

Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Jen Pasek - [REDACTED]
2025-2026

Summary

ID: 0000000203

Status: Annual Report Submission

Last submitted: Aug 3 2026 11:52 PM (EDT)

Entry 1 – School Information and Cover Page

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2026**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

b. Unofficial or Popular School Name

REACS

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #28

e. Date of Approved Initial Charter

Dec 1 2009

f. Date School First Opened for Instruction

Sep 1 2010

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The Rochdale Early Advantage Charter School (REACS) provides an early college preparatory program serving students from Kindergarten through Grade 8. It is committed to a balanced multiliteracy approach, educating each student to "stand out from the crowd" intellectually, historically, culturally, digitally, economically, physically, artistically and civically in an increasingly diverse and fast-changing global society. Driven by the principles of purpose, passion and proficiency, ROCHDALE EARLY ADVANTAGE offers each student a challenging, college-bound education that develops character and critical thinking ability infused with family and social values to support lifelong learning, leadership and productive citizenship.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

1. Individualized Instruction
2. Research-based and Standards-Aligned Curriculum
3. Data-Driven Instruction
4. Inclusive

i. School Website Address

<https://www.reacschool.com/>

j. Authorized Charter Enrollment for 2025-2026 School Year

450

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

437

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	No, just one site.
--	--------------------

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	122-05 Smith Street, Jamaica, NY 11434	718-978-0075	New York City Community School District #28	K-8	K-8	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Sylvia Fairclough-Leslie	Principal			
Operational Leader	Tawanna Muniz	Director of Operations			
Compliance Contact	Tawanna Muniz	Director of Operations			
Complaint Contact	Tawanna Muniz	Director of Operations			
DASA Coordinator	Sylvia Fairclough-Leslie	Principal			
Phone Contact for After Hours Emergencies	Tawanna Muniz	Director of Operations			

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

Site 1 Certificate of Occupancy (COO)

[REACS_COO.pdf](#)

Filename: REACS_COO.pdf.pdf **Size:** 94.5 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[20260728135506 \(1\).pdf](#)

Filename: 20260728135506 (1).pdf.pdf **Size:** 61.0 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

164

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	0
September 2026	111
October 2026	145
November 2026	101
December 2026	97
January 2027	124
February 2027	97
March 2027	141
April 2027	97
May 2027	131
June 2027	101

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Lauren Forsythe
Position	Consultant
Phone/Extension	
Email	

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#).

Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature appears to read "J. F. Leslie". The "J" is large and stylized, with a loop. The "F" is also stylized, with a horizontal bar. The "Leslie" part is written in a cursive script.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is stylized and cursive, appearing to read "R. H. Jones".

Date

(No response)

Thank you.





FDNY

www.nyc.gov/fdny



42811737

COD EDUCATIONAL COMPLEX II, LLC
12205 SMITH ST
JAMAICA, NY 11434-2522

FPIMS/DOB/SBS APPLICATION:

FD PLAN NUMBER: 2024-TMFALM-006081-PLAN

ACCOUNT NUMBER: 42811737

DATE OF APPROVAL: 07/08/2025

DATE OF INSPECTION: 06/03/2025

INSPECTOR NAME: Justo Sanchez

FLOOR(S) INSPECTED: CEL, 1, 2, ROF

PREMISES
165-21 Baisley Boulevard Queens NY 11434

BOROUGH
QUEENS

LETTER OF APPROVAL FIRE ALARM INSPECTION UNIT

THIS LETTER OF APPROVAL COVERS THE DEVICES, EQUIPMENT AND/OR SYSTEMS INDICATED BELOW. IT IS SUBJECTED TO ADMINISTRATIVE REVIEW AND AUDIT. APPROVAL OF THE DEVICE, EQUIPMENT AND/OR SYSTEM(S) IS GRANTED IN ACCORDANCE WITH THE FOLLOWING LAWFUL PROCEDURE.

☒ INSPECTION/TEST

☐ PROFESSIONAL CERTIFICATION (3RCNY 104-02)

☐ INSPECTION AND CERTIFICATION OF CORRECTION OF DEFECTS BY A LICENSED PROFESSIONAL (3 RCNY 104-04)

☐ OTHER PROFESSIONAL CERTIFICATION/PROCEDURE PURSUANT TO (SPECIFY AUTHORITY):

Description of Devices:

Model: VS4

Manufacture: EDWARDS

Coverage Item	Quantity	Details
Group E(Edu.,LO-RI,SPK)FAS	01	
MAN / SSC / SPK / COC	01	
Heat Detection	01	
CO Detection	01	
MDL, HICKSVILLE/NY	01	

ADDITIONAL INFORMATION:

EDUCATIONAL FACILITY

By the Authority of
Chief of Fire Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857

Certificate of Occupancy

CO Number: 400194446F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Queens	Block Number: 12381	Certificate Type: Final
	Address: 122-05 SMITH STREET	Lot Number(s): 10	Effective Date: 02/06/2020
	Building Identification Number (BIN): 4533226	Building Type: New	
For zoning lot metes & bounds, please see BISWeb.			
B.	Construction classification: 1-C	(1968 Code)	
	Building Occupancy Group classification: F-1B	(1968 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: 2	Height in feet: 25	No. of dwelling units: 0
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number:

400194446F

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	330	OG	F-1B G		4	FELLOWSHIP HALL
CEL		OG	G		4	ACCESSORY STORAGE ROOM AND RESTROOMS
CEL	136	OG	G		4	ACCESSORY CLASSROOMS
CEL	13	OG	G		4	ACCESSORY OFFICES & MULTI USE ROOM
CEL	6	OG	G		4	KITCHEN
CEL		OG	G		4	METER ROOMS AND PUMP ROOM
001	10	100	G		4	ACCESSORY OFFICES, UTILITY ROOM AND DRESSING ROOMS
001 001 632	100		F-1B G		4	HOUSE OF WORSHIP
001 001	100		G		4	RESTROOMS
001 001 80	100		G		4	ACCESSORY CLASSROOMS
002	415	100	F-1B		4	HOUSE OF WORSHIP BALCONY AND AUDIO ROOM
002 002 20	100		F-1B		4	ACCESSORY OFFICES, AND DRESSING ROOMS
002 002 33	100		F-1B		4	MEETING ROOMS



Borough Commissioner



Commissioner

DOCUMENT CONTINUES ON NEXT PAGE



Certificate of Occupancy

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Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
002 002		100	F-1B		4	TOILET ROOMS

CHARTER SCHOOL, USE GROUP G OCCUPANCY, LOCATED IN CELLAR ONLY; INCLUDING CLASSROOMS AND ANCILLARY SPACES USED BY CHARTER SCHOOL AS PER Z.R 12-10 (A) THIS CHARTER SCHOOL IS AN INSTITUTION PROVIDING FULL TIME DAY INSTRUCTION AND A COURSE OF STUDY THAT MEETS THE REQUIREMENTS OF SECTION 3204, 3205 AND 3210 OF THE NEW YORK STATE EDUCATION LAW; AND WHICH CHARTER SCHOOL, AS PER Z.R 12-10 (B) ALSO INCLUDES A KINDERGARDEN BEING OPERATED BY AN ESTABLISHED RELIGIOUS ORGANIZATION UNDER A PERMIT ISSUED PURSANT TO SECTION 47.03 OF THE NEW YORK CITY HEALTH CODE

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT

400194446/000 2/6/2020 11:23:47 AM

Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Jen Pasek - [REDACTED]
2025-2026

Summary

ID: 0000000203

Status: Annual Report Submission

Last submitted: Aug 3 2026 11:52 PM (EDT)

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);^[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.^[2] Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building-level safety plan (as per the [2024 Emergency Response Plan Memo – Charter Schools Only](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

^[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link to the page on the school's website](#) where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://www.reacschool.com/compliancedocuments
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.reacschool.com/boardofdirectors
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://www.reacschool.com/compliancedocuments
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.reacschool.com/compliancedocuments
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.reacschool.com/compliancedocuments
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://www.reacschool.com/compliancedocuments
6. Authorizer-approved FOIL Policy	https://www.reacschool.com/compliancedocuments
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://www.reacschool.com/compliancedocuments

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you.



Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Jen Pasek - [REDACTED]
2025-2026

Summary

ID: 0000000203

Status: Annual Report Submission

Last submitted: Aug 3 2026 11:52 PM (EDT)

Entry 3 – Board of Trustees Membership Table

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
 2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.
-
1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
 2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2025- 2026
1	Lillian Hamer		Chair	Finance	Yes	6	7/1/2025	6/30/2028	12
2	Chene Williams- Hagins		Vice Chair	Academic Accountability; Personnel	Yes	6	7/1/2025	6/30/2028	12
3	Marcia Anglin		Treasurer	Finance, Academic	Yes	6	7/1/2025	6/30/2028	7
4	Ron Wilson		Secretary	Finance	Yes	5	7/1/2025	6/30/2028	11
5	Jerome Hurt		Trustee/ Member	Finance	Yes	3	9/1/2024	8/31/2027	5 or less
6	Kamla Sandford		Trustee/ Member	Personnel	Yes	4	7/1/2025	6/30/2028	11
7	David Barron		Trustee/ Member	N/A	Yes	3	4/25/2025	4/1/2028	9
8	Calvin Rice		Other	N/A	No	6	7/1/2025	6/30/2028	11
9	Shaena Francis		Parent Rep	N/A	No	1	7/24/2025	07/24/2027	12

1a. Are there more than 9 members of the Board of Trustees?

2. Number of board meetings conducted in 2025-2026

3. Number of board meetings scheduled for the 2026-2027 school year

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

3 / 4

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	2
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	3

Thank you.

Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Jen Pasek - [REDACTED]
2025-2026

Summary

ID: 0000000203

Status: Annual Report Submission

Last submitted: Aug 3 2026 11:52 PM (EDT)

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee [Disclosure of Financial Interest Form](#) **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[REACS BOT Disclosure Form 2025-26 Jerome Hurt](#)

Filename: REACS BOT Disclosure Form 2025-26_Jerome Hurt.pdf Size: 305.6 kB

[REACS BOT Disclosure Form 2025-26 Chene Williams-Hagins](#)

Filename: REACS BOT Disclosure Form 2025-26_Chene Williams-Hagins.pdf Size: 305.4 kB

[REACS BOT Disclosure Form 2025-26 Lillian Hamer](#)

Filename: REACS BOT Disclosure Form 2025-26_Lillian Hamer.pdf Size: 304.7 kB

[REACS BOT Disclosure Form 2025-26 Marcia Anglin](#)

Filename: REACS BOT Disclosure Form 2025-26_Marcia Anglin.pdf Size: 307.8 kB

[REACS BOT Disclosure Form 2025-26 Kamla Sandiford](#)

Filename: REACS BOT Disclosure Form 2025-26_Kamla Sandiford.pdf Size: 305.4 kB

[REACS BOT Disclosure Form 2025-26 Ron Wilson](#)

Disclosure of Financial Interest by a Current or Former Trustee
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Trustee Name:

Jerome Hurt

Charter School

Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Financial Committee member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management (“CMO”) services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

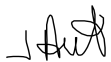
██████████

Business Address:

██████████████████

E-mail Address:

████████████████████



07/28/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Chene Williams-Hagins

**Charter School
Education Corporation:** Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Vice Chair

Academic Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management (“CMO”) services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

*Chene Williams
Hoskins*

07/19/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Lillian Hamer

Charter School

Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Chairperson since August 2014 to present

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management (“CMO”) services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

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Business Telephone:

██████████

Business Address:

██

E-mail Address:

████████████████

Dr. Lillian Hamer

07/29/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
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Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Marcia Anglin

Charter School

Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

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☒ **None**

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If there was no financial interest, check **None**.

☒ **None**

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Business Telephone:

██████████

Business Address:

██████

E-mail Address:

██████████████████

Marcia Anglin

07/22/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kamla Sandiford

Charter School

Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member- Personnell Chairperson

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒

Yes

☐

No

If **Yes**, please describe the nature of your relationship and the person's position.

sparkle McLemore (cousin)

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

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☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

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☒ **None**

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If there was no financial interest, check **None**.

☒ **None**

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

*Kendra
Bond*

07/16/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Ron Wilson

Charter School

Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

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☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

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☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

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☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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If there was no financial interest, check **None**.

☒ **None**

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Business Telephone:

██████████

Business Address:

████████████████████

E-mail Address:

██████████

Ronald Wilson

07/06/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Jen Pasek - [REDACTED]
2025-2026

Summary

ID: 0000000203

Status: Annual Report Submission

Last submitted: Aug 3 2026 11:52 PM (EDT)

Entry 5 – Board Meeting Minutes

Completed - Aug 3 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

[REACS Meeting Minutes 122225](#)

Filename: REACS Meeting Minutes 122225.pdf Size: 122.8 kB

[REACS Meeting Minutes 012626](#)

Filename: REACS Meeting Minutes 012626.pdf Size: 480.6 kB

[REACS Meeting Minutes 022326](#)

Filename: REACS Meeting Minutes 022326.pdf Size: 175.2 kB

[REACS Meeting Minutes 042726](#)

Filename: REACS Meeting Minutes 042726.pdf Size: 186.4 kB

[REACS Meeting Minutes 032326](#)

Filename: REACS Meeting Minutes 032326.pdf Size: 233.6 kB

[REACS Meeting Minutes 112425](#)

Filename: REACS Meeting Minutes 112425.pdf Size: 228.3 kB

[REACS Meeting Minutes 082525](#)

Filename: REACS Meeting Minutes 082525.pdf Size: 270.7 kB

[REACS Meeting Minutes 102725](#)

Filename: REACS Meeting Minutes 102725.pdf Size: 282.0 kB

[REACS Meeting Minutes 072825](#)

Filename: REACS Meeting Minutes 072825.pdf **Size:** 180.5 kB

[REACS Meeting Minutes 092225](#)

Filename: REACS Meeting Minutes 092225.pdf **Size:** 215.1 kB

[REACS Meeting Minutes 052626](#)

Filename: REACS Meeting Minutes 052626.pdf **Size:** 238.3 kB

[REACS Meeting Minutes 062226](#)

Filename: REACS Meeting Minutes 062226.pdf **Size:** 232.6 kB



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday December 22, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer (remote), C. Williams-Hagins (remote), S. Francis (remote), J. Hurt (remote), D. Barron (remote), M. Anglin (remote), K. Sandiford

Directors Absent

R Wilson

Ex Officio Members Present

C. Rice- absent

Guests Present

Ms. Kimylene Hover (remote), Ms. LaShona Chapman (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order December 22, 2025 at 6:42 PM

[Name] made a motion to Approve Agenda.

[Name] seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

D Barron made a motion to Approve Minutes from November 24, 2025

M. Anglin seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz- Ms. Muniz was sick and will present her report during the January meeting.

III. PTO Meeting

A- S. Francis

IV. Academic Accountability Report

A- Mrs. Chene Williams-Hagin

V. Finance Committee

A- M. Anglin

VI. Fundraising Committee Report

A- Jerome Hurt

VII. Personnel Report

A- K. Sandiford will deliver report during January meeting.

VIII. School Leadership Report

A- Ms. LaShona Chapman

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:05 PM.

The Executive Committee met to discuss Personnel matters and Vote on those matters.

Respectfully Submitted,



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday January 26, 2026, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer (remote), C. Williams-Hagins (remote), K. Sandiford (remote), R. Wilson (remote), K. Sandiford, M. Townsend (remote), D. Barron (remote), S. Francis (remote)

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), Ms. LaShona Chapman, T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order January 26, 2026 at 6:35 PM

R. Wilson made a motion to Approve Agenda.

C. Rice seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS (Pre-Enrolled) – 440
- SPED STUDENTS – 68
- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 1

ENROLLMENT: 2025 – 2026

- 180 applications on the '25-'26 waitlist
- Student seats available: Grade K=3, Grade 3=1, Grade 4=5, Grade 8=2
- 187 Applications received

COMPLIANCE/FINANCE:

- Started pulling documents for ACR (Annual Comprehensive Report). Working closely with Dan Pasek group; new deadline 2/18/26.
- The cameras in the main building are 10 or more years old and new cameras are needed; estimated cost, \$7,000.00

ATTACHMENTS

- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."

In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

Instructional focus: Ensuring Rigorous Instruction through Standards Alignment, Engaging in Academic Discourse, and Increasing opportunities for Written Expression.

To promote high-quality, standards-aligned instruction that prepares all students for success, our school will prioritize the following instructional focus areas. These "Look-Fors" will be used during informal walkthroughs conducted by coaches and APs to support alignment, provide feedback, and celebrate best practices.

