

Monday 11/13/2023	Tuesday 11/14/2023	Wednesday 11/15/2023	Thursday 11/16/2023	Friday 11/17/2023
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Typing.com	Typing.com
<b>Standards</b> 11	<b>Standards</b> 11	<b>Standards</b> 11	<b>Standards</b> 11	<b>Standards</b> 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> <li>Phonics First Lesson 2-5: Suffix -s /z/</li> </ul>	<ul style="list-style-type: none"> <li>Phonics First Lesson 2-6: Two-Syllable, Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>Phonics First Lesson 2-7: Detached Syllables</li> </ul>	<ul style="list-style-type: none"> <li>Progress Monitor</li> <li>Goal Setting- Bulldog Binders</li> </ul>	<ul style="list-style-type: none"> <li>Progress Monitor</li> <li>Goal Setting- Bulldog Binders</li> </ul>
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>
<ul style="list-style-type: none"> <li>/ē/ spelled e, e_e, ee, and ea               <ul style="list-style-type: none"> <li>Blending</li> <li>About the Words</li> <li>About the Sentences</li> <li>Developing Oral Language</li> <li>Dictation and Spelling</li> <li>Skills Practice pages 135-136</li> <li>Play Sparkle Spelling Review Game</li> </ul> </li> </ul> <p>Standards: <u>R2</u> <u>LF.PH.10.a LF.PH.10.b</u> <u>LF.PH.10.c LF.PH.10.d</u> <u>LF.PH.10.e LF.PH.10.n</u> <u>LF.FL.11 LF.WR.38.o</u> <u>LF.VO.16.c LF.WR.38.a</u> <u>LF.WR.38.d LF.WR.38.e</u> <u>LF.WR.38.f LF.WR.38.g</u></p>	<ul style="list-style-type: none"> <li>/ē/ spelled e, e_e, ee, and ea               <ul style="list-style-type: none"> <li>Developing Oral Language</li> <li>Reading a Decodable Story (A Good Deed at the Beach)</li> <li>Play Sparkle Spelling Game</li> </ul> </li> </ul> <p>Standards: <u>LF.PH.10.h</u> <u>LF.FL.11 LF.FL.14</u></p>	<ul style="list-style-type: none"> <li>/ē/ spelled e, e_e, ee, and ea               <ul style="list-style-type: none"> <li>Blending</li> <li>Developing Oral Language</li> <li>Play Sparkle Spelling Review Game</li> </ul> </li> </ul> <p>Standards: <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> <li>Turkey Informational Writing</li> </ul>	<ul style="list-style-type: none"> <li>Turkey Informational Writing</li> </ul>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>	• Turkey Informational Writing
<ul style="list-style-type: none"> <li>In My Own Backyard                             <ul style="list-style-type: none"> <li>Sequence</li> <li>Making Inferences</li> <li>Play Gimkit Vocabulary Review Game</li> </ul> </li> </ul> <p>Standards: <a href="#">LF.CO.27</a> <a href="#">LF.CO.R.29</a> <a href="#">LF.CO.R.30.c</a> <a href="#">LF.OL.2.c</a> <a href="#">R3</a> <a href="#">LF.FL.12</a> <a href="#">R4</a></p>	<ul style="list-style-type: none"> <li>In My Own Backyard                             <ul style="list-style-type: none"> <li>Point of View</li> <li>Story Elements: Plot</li> <li>Author's Purpose</li> <li>Play Gimkit Vocabulary Review Game</li> <li>Unit 2 Lesson 5 Vocabulary Daily Grade</li> </ul> </li> </ul> <p>Standards: <a href="#">LF.CO.23.a</a> <a href="#">LF.CO.27</a> <a href="#">LF.CO.R.31</a> <a href="#">LF.CO.22</a> <a href="#">LF.OL.2.c</a> <a href="#">LF.CO.23.d</a> <a href="#">R3</a> <a href="#">LF.VO.16.a</a> <a href="#">LF.FL.12</a></p>	<ul style="list-style-type: none"> <li>In My Own Backyard                             <ul style="list-style-type: none"> <li>Practice Assessment with Story</li> </ul> </li> </ul> <p>Standards: <a href="#">R3</a> <a href="#">LF.OL.2.a</a> <a href="#">LF.VO.19</a> <a href="#">LF.CO.23.a</a> <a href="#">LF.FL.12</a></p>	<ul style="list-style-type: none"> <li>In My Own Backyard                             <ul style="list-style-type: none"> <li>Unit 2 Lesson 5 Reading Test</li> </ul> </li> </ul>	
Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am
<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>	<b>Unit 2 Lesson 5: In My Own Backyard</b>
<ul style="list-style-type: none"> <li>Singular and Plural Nouns</li> <li>Turkey Informational Writing</li> </ul> <p>Standards: <a href="#">R5</a> <a href="#">LF.OLS.7.b</a> <a href="#">LF.VO.17.a</a> <a href="#">LF.WR.W.45.b</a> <a href="#">LF.WR.W.45.d</a> <a href="#">LF.WR.W.45.e</a></p>	<ul style="list-style-type: none"> <li>Singular and Plural Nouns</li> <li>Turkey Informational Writing</li> </ul> <p>Standards: <a href="#">R5</a> <a href="#">LF.OLS.7.b</a> <a href="#">LF.VO.17.a</a> <a href="#">LF.WR.W.45.b</a> <a href="#">LF.WR.W.45.d</a> <a href="#">LF.WR.W.45.e</a></p>	<ul style="list-style-type: none"> <li>Unit 2 Lesson 5 Grammar Test</li> <li>Unit 2 Lesson 5 Spelling Test</li> </ul>	• Turkey Informational Writing	• Turkey Informational Writing
Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Informational Writing</li> <li>Reading-AR/Epic</li> <li>Technology-Reading MyPath</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Informational Writing</li> <li>Reading-AR/Epic</li> <li>Technology-Reading MyPath</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Informational Writing</li> <li>Reading-AR/Epic</li> <li>Technology-Reading MyPath</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Informational Writing</li> <li>Reading-AR/Epic</li> <li>Technology-Reading MyPath</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Informational Writing</li> <li>Reading-AR/Epic</li> <li>Technology-Reading MyPath</li> </ul>

Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
<b>Topic 6: Fluently Subtract Within 100</b>	<b>Topic 6: Fluently Subtract Within 100</b>	<b>Topic 6: Fluently Subtract Within 100</b>	<b>Topic 6: Fluently Subtract Within 100</b>	<ul style="list-style-type: none"> <li>• Missing Work</li> <li>• Math Fact Fluency Practice</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 6 Lesson 3: Subtract Using Partial Differences <ul style="list-style-type: none"> <li>◦ Visual Learning Video</li> <li>◦ Workbook pages 245-248</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Topic 6 Lesson 6: Solve One-Step and Two-Step Problems <ul style="list-style-type: none"> <li>◦ Visual Learning Video</li> <li>◦ Workbook pages 257-260</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Topic 6 Assessment Practice</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Topic 6 Assessment</b></li> </ul>	
<b>Standards</b> 14, 10	<b>Standards</b> 1, 10	<b>Standards</b> 1, 10, 14	<b>Standards</b> 1, 10, 14	
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
<b>American Symbols</b>	<b>American Symbols</b>	<b>American Symbols</b>	<b>American Symbols</b>	<b>American Symbols</b>
Social Studies American Symbols-The constitution	Social Studies American Symbols-The White House	Social Studies American Symbols-The Lincoln Memorial	Social Studies American Symbols-Mount Rushmore	Social Studies American Symbols-The Washington Monument
IRA: We the Kids	IRA: So you want to be President?	IRA: Abraham Lincoln-Epic	IRA: Rushmore	IRA:
<b>Standards</b> 2.4	<b>Standards</b> 2.4	<b>Standards</b> 2.4	<b>Standards</b> 2.4	<b>Standards</b> 2.4
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
<b>Focus on Community</b>	<b>Focus on Community</b>	<b>Focus on Community</b>	<b>Focus on Community</b>	<b>Focus on Community</b>
Relationship Skills Make Good Friends	Relationship Skills Make Good Friends	Relationship Skills Make Good Friends	Relationship Skills Make Good Friends	Relationship Skills Make Good Friends