2022-2023

Crazy Horse School Opening Plan

The Crazy Horse School Tiospaye will empower students to nurture their values and succeed personally and professionally in a multicultural, global community.

Approved by Crazy Horse School Board
September 9/1/2021

Updated 4/14/2021

Safe Return to In-Person Instruction with Consistent Educational Services

Crazy Horse School's approach to managing the spread of COVID-19 will involve preventative steps taken to mitigate contagious illnesses. This document is designed to help navigate the situation in the event of a coronavirus outbreak/exposure in the school.

Crazy Horse School strives to provide educational services to students to encourage academic achievement. We continue to provide learning and academia to our students in the best methods possible.

Crazy Horse School Board and Administration will make decisions with the best interests of the students, parents, and community. Information provided by the Tribe, State and CDC will be taken into consideration when making them.

A key message that will be conveyed to staff, students, parents, and community is to stay calm and be informed about COVID-19 and the coronavirus. All people will be asked to follow standard prevention measures such as staying home when sick; washing hands frequently for at least 20 seconds; using hand sanitizer if soap and water are not available; covering coughs and sneezes; and cleaning frequently touched surfaces. All people entering the Crazy Horse School are required to wear a mask. If a student is not able to wear a mask or a face shield a doctor's note will be required.

To continue to stay current with Crazy Horse School, our website is:

http://www.crazyhorse.k12.sd.us/

For questions please contact:

Dr. Margo Heinert, Superintendent
Margo.Heinert@k12.sd.us

Jodi Stoddard, Director of School Improvement & Student Support
Jodi.Stoddard@k12.sd.us

2022-2023 Crazy Horse School Year

Crazy Horse School is planning to return to in person learning for the 2022-2023 school year. The students and parents interested in remote instruction or face to face/hybrid instruction should contact the respective principal for that grade.

There are options for students, parent, and community to receive vaccines. Safety protocols have been established and put in place.

Tribal, state and CDC guidance allow for this to be a safe option if all safeguards put in place are followed.

Preventative protocols have been established and put into place for student, staff, and parent re-entry back into the school building to support academic learning and support student social emotional needs.

Crazy Horse School is committed to targeting and following policies that have been designed to reduce the spread of COVID 19. Crazy Horse School will follow strategies aimed toward reducing the spread and mitigation of this virus. Guidelines have been set up to follow OST Ordinance 21-26 and COVID Risk Level Chart with respect to the Shelter in Place order if applicable and OST Ordinance 20-57 Health Education Order.

Ordinance 21-56 allows parents to make the choice to send their student to school under any level in the OST Risk Level Chart. Parents will be given consideration and will make the decisions for the mode of instruction for their child to align parent choice in Ordinance 21-56, as amended. Parents who wish to send their students to in person school will be asked to sign a waiver of understanding and acknowledgement that Crazy Horse School is operating during a pandemic.

Students eligible for on-campus learning and tutoring opportunities must comply with Crazy Horse student vaccination policies. Crazy Horse School will follow tribal, state and CDC guidelines to make every effort to minimize the transmission of COVID-19. Student vaccination requirements align with the Oglala Sioux Tribe's ordinance 21-55 and 22-24.

Students participating in any off-campus activities or athletic events may be asked to take a covid test prior to leaving or upon return depending on the event, location, and length of time away. Guidance and communication from the OST Contact Tracer to the CHS EMT will be followed.

This information and any updates are shared out through the CHS website, Channel 92, NASIS messenger, letters, flyers, social media, and parent/student communication from staff.

Contents

Crazy Horse Commitments.....5
Modes of Instruction.....8
Exceptional Education Program.....14
Counseling Services/Project AWARE.....21
504 Service and Plans.....24
Gifted and Talented Services.....25
Student Athletics.....26
Crazy Horse Elementary.....35
Crazy Horse Middle and High School.....37
School Facility and Maintenance.....39
Nurse's Office Protocol.....41
Transportation.....42
Food Services.....44
Remote Learning Opportunities.....45
Special Circumstances.....46
Staff/Student Travel.....47
COVID-19 Positive Staff/Student Protocol/Reporting.....48
Staff Return to Work Chart.....50
Appendix 51

CHS Attendance Policy
CHS Extensions
CHS Vaccination Policy
OST At Risk Chart
BIE COVID Intake Form
Student Activity Vaccination Policy
Crazy Horse School Waiver

Crazy Horse School COVID Investigation Committee
Health Tracking Form
Letter to persons with the school – direct exposure or close contact

To Ensure Safety Crazy Horse will

- Monitor staff and students for COVID related symptoms and will maintain close contact with student families if symptoms are observed or shown.
- The safety, health, and well-being of the students and staff will always be a priority.
- Ensure Crazy Horse School building complies and is up to date with a sufficient H-vac system.
- Provide hand sanitizing stations, identifying social distancing points with signs, mats, and spacing.
- Masks will be worn over the nose and mouth. Face Shields will also be acceptable for those who are not able to wear a mask.
- Meals and procedures will follow tribal, state and CDC guidelines. Prevention and safety measures will be followed such as practicing social distancing and appropriate seating space. There will be a hand washing station for students in the classrooms and lunchroom and sanitizing will take place prior to students eating, after students are done eating and periodically throughout the day. The lunchroom will be disinfected, and time will be made to sanitize tables and chairs as needed
- Classroom procedures for sanitizing and cleaning of tables and chairs as well as hallway flow, will be designed for staff and students to follow. All staff will be available in hallways to ensure that the procedures are followed correctly, and CDC guidelines are followed when students are in the hallways or going to the bathroom. Signage will be placed so that it is easy to follow with guidelines for additional guidance for safety.
- Curriculum and instruction will be implemented so that the needs of the students receiving face to face instruction and virtual instruction will be met with equal and equitable education for all students with either educational option, using technology, curriculum, intervention programs and supplemental materials needed.
- Information and communication will be available to students, families and the community through the website, social media, school messages, and mail.
- Students will be expected to stay home when showing symptoms, or after being exposed to COVID-19.
- Parents/Guardians, or caregivers will inspect and check for

symptoms associated with COVID-19 based on CDC guidance (e.g., fever or chills, shortness of breath, difficulty breathing, fatigue, muscle or body aches, headaches, new loss of taste or smell, sore throat, congestion or runny nose, nausea, or vomiting, or diarrhea) prior to sending their child to school.

- If a person is identified or tested to be confirmed as positive for COVID-19, this information will be reported to the appropriate persons to include OST Public Health Authority/Contact Tracers, CHRs, TED, BIE, OST Tribal Health Board, State Task Force and Tribal HHS Committee.
- Students and staff will be expected to follow CDC guidelines when participating with face-to-face instruction. Guidelines and expectations will be explained and established. Students will be made aware of protocols prior to and after coming to school.
- All students and families will have the option to choose between remote online learning or returning to face to face instruction, which may possibly evolve into a face to face/hybrid model. Parents and Guardians are expected to support the school and their student to be successful in whichever mode of instruction that is chosen.
    - Parents understand that if they choose to send their child to school in a face to face/hybrid mode of instruction there are risks associated with possible exposures to the coronavirus, even with precautions in place.
    - Parents understand that they need to encourage their child(ren) to participate in online remote instruction on a regular basis and communicate with the school with any questions or concerns.
- After a decision is made regarding the educational choice for the student (remain virtual or change to in person), the student will only be allowed to make one change during the remainder of the semester. (The reasoning for the limit is to avoid continuous changes to the educational process for the student and the teachers.)
- Communications to parents will include:
    - When parents are making decisions about their child(ren) returning to school, it is important to consider the full spectrum of risks involved in both in-person and virtual learning options.

Choosing whether to send your child back to school can be difficult.

- When weighing decisions about your child returning to school, it is important to consider your family's unique needs and situation and your comfort level with the steps your school is taking to reduce the spread of COVID-19.
- Some considerations may include the specific risks to members of your household if a child were to become infected in school, as well as access to school meal programs, social services, extended day childcare services and extra-curricular activities, social-emotional support from peers and educators, and school transportation.

- ***No matter which option parents choose, Crazy Horse School is here to support you. You know your child the best.***

Modes of Instruction

The BIE has defined 3 Modes of Instruction.
They can be aligned with the OST Risk Level Chart and are defined as:

Distance Learning (Virtual, Remote, Digital) - Students and teachers are not housed in a classroom or school building. Learning is accompanied by or using technology (computer based). If you are bringing small groups of specific students into the school due to High Risk or SWD, you would fall under distance learning.

- Laptops and MiFi's will be made available to students whose families choose to have them continue virtual remote instruction at home.
- Students will be expected to participate in virtual classes and the online instruction provided. Attendance will be recorded. Direct Instruction will be provided through Zoom classes.
- Those students participating in virtual instruction will be expected to log in and attend every day of school and will have the same attendance expectations as students attending in person.
- Supplemental materials will be made available to students who prefer learning with materials at hand. These materials will be delivered and picked up from families. Parent contacts will be made for students not participating in the virtual classes or completing the assigned work.
- Supplemental materials will also be utilized if there is a need for students who are not complying with acceptable care and use of the technology provided for the student. In the event this is necessary it will be determined at the discretion of the principal.
- Students will receive grades for their efforts with assignments that are submitted electronically, or work completed on paper and returned to the school. Students who are struggling academically will be offered tutoring and study hall opportunities with staff. Teacher Assistance Team Meetings will be held as needed to increase student support. Attendance and grading policies will be followed.
- Students and families that have determined virtual instruction is their best option, will have the zoom platform available to ensure that students receive direct instruction and engaged learning opportunities.
- SMART Boards are being ordered for the classrooms to ensure that students have optimum learning opportunities.

There will potentially be situations that make it impossible for Crazy Horse School to provide instruction virtually. Crazy Horse School will work to provide the best educational opportunities for all students enrolled. To accomplish this goal, the School Board and Administration will require students to attend school, on campus, for face-to-face instruction when safe and appropriate.

When a Tribal Resolution or COVID status as determined by the OST Risk Level Chart requires the school to implement social distancing, Crazy Horse teachers and support staff will provide educational services in a mode of instruction of face to face/hybrid, virtual instruction, and/or educational packets based on what mode works best for the student. If instructional packets are utilized there will be documented instruction modes to accompany the packets with regular check-ins for student understanding. The health and safety of students and families will always be a consideration when these decisions are made.

Face to face/hybrid (In Person and Distance, Blended) - Students learn through electronic and online media as well as through face-to-face instruction.

- Student temperatures/COVID symptoms screening will be taken and completed before the students get on the bus and again by noon each day.
- Social distancing will be practiced as soon as adults and children walk into the building.
- If students have COVID signs/symptoms or a fever over 100.4, parents will be immediately notified that they cannot attend school that day.
- Students that walk to school or are dropped off must enter the front door and have their temperature taken.
- 2 staff members will direct students to the lunchroom for MS-HS students where tables will be marked to ensure Social Distancing.
- Breakfast and Lunch will be served in the cafeteria area with seats marked for social distancing for MS-HS students.
- Mealtimes will be staggered for MS-HS students
- Elementary students will have meals delivered to classrooms and will eat in classrooms.
- Snacks will be offered that are in closed containers or wrapped from the distributor.