Additional Action Steps

High-dosage tutoring is provided for our emerging and developing 5th- and 6th-grade scholars and is currently underway. In addition, the Study Smart High-Dosage Tutoring Program began last week for scholars in Grades 3 and 4.

Saturday Academy launched on January 10th. We are actively reaching out to families to increase scholar attendance and participation.

Our Afterschool Program began on October 8th and serves scholars in Grades 3–8. The program targets Level 2 scholars and lower Level 3 scholars.

ELA Strengths

- Overall upward trend across most grades
- Strong gains in the following grades:
 - The 2nd-grade students increased from 26% to 43% on/above grade level.
 - 3rd grade increased from 56% → 68% on/above grade level.
 - The 6th-grade percentage increased from 18% to 33% on/above grade level.
 - 8th grade increased from 51% → 64% on/above grade level, indicating readiness for high school literacy demands.
- Foundational literacy strengths
 - i-Ready domain data shows relative strength in:
 - Phonics
 - High-Frequency Words

ELA Areas of Growth

- 4th Grade decline- Decrease from 36% → 31% on/above grade level (-5%).
- Comprehension remains a challenge schoolwide

Math Strengths

- Consistent growth across ALL grades
- Improvement in number sense & algebraic thinking
 - Growth in Number & Operations and Algebraic Thinking suggests improved:
 - Conceptual understanding
 - Procedural fluency

Math Areas of Growth

- Large percentages of students in the Approaching band, indicating a need for:
 - Strong Tier 1 differentiation
 - Targeted Tier 2 push-in supports across all grades
- Application & problem-solving: We are continuing to work with scholars on solving multi-step word problems and explaining mathematical reasoning

ELA Priority Domains based on the data

- Phonological Awareness
- Comprehension: Overall
- Comprehension: Informational Text

Math Priority Domains based on the data

- Geometry
- Measurement and Data

Next Steps

- Continue ELA comprehension coaching cycles,
- Align interventionist schedules to target approaching students. K-1 Interventionist introducing Heggerty in small groups.
- Use i-Ready domain reports in grade-team data meetings. Coaches have begun having data meetings with each grade team.
- Monitor progress with monthly movement reports (Approaching → On Grade).

Updates

- Staff received Science one-on and whole group training from HMH on Friday, January 16th
- PD's are in the process for ELA/Math for new and seasoned teachers to review individual needs.
- Cycle 1 of informal observations are completed.
- The process for Cycle 2: formal evaluations will begin this week. Teachers will be notified by the APs of their pre-observation meeting, observation window, and post-observation debrief.
- Term One Honor Roll awards were presented on 1/6/2026
- 2 Scholars represented REACS at the Queens South Spelling Bee. Our 8th grade scholar is moving on to the Citywide Bee.
- Summer Boost Application Open. The deadline for application is **Friday, February 13 at 11:59p ET.**
- Spanish Plan

School Community Events + Update

- **Enrichments Embedded in the School Day:** Include BooksAlive, Karate, Dance, Percussion, Hip-Hop Dance, Keyboarding, and Chess.
- **Afterschool Enrichment Programs:**
- Basketball began last week.

- Cheerleading starts today.
- Enrichments include Arts & Media, Boy Scouts, Choir, Lions Den, and Soccer.
- Scholars will have a Valentine's Social on Friday, February 13, 2026

Personnel Report

- We are assessing and grouping teachers based on their current level of practice to determine individualized professional development and coaching plans. These plans focus on both content knowledge and pedagogy. New teachers are participating in full coaching cycles with instructional coaches to ensure consistent support and growth.

Staff updates

- Mrs. Stewart is on medical Leave (Flowers sent)
- Ms. Ali (Kindergarten TA -Resigned to take care of her father)
- Mrs. Springer- resigned, (DOE)
- Ms. Roy - resigned
 - New staff
 - Ms. Brown (4th grade Math)
 - Mr. Manuel (4th grade ELA)
 - Ms. Thomas (First Grade)

IV.CEO Report

A. Bishop Calvin Rice

- Coordinate parking lot snow cleanup
- Still working on permanent C of O (certificate of occupancy)
- Working on commercial kitchen (looking to be completed for upcoming school year) in the new building once permanent C of O is obtained
- Will be ending Red Rabbit school lunch service once kitchen is completed

V. PTO Meeting

A. S. Francis/M. Palma-Drexler

PTO Board for 2025-2026:

- **President:** Shaena Francis
- **Vice President:** Maria Palma-Drexler
- **Treasurer:** Jennifer Steele
- **Secretary:** Carnelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Marsha Granville-Pereira

Summary of the PTO Meeting on Wednesday, January 21, 2026: Time: 6:30 PM Attendance: 38 attendees

Executive Updates

- The February 6 social event has been postponed due to logistical constraints and will be rescheduled for a spring date. Additional details will be shared once confirmed.
- There will be **no PTO meeting in February**. The next general PTO meeting will take place in **March**.

Fundraising Updates

- Krispy Kreme Fundraiser Fundraiser is currently live and runs through **February 13**.
- Purchase link is available on the PTO Linktree. Flyers with QR codes have been distributed. <https://forms.gle/7ZP16MZ3xVMWQ1LW9>
- Sales goal: **200 orders from the 8th grade class**.
- If the goal is met, profits from 8th grade sales will be applied toward senior dues and activities.

- Pickup dates:
- February 26 during school pickup
- February 27 during drop-off and pickup
- February 28 during Saturday Academy
- World's Finest Chocolate Fundraiser Launching in **March**.
- Proceeds will support the **K–4 elementary end-of-year trip**.

Events & Volunteer Needs

- Pizza Pop-Up Scheduled for **Friday, January 23**.
- Volunteers needed from **10:30 AM to 2:00 PM**.
- Additional pizza pop-ups are planned later in the school year and will continue to require volunteer support.

Upcoming Volunteer Opportunities Scholastic Book Fair (March 9–13)

- Field Day and additional end-of-year activities

Community Engagement

- The PTO continues to highlight and promote **local businesses**.
- Families and community members are encouraged to email the PTO to advertise their businesses.
- Participating businesses are acknowledged during meetings and listed on the PTO linktree

Special Guest Speaker

- Ms. Loriann Andrews, a third-grade teacher, and her daughter, Tsyann Watts, were recognized for co-authoring the book *Who Will Keep Me Safe in School, Mommy?*
- The book is designed to help children feel emotionally safe at school by encouraging conversations around trust, safety, and support.
- The project was inspired by a real conversation between Ms. Andrews and her daughter following classroom discussion of a school safety video.
- The book is available for purchase on Amazon, with signed copies also available.

Communication & Contact

- Questions may be directed to **reactptoone@yahoo.com**.
- Families are encouraged to regularly check the PTO Linktree for updates, links, and volunteer opportunities.

Closing

- Continued communication, collaboration, and volunteer support remain critical to the success of PTO initiatives and scholar programming.

VI. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

The AAC conducted their meeting on January 20, 2026 at 6:30 PM. The following was discussed:

- 2025 /2026 ELA /MATH 70% Goals along with the strategies and support for the students and teachers through the use of instructional focus, tutoring programs, and teacher supports;
- An in depth BOY/MOY comparison of scores across the grades to identify the areas of increases and deficits. The deficits are being targeted and paired with the appropriate strategies. (Thumbs up for the 2nd and 6th grade ELA growth, and the 3rd and 7th grade MATH growth. Growth was attributed to a combination of coaching, workshops, small groups, modeling and professional development support;
- The requested SPED and ELL reports showed the ELA and Math strengths and growth areas which were reviewed along with the strategies in place;

- The tracking of attendance, lateness and behavior will be presented every 5 weeks- the next report to be generated February 13th;
- A suggested request was given to Admin to form a committee to research public, private or charter schools with Mandarin and/or Spanish programs elementary and middle school to view how their program is carried out and followed up.

At this time, there were no recommendations or requests made.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7: PM. An executive session was held after the main meeting.

In executive session, staff issues were discussed and addressed. R. Wilson made a motion to continue with the board on track contract (increase of \$1K). D. Barron seconded; vote was passed. Spoke about a potential partnership with Forestdale, Inc. and attendance to caucus weekend in Albany in February.

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday February 23, 2026, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer (remote), K. Sandiford (remote), R. Wilson (remote), S. Francis (remote), J. Hurt (remote), D. Barron (remote), M. Anglin (remote), C. Williams-Hagins (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie (remote), L. Chapman (remote), Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on February 23, 2026, at 6:30 PM

K. Sandiford made a motion to Approve Agenda.

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from December 22, 2025, and January 26, 2026

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS (Pre-Enrolled) – 440
- SPED STUDENTS – 68
- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 1

ENROLLMENT: 2025 – 2026

- 180 applications on the '25-'26 waitlist
- Student seats available: Grade K=3, Grade 4=5, Grade 8=2
- 210 Applications received

COMPLIANCE/FINANCE:

- ACR (Annual Comprehensive Report) submitted.

ATTACHMENTS

- Budget vs. Actual, profit and loss, and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie

- School closed today; will be open tomorrow (as per NYC guidelines)
- No data discussed; students finishing benchmark data.
- Coaching cycles continuing
- Observation and Feedback loops are continuing
- Professional development continuing
- Interventionists continuing
- Data Analysis continues concerning state testing
- Summer boost application completed
- Continuing to review the Spanish curriculum
- Friday 2/27, Black History program
- Enrichment showcase in April
- Continuing to fill staff vacancies
- Working with staff on punctuality

IV.CEO Report

A. Bishop Calvin Rice

- The parking lot and sidewalks of the school are being cleared today
- M&T Bank construction load has been finalized
- Looking for an energy building grade waiver for the new building
- Continuing to evaluate the school lunch program

V. PTO Meeting – NO REPORT

A. S. Francis

▪

VI. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

▪

VII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

▪

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, Seconded and approved, the meeting was adjourned at X:XX PM. An executive session was held after the public meeting.

Respectfully Submitted,
R. Wilson

In executive session, the following items were discussed:

- Staffing issues
- School lunch program
- Funding opportunities
- M. Anglin made a motion to onboard Mr. Johnson be onboarded as chief if staff of REACS effective 3/1/26; C. Williams-Hagins seconded; the vote was passed.
- K. Sandiford made a motion to purchase a journal ad for Forestdale for \$500.00; D. Barron seconded; the vote was passed.



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday April 27, 2026, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford (remote), S. Francis (remote), D. Barron (remote)

Directors Absent Ron Wilson, Jerome Hurt, Marcia Anglin

Ex Officio Members Present Bishop Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), L. Chapman (remote), T. Muniz (remote)
Todd Johnson

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on April 27, 2026 at 6:38 PM

K Sandiford made a motion to Approve Agenda.

D Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

C Rice made a motion to approve the minutes from March 23, 2026

D Barron seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS (Pre-Enrolled) – 437
- SPED STUDENTS – 78

- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 1

ENROLLMENT: 2026 – 2027

- Lottery held April 13, 2026
- 8 Grade K students accepted
- 22 pre-K students accepted
- 263 students are on the waitlist (working on a marketing blasé campaign)
- 1 new ELL accepted the seat, we will host an open house for ELL students (Goal to have at least 3 more ELL students by September 2026)

COMPLIANCE/FINANCE:

- Submitted the DOE invoice
- Working with the Pasek group on renewal items
- Preparing accountability report due to NYC on 5/1
- Waiting on final per-pupil numbers from the NYS budget
- Met with CEO and Treasurer to review the 2027 FY budget

ATTACHMENTS

- Budget vs. Actual, profit and loss, cash disbursement and 990 reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

Instructional Focus

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression." In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

Ongoing

- Continue supporting implementation coaching cycles, observation & feedback loops, and professional learning opportunities for staff.
- Align Interventionist schedules to target approaching students. K-1 Interventionist introducing Heggerty in small groups. Teachers are receiving Support from coaching and outside consultants. 3-8 teachers are receiving support from Legacy Lab as well as Teaching Matters. We are collaborating with the coaches and consultants to push and unpack instructional expectations as teachers make strategic instructional shifts to their lessons to ensure scholars are on or approaching grade level.

Updates

1. Cycle 3 Observations

We have launched Cycle 3 of informal observations for all teachers and instructional staff. Assistant Principals are actively conducting classroom observations and attending instructional meetings to gather evidence aligned to instructional priorities.

Staff receive timely, actionable feedback to strengthen instructional practice.

Final evaluation ratings will be determined using a cumulative scoring model across all three evaluation cycles, providing a comprehensive and balanced measure of educator effectiveness over time.

2. Instructional Resources: Rally Education platform as a supplement

We will continue to implement the Rally platform as one of our core instructional support tools across grades 3–8. Teachers are expected to utilize the platform during instructional blocks and designated skills periods to reinforce learning and accelerate student achievement.

- Math: Rally is being leveraged to reinforce critical standards and problem-solving strategies as students prepare for upcoming assessments.
- ELA: While formal testing has concluded, Rally serves as a supplementary resource to strengthen foundational literacy skills and support readiness for the next grade level.

3. Instructional Coaches Evaluation Process

Instructional Coaches will continue to develop and refine their coaching portfolios to document the impact of their work. These portfolios will highlight:

- Implementation of data-driven coaching cycles
- Strategies used to support teachers at varying levels of development
- Evidence of how targeted coaching practices are strengthening teacher instruction and student learning outcomes

School Community Events + Update

1. NYS Exams will continue this week: Grade 3 and 4 ELA
 - a. First week of May: Math Assessments
 - b. May 13: Science Assessments (Grades 5 and 8)
2. May 15: Field Day
3. May 27: 5th Grade Trip to Club Getaway
4. ANET 3 Assessments will begin on May 27, starting with Grades 2-4.
5. June 12: International Day

Student Enrichment Highlights

- **Enrichment Culminating Presentations:** Scholars demonstrated exceptional growth and engagement through culminating presentations, showcasing talents and skills developed during in-school enrichment sessions.
- **8th Grade College Trip:** 8th scholars went to Morgan State University, where they engaged in a student panel and gained insight into college life, academic opportunities, scholarships, internships, and campus leadership roles.
- **Career Day:** We hosted a diverse group of professionals, including family and local community members, who provided scholars with exposure to a wide range of career paths. Students actively engaged by asking thoughtful questions about educational pathways and professional experiences.
- **College Day:** Scholars explored a variety of postsecondary options, including HBCUs, PWIs, as well as public systems such as CUNY and SUNY. These experiences helped broaden students' understanding of college opportunities and pathways.
- Summer Boost 2026 Planning continues. Staff applied. Scholar applications going out to families tomorrow. Creative enrichment programs to offer those positions to staff members.

Recommendations

Spanish Curriculum for K-5 is Amplify

Spanish Literacy Programs

Amplify <https://amplify.com> › spanish-literacy-programs

A suite of Spanish literacy curriculum and assessment programs designed to build confident readers with mCLASS Lectura, Amplify Caminos, and Boost Lectura Read more

Personnel Report

- Newly hired K. McCarthy joined the staff
- We will use Sub coverage to finish out the school year for the following two vacancies.
 - MS ELA Interventionist will not return until after Maternity Leave (MS Vacancy)
 - 1 Co-teacher vacancy
- Teachers Considering Non-Renewal of Contracts
- Hosting an upcoming job fair here at REACS. We already have several candidates who are looking for jobs for the fall. We want to offer a

promissory contract, then a formal one in June or during the summer when vacancies are known.

- Mr. Cooper - Queens College May 2026 grad, licensed. Completed Demo lesson.
- Tentative offer letter

IV.CEO Report

A. Bishop Calvin Rice

FDNY violations cleared 2/2026 or 3/26- alarms on the roof, water found behind alarm boxes charged \$1000 first 2 last 2 \$5000- attempting to resolve. Must guard against false alarms, rates will rise, make accessible ramps
Awaiting permanent CFO

V. PTO Meeting

A. S. Francis/M. Palma-Drexler:

Meeting April 18, 2026 Balance \$10, 619.86; \$4382.82 raised; Krispy Creme, Scholastic Book Fair, pizza pop-up
\$2617 expenses include Field Day, graduation gifts, International Day, Staff Apprec Week May 4 to May 8th. PTO seat for next school year- candidates Will be presented May meeting

VI. Academic Accountability Report

A. Mrs. Chene Williams

Meeting April 22 630pm (see report)

VII. Finance Committee Report

A. Mrs. Marcia Anglin (absent)

VIII. Personnel Report

A. Mrs. Kamla Sandiford

Meeting April 22, 2026
Job Fair May 18, 2026 request to interview for all positions
Items to be discussed during executive session

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:16 PM.

