Teacher: ROBINSON/HALL 4th Grade Date: 9/16-20 Subject: ELA /Reading Period: 1st

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| **Alabama CCRS/COS: Standards** LF.VO.9 LF.PH.1 LF.PH.REC.R.3LF.PH.EXP.W.4 LF.VO.EXP.S.13LF.CO.14LF.WR.EXP.S.41.aR5LF.FL.REC.R.7LF.VO.EXP.S.12 LF.CO.REC.R.15.cLF.CO.REC.R.21.bLF.CO.EXP.S.30.aLF.CO.REC.R.23.aLF.CO.REC.R.16.aLF.CO.EXP.W.28LF.WR.32LF.VO.9TSW EXPLAIN HOW AUTHORS USE LITERARY DEVICES AND TEXT FEATURES TO CONVEY MEANING IN PROSE, POETRY, AND DRAMA. **{RI.4.16}**TSW SYNTHESIZE TEXT INFORMATION TO MAKE COMPLEX INFERENCES WITHIN AND ACROSS TEXTS TO DETERMINE THE IMPORTANCE OF INFORMATION IN THE TEXT. {RL4.30}TSW read and comprehend literature, including **stories**, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range by the end of the year. **{RL.4.10}** |

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| **Outcome(s)/Objective(s) Students will …..*** review words with the suffixes ‑ion, ‑sion, ‑tion, and ‑ity.
* build oral language skills. build oral language skills.
* practice using words with the suffixes ‑ion, ‑sion, ‑tion, and ‑ity.
* review the consonant + le syllable. identify words with the same base.
* apply what they have learned about the suffixes ‑ion, ‑sion, ‑tion, and ‑ity.
* review consonant + le syllables.
* demonstrate Genre Knowledge.
* demonstrate understanding of Text Features.
* build on the vocabulary they have learned this week.
* read grade-level text orally, with expression.
* apply the comprehension strategies Visualizing and Asking and Answering Questions.
* read the selection.
* build on others’ talk in conversation.
* Make Inferences about people, places, and events in a text.
* Sequence information from a text.
* demonstrate understanding of selection vocabulary words.
* read grade-level text orally with prosody.
* Make Inferences about people and events in a text.
* Sequence events in a text.
* read and analyze poetry.
* apply selection vocabulary to new contexts.
* review the selection vocabulary words.
* review the comprehension strategies Visualizing and Asking and Answering Questions.
* review Making Inferences and Sequence
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [x]  Lecture |  | [ ]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [x]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [x]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [x]  Other: \_Clue, Problem, Wondering Board\_\_Concept Question Board\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [x]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[x]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [x]  Sound/Spelling Cards / Routine Cards\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [x]  - Questioning Techniques [x]  - Scaffolding Text [x]  -Classroom Talk [x]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

**BOUNTIFUL CLEANSE**

**FERTILE UNDERGROUND**

**BRACE DISGUISES**

**APARTHEID HARMONY**

**RALLIES COMRADES**

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | What can we do to make a difference? | What can we do to make a difference? | What can we do to make a difference? | What can we do to make a difference? | What can we do to make a difference? |
| ***I Can Statement***  | **I CAN DETERMINE HOW WE CAN MAKE A DIFFERENCE.** | **I CAN DETERMINE HOW WE CAN MAKE A DIFFERENCE.** | **I CAN DETERMINE HOW WE CAN MAKE A DIFFERENCE.** | **I CAN DETERMINE HOW WE CAN MAKE A DIFFERENCE.** | **I CAN DETERMINE HOW WE CAN MAKE A DIFFERENCE.** |
| *Preview* *(Before)**Warm-up- Hook* | Say SomethingWord Analysis SION, TION, ITY, IONINTRODUCTION ALL NEW SKILLS | Say SomethingWord Analysis   SION, TION, ITY, IONWHOLE GROUP REVIEW (30 MINS)SMALL GROUP CENTERSPHONICS PRACTICEWORD WORKSKILLS REVIEWWRITINGIREADY PATHWAY | Say SomethingWord Analysis   SION, TION, ITY, IONWHOLE GROUP REVIEW (30 MINS)SMALL GROUP CENTERSPHONICS PRACTICEWORD WORKSKILLS REVIEWWRITINGIREADY PATHWAY | Say SomethingWord Analysis  SION, TION, ITY, IONWHOLE GROUP REVIEW (30 MINS)SMALL GROUP CENTERSPHONICS PRACTICEWORD WORKSKILLS REVIEWWRITINGIREADY PATHWAY | Say SomethingWord Analysis  SION, TION, ITY, ION |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | Share and ShowBUILD BACKGROUND PREVIEW THE SELECTIONCOMPREHENSION STRATEGIES: VISUALIZING, ASK AND ANSWER QUESTIONS DISCUSS THE SLECTIONDEVELOP VOCABULARY CLUES/PROBLEMS /WONDERINGS | Popcorn ReadingCLOSE READINGACCESS COMPLEXT TEXTMAKING INFERENCE, SEQUENCEPRACTICE VOCABULARYFLUENCYCONCEPT/QUESTION BOARD | Popcorn ReadingCLOSE READING MAKING INFERENCESSEQUENCE TEXT CONNECTIONSAPPLY VOCABULARYPRACTICE COMPREHENSIONFLUENCY | Share and Show**HANDING OFF****CLOSE READING REVIEW****GENRE** **TEXT FEATURES****ILLUSTRATIONS****NARRATIVE POEM****SOCIAL STUDIES CONNECTION** **SCIENCE CONNECTION** | WORD ANALYSIS REVIEW VOCABULARY COMPREHENSION STRATEGIES **ACESS COMPLEX TEST** |
|  Small Groups |  INTERVENTION |  INTERVENTION |  INTERVENTION |  INTERVENTION |   |
| *After/Homework* | GRAND CONVERSATIONCENTER ACTIVITIESOCR Practice Skills, Study Notes, Home Connection Sheet | GRAND CONVERSATIONCENTER ACTIVITIESOCR Practice Skills, Study Notes, Home Connection SheetWORD WORK/SKILLS59-60, 63-64, WRITING 65-66DECODING 57-58, 67-68FLUENCY61-62COMPREHENSION-TEXT CONNECTION PG 96- 597-1, 2  | GRAND CONVERSATIONCENTER ACTIVITIESOCR Practice Skills, Study Notes, Home Connection Sheet | GRAND CONVERSATIONCENTER ACTIVITIESINDEPENDENT REVIEW OCR Practice Skills, Study Notes, Home Connection Sheet | GRAND CONVERSATIONStudy Notes, Home Connection Sheet |
| **Assessment (Formative):** [x] Class work [ ] Notebook [ ] Homework [x] quizzes [x] Tests [x] Computer activities [ ] Collaborative work [ ]  Project/ Other: |

**Assessment (Summative):** [x] Quizze**s** [x] T**ests** [ ] Group activities **[ ]** Project based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [x]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [x]  Other: ART TALK