- Elementary students will be directed to go to their individual classrooms determined by the grade they are in or teacher they are assigned to.
- Students will be required to wash hands before and after eating.
- After eating MS-HS students will be directed upstairs to assigned classrooms.
- Elementary students will eat in their classrooms and when finished the classroom will be sanitized and students begin lessons for the day.
- Hand sanitizer will be provided as students enter or exit classrooms. Sanitizing stations will be available in high traffic areas throughout the school.
- The number of students utilizing the restroom at the same time will be limited, with frequent cleanings (disinfecting and sanitizing) throughout the day.
- Water fountains will be turned off and bottled water or personal water bottles will be used.
- Water bottles will be provided to students and will be marked to ensure individual use only.
- Class schedules in the Elementary will be revised from 8:00 am – 3:30 pm. The focus will be mainly on the core subjects of Math, Reading, Language Arts, Science and Lakota.
- Classrooms will be measured to determine the COVID occupancy load. The maximum number of students and staff will be determined, and classrooms will be designed for students to be spaced a minimum of 6 feet apart with separators on desks or separators on tables (CDC Guidelines).
- Staff will escort students from the classroom to the bus and seat them away from each other unless they are from the same family or household.
- Markers and signage will be placed on the floors and walls to help students identify the safest paths and directions to take and demonstrate 6-foot social distancing. They will indicate the direction of traffic and paths the students should take when utilizing the restroom, lunchroom, and office.
- Plexiglass barriers will be used on tables and desks in classrooms, the lunchroom and other areas needed to ensure safety for staff and students.

- Masks or face shields will be required to be worn by students and staff. Masks and/or shields will be provided for all teachers and students. All students and staff will wear face masks and/or face shields. Young children may have difficulty using face masks, but staff will encourage compliance. If a student is not able to wear one, a doctor's note will be required. Additionally, depending on the individual circumstance, should the child be unable to wear a mask, the child may be deemed to be at high risk for becoming infected. If this occurs, the child may be instructed to participate in home learning until such time as he/she will be deemed able to wear the appropriate protective equipment by a medical professional such as a doctor or nurse. Adults and staff must wear mask/face shield while on school property, through the instructional delivery and all areas of the Crazy Horse School
- Students' masks/face coverings or face shields shall be provided by the school if the students/their families cannot afford to provide them.
- Whenever possible students will be grouped in cohorts.
- Social distancing fliers and safety information will be distributed to parents/guardians. The information will also be shared on the Crazy Horse MS-HS Facebook page and CHS website.
- Failure to follow the guidelines and expectations for in person learning will require students to be transitioned back to virtual instruction.
- Attendance and academic expectations will remain the same for students participating in remote or in person learning. In accordance with the State of South Dakota school accreditation standards and the Oglala Sioux Tribal mandatory school attendance ordinance, Crazy Horse School will follow policies and procedures that remain in compliance with both tribal and state standards for attendance.

Face-to-Face (100% In Person, Traditional) - Students and teachers are in-person classes, the school may receive students back in a staggered format, to allow for gradual reopening until full capacity is reached. Staggered scheduling may also be a consideration in which students attend school to minimize congestion.

OST Ordinance 21-26 and Risk Alert Level Chart

The OST Ordinance 21-26 and the Risk Level Chart will dictate if the instructional options for students and parents is adjusted for safety purposed and to follow health orders or CDC guidelines.

If the Risk Level is elevated and considered to be in the red level, Crazy Horse School will follow the guidance of Ordinance 21-56 with parents making the choice to send their child(ren) to school if the OST Risk Level Chart indicates that the Reservation is operating at a level "Red".

When the Risk Level Chart is determined to be in the orange and yellow areas, Crazy Horse will plan for face to face/hybrid, in person and remote learning options for students and families. The educational setting for the students will be determined by the principal and parents/guardians of the students. Families will need to make the decision as to which option is best for their student and in which setting, they have the comfort that their student is in a safe educational setting that they will be able to grow and learn and be successful academically.

Face to face/hybrid learning will have students receiving synchronous and asynchronous learning opportunities as they will have academic and attendance expectations in both the classroom at school as well as when receiving remote instruction. There will be modifications to student learning times while they are in face to face/hybrid and remote learning to focus on the quality of education rather than the quantity of time that is being expected. There will be direct learning with engaged learning and activities for the students.

If the Risk Level Chart would be raised to the green level, Crazy Horse School would request the option to return to traditional schooling with all K-12 students returning to in person learning at school with all students able to ride school buses without restrictions to be transported to and from school. This would be with students and teachers all back in school.

The Shelter in Place guidelines will be followed with only essential employees working in the school and others will work from home. OST Ordinance 20-57 Education Health Order will be utilized and followed for safety guidelines for

students and families at this risk level with implementation for returning to a face to face/hybrid when it is deemed safe to do so.

Parents will have the opportunity to log on to the NASIS system to track student progress. The parent portal will be open and available for all parents so that they are able to track student grades and help support students completing assignments with the ability to track student progress and grades through the NASIS parent portal. Teachers will be expected to keep this information updated regularly so that parents are able to view their student's academic standing and progress.

Parents will also be able to follow and check up on their student's attendance. Students will be expected to have consistent regular attendance in every method of education and instruction received. Attendance is taken by teachers and then updated by secretaries as required.

Exceptional Education

Reopening schools requires that the school and families work together to support positive learning experiences for students with disabilities. Understanding that many families have had negative experiences in prek-12+ settings, specifically in special education programming, families must be appreciated and supported as essential partners.

Collaborative, ongoing discussion about an appropriate path forward for each student, given each student's unique needs and circumstances, is critical to ensuring equitable access and offering of FAPE (Free and Appropriate Public Education) for students with disability. We know every family situation and feeling about the current pandemic, while a shared experience across the globe, are as unique as the needs of the students. Honoring the fears, challenges, diversities, and preference of families is critical to the success of students with disabilities in reopening Crazy Horse School. As educators, our first role with families as they return to learning, is to listen to their needs. Re-engaging and reaching out frequently, systematically and across multiple mediums is critical to ensure connectedness and support.

DECISION MAKING CONSIDERATIONS:

As you are making decisions about your child(ren) returning to school, it is important to consider the full spectrum of risks involved in both in-person and virtual learning options. Choosing whether or not to send your child back to school can be difficult. When weighing decisions about your child returning to school, it is important to consider your family's unique needs and situation and your comfort level with the steps your school is taking to reduce the spread of COVID-19. Some considerations may include the specific risks to members of your household if a child were to become infected in school, as well as access to school meal programs, social services, extended day childcare services and extra-curricular activities, social-emotional support from peers and educators, and school transportation.

As a result of the continued spread of COVID-19, Crazy Horse Exceptional Education Program has completed a survey of the parents of Exceptional Ed. students who have pull out as their educational service model. The two options for instructional format when social distancing is implemented are:

Exceptional Education Survey: Please choose only 1 option!

Option 1: On - line Learning, Ex Ed staff will collaborate with general ed teachers and participate with student online.

Option 2: Students will come to the school for the allotted time as written on their IEP. Once services are rendered, they will immediately return home. No student will be in school for more than 2.5 hours a day. Students need to wear masks, practice social distancing, wash hands periodically. Temperatures will be taken prior to coming to school and once again before noon each day. If the student has a temperature above 100.4 degrees, they will not be allowed to come to school that day. There will be no more than 10 students allowed in the building at a time. All students will be expected to social distance while in the school.

STUDENTS WITH DISABILITIES:
Special education services for students with disabilities will include the amount of time as indicated on their IEP while utilizing synchronous instruction and explicit expectations for greater consistency. Instructional delivery will be designed to ensure the least restrictive environment (LRE) as required by their IEP. As needed based on IEP goals, this will include in-person specialized instruction. Students will continue to receive access to instructional materials for use at home, as needed, including assistive technology tools. The student support model will be complemented by enhance professional development for staff. When necessary, virtual meetings will be used to convene special education procedural meetings, such as local screening committee, reevaluation, eligibility, IEP teams, etc.

DIRECT INPERSON LEARNING INSTRUCTION: (Face to face/hybrid Mode of Instruction as indicated by the BIE Mode of Instruction Definitions)

The in-person instruction continuum option is designed to honor the overarching aim to provide safe in-person learning for all CHS Exceptional Education students. The model adapts to changing health conditions throughout the year to dial in or dial out to the greatest level of safe in person learning possible at any point in time. Service is provided on a continuum, ranging from the most restrictive "temporary online for all", with full-time online instruction, to the least restrictive "Maximum in-person for all", providing instruction at school four days per week for students whose families choose the in-person continuum. If parents choose to change their method of instructional delivery, they must contact the Exceptional Education Director. Changes can only be made one time during the semester.

DISTANCE LEARNING INSTRUCTION: (Virtual, Remote, Digital Modi of Instruction as indicated by the BIE Mode on Instruction Definitions)
Crazy Horse School will utilize laptops/notebooks as one of the main tools for online learning for students in grades K-12. They will be an important tool to use within the curriculum. The methods and instruction that are planned will work in the school setting or an online setting. The needs of all students as well as individual needs of all students will be addressed as much as possible though distance learning and in the phases of returning to the classrooms in person. For Exceptional Education students, the Ex. Ed Staff will support online learning and teaching by participating on the online classroom sessions. They will also provide individual support using a distance learning model of creating and individual teaching space for student as their learning and needs dictates.

PROTECTING STUDENT PRIVACY IN REMOTE ENVIORNMENTS:
Student Privacy is a serious subject, especially in a remote learning environment. As teachers utilize online platforms, video streaming and recording, care will be

taken to provide clear communication to both students and parents about how that information is collected stored and shared. Teachers are encouraged to provide written descriptions in their Google Classrooms and course materials that outline the specific procedures for each class. Although there are several federal and state laws that intersect in this area, the single most important and effective tool teachers can use to keep themselves safe is to provide notice to students and parents about how video will be created, stored, and shared in your remote classroom.

Physical Distancing:

- Students will be serviced with social distancing practices, in separate areas, or on a one-to-one service basis, except for speech students. Speech students will be serviced individually or in small groups of no more than 2 students.
- Desks will be spaced with social distancing practices and markers will be placed throughout the hallway and in the room.

Hand Hygiene/Classroom Hygiene:

- Students and staff are required to exercise hand hygiene upon arrival to school, before putting on and taking off masks, after using the restroom, and before dismissal.
- Students will sanitize their hands prior to rotating to another Ex. Ed staff member.
- When washing their hands, students and staff must use soap and water to wash all surfaces of their hands for at least twenty (20) seconds.
- Posters are displayed at the sink for a visual reference on the proper method for washing hands.
- Each table will have a bottle of hand sanitizer/Clorox wipes and tissue for student use.
- Hand sanitizer will be available in all areas of the Exceptional Education classroom.
- Exceptional Education Teacher and Exceptional Education Paraprofessionals are responsible for sanitizing the table, chair, and

any manipulatives between instruction/students.

- There is a bathroom in the Exceptional Education room that will be utilized for students. The students are responsible to turn over the sign on the doorknob that says: I NEED CLEANING! Exceptional Education Secretary is responsible for sanitizing the restroom after each use.

Shared Objects:

- Each student will have their own pencil box with school supplies in it. There will be no borrowing or sharing of items (pencils, books, markers, crayons, etc.).
- Students are not allowed to bring toys, electronics, books, backpacks, from home. The Exceptional Education Driver is responsible to make sure these items do not come to school.

Guidance on Selected Topics:

<u>How do we conduct IEP meetings?</u>

- Parents/Staff Members will have the option to participate in IEP meetings either by the phone, in person (while practicing CDC guidelines for COVID-19) or virtually through ZOOM.
- All participants must wear masks.

<u>How to Prepare for Virtual Meetings with Parents/Staff if requested?</u>

- Contact the parent via email or phone to schedule a virtual meeting using one of the available virtual meeting platforms – ZOOM.
- Create a meeting notice that will be sent via email, mail, or delivered to the home.
- A draft of the IEP will be given/sent to the parent/staff members 3 days prior to the scheduled meeting. In addition, any evaluation reports if applicable will also be sent or given to the parent/staff for review.

What if a parent requests an evaluation during distance learning?

