



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. §49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. §49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Wayne County	
Director of Schools Name	Dr. Ricky Inman	
District Point of Contact for TISA Accountability Report	Name	Dr. Ricky Inman
	Phone Number	931-722-3548
	Email Address	ricky.inman@waynetn.net
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	30.4%	

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70% % of students will score proficient on the 3 rd grade ELA TCAP by 2029 year
Goal Statement 2:	The percentage of students meeting and exceeding expectations on the 3rd grade- Math TNREADY assessment will increase from 17.3% in 2023 to 33% by 2029.
Goal Statement 3:	The percentage of students meeting Ready Graduate standards will increase from 36.5% for all students to 48% by 2028
Goal Statement 4:	
Goal Statement 5:	

²**Note:** This is a required goal pursuant to T.C.A. §49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³		The percentage of students meeting and exceeding expectations on the 3 rd grade ELA TNREADY assessment will increase from 30.4% in 2023 to 70% by 2029.		
Year 1: 2023-24 school year	36.3% of students will meet or exceed expectations on the 2024 3 rd grade ELA TNREADY assessment	2024 District Assessment File, 3 rd grade ELA TNREADY, All Students- Data should reflect an increase from 30.4% in 2023 to 36.3% by 2024.	All-Corps Tutoring, RTI2, HQIM, Parent Training, IPG model, professional learning for teachers and administrators	TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Foundational Literacy will be purchased and replaced as necessary to maintain alignment to the LEA Literacy Plan. Dyslexia Specific intervention programs will be purchased and replaced in order to meet unique learning needs. Parents will be educated about the 3 rd Grade retention law by parent meetings, written communication, and public announcements. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will guide professional learning experiences that will be funded with district TISA funds.

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

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Year 2: 2024-25 school year	43% of students will meet or exceed expectations on the 2024 3rd grade ELA TNREADY assessment	2025 District Assessment File, 3rd grade ELA TNREADY, All Students- Data should reflect an increase from 30.4% in 2023 to 43% by 2025.	All-Corps Tutoring, HQIM, Parent Training, IPG model, Summer Learning Camps, professional learning for teachers and administrators, PLCs directed by Lead Teachers	TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Foundational Literacy will be purchased and replaced as necessary to maintain alignment to the LEA Literacy Plan. Dyslexia Specific intervention programs will be purchased and replaced in order to meet unique learning needs. Parents will be educated about the 3rd Grade retention law by parent meetings, written communication, and public announcements. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will guide professional learning experiences that will be funded with district TISA funds. Lead Teachers will facilitate PLCs related to lesson and unit planning and formative assessment reviews. These leaders will receive stipends to perform duties outside of the school day which will be funded by the district. The Summer Learning Camps budget will be

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				supplemented by the district to maintain lower student to teacher ratios, elevate the quality of the program, and include Kindergarten through 2 nd grade enrollment.
Year 3: 2025-26 school year	50% of students will meet or exceed expectations on the 2024 3rd grade ELA TNREADY assessment	2026 District Assessment File, 3rd grade ELA TNREADY, All Students- Data should reflect an increase from 30.4% in 2023 to 50% by 2026.	All-Corps Tutoring, HQIM, Parent Training, IPG model Summer Learning Camps	TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Foundational Literacy will be purchased and replaced as necessary to maintain alignment to the LEA Literacy Plan. Dyslexia Specific intervention programs will be purchased and replaced in order to meet unique learning needs. Parents will be educated about the 3rd Grade retention law by parent meetings, written communication, and public announcements. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will guide professional learning experiences that will be funded with district TISA funds. Lead Teachers will facilitate PLCs related to lesson and unit planning and formative

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				assessment reviews. These leaders will receive stipends to perform duties outside of the school day which will be funded by the district. The Summer Learning Camps budget will be supplemented by the district to maintain lower student to teacher ratios, elevate the quality of the program, and include Kindergarten through 2nd grade enrollment.
Year 4: 2026-27 school year	57% of students will meet or exceed expectations on the 2024 3rd grade ELA TNREADY assessment	2027 District Assessment File, 3rd grade ELA TNREADY, All Students- Data should reflect an increase from 30.4% in 2023 to 57% by 2027.	All-Corps Tutoring, HQIM, Parent Training, IPG model Summer Learning Camps	TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Foundational Literacy will be purchased and replaced as necessary to maintain alignment to the LEA Literacy Plan. Dyslexia Specific intervention programs will be purchased and replaced in order to meet unique learning needs. Parents will be educated about the 3rd Grade retention law by parent meetings, written communication, and public announcements. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will

