**South Dale Middle School Lesson Plan**

**Week/Date:** October 16-20, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: *The Outsiders* (By: S.E. Hinton)**   * Identity and Stereotypes * Friendship and loyalty * Peer Pressure * Empathy * Consequences |
| **Essential Questions:**   * How do perceptions lead to stereotypes and pressure to conform to the group? * What is rivalry? How does loyalty and stereotypes play into existing rivals? * How does society perpetuate the divide between socio-economic classes? * What does it mean to be an insider or an outsider in our society? |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 4 – analyze the use of literary devices such as similes and metaphors using textual evidence to support the analysis * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Writing 20: Form and use verbs in context in the indicative, imperative, interrogative, conditional, and subjunctive moods * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts |
| **Objectives:**  Students will   * Read, discuss, and understand the novel, *The Outsiders* by S.E. Hinton * Demonstrate understanding and a close read of the novel, *The Outsiders,* completing Active Reading Guide (ARG) questions * Cite evidence from the novel to support an interpretation of the text, literary analysis, and/or characters * Explore the topic of stereotyping and its effects on society and culture * Identify figurative language and discuss its significance (similes and metaphors) * Understand grammar lesson – verb moods   -identify, use and form verbs in the indicative, interrogative, imperative, conditional, and subjunctive moods   * Create a project for *The Outsiders* using story elements |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **October 16** | Anticipation/Objective Discussion  Bellringer: IXL – Verb Moods | Grammar – Verb Moods   * + Notes / Graphic Organizer   + Practice - IXL   Literature – *The Outsiders*   * + Falling Action/ Conclusion   + Chapters 10-12   + Complete ARG handout | * ANSWER student questions * Make predictions (book vs movie) |
| **Tuesday,**  **October 17** | Anticipation/Objective Discussion  Bellringer – IXL -Verb Moods | Grammar – Verb Moods   * + Notes / Graphic Organizer   + Practice – IXL   Literature – *The Outsiders*   * + Movie (compare and contrast scenes for chapters 10-12)   + Shrinklit poem – introduction – create book summary   + Work with a partner to create a timeline/summary for the book | * ANSWER student questions * Make predictions |
| **Wednesday,**  **October 18** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | Writing Wednesday – What is the scariest thing that has ever happened to you? Why was it so scary?  Grammar – Verb Moods   * + Create a sentence for each verb mood   *The Outsiders* (SE Hinton)   * + Discuss project   + Review *couplets*   + Share examples from previous works   + Create a Shrinklit poem for *The Outsiders* | * Answer student questions * Share WW responses |
| **Thursday,**  **October 19** | Anticipation/Objective Discussion  Bellringer:  Review | Library Day  *The Outsiders* (SE Hinton)   * + Create a Shrinklit poem for *The Outsiders*   + Review for test | * Answer student questions * Poems due tomorrow |
| **Friday,**  **October 20**  **Club Schedule** | Anticipation/Objective Discussion  Bellringer: quick review for test | Literature – *The Outsiders*   * + Test   + Finish Shrinklit poem | * Answer student questions |