Respectfully Submitted,



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday March 23, 2026, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford (remote), R. Wilson (remote), S. Francis (remote), M. Anglin (remote), D. Barron (remote)

Directors Absent

Ex Officio Members Present

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), L. Chapman (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order March 23, 2026 at 6:35 PM

M. Anglin made a motion to Approve Agenda.

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from February 23, 2026

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS (Pre-Enrolled) – 438
- SPED STUDENTS – 78
- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 1

ENROLLMENT: 2025 – 2026

- 285 applications on the '25-'26 waitlist
- Application deadline: 4/1/26
- Lottery is: 4/13/26

COMPLIANCE/FINANCE:

- Working with impact charter consulting on renewal terms
- Upgrade to ATS; went to training
- Submission of DOE, invoice is on hold until NYC system error is fixed

ATTACHMENTS

- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/ Ms. LaShona Chapman

Instructional Focus

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."

In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

Data: ANet 2

Overall Trends

- Across grades 3–8, ELA shows stronger overall growth compared to Math, with several grades demonstrating notable improvement from ANet 1 to ANet 2. Math results show mixed performance, with some grade levels experiencing growth while others declined.
- While some grades improved significantly, several grade levels remain below last year's ANet 2 benchmark, indicating continued need for targeted instructional support and data-driven reteaching.

Strengths

1. Grade 4 and Grade 6 demonstrated strong gains, suggesting effective instructional strategies and targeted interventions.
2. Grade 5 Math Growth: Improvement indicates stronger conceptual understanding and alignment to standards.
3. Consistent Performance in Grade 8 ELA: Students maintained performance above last year's benchmark, indicating stable instruction.

Areas of Concern

Declines were observed in: Grade 4, Grade 7, and Grade 8

This suggests potential difficulty with:

Conceptual understanding Spiral review

Multi-step problem solving

- Limited Growth in Some Upper Grades
- Grades 7 and 8 show stagnation or decline, suggesting students may need:
- Increased rigor
- More opportunities for discourse and problem-solving

Instructional Implications

- | | |
|-------------------------------|---|
| ▪ ELA | ▪ Math |
| ▪ Focus areas should include: | ▪ Focus areas should include: |
| ▪ Text structure analysis | ▪ Problem-solving strategies |
| ▪ Evidence-based responses | ▪ Multi-step word problems |
| ▪ Close reading strategies | ▪ Spiral review of prerequisite skills |
| ▪ Vocabulary development | ▪ Stronger "We Do" guided practice during lessons |

Recommended Next Steps

- Data-Driven Small Groups
- Use ANet data to identify:
 - priority standards
 - student misconceptions
 - reteaching groups
- Strengthen Guided Practice
- Ensure every lesson includes:
 - I Do → We Do → You Do
 - Intentional checks for understanding embedded through the lesson
- Professional Development sessions
- Instruction Walkthroughs to identify trends
- Coaching Support
- Instructional coaches will prioritize:
 - Grades with declining performance
 - Teachers need support with rigorous questioning and differentiation.

Ongoing

- Continue supporting implementation coaching cycles, observation & feedback loops, and professional learning opportunities for staff.
- Align Interventionist schedules to target approaching students. K-1 Interventionist introducing Heggerty in small groups.
- Use of data meetings to unpack instructional expectations and push teachers to make strategic instructional shifts as they plan and during lessons
- Monitor progress with monthly movement reports (Approaching → On Grade).

Updates

- ACR DOE Visit 3/2//26
- Glows
- Grows

Next Steps

- PD 3/20 Half day - Review Glows and Grows
- Share Next Steps

School Community Events + Update

- Pi Day March 13, 2026
- Term 2 ended March 6, 2026
- Parent Teacher Conference March 12, 2026
- School Survey completion - In process
- Senior Class received HS Placement - 2 Specialized HS and 1 waitlisted
- DREAM Program for 7th graders - 15 nominated scholars
- College Day: Mar 18, 2026
- Career Day: Mar 25, 2026
- Senior Class Trip to Morgan State University - March 27th, 2026
- Enrichment Culminating Presentation: April 1, 2026
- Spring Break April 2-10, 2026
- Elementary Chocolate Fundraiser for Spring Trip
- NYS Exams Begins April 13th - all CBT

Recommendations

Spanish Curriculum for K-5 is Amplify

Spanish Literacy Programs

Amplify <https://amplify.com> › spanish-literacy-programs

A suite of **Spanish literacy curriculum and assessment programs** designed to build confident readers with mCLASS Lectura, Amplify Caminos, and Boost Lectura.

Personnel Report

- Mr. Fuller STEAM Resigned - Newly Hired K. McCarthy (in process)
- MS ELA Interventionist not returning until after Maternity Leave (MS Vacancy)
- Currently have 1 Co- teacher vacancy
- 2 Teacher Assistant Teachers were hired to fill vacancies
 - T. Szala - First Grade (Start Date 3/16/26)
 - C. Duperval - Kindergarten (Start Date 4/13/26)
- Todd Johnson, Chief of Staff (Start Date 3/16/26)
- Ms. Jack current hospitalization
- **Teachers Considering for Non Renewal of Contracts**
- Attending upcoming job fairs being hosted by the Charter Center and then planning our own.

IV.CEO Report – NO REPORT

A. Bishop Calvin Rice

V. PTO Meeting

A. S. Francis/M. Palma-Drexler

PTO Board for 2025-2026:

- **President:** Shaena Francis
- **Vice President:** Maria Palma-Drexler
- **Treasurer:** Jennifer Steele
- **Secretary:** Carnelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Marsha Granville-Pereira

Summary of the PTO Meeting on Wednesday, March, 18, 2026: Time: 6:30 PM

Attendance: 48 attendees

Fundraising & Financial Highlights

We've had a strong few months of fundraising efforts:

- Recent events including the **Book Fair (March 9- 14)** and **Krispy Kreme fundraiser**
 - were successful. Thank you to everyone who participated and supported.
- Congratulations to our raffle winner, **Janiah Sawyers**.
- As a board, we have also committed to **covering Janiah's senior dues**.
- From the Treasurer's report:
- Beginning balance (January): \$7,480.10
- Funds raised (Dec–Feb): \$6,224.07
- Total balance before expenses: \$13,704.17
- Ending balance (February 28): \$8,854.07
- We are grateful for the community's continued generosity. All funds raised are directly reinvested into supporting our scholars and school community.

Ongoing & Upcoming Fundraisers

- **Pizza Pop-Ups**
 - Next Pop-Up: **March 31** (Tuesday) – volunteers needed
 - Final Pop-Up: **May 21**
 - January payment issue has been resolved. Thank you for your patience.
- **Elementary Chocolate Fundraiser**
 - Currently underway to support end-of-year activities for grades K-4.
- **Middle School Dress Down Days**
 - Ongoing initiative to raise additional funds.

Upcoming PTO Event

- **Family Game Night**
 - Date: **Friday, April 17 (Evening)**
 - We are seeking donations or loaned board games and ideas to make this event engaging for families.
 - A sign-up form has been shared via ClassDojo and Linktree.

Board Elections

The PTO Board election timeline is as follows:

- Applications Open: **April 15 (12 PM) – April 24**
- Voting Period: **April 27 – May 1** (via ClassDojo)
- Results Announced: **May 20 PTO Meeting**

We encourage interested parents to apply and get involved in PTO leadership.

School Partnership & Key Updates

We continue to work closely with school leadership to support academic and community initiatives:

- **State Testing** is approaching
 - All exams will be computer-based
 - Saturday Academy and after-school tutoring are available
- **NYC School Survey**
 - Participation goal is 100% across classes

- Incentive: Pizza party for the first classes to reach full participation
- **College & Career Readiness**
 - 8th grade trip to Morgan State University on March 27
 - Career Day scheduled for March 25
 - Elementary College Day has been rescheduled
- **NYC Scholars Save for College Program**
 - Now available for grades K–4 with an initial \$100 contribution per student

Community & Engagement

- Parenting workshops are underway and receiving positive feedback
- Continued support for student groups, including Girl Scouts Troop 4318
- Launch of a **Community Vendor Directory** to support and highlight local businesses

Volunteer Appreciation

- A sincere thank you to all volunteers who continue to show up and support our events. We encourage more families to get involved. Volunteer opportunities are shared regularly via email and Linktree.

Closing Remarks

- As we move into a busy season with testing, events, and end-of-year activities, continued partnership between families, staff, and the PTO is essential. Everything we do is centered around enhancing the experience and success of our scholars.

VI. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

The Academic Accountability Committee met on March 17, 2026 at 6:30 pm. Attendees were Dr. Hamer; Mrs. Leslie; Mrs. Hover; Mrs. Chapman; Mrs. Sandiford; and Mrs. Williams-Hagins. The meeting opened with a discussion of the most recent ANET data. Increases in scores across the grades were noted and credited to the effectiveness of the Afterschool and Saturday Academies. Areas of concern, mostly in Math were also discussed and administration informed the committee of the strategy tools and incentives being used to address those areas. The IREADY program was identified as the one mostly geared for addressing deficits in both ELA and Math. Based on the feedback from the ACR list of growths and concerns it was suggested that administration focus on one area at a time with staff. A description of the differentiated learning and scaffolding as well as any new data is requested for the April academic meeting.

There were no recommendations or requests made at this meeting

The Committee continues to support administration in meeting the anticipated goal increases in both ELA and MATH.

VII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

VIII. Personnel Report – NO REPORT

A. Mrs. Kamla Sandiford

- Met 3/17
- Admin personnel report covered topics of discussion

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:01 PM.

Respectfully Submitted,
R. Wilson

In executive session, the following items were discussed:

- Personnel/Curriculum issues were discussed
 - M. Anglin made a motion to hire 2 Teacher Assistants, and a teacher to the REACS staff; D. Barron seconded, the vote was passed.
 - K. Sandiford made a motion for the criteria for the summer boost program:
 - Pre- and post-assessment, as well as additional assessments/data throughout the program.
 - Two 10-month employees should be administrators for the summer boost program.

- C. Williams-Hagins seconded; the vote was passed.
- Mandarin and Spanish curricula to be analyzed



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday November 24, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), R. Wilson (remote), S. Francis (remote), J. Hurt (remote), D. Barron (remote), M. Anglin (remote), K. Sandiford

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order November 24, 2025 at 6:36 PM

C. Williams-Hagins made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

R. Wilson made a motion to Approve Minutes from October 27, 2025

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 437
- SPED STUDENTS – 68
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 0

ENROLLMENT: 2025 – 2026

- 210 applications on the '25-'26 waitlist
- Student seats available: Grade K=3, Grade 3=1, Grade 4=5, Grade 6=2, Grade 8=2

COMPLIANCE/FINANCE:

- Audit is complete, no finding or deficiencies
- Submitted annual compliance report documents that were due 11/3/25
- The 365 migration is complete. The entire school is not cloud-based.
- There are cameras in the main building that need to be replaced.

OPERATIONS:

- Good news! We have full enrichments for all classes

ATTACHMENTS

- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

- **School-wide Goal 25/26 School Year**
 - “To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression.”
 - In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%
 - Instructional focus: Ensuring Rigorous Instruction through Standards Alignment, Engaging in Academic Discourse, and Increasing opportunities for Written Expression.
 - To promote high-quality, standards-aligned instruction that prepares all students for success, our school will prioritize the following instructional focus areas. These “Look-Fors” will be used during informal walkthroughs conducted by coaches and Aps to support alignment, provide feedback, and celebrate best practices.

Our beginning-of-year comparison of the 2024–25 and 2025–26 i-Ready and A-Net assessments shows mixed performance across grades 3–8. The data reveal a slight improvement in Reading and significant declines in Math across nearly all grades, making Mathematics an urgent instructional priority.

Reading – i-Ready

Strengths

- **Improvement in Grades 3, 4, and 8**, with Grade 3 showing the largest gain (+25% on grade level).

Growth

- **Declines in Grades 5, 6, and 7**, with Grade 6 experiencing the largest decline (–33%).
- Reading performance is inconsistent across the school, indicating uneven foundational skill development and varying instructional impact by grade level.

Math – i-Ready

Strength

- **Only Grade 3 showed a significant improvement (+13%).**

Growth

- **All other grades declined**, with Grades 5 and 6 showing the greatest drops (–22% and –29%).
- This pattern mirrors our classroom observations: students are struggling with foundational math skills, problem-solving, and multi-step reasoning.

ELA – A-Net

Strength

- **Small gains** in Grades 3, 4, 5, and 8 (between +1 and +3).

Growth

- **Declines** in Grades 6, 7, and 8
- Students demonstrate partial understanding of standards but struggle to transfer skills to complex texts and written responses.

Math – A-Net

- Declines were shown in every grade.
- Drops range from **–1 to –13**, with Grade 3 (–13%) and Grade 4 (–9%) showing the most significant decreases.
- This confirms a schoolwide issue with math mastery and retention.

Overall Trend

- **Strength:** Reading shows growth in Grades 3, 4, and 8, which demonstrates that early literacy and comprehension routines are beginning to show.
- **Concern:** Math is declining across nearly the entire school, in both diagnostic (i-Ready) and standards-based assessments (A-Net).
- **ELA/ writing** remains a moderate concern across grades, with only slight movement upward.

The data show that we are making gains in Reading; however, **math needs immediate and targeted schoolwide intervention**. Strengthening foundational math skills, problem-solving routines. Consistent instructional practices will be essential to reversing current trends.

ELA Instructional Priority Domains based on the data

- Vocabulary
- Comprehension: Literature
- Comprehension: Informational Text

Math Instructional Priority Domains based on the data

- Geometry
- Algebra and Algebraic Thinking

Next Steps

- Document and share early grade instructional strategies (guided reading, phonics routines, math fluency drills) with upper grades for vertical alignment.
- Continue to pair teachers with instructional coaches for short-cycle data analysis and reteaching planning every 2–3 weeks.
- Conduct walkthroughs and modeling on vocabulary instruction, questioning techniques, throughout all content.

- Provide a spiral review of foundational algebra concepts for 6th–8th graders to ensure vertical coherence.
- High-Dosage Varsity Tutoring: Tutoring for our emerging and developing 5th and 6th-grade scholars (students who scored Level 1 or 2 on the 2025 NYS End-of-Year assessments) will take place during the school day, starting October 20, 2025, twice a week, with a 5:1 student-to-tutor ratio.
- Investigating an additional high-dosage tutoring program for grades 3 & 4
- ADDING SATARDAY ACADEMY in January
- Afterschool Program: Our Afterschool Program began on October 8th and is focused on Grades 3–8. The program supports Level 2 scholars and lower Level 3 scholars to help them attain or maintain Levels 3 and 4 in ELA and Math.

Parent Teacher Conferences was held on 11/13 Virtual and in person to close out Term One

A current area of concern is also the 4th grade. 4th grade showed significant improvement in 3rd grade; however, we see a decline, and we are in the process shifting staff to reset the 4th grade.

Curriculum/Intervention: We are exploring the integration of Heggerty into our literacy instruction. The Interventionist has completed an initial professional development session to support implementation. AP Ms. Hover and Instructional Coach Ms. Holder will had a PD on Heggerty on November 19th.

All STEM and Science teachers and coaches received initial training on the A+ Mobile STEM Lab(s), which are resources to help teachers deliver robust, grade-appropriate, technology-driven STEM learning experiences through hands-on activities and experiments

Continued PD are in the process for ELA/Math for new and seasoned teachers to review individual deficits based on areas of need.