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				<p>guide professional learning experiences that will be funded with district TISA funds. Lead Teachers will facilitate PLCs related to lesson and unit planning and formative assessment reviews. These leaders will receive stipends to perform duties outside of the school day which will be funded by the district. The Summer Learning Camps budget will be supplemented by the district to maintain lower student to teacher ratios, elevate the quality of the program, and include Kindergarten through 2nd grade enrollment.</p>
<p>Year 5: 2027-28 school year</p>	<p>64% of students will meet or exceed expectations on the 2024 3rd grade ELA TNREADY assessment</p>	<p>2028 District Assessment File, 3rd grade ELA TNREADY, All Students- Data should reflect an increase from 30.4% in 2023 to 64% by 2028.</p>	<p>All-Corps Tutoring, HQIM, Parent Training, IPG model Summer Learning Camps</p>	<p>TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Foundational Literacy will be purchased and replaced as necessary to maintain alignment to the LEA Literacy Plan. Dyslexia Specific intervention programs will be purchased and replaced in order to meet unique learning needs. Parents will be educated about the 3rd Grade retention law by parent meetings, written</p>

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				communication, and public announcements. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will guide professional learning experiences that will be funded with district TISA funds. Lead Teachers will facilitate PLCs related to lesson and unit planning and formative assessment reviews. These leaders will receive stipends to perform duties outside of the school day which will be funded by the district. The Summer Learning Camps budget will be supplemented by the district to maintain lower student to teacher ratios, elevate the quality of the program, and include Kindergarten through 2nd grade enrollment.
Goal Statement 2:	The percentage of students meeting and exceeding expectations on the 3rd grade- Math TNREADY assessment will increase from 17.3% in 2023 to 33% by 2028.			
Year 1: 2023-24 school year	21% of students will meet or exceed expectations on the 2024 3 rd -8 th grades Math TNREADY assessment	2024 District Assessment File, 3rd grade Math TNREADY, All	All-Corps Tutoring, HQIM, Parent Training, IPG model	TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Math will be purchased and

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		Students- Data should reflect an increase from 17.3% in 2023 to 21% by 2024.		replaced as necessary to maintain fidelity in the implementation. alignment to the LEA Literacy Plan. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will guide professional learning experiences that will be funded with district TISA funds. Lead Teachers will facilitate PLCs related to lesson and unit planning and formative assessment reviews. These leaders will receive stipends to perform duties outside of the school day which will be funded by the district. A Math club will be established at all high schools. Club members will mentor middle and elementary school students. The district will support the purchase of materials for the club to operate and conduct a math competition at the elementary and middle schools
Year 2: 2024-25 school year	25% of students will meet or exceed expectations on the 2024 3rd-8th grades Math TNREADY assessment	2025 District Assessment File, 3rd grade Math TNREADY, All	All-Corps Tutoring, HQIM, Parent Training, IPG model,	TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Math will be purchased and

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		Students- Data should reflect an increase from 17.3% in 2023 to 25% by 2025.	Summer Learning Camps	replaced as necessary to maintain fidelity in the implementation. alignment to the LEA Literacy Plan. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will guide professional learning experiences that will be funded with district TISA funds. Lead Teachers will facilitate PLCs related to lesson and unit planning and formative assessment reviews. These leaders will receive stipends to perform duties outside of the school day which will be funded by the district. A Math club will be established at all high schools. Club members will mentor middle and elementary school students. The district will support the purchase of materials for the club to operate and conduct a math competition at the elementary and middle schools. The Summer Learning Camps budget will be supplemented by the district to maintain lower student to teacher ratios, elevate

