

Langston Road Primary School

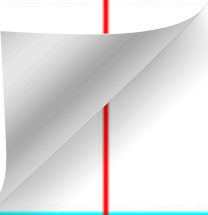
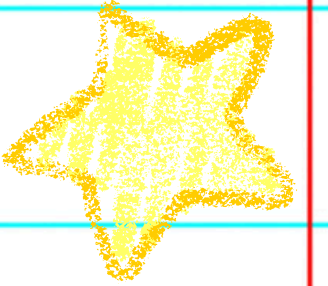
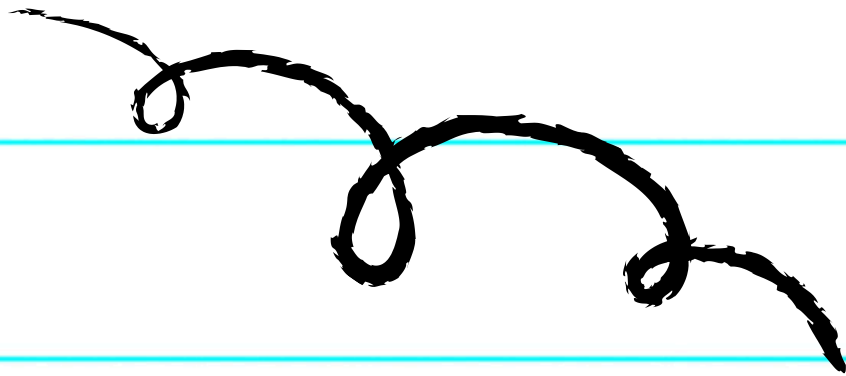
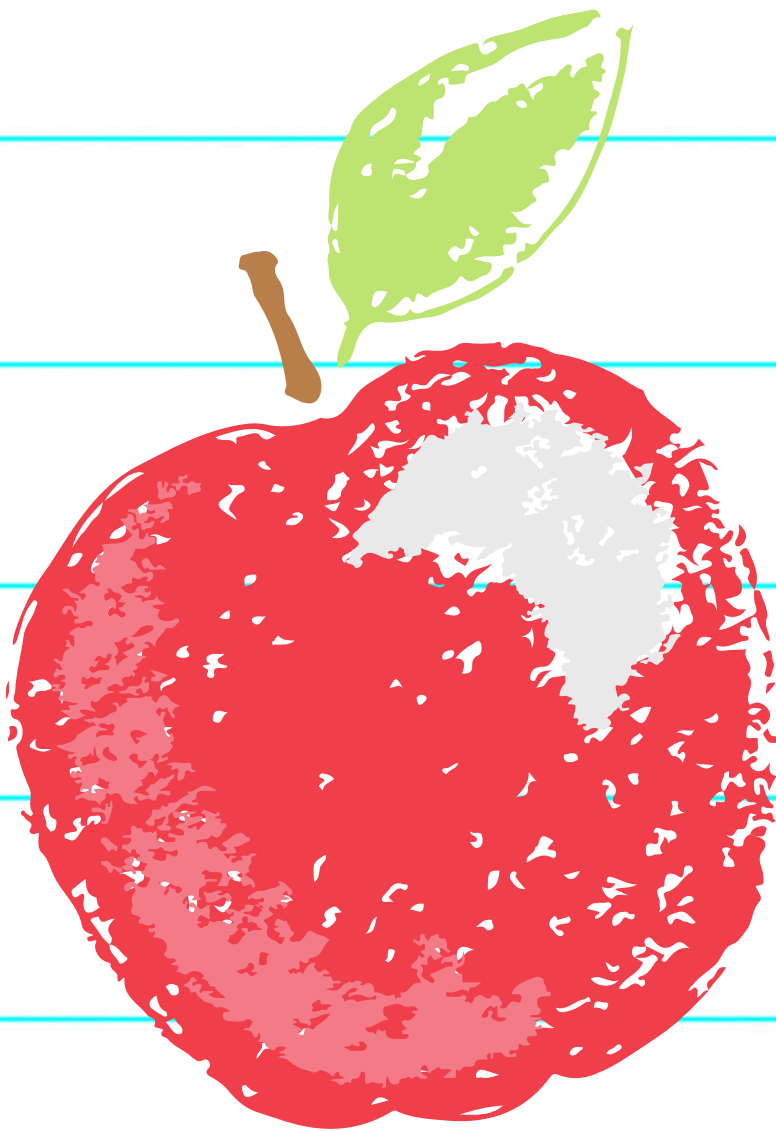


TITLE 1 PARENT MEETING

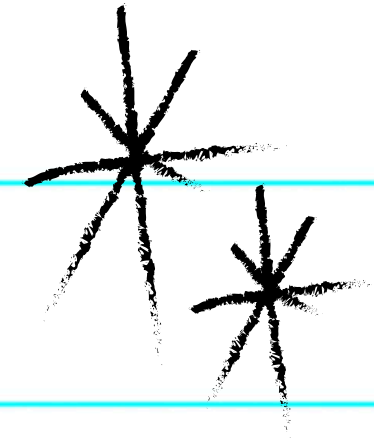
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WHAT IS A TITLE 1 SCHOOL?

THE PURPOSE OF TITLE I UNDER ESSA IS TO
“ENSURE THAT ALL CHILDREN HAVE A FAIR,
EQUAL, AND SIGNIFICANT OPPORTUNITY TO
OBTAIN A HIGH-QUALITY EDUCATION AND
REACH, AT A MINIMUM, PROFICIENCY ON
CHALLENGING STATE ACADEMIC ACHIEVEMENT
STANDARDS AND STATE ACADEMIC
ASSESSMENTS.”



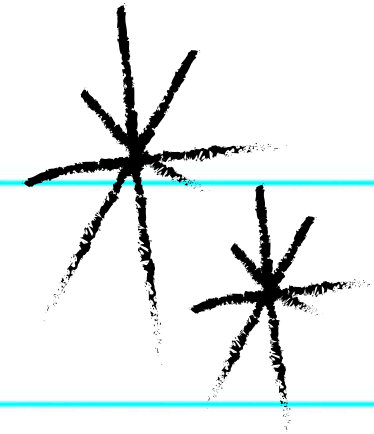
A TITLE 1 SCHOOL WORKS TO...



- Identify students most in need of educational help
- Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
- Involve parents in all aspects of the program