School Community Events + Update

1. **Enrichments Embedded in the School Day:** Include BooksAlive, Karate, Dance, Percussion, and Chess.
2. **Afterschool Enrichment Programs:**
 1. Basketball
 2. Cheerleading
 3. Arts & Media
 4. Boy Scouts
 5. Choir
 6. Lion's Den boys mentoring

Personnel Report

- We are assessing and grouping teachers based on their current level of practice to determine individualized professional development and coaching plans. These plans focus on both content knowledge and pedagogy. New teachers are participating in full coaching cycles with instructional coaches to ensure consistent support and growth.
- We are experiencing some push back from staff in appropriate planning using data to inform instruction
- Extended Probation for new teachers (Kim, Santos, Thorpe) Experiencing challenges in meeting expectations

Staff updates

- **Middle School Interventionist:** The Middle School Interventionist position has been filled by Star Layne, who accepted the role on 10/17 and is also being onboarded to start on 11/3.
- **Middle School Interventionist (Leave):** Middle School Interventionist remains out on leave due to pregnancy-related medical issues. Her most recent update on 10/8 indicated she would be out for approximately four weeks, returning around 11/5. We are concerned about the potential instructional impact if her leave is extended further into the pregnancy. We reached out for an update. Doctor placed her on an additional 6 week leave. **We are seeking a long-term sub to support scholars.**
- **4th grade Teacher resigned effective November 14, 2025:** Position filled with Ritu Roy

- Elementary School Interventionist position filled with Kawamie Rodney (Resume Attached)– This position became vacant when 1st grade teacher Ms. Tulloch resigned. Position filled with the Interventionist, leaving that position vacant.
- Middle School Science position filled with Katrina Caamano

Upcoming events

Schoolwide collection of Donations for Hurricane Melissa victims in Jamaica
Schoolwide Holiday Performance 12/17/25 @ 9:00 am
Staff Holiday Party @ REACS CAFÉ 12/18/25 @4pm

IV.CEO Report

A. Bishop Calvin Rice

- Finalizing paperwork for NYS grant (\$250K); grant will complete kitchen
- TCO (Temporary certificate of occupancy) will end in 3-4 weeks; will need one more temporary one for about 90 days. We do have a public assembly and gym certificate
- Need an additional sanitation pickup to reduce garbage collection

V. PTO Meeting

A. S. Francis/M. Palma-Drexler

PTO Board for 2025-2026:

- **President:** Shaena Francis
- **Vice President:** Maria Palma-Drexler
- **Treasurer:** Jennifer Steele
- **Secretary:** Carnelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Marsha Granville-Pereira

Summary of the PTO Meeting on Wednesday, November 19, 2025:

Attendance: 49 attendees

Theme: Thankful for You

President's Report:

- Expressed gratitude to the entire REACS community for ongoing support, participation, and engagement.
- Gave special thanks to all event volunteers who contributed time and effort at the Book Fair, Pizza Pop Up, and behind-the-scenes tasks.
- Reported improvements to Pizza Pop Up operations, including a new tracking and reconciliation system that resulted in zero missing items.
- Thanked families for pre-ordering and pre-paying, which helped reduce surplus spending and improved event accuracy and efficiency.
- Announced the Scholastic Book Fair was a success, with proceeds contributing to PTO fundraising goals.
- Highlighted upcoming school-year events and encouraged continued family involvement through volunteering, purchases, and community support.
- Closed with appreciation for the community's generosity and ongoing commitment to REACS scholars.

Treasurer's Report:

- Starting balance as of the September close: **\$6,351.31.**
- Total funds raised this cycle: **\$2,008.52.**
- Total expenses: **\$1,995.50** (pizza pop up and Trunk or Treat contributions).
- Ending balance: **\$7,207.92.**
- Additional pop ups and events remain for the year, including movie nights and other initiatives introduced at the start of the school year.
- Expressed gratitude to all families whose participation and donations continue to support PTO programming.

Parent Coordinator Report (Read on Behalf of Ms. Brown)

- Appreciation for PTO collaboration during the Scholastic Book Fair.
- Girl Scouts' Operation Christmas Child project successfully packed **177 boxes** for children ages 2 to 14.
- Friendsgiving Celebration scheduled for **Monday, November 24**, with specific food guidelines and allergy precautions shared with families.
- Gingerbread House activities for Pre-K to 4th grade will take place the week of **December 9**.
- Holiday Show scheduled for **Wednesday, December 17**. Costume and color guidance will be shared by classroom teachers.
- Need for Parent Reps in classes **402, 702, and 802**.
- High school applications due **December 3**; resources continue to be shared with 8th grade families.
- NYC Kids Rise Safe for College account activation urged for grades 1–4; goal is 50 percent activation by December.
- Reminder for families to keep contact information updated and check Class Dojo regularly.
- Seasonal reminders shared regarding appropriate winter clothing for students.

School Leadership Report (Ms. Leslie)

- School Spelling Bee held; champion is 8th grader **Nana**, with **Joseph** placing second. Both will advance to the Queens South Spelling Bee.
- New enrichment options added this year: percussion, hip hop, dance, keyboard, chess, Books Alive, and others.
- After-school programs continue on Wednesdays and Thursdays; families encouraged to enroll students needing academic support.
- Reinforced the importance of daily practice on IReady and IXL, especially for students with ones or twos on their report cards.
- Addressed behavioral concerns regarding vandalism in school bathrooms; families encouraged to speak with students about expectations and consequences.
- Honor Roll celebration coming soon for students with an 80 average or above.
- Partnership with The Door restaurant for donations supporting Hurricane Melissa relief efforts in Jamaica.
- Extended warm Thanksgiving wishes to all families.

Upcoming Events and PTO Activities

- Holiday Raffle: Ticket sales run from **November 19 to December 16**.
- Half Day: **November 21**.
- Thanksgiving Break: **November 27–28**.
- Santa Pictures: **December 5** (flyers forthcoming).
- Family Movie Night: **December 12**.
- Next PTO Meeting and Christmas Show: **December 17**.

Community Corner

- Launching a community vendor list to highlight local businesses and resources each month.
- Featured vendor: **Triple A Flooring**, offering installation, refinishing, polishing, repairs, and maintenance at affordable rates.

Special Presentation: NYC Benefits Program (Crystal Dixon)

- Overview of emergency assistance programs including Cash Assistance, One Shot Deals, SNAP, HEAP, Fair Fares, Reduced-Fare MetroCards, and the Energy Affordability Program (EAP).
- Guidance on eligibility, documentation, and how families can apply.
- Emphasized new and ongoing advocacy services for families who experience case closures or benefit reductions.
- Weekly walk-in hours available Thursdays 9 a.m. to 3 p.m. for application support.
- Contact information provided to families for follow up.

Monthly Giveaway

- Winner: **Ryan (Class 502)**.
- Families and staff were encouraged to enter by sharing their name, scholar name, and class in the chat.

Closing Remarks

- Appreciation shared for every parent, staff member, and volunteer who contributes time, donations, and energy to PTO efforts.

- Acknowledgment that community involvement is essential to sustaining events, resources, and student enrichment opportunities.
- Wished all families a safe and restful Thanksgiving break.

VI. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met 11/18/25 via zoom
- Discussed admin report in detail via Vice Principal Hover

VII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

VIII. Personal Report – NO REPORT

A. K. Sandiford

IX. Fundraising Committee Report – NO REPORT

A. J. Hurt

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:07 PM.

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday August 25, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford (remote), R. Wilson (remote), M. Anglin (remote), D. Barron, S. Francis (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order August 25, 2025 at 6:32 PM

M. Anglin made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from July 28, 2025

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 445
- SPED STUDENTS – N/A
- ELL – N/A
- ECONOMIC DISADVANTAGED STUDENTS – N/A
- Temp. Housing – N/A

ENROLLMENT: 2025 – 2026

- 398 applications on the '25-'26 waitlist

COMPLIANCE/FINANCE:

- Audit
- Submitted annual report
- Preparing for reporting for ESSA due in September
- New Bell to Bell f No cellphone band form submitted to NYSED. Due date 8/1/25. Our school will receive \$1,099 to support

OPERATIONS:

- Painting and repairs 99% complete
- Floors completed
- No cellphone policy effective 9/1/25. The state requires us to confirm that we are adhering to the policy.
 - REACS will receive \$1,099 toward the new no cellphone bell to bell policy, funds will be released soon
- TITLE finding has been released; renewal for 2 years; meeting with parents 8/29.
- Pre-K funding is on hold

ATTACHMENTS

- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman
Summer School update

- Summer school closed out August 7th
- Adventureland trip – August 6th
- The data review for the '24-'25 June NYS ELA and Math scores were given to the board
- The following next steps will be taken:
 - **Deep Data Drive/Review:** Grade-Level Analysis Meetings: Each grade team will analyze their trends (both gains and gaps) and identify instructional practices that contributed to results.
 - **Targeted Instructional Supports:** Math: Full coaching cycles for Grades 6 & 7 teachers to address declines and provide adequate support, increasing the rigor to align with NYS standards
 - **ELA:** Early-grade fluency and comprehension reinforcement for Grades 3 & 4. Increase writing and text-based evidence instruction to maintain gains in Grades 6-8.
 - **Learning communities:** Grade teams will meet during common planning time to share strategies and resources that contributed to high student achievement.

2024-2025 School-wide Goal: Increase Overall Student Achievement: The goal is to improve ELA and Math proficiency across all grade levels, aiming for 60% proficiency in ELA and 65% in Math Data by the end of the 24-25 school year. The end-of-quarter assessments will measure progress.

School-wide Goal 25/26 School Year

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."

In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

Instructional focus: Ensuring Rigorous Instruction through Standards Alignment, Engaging in Academic Discourse, and Increasing opportunities for Written Expression.

To promote high-quality, standards-aligned instruction that prepares all students for success, our school will prioritize the following instructional focus areas. These "Look-Fors" will be used during informal walkthroughs conducted by coaches and APs to support alignment, provide feedback, and celebrate best practices.

How do we achieve it?

Walkthrough with specific "Look-For's"

Below are 'look for's' that coaches, APs, will use during informal walkthroughs to check alignment:

1. Rigorous, Grade-Level Tasks

- Upon arrival, students will complete the warm-up activity/ Do Now.
- Lesson objectives are aligned to grade-level NYS standards.
 - Teachers align objectives with standards each day
- Students are completing tasks that require thinking, not just compliance.
 - Critical thinking and open-ended questions.
- Tasks include multi-step problem-solving, text-based responses, or analysis.
 - Using Race, Multi-step problems across all content areas (How to write, analyzing character, etc..)

2. Academic Discourse

- Students are talking more than the teacher (student voice greater than teacher voice).
 - Student engagement
- Sentence stems and accountable talk frames are visible and used.
 - Students are pairing with their partners.
 - Students justify answers using evidence or reasoning

3. Written Expression

- Writing occurs across content areas (Math, Science, Social Studies, ELA).
- Students are writing to explain, describe, reflect, or argue. (RACE
- Writing is connected to learning targets and has clear success criteria.
 - Connected to standards and objectives.

Looking Ahead

Cleaning and Paint touch-ups after school.

- Teachers Reported back to School today August 25th
- Professional Learning and Classroom Setup
- Team building activities

Personnel Report

- The board was given a chart depicting new hires and resignations.

Positions Vacant

- Middle School Interventionist
- Second Grade teacher
- School Aide

IV. Personnel Report

A. Kamala Sandiford

- Met 8/20/25
- Spoke about continuing Red Rabbit food service for the upcoming school year
- Discussed cell phone policy
- Discussed staff handbook
- **New Hires:**

NAME	POSITION	START DATE
Keysha Dones	4th Grade Teacher	8/25/2025
Joshua Fuller	STEAM	8/25/2025
Carlos Santos	Spanish Teacher	8/25/2025
Andrea Tillman	Interventionist	8/25/2025
Osmond Datsomor	STEM	8/25/2025
So Myung Kim	Math	8/25/2025
Justin Hemphill	IT	8/4/2025
Nicholas Thorpe	2nd Grade Teacher	8/25/2025
Ana Rodriguez	Custodian	8/25/2025
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- **Resignations:**

NAME	POSITION	END DATE
N. Brown (went DOE)	Interventionist Teacher	8/31/2025
R. Wilson (went DOE)	Interventionist Teacher	8/31/2025
White	Science Teacher	8/31/2025
Flourissaint	TA	8/31/2025
Rancy (went DOE)	K- Teacher	8/31/2025
M. Johnson (went DOE)	2nd Grade Teacher	8/31/2025
Duccan (went DOE)	4 th Grade Teacher	8/31/2025

V. CEO Report – NO REPORT

A. Bishop Calvin Rice

-

VI. PTO Meeting – NO REPORT

A. S. Francis/M. Palma-Drexler

VII. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met 8/20/25 @ 6:30 pm
- Discussed the previous '24-'25 academic year
- Discussed the summer program
- Discussed upcoming school year goals and objectives

VIII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the public portion of the meeting was adjourned at 7:02 PM.

Respectfully Submitted,
R. Wilson

After the public meeting concluded, the insurance package was discussed; Ari Kandel from Extensis gave a presentation; the following votes were made:

- C.Rice made motion for insurance scenario #3, K.Sandiford seconded - vote passed
- Handbook amendment tuition reimbursement - one year probationary period
M. Anglin made motion; D. Barron seconded
- K. Sandiford made a motion for new hires for the upcoming school year; R. Wilson seconded
- K. Sandiford made motion for D. Barron to become vice-president; M. Anglin seconded; vote was passed

Building/School issues were discussed



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday October 27, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford, R. Wilson (remote), K. Sandiford, M. Townsend (remote), D. Barron (remote), J. Hurt (remote)

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. L. Chapman (remote), T. Muniz

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order October 27, 2025 at 6:38 PM

R. Wilson made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from September 22, 2025

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 442
- SPED STUDENTS – 68
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – 63%
- Temp. Housing – 0

ENROLLMENT: 2025 – 2026

- 220 applications on the '25-'26 waitlist
- Student seats available: Grade K=3, Grade 3=1, Grade 4=2, Grade 8=2

COMPLIANCE/FINANCE:

- Audit due 11/3/25
- Submitted annual compliance report that was due 10/1/25
- Preparing to upload documents to upload for the compliance deadline due on 11/3/25
- NYC Charter office held a call regarding the political climate

OPERATIONS:

- Good news! We finally received the PreK funding on 10/10/25. we also received a renewal for a two-year period. Completing the documents to upload
- Lunch forms have been sent out so we will have our Poverty level which is due by 10/31/25

ATTACHMENTS

- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

- CT3 Walkthrough: Our CT3 consultant, Chris Cantu, will be on-site October 23–24 to provide coaching support for our Dean of Culture and Restorative Justice teacher, and Assistant Principals. The focus will be on creating and sustaining a positive school culture.
- Varsity Tutoring: Tutoring for our emerging and developing 5th and 6th grade scholars (students who scored Level 1 or 2 on the 2025 NYS End-of-Year assessments) will take place during the school day starting October 20, 2025, twice a week, with a 5:1 student-to-tutor ratio.
- Afterschool Program: Our Afterschool Program began on October 8th and is focused on Grades 3–8. The program supports Level 2 scholars and lower Level 3 scholars to help them attain or maintain Levels 3 and 4 in ELA and Math.

School-wide Goal 25/26 School Year

- "To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."
- In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%
- Instructional focus: Ensuring Rigorous Instruction through Standards Alignment, Engaging in Academic Discourse, and Increasing opportunities for Written Expression.

- To promote high-quality, standards-aligned instruction that prepares all students for success, our school will prioritize the following instructional focus areas. These "Look-Fors" will be used during informal walkthroughs conducted by coaches and APs to support alignment, provide feedback, and celebrate best practices.

iReady Analysis Strengths

- Strong upward trends in early grades (3rd Reading +25%, 3rd Math +13%); early intervention and foundational instruction are paying off.
- 8th Grade growth in both Reading (+3%) and Math (+13%) shows gradual improvement as we prepare them for high school.

Areas of Growth

- (Grade level) 7th Grade: Decline in ELA and Math indicates a need for re-engagement strategies, differentiated reading instruction, stronger comprehension focus and/or targeted math interventions.
- Math vs Reading growth overall, while Reading shows net positive across grades, Math has two grades with declines.

ELA Priority Domains based on the data

- Vocabulary
- Comprehension: Literature
- Comprehension: Informational Text

Math Priority Domains based on the data

- Geometry
- Algebra and Algebraic Thinking

Next Steps

- Document and share early grade instructional strategies (guided reading, phonics routines, math fluency drills) with upper grades for vertical alignment.
- Continue to pair teachers with instructional coaches for short-cycle data analysis and reteaching planning every 2–3 weeks.
- Conduct walkthroughs and modeling on vocabulary instruction, questioning techniques, and math discourse.
- Provide spiraled review of foundational algebra concepts for 6th–8th graders to ensure vertical coherence.

Updates

- We experienced an issue with Clever that delayed our assessment timeline. Scholars are completing the ANet assessment this week. Following continued data review, we determined that 5th and 6th grades will be the targeted grades for high-dosage tutoring.
- A current area of concern is also 3rd grade.
- Curriculum/Intervention: We have begun exploring the integration of Heggerty into our literacy instruction. The Interventionist has completed an initial professional development session to support implementation.
- All STEM and Science teachers and coaches received initial training on the A+ Mobile STEM Lab(s), which are resources to help teachers to deliver robust, grade-appropriate, technology-driven STEM learning experiences through hands-on activities and experiments

School Community Events + Updates

- **Staff Team Building:** The staff participated in a team-building session at The DOOR restaurant on October 17 following the PD sessions.

