



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Number Not Proficie nt
ELA		All Students	2021-22	41.6%	40,376	40.5%	30	40.5%	30	18.9%	14	21.6%	16	31.1%	23	28.4%	21
ELA		All Students	2022-23	40.9%	40,362	46.9%	38	46.9%	38	22.2%	18	24.7%	20	23.5%	19	29.6%	24
ELA	Grade	Black or African America n	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	39.3%	24	39.3%	24	16.4%	10	23.0%	14	29.5%	18	31.1%	19
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	45.8%	33	45.8%	33	22.2%	16	23.6%	17	23.6%	17	30.6%	22





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	52.6%	20	52.6%	20	28.9%	11	23.7%	9	18.4%	7	28.9%	11
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	51.3%	20	51.3%	20	25.6%	10	25.6%	10	23.1%	9	25.6%	10
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	27.8%	10	27.8%	10	<=10%	3	*	7	44.4%	16	27.8%	10
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	42.9%	18	42.9%	18	19.0%	8	23.8%	10	23.8%	10	33.3%	14
ELA	Grade	Economi cally Disadva ntaged	2021-22	27.8%	15,778	34.0%	17	34.0%	17	20.0%	10	14.0%	7	30.0%	15	36.0%	18
ELA		Economi cally Disadva ntaged	2022-23	27.6%	15,804	42.0%	21	42.0%	21	16.0%	8	26.0%	13	22.0%	11	36.0%	18
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Advanc		Proficie nt	Partiall y		Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	7
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2021-22	43.4%	42,079	59.5%	47	59.5%	47	25.3%	20	34.2%	27	26.6%	21	13.9%	11
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	52.7%	39	52.7%	39	29.7%	22	23.0%	17	20.3%	15	27.0%	20
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African America n	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA		Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	57.7%	41	57.7%	41	23.9%	17	33.8%	24	29.6%	21	12.7%	9
ELA	4th Grade Content	White	2022-23	52.0%	32,175	47.5%	29	47.5%	29	27.9%	17	19.7%	12	23.0%	14	29.5%	18
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	52.9%	18	52.9%	18	23.5%	8	29.4%	10	35.3%	12	11.8%	4
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	56.4%	22	56.4%	22	30.8%	12	25.6%	10	23.1%	9	20.5%	8
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	64.4%	29	64.4%	29	26.7%	12	37.8%	17	20.0%	9	15.6%	7
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	48.6%	17	48.6%	17	28.6%	10	20.0%	7	17.1%	6	34.3%	12





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	Grade	Economi cally Disadva ntaged	2021-22	28.9%	16,041	52.7%	29	52.7%	29	18.2%	10	34.5%	19	29.1%	16	18.2%	10
ELA		Economi cally Disadva ntaged	2022-23	30.3%	16,964	42.2%	19	42.2%	19	24.4%	11	17.8%	8	24.4%	11	33.3%	15
ELA		English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2021-22	17.1%	2,117	>=50%	6	>=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3
ELA		Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Student s	Advanc		Proficie		Partiall y		Not Proficie	Not
Mathem atics		All Students	2021-22	41.5%	40,445	39.2%	29	39.2%	29	10.8%	8	28.4%	21	29.7%	22	31.1%	23
Mathem atics		All Students	2022-23	42.9%	42,519	30.5%	25	30.5%	25	13.4%	11	17.1%	14	32.9%	27	36.6%	30
Mathem atics	Grade	Black or African America n	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2021-22	50.2%	30,835	37.7%	23	37.7%	23	9.8%	6	27.9%	17	27.9%	17	34.4%	21
Mathem atics	3rd Grade Content	White	2022-23	51.6%	31,991	33.3%	24	33.3%	24	13.9%	10	19.4%	14	30.6%	22	36.1%	26