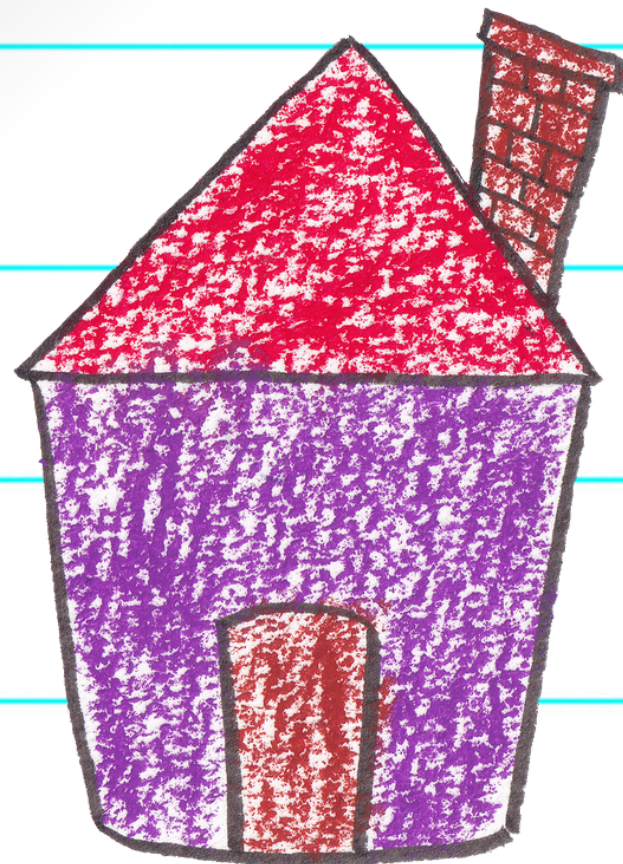
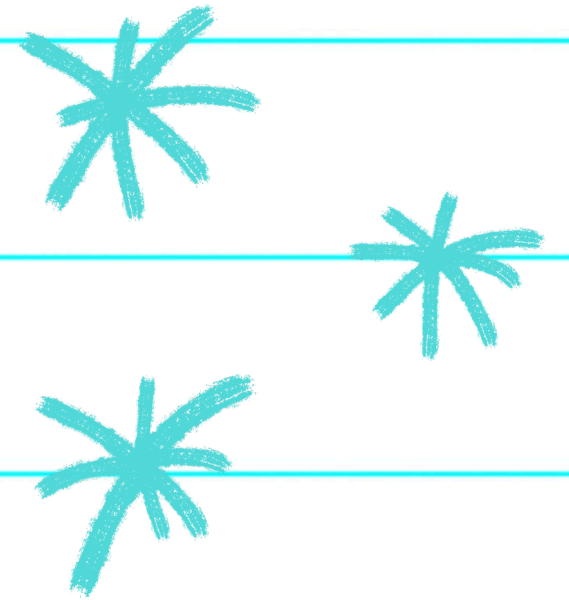
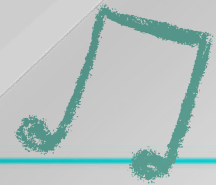
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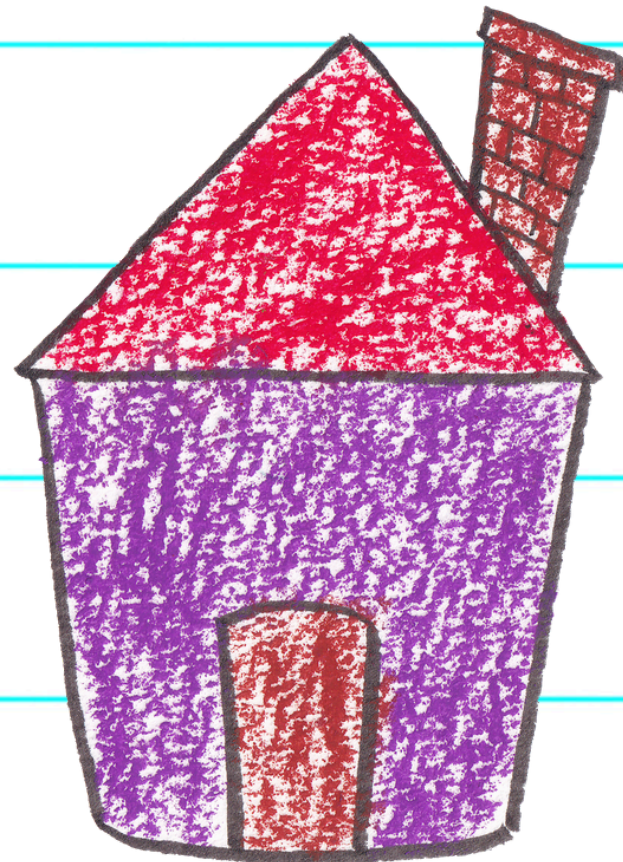
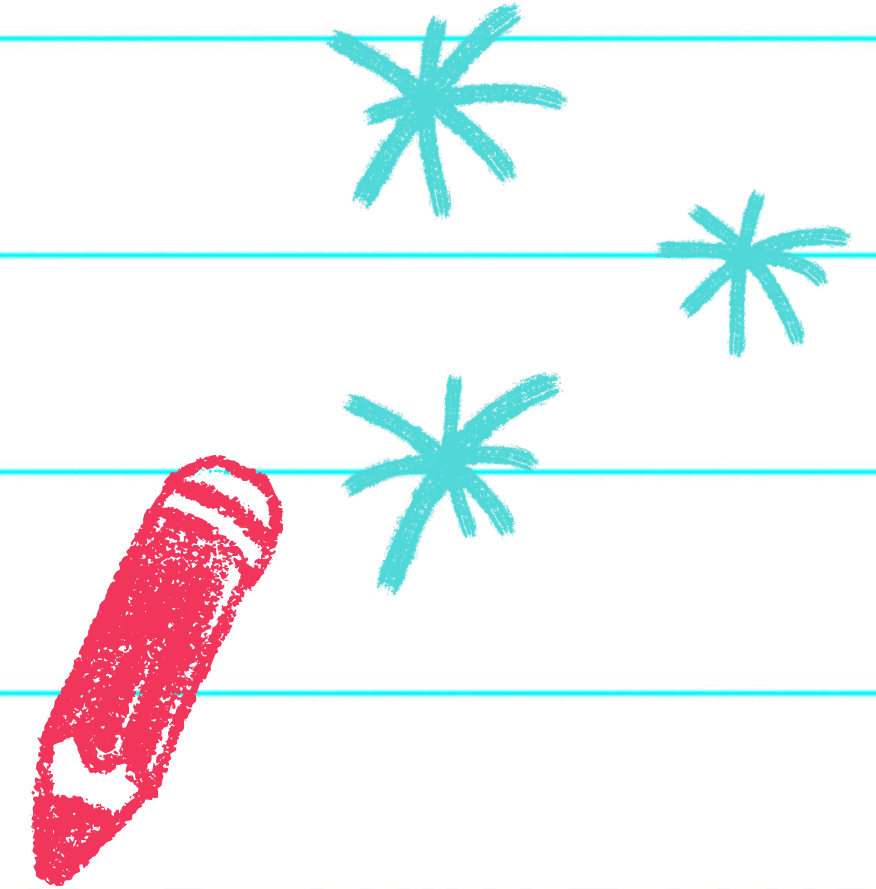


HOW DOES LRPS SPEND TITLE 1 FUNDS?

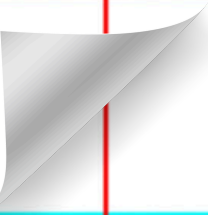


- ☒ Instructional Supplies
- ☒ Technology Equipment
- ☒ Additional Professional Development
- ☒ Family Engagement Liaison

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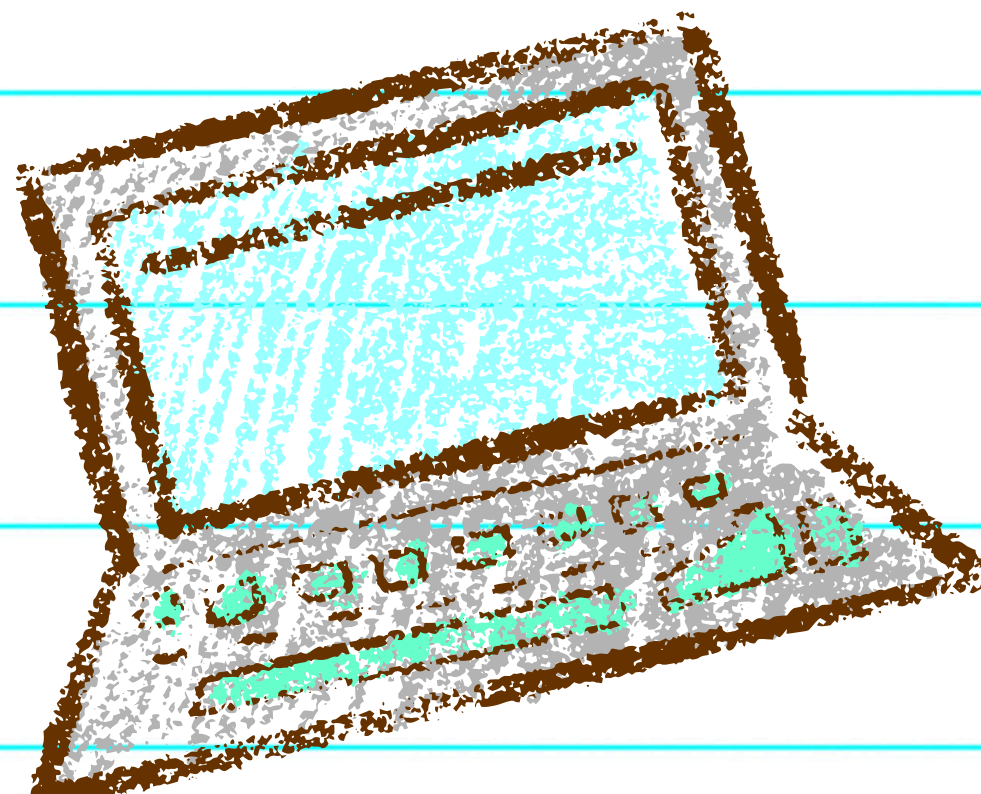
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TITLE 1 SCHOOL-WIDE REQUIREMENTS



Langston Road Primary School is a
School-wide Title 1 school, therefore ALL
students benefit from Title 1 resources.

