, or materials purchased through us—whether part of a larger project or a standalone order—we invoice these items when they are released by the manufacturer or distributor.

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- **Software licensing** is invoiced when it is electronically delivered, activated, or otherwise made available for use.

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---

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---

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---

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---

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- Does not cover misuse, neglect, alterations, or third-party repairs.
- Does not cover customer-supplied materials.
- Does not cover damage caused by natural disasters, such as lightning strikes, floods and earthquakes
- Additional updating, reworking or testing requested by customers
- Any upgrading or testing requested by customers after the warranty period

### Claims:

- Contact [support@1accord.com](mailto:support@1accord.com) with issue details and proof of service.

### Ongoing Support:

**Post 90-Day Costs: Additional charges apply after the warranty period.**

- Remote Support: Majority of tickets resolved via [support@1accord.com](mailto:support@1accord.com).
- Onsite Support: Available for issues not resolved remotely.
- Post-90-Day Costs: Additional charges apply after the warranty period.
- Manufacturer Warranties: Separate from our workmanship warranty and subject to manufacturer terms.
- Billable rates will apply for diagnosing and/or swapping out equipment covered under manufacturer warranties.

### Contact:

- **Support Email:** [support@1accord.com](mailto:support@1accord.com)

We are dedicated to providing excellent service and ongoing support.

## References

Valdosta City Schools, Valdosta, GA  
LaShawna Colbert - 229-671-6094

Thomson-McDuffie Government - Thomson, GA  
Robert Spurlin - 706-466-9251

Polk County Schools, Cedartown, GA  
Nathan Medley - 678-591-2002

Bibb County Schools, Macon, GA  
Carlos Madera - 478-765-8626

Warren County Schools - Warrenton, GA  
Tommy Matanane - 706-962-8968

Georgia Educational Technology Consortium, Inc.  
GICC - College Park, GA  
Blair Johnston - 229-894-0816

Monroe County Schools - Forsyth, GA  
Kerry Johnson - 478-214-9420

Putnam County Government, Eatonton, GA  
Paul Van Haute - 706-485-1875

Brooks County Schools - Quitman, GA  
Mitch Hadden - 229-548-2340

Lake Oconee Academy - Greensboro, GA  
Bobby Zimmerman - 706-474-5195

Toombs County Schools, Lyons, GA  
Connor Stanley - 912-333-0466

Washington County Schools, Sandersville, GA  
Lorenzo Watts - 478-552-2801

Macon County Schools, Oglethorpe, GA  
Burt Parker - 478-472-8188

Greene County Schools - Greensboro, GA  
Keith Ellenberg - 706-453-7688

Putnam County Charter School System, Eatonton, GA  
Ryan Rogers - 478-456-2002



## Additional Services We Offer

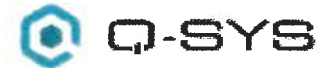


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## Locations



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- School Safety
- Server & Desktop Virtualization
- Security Cameras
- Environmental Sensors
- Lesson Capture (Cloud Hosted or Local)
- Interactive Panels
- Fiber & Data Cabling
- Facility Engineering Services
- Access Control

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## E-Rate 2026 - Network Cabling

**Prepared by:**  
**1 Accord Technologies**  
 Honey Miscall  
 Fax (678) 433-9169  
 honey.miscall@1accord.com

**Prepared for:**  
**Gadsden County School District**  
 35 Martin Luther King Jr Blvd  
 Quincy, FL 32351  
 John Thomas  
 (850) 627-9651  
 thomasj@gcpsmail.com

**Quote Information:**  
**Quote #: HM-004386**  
 Version: 1  
 Delivery Date: 02/11/2026  
 Expiration Date: 03/11/2026

### Quote Summary

| Description   | Amount              |
|---------------|---------------------|
| Cabling       | \$216,000.00        |
| <b>Total:</b> | <b>\$216,000.00</b> |

Taxes, shipping, handling, and other fees may apply. Pricing and product availability are subject to change, and we reserve the right to cancel or revise orders arising from inaccuracies, availability issues, or other errors. By accepting this quote/proposal, you acknowledge and agree to all terms, conditions, and policies included herein, including the Invoice & Billing Policy and 90-Day Workmanship Policy. These policies govern the delivery of all products and services described, define both parties' responsibilities—including payment obligations and service parameters—and supersede any conflicting verbal statements or prior understandings.