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				the quality of the program, and include Kindergarten through 2nd grade enrollment.
Year 3: 2025-26 school year	28% of students will meet or exceed expectations on the 2024 3rd-8th grades Math TNREADY assessment	2026 District Assessment File, 3rd grade Math TNREADY, All Students Data should reflect an increase from 17.3% in 2023 to 28% by 2026.	All-Corps Tutoring, HQIM, Parent Training, IPG model, Summer Learning Camps	TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Math will be purchased and replaced as necessary to maintain fidelity in the implementation. alignment to the LEA Literacy Plan. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will guide professional learning experiences that will be funded with district TISA funds. Lead Teachers will facilitate PLCs related to lesson and unit planning and formative assessment reviews. These leaders will receive stipends to perform duties outside of the school day which will be funded by the district. A Math club will be established at all high schools. Club members will mentor middle and elementary school students. The district will support the purchase of materials for the

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				club to operate and conduct a math competition at the elementary and middle schools The Summer Learning Camps budget will be supplemented by the district to maintain lower student to teacher ratios, elevate the quality of the program, and include Kindergarten through 2nd grade enrollment.
Year 4: 2026-27 school year	31% of students will meet or exceed expectations on the 2024 3rd-8th grades Math TNREADY assessment	2027 District Assessment File, 3rd grade Math TNREADY, All Students- Data should reflect an increase from 17.3% in 2023 to 31% by 2027.	All-Corps Tutoring, HQIM, Parent Training, IPG model, Summer Learning Camps	TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Math will be purchased and replaced as necessary to maintain fidelity in the implementation. alignment to the LEA Literacy Plan. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will guide professional learning experiences that will be funded with district TISA funds. Lead Teachers will facilitate PLCs related to lesson and unit planning and formative assessment reviews. These leaders will receive stipends to perform duties outside of the

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				<p>school day which will be funded by the district. A Math club will be established at all high schools. Club members will mentor middle and elementary school students. The district will support the purchase of materials for the club to operate and conduct a math competition at the elementary and middle schools. The Summer Learning Camps budget will be supplemented by the district to maintain lower student to teacher ratios, elevate the quality of the program, and include Kindergarten through 2nd grade enrollment.</p>
<p>Year 5: 2027-28 school year</p>	<p>33% of students will meet or exceed expectations on the 2024 3rd-8th grades Math TNREADY assessment</p>	<p>2028 District Assessment File, 3rd grade Math TNREADY, All Students -Data should reflect an increase from 17.3% in 2023 to 33% by 2028.</p>	<p>All-Corps Tutoring, HQIM, Parent Training, IPG model, Summer Learning Camps</p>	<p>TISA funds will be paired with Title I dollars to support intervention personnel. HQIM for Math will be purchased and replaced as necessary to maintain fidelity in the implementation. alignment to the LEA Literacy Plan. School leaders and teachers will be trained in the IPG tool and will conduct walks which will promote the implementation of HQIM and will guide professional learning experiences that will be funded</p>

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				with district TISA funds. Lead Teachers will facilitate PLCs related to lesson and unit planning and formative assessment reviews. These leaders will receive stipends to perform duties outside of the school day which will be funded by the district. A Math club will be established at all high schools. Club members will mentor middle and elementary school students. The district will support the purchase of materials for the club to operate and conduct a math competition at the elementary and middle schools. The Summer Learning Camps budget will be supplemented by the district to maintain lower student to teacher ratios, elevate the quality of the program, and include Kindergarten through 2nd grade enrollment.
Goal Statement 3:	The percentage of students meeting Ready Graduate standards will increase from 36.5% for all students to 48% by 2028.			
Year 1: 2023-24 school year	39% of graduates will meet qualifications to be classified as Ready Graduates.	2024 District Assessment File, Ready Graduate Attainees, All	Providing more EPSOs, ACT Boot Camp, Professional	TISA funds will be paired with Perkins dollars and Innovative School Model grants to expand post-secondary opportunities.

