

2021-2022 Zion Chapel School Plan

Zion Chapel School

Vision

Zion Chapel strives to provide a quality education so that all students are empowered to reach their maximum potential.

Mission

The mission of ZCS is to provide appropriate learning experiences to enable students to reach their maximum potential.

Beliefs

- Children are unique and have different learning styles
- Teaching methods need to address different learning needs
- Student learning is the chief priority of the school
- Decisions are based upon the belief that all students can learn

Stakeholder Engagement	Climate and Culture	Professional Development	High Quality Instruction
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide effective communication and involvement opportunities for parents and stakeholders. 	<ul style="list-style-type: none"> • Provide professional learning and initiatives that promote meaningful relationships. 	<ul style="list-style-type: none"> • Provide relevant professional development to support student engagement. 	<ul style="list-style-type: none"> • Implement consistent instructional practices to support equitable learning environments. • Provide all learners with high-quality, standards-based instruction.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Communicate the school's Parent Involvement Plan to stakeholders. • Provide timely communication by utilizing technology in the form of social media websites, a new website, and a variety of communication platforms. 	<ul style="list-style-type: none"> • Implement professional training to increase faculty awareness of Good Standing Policy to decrease discipline referrals and improve school attendance. • Develop a culture of positivity and collaboration by providing ample support for faculty and students. 	<ul style="list-style-type: none"> • Implement professional learning plans aligned with Alabama Quality Teaching Standards and the system's Educator Effectiveness Plan through use of the coaching cycle and observation de-briefs. • Implement the State and District Mentoring Plan to support novice teachers and increase 	<ul style="list-style-type: none"> • Schedule time for grade-level and school-wide collaborative instructional planning based on student achievement data. • Provide classroom teachers with consistent curriculum resources across the grade levels to ensure continuity and collaboration.

Critical Initiatives

Critical Initiatives
<ul style="list-style-type: none"> • Implement Conscious Discipline in grades K-6.

Critical Initiatives
<p>recruitment and retainment.</p> <ul style="list-style-type: none"> • Provide and communicate professional learning opportunities for personalized teacher growth.

Critical Initiatives
<ul style="list-style-type: none"> • Provide technology resources to teachers and students to promote engagement and equitable learning. • Provide training and resources to promote equitable learning experiences for students with disabilities. • Utilize assessment resources to backwards design instruction. • Increase professional practice related to standards-based instruction and assessment.

Key Measures
<ul style="list-style-type: none"> • Parent Contact Log • Stakeholder Surveys • Title I Surveys • Parent and Student Advisory Councils • School Parent Compact

Key Measures
<ul style="list-style-type: none"> • SIR Data Report • Attendance Reports • Building Leadership Team Meetings • Mentor Teacher Documentation • ELEOT Observations • Student Surveys

Key Measures
<ul style="list-style-type: none"> • ELEOT Observations • Professional Learning Plan • Mentor Logs • Surveys and Power Schools Documentation

Key Measures
<ul style="list-style-type: none"> • Student Assessment Data • GOLD Assessment Tool • ELEOT Observations • Teacher Surveys • Student Surveys • Technology Needs Assessment • Technology Plan • Progress Monitoring Data • Co-Teaching Model • Intervention Program(ReadingEggs,ExactPath, Spire) • Transition Classes (7th-12th) • Instructional Supports • Performance Level Descriptions PLD • Blueprints • Item Specs

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- ACAP PD
- PD on High Quality Instruction
- Professional Development on DOK
- Instructional Coach