**1 Accord Technologies**

**Gadsden County School District**

Signature: \_\_\_\_\_  
 Name: Honey Miscall  
 Title: Senior Account Manager  
 Date: 02/11/2026

Signature: \_\_\_\_\_  
 Name: John Thomas  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_

# Panhandle Network & Data, LLC

Quote # - Q20260002  
02/09/2026

**RESPONSE TO FCC FORM 470 # - 260015137**  
Gadsden County School District  
35 Martin Luther King Jr. Blvd  
Quincy, FL 32351-4411

PREPARED BY PANHANDLE NETWORK & DATA, LLC  
David Simpson - Owner  
P.O. Box 1002  
Blountstown, FL 32424  
[david.simpson.1263@gmail.com](mailto:david.simpson.1263@gmail.com)  
(850) 643-8072

# Panhandle Network & Data, LLC

Quote # - Q20260002  
02/09/2026

**Gadsden County School District**

35 Martin Luther King Jr. Blvd

Quincy, FL 32351-4411

(C/O Mr. Hugh Manning)

Dear Mr. Manning,

I'm writing to you in response to the FCC Form 470 # - 260015137 for the Gadsden County School District. I'm excited to propose a solution that meets the technology needs of your institution.

The owner of Panhandle Network & Data, LLC has over 30 years of experience in the technology field and is an approved Service Provider with the USAC under the SPIN 143051938.

Panhandle Network & Data, LLC is current with its Service Provider Annual Certification and accepts the Service Provider Invoice (SPI) method of payment.

This quote, Q20260002, is for Category 2 Equipment and Installation of Eligible Broadband Internal Connections. This includes the following:

- 90,000 feet of Cat6 UTP non-plenum cable (color of your choice)
- Installation of 600 drops of above cable at 13 sites in Gadsden County

Sincerely,

David Simpson

Owner

(850) 643-8072

[david.simpson.1263@gmail.com](mailto:david.simpson.1263@gmail.com)

# Panhandle Network & Data, LLC

Quote # - Q20260002

02/09/2026

**GADSDEN COUTY SCHOOL DISTRICT**  
35 Martin Luther King Jr. Blvd  
Quincy, FL 32351-4411

Form 470 Number: 260015137

**Panhandle Network & Data, LLC**  
P.O. Box 1002  
Blountstown, FL 32424  
(850) 643-8072  
[david.simpson.1263@gmail.com](mailto:david.simpson.1263@gmail.com)

|   | Description                                                                         | Unit Price | Quantity              | Total      |
|---|-------------------------------------------------------------------------------------|------------|-----------------------|------------|
| 1 | 90,000 Feet of CAT6 UTP (non-plenum) with installation of 600 drops across 13 sites | N/A        | 90,000 Feet/600 drops | \$298,500* |

\*This quote is contingent upon a walk-through of the Gadsden County School District facilities.

After walking through the facilities, several important questions can be answered so that my company can better serve the School District. I have outlined several below. Please feel free to forward these questions to Mr. Thomas.

- Type of in-room termination (ceiling or wall)?
- Type of termination in COM rooms (RJ45/patch panel)?
- Type of ceilings in facilities (drop/sheetrock)?
- Type of walls (block/metal studs)?
- Type of wire management in COM rooms?
- Adequate patch panels in COM room?
- Type of wire management in ceiling/mezzanines (if any)?
- Does wire need to be color coded based on function?

Please reach out to me at your earliest convenience. My number is 850-643-8072.

Thank you  
David Simpson

Applied Com-Tek, Inc

# Estimate

1750 Old Federal Road  
 Quincy FL 32351  
 850-999-8848

|           |            |
|-----------|------------|
| Date      | Estimate # |
| 2/18/2026 | 07712      |

|                                                                       |
|-----------------------------------------------------------------------|
| <b>Name / Address</b>                                                 |
| USAC<br>c/o Hugh Manning<br>hugh@k12consultants.com<br>SPIN 143019087 |

|                |                |
|----------------|----------------|
| <b>Terms</b>   | <b>Project</b> |
| Due on receipt |                |

| Item  | Description                                         | Qty | Rate         | Total        |
|-------|-----------------------------------------------------|-----|--------------|--------------|
| Cable | CAT 6 DROPS 150' EACH<br>RFP GADSDEN COUNTY SCHOOLS | 600 | 400.00       | 240,000.00   |
|       |                                                     |     | <b>Total</b> | \$240,000.00 |

**CONTRACT FOR SERVICES AND/OR PRODUCTS FOR  
E-RATE YEAR 2024-2025 EXT 2 OF 4**

|                             | <b>SERVICE PROVIDER "PROVIDER"</b> | <b>SCHOOL DISTRICT "APPLICANT"</b> |
|-----------------------------|------------------------------------|------------------------------------|
| <b>Company Name:</b>        | Quincy Telephone Co. (TDS)         | Gadsden County Schools             |
| <b>Contact Name:</b>        |                                    | John Thomas                        |
| <b>SPIN:</b>                | 143001441                          |                                    |
| <b>Address:</b>             |                                    |                                    |
| <b>City, State, ZIP</b>     |                                    |                                    |
| <b>Phone Number:</b>        |                                    |                                    |
| <b>Contract Awarded On:</b> | 3/11/24                            |                                    |

The **Applicant** and **Provider** sign this document for the purchase of eligible equipment and services as part of the E-Rate Year 2026 effort. Provider was selected based on Provider's response to Applicant's RFP, or on the basis of a qualifying Form 470. Applicant intends to file a Funding Request Form 471 with the Universal Services Administrative Company (USAC), Schools and Libraries Division (SLD) E-Rate Program for eligible equipment and services.