- **Anti–Black Out Bullying Walk/Assembly:** Held on October 17 as part of our community engagement efforts.
- **Pumpkin Farm Trips:**
 - K–2 scholars visited on October 21.
 - Grade 3 will visit on October 28.
- **Etiquette Class for MS Scholars :** Selected Middle School scholars recognized as Top Performer, Most Improved, Kid for Character, and Community Contributor will attend a special session at The DOOR restaurant on October 29. During this experience, scholars and teachers will participate in an etiquette workshop, learning essential dining skills; from proper table manners and place settings to engaging in respectful conversation; all while enjoying a delicious meal provided by the restaurant.
- Character Day/ Trunk of Treats will be held on October 31.
- **Enrichments Embedded in the School Day:** Include BooksAlive, Karate, Dance, Percussion, and Chess.
- **Afterschool Enrichment Programs:**
 - Basketball began last week.
 - Cheerleading starts today.
 - Upcoming enrichments include Arts & Media, Boy Scouts, Choir, Lions Den, and Soccer.

Personnel Report

- We are assessing and grouping teachers based on their current level of practice to determine individualized professional development and coaching plans. These plans focus on both content knowledge and pedagogy. New teachers are participating in full coaching cycles with instructional coaches to ensure consistent support and growth.
- Revisions have been made to the staff handbook to align with current instructional and operational expectations.
- Middle school teachers continue to express that the expectations around lesson planning, grading, providing student feedback, and data tracking feel overwhelming. In response, we have revised the daily schedule to provide each teacher with an additional preparation period and adjusted the pacing calendar to reduce workload and better support instructional quality.
- A Renewal Readiness call with Pasek Consulting was held on October 15, during which the team outlined key steps to prepare for our renewal. (Slides have been shared.)

Staff Updates

- **First Grade Teacher:** Ms. Tulloch resigned effective 10/10, with her last day on 10/23. The current Interventionist will be transitioning into that classroom role, creating a vacancy in the Interventionist position. This vacancy has been filled by Kwame Rodney, who accepted the position on 10/17 and is currently being onboarded to start on 11/3.
- **Middle School Interventionist:** The Middle School Interventionist position has been filled by Star Layne, who accepted the role on 10/17 and is also being onboarded to start on 11/3.
- **Middle School Interventionist (Leave):** Another Middle School Interventionist remains out on leave due to pregnancy-related medical issues. Her most recent update on 10/8 indicated she would be out for approximately four weeks, returning around 11/5. We are concerned about the potential instructional impact if her leave is extended further into the pregnancy.
- **MS Science Teacher:** The MS Science teacher, Mr. J. Anderson resigned on 10/20, with their last day scheduled for 10/24. Several interviews have been scheduled for tomorrow to find a replacement.

Staff Updates

- Middle School Interventionist (Awaiting Credential evaluation)
- MS Science Teacher

IV.CEO Report

A. Bishop Calvin Rice

- Looking for two certification licenses for the fire alarm and sprinkler system
- The final step for C of O and public assembly for the new building will take place 11/6; heating system will be tested
- Working on the grant money for kitchen and additional resources for REACS
- Travelling to Albany next week to secure additional money in the event of government funding cuts

V. PTO Meeting

A. S. Francis/M. Palma-Drexler

PTO Board for 2025-2026:

- **President:** Shaena Francis
- **Vice President:** Maria Palma-Drexler
- **Treasurer:** Jennifer Steele
- **Secretary:** Cernelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Marsha Granville-Pereira

Summary of the PTO Meeting on Wednesday, October 15, 2025:

Attendance: 62 attendees

Call to Order and Introductions

The October PTO meeting was called to order at 6:30 PM via Zoom. Roll call was conducted for PTO Executive Board Members:

- **Jennifer Steele**, Treasurer
- **Shaena Francis**, President
- **Quana Richards**, Communications Secretary
- **Maria Palma Drexler**, Vice President

Members Ms. Johnson and Ms. Granville-Pereira were noted as absent. Jennifer Steele welcomed families and staff, reviewed the evening's agenda, and introduced a representative from the **NYC Kids Rise** program as the evening's guest speaker. A giveaway raffle was announced for attendees who entered their information in the chat.

President's Report – Shaena Francis

Shaena thanked parents, guardians, and staff for joining and reviewed highlights from the first

Pizza Pop-Up held on October 3rd.

Key Points:

- Strong turnout and community participation.
- "Buy 4, Get 1 Free" promotion was well received.
- Some logistical challenges occurred; a debrief meeting will be held to identify areas for improvement.
- Families are strongly encouraged to pre-order and pre-pay by 8 PM the night before each Pizza Pop-Up to streamline operations.
- Same-day orders are accepted cash-only and are subject to supply availability.
- Volunteers are always welcome to help ensure smooth execution.

Shaena also encouraged families to:

- Stay engaged through ClassDojo and PTO communications.
- Attend upcoming meetings and volunteer for events.
- Email questions or ideas to reactpto1@yahoo.com.

Treasurer's Report – Jennifer Steele

Jennifer provided the financial update as of September 30, 2025:

- **Starting Balance (August 31):** \$1,847.12
- **Funds Raised:** \$5,478.73 (primarily through prepaid Pizza Pop-Up promotions)
- **Expenses:** Minimal for September (October expenses will appear in the next report).
- **Ending Balance (September 30):** \$6,351.31

She thanked families for their continued support and participation in fundraising efforts.

Approval of September Meeting Minutes – Presented by Shaena Francis

In the absence of Secretary Ms. Carnelia Johnson, Shaena summarized the September 2025 meeting minutes:

Highlights:

- The 2025–2026 PTO Executive Board was introduced.
- Annual PTO goals: family engagement, clear communication, vendor directory, and scholar/staff recognition.
- Projected annual budget: **\$19,000** for events, appreciation initiatives, and school activities.
- Fundraisers: Pizza Pop-Ups, holiday photos, and family events.
- \$10 voluntary family dues encouraged.
- September events included Dad's Bring Your Scholar to School Day (Sept 20) and Grandparents Day (Sept 26).
- Upcoming events discussed: Trunk or Treat, Character Day Parade, and October Pizza Pop-Up.
- **Giveaway winner:** Mr. Aquan Barfield (\$25 gift card).

Parent Coordinator's Report – Ms. Brown

Ms. Brown shared several school updates and upcoming events:

Reminders and Announcements:

- **Weather:** Scholars still go outside for recess; families should ensure proper attire.
- **Blackout Bullying Parade:** October 17 at 8:30 AM to raise anti-bullying awareness.
- **Character Day:** Scholars must dress as a book character and bring the related book (no masks).
- **Trunk or Treat:** Families asked to donate treats by **October 22**; volunteers needed to decorate car trunks.
- **Scholastic Book Fair:** November 10–14. Pre-K may attend daily with a parent; K–8 will have assigned class days.
- **Friendsgiving:** Classroom-based celebration; class reps to coordinate menus and supplies.
- **Parent Lighthouse Program:** Recruiting parent reps for classes 201, 402, 502, 702, and 802. A Google Form will collect contact information to improve communication.
- **Student Council Elections:**
 - Grade 4 – Ambassadors
 - Grade 5 – Class Deputy
 - Grade 6 – Secretary
 - Grade 7 – Vice President
 - Grade 8 – President
 - Campaigns will run the last week of October; results announced by November 3rd.

School Leadership Report

- **Assistant Principal Hover** thanked families for improved student attendance and timeliness.
 - Level 2 scholars have been invited to after-school programs to improve proficiency.
 - Saturday School will launch in January 2026 for expanded academic support.
 - Encouraged families to maintain engagement and communication.

Assistant Principal Chapman added several enrichment and academic updates:

- **New in-school enrichment programs:** Hip Hop, Dance, Music, Art, Chess, and AV Music Ministry.
- **Varsity Tutoring Partnership:**
 - Targeted tutoring for Level 1 & 2 students (twice weekly, small groups).
 - AI-based tutoring available for all K–8 students via Clever starting **October 20**.

- **Attendance Initiative:** “Strive for 5” pledge encourages no more than 10 absences per year; incentives planned for perfect attendance.
- **New Partnership:** The Door Restaurant will host an etiquette class for Grades 5–8.
- Four students per class will attend, selected by teachers for performance, character, improvement, and community contribution.

Guest Presentation – NYC Kids Rise: Save for College

Program Presenter: *Shawntel Street*

- NYC Kids Rise partners with NYC Public Schools to provide each K–4 student with a
- **\$100 scholarship account** to encourage early college and career savings.
- Participation is automatic for eligible students regardless of family income or immigration status.
- Families can contribute additional funds but are not required to.
- Research shows that even small savings significantly increase college enrollment and completion rates.

Raffle Drawing and Closing

A raffle drawing concluded the meeting. Families and staff were reminded to include names and class information in the chat for entry.

- **Giveaway winner:** Audra Grant

Adjournment

The meeting adjourned at approximately 7:15 PM following the presentation.

Next PTO Meeting: November 19, 2025, at 6:30 PM via Zoom.

VI. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met 10/21/25 @ 6:35 via zoom
- Reviewed admin report
- Waiting for testing results and will discuss next meeting
- Discussed goals, and admin agenda
- Foreign language questions are being addressed

VII. Personnel Report

A. Mrs. K. Sandiford

- Covered in the admin report
- Celebrates Admin Leslie being honored
- School handbook has been signed by all staff members

VIII. Finance Report – NO REPORT

A. Mrs. M. Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:06 PM.

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday July 28, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer (remote), C. Williams-Hagins (remote), K. Sandiford(remote), R. Wilson (remote), S. Francis (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie (remote), Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Approve Minutes

R. Wilson made a motion to Approve Minutes from June 23, 2025

K. Sandiford seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 445
- SPED STUDENTS – N/A
- ELL – N/A
- ECONOMIC DISADVANTAGED STUDENTS – N/A
- Temp. Housing – N/A

ENROLLMENT: 2025 – 2026

- 337 applications on the '25-'26 waitlist

COMPLIANCE/FINANCE:

- Working with Auditors, sending over requested documents
- Working with Pasek Group on Annual Report due 8/1/25
- Preparing for reporting for ESSA due in September
- All board members should have received an email regarding the conflict of interest
- New 'Bell to Bell no cellphone ban' form submitted to NYSED. Due date 8/1/25. Our school will receive \$1.099 to support

OPERATIONS:

- All books ordered
- Painting & repairs start on 8/7
- Floors starting on 8/14 all (3) buildings

ATTACHMENTS

- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman
Summer School update

- Summer School Update- July 1, 2025 – Aug 7, 2025
- Adventureland Trip – August 6, 2025
- Enrichment - Media team, Art, Gym (movement), Books Alive, No Bake
- Approximately 168 scholars are registered. We must maintain 70% attendance to maintain the full funding.
- Daily attendance ranges from 105 to 115
- The data review of Math and ELA was given to the board

Curriculum Goals - what worked:

- Intentional support was provided to teachers across all grade levels
- Leadership maintained a consistent visible presence in the classroom, which allowed real-time feedback. This helped to build accountability and immediate instructional adjustments
- Instructional coaches were engaged and prepared supporting teachers with the curriculum implementation.

What didn't:

- Consistent student engagement across all grades

Data Summary

2024-2025 School-wide Goal: Increase Overall Student Achievement: The goal is to improve ELA

and Math proficiency across all grade levels, aiming for 60% proficiency in ELA and 65% in Math by the end of the 24-25 school year. The end-of-quarter assessments will measure progress.

2025-26 school year Planning.

Materials for the 2025 School year include and have been ordered:

- HMH into READING K-5
- SAVVAS - My PERSPECTIVE 6-8
- SAVVAS MATH ENVISION K-8
- WORLD LANGUAGES- MANDARIN
- CARNEGIE LEARNING - SPANISH
- WILSON FOUNDATIONS

- PHYSICAL EDUCATION/HEALTH
- McGraw Hill SOCIAL STUDIES
- READY
- I-Ready
- Powerschool
- IXL
- The Leader In Me
- Yondr pouches (New Distraction Free State Legislative)

Funding the establish the Science Lab – The Door Restaurant \$30,062. Furniture ordered from Lakeshore to match our new furniture. Delivery scheduled for 8/8/25. We schedule a small naming ceremony and advise.

Looking Ahead

- Cleaning and Paint touch ups after school.
- Teachers Report back to School on August 25th
- Professional Learning and Classroom set up
- Team building activity – August 29th

Personnel Report

- Resignation – Ms. Wilson Interventionist,
- Ms. Rancy -Kindergarten Teacher
- Mrs. Brown – 1st grade teacher
- All other staff have indicated that they will return for the next school year. Contracts were sent out and signed except for 2. We reached out and awaiting an update.
- Teacher's Assistant resigned 7/28/25

In School Job Fair June 30th & July 17th

Hired 4 people who attended and followed up with the next steps including full interview and demo lesson.

- IT Specialist – Mr. Hamilton (Signed contract)
- K Teacher – Ms. Dones (Signed contract)
- Interventionist – Ms. Tillman (Signed contract)
- 7th Grade Math Teacher – Mr. Kim (Offer pending)
- Elementary STEAM – Mr. Fuller (Offer pending)

Positions Vacant

- Middle School Interventionist
- Spanish Teacher (Demo Lessons scheduled for Week of July 28th).
- School Aide
- Custodian

IV. Personnel Report

A. Kamala Sandiford

- Met 7/22/25
- Want to ensure a full staff for this upcoming school year
- Looking to stay aligned to goals

V. CEO Report

A. Bishop Calvin Rice

- No report

VI. PTO Meeting

A. S. Francis/M. Palma-Drexler

PTO Board for 2025-2026:

- **President:** Shaena Francis
- **Vice President:** Maria Palma-Drexler
- **Treasurer:** Jennifer Steele
- **Secretary:** Carnelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Marsha Granville-Pereria

Introduction & Executive Board Updates

We kicked off our first PTO Executive Board meeting of the 2025–2026 school year on July 20, 2025.

I'm pleased to report that our full Executive Board is in place, including two new members:

- **Vice President:** Maria Palma-Drexler
- **Volunteer Chair:** Marsha Granville-Pereira

Returning board members include Jennifer Steele (Treasurer), Carnelia Johnson (Recording Secretary), Quana Richards (Communications Secretary), and myself, Shaena Francis (President).

Board Role Clarification

To promote clarity and accountability, we outlined expectations for each role, including meeting leadership, volunteer coordination, financial tracking, communication responsibilities, and event support. Each board member is assigned to lead one general PTO meeting this school year.

Collaboration Tools & Infrastructure

We have implemented a centralized communication and documentation system to improve coordination:

- **Shared Google Drive** for agendas, budgets, and event plans
- **Dedicated PTO emails and Linktree** for consistent school-wide communications
- **Monthly Board Touchpoints** ahead of general meetings to align on themes and updates

From last year's Parent-Teacher feedback, we identified several strengths and improvement areas:

Strengths:

- Effective communication during Pizza Pop-Up events
- Clear payment confirmations and labeling during events
- Strong promotional efforts

Areas for Improvement:

- Internal communications during events (recommendation: walkie-talkies)
- Timely collection and tracking of funds
- Improved transparency and advanced communication with teachers and parents about events

Response: We are integrating weekly collections, clearer staff instructions, and greater transparency during event promotion.

2025–2026 Events & Fundraising Strategy

We've confirmed key fundraising events and introduced new ideas based on community interest:

Returning Fundraisers:

- Pizza Pop-Ups: Five dates throughout the year
 - Including a pre-paid promotional event- pay for 4, get 5
- Scholastic Book Fairs: November and March

New Fundraising Proposals:

- Krispy Kreme Sale (Jan–Feb)
- REACS Merchandise Partnership
- Photo Fundraisers (Santa on 12/5, Bunny on 3/20)
- Holiday Raffle
- Silent Auction Event

Community Engagement Events:

- Family Movie Night (Dec 12)
- Parent Valentine's Social (Feb 13)
- Bowling event (May 30)
- Family Game Night (post-testing)
- We are also seeking local businesses for sponsorships and raffle donations.

Planned Budget Review

Treasurer Jennifer Steele is finalizing the projected budget for 2025–2026 based on last year's fundraising performance and anticipated events. The goal is to responsibly allocate funds toward student enrichment, community engagement, and volunteer support.

Orientation Planning

We are awaiting confirmation of dates and agenda. Once received, we will prepare:

- Welcome packets including an updated **2025–2026 Welcome Letter**, **PTO calendar**, and QR code for Linktree
- A PTO presence at the donation table and brief introduction during the orientation program

Communication & Transparency

- We're working on improving calendar transparency, ensuring parents receive notices well in advance to support better participation. We're also standardizing all outgoing communications (emails, flyers, robo-calls) through our Communications Secretary.

