

Curriculum Support Class
Course Syllabus 2021-22
Instructor: Amy Stone

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Planning Period: 1st block

School Fax: 336-861-8613

Room: J39

Course Description:

Students in this course will use a variety of materials to ensure English, math and behavioral goals are addressed as well as provide specially designed instruction and concept development in all courses taken. The students will regularly meet with their mainstream/core teachers in their core classes and then be provided additional support in the curriculum support classroom. In this class, the teacher will develop lessons and activities to be performed in the Curriculum Support Class that correlate with the students' core class using motivational activities and academic success and organizational skills to ensure student success. The program is flexible and will be adapted as necessary to meet the individual needs of the students.

Course Goals:

To allow students to:

- acquire and refine the language, math and behavioral skills necessary to **participate and succeed** in their regular core classes
- acquire and use the organizational skills necessary to **participate and succeed** in their regular core classes.
- demonstrate proficiency and/or progress on state standardized tests
- hone skills in spoken and written English
- develop the confidence and attitude necessary to participate in classroom activities and work in groups

Class Expectations:

1. Please be in the room before the bell rings; otherwise, you will be counted tardy. Please refer to the new tardy policy in the THS handbook.
2. Log on to LIVE VIRTUAL INSTRUCTION daily when not attending class face to face. Please log on promptly at the beginning of the class.
3. Begin working on your daily "Bell Ringer". Bell Ringers will be projected on the Smartboard when you arrive.
4. You are expected to come to class prepared each day. Bring pencils, notebooks, etc.
5. RESPECT is the key to success. Please avoid any hurtful or derogatory remarks to your classmates or myself, refrain from using foul language and/or inappropriate comments. Repeated violations of this matter will result in office referral and parent contact.
6. Students are expected to follow all rules and guidelines outlined in the Trinity High School Student Handbook.

**LET'S MAKE THIS A GREAT YEAR! DIG DEEPER BULLDOGS!!!
WORK HARDER TODAY THAN YOU DID YESTERDAY!!!**

Assessment of Student Performance:

- Assessment and student grades will be based on class participation and preparedness, performance on class assignments and effective use of class resources to accomplish goals.
- Students will also be assessed using the CORE (Consortium of Reading Excellence) assessments which help determine students' level of Oral Reading Fluency, Vocabulary knowledge and decoding skills.

Student grades will be based on several factors:

Daily participation/Classwork points

- If students are on-time, consistently in class, using class time to achieve goals and coming to class with their supplies, they will receive all points for daily participation.

Weekly notebook checks

- Students will be assessed on their organization of class materials and task completion

In-class assignments

- Students will be assessed on in-class assignments designed to support their work in content-area classes

Quizzes/Tests/Projects

Students will have several quizzes and/or tests throughout the semester to assess understanding of the content and class materials. They will also participate in a class project that will build knowledge of the formal writing process to aid them in being successful in their core classes.

Course Evaluation Scale:

Homework 10%

Classwork/Notebook Checks 30%

Quizzes 30%

Tests/Projects 30%

10-point grading scale

90-100% = A 80-89% = B 70-79% = C 60-69% = D 59-0% = F

Class Materials Used:

- Same class materials** used for core classes (pencils, notebook, etc.)
- Non-spiral bound marbled notebook for Daily Journal entries
- Additional materials developed by the teacher
- CORE Assessments
- Online student resources such as Quizlet, Brainpop, and Sparknotes.com and ZipGrade etc.

Student Agreement

I have read and understood Ms. Stone's Class Expectations for English III, and I agree to adhere to the guidelines listed.

Student Name _____

Student Signature _____

Parent/Guardian Signature _____