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				у		Not Proficie	Not
	3rd Grade Content	Female	2021-22	38.2%	18,249	34.2%	13	34.2%	13	10.5%	4	23.7%	9	34.2%	13	31.6%	12
atics	3rd Grade Content	Female	2022-23	39.0%	19,044	32.5%	13	32.5%	13	<=10%	3	*	10	25.0%	10	42.5%	17
atics	3rd Grade Content	Male	2021-22	44.7%	22,196	44.4%	16	44.4%	16	11.1%	4	33.3%	12	25.0%	9	30.6%	11
	3rd Grade Content	Male	2022-23	46.6%	23,475	28.6%	12	28.6%	12	*	8	<=10%	4	40.5%	17	31.0%	13
		Economi cally Disadva ntaged	2021-22	27.1%	15,436	34.0%	17	34.0%	17	<=10%	5	*	12	28.0%	14	38.0%	19
	Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	24.0%	12	24.0%	12	<=10%	4	*	8	42.0%	21	34.0%	17
	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	9
Mathem atics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	36.7%	35,587	51.9%	41	51.9%	41	19.0%	15	32.9%	26	40.5%	32	7.6%	6
Mathem atics	4th Grade Content	All Students	2022-23	38.6%	37,873	45.9%	34	45.9%	34	16.2%	12	29.7%	22	36.5%	27	17.6%	13
Mathem atics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics		Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2021-22	44.9%	27,724	52.1%	37	52.1%	37	19.7%	14	32.4%	23	39.4%	28	8.5%	6
Mathem atics	4th Grade Content	White	2022-23	46.9%	29,028	45.9%	28	45.9%	28	18.0%	11	27.9%	17	34.4%	21	19.7%	12
Mathem atics	4th Grade Content	Female	2021-22	33.0%	15,678	41.2%	14	41.2%	14	<=10%	3	*	11	*	17	<=10%	3
Mathem atics	4th Grade Content	Female	2022-23	34.5%	16,629	43.6%	17	43.6%	17	<=10%	3	*	14	41.0%	16	15.4%	6
Mathem atics	4th Grade Content	Male	2021-22	40.1%	19,909	60.0%	27	60.0%	27	26.7%	12	33.3%	15	*	15	<=10%	3
Mathem atics	4th Grade Content	Male	2022-23	42.5%	21,244	48.6%	17	48.6%	17	25.7%	9	22.9%	8	31.4%	11	20.0%	7





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	Grade	Economi cally Disadva ntaged	2021-22	21.7%	12,046	52.7%	29	52.7%	29	16.4%	9	36.4%	20	*	21	<=10%	5
Mathem atics	Grade	Economi cally Disadva ntaged	2022-23	24.3%	13,641	40.0%	18	40.0%	18	11.1%	5	28.9%	13	37.8%	17	22.2%	10
Mathem atics		English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2021-22	14.7%	1,811	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
atics		Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Clara B. Bolen Elementary School (05074)

PSAT

Subject	Grade	Student Group	Year	Percent		Percent	Number	Percent	Number	Advanc	Advanc			Partiall	Number Not Proficie
				S	s Proficie nt	s Proficie	S	S	S	Ca			Proficie nt	Proficie nt	nt



Annual Education Report Clara B. Bolen Elementary School (05074)

SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Met or	% Met or	Did Not Meet	% Did Not	Number
Name			Group	Score		Exceeded	Exceeded		Meet	Assessed



Annual Education Report Clara B. Bolen Elementary School (05074)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Clara B. Bolen Elementary School (05074)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Clara B. Bolen Elementary School (05074)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	78	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Male	2022-23	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	151	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2022-23	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	152	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Foster Care	2022-23	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	132	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2022-23	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce			Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	146	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2022-23	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	157	<10	*	*	*	*	*	*	*



Annual Education Report Clara B. Bolen Elementary School (05074)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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Annual Education Report Clara B. Bolen Elementary School (05074)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	81.68%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Clara B. Bolen Elementary School (05074)	25.01	4.00	16.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Clara B. Bolen Elementary School (05074)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or	Poverty	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Clara B. Bolen Elementary School (05074)	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Poverty	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Clara B. Bolen Elementary School (05074)		1.00	4.0%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Clara B. Bolen Elementary School (05074)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Clara B. Bolen Elementary School (05074)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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