Administrative Action Items

Current Projects:

- **Welcome Letter** revisions due by August 4
- **Bylaws** to be signed digitally by August 15 (via DocuSign)
- **Fundraising calendar** and **Orientation materials** in progress
- **Meeting schedule** finalized through June 2026

The PTO is entering this school year with renewed structure, improved processes, and a strong focus on community engagement and student support. We look forward to working collaboratively with school leadership and the Board to make 2025–2026 a successful and enriching year for our REACS families.

VII. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met 7/22/25 via zoom
- Discussed ELA and Math goals
- Discussed Summer School
- Discussed strategies for this upcoming school year

VIII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

- No report

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday September 22, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), R. Wilson (remote), K. Sandiford, S. Francis (remote), J. Hurt (remote), M. Anglin (remote)

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, L.Chapman (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order September 22, 2025, at 6:39 PM

R. Wilson made a motion to Approve Agenda.

C. Williams seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from August 25, 2025

M. Anglin seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 436
- SPED STUDENTS – 35
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – N/A
- Temp. Housing – N/A

ENROLLMENT: 2025 – 2026

- 252 applications on the '25-'26 waitlist

COMPLIANCE/FINANCE:

- Audit
- Submitted annual report
- Submitted title reporting for ESSA due September 15
- Preparing documents to upload for the compliance deadline due on 9/30/25
- Our school received the distraction free cellphone funds for \$1,099.00 to offset the cost

OPERATIONS:

- Pre-K two-year renewal

ATTACHMENTS

- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

School year 2025-26 is off to a great start. We welcomed scholars on September 4th. During the first week of school we reviewed expectations, The Leader in Me activities, completed Beginning of year Assessments, getting to know you activities. Full Instruction began Monday, September 15th.

Updates

- i-Ready BOY assessments for grades K-8 will take place this week.
- Scholars received their individual scores and set goals for the year.
- This week, we are facilitating grade-level common planning sessions. During these sessions, teachers will discuss common trends in scholars' academic performance as well as their social-emotional progress.
- On September 16th and 17th, we are hosting family information sessions for middle school grades. These sessions will provide an overview of school-wide expectations, available academic supports, and intervention strategies to ensure scholars' success.
- **Dads take your child to school breakfast - Thursday 9/18/25 with a guest speaker to encourage partnership with the school.**
- **Grandparents Celebration 9/26/5**

School-wide Goal 25/26 School Year

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."

In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

Instructional focus: Ensuring Rigorous Instruction through Standards Alignment, Engaging in Academic Discourse, and Increasing opportunities for Written Expression.

To promote high-quality, standards-aligned instruction that prepares all students for success, our school will prioritize the following instructional focus areas. These "Look-Fors" will be used during informal walkthroughs conducted by coaches and APs to support alignment, provide feedback, and celebrate best practices.

How do we achieve it?

A. Walkthrough "Look-Fors"

The below look fors is what the coaches, APs, will use during informal walkthroughs to check alignment:

1. Rigorous, Grade-Level Tasks

- Upon arrival, students will complete the warm-up activity/ Do Now.
- Lesson objectives are aligned to grade-level NYS standards.
 - Teachers align objectives with standards each day
- Students are completing tasks that require thinking, not just compliance.
 - Critical thinking and open-ended questions.
- Tasks include multi-step problem-solving, text-based responses, or analysis.
- Using Race, Multi-step problems across all content areas (How to write, analyzing character, etc..)

2. Academic Discourse

- Students are talking more than the teacher (student voice greater than teacher voice).
 - Student engagement
- Sentence stems and accountable talk frames are visible and used.
 - Students are pairing with their partners.
 - Students justify answers using evidence or reasoning

3. Written Expression

- Writing occurs across content areas (Math, Science, Social Studies, ELA).
- Students are writing to explain, describe, reflect, or argue. (RACE
- Writing is connected to learning targets and has clear success criteria.
 - Connected to standards and objectives.

Personnel Report

Resignation

- Mr. Lewis (2nd grade teacher)

New Hires

- Ms. Ali (Teacher Assistant)
- Ms. Cummings (2nd grade teacher)

Positions Vacant

- Middle School Interventionist (Awaiting Credential evaluation)
- Custodian (pending)
- IT Assistant (pending)
- Grade 5 ICT teacher is out due to pregnancy related issue. Interventionist is covering the class. We are concerned about the impact on the class if this prolongs throughout the pregnancy.
- Staff Handbook
- Staff is very appreciative of the Birthday and Wellness

IV.CEO Report

A. Bishop Calvin Rice

- Waiting for another inspection from the Fire Department
- Applied for another temporary certificate of occupancy for the new building
- Waiting for secure an elevator maintenance contract with a vendor for the new building

V. PTO Meeting

A. S. Francis

PTO Board for 2025-2026:

- **President:** Shaena Francis
- **Vice President:** Maria Palma-Drexler
- **Treasurer:** Jennifer Steele
- **Secretary:** Carnelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Marsha Granville-Pereira

Summary of the PTO Meeting on Wednesday, September 17, 2025:

Attendance: 64 attendees

▪ **Meeting Overview**

- The PTO meeting focused on introducing the PTO team, sharing goals for the school year, and reviewing upcoming initiatives and events.

▪ **PTO Overview and Goals**

- The PTO is composed of volunteer parents, guardians, teachers, and staff with the mission to enrich the school and scholar experience.
- Goals for the year include:
 - Increasing family engagement through volunteering.
 - Fostering transparent communication via welcome letters, ClassDojo, robo texts, and emails.
 - Building a REACT Vendor Directory to highlight community resources.
 - Continuing recognition and celebration of scholars and staff.

Staff and Scholar Appreciation

- The PTO will continue funding staff appreciation events, gifts, and scholar recognition initiatives, relying on volunteer support.

Getting Involved

- Monthly meetings and school events (calendar included in PTO welcome letter).
- Volunteering for events and sharing skills (design, photography, grant writing, etc.).
- Parent Lighthouse participation (classroom parent program revamp).
- Voluntary membership dues: \$10 via Zelle, Cash App, or envelope to school (include scholar name, class, amount, purpose).

Treasurer's Report (Jennifer Steele)

- Closing balance as of June 30, 2024: \$2,195.35.
- Expenses through August 31: \$348.23.
- Upcoming events: pizza pop-up (October), pictures with Santa, fundraising for gifts, giveaways, holidays, staff and scholar appreciation, Field Day, International Day, Women's History Month.
- Anticipated spending: ~\$19,000; ending balance for August: \$1,8471.12.
- Additional fundraising, donations, and volunteer time needed.

Parent Coordinator's Report (Ms. Brown)

- Supports parents, school leadership, workshops, and events.
- Upcoming events: Dad's Bring Your Scholar to School (tomorrow), Grandparents Day (September 26), Trunk or Treat (next month).
- Parent Lighthouse program: one parent per classroom (20 total) to support leadership and events; applications due October 1.
- Facilitates parenting journey classes with Ms. Gill and Ms. Pierre.
- **School Culture and Communication**
- Motto: "It takes a village."
- Communication through ClassDojo; parents reminded to respect teacher contact hours (24-hour response window).

School Updates

- **Elementary (Ms. Hover):** Thanks to parents for start-of-year support; reminders for events and half-day schedule on October 17.
- **Middle School (Ms. Chapman):** Welcome to new and returning families; cell phone policy and technology updates.
- **Cell Phone Policy & Technology:** NYS-mandated ban; K-8 phones in yonder pouches; one-to-one laptop program.
- **Rostering & Contact Information:** PowerSchool access coming soon; parents encouraged to update contact info.

Community Vendor Directory

- Directory highlights local businesses and resources; linked on school Linktree.
- Monthly business/resource highlights.

Pizza Pop-Ups

- Promotion through September 26 (buy four, get one free); first pop-up October 3.
- Volunteers needed; payments via Cash App or Zelle through October 2.

Next PTO Meeting

- Scheduled for October 15 at 6:30 PM via Zoom.

Giveaway and Other Notes

- Gift card giveaway conducted; issues from last year should be emailed to reactspto1@yahoo.com.
- Dad photos will be taken as students arrive at school.

Conclusion

- The PTO continues to focus on family engagement, staff and scholar recognition, operational support for school events, and building community connections through the vendor directory. Volunteer participation and fundraising are critical to supporting the year's initiatives.

VI. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met 9/16/25 via zoom
- Meeting began discussing the opening day of school as a whole
- Discussed areas of focus for the school year
- Discussed ELA and Math goals
- Looking forward to a successful year

VII. Personnel Report –

A. Mrs. Kamla Sandiford

- Discussed the school handbook and new hires/departures

VIII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:05 PM.

Respectfully Submitted,
R. Wilson

In executive session the following items were discussed:

- Misc. staff issues
- The school handbook
- C. Rice motioned that two blackout days be added to the handbook (M. Anglin seconded), vote was passed



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Tuesday May 26, 2026, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford, R. Wilson (remote), K. Sandiford, S. Francis (remote), D. Barron (remote), M. Anglin

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), Ms. LaShona Chapman, T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on May 26, 2026, at 6:34 PM

R. Wilson made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from April 27, 2026

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS (Pre-Enrolled) – 437
- SPED STUDENTS – 78
- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 2

ENROLLMENT: 2025 – 2026

- Lottery held April 13, 2026
- 260 applications on the waitlist
- 7 students not returning
- REACS is hosting an ELL Open House on 5/27/2026

COMPLIANCE/FINANCE:

- Submitted all compliance documents as per deadlines
- Waiting on final NYS budget to be approved so we can know what the per pupil numbers will be for 2027

ATTACHMENTS

- Revised budget draft for 2027 sent to CEO and Treasurer
- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/ Ms. LaShona Chapman

Instructional Focus

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."

In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

Ongoing

- Continue supporting implementation coaching cycles, observation & feedback loops, and professional learning opportunities for staff.
- Align Interventionist schedules to target approaching students.
- K-1 Interventionist introducing Heggerty in small groups.
- Support is continuous, with teachers receiving Support from instructional coaches and outside consultants
- 3-8 teachers are receiving support from both Legacy Lab and Teaching Matters.
- We have been consistently collaborating with the coaches and consultants to push and unpack instructional expectations as teachers make strategic instructional shifts to their lessons to ensure scholars are on or approaching grade level.

Updates

1. Cycle 3 Observations
 - a. We are continuing with Cycle 3 of informal observations for all teachers and instructional staff. Assistant Principals are actively conducting classroom observations and attending instructional meetings to gather evidence aligned to instructional priorities.
 - b. Staff are receiving actionable feedback to strengthen instructional practice.
2. Instructional Resources: Rally Education platform as a supplement. We will continue to implement the Rally platform as one of our core instructional support tools across grades 3–8. Teachers are expected to utilize the platform during instructional blocks and designated skills periods to reinforce learning and accelerate student achievement.
3. Instructional Coaches Evaluation Process. Instructional Coaches will continue to develop and refine their coaching portfolios to document the impact of their work. These portfolios will build on the ones they completed this past school year. They will highlight:

- a. Implementation of data-driven coaching cycles
- b. Strategies used to support teachers at varying levels of development
- c. Evidence of how targeted coaching practices are strengthening teacher instruction and student learning outcomes
- d. Due: Jun 8, 2026
- e. Moving forward, coaches will present a portfolio from September to December in January, and the 2nd portfolio will be from January to May. The presentation will take place in June.

School Community Events + Updates

We are concluding the New York State Exams for Grades 3–8 with only the last components of NYSESLAT remaining. Thank you to all staff members and to the NJWC volunteers who support us and commit to joining us every year as hall monitors throughout the testing period. Also, our PTO for sponsoring some of the special lunches for scholars on the first days.

Upcoming Events & Assessments:

May 27 – 5th Grade Trip to Club Getaway

May 27–June 3 – ANet 3 Assessments (Grades 2–8)

May 29 – Elementary K–4 Field Trip to Legoland

May 29 – 8th Grade Six Flags Trip

June 8–11 – iReady Assessments

June 12 – International Day

Summer Boost 2026 Planning continues. Staff professional learning upcoming.

Recommendation

Awaiting a Board Decision from Mandarin to Spanish K-5

Personnel Report

1. We will use Sub coverage to finish out the school year for the following two vacancies. MS ELA Interventionist will not return until after Maternity Leave (MS Vacancy) One Co-teacher vacancy Grade 1
2. Considering Non-Renewal of Contracts for some teachers
3. Hosted a job fair at REACS. Limited response. Plan a June job fair.
4. Compiling the end-of-year staff ratings using the three observation cycles conducted throughout the year.

IV.CEO Report

A. Bishop Calvin Rice

- Completed window shading on the west and north sides of the new building
- Playground equipment is possibly being moved from the backyard to the rooftop for safety and ease of movement
- Working on getting a garbage compactor and an additional garbage pickup (Baisley and Smith Streets)

V. PTO Meeting

A. S. Francis/M. Palma-Drexler

PTO Board for 2025-2026:

- **President:** Shaena Francis
- **Vice President:** Maria Palma-Drexler
- **Treasurer:** Jennifer Steele
- **Secretary:** Carnelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Marsha Granville-Pereira

Summary of the PTO Meeting on Wednesday, May, 20, 2026:

Time: 6:30 PM

Attendance: 28 attendees

Executive Board Elections and Bylaw Amendments

- Motions to amend the current PTO bylaws were approved to add two new board positions:
 - Co-Secretary
 - Co-Volunteer Chairperson
- The additions were made to better distribute responsibilities, increase family

engagement and participation, strengthen communication and organization, and help prevent volunteer burnout.

- The 2026-2027 PTO Executive Board was approved as follows:
 - Co-Presidents: Ms. Jennifer Steele and Ms. Maria Palma Drexler
 - Vice President: Ms. Shyrl Cole
 - Co-Secretaries: Ms. Fayona Ferguson and Ms. Cernelia Johnson
 - Co-Volunteer Chairs: Ms. Shoshana McLeod and Ms. Marsha Granville Pereira
 - Communications Chair/Secretary: Ms. Quana Richards

Treasurer's Report – April 2026

- Beginning balance for April: \$10,619.86
- Funds raised during April: \$980.00
- Total available funds: \$11,599.86
- April expenses totaled \$3,403.51 and included:
 - Graduating class gifts (Pre-K, K, 5th, 8th)
 - Graduation preparedness activities
 - Field Day expenses
- Ending balance for April: \$8,196.35
- Additional Field Day expenses will be reflected in next month's report.

School Updates and Important Reminders

Assessments

- NY SLAT testing for EL scholars took place May 18–20.
- End-of-year iReady assessments will take place June 8–11.
- ANET assessments are scheduled approximately two weeks following iReady testing.

Early Dismissals and School Closures

- Early dismissal for Pre-K through 8th grade:
 - Friday, May 22 at 11:30 AM
 - Friday, June 5 at 11:30 AM
- School closures:
 - Memorial Day – Monday, May 25
 - Juneteenth – School closed

Graduation Dates

- Pre-K Graduation: June 16 at 12:00 PM
- Kindergarten Graduation: June 16 at 1:00 PM
- Fifth Grade Graduation: June 22
- Eighth Grade Graduation: June 22

Additional School Events

- Final Pizza Pop-Up: May 21
 - Orders and payments due by May 20 at 8:00 PM
- Fifth Grade ABC Lunch:
 - June 1 at 12:30 PM
 - Families were asked to input and coordinate dishes.
- International Day Celebration: June 12
- Regents Exams: June 17
- Fifth Grade Dance scheduled alongside Regents activities.

Uniform Policy Reminder

- Scholars are expected to continue wearing full, clean, and complete uniforms for the remaining school days.
- Families were encouraged to donate gently used uniforms.

NYC IEP Workshop

- Families were informed about an upcoming Zoom workshop focused on advocating for scholars during IEP meetings.
- Date and time: May 21 from 10:30 AM – 11:30 AM.
- Registration is required.

School Trips

Elementary Legoland Trip – May 29

- Departure: 7:00 AM
- Return: 6:00 PM
- Cost per scholar: \$67
- The PTO subsidized Kindergarten scholars to reduce the cost to \$47 as a graduation gift.
- Transportation costs for six coach buses totaled approximately \$14,000.
- Permission slips were due by May 21.
- Chaperone details:
 - Each class was allotted two teacher chaperones.
 - Kindergarten through 2nd grade classes were allotted three teachers.
 - Additional school staff will assist.
 - Parents may attend based on bus availability or drive separately.