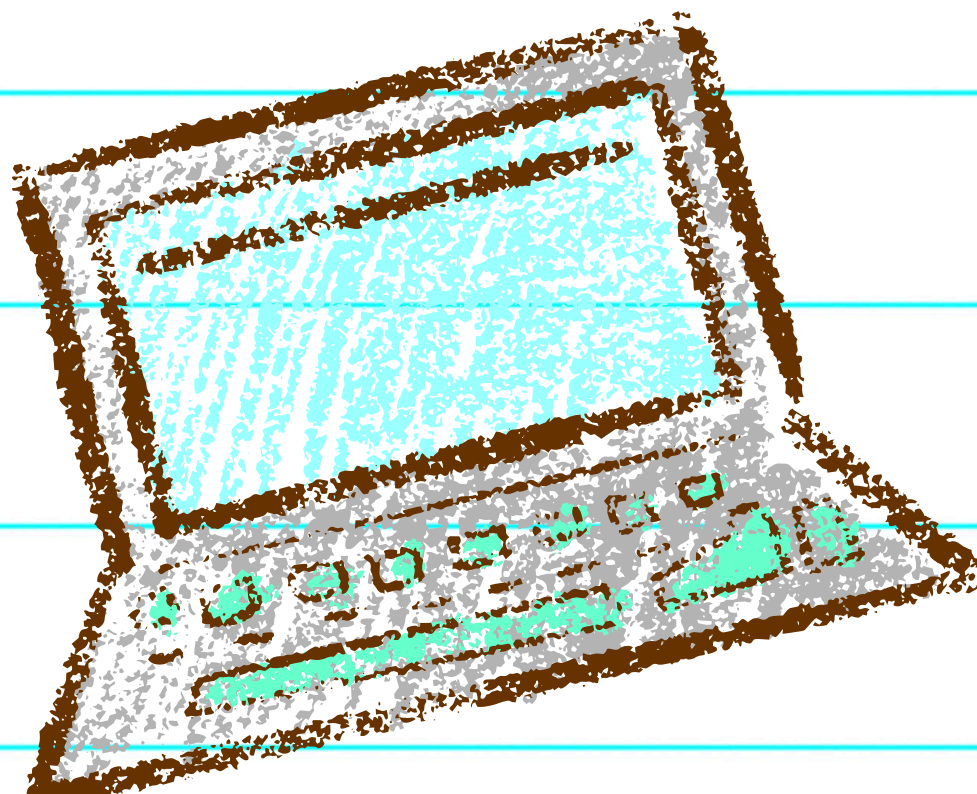


all

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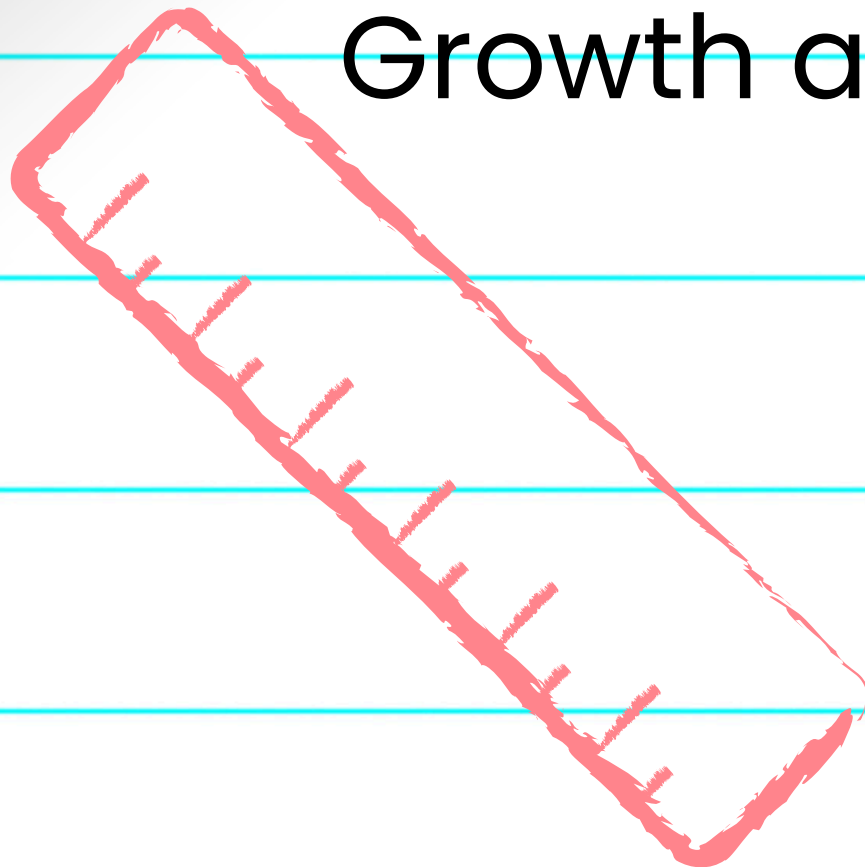


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LRPS SCHOOL-WIDE GOALS



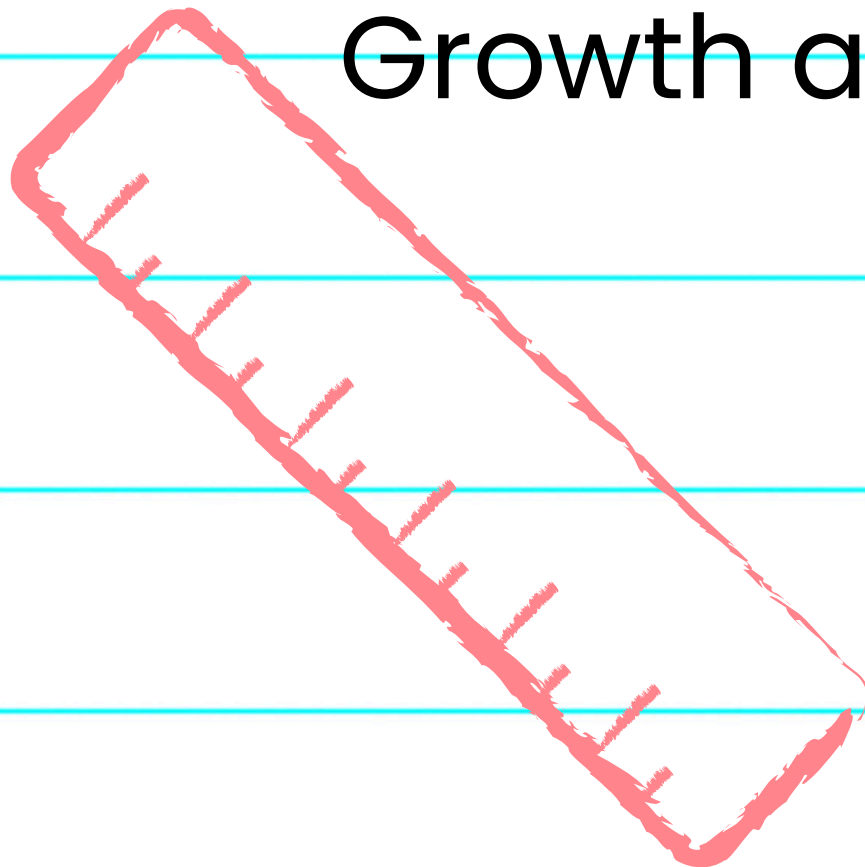
By May 2027, 80% of the K-2 students at LRPS will meet their 65% goal on the NWEA MAP Growth assessment in reading and/or math.