- Contact the parent within the required statutory number of days of the parent request for evaluation using a virtual platform or the phone.
- Review the data and consider suspected areas of disability as usual.
- Include a statement in the notes from the meeting such as:
  This consent was obtained during the school closures related to COVID-19. The parent was in attendance and has provided verbal agreement with the proposed evaluation plan. A copy of this consent will be provided to the parent with a copy of the Procedural Safeguards via mail. Due to school operations closures, some elements of the evaluation which require direct, face to face assessment or observation may not be completed until school buildings reopen which may impact typical case timelines. However, Crazy Horse School Ex. Ed will do whatever can be done to prepare for the evaluation to proceed when possible and inform parent *of the status of the evaluation.*
- After the meeting is concluded, mail or email the parent a pdf copy of consent and Procedural Safeguards. Request that the parent respond to the mailing or email confirming their receipt of and consent to the proposed evaluation plan.

Current Open Evaluations and Re-Evaluations

- Identify cases that are currently open.
- Determine if all remaining evaluation components can be completed remotely.
- If so:
  a. Complete evaluation components, then
  b. Continue to Eligibility Meeting/IEP, as appropriate
- If some parts of the evaluation require direct assessment (e.g., direct testing/observation):
  a. Compile a list of such cases and draft a proactive communication to the parent.

b. Example communication would be:
Your child has a current open evaluation to consider due to COVID-19 school building closures, certain elements of direct assessment cannot be completed until school building reopen and your student returns to school. This may impact typical evaluation timelines. We appreciated your understanding during this difficult time, and if you would like to discuss this further you can contact Deborah Cross, Exceptional Education Director at (605) 462-6807.

COVID-19 RECOVERY SERVICES:

Crazy Horse School IEP Team will look at each IEP and the student's progress on IEP goals during the annual IEP review. In addition to documentation showing the degree to which the student participated in remote learning opportunities during the Spring 2020 to current, to determine whether recovery services are needed in order to allow the student to continue to make progress that is appropriate in light of the child's circumstances. There is no exception to the requirement to provide FAPE to students with disabilities, and as the district is providing general education services to student without disabilities, then it must also provide FAPE to students with disabilities. However, due to the exceptional circumstances of the COVID-19 pandemic, the resulting of Crazy Horse School closure in Spring 2020 to current, and the possible need to adjust in-person instructional models for Fall 2021, CHS IEP team will need to determine whether and to what extent recovery services are necessary during the annual IEP review. The extent of a student's recovery services, if needed, must be an individualized determination made by the IEP team. When determining the extent to which recovery services may be needed, CHS IEP team should consider multiple factors, including what services were provided during the Spring 2020 school facility closures, the degree to which the student was able to participate in those services, and regression in the student's skills, progress or lack of progress made in the general education curriculum and toward meeting the IEP goals, and parent input.

Counseling Services:

Students who receive counseling services will still be able to visit with the student advisors either in face to face or virtual instruction through computer and zoom classes or phone. All students will have access to school counselors, advocates, advisors, Project AWARE staff and support to access YFS and IHS counselors.

All efforts will be made to continue counseling services to students as needed. Counselors will have office hours and will be available for appointment times to be set up. Staff and Student Advisors will continue to reach out to students individually and will make referrals for students as requested.

Families may request counseling services and teachers may refer students for counseling services. Common signs of stress that parents can be aware of are sudden onset of irritation, sadness, unhealthy behaviors, avoiding activities and physical pain. Parents will be encouraged to promote and be active in supporting the emotional and mental health of their children.

Services –Project AWARE

- Counseling – Project AWARE has a referral form like the other counseling services provided by Crazy Horse School. We do this to document when the student needs one on one, or a group of students help working together. The referral forms will be utilized for in person and remote learning for students. Referrals can be made through email, or a phone call from staff, parents, or student self-referral. The social worker/counselor will set aside times to help those referred to Project AWARE. Parent/guardians will be contacted to keep them informed of any student situations. Project AWARE will work with Youth & Family Services who also provide behavioral health support.

- Instruction – Project AWARE will provide support in classes in person or online classes for Middle School and High School students. These will be planned and set up through teachers or Principals

- Cultural – In person or online Lakota classes will be provided this year, and sweats for staff and students will be provided. Tribal

and state safety guidelines will be followed in respect to precautions against COVID-19 tribal for all who participate.

- Project AWARE will be working in the Lakota Culture department.
- Community – In person or zoom culture teachings will continue to be in place. Project AWARE will support and providing tools for community to use during this pandemic to help cope with the new normal.
- Project AWARE will cover classes each week from Elementary to High School in person or online.
- Project AWARE staff will also do home visits as needed on Tuesdays and Thursdays.
- Project AWARE will continue to assist in student, staff, and community in person or online trainings.
- Project AWARE will be on call. All contact numbers will be provided on directory.
- Project AWARE will continue efforts and support to assist Crazy Horse School to become a trauma-informed school.

Crazy Horse School Counseling Staff

- Every effort will be made to support students' reentry back into the school with behavioral, emotional, and mental health supports.
- There are multiple staff with different educational and experience levels to address student needs. This can be done on an individual basis determining on the social emotional needs of the student.
- Group counseling will be able to students who have similar concerns.

- Students will have the opportunity to be peer mentors and work toward helping and supporting their peers.
- Conflict resolution strategies will be made available to students to help them discuss and resolve issues in a productive manner.
- Staff will work with individual students on any areas of need that can be improved within the school. Students will be helped to make positive choices to have positive impacts in their lives.
- Students, parents, and staff will be able to make referrals if there are concerns about a student.
- Positive behavioral supports are important for success in school.

504 Service and Plans

504 Services and Plans

- The school will provide services per the State's 504 Rehabilitation Act of 1973 per the federal law to all students who qualify. The school will ensure IEP plans are followed per the requirements. The school assures that we will not discriminate, has a designee to ensure compliance, provide grievance procedures, identify, and locate all children with disabilities who receive education within our school and provide notice of the district's Section 504 responsibilities and procedural safeguards to parents.
- During the COVID Pandemic, the 504 Team will discuss how 504 services will be provided if the school is required to implement distance learning because of the number of COVID cases at the school. During the formal or virtual meeting, the Team will determine whether the student will be successful when the method of instruction is virtual. The following options will be discussed, and the Team will define how services will be provided:

    - Option 1: Student's needs can be met through a virtual model of instruction and there is no need to make any modifications.
    - Option 2: Student's needs cannot be fully met through a virtual model of instruction, so the following modifications will be provided in a virtual manner to meet the student's educational needs. Define the additional services that will be provided for the student-may be one or more items.
    - Option 3: Student's needs cannot be met through a virtual model of instruction, so the school is offering to bring the student to School to receive educational support as defined in the Plan. Note, a Parent can refuse to allow their child to come to school and utilize one of the other levels of services.

The method of implementing 504 services will be determined by whether the student will be attending school in a virtual or in person form. After the determination is made for the type of schooling the student will be receiving, one of the above options that best meets the needs of the student will be utilized.

Gifted and Talented Services

Gifted & Talented Services During Distance Learning: During the past year, Gifted and Talented Instruction was not provided to the students. This year the program will be available again for eligible students to participate in.

The Gifted and Talented Team will discuss how G&T services will be provided. Services will be provided after the regular school day while in person learning is in place. Services and lessons will also be incorporated into lessons taught during the regular day.

If the school is required to implement distance learning because of the number of COVID cases at the school. G&T services will be provided through a virtual remote model of instruction.

All guidance and expectations that are in place for general education will be the same for any instruction or activities provided through the Gifted and Talented Program.

.

Student Athletics

Crazy Horse School Open Gym Rules and Policy

OPEN GYM/FIELD/ROAD POLICY: The SDHSAA holds local school administrators responsible for the administration and enforcement of the Open Gym/Field/Road Policy.

Member schools may provide an open gym/field/road for students during the summer months and/or school year provided the criteria listed below is followed:

- The local governing board has adopted an open gym/field/road policy that incorporates the SDHSAA guidelines as well as any other matter that would be germane to this type of activity.
- This is a program whereby the gymnasium, playing field or other school facility is made available to all students for recreational purposes. Attendance must be on voluntary basis.
- Member schools may furnish specific equipment related to the open gym/field/road activity such as balls, goals, standards, nets, mats, etc.
- The time and day(s) of the open gym/field/road shall be made known to the student body by the administration, in a timely manner, through announcements, bulletin board posting, school paper articles, etc. Local policy may designate certain schedules for girls only, boys only and by grade level.
- Participants must furnish their own clothing such as sweat suits, shorts, shoes, etc.
- Supervision of open gym/field/roads shall be subject to local school board policy and must include but not be limited to the following:
    - The person in charge of supervising open gym/field/road may not coach. This restriction includes, but is not limited to, the teaching of fundamentals for a specific sport. In this regard, organized practice sessions during open gym/field/roads are prohibited.
    - High school coaches may supervise open gym/field/roads.
        - Open gym will be offered Monday through Friday from 6:00pm to 8:00pm for all students in grades 9-12, when there are no other conflicting events or activities being held in the gym.

- The Athletic Director and other approved supervisors will run the open gyms.

Crazy Horse School Open Gym Plan

This plan will aim to minimize possible exposures and transference between student-athletes as much as possible through daily COVID screening procedures, social distancing, and mask use. The safety of student-athletes is the utmost concern of Crazy Horse School.

This plan was written to meet all NFHS, SDHSAA, and OST Tribal guidelines pertaining to winter sports and will modify as needed to meet ever changing COVID safety recommendations.

Staffing:

A request for interested individuals was sent to all staff regarding the After School Recreation Program. From that sign up list we determined to utilize four total staff members nightly. Two in the high school gym. We will utilize a staffing set up of 4 total staff members working in two separate groups.

Staff Training for sanitation protocols, health and wellness screening and participation tracking will be completed prior to the start of the After School Program.

Protocols:

We will attain Parent/Guardian permission outlining all Covid 19 guidelines. Masks will be required throughout the sessions and parents will sign a participation waiver for their student to participate.
If a student needs any counseling service, a counselor or Project AWARE will be made available. Therapeutic counselors may be available through IHS.

- Temperature Checks –Staff will take temps and ask screening Q's daily before/after open gym.
- Hand Sanitizer will be provided for all athletes and staff.
- Students may not enter any CHS building until 5 minutes prior to open gym and must leave within 5 minutes after open gym has ended.
- "Pods" – Students will be assigned to Pods of 10 students to make Social Distancing easier to enforce and reduce the possibility for spread if there is a confirmed case.

- Pods will be staggered throughout the day to give staff time to sanitize areas.
- There will be NO access to locker rooms,
- ALL staff and students will need to always wear masks within the building.
- Athletes will be required to provide their own Water Bottles & masks. If they do not have a mask the school will provide one, but it can NOT be shared.
- Any team drills must not be longer than 10 minutes at a time and
- Staff will sanitize all Hard Surfaces and "Touching Areas" between open gym sessions including door handles, equipment, tables/chairs, bleachers. The ball used should be sanitized before and after each team drill.
- Students and Staff will need to wash their hands after each workout/practice.
- In the event of a Positive or Close Contact case, students will need to quarantine to monitor symptoms and complete an SDHSAA Return to Play form if a student tests positive for COVID. Students will not be allowed to return without this form completed by a doctor.
- Staff member will notify CHS superintendent, administration, and custodians in the event of any positive cases within the athletics programs.

Guiding Principles:

Open gyms will follow all state and tribal guidelines.

Principle #1 – Safety

The NFHS has proposed rule modifications for all Winter sports. Recommendations from SDHSAA staff on those rule modifications fall under three categories- mandatory, optional, and impermissible.

The NFHS Sports Medicine Advisory has released recommendations for classification of sports activities regarding contact and risk. Those categories are Low, Moderate, and High.