The purchase of the eligible equipment and/or services described are expressly subject to, and conditioned on, satisfaction of all the following conditions:

- (i) USAC approval of Applicant's request for funding through a formal Funding Commitment Decision Letter;
- (ii) Applicant's formal acceptance of the USAC approved funding; and
- (iii) Board Approval as required

Provider agrees to abide by all terms and conditions of the Universal Service Act of 1996 as implemented by the SLD E-Rate Discount Program in the procurement, delivery, installation, invoicing and all other transactions associated with the project. The term of this contract shall commence on:

July 1, 2026 and shall terminate on June 30, 2027 (plus 2 one-year extension remaining) for recurring services.

(or Service Delivery/Contract Extension Date as approved by USAC).

Total costs of the goods and services shall not exceed SLD Pre-Discount Amount of \$ 250,260.00

***FOR SERVICE PROVIDER***

***FOR APPLICANT***

**SPIN:**

**Signature:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Print Name:** \_\_\_\_\_

**Print Name:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Date:** 1/20/26

**Date:** 1/20/26

WAN \$20,855.00/mo

[hugh@k12consultants.com](mailto:hugh@k12consultants.com)

---

**From:** Bustos, Oscar <Oscar.Bustos@tdstelecom.com>  
**Sent:** Tuesday, March 3, 2026 3:03 PM  
**To:** [hugh@k12-consultants.com](mailto:hugh@k12-consultants.com)  
**Cc:** Gould, Jon  
**Subject:** FCC Form 470 Number 260023033 Funding 2026

Good afternoon Mr. Manning,

Here is our pricing for: Quote internet access 1G-5G service for the district. Demark at Entity #17008725, Max Walker Admin located at 35 Martin L King Jr Blvd., Quincy, FL 32351.

**DIA pricing (Dedicated Fiber):**

**1G \$ 645.00**  
2G \$1,095.00  
36 months  
No install fee  
1 static IP included, \$10 for 5 static IP

**PON Fiber pricing (shared fiber):**

1G \$99.00 bundle price  
2G \$149.00  
3G \$199  
5G \$250  
1 static IP \$10, 5 static IP \$20  
No install fee

Oscar Bustos  
Account Manager – Commercial Sales  
TDS Telecom  
(651-289-0982) – managedIP Hosted Phone  
[oscar.bustos@tdstelecom.com](mailto:oscar.bustos@tdstelecom.com)



2

# COMCAST BUSINESS

## Price Proposal

Comcast Business is pleased to provide the following pricing in response to this Proposal.

### Options: Dedicated Internet Service (DIS):

- 35 MLK BLVD, QUINCY, FL 32351

| Options | Contract Term | Product | Bandwidth  | DIS Monthly Recurring Charge | Non-Recurring Charge |
|---------|---------------|---------|------------|------------------------------|----------------------|
| 1       | 36 Months     | DIS     | 1,000 Mbps | \$650.00                     | \$0.00               |
| 2       | 36 Months     | DIS     | 5,000 Mbps | \$1,600.00                   | \$0.00               |
| 3       | 60 Months     | DIS     | 1,000 Mbps | \$585.00                     | \$0.00               |
| 4       | 60 Months     | DIS     | 5,000 Mbps | \$1,440.00                   | \$0.00               |

### Optional IPs

| IPv4 Sub-net Blocks | Usable IPs | MRC      | NRC    |
|---------------------|------------|----------|--------|
| /30                 | 2          | \$25.00  | \$0.00 |
| /29                 | 6          | \$30.00  | \$0.00 |
| /28                 | 14         | \$35.00  | \$0.00 |
| /27                 | 30         | \$55.00  | \$0.00 |
| /26                 | 62         | \$80.00  | \$0.00 |
| /25                 | 126        | \$105.00 | \$0.00 |
| /24                 | 254        | \$205.00 | \$0.00 |

### Optional Comcast Business DDoS Subscription

| Unlimited DDoS Subscription<br>Per Month Per Circuit E-Rate |               |
|-------------------------------------------------------------|---------------|
| DIS Bandwidth                                               | Unlimited MRC |
| 1 Mbps < 1,000 Mbps                                         | \$400.00      |
| 2,000 Mbps < 9,000 Mbps                                     | \$600.00      |
| 10,000 Mbps +                                               | \$1,000.00    |
| Activation Fee                                              | NRC           |
| Per Circuit                                                 | \$500.00      |