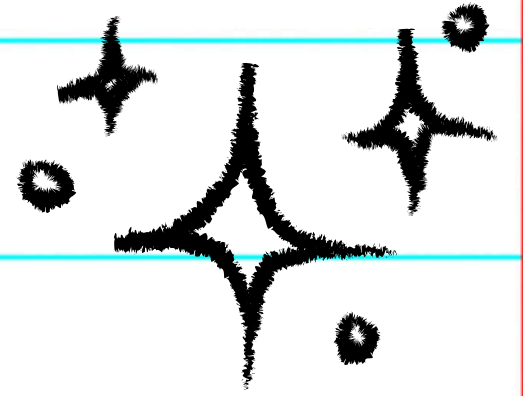
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WHAT PROGRAMS ARE IN PLACE TO HELP MY CHILD?



Educational Websites

I-Ready

PBIS

Parent Resource Center

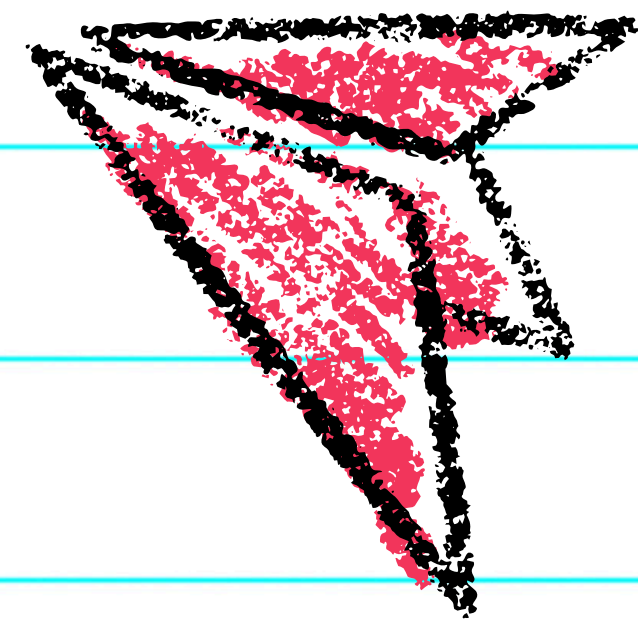
Family Academic Events

Classroom Newsletters

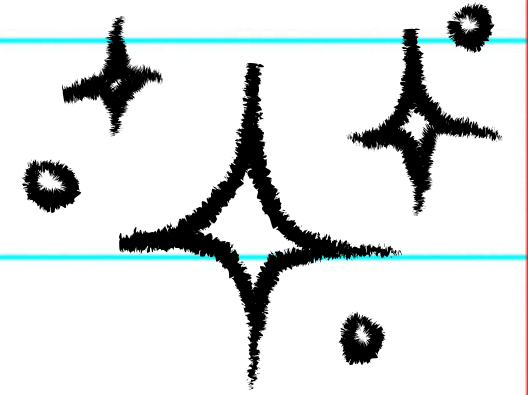
Resource Teachers

Early Intervention Program Teachers (EIP)

Professional learning for staff



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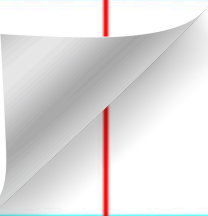
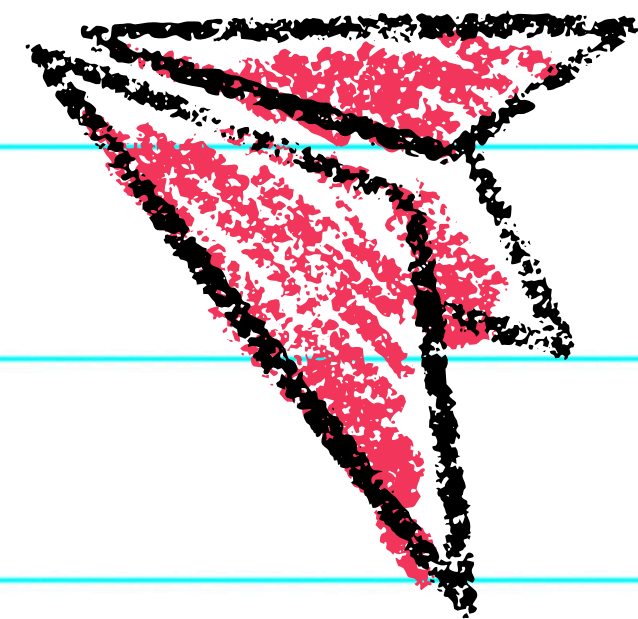
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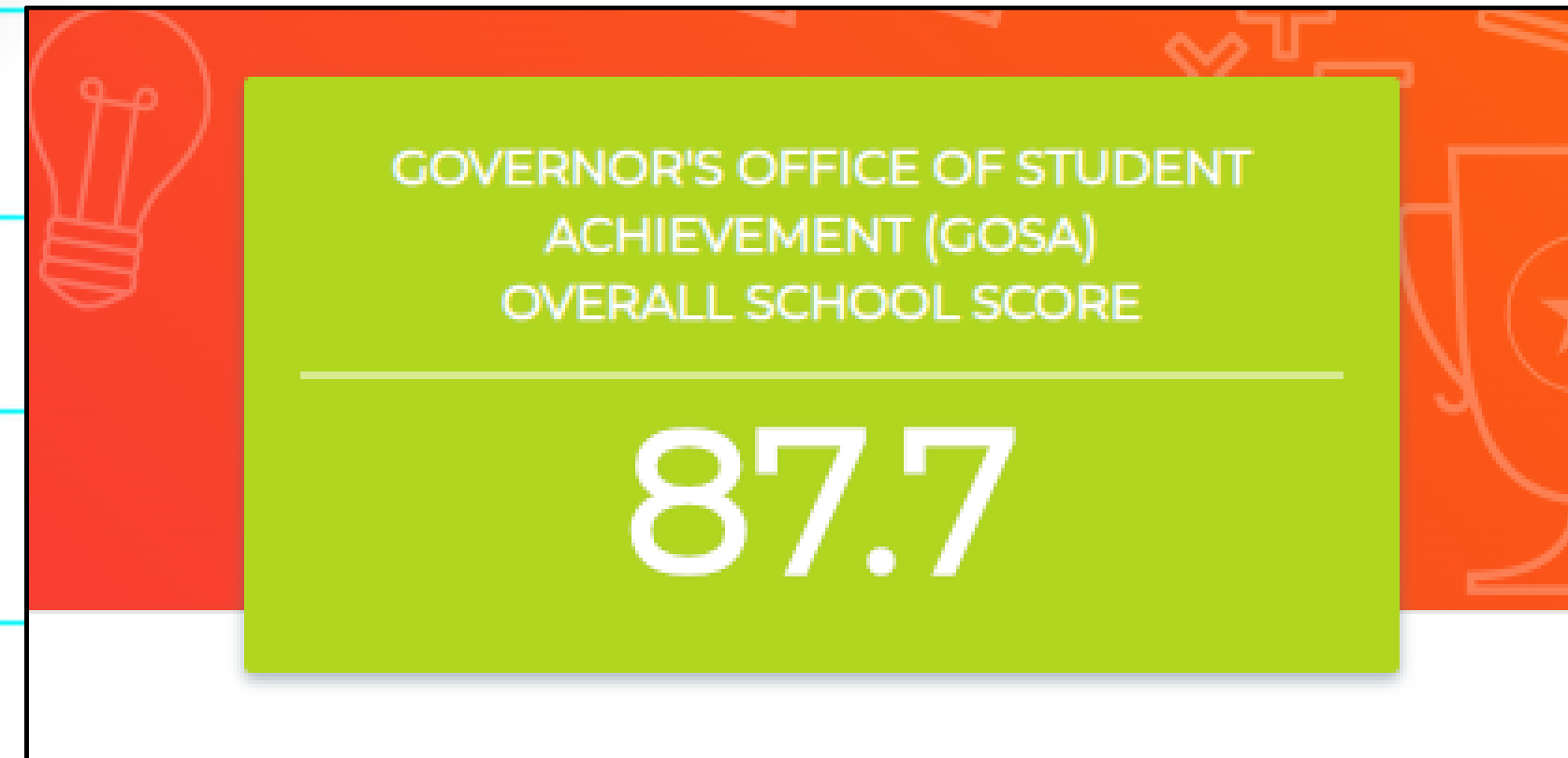
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CCRPI & SCHOOL CLIMATE RATING