Winter Sports: Low Contact/Risk- Sideline Cheer

Moderate Contact/Risk- Boys and Girls Basketball

High Contact/Risk- Wrestling

Principle #2- Screening Procedures

- NOTE- Individuals with positive screening responses are NOT automatically placed in a 7-day quarantine period if vaccinated, 10 days if not vaccinated. However, if individuals with positive responses refuse to be evaluated by medical personnel and provide that notification to the school, they must sit out and monitor for further symptoms for 14 days from the onset of symptoms to ensure recovery.

Principle #3- Protocol for Confirmed Close Contact and Positive Cases

- ALL indications of positive cases and confirmed close contact (within 6 feet for at least 15 minutes of time starting two days prior to symptom onset) must come through the South Dakota Department of Health and the CHR program. Crazy Horse will work with the CHR program officials and follow all procedures and protocols set forth.
- Any Department of Health verified close contact (student/coach/official/team personnel) must follow SDDOH and CHR guidelines. Currently, those guidelines require a 14-day quarantine from the date of contact away from school and daily screening of symptoms.
- Any Department of Health verified positive case (student/coach/official/team personnel) must follow SDDOH and CHR guidelines. Currently, those guidelines require the individual to self-isolate for 10 days from the first onset of symptoms and must be fever free for 24 hours without the use of fever-reducing medications, fever free for 24 hours without the use of fever-reducing medications, in those who were severely or critically ill and/or those who are severely immunocompromised.

Student Activities:

Any approved field trips or activities will require students and staff to follow the same guidelines outlined above which include students and staff wearing masks, the use of hand sanitizer to go along with handwashing and to follow social distancing guidelines. These are all expectations through the CDC.

Crazy Horse School Sports & Activities Safe Return to Participation Plan

Presented below is the recommended Safe Return to Participation Plan for Crazy Horse School Summer Activities/ Sport Specific Camps. The Development of this plan was completed utilizing the guiding principles and recommendations of the NFHS (National Federation of State High School Associations) and the SDHSAA, referencing other member schools back to participation plans and lastly, consideration of our own unique logistical needs. This plan will allow Crazy Horse School to sponsor summer activities/ sport specific camps.

Guiding Principles:

The allowed Fall Activities/ Sport Specific Camps will follow all state and tribal guidelines.

Guiding Principles:

The allowed Fall Sports will follow all state and tribal guidelines.

Principle #1 – Safety

The NFHS has proposed rule modifications for all sports. Recommendations from SDHSAA staff on those rule modifications fall under three categories- mandatory, optional, and impermissible.

Fall Sports:
Football
Cross Country
Volleyball
Boys Golf

Principle #2- Screening Procedures

All rostered individuals (athletes, managers, statisticians, coaching staff, cheerleaders) and other school personnel involved (bus drivers, etc.) will be screened daily for CDC recommended indicators of COVID-19. Any individuals with unexplained positive responses (i.e.- intestinal issues following a large meal, headache with a history of migraines, etc.) must not be allowed to practice/compete/coach/assist until they have been evaluated by medical personnel.

NOTE- Individuals with positive screening responses **will** be automatically placed in a 14-day quarantine period. Individuals with positive results will have to be

evaluated by medical personnel and provide that documentation to the school, they must also sit out and monitor for further symptoms for 14 days from the onset of symptoms to ensure recovery. **In order to gain participation in a school activity after a positive test the student/ athlete must test negative as documented by a health professional and provide the school a copy of it.**

Screening for fever will be done at the school. Any individuals with unexplained positive responses will not be allowed to participate until they have been evaluated by medical personnel.

Athletes, participants, and coaches, who are in a vulnerable population should take extra precaution and visit with their physician about participation, particularly in sports/activities that do not allow for consistent social distancing.

Principle #3- Protocol for Confirmed Close Contact and Positive Cases

ALL indications of positive cases and confirmed close contact (within 6 feet for at least 15 minutes of time starting two days prior to symptom onset) must complete the South Dakota Department of Health, CHR program. & BIE covid- 19 from. Crazy Horse School will work with the CHR program officials and follow all procedures and protocols set forth.

Any Department of Health verified close contact (student/coach/official/team personnel) must follow **SDDOH, CHR, and BIE guidelines.** Currently, those guidelines require:

- 14-day quarantine from the date of contact away from school and daily screening of symptoms.

Any Department of Health verified positive case (student/coach/official/team personnel) must follow **SDDOH and CHR guidelines.** Currently, those guidelines require:

- the individual to self-isolate for 14 days from the first onset of symptoms and must be fever free for 24 hours without the use of fever-reducing medications.

Any individual (student/coach/official/team personnel) with a verified positive case must have a physician complete the SDHSAA COVID Return to Play form prior to returning to competition/coaching/officiating/team membership. See Return to Play Form in Attachments

For students, if the physician indicates the need for the Graduated Return to Play Progression due to hospitalization, cardiopulmonary concerns, or otherwise, the school must verify that the return to play protocol is followed.

Schools **must notify the SDHSAA and the CHR program** of any verified close contact or positive cases of rostered individuals via the **SDHSAA School Zone.** No personally identifiable information will be contained in the notification to the SDHSAA. All information will be treated in compliance with HIPAA and FERPA from the member school and the SDHSAA. Dr. Swartos from the SDHSAA will be part of the SDDOE/SDDOH School Response Team.

Needs and Considerations Specific to Crazy Horse School

- Mandatory vaccination for students participating in sports. Along with updated physical students will have to provide a vaccination card which the athletic director will keep on file. *Waiver provided with stipulations following COVID- 19 safety precaution for students/ parents who refuse to get vaccinated but want to participate.*
- Temperatures will be taken and recorded prior to practices beginning.
- COVID related questions will take place and be recorded prior to practices beginning.
- Student Athletes will be issued their own water bottles and will not share. Student names will be placed on bottles and coaching staff will work with the athletic director daily to ensure sanitation of water bottles has happened for usage- *A request for purchasing water bottles will be completed prior to starting practice.*
- Student Athletes will be issued their own basketball. Student names will be placed on basketballs and the coaching staff will work with the athletic director daily to ensure sanitation of basketballs has been completed. *A request for purchasing basketballs will be completed prior to starting practice. – See Attached Ball Cleaning Recommendations PDF for Specifications*
- Practices will be limited to participating Varsity Athletes, Coaches and required School Personnel.

- *Recommendation is to compete this season with Varsity Only Participation. Team Size recommendations 12-15 Players with Two Coaches on Staff for both the boys and girls programs.*

- Athletes and coaches will always wear a mask in transport to and from practice and games if traveling with more than one person. Masks will be required during any non-participating instructional time at practice.
- Athletes and coaches will always wear a mask during games when they are on the bench and not participating.
- At no point will any drill requiring contact go longer than 10 minutes at a time. According to the CDC- exposure is 6 feet or closer without a mask for 15 minutes or longer.

Travel protocol for student athletes.

- Face masks will be required for everyone on the bus.
- Provide hand sanitizer for use when entering and exiting the school vehicle.
- All students must be screened, and temperature taken before entering the bus.
- Full sized busses to help support social distancing will be used.
- Students will maintain 6 feet distancing on the bus.
- Students will load the bus by seating assignment starting with the furthest back seats.
- Seating assignments will ensure social distancing of six feet.
- Masks will be always required for everyone on the bus.

Facility Usage

- Coaches/Staff will sanitize all Hard Surfaces and “Touching Areas” between workouts including door handles, equipment, tables/chairs, bleachers.
- Athletes and Coaches will need to wash their hands after each workout/practice.
- Facilities will be cleaned and disinfected daily.
- Locker Rooms will be cleaned and disinfected daily.
- Restrooms will be available in either the entryway area or locker rooms and will be cleaned and disinfected daily.
- Hand Sanitizer will be available at every practice and game.

Require usage of a Waiver Form to be completed prior to participation in athletics and activities due to risk of COVID-19. This waiver has been reviewed and approved by School Attorney and School Board. (September Regular Board meeting)

Any students participating in student activities or athletics must be fully vaccinated before departing for any overnight activities or sporting events. The students participating must also take a covid test the day before leaving for any activities, per the OST Task Force. Testing will be done prior to students leaving. Screening and temperature checks will be done daily in the morning and afternoon for all days the students are traveling.

Adherence to the return to participation plan above will also be in place in regard to summer activities with a proposed usage of the cafeteria area for practices.

Crazy Horse School will abide by all Shelter in Place Ordinances, Educational Health Order, and amendments per the OST.

Any changes or revisions to this plan must be approved by the Crazy Horse School Board

Attachments were used for the guidance in the development of this plan.

Crazy Horse School Sports and Activities Spectator Policy

Crazy Horse School will be participating in High School Sports and Activities for the 2022-2023 SY and want to update families and guests on our Spectator Policy.

- Student Participants will be allowed 2 spectators per student, and we will ask for a list of names 24 hours before the home contest
- Family Groups can sit together in the gym and outdoor bleachers
- Indoor Bleachers will be marked every other row for seating
- Spectators are expected to maintain 3 feet of social distance between groups
- Spectators must always wear a mask in the indoor facility and are requested to wear one outdoors when visiting the concession stands
- Spectators will be required to stay in their car 6 feet apart during home football games

Crazy Horse Elementary

Amelia Blackbear, Elementary Principal

Amelia.Blackbear@k12.sd.us

605-454-4259

Crazy Horse Elementary will be in person on Monday – Thursday from 8:00-3:30 each day and Friday from 8:00-12:00.

Remote Learning schedules will be K-3rd 9:00-12:00 and 4-6th 9:00-1:30 on Monday-Thursday. Fridays will be utilized as Intervention times.

Face to face/hybrid Learning options if utilized are addressed on page 7-10.

Elementary students will have the opportunity to attend in person classes. There will be remote learning options at the discretion of the principal, teacher, and parents. These will be determined as needed and requested. Students enrolled in remote learning will receive instruction concentrated in core subject areas to focus on quality instruction in those areas.

When a Tribal Resolution or COVID status as determined by the OST Risk Level Chart requires the school to implement social distancing, Crazy Horse teachers and support staff will provide educational services in a mode of instruction of face to face/hybrid, virtual instruction, and/or educational packets based on what mode works best for the student.

There will potentially be situations that make it impossible for Crazy Horse School to provide instruction virtually. If that situation occurs instruction will be provided with educational packets as the instructional mode. The health and safety of students, staff and community will always be taken into consideration when decisions of this magnitude are made

School will begin on September 6, 2022.

Registration will be available for parents for the 2022-2023 school year. Registration information will be shared on the school website and social media.

Recess: Students will have outdoor recess as much as possible, weather permitting. If recess is held indoors, the breaks for students will be staggered and built into the school day.

Specials: Specials classes will be available to students. Instruction for specials may be delivered in the general education classrooms to limit time in general areas.

Meals: Meals will be provided to the students in a manner decided upon by current conditions and following tribal, state and CDC guidance.

Signage will be posted as reminders to students to maintain social distancing, wash hands, wear masks and use hand sanitizer.

Staff will walk students to busses and keep them in groups until they are able to safely board busses to sit in assigned seats continuing social distancing guidelines.

Crazy Horse Middle and High School

Vikki Eagle Bear, Middle and High School Principal

Vikki.EagleBear@k12.sd.us

605-488-9127

Crazy Horse Middle and High School will be in person on Monday – Thursday from 8:00-4:00 each day and Friday from 8:00-1:00.

Middle and High School students will have the opportunity to attend in person classes. There will be remote learning options at the discretion of the principal, teacher, and parents. These will be determined as needed and requested. Middle School students will receive instruction in core subject areas to focus on quality instruction in those areas. Schedules determined by individual needs of high school students.

When a Tribal Resolution or COVID status as determined by the OST Risk Level Chart requires the school to implement social distancing, Crazy Horse teachers and support staff will provide educational services in a mode of instruction of face to face/hybrid, virtual instruction, and/or educational packets based on what mode works best for the student.

