**South Dale Middle School Lesson Plan**

**Week/Date:** October 16-20, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: *The Outsiders* (By: S.E. Hinton)*** Identity and Stereotypes
* Friendship and loyalty
* Peer Pressure
* Empathy
* Consequences
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| **Essential Questions:** * How do perceptions lead to stereotypes and pressure to conform to the group?
* What is rivalry? How does loyalty and stereotypes play into existing rivals?
* How does society perpetuate the divide between socio-economic classes?
* What does it mean to be an insider or an outsider in our society?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support
* Reading 4 – analyze the use of literary devices such as similes and metaphors using textual evidence to support the analysis
* Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation
* Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Writing 20: Form and use verbs in context in the indicative, imperative, interrogative, conditional, and subjunctive moods
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| **Objectives:** Students will * Read, discuss, and understand the novel, *The Outsiders* by S.E. Hinton
* Demonstrate understanding and a close read of the novel, *The Outsiders,* completing Active Reading Guide (ARG) questions
* Cite evidence from the novel to support an interpretation of the text, literary analysis, and/or characters
* Explore the topic of stereotyping and its effects on society and culture
* Identify figurative language and discuss its significance (similes and metaphors)
* Understand grammar lesson – verb moods

-identify, use and form verbs in the indicative, interrogative, imperative, conditional, and subjunctive moods* Create a project for *The Outsiders* using story elements
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **October 16** | Anticipation/Objective DiscussionBellringer: IXL – Verb Moods | Grammar – Verb Moods* + Notes / Graphic Organizer
	+ Practice - IXL

Literature – *The Outsiders** + Falling Action/ Conclusion
	+ Chapters 10-12
	+ Complete ARG handout
 | * ANSWER student questions
* Make predictions (book vs movie)
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| **Tuesday,**  **October 17** | Anticipation/Objective DiscussionBellringer – IXL -Verb Moods | Grammar – Verb Moods* + Notes / Graphic Organizer
	+ Practice – IXL

Literature – *The Outsiders** + Movie (compare and contrast scenes for chapters 10-12)
	+ Shrinklit poem – introduction – create book summary
	+ Work with a partner to create a timeline/summary for the book
 | * ANSWER student questions
* Make predictions
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| **Wednesday,**  **October 18** | Anticipation/Objective DiscussionBellringer – Writing Wednesday  | Writing Wednesday – What is the scariest thing that has ever happened to you? Why was it so scary?Grammar – Verb Moods* + Create a sentence for each verb mood

*The Outsiders* (SE Hinton)* + Discuss project
	+ Review *couplets*
	+ Share examples from previous works
	+ Create a Shrinklit poem for *The Outsiders*
 | * Answer student questions
* Share WW responses
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| **Thursday,**  **October 19** | Anticipation/Objective DiscussionBellringer:Review  | Library Day*The Outsiders* (SE Hinton)* + Create a Shrinklit poem for *The Outsiders*
	+ Review for test
 | * Answer student questions
* Poems due tomorrow
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| **Friday,**  **October 20****Club Schedule** | Anticipation/Objective DiscussionBellringer: quick review for test  | Literature – *The Outsiders** + Test
	+ Finish Shrinklit poem
 | * Answer student questions
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