HOW IS THIS SCHOOL PERFORMING ON
CLIMATE?



Unsatisfactory



Below Satisfactory



Average



Above Average

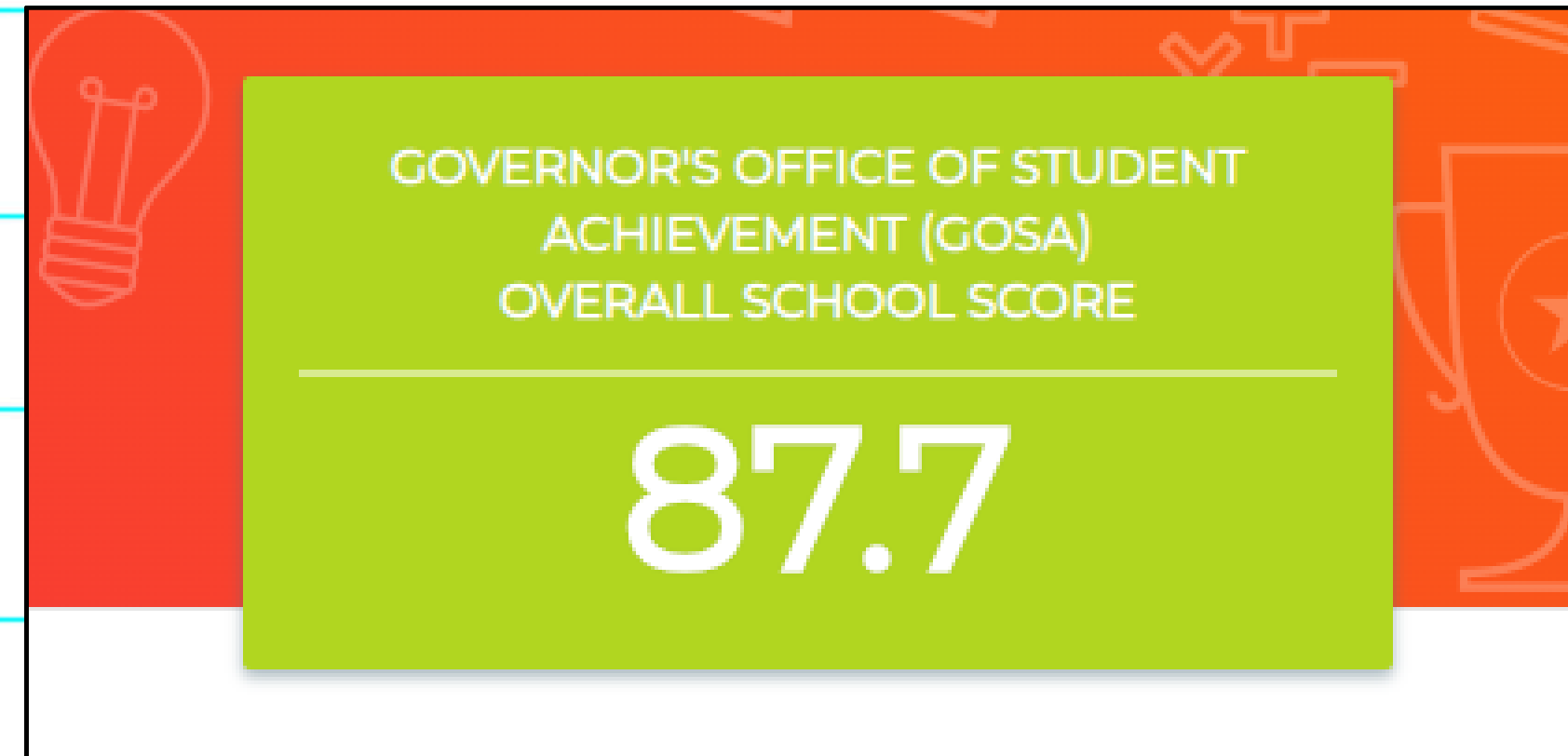


Excellent

5.00



CCRPI & SCHOOL CLIMATE RATING



HOW IS THIS SCHOOL PERFORMING ON
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★ ★ ★ ★ ★
Unsatisfactory

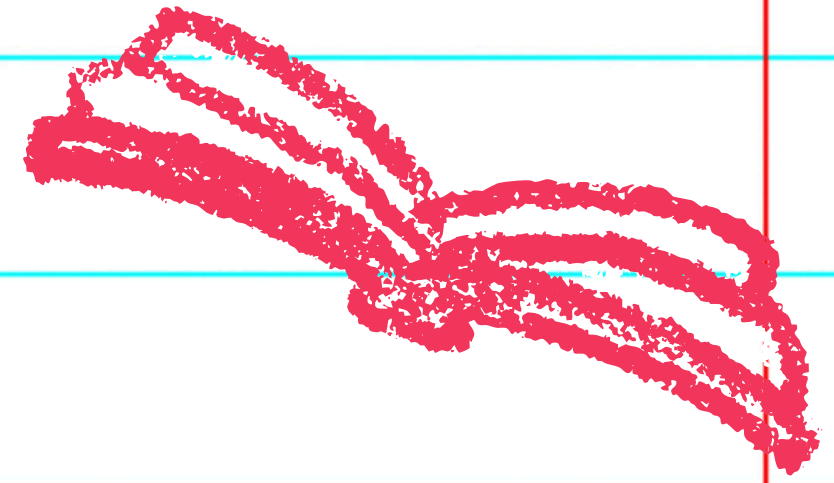
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Below Satisfactory

★ ★ ★ ★ ★
Average

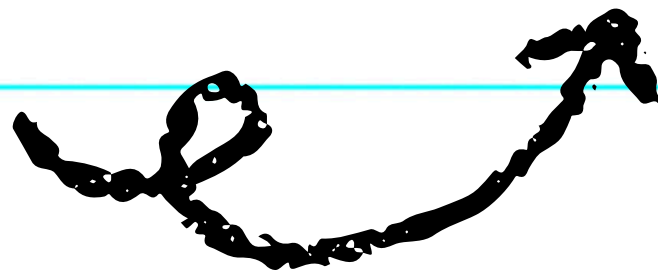
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Above Average