There will potentially be situations that make it impossible for Crazy Horse School to provide instruction virtually. If that situation occurs instruction will be provided with educational packets as the instructional mode. The health and safety of students, staff and community will always be taken into consideration when decisions of this magnitude are made.

According to the OST COVID-19-Risk Alert Level, when we are in the Red Level, fully vaccinated students can come into school. If your student is not fully vaccinated, parents will have to sign a waiver before you return to school.

Face to face/hybrid Learning options if utilized are addressed on page 7-10.

School will begin on September 6, 2022.

Registration will be available for parents for the 2022-2023 school year. Registration information will be shared on the school website and social media.

Lunches for MS-HS eating will have staggered times in the lunchroom, practicing social distancing and appropriate seating space. There will be a hand washing station for students in the classrooms and lunchroom and sanitizing will take

place prior to students eating, after students are done eating and periodically throughout the day. The lunchroom will be disinfected, and time will be made to sanitize tables and chairs in between groups.

Student transitions between classes will be reduced and staggered to limit time in general areas.

Signage will be posted as reminders to students to maintain social distancing, wash hands, wear masks and use hand sanitizer.

Staff will walk students to busses and keep them in groups until they are able to safely board busses to sit in assigned seats continuing social distancing guidelines.

School Facility Maintenance

School Facility Maintenance

Prevention and reduction of the spread of COVID-19 will be a priority by staff at Crazy Horse School. Disinfecting and sanitizing will be done on a regular basis to kill all viruses. If a positive case is identified with in the school, the facility will be closed for increased disinfecting and sanitizing. Staff and students will all resume virtual instruction during the days of the sanitizing process. The timeline will be determined by the availability of staff to clean, disinfect, and sanitize the building. Meals may not be delivered while the school is closed for disinfecting and sanitizing. While in the school all persons will wear masks or face shields, use hand sanitizer, and practice social distancing.

The bathroom water faucets, toilets, paper towel dispensers and water dispensers have been updated and are motion activated. Windows are being installed to increase safe air flow into and out of the school. Updated filters in the ventilation system will be installed to improve the ventilation and air safety within the building.

- The facility cleaning schedule is done on a regular basis to ensure that all areas of the school are maintained and sanitary. All staff and especially custodial staff will be vigilant about routinely cleaning commonly touched surfaces throughout the day, such as doorknobs, keyboards, desk or tabletops, stair rails, etc.
- Classrooms, corridors, and stairways will be swept, mopped, and vacuumed daily. Classrooms with be disinfected and trash removed. Water fountains will not be utilized. Students will be provided water bottles to utilize touchless water dispensers or bottled water. There are daily checklists for custodians to follow. Disinfecting and cleaning of high traffic areas such as where people will constantly utilize such as commodes, sinks, classrooms, hallways, to include walls, floors, windows, water fountains, door handles, etc.
- Office staff will have protective barriers in place on desks to safely interact with the public. Parents and community members will be screened before entering the building. In the case a parent or community member needs to enter the building, they will go through a screening process and their temperature taken and recorded. Arrows will be on the floor and signs to direct foot traffic and people

so that there is minimal contact and avoidance of any groups of 10 or more within the building.

- PPE has been purchased and supplies will be maintained. Supplies will be stored in school offices, the nurse's office, custodial and facility offices. Presentations to students on the importance of following safe guidelines to prevent COVID will be covered through teacher lessons to students and families.

Classrooms will be inspected by principals, facility managers, custodial staff to ensure that they are organized and best practices for distancing in the classroom is occurring when it is decided that it is safe enough for students to return to school and be in the classroom face to face. Classrooms will be equipped with protective guards for desks to allow students to safely be in the classroom when determined appropriate. Masks and face shields will also be available for staff and students. Protocol will be established within the classrooms to maintain safe distances and avoiding students being seated too close to one another.

Whenever possible students and staff will be scheduled or asked to stay in consistent grouping settings. In the event if a student or staff would test positive for COVID, the cohort or same groups utilized as much as possible would allow for easier contact tracing and mitigation of the spread. This will allow for specific groups or specific people to quarantine in the event of an exposure.

Nurse Office Protocol

Nurse Office Protocol

- Crazy Horse School has designated that the school nurse's office will be the isolation area in the case of one student needing isolation until transportation out of the building can be arranged. The school will not be screening students or staff to identify cases of COVID-19. This is the process for sending home those who are ill and have a fever. If more than one student needs isolation, or a larger area is required, a room (music room) has been identified for students to be isolated in.
- Parents will be contacted to let them know that their child is being transported to give them the option to transport students themselves. There is easy access to an exterior door to allow students to be transported or pickup up that does not allow for crossing through general population when appropriate.
- If a person, or staff would test positive for COVID, the building will be closed the next day. Parents and students will be notified as appropriate while protecting privacy. The building will be deep cleaned and disinfected thoroughly. Students will return to school when it is determined safe to return. Processes and protocols outlined above will continue.
- Monitoring of COVID-19 cases and quarantine will help to stop transmission and spread of it.
- Crazy Horse Students will participate in SD DOE Covid-19 testing as encouraged by OST Taskforce. The school nurse will facilitate this process. Crazy Horse School has enrolled in the Quidel testing materials through the South Dakota Department of Education.
- A testing policy will be established at Crazy Horse School when more information is received regarding the tests.
- School EMT will assist in documenting, recording, and tracking of student temperatures.
- School EMT will perform testing on students who have parent permission waivers signed on file at the school. Random screening will occur to help stop the spread of COVID-19.

Transportation

CDC Guidance for maintaining student safety on school busses will be followed.

- Driver and assistant will pick up students at the end of the driveway to their residence.
- Assistant or driver will check the temperature of the students prior to boarding the bus. Parents and guardians will be asked to remain with their student until they are screened with a temperature check.
- If the student temperature is above 100.4, students will not be allowed to board the bus and the date, route, student name, time and temperature reading will be documented. The information will be recorded in the transportation office and respective elementary or middle - high school office.
- Students shall have on a mask prior to contacting the bus driver and assistant. A mask will be provided to students who do not have them.
- When entering the bus, the student is required to use hand sanitizer.
- Seating patterns will be established to maintain appropriate distancing and based on same households.
- If a student becomes ill at school a bus driver or anyone available will transport the student back to their residence.
- Buses will be cleaned after each trip.
- Whenever possible, weather permitting, windows will be opened to increase airflow in the busses.
- The bus drivers will be given a list by the Principal, or their designee to what students will be picked up. Changes will be done by the Principal or designee and given to the bus drivers.
- Students will not be transported or dropped at the school prior to 8:00 am when there are staff present to ensure that guidelines will be followed. After existing the bus when transported to school, students will directly enter the building.
- Teachers will escort the students to the busses when dismissing for the day. Students will be kept in their cohorts and wait together until they are able to board the bus. Students will sit in their assigned seats that will be arranged to sit with or near siblings or from other members from the same household to promote social distancing.

- Current bus routes will continue to be used. Efforts will be made to keep the numbers of the students being transported to safe manageable sizes to follow tribal, state and CDC guidelines.

  Current Routes
  - Parmalee route.
  - Martin route.
  - Allen route.
  - Kyle route.
  - Bear Creek route.
  - Long Valley route.
  - Kadoka route.

Food Services

Food Services: Meals will meet nutrition guidelines and meet safety guidelines for COVID-19 precautions. Meals will be pre-packaged and/or prepared in a safe manner following all current guidelines to ensure safety for students and staff.

- A para or other adult from each classroom will come to the kitchen to pick up food for students in K-6th.
- Elementary students on campus will receive breakfast/lunch in the classrooms.
- MS/HS students will eat in the lunchroom on a staggered schedule designed to ensure social distancing at tables with plexiglass shields with limited numbers of students at the tables. CDC guidelines will be utilized to determine the number of students at each table.
- Meals will be delivered to the students who are “at home” students as determined by students continuing their education virtually. (If students are supposed to be in school and do not attend, food will not be delivered to them.)
- Teachers will take attendance in the mornings and get information to the school secretary by 8:50 who will get total numbers to the kitchen by 9:00 am.
- Food service and drivers will need to know designated meal drop areas as determined by the student address on file in NASIS at the school when enrolled.
- It will up to the parents/guardians to notify the school secretaries of address and phone number changes. The adjustments will then be made by the secretaries in NASIS.
- Busses will be run in the mornings to bring students to school. Drivers will then run a separate route to deliver meals to the “at home” students.
- Delivery SUVs are to be loaded by 9:30 am.
- All people who will be handling food will have appropriate food service handling training, as required by CDC guidelines.
- Additional cleaning and sanitizing will take place between food preparations.

Remote Learning Opportunities

All students and families will have the option to choose between continuing with virtual online learning or returning to face to face instruction in a face to face/hybrid model. Students will have the option between on-site and virtual instruction. Parents and students will be encouraged to make the best choice according to their educational needs, learning style and social emotional needs.

After a decision is made regarding the educational choice for the student (remain virtual or change to in person), the student will only be allowed to make one change during the remainder of the semester. (The reasoning for the limit is to avoid continuous changes to the educational process for the student and the teachers.)

Students and families that have determined virtual instruction is their best option, will have the zoom platform available to ensure that students receive direct instruction and engaged learning opportunities. Students will be required to log on to zoom classes and follow the academic day as scheduled. Attendance will be taken, and students will be expected to attend and participate in classes.

Students will be provided technology necessary to access classes and complete assignments.

Students will have the same academic expectations as the students enrolled in the face-to-face classes. Students and parents who opt for remote instruction will have modified schedules in K-12.

Students will have access to and receive counseling services as needed or requested.

Special Circumstances

SPECIAL CIRCUMSTANCES:

There may be times when a student who is enrolled and attending and receiving in person learning that may require a student, grade(s), cohort(s) or the school closing on a temporary basis. If this is determined to be necessary. Students will be provided access to technology necessary to continue education in a remote learning manner.

Some instances where students may need to work remotely in a temporary capacity:

- If a student has been exposed to COVID-19, is showing symptoms, or has tested positive for COVID-19.
- If a student has a medical recommendation from a medical official outlining the reason for the need.
- A specific situation of a student with the decision being made jointly by the parent and principal.
- The risk level for the students, school and community rises as determined by the OST Risk Level Chart. If the OST Risk Level Chart is determined to be at a Level Red, the school will adjust to all remote online learning to adapt to the safest way to educate students.
- If Crazy Horse School should have to transition to remote learning for all students due to the OST Risk Level Chart or as mandated by Tribal Council, staff members who are considered essential to continue the learning and education of the students will be asked to come to work. This will be done at the discretion of the School Board and Administration. Staff members who will be considered essential will be cooks, transportation, maintenance, custodians, Administration, and Business Office. Supervisors, teachers, and paras may also be considered essential if requested by Administration to come in for assistance.
- Crazy Horse School will follow the guidelines of the OST Tribal Council, Tribal Education and BIE in all matters COVID related to prepare for the safety and education of the students. All decisions will be made with consideration of the health and safety of the staff, students, and families in mind as the Risk Levels fluctuate.

Staff/Student Travel

During the Orange or Red levels under the OST COVID Ordinance, the School shall limit staff travel to essential travel only.

Essential Travel includes student activity travel when the student activities are approved under the School Reopening Plan and OST law in effect.

The Superintendent shall approve in state essential travel. The School Board shall approve out of state essential travel and the Superintendent's travel.

One of the factors to be considered in determining whether travel is essential shall be whether attendance remotely by video or teleconference is an available option.