Fifth Grade Club Getaway Trip – May 27

- Student arrival: 6:30 AM
- Departure: Approximately 7:00 AM
- Return: Approximately 6:30 PM
- Breakfast sandwiches will be provided.

Eighth Grade Six Flags Great Adventure Trip

- Student arrival: 6:30 AM
- Anticipated return: 8:00 PM
- Families were encouraged to provide scholars with additional money for food, souvenirs, and concessions.

Summer Boost / Summer Rising Program

- Information was sent to families of scholars identified as potentially benefiting from summer programming.
- Additional spots remain available.
- Families interested in enrolling their scholars were encouraged to contact teachers.
- The program provides both academic support and enrichment opportunities.

Mental Health and Wellness Session with Get Some

Joy Agency Overview

- Get Some Joy is a creative wellness agency focused on nontraditional approaches to wellness, grief support, community healing, and emotional well-being.
- The organization promotes healing through joy, connection, creativity, and community-building.

Services and Activities Shared

- Mental health trainings for staff, educators, and families
- Literary therapy workshops
- Peer support groups
- Grief and loss groups
- Community cook-alongs and wellness activities

Creative Wellness Activities

- A “Literary Therapy Wall” activity allows participants to reflect on joy through written
 - expression using postcards.
 - The “Celebrate Yourself Award” activity encourages individuals to acknowledge personal accomplishments and write acceptance speeches celebrating themselves.

Youth Mental Health Discussion

- The presenters shared that one in five young people will experience a mental health challenge during their lives.
- Families were reminded that mental health challenges are treatable and should not be stigmatized.

Supporting Young People

Families were encouraged to:

- Create safe spaces for open and nonjudgmental conversations.

- Be mindful of verbal and nonverbal communication.
- Allow children and young people to express themselves without interruption.
- Use creative outlets such as music, food, traditions, and storytelling to support emotional wellness.

Prioritizing Joy

- Adults were encouraged to intentionally prioritize joy and wellness in their own lives.
- Families were challenged to think about ways they can create and spread joy throughout their homes and communities.

Resources

- Additional resources, including grief kits and peer support information, will be shared in the PTO recap newsletter.
- Families were encouraged to follow the organization on Instagram at @GogetsomeJoy.

Meeting Outcomes and Follow-Up Items

- Giveaway winners included:
 - Kingston Khan
 - Ms. Weston, sixth-grade math teacher
- Concerns regarding missing graduation pictures were raised.
- The operations team will follow up and resend the graduation picture link to families.

Closing

- Despite lower attendance, the meeting was productive and included several important updates, approvals, and discussions supporting scholars, families, and the school community.
- Families were encouraged to continue volunteering, participating in PTO activities, and staying engaged through PTO communications and upcoming events.

VI. Academic Accountability Report

A. Mrs. Chene Williams

B.

The Academic Accountability Committee met on May 19, 2026 at 6:30 PM. The meeting opened with the school report given by the principals. Highlights of the meeting are in the Principals' report and as follows:

- No additional data was given;
- Cycle observations are ongoing;
- As requested by the Committee, coach portfolios will be presented twice a year – January and June;
- Testing schedules and EOY assessments;
- Tracking of student behavior/attendance/lateness;
- Calendar of special events; a suggestion was made to invite civic/community leaders to the showcase events including graduations;
- Administration reported that the DOE Team completed their follow-up visit and confirmed that the recommended steps were in place.
- A question was asked if the School Leadership Team can speak to the Board as to why they are requesting a change to Spanish language only from K-8.
- Administration is requesting an expedited decision from the Board concerning a material change from teaching mandarin in elementary grades to teaching Spanish only in grades Pre-K-8;

There are no additional recommendations at this time. The Committee is anticipating the improved proficiency ELA and Math goals to 70% at the end of the year.

VII. Personnel Report – NO REPORT

A. Mrs. Kamla Sandiford

VIII. Finance Committee Report

A. Mrs. Marcia Anglin

- Met in April
- Will discuss highlights in executive session

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM. Executive session was held after the public meeting.

In executive session, the following items were discussed:

- Personnel matters
- Scholar matters
- Staff Handbook recommendations
- Material change to the charter
 - C. Williams-Hagins made a motion to keep the Mandarin program for K-5 until the end of the year, and to revamp the program in the future with a consultant. C. Rice seconded, and the vote was passed.

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday June 22, 2026, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), S. Francis (remote), R. Wilson (remote)

Directors Absent

Ex Officio Members Present

C. Rice, T. Johnson

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order June 22, 2026, at 6:39 PM

R. Wilson made a motion to Approve Agenda.

C. Rice seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

R. Willson made a motion to Approve Minutes from May 26, 2026

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 34
- K-8 STUDENTS (Pre-Enrolled) – 437
- SPED STUDENTS – 78
- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 2

ENROLLMENT: 2026 – 2027

- 266 applications on the waitlist
- July we will start a new marketing campaign

COMPLIANCE/FINANCE:

- Pre-Audit work
- Compliance document due 8/1/26
 - DOE reconciliation
 - Annual report

ATTACHMENTS

- Revised budget draft for 2027 sent to CEO and Treasurer
- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/ Ms. LaShona Chapman

Instructional Focus

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."

In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

ANET 3 Data was reviewed; the following results are below:

ELA/Literacy

Strengths

- 8th Grade remains the highest-performing grade with a 63% average and finished at 68% proficiency.
- 2nd Grade showed the largest growth, increasing 25 percentage points from A1 to A3.
- 4th Grade demonstrated significant improvement, rising from 32% to 52%.
- 6th Grade improved substantially, increasing 18 points from A1 to A3.

Areas of Concern

- 5th Grade remains the lowest-performing grade with a 40% average and only 2 points of growth across the year.
- Despite growth, 2nd, 4th, and 5th Grades remain below the schoolwide average of 50%.
- Growth slowed between A2 and A3 for several grades, suggesting a need for stronger intervention cycles and progress monitoring.

ELA Key Takeaways

- 5th Grade should be a priority focus area due to low proficiency and minimal growth.
- Continued focus on small-group instruction, standards-based remediation, and text-dependent writing will be critical to moving grades below 50% proficiency.

MATH

Strengths

- 8th Grade remains the highest-performing grade with a 70% average and 73% proficiency on A3.
- 2nd Grade demonstrated the greatest growth (+11 points) and sustained gains from A2 to A3.
- 7th Grade showed strong recovery, improving from 52% to 65% between A2 and A3.
- 6th Grade maintained consistent performance above 55% throughout the year.

Areas of Concern

- 4th Grade averaged only 40% proficiency and showed no overall growth from A1 to A3.
- 5th Grade averaged 43% proficiency and returned to its A1 performance level by A3.
- Both 4th and 5th grades remain substantially below the schoolwide average of 54%.

Math Key Takeaways

- Significant intervention is needed in 4th and 5th Grade Math, particularly around foundational number sense, problem-solving, and standards mastery.
- Maintaining strong instructional practices in 7th and 8th Grade while replicating successful strategies across lower grades may help accelerate schoolwide performance.

EOY I-Ready Data (Domain Analysis)

ELA

Strengths

- Phonics and High-Frequency Words remain the strongest literacy domains across grades K–8, indicating strong foundational reading skills for most scholars.

Areas for Growth

- Vocabulary and Comprehension continue to be the greatest areas of need, with a significant number of scholars performing below benchmark.
- Literature and Informational Text data suggest scholars need additional support with text analysis, inference, and citing evidence.

Next Steps

- Increase explicit vocabulary instruction across all content areas.
- Strengthen comprehension through close reading, text-dependent questioning, and small-group interventions.
- Continue targeted foundational skills support for students below benchmark.

MATH

Strengths

- Number & Operations and Algebraic Thinking are the strongest domains, demonstrating solid foundational math skills across grades K–8.

Areas for Growth

- Geometry and Measurement & Data show the highest percentages of students needing strategic and intensive support.
- Scholars need additional opportunities to apply mathematical concepts in problem-solving and real-world contexts.

Next Steps

- Prioritize Geometry and Measurement/Data during intervention and small-group instruction.
- Increase opportunities for mathematical discourse, reasoning, and multi-step problem solving.
- Use domain-specific intervention groups to address identified skill gaps.

Overall K-8 Focus Areas

- Maintain strong foundational literacy and numeracy instruction.
- Prioritize Vocabulary, Reading Comprehension, Geometry, and Measurement/Data as schoolwide improvement areas.
- Utilize intervention groups and progress monitoring to accelerate growth for students performing below benchmark.

Updates

1. Cycle 3 Observations

We concluded Cycle 3 of informal observations for all teachers and instructional staff. Staff received actionable feedback to strengthen instructional practice. Final ratings will be finalized by the end of the week.

2. Instructional Coaches Evaluation Process

Instructional Coaches will continue to develop and refine their coaching portfolios to document the impact of their work. These portfolios will build on the ones they completed this past school year they will highlight:

- Implementation of data-driven coaching cycles
- Strategies used to support teachers at varying levels of development
- Evidence of how targeted coaching practices are strengthening teacher instruction and student learning outcomes

Due: 06/17

Moving forward coaches will present a portfolio from September to December in January and the 2nd portfolio will be from January to May. The presentation will take place in June.

School Community Events + Updates

- International Day: Scholars proudly represented their assigned countries and shared important facts, traditions, and cultural highlights. The event provided meaningful cultural exposure and promoted global awareness throughout the school community.
- EOY i-Ready assessments have been completed across grade levels.
- ANet 3 testing has been completed, providing EOY data to measure student growth and inform planning for the upcoming school year.

Upcoming Events & Assessments

- June 16: Pre-K graduation party 12:00 & Kindergarten & graduation party 1:00 p.m
- June 17: 5th grade Dance 5-7:30 pm
- June 18: 8th Grade Dance 5-8pm
- June 22: 5th and 8th grade graduation (9:00am and 1:00 pm)

Summer Boost 2026 Planning continues. Staff applied. Scholar applications went out to families. We are currently in the process of creating the summer academic as well as enrichment schedules. Creative enrichment programs to offer those positions to staff members.

Personnel Report

We used Sub coverage to finish out the school year for the following two vacancies:

- MS ELA Interventionist has not yet returned after Maternity Leave (MS Vacancy)
- 1st grade Co-teacher vacancy
- 4 Teachers Considering Non-Renewal of Contracts
- One offer made and accepted for Fall 2026 – MS ELA teacher, certified
- Hosting an upcoming job fair here at REACS on 7/8/26. We already have several candidates who are looking for jobs for the fall.

IV.CEO Report

A. Bishop Calvin Rice

- School renovations between building transition will commence after tomorrow (last day of school)
- Garbage pickup will be in two spaces (Smith Street and Baisley) starting in September
- Looking at a Resort World Grant for REACS over the summer
- Looking to have the windows washed in the new building over the summer
- Introducing T. Johnson to all of the political personalities as he settles into his new position at REACS

V. PTO Report

A. S. Francis

- Meeting held 6/10/26
- Highlighted yearly fundraising activities and parent/volunteer support during the past school year
- New PTO board members for the upcoming school year were introduced
- Received update from school leadership on end-of-year school activities
- Received update on graduation ceremonies

VI. Academic Accountability Report

A. Mrs. Chene Williams

The Academic Accountability Committee met on Tuesday, June 16, 2026 at 6:30 pm. Highlights of the meeting:

- School Business: Grades Pre-K – 8 are continuing to progress with the current programs; support is in place for both students and teachers;
- End of the Year data is being analyzed, and results will be discussed in the July meeting; Concerns of minimal growth and lower averages are being addressed through various intervention methods;

- Summer School Update: staff and assessment schedules were discussed; a suggestion was made to offer a summer workshop for parents;
- Coach/Consultant portfolios to be presented at the July meeting;
- Teacher evaluations to be completed and shared at the July meeting;

The Committee is anticipating the results of the combined school data and Instructional Report to determine the effectiveness and success of the 2025-2026 school year in achieving the 70% ELA and MATH goals.

The Committee would also like to thank Administration, the entire staff, parents and students for a wonderful, meaningful, successful school year of hard work and dedication as a community.

VII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

▪

VIII. Personnel Report

A. Mrs. Kamla Sandiford

- **Vacancies-** We are looking to hire as additional SETTS teacher due to increased student needs. The board voted to hire an additional SETTS teacher and 2 part-time custodian/handymen.
- **FMLA-** none.
- **Line of duty Injuries-** None
- **Staff members that will not be offered contracts-** There are 4 that will not be renewed. They met with admin first and if deemed necessary; will then meet with Dr. Rice.
- **Staff ratings-**Ms. Leslie was advised to send committee chair all final staff ratings. Administration's staff ratings will be completed by the board.
- **Advertising-** We are advertising on Indeed, at the Charter center, in the local papers, through Extensis and on LinkedIn. REACS will host another job fair on July 8th at REACS.
- **Interviews-** Admin. interviewed for a 7th grade ELA teacher.
- **College connections-** We have relationships with Fordham University, Queens College, and York College. We will offer internships and advertisements through these schools.
- **Certifications-** We currently have 8 certified teachers. We will create certification plans to give staff a window of time to get their certification. Ms. Leslie reached out to the New Leader's program for Teacher Assistance. They will help them get certified and they must commit to working 3 years at REACS. Dr. Hamer also mentioned that Grand Canyon University also has a similar program.
- **Business Office-** The Business Office has summer hours of 8:30 to 12:00 Mondays through Thursday's and are off on Fridays. They are 12-month salaried employees.
- **Summer School-** shall be facilitated by the school's Instructional Coaches.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:13 PM. An executive session took place after the general board meeting.

Respectfully Submitted,
R. Wilson

In executive session, the following items were discussed:

- Health insurance benefits for the staff were discussed. R. Wilson made a motion to sign the staff health insurance benefit package with no increase of premium to the school; C. Williams-Hagins seconded, vote was passed.
- The Mandarin program was discussed

Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Jen Pasek - [REDACTED]
2025-2026

Summary

ID: 0000000203

Status: Annual Report Submission

Last submitted: Aug 3 2026 11:52 PM (EDT)

Entry 6 – Enrollment & Retention of Special Populations

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	To recruit SWD, we bought advertisements (e.g., radio, TV, flyer, and direct mail) that mention how our program offers support for students with special needs. We included this language on our website and application and described this support at our open house and during tours. We also conducted outreach at pre-schools that serve populations of SWD. In 2025-26, 17.6% of our enrollment had an Individual Education Plan (0% were formerly identified as SWD). The local district enrolled 21.1% students with disabilities (SWD) in the 2025-26 school year in grades K-8.	Going forward we will continue with the strategies outlined to the left.
English Language Learners	REACS has a lottery preference for ELLs, which was first implemented in 2017-18. Our website states that REACS supports ELLs and offers a lottery preference for ELLs. In 2025-26, REACS advertised in Spanish, French, Mandarin and in the following outlets to target ELLs: El Diario, Caribbean News, and the World Journal. Translated versions of our marketing materials were also available. During school open houses, REACS has staff available for translation. We have a translation team available for parents/students. In 2025-26, 1.8% of our enrollment were English Language Learners (0.5% were formerly identified as ELL). The local district enrolled 11.6% English language learners (ELL/LEP)	Going forward we will continue with the strategies outlined to the left.

	students in the 2025-26 school year in grades K-8.	
Economically Disadvantaged	To recruit economically disadvantaged students, REACS visited area schools and markets in the neighborhood, including community board meetings, newspaper advertisements and church announcements. Our website and application state that the school serves all learners. In 2025-26, 71.1% of our enrollment qualified as economically disadvantaged. The local district enrolled 82.4% economically disadvantaged (ED) students in the 2025-26 school year in grades K-8.	Going forward we will continue with the strategies outlined to the left.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	In every grade, REACS offers one ICT section. In addition, REACS offers professional development for teachers to support students with disabilities (SWD). Our SETTS teacher acted as Special Education Coordinator and worked with the Special Education Student Information System to ensure compliance for our scholars, supported the implementation of individualized education plans, and met with families to identify needs and support students. In the fall of 2025-26, we retained 92% of SWD students who were eligible to return from 2024-25 (58 of 63 eligible students returned).	Going forward, our retention strategies for all subgroups continue to include the programming outlined to the left.
English Language Learners	Our schoolwide focus on differentiated instruction is a primary method for supporting and retaining ELLs. REACS teachers are trained to use English as a Second Language Strategies for Classroom Teachers so that they can work with ELL students and support their successful learning. In addition, REACS teachers have been trained in delivering holistic instruction designed to benefit ELL students. Our support for ELLs is individualized and we make every effort to ensure that families receive communication from the school in their primary language. This contributes to our high retention rate for ELLs. In the fall of 2025-26, we retained 91% of ELL/former ELL students who were eligible to return	Going forward, our retention strategies for all subgroups continue to include the programming outlined to the left.

	from 2024-25 (10 of 11 eligible students returned).	
Economically Disadvantaged	The schoolwide emphasis on data-driven decision making facilitates differentiated instruction and ensures that students receive the proactive intervention they need to make academic growth. Teachers are provided with ongoing professional development on best practices to deliver differentiated instruction and the school's interim assessment cycle is a key method in tracking and supporting student academic growth. REACS offers supports such as an afterschool program, Saturday intervention, and summer school. In the fall of 2025-26, we retained 89% of ED students who were eligible to return from 2024-25 (227 of 254 eligible students returned).	Going forward, our retention strategies for all subgroups continue to include the programming outlined to the left.

Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Jen Pasek - [REDACTED]
2025-2026

Summary

ID: 0000000203

Status: Annual Report Submission

Last submitted: Aug 3 2026 11:52 PM (EDT)

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Aug 3 2026

[Instructions](#)

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

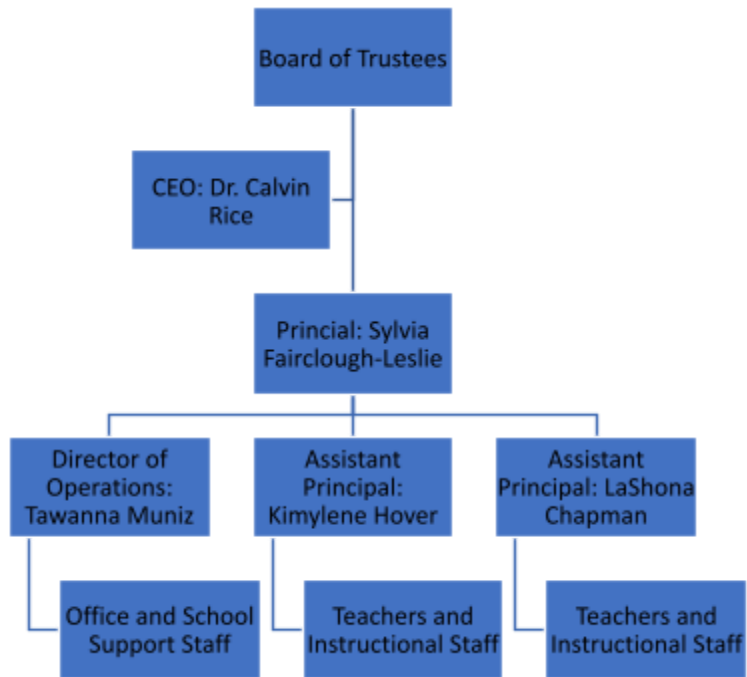
Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Rochdale Early Advantage Charter School
2025-26 Organizational Chart



Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Jen Pasek - [REDACTED]
2025-2026

Summary

ID: 0000000203

Status: Annual Report Submission

Last submitted: Aug 3 2026 11:52 PM (EDT)

Entry 9 – School Calendars

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... *unless the school's charter requires more instructional time than is required under the regulations.*”

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

12 Month Calendar 2021-2022				
184 Instructional Days				
July				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
August				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
September (18)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	
October (20)				
Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
November (18)				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
December (17)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
January (20)				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
February (15)				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				
March (23)				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
April (15)				
Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
May (21)				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
June (17)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd

Early Dismissal Days

Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)

Regents and School-level Exams

September 8, 2021 All Grade Levels Report

June 24, 2022 - Last Day of School

[ilovepdf_merged\(11\)](#)

Filename: ilovepdf_merged (11).pdf Size: 374.6 kB

[REACS 26-27 Cal](#)

Filename: REACS 26-27 Cal.pdf Size: 111.9 kB

2025-2026 REACS CALENDAR

DATE	EVENT/HOLIDAY
September 4, 2025	First Day of School for REACS Scholars
September 19, 2025	Staff Professional Development – K-8 12 PM Dismissal
September 23, 2025	Rosh Hashanah - School Closed
September 24, 2025	Rosh Hashanah - School Closed
October 13, 2025	Indigenous People's Day - School Closed
October 17, 2025	Professional Development – K-8 12 PM Dismissal
November 4, 2025	No Students* Election Day - Staff PD
November 11, 2025	Veterans Day – School Closed
November 13, 2025	Parent Teacher Conference - 12 PM Dismissal
November 21, 2025	Staff Professional Development – K-8 12 PM Dismissal
November 27, 2025- November 28, 2025	Thanksgiving Holiday – School Closed
December 19, 2025	Professional Development –PK-8 12 PM Dismissal
December 22, 2025- January 2, 2026	Winter Break – School Closed
January 16, 2026	Staff Professional Development – K-8 12 PM Dismissal
January 19, 2026	Dr. Martin Luther King Jr. Day – School Closed
February 13, 2026	Professional Development – PK-8 12 PM Dismissal
February 16, 2026- February 20, 2026	Mid-Winter Break – School Closed
March 12, 2026	Parent Teacher Conferences – K-8 12 PM Dismissal
March 20, 2026	Professional Development – K-8 12 PM Dismissal
April 2, 2026- April 10, 2026	Spring Break – School Closed
April 24, 2026	Professional Development – K-8 12 PM Dismissal
May 22, 2026	Professional Development – K-8 12 PM Dismissal
May 25, 2026	Memorial Day – School Closed
June 12, 2026	Professional Development – K-8 12 PM Dismissal
June 19, 2026	Juneteenth – School Closed
June 23, 2026	Last Day of School – PK-8 12 PM Dismissal
IMPORTANT NOTES: 1 st Parent Teacher Conference: November 13 th , 2025 2 nd Parent Teacher Conference: March 12 th , 2026 State Testing Dates: ELA -April 14 th - 23 rd , 2026 Math- May 1 st -May 11 th , 2026 Science- May 13 th , 2026 Pre-K & K Graduation: June 18 th , 2026 5 th & 8 th Grade Graduation: June 22 nd , 2026	

Sep 2025	Oct 2025	Nov 2025
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
Dec 2025	Jan 2026	Feb 2026
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
Mar 2026	Apr 2026	May 2026
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Jun 2026	Jul 2026	Aug 2026
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

12 PM Dismissal

School Closed

State Testing Days

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Elementary School | Grades K–5

INSTRUCTIONAL YEAR AT A GLANCE

Total Instructional Days	177
Total Instructional Hours	1,149.25
Full-Day Instructional Hours	6.75 hrs/day
Half-Day Instructional Hours	3.25 hrs/day
Number of Half Days	13

INSTRUCTIONAL HOURS BY MONTH

Month	Days	Hours
September 2025	17	111.25
October 2025	22	145.00
November 2025	16	101.00
December 2025	15	97.75
January 2026	19	124.75
February 2026	15	97.75
March 2026	22	141.50
April 2026	15	97.75
May 2026	20	131.50
June 2026	16	101.00
TOTAL	177	1,149.25

Notes: Instructional hours exclude arrival, transitions, and dismissal. LiM (Leader in Me) is counted as instructional time. Half days end at 12:00 PM.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Middle School Division | Grades 6–8

INSTRUCTIONAL YEAR AT A GLANCE

Total Instructional Days	177
Total Instructional Hours	1,135.57
Full-Day Instructional Hours	6.67 hrs/day
Half-Day Instructional Hours	3.25 hrs/day
Number of Half Days	13

INSTRUCTIONAL HOURS BY MONTH

Month	Days	Hours
September 2025	17	109.92
October 2025	22	143.25
November 2025	16	99.83
December 2025	15	96.58
January 2026	19	123.25
February 2026	15	96.58
March 2026	22	139.83
April 2026	15	96.58
May 2026	20	129.92
June 2026	16	99.83
TOTAL	177	1,135.57

Notes: Instructional hours exclude arrival, transitions, and dismissal. LiM (Leader in Me) is counted as instructional time. Half days end at 12:00 PM.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

2026-2027 ACADEMIC CALENDAR

Total Instructional Days: 180
Total Instructional Hours: 1,155.59
Full Day: 6 hrs 40 min instructional
Half Day: 3 hrs 15 min instructional
Number of Half Days: 13

	No School / School Closed
	Staff Only - No Scholars
	Half Day of School
	Assessment / Testing Window
	Term Begins / Term Ends
	School Event
	Weekend / Non-School Day

August 2026							Inst. Days: 0
S	M	T	W	T	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

8/31 First Day for REACS STAFF

September 2026							Inst. Days: 17
S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

9/3 Meet the teachers: Back to School 2:00pm ES/ 3:00pm. MS

9/7 Labor Day – School Closed

9/10 First Day of School for REACS Scholars

9/14 BOY iReady ELA K-4

9/15 BOY iReady Math K-4

9/16 BOY iReady ELA 5-8

9/17 BOY iReady Math 5-8

9/18 Half Day of School - Staff Professional Development

9/21 Yom Kippur - School Closed

9/28 Curriculum begins

9/29 Sports team tryouts

October 2026							Inst. Days: 21
S	M	T	W	T	F	S	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

10/1 Events Calendar due for the Qtr

10/2 Worlds Finest Chocolate Fundraiser. October to December (Elementary)

10/12 Indigenous Day - School Closed

10/14 Afterschool Begins

10/16 Half Day of School - Staff Professional Development

10/19 BOY ANET ELA- K-4 9-12:00

10/20 BOY ANet Math - K-4 9-12:00

10/21 BOY ANet ELA- 5-8 9-12:00

10/22 BOY ANet Math- 5-8 9-12:00

10/26 Popcorn Double Good Fundraiser (Middle School).

October 26th -30th

10/27 High School Night (Tentative)

10/30 Character Day Parade

November 2026							Inst. Days: 18
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

11/3 Election Day - Asynchronous Day for Scholars - Staff Professional Development

11/6 End of Term 1 (Grades are Due in PS)

11/9 TERM 2 begins

11/11 Veteran's Day - School Closed

11/12 Parent Teacher Conference - Half Day

11/20 Half Day of School - Staff Professional Development

11/24 Friends Giving- Thanksgiving Feast

11/26 Thanksgiving Day - School Closed

11/27 School Closed

December 2026							Inst. Days: 17
S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

12/1 Holiday Pictures

12/4 MS December Fridays #1

12/11 MS December Fridays #2

12/14 Sneaker Ball (Tentative) / 9:00 a.m PRE-K & K ginger bread event w/parents

12/15 9:00 a.m 1st & 2nd Ginger Bread House

12/16 9:00 3 & 4 Ginger Bread House

12/18 MS December Fridays #3/ Half Day of School - Staff Professional Development

12/23 Events Calendar due for Qtr

12/24 Winter Break - School Closed 12/24/26 - 1/1/27 Return to school 1/4/27

January 2027							Inst. Days: 19
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

1/4 Return to School

1/5 Iready MOY ELA K-4. 9-12:00

1/6 Iready MOY Math K-4 : 9-12:00

1/7 Iready MOY ELA 5 - 8.- 9-12:00

1/8 Iready MOY Math 5 - 8- 9-12:00

1/11 MS Fundraiser Krispy Kreme (January -March)

1/15 Half Day of School - Staff Professional Development

1/18 MLK Day - School Closed

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

2026-2027 ACADEMIC CALENDAR

February 2027							Inst. Days: 15
S	M	T	W	T	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

2/1 MOY ANET ELA- K-4 9-12:00
2/2 MOY ANet Math - K-4 9-12:00
2/3 MOY ANet ELA- 5-8 9-12:00
2/4 MOY ANet Math- 5-8 9-12:00
2/10 The HUNDREDTH DAY OF SCHOOL
2/12 Beauties and Bow Ties - Valentine's Day Social / Half Day of School - Staff Professional Development
2/15 Mid Winter Break 2/15/27 - 2/19/27 Return to School 2/22/27
2/22 Return to School
2/25 Black History Extravaganza
2/26 Term 2 end 17 weeks

March 2027							Inst. Days: 21
S	M	T	W	T	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

3/1 Deadline for All Trips for the Spring
3/2 World's finest Chocolate March- MAY. PTO
3/3 Term 2 grades due in PS
3/8 Term 3 begins
3/9 Eid - School Closed
3/11 Parent Teacher Conference - Half Day
3/12 Pi Day Celebration 2027
3/19 Half Day of School - Staff Professional Development
3/23 Career/College Day
3/25 8th Grade Senior College Trip (Tentative)
3/26 Good Friday - School Closed

April 2027							Inst. Days: 15
S	M	T	W	T	F	S	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

4/2 STEM Fair (Tentative)
4/9 Spring Fling Dance- Glow Dance (Tentative)
4/14 ELA – Computer based testing 7th & 8th Grade
4/15 ELA – Computer based testing 7th & 8th Grade / Last Day of Afterschool (Tentative)
4/16 Half Day of School - Staff Professional Development
4/19 ELA- Computer-based testing 3rd & 4th Grade
4/20 ELA - Computer-based testing 3rd & 4th Grade
4/21 Enrichment showcase
4/22 Spring Break - School Closed 4/22/27-4/30/27 Return to School 5/3/27

May 2027							Inst. Days: 19
S	M	T	W	T	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

5/3 Return to School
5/4 ELA – Computer-based testing 5th & 6th Grade
5/5 ELA – Computer-based testing 5th & 6th Grade
5/6 MATH - Computer-based testing 3rd & 4th Grade
5/7 MATH - Computer-based testing 3rd & 4th Grade
5/10 MATH – Computer based testing 7th & 8th Grade
5/11 MATH – Computer based testing 7th & 8th Grade
5/12 MATH– Computer-based testing 5th & 6th Grade
5/13 MATH – Computer-based testing 5th & 6th Grade
5/14 State test Make up
5/17 Eid - School Closed
5/20 8th Grade ABC Brunch (Tentative)
5/21 5th grade Senior Trip/ Elementary Field " big " Trip
5/24 EOY ANET ELA- K-4 9-12:00
5/25 EOY ANet Math - K-4 9-12:00
5/26 EOY ANet ELA- 5-8 9-12:00
5/27 EOY ANet Math- 5-8 9-12:00
5/28 Half Day of School - Staff Professional Development
5/31 Memorial Day - School Closed

June 2027							Inst. Days: 18
S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

6/2 5th & 8th Grade Science Test
6/3 5th Grade ABC Brunch (Tentative)
6/4 6th and 7th Grade EOY Trip/ 8th Grade Senior Trip to Six Flags (Tentative)
6/10 Term 3 end
6/11 International Day
6/15 Grades due in PS
6/16 PreK & K Graduation 9:00 a.m
6/17 5th grade graduation 9:00/ 8th grade 1:00 p.m
6/18 Half Day of School - Staff Professional Development
6/24 Last Day of School - Half Day

Instructional day counts reflect the running day count (1-180) printed on the REACS 2026-2027 calendar. Full Day and Half Day instructional hours are carried forward from REACS's 2025-2026 reported figures. 11/3 (Election Day) is an asynchronous day for scholars and a staff professional development day; it is counted here as a standard instructional day. Dates may be subject to change.

Rochdale Early Advantage Charter School (REACS)

2026–2027 Academic Calendar Cover Page

INSTRUCTIONAL YEAR AT A GLANCE

Summary	Value
First Day of School (Scholars)	September 10, 2026
Last Day of School	June 24, 2027 (Half Day)
Total Instructional Days	180
Total Instructional Hours	1155.59
Full Day Hours	6.67 hrs/day (6h 40m)
Half Day Hours	3.25 hrs/day (3h 15m)
Number of Half Days	13

INSTRUCTIONAL HOURS BY MONTH

Month	Inst. Days	Inst. Hours
September 2026	17	109.92
October 2026	21	136.58
November 2026	18	113.17
December 2026	17	109.92
January 2027	19	123.25
February 2027	15	96.58
March 2027	21	133.17
April 2027	15	96.58
May 2027	19	123.25
June 2027	18	113.17
TOTAL	180	1155.59

Note: Instructional day counts are drawn directly from the REACS 2026-27 calendar's running day count (1-180). Full Day = 6.67 hrs (6h40m); Half Day = 3.25 hrs (3h15m), consistent with REACS's 2025-26 reported hours. Half days (13 total): 9/18, 10/16, 11/12 (Parent-Teacher Conf.), 11/20, 12/18, 1/15, 2/12, 3/11 (Parent-Teacher Conf.), 3/19, 4/16, 5/28, 6/18, 6/24 (Last Day). 11/3 (Election Day) is an asynchronous day for scholars / staff PD day, counted here as a standard instructional day; confirm with REACS if it should be treated differently.