5.00
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Excellent

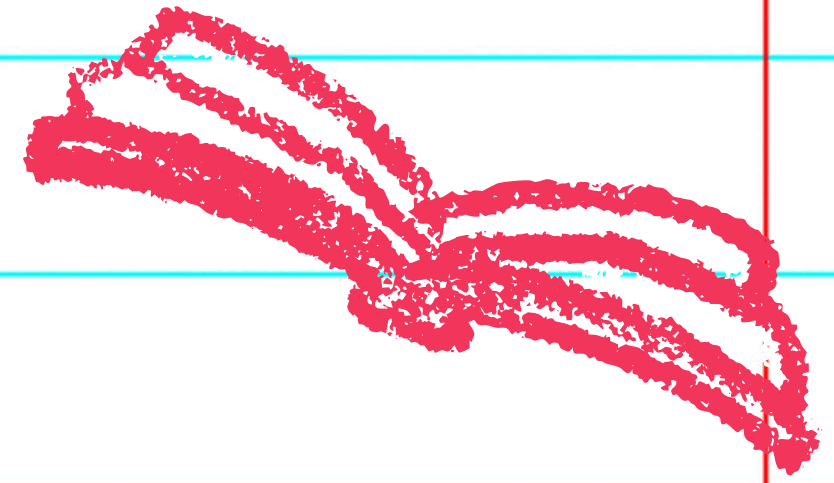
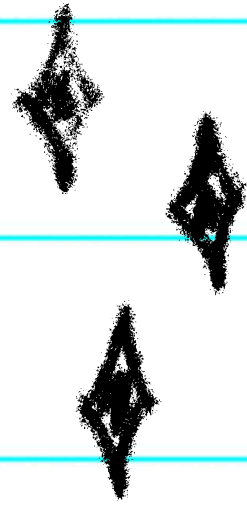
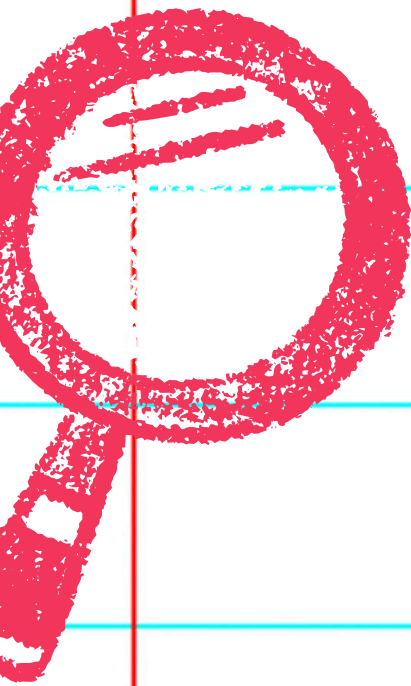
WHAT CURRICULUM DOES OUR SCHOOL USE?



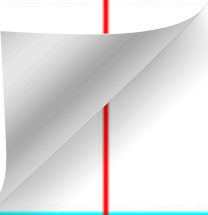
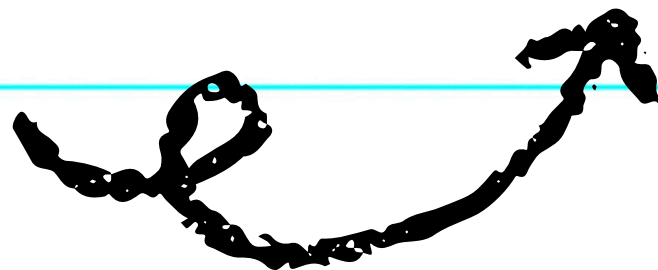
- The Georgia Standards of Excellence provide a consistent framework to prepare students for success in college and/or the 21st century workplace.
- The performance standards provide clear expectations for instruction, assessment, and student work.
- The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.
- They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.
- The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).



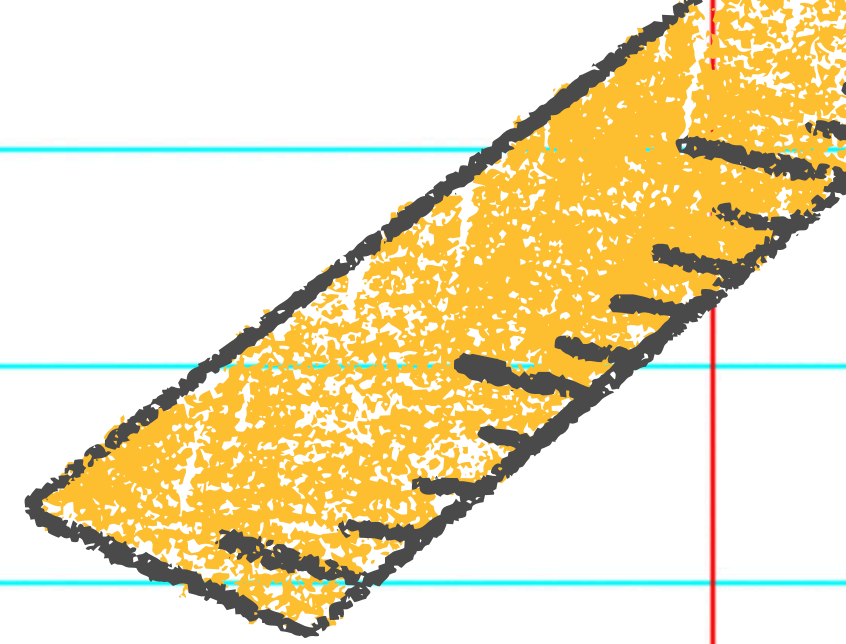
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WHAT TESTS WILL MY CHILD TAKE?



MAP GROWTH

AMIRA

GKIDS

(Kindergarten Only)

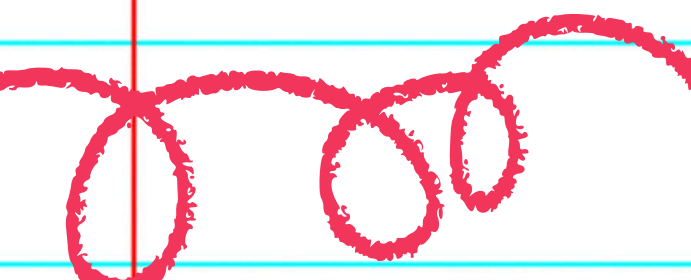
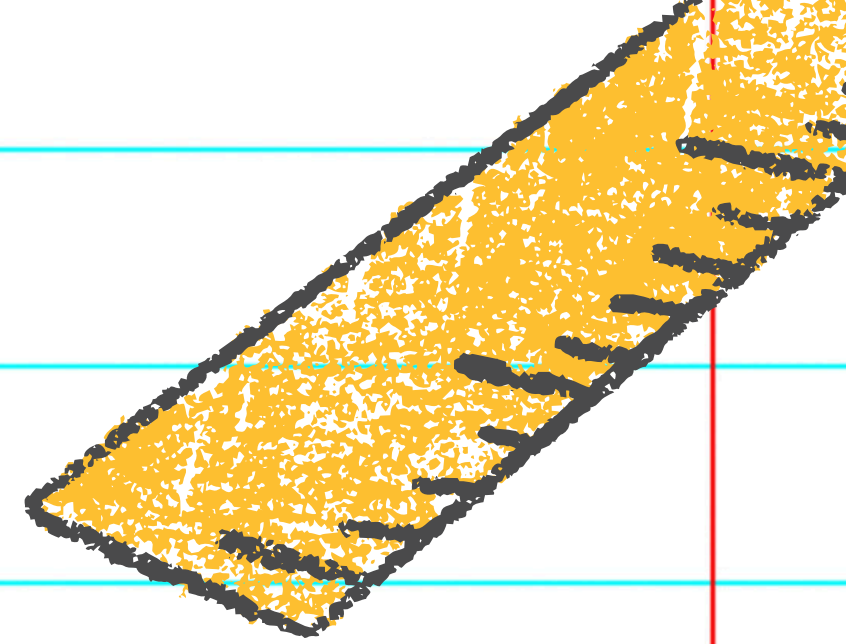
IREADY

(K-2nd)