COVID-19 Positive Student Protocol/Reporting

Covid-19 Positive Students Classroom Protocol:

- If a student or staff tests positive for COVID, Crazy Horse School will do its own contact tracing by the school EMT and share and receive guidance from the OST Contact Tracer. Students and their parents, and staff who have been exposed will be contacted and they will be sent home to quarantine and self-assess and monitor for symptoms. This may include grades, cohorts, groups, pods, or an entire school. Some parts of the school may continue if it is determined that they were not considered at risk of the identified exposure.
- Tribal, state and CDC guidelines will be followed to allow for a deep cleaning and disinfecting process. If a classroom or specific area only can be isolated to allow for cleaning and disinfecting, to allow the educational process and school day to occur without disruption or addition risk of spread, that will take place rather than a school shutdown.
- If a student or staff tests positive for COVID, they will be expected to quarantine for 14 days.
- The other students in a classroom that a student tests positive for COVID will be considered exposed. They will be expected to follow CDC guidelines and quarantine for 14 days, per OST Contact Tracer.
- Staff who are exposed will quarantine for 10 days and will be able to take a rapid test and upon a negative result will be able to return to work, per OST Contact Tracer. Results will need to be provided.

Covid-19 Positive Test Result Reporting

- CHS will contact local CHR representatives to report student or staff positive test result.
- CHS will contact Wanblee IHS Field Health Nurse to report student or staff positive test result.
- CHS will contact BIE Kyle Education Resource Center, Education Specialist:
- Crazy Horse School will follow CHR and IHS recommendations for student and staff return to school.

- Crazy Horse School will report to OST Health Administration and Tribal Education.

Information Sharing

- Crazy Horse School has implemented a new school webpage. Information will be available on the school website for students, parents, and community members to access.
- NASIS messaging service is utilized and can send text messages to all phone numbers on file with the school.
- Letters and information are shared with parents and community as much as possible. The Tribal President identified a COVID Task Force that shares information and resources with the school and community. Prevention messages and procedures will be shared with students, parents, community members and school staff. Parents and community will be communicated with any situations that occur in the school.
- The established guidelines from the Centers for Disease Control and Prevention, South Dakota Department of Health and Tribal ordinances and Tribal Task Force committee guidance will be considered when/if the there is an increase from minimal to moderate spread of cases in the community. Efforts will be made to coordinate efforts for emergency preparedness. Staff, students, parents, and community will be continually reminded and educated about the importance of hygiene, washing hands, and utilizing hand sanitizer, masks, etc. During the current conditions, the guidelines are subject to change with situational changes.

Crazy Horse School

COVID-19 Positive Student/Staff Reporting Protocol

Student or Staff Tests Positive for COVID

Tribal, state and CDC guidance will be followed for cleaning and disinfecting of the school building.

Person will be expected to quarantine for 14 days.

Staff and students exposed who show no symptoms will quarantine for 10 days. They may return to work/school, after 10 days with a negative test on the 10th day of quarantine.

Students in a class that a person tests positive in will be considered expose and will need to quarantine 14 days. Stall will need to quarantine 10 days and may return with a negative test on the 10th day.

Positive Test Result Reporting

Deloris Pourier
OST Health Administration – Public Health Authority
605-407-8472

Marty Bauman
Wanblee IHS Field Health Nurse
605-441-2450

Shilo Krolikowski
BIE Kyle Education Resource Center, Education Specialist
612-723-1428

Dayna Brave Eagle
OST Tribal Education Department
605-441-5000

Crazy Horse School will follow OST, IHS, and BIE ERC recommendations for staff/student return to school.

Information Sharing

Crazy Horse School webpage

NASIS Messaging

Letters and Information

Guidelines from CDC, SD Department of Health & Tribal Task Force

Appendix

Crazy Horse School Attendance Policy – attached

Crazy Horse School Vaccination Policy - attached

OST Ordinance 21-26 COVID 19 and Risk Level Chart - attached

Oglala Sioux Tribe Ordinance 21-03

http://oglalalakotanation.info/wp-content/uploads/2021/03/ORD-21-03-Amending-Ord-20-57-ed-institutions-COVID-19-health-order-for-reopening-schools-on-the-PR-indian-Reservation.pdf

South Dakota Department of Health COVID-19

https://doh.sd.gov/COVID/

The U.S. Centers for Disease Control and Prevention's (CDC) "Operational Strategy for K–12 Schools through Phased Prevention." https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html

OST Ordinance 20-57 Education Health Order

http://oglalalakotanation.info/wp-content/uploads/2021/03/ORD-21-03-Amending-Ord-20-57-ed-institutions-COVID-19-health-order-for-reopening-schools-on-the-PR-indian-Reservation.pdf

OST Ordinance 21-45 Mandatory Employee COVID 19 Vaccination Requirement - attached

TCS Case Intake and Follow Up Form for Reporting – attached

Crazy Horse School Waiver

OST Ordinance 21-56 Schools Authorized to follow Reopening Plans in all Levels of the OST Risk Level Chart – attached

BIE Covid Intake Form

Student Activity Vaccination Waiver

Crazy Horse COVID Investigation Committee

Health Tracking Form

Attendance Policy

4.06 ATTENDANCE

1. Compulsory School Attendance

Regular attendance is vital for a student to gain the maximum benefit from their educational experience here at the Crazy Horse School. Therefore, the School Board requires that all students and their parent/legal guardians or guardians adhere to Section 79 of the Oglala Sioux Tribal Code which requires that all children between the ages of 5 and 18 be enrolled and attend school regularly. All school age students their parents or guardians must follow this tribal law and that the student must be enrolled and attending school somewhere.

The Principals will enforce the compulsory school attendance law and shall advise all school staff to educate all students, parents and guardians of the law, this school policy which requires regular school attendance, and the consequences for not attending regularly.

2. Attendance Policies Notice

In accordance with the State of South Dakota school accreditation standards and the Oglala Sioux Tribal mandatory school attendance ordinance, it is necessary that CHS adopt policies and procedures. In order that the CHS remain in compliance with both tribal and state standards for attendance, the CHS shall provide students and their parents/guardians established attendance procedures from each respective school (Elementary, Middle School, High School) at the beginning of each school year.

3. Ten Day Per Semester Absenteeism Policy.

A student may not be absent from school for more than ten days in a semester. Special circumstances may warrant a variance if the absences have been due to:

a.) Hospitalization/extreme medical conditions (needs verifiable proof)

b.) Communicable disease quarantine.

c.) Death in the immediate family only (mother, father, sister, brother, grandparent.

d.) Medical/dental appointments need verifiable proof.

e.) Participation in school-sponsored activities.

f) When road conditions and inclement weather endanger students and bus drivers, students will not be transported to school and will be excused.

ii. Absences resulting from preventative care medical or dental appointments are not excused unless the appointment cannot be scheduled at any other time. All period absences count toward a student's total absences. For example, when a student misses 1st period, 7 days in a row, this will equal one day unexcused and 8 periods for Middle school.

4. If a student is to be absent, parent/guardians are encouraged to notify school secretaries by 9:00 am

This does not determine whether an absence is excused or unexcused, this can only be determined by the school administrator. Absences not reported within twenty-four hours of absence will be recorded as unexcused absences. The Principal may change the absence to excused upon receiving documentation demonstrating the absence is a qualified excused absence.

a. When a student is absent for any reason, and is aware in advance of the absence they will be absent whether excused or unexcused, that student or their parent must obtain schoolwork and complete the make-up work by the time they return to school. In the case of an unscheduled or unexcused absence, that student or parent must also obtain the class work for the day or days missed and make it up by the number of days they were absent. For example, if a student is absent for two school days, make-up work is due no later than the end of the second day back in school.

5. Warning and Dismissal Process

a. When a student is absent/unexcused one day the school will send an electronic and voice message to the parent/guardian listed on the student enrollment packet.

b. When a student accumulates 2,5,7 days of absence in a semester, the parent/guardian will be contacted via home visit, telephone call and letter.

c. After the 5th day of unexcused absence in a semester, Crazy Horse School will contact the OSLH (Oglala Sioux Lakota Housing) TSR (Tenant Housing Representative), CPS Child Protective Services and Public Safety.

d. When students exceed ten (10) days of unexcused absence (consecutive and/or nonconsecutive) in a semester they will be dropped from school for the balance of the semester per the BIE requirement and CHS will report students that have been dropped to the OST Attorney General to enforce OST Tribal Code on Truancy. Consecutive Days Absent: Any student missing ten (10) consecutive days of school whether excused or unexcused will be automatically dropped from the rolls of the school for the balance of the semester unless a variance is approved by the Principal based on extenuating circumstances set forth in this Policy.

e. Reinstatement Policy: A student who has been dropped for absenteeism may be reinstated if the following criteria are met:

i. Parents/guardians request and attend a conference with the Principal within three days after receiving notification of their student being dropped from school.

ii. Parents/guardians must show reasonable cause for the student's absenteeism.

iii. At the time of the dismissal, the student must have passing grades in all subjects.

iv. A student who is reinstated must sign an attendance contract with the Parent, Counselor, and Principal and it must be clearly understood that missing up to three (3) additional unexcused days will result in the reinstated student being dropped from school for the balance of the semester.

i. After the second drop for attendance, the student will no longer be eligible for enrollment by CHS. A parent may request a meeting with the School Board to request re-enrollment after the second drop, and the board may approve re-admission. There are no appeals for dismissal resulting from breaking the terms of the attendance contract. Student will be eligible to re-enroll at the beginning of the next semester as applicable.

6. Student Discipline for Skipping Class.

Any unauthorized absence from class(es) during the school day by a student who was in attendance at school during that day is considered skipping and the student will be in violation of the Student Conduct and Discipline Policies. Consequences will be imposed in accordance with that Policy for a minor rule infraction.

7. Truancy

A student is truant if they are absent from the school during the school day without the knowledge or permission of the parent(s) or respective Principal. Disciplinary action will follow the procedures as outlined for major offense. Underage students who are truant may be reported to Public Safety, OST Child Protection Services, and the Attorney General.

Employees are responsible for identifying and reporting students who are truant to the respective Principal who shall implement processes or resources to promote student enrollment and attendance.

Note: Middle School/High School: Any student, including those over 18, that leaves school grounds during the school day without permission from the Principal will be immediately reported to Public Safety officer to ensure the safety of each student.

Checking Out of School: All students under 18 years of age may only be checked out of school by a parent/guardian. The parent/guardian must come to the designated office and sign out with the secretary before the permission will be granted. Students over the age of 18 who check themselves out of school shall be subject to the same attendance policy requirements as students under the age of 18. Parents/guardians of students over the age of 18 will be notified when the student is absent from school, and truancy policies will be followed in accordance with this Attendance Policy. A student who leaves campus without following these procedures will be subject to disciplinary action. Students will either be assigned "excused" or "unexcused" based on the reasons/documentation noted above.

Any student found off the Crazy Horse School campus, during school hours, shall be considered truant and subject to disciplinary action.

8. Tardiness

Any student who is more than four (4) minutes late to a class with be considered Tardy for the class and will need a tardy slip to enter class. An elementary student shall be counted absent for half day if he/she arrives after 1:30 p.m. or will be counted ½ day absent if leaving before 1:30p.m.

9. Passage

Passage of students about the school campus while class(es) are in session requires a pass from the teacher. Any student found without a pass while out of the classroom will be subject Disciplinary action. Respective building administrator shall set guidelines for issuance of passes.

Note: Middle School/High School: The purpose of limiting passage is to ensure a high level of time-on-task for each classroom as to not disrupt the teaching and learning and support every student towards reaching their academic goals. No student may leave the classroom the first or last 10 minutes of class. If students are out of the room more than 5 minutes, they need to get a tardy pass.

Teachers shall only allow one "emergency" pass per student per week. Teachers will always ensure students have a pass any time they are in the hall during classes. Students will be

expected to use the restroom and hydrate before school, during passing periods, at lunch and after school. "Emergency" passes will be granted for students on Behavior Intervention Plans or on an IEP in accordance with the Behavior Intervention Plan.