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		Students-Data should reflect an increase from 36.5% in 2023 to 39% by 2024.	Development for Teachers for ACT, ACT materials, Post-Secondary Access Coaches,	The addition of a forestry worker certificate, Ag Fabrication, and Engineering, as well as career-oriented English IV will provide diverse experiences and different modes of learning. Professional learning for teachers in ACT prep will be provided by the district. Stipends for conducting ACT boot camps and materials will also be covered with district TISA funds. The district will support the efforts of Post-Secondary Coaches by contributing to the cost of events and materials needed to facilitate student enrollment in EPSOs.
Year 2: 2024-25 school year	42% of graduates will meet qualifications to be classified as Ready Graduates	2025 District Assessment File, Ready Graduate Attainees, All Students-Data should reflect an increase from 36.5% in 2023 to 42% by 2025.	Providing more EPSOs, ACT Boot Camp, Professional Development for Teachers for ACT, ACT materials, Post-Secondary Access Coaches,	TISA funds will be paired with Perkins dollars and Innovative School Model grants to expand post-secondary opportunities. The addition of a forestry worker certificate, Ag Fabrication, and Engineering, as well as career-oriented English IV will provide diverse experiences and different modes of learning. Professional learning for teachers in ACT prep will be provided by the district. Stipends for conducting ACT

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				boot camps and materials will also be covered with district TISA funds. The district will support the efforts of Post-Secondary Coaches by contributing to the cost of events and materials needed to facilitate student enrollment in EPSOs.
Year 3: 2025-26 school year	44% of graduates will meet qualifications to be classified as Ready Graduates	2026 District Assessment File, Ready Graduate Attainees, All Students-Data should reflect an increase from 36.5% in 2023 to 44% by 2026.	Providing more EPSOs, ACT Boot Camp, Professional Development for Teachers for ACT, ACT materials, Post-Secondary Access Coaches,	TISA funds will be paired with Perkins dollars and Innovative School Model grants to expand post-secondary opportunities. The addition of a forestry worker certificate, Ag Fabrication, and Engineering, as well as career-oriented English IV will provide diverse experiences and different modes of learning. Professional learning for teachers in ACT prep will be provided by the district. Stipends for conducting ACT boot camps and materials will also be covered with district TISA funds. The district will support the efforts of Post-Secondary Coaches by contributing to the cost of events and materials needed to facilitate student enrollment in EPSOs.

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<p>Year 4: 2026-27 school year</p>	<p>46% of graduates will meet qualifications to be classified as Ready Graduates</p>	<p>2027 District Assessment File, Ready Graduate Attainees, All Students-Data should reflect an increase from 36.5% in 2023 to 46% by 2027</p>	<p>Providing more EPSOs, ACT Boot Camp, Professional Development for Teachers for ACT, ACT materials, Post-Secondary Access Coaches,</p>	<p>TISA funds will be paired with Perkins dollars and Innovative School Model grants to expand post-secondary opportunities. The addition of a forestry worker certificate, Ag Fabrication, and Engineering, as well as career-oriented English IV will provide diverse experiences and different modes of learning. Professional learning for teachers in ACT prep will be provided by the district. Stipends for conducting ACT boot camps and materials will also be covered with district TISA funds. The district will support the efforts of Post-Secondary Coaches by contributing to the cost of events and materials needed to facilitate student enrollment in EPSOs.</p>
<p>Year 5: 2027-28 school year</p>	<p>48% of graduates will meet qualifications to be classified as Ready Graduates</p>	<p>2028 District Assessment File, Ready Graduate Attainees, All Students-Data should reflect an increase from 36.5% in 2023 to 48% by 2028.</p>	<p>Providing more EPSOs, ACT Boot Camp, Professional Development for Teachers for ACT, ACT materials, Post-</p>	<p>TISA funds will be paired with Perkins dollars and Innovative School Model grants to expand post-secondary opportunities. The addition of a forestry worker certificate, Ag Fabrication, and Engineering, as well as career-oriented English IV will provide diverse experiences and different</p>

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			Secondary Access Coaches,	modes of learning. Professional learning for teachers in ACT prep will be provided by the district. Stipends for conducting ACT boot camps and materials will also be covered with district TISA funds. The district will support the efforts of Post-Secondary Coaches by contributing to the cost of events and materials needed to facilitate student enrollment in EPSOs.
Goal Statement 4:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 5:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				

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Year 5: 2027-28 school year				

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	October 6 th -November 6 th
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The TISA accountability document will be discussed at the October board meeting with public comment encouraged at the meeting and through the chat of the online streaming. The document will also be posted on district social media with written response link available.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	