The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

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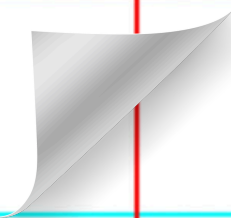
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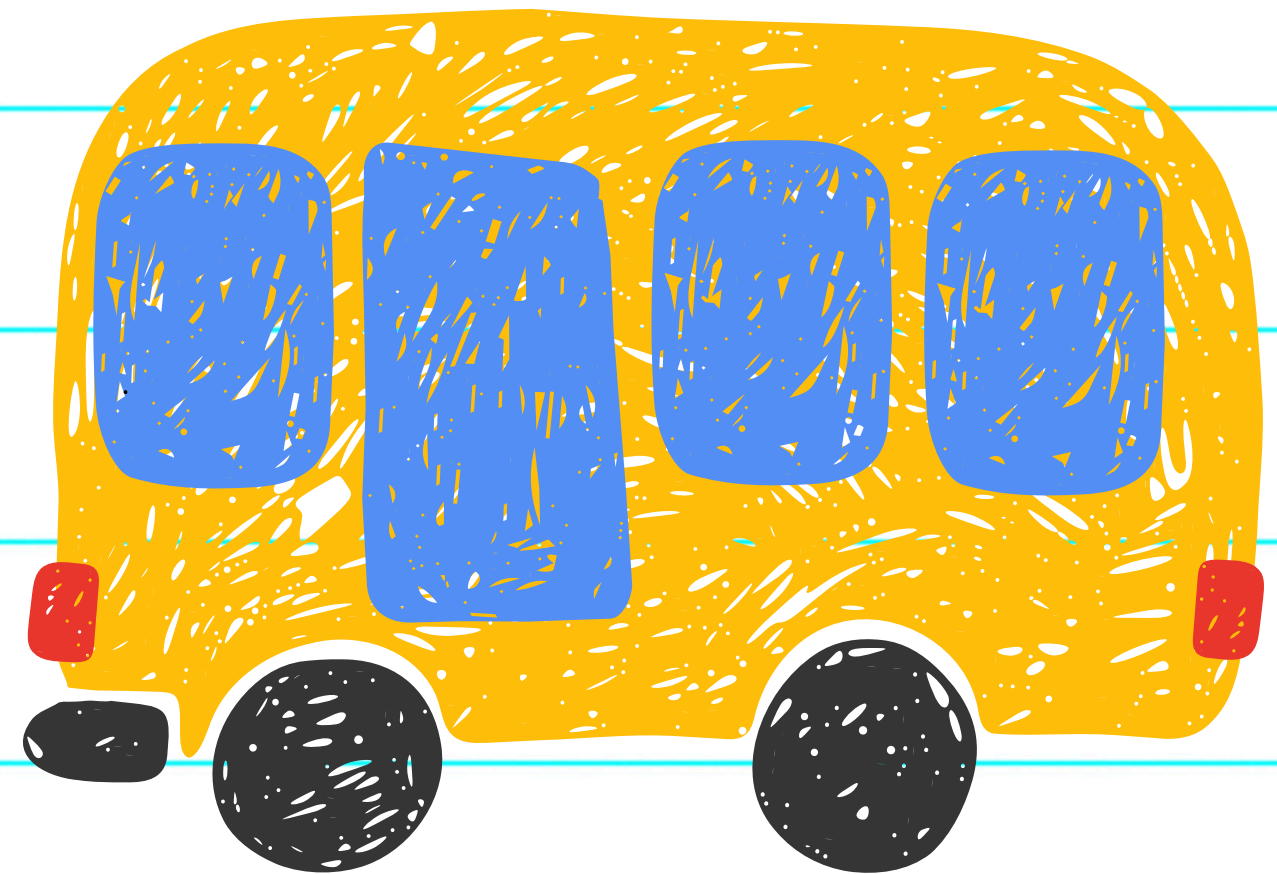
FAMILY ENGAGEMENT

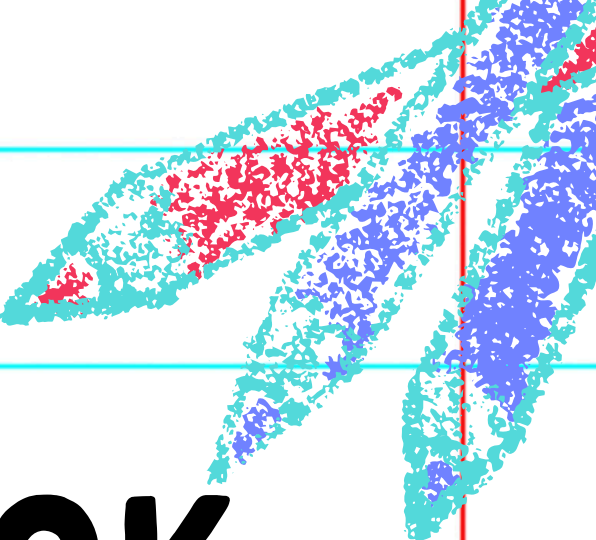


FAMILY ENGAGEMENT REQUIREMENTS

1% set aside of Title I funds be allocated for Family Engagement Programming and Personnel as agreed upon by stakeholders.

- District and School-level Family Engagement Plans
- School-Parent Compacts
- Academic-based parent events covering Literacy, Technology, Testing, Curriculum Standards, and ESOL.
- Welcoming Climate activities
- Opportunities for input/feedback
- Transition events
- Building school staff capacity on the importance of family engagement
- Collaborating with the community

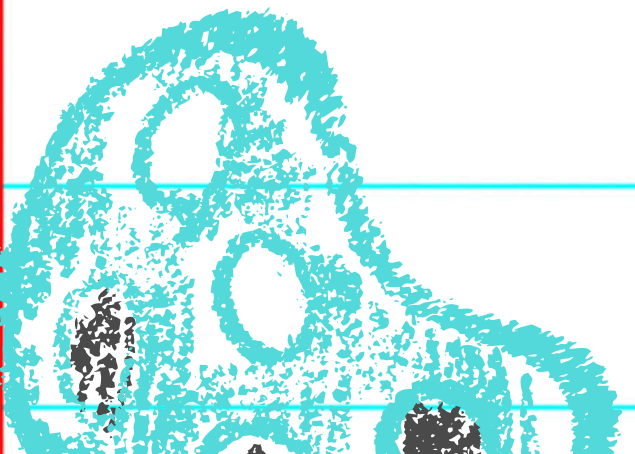


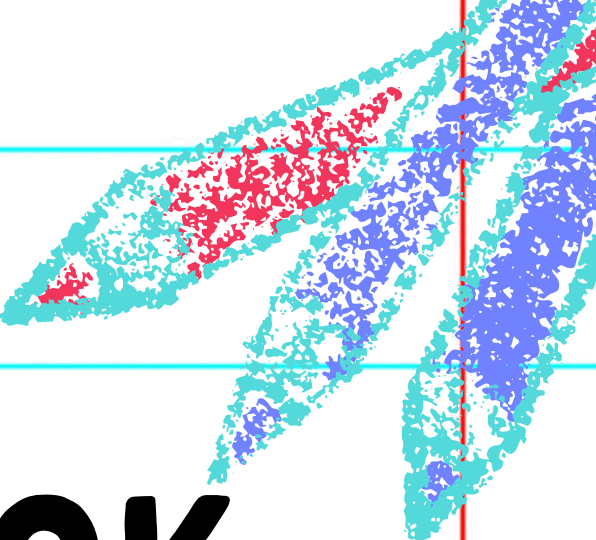


FAMILY ENGAGEMENT GUIDEBOOK & SCHOOL-PARENT COMPACT

A SCHOOL-PARENT COMPACT IS AN AGREEMENT THAT EXPLAINS HOW PARENTS, TEACHERS AND STUDENTS WILL WORK TOGETHER TO MAKE SURE ALL STUDENTS REACH GRADE-LEVEL STANDARDS.