All students must receive a class re-entry slip from the respective Principal or her/his designee before being allowed back into the class after each tardy or absence.

Note: Middle School/High School: All tardy students MUST check in at the office with the MS/HS Secretary. They may not be admitted into class without a tardy slip from the office. If a student receives two tardy slips in one day, they will be assigned detention, at the discretion of the Principal.

Students who are late for school or class must have a justifiable reason for being tardy to be excused by the respective Principal or her/his designee.

10. Drop-out Prevention.

Teachers shall notify the respective Counselor and Principal of any student(s) showing drop-out tendencies so that resources become immediately available to the student. Every student should be counseled as soon as s/he is detected to be a potential drop-out and every effort made for retention. Every staff member is responsible for assisting students in their problem-solving efforts, should serve as a resource for students and such matters should be approached with equity and consistency. For any student over the age of 18 years, must have written permission by the parent/guardian to check themselves out. The parent/guardian will be called to verify the check out.

Crazy Horse School Vaccination Policy

3.53 EMPLOYEE HEALTH EXAM, VACCINATION AND COMMUNICABLE DISEASE POLICY

1. All employees shall have a physical examination at their own expense and shall file a medical certificate attesting to freedom from communicable disease unless such physical examination violates the provisions of federal or tribal law. Such certificates must be filed with the Human Resources Director within thirty (30) days of the starting date of employment. All employees shall have a physical examination prior to or within thirty (30) days after the start of employment and every three years thereafter. Tuberculosis tests shall be required every year. All Food Service and Transportation employees must pass a physical examination annually. All physical examinations and tuberculosis results must be on file in the Personnel Office within thirty (30) days after the start of employment. Requirements for the physical examinations are uniformly applied, based on job specifications and will be used to determine pre-existing conditions for workers compensation and health insurance benefits. Failure to comply with this section may lead to disciplinary action up to and including termination.

2. The health and safety of students and employees will be the primary consideration in how CHS handles communicable diseases. CHS recognizes its responsibility in preserving the safety, protecting the general welfare, and promoting the physical, mental, and emotional health of students and employees. Decisions regarding an employee's work status will, at all times, be based on whether the employee poses a direct threat to the health and safety of the CHS community. When practicable, CHS will make reasonable accommodation(s) for affected employees if such accommodation(s) eliminates any direct threat posed by the communicable disease at issue.

3. Employee Vaccination Requirements.

Employees are required to show proof of COVID-19 vaccination as a condition of employment. The requirement for a COVID-19 vaccination is effective for the 2021-2022 School Year. To be eligible for renewal of contract for the 2021-2022 School Year, employees must provide proof of COVID-19 vaccination no later than May 15, 2021. For the remainder of the 2020-2021 School Year, only employees who have completed COVID-19 vaccination will be permitted to have face to face contact with students. All employees are required to provide proof of vaccination to the CHS Personnel Officer. A copy of the vaccination record with be maintained as part of the employee's medical records.

a. Any Employee who has been advised by a health care professional not to receive a vaccine due an underlying health conditions and a risk presented from the vaccine to the employee's health, may file a request for a reasonable accommodation with the CHS Human Resources Office. The employee shall file the request, along with a statement from a health care professional that the employee has been advised not to receive the vaccine due to a risk posed to the health of the employee. CHS will determine whether a reasonable accommodation can be granted based on a case-by-case evaluation of whether the employee can perform the essential job functions, the risk to the health and safety of staff and students of granting the accommodation, and the financial and institutional impact of granting an accommodation. Unless granting the exemption would pose a significant difficulty or expense to CHS, an accommodation will be granted.

b. Any employee who has a religious objection, based on a sincerely held religious belief, observance, or practice, to receiving a vaccine may file a request for a religious exemption. Based on the

information provided in the request for religious exemption, CHS will determine if granting an exemption would pose an undue hardship on CHS operations on a case by case basis. Unless granting the exemption would pose an undue hardship on CHS operations, the exemptions will be granted.

4. Equal Employment

In accordance with the Americans with Disabilities Act, CHS does not discriminate on the basis of an applicant's or a current employee's health status, including infection of certain communicable diseases such as HIV, so long as the applicant or employee is able to perform the essential functions of the position without posing a direct threat to the health and safety of the CHS community. CHS will afford employees reasonable accommodations if practical. CHS may require, however, that the applicant or employee undergo a health examination pursuant to the Health Examination Section of this Policy in order to ensure that the employee's communicable disease does not pose a direct threat to health and safety and/or to determine whether reasonable accommodations can be made in the employee's specific circumstances.

5. Nondiscrimination

CHS shall not discriminate against an applicant or current employee solely on the basis of a positive communicable disease test result. CHS staff will, at all times, maintain an atmosphere of respect. Under no circumstances will harassment based on an individual's health status be tolerated. This includes persons infected with a communicable disease, perceived as being infected with a communicable disease, or an employee's family members' actual or perceived infection from a communicable disease. However, nothing in this Policy shall be construed as limiting CHS' ability to make employment decisions intended to protect the health and safety of the CHS community, including termination and/or refusal to hire, provided that such decisions are based on whether an individual's communicable disease poses a direct threat which cannot be reasonably accommodated.

6. Confidentiality

CHS shall handle information regarding employees with a suspected or confirmed communicable disease in accordance with all applicable laws regarding confidentiality of employee health records. Such records shall be placed in a locked and secure location and shall only be accessible to CHS management personnel who have a legitimate work related need to know, such as emergency medical personnel. Unlawful disclosure of confidential health records will result in immediate disciplinary measures, up to and including termination.

7. Direct Threat and Accommodation Determinations

The determination of whether a communicable disease prevents an employee from being able to carry out a position's essential job duties or poses a direct threat to the health and safety of the CHS community, as well as determinations regarding reasonable accommodations, shall be made by the Superintendent in consultation with the Tribal Health Department, Indian Health Services, CHS legal counsel, and available medical evidence. Applicants and/or employees who are determined to have a communicable disease which prevents them from being able to carry out the normal job duties of a position and/or poses a direct threat which cannot be reasonably accommodated pursuant to this policy may appeal such a determination in accordance with grievance and appeal procedure of this Policy.

8. Infection Control Guidelines

CHS has established the following infection control guidelines for the purpose of protecting the health and safety of the CHS community. These guidelines will be maintained and implemented in cooperation with the Tribal Health Department and Indian Health Services.

a. Any person who knows or suspects that an individual has a communicable disease or otherwise believes that there has been an incidence of exposure to a communicable disease shall report the information to the Superintendent. It is improper for any employee who has actual knowledge or reasonable grounds to suspect that he/she is infected with a communicable disease to willfully expose or infect another with such a disease or to knowingly perform an act or engage in conduct which exposes or infects another person with such a disease. If the Superintendent has received information that an employee is afflicted with a communicable disease which may interfere with job performance or poses a direct threat to health and safety, he/she will confer with the employee to assess the situation. The Superintendent may direct the employee to complete a health examination pursuant to Section 3.43 of this Policy in order to ensure that the health and safety of the CHS community is protected.

b. If possible, all employees and/or students who have open sores, or other physical conditions by which others may be infected are required to refrain from direct contact with others and refrain from handling equipment until the condition is resolved. Any such physical conditions that can be covered with adhesive bandages that repel water and are designed to prevent potentially infections material from being shed must be used.

c. School workers who may come into contact with infectious body fluids (blood, urine, feces, wound drainage, oral saliva or vomit) must:

i Wear gloves while rendering aid to injured/ill students or staff

ii. When possible, direct the injured/ill person to wash off any of their own cuts, abrasions, or other body areas where there are potentially infectious body fluids.

iii. After any wounds are washed with soap and water they should be covered with an appropriately sized bandage. When possible, the ill/injured person should do this themselves.

d. Areas where bodily fluids may have spilled should be cleaned by custodial staff as soon as possible. Surfaces should be:

i. Cleaned using standard disinfectant such as bleach or aerosol germicide cleaner,

ii. Any linens, towels, or other washable cloth items cleaned with detergent in hot water, and

iii. Contaminated disposable articles such as paper towels should be double bagged in plastic and disposed.

e. If the communicable disease at issue poses a direct risk to the health and safety of students and/or staff and/or there has been possible exposure, the Superintendent will make a report to the Tribal Health Department as soon as possible.

f. In cooperation with the Tribal Health Department, the Superintendent shall notify those employees, students, and others of their possible exposure to the communicable disease. The notice will include a fact sheet or similar information on possible communicable disease exposure.

g. If an employee/student is suspected of having a communicable disease that could be detrimental to the health of self or others in the school environment, that individual may be sent home until his or her communicable disease no longer poses a direct threat or until the disease can be reasonably accommodated. Such determinations shall be made in accordance with policy stated earlier in this Section.

h. In cooperation with the Tribal Health Department, the Superintendent shall determine when a student/employee may be readmitted. As a condition of continued or renewed re-admittance, CHS may require a statement from a student/employee's physician stating that the student/employee is in suitable condition to attend school or resume work responsibilities.

OST Risk Alert Level Chart

OGLALA SIOUX TRIBE COVID-19 RESPONSE: RISK ALERT LEVEL CHART

ALERT LEVELS	INDICATORS	IMPACT ON DAILY LIFE	RECOMMENDED ACTIONS
GREEN	-Disease is mild OR Disease is severe but does not spread easily from person to person AND/OR -Disease is being contained and at least two (2) of the following indicators are met: -7-day positivity rate of <5% - 0 new active cases over a 14-day period -No sustained increase in Active cases of at least 5 consecutive days over a 14-day period -0 ED visits for Covid-like illness over a 14-day period -0 hospitalizations	Minimal Disruption Individual Quarantine or Isolation measures for exposures and infected	• Conduct daily self-check for symptoms and stay home if symptomatic e.g. fever, cough, etc. • Social Distance of at least 6 feet from non-household members • Wear face covering in public • Avoid high risk areas • Follow good hand hygiene • Avoid touching face • Cover coughs and sneezes • Businesses and Govt open with plan • Schools in-person with plan and follow Tribal Health Orders regarding education activities
YELLOW	-Disease is severe and spreads easily from person to person but is occurring outside of the Reservation, OR -Disease is spreading within the Reservation, could be severe in vulnerable groups, OR -Disease is being contained and at least two (2) of the following indicators are met: -7-day positivity rate of 5.0% - 7.9% -2 or less new cases over a 14-day period -No sustained increase in Active cases of at least 5 consecutive days over a 14-day period -1-5 ED visits for Covid-like illness over a 14-day period -1-5 Hospitalizations over a 14-day period	Minimal Disruption Individual Quarantine or Isolation measures for exposures and infected	• Follow Green Level safety precautions e.g, mask, hand washing, social distancing • Avoid travel to high-risk areas • Avoid contact with anyone who is considered high-risk • Businesses and Govt open with plan • Telework/Hybrid workplace • Schools in-person with hybrid plan and follow Tribal Health Orders regarding education activities • Gathering less than 50 with safety measures
ORANGE	-Disease is severe and spreads easily from person to person, but disease has not spread widely across the Reservation and is being contained with at least two (2) of the following indicators met: -7-day positivity rate of 8.0% - 9.9% -3-19 new cases over a 14-day period -Sustained increase in Active cases of at least 5 consecutive days over a 14-day period -Greater than five (5) ED visits for Covid-like illness over a 14-day period -Greater than 5 hospitalizations over a 14-day period	Moderate Disruption Individual Quarantine or Isolation measures for exposures and infected	• Decrease in-person interactions with others • Necessary travel only • Limit gatherings to 10 or less • Telework/Hybrid workplace • Mask mandate/Hand Hygiene • Social Distancing • Businesses @ 50% capacity • Schools-In-person with hybrid plan and follow tribal health orders regarding activities
RED	Disease is severe and spreading widely across the Reservation and at least two (2) of the following indicators are met: -7-day positivity rate of 10% or greater -20 or more new cases over a 14-day period -Sustained increase in Active cases of at least 5 consecutive days over a 14-day period -Sustained increase greater than five (5) ED visits for Covid-like illness over 5 consecutive days in a 14-day period -Sustained increase in hospitalizations -Critical Shortage of hospital staff or PPE	Major Disruption Individual Quarantine or Isolation measures for exposures and infected Lockdown measures e.g. reservation-wide or community focused	• Shelter-In-Place • Essential Business only @ 25% capacity • Essential Travel only • Essential Activities: Food, Supplies, Medical • Essential Government Services • Telework • Schools-Distance Learning only • No gatherings of 10 or more • Mask mandate/Hand Hygiene • Social Distancing

OGLALA SIOUX TRIBE COVID-19 RESPONSE: RISK ALERT LEVEL CHART-Indicator Summary

INDICATOR SUMMARY

The Oglala Sioux Tribe mitigation strategies are aimed at reducing the spread of infection with SARS-Cov-2 the virus that causes COVID-19 and includes that we ensure that our public health capacity is not exceeded.

