



Parent Advisory Meeting Minutes

January 30, 2025

Harvest High @ 4:00 pm

1. 2024-2025 LCAP Goals and Actions

[Local Control and Accountability Plan \(LCAP\)24-25.pdf](#)

- a. We will be piloting a new Math program. That falls under goal 1.
- b. Transportation, Maintenance and support staff are some of the things included in goal 2.
- c. Goal 3 is supporting English learners.
- d. We are waiting to see if Harvest qualifies for the equity multiplier and that news should come back sometime in April.

2. Link to the full LCAP document [2024-25 LCAP](#)

- a. The mid-year data for the LCAP will come out soon.
- b. The mid year data will show how money has been spent so far this year.
- c. The data for this will go to the board on February 10th and will be shared at the next PAC meeting.

3. Dashboard 2023-2024 results

- a. California Assessment of Student Performance and Progress presentation
 - i. Overall the district had a little bit of a dip in ELA.
 - ii. Math had a 0.8 point decrease
 - iii. The CAST score improved for the district
 - iv. SPED students increased in ELA and Math
 - v. Park View increased their score in ELA by 5.71 points
 - vi. EL students at Ripon EI and Park View increased their Math scores
 - vii. The two biggest subgroups in student demographics is White at 46% and Latino at 39.6%
 - viii. Looking at students who are not socially disadvantaged in four different categories. White, Latino, two or more races, and Asian. The Latino subgroup increased their scores in ELA by 2.91 points and two or more races increased their math scores by 3.19 points

- ix. Looking at students who are socially disadvantaged in the same four categories. Asian students increased their ELA scores by 4.34 points. In Math, the Asian subgroup increased their scores by 5.72 points and two or more races increased their scores by 13.04 points

4. LCAP Survey results presentation

- a. 352 students said that they strongly agree that they felt safe at school. 437 agree, 112 were undecided, 91 disagreed, and 41 strongly disagreed
 - i. A parent asked if the number of students that disagree is rising year by year? The number is around the same as the year prior.
- b. 782 students either strongly agreed or agreed that they felt included and celebrated within their own culture
- c. 594 students strongly agreed or agreed that they had been asked to participate in an activity and or event or shared something that represented their background or culture
- d. Some of the activities or arts that our students have participated in are: Field trips, art, school performances, general music, and school clubs had the highest participation
- e. Suggestions for other areas for the arts include: Rock band, piano, pottery, cooking classes, coding and robotics
- f. Students suggestions for improvements: more field trips, after school clubs, debate clubs, better food in the cafeteria and more art classes
- g. 427 Parents and community members participated
- h. Some barriers to parental involvement mentioned are meetings or events beginning before or at 4 pm are hard for working parents, earlier communication of upcoming events, and consistent communication platforms across the schools
- i. 87.1% of our parents either agreed or strongly agreed that their school climate fosters a feeling of safety, security, and support for their children
- j. 260 parents feel appreciated for their cultural background while 8 strongly disagreed
- k. 303 parents are satisfied with their child's learning experience, 33 disagree, 10 are undecided, and 9 strongly disagree
- l. A few programs and activities that parents feel will expand their child's well rounded education are; college and career guidance, plant science, leadership, CTE medical pathways, and art
- m. Suggestions for other areas for enrichment education included; life skills, coding, continue to increase career pathways, and nutritional and healthy eating
- n. Parent's suggestions for improvement included; more hands on science through the grade levels, more after school tutoring, none you do a good job, I have never been more pleased with a school
- o. 129 teachers/staff participated in the survey
- p. Barriers teachers find when involving parents in their student's education included; work schedules, getting parents signed up for messaging systems, and parents not updating email/contact information

- q. How can we continue to improve all staff professional learning in our district?
Help to acclimate new teachers to the district's standards for instruction, provide staff time to implement new materials in the classroom after attending a learning session, give learning opportunities to all staff members
- r. 112 staff members agree or strongly agree that their school climate fosters a feeling of safety, security, and support, 4 strongly disagree, 6 disagree, and 1 was undecided
- s. 92.7% agree or strongly agree that their location has a positive work environment
- t. Art, college and career guidance, clubs, leadership, and field trips were suggestions on ways to expand our students well rounded education
- u. Suggestions for improvements included; more STEAM opportunities, create site expectations and environments before students return to school, literacy-based instruction in all content areas, and no suggestions at this time

5. Additional LCAP Input

- a. A parent asked if there is any talk about the district directly sending out the LCAP survey instead of the school site. They were wondering if there would be more of a response.
- b. A question was asked if there has been any talk of adding any other languages besides Spanish in the classrooms. At this time there hasn't been any talk of that.
 - i. It is very hard to find teachers for these classes

6. TK- 8 Orientation and Registration

- a. Our system has always been to choose the school 1-5 and sometimes that is hard for parents that don't know a whole lot about the schools in Ripon.
 - i. This year there will be a week where there will be a day for each site to hold a 30 minute orientation where parents can come tour the campus and meet the office staff and the principal.
 - b. All of the enrollment information will be uploaded to the website on February 11th.
 - c. The registration night will be a little different and we will try to check immunizations and proof of address at the door.
- a. All children who turn 4 by September 1st can enroll in TK.
 - b. Student /Adult ratio reduced to 10:1
 - c. Parent Orientation February 19 - March 5
 - d. TK/K online registration opens February 11
 - e. TK/K Registration in March 11, at Parkview 4:00 pm - 7:00 pm

7. Upcoming

- a. Drug Presentation for Parents January 30, at 6:00 pm RHS MUB
- b. Speech Contest February 5, at 5:00 pm RHS MUB

c. Parent Advisory Meeting March 20, at Harvest High 4:00 pm