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

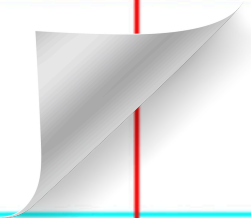
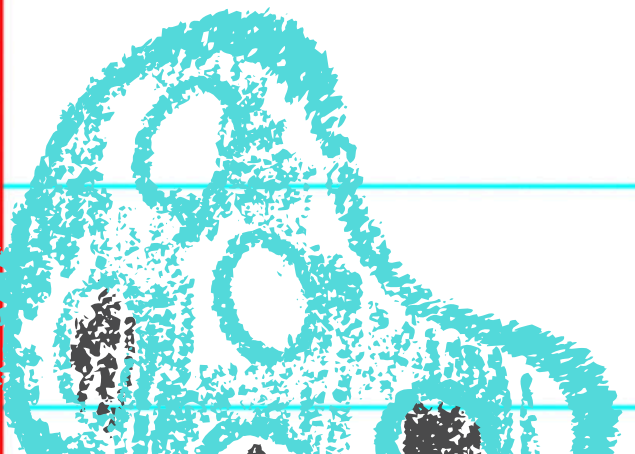




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Our Compact: Teachers, Families and Students – Together for Success

Langston Road Primary will

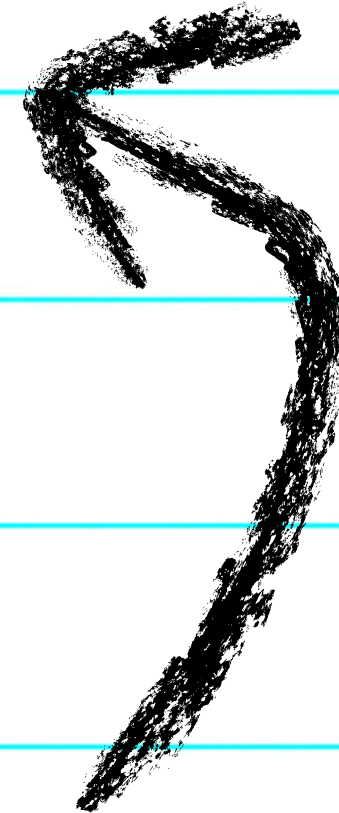
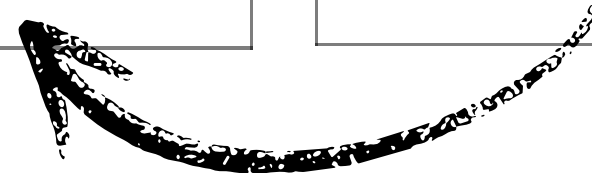
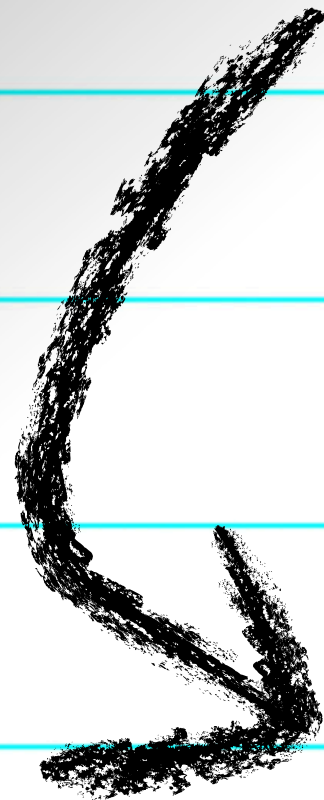
- Provide families appropriate leveled books to read nightly to improve fluency and word recognition.
- Provide families with resources and/or classroom newsletters that indicate the literacy and math skills covered in the classroom.
- Conduct academic events focusing on foundational literacy and math.

Families will

- Listen to their child read each night from appropriate leveled books to improve fluency and word recognition.
- Review classroom resources and/or newsletters and practice the literacy and math skills with their child.
- Attend academic events to learn strategies and practice activities that focus on literacy and math.

Students will

- Read leveled books for at least 10 minutes each night.
- Give parents Wednesday folders with resources and/or newsletters to practice the literacy and math skills.
- Remind parents about academic events that focus on literacy and math.



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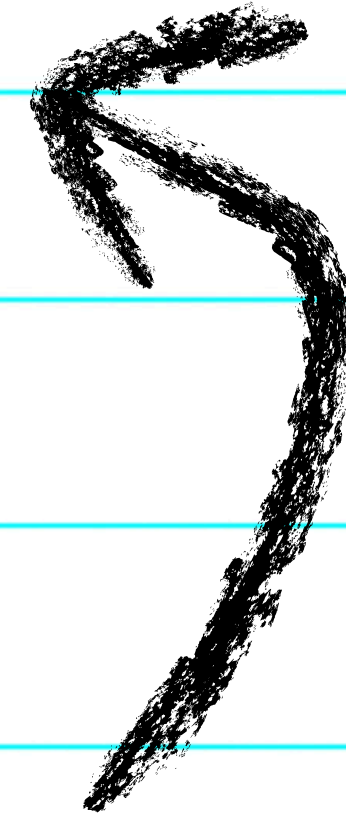
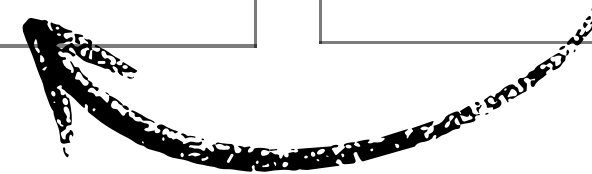
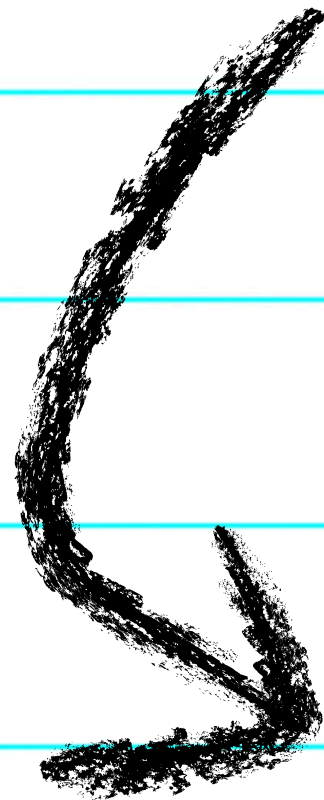
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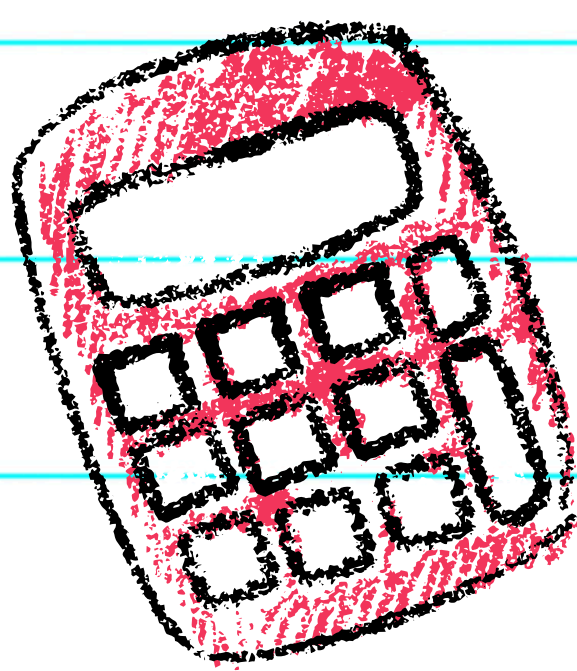
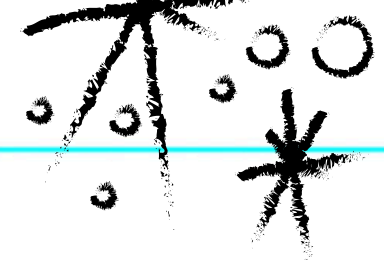
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