Due to the 14-day incubation period of the SARS-Cov-2 virus, we will use a three (3) week look back period (21 days) in order to obtain at least one (1) week of complete data.

The data changes daily and the Risk Alert Level Chart will be updated on a weekly basis and the color level will be included on the OST COVID-19 Daily Updates issued by the OST Public Health Authority.

- Movement to a lower level will require that the level be maintained for 21 consecutive days.
- Movement to a higher level will occur immediately to a higher level when at least 2 indicators fall within that higher level even though there may be indicators within lower levels that are met.

INDICATORS

Incidence of cases:

How many new cases per population have occurred in the last 14 days shows the potential for spread and the incidence as it relates to risk level.

CDC uses 50 cases per 100,000 residents, the estimated resident population of the Pine Ridge Reservation is 20,000 for the purposes of calculations specific to the Oglala Sioux Tribe.

Low incidence is less than 2 cases per 20,000 residents over a 14-day period

High incidence is 20 or more cases per 20,000 residents over a 14-day period

Sustained Increase of cases:

Using a 7-day moving average a sustained increase in cases over 5 consecutive days indicates a high-risk level. Five (5) days is the minimum used by the CDC to determine a trajectory.

Percent Positivity:

Using the Test over Test method: $\frac{\text{\# positive tests}}{\text{\#positive tests + \# negative tests}}$

High positivity rates may indicate that there are more positive cases that have not been detected. This may indicate a need for more testing and whether the additional testing is impacting the trajectory of the disease or a broader community spread.

If testing less than 30 persons per 20,000 residents per day, indicates that there may not be enough testing to detect most of the cases in the population.

Sustained Increase in Emergency Department Visits:

Using a 7-day moving average, there is an increase in visits for Covid-like illness for at least 5 consecutive days.

Sustained Increase in Hospitalizations:

Using a 7-day moving average, at some point within the last 3 weeks there are at least 5 consecutive days of increased hospitalizations.

BIE COVID Intake Form

Bureau of Indian Education
Tribally Controlled Schools
Confirmed COVID-19 Case Intake & Follow-up Recovery Form
(Click or tap areas when highlighted grey to add in text)

Primary Contacts

Prepared By (Name and Title): Click or tap here to enter text. Phone: Click or tap here to enter text.

EPA or ADD (Name and Title): Click or tap here to enter text. Phone: Click or tap here to enter text.

Preliminary Suspected/Confirmed COVID-19 Information

Date BIE Notified: Click or tap to enter a date.

Person Submitting Report: (Name and Title): Click or tap here to enter text. Phone: Click or tap here to enter text.

Individual Designation: (Student, Tribal School Employee, Federal Employee, Federal Contractor): Click or tap here to enter text.
Are they an Essential Worker: Choose an item. **Individual Title:** (ex. 9th grade student/ 5th grade teacher) Click or tap here to enter text.
Station: (Office, School or Dormitory Name): Click or tap here to enter text.
Station City and State: Click or tap here to enter text. **Clarifying Information:** Click or tap here to enter text.

Mitigation Questionnaire:

Date or Approximate Date Exposed: Click or tap to enter a date.

Does Employee or Student have a confirmed positive COVID-19 diagnosis? (Yes or No) Choose an item.

What was the circumstance of the exposure? (Official Duties, Community Exposure, Unknown Source) Click or tap here to enter text.

Is Employee teleworking full-time? (yes or no) Choose an item.

Student Learning: (Hybrid, Remote or in person) Click or tap here to enter text.

How did this impact your instructional mode for the remaining population? Click or tap here to enter text.

If in a residential setting, how is the positive student/staff CDC isolation requirement being met? Click or tap here to enter text.

List buildings, vehicles or quarters that may have been potentially exposed. Click or tap here to enter text.

How many other employees or students were potentially exposed? Click or tap here to enter text.

Was the Tribe or IHS notified of the exposure? (Yes or No): Click or tap here to enter text.

What date was the student/employee last in the building since the time of infection? Click or tap to enter a date.

Has the individual had close contact with other individuals (e.g. in a shared office, classroom, in a vehicle, in an adjacent cubicle, etc.? Yes, No or N/A?) Click or tap here to enter text.

Quarantined Begin Date: Click or tap to enter a date. **Quarantined End Date:** Click or tap to enter a date.

Revised for TCS August 2021

CONFIRMED COVID-19 CASE INTAKE and FOLLOW UP INSTRUCTIONS

Intake Procedures:

Upon receiving the initial report of a suspected or confirmed COVID-19 case, we request schools to complete and submit the intake form to the Tribally Controlled Schools COVID 19 POC:

- ADD – Tribally Controlled Schools COVID-19 Coordinators:
  - Misty Ziegler, Primary Coordinator Misty.Ziegler@bie.edu
  - Gregory Anderson, Backup Coordinator Gregory.Anderson@bie.edu

Visit the *Centers for Disease Control and Prevention (CDC)* for the latest information and guidance on COVID-19.

Follow-up Procedures:

Two weeks from the quarantined end date, the individual who submitted the report will be contacted with the follow up questions below from Misty Ziegler or Gregory Anderson.

Follow-up Information:

Did the employee recover? Click or tap here to enter text.

Did the employee retest?: Choose an item.
If yes, what were the results? Click or tap here to enter text.
(No, Yes-Pending Result, Yes-Negative Result, Yes-Positive Result)

What is the Employee Status: Choose an item.
(Quarantine, Under Medical Care, Death)
If Death, Date of Death: Click or tap to enter a date.

Was the Serious Accident Investigation Process followed? Click or tap here to enter text.
(Yes, No or Unknown)

Additional Information: Click or tap here to enter text.

Revised for TCS August 2021

Crazy Horse School Hold Harmless Waiver

WAIVER OF LIABILITY AND HOLD HARMLESS FOR COMMUNICABLE DISEASES INCLUDING COVID-19

Student Name: _____

Grade: _____ Home Phone: _____

Address: _____

Parent(s)/Guardian(s) Names: _____

Parent/ Guardian phone: Work: _____Home: _____Other: _____

The novel coronavirus ("COVID-19"), has been declared a worldwide pandemic by the World Health Organization. COVID-19 is extremely contagious and is believed to spread mainly from person-to-person contact. While rules, guidance, and personal discipline may reduce this risk, the risk of serious illness and death does exist **Crazy Horse School cannot completely mitigate the communicable diseases like COVID 19, especially when involved in a face-to-face mode of instruction in which students come to school for instruction, athletics, or activities. Participation in person school, sports or student activities include possible exposure to and illness, injury, or death from infectious diseases, including COVID-19. Crazy Horse School advises those students, parents, and legal guardians, particularly those students who live with elders, or family members considered "at-risk", to consider this in your decision on whether to participate in face-to-face schooling, any after school programs, school athletics, and any other Crazy Horse School student voluntary activities.**

In consideration for providing my child the opportunity to participate in _____ and any related transportation to and from hybrid schooling, activities, athletics and events related to participation, both the student and I, as legal guardian, voluntarily agree to follow the face to face schooling/ sport/activity guidelines and we waive and discharge any and all claims against Crazy Horse School and release it from liability for any exposure to or illness or injury from an infectious disease including COVID-19, including claims for any negligent actions of Crazy Horse School or its employees or agents, to the fullest extent allowed by law, for myself, members of my household, my student, our estates, our heirs, our administrators, our executors, our assignees, and our successors.

I also agree to release, exonerate, discharge, and hold harmless Crazy Horse School, and all officers, agents, employees, volunteers, and representatives thereof from all liability, claims, causes of action, or demands, including attorney fees, fines, fees, or other costs (e.g. medical costs) arising out, or related to any exposure to, or illness or injury from exposure to an infectious disease including COVID-19, which may result from or in connection with the student's participation in the sport or activity.

I further certify and represent that I have the legal authority to waive, discharge, release, and hold harmless the released parties on behalf of myself and the above-named student.

I certify that I have read this document in its entirety and fully understand its contents. **In exchange for the opportunity to participate in face-to-face schooling, any sport or activity, the above-named student and I freely and voluntarily assume all risks of such hazards and notwithstanding such, release Crazy Horse School from all liability for any loss regardless of cause, and claims arising from the student's participation in the [sport or activity]**.

_____ _____

Student Signature Date

_____ _____

Parent/Legal Guardian Signature Date

Updated 9-29-2021

CHS Committee: **Covid Investigation Committee:**

Procedure for Student or Staff Covid-19 Positive:

1-Attain Confirmation from Indian Health Service, OST Contract Tracer, Employee or Parent/guardian.

2-Meeting with Supervisors involved including EMT, Transportation, Security, Principals, SpEd Director

3-Investigation:

a-Get seating charts for classroom and bus
b-Review classroom sign out sheet
c-Identify interactions with other classes, students, and staff
d-Security may have to view security cameras

4-Compile student and staff list of close contacts including student parent/guardian contact numbers, identify students or staff from same household of close contacts.

5-EMT will call OST contact tracer Pat Swallow and email Pat CHS list of close contacts.

6-Principals will call parent/guardian of each student identified as close contact inform parents of possible close contact, number of days to quarantine, inform parents OST public health contact tracer will be contacting them, arrange for homework via remote or education packets, students will be excused, inform parents a QuickVue home test kit with instructions to use test kit will be given including when to take test, when to contact EMT Julie Chipps with results.

7-Transportation will arrange to transport all students' home.

8-Students transported home including memo, test kit, homework, meal, contact phone numbers etc.

9-EMT will call Wanblee IHS, BIE and TED to report Covid-19 positive.

10-CHS staff will informed of Covid-19 positive. CHS cannot give names of students or staff member or CHS will be in violation of HIPPA.

11-Any staff member interfering, delaying, harassing Principals/teachers for information, or causing anxiety among other staff while investigation is being conducted will be subject to immediate suspension including LWOP.

12-If you are not contacted by OST contract tracer or EMT as a possible close contact you are not considered a close contact.

CRAZY HORSE SCHOOL

Tasunke Witko Owayawa
P.O. Box 260
245 Crazy Horse School Drive
Wanblee, South Dakota 57577

Nurse's Office Student Health/Sick Report Form

Date:_____ **Time:**_____

Student Name:_____**Grade:**_____

Class/Teacher:_____

Chief Complaint:_____

Nurse's Office:

B/P:_____

O2:_____

Temp:_____

Pulse:_____

Action Taken:

_____

Sent Home: **Yes** **No**

Does student need to go to the clinic before returning to school?

Yes **No**

_____

Julie Chipps **Date**

Please contact Julie Chipps at 605-407-0190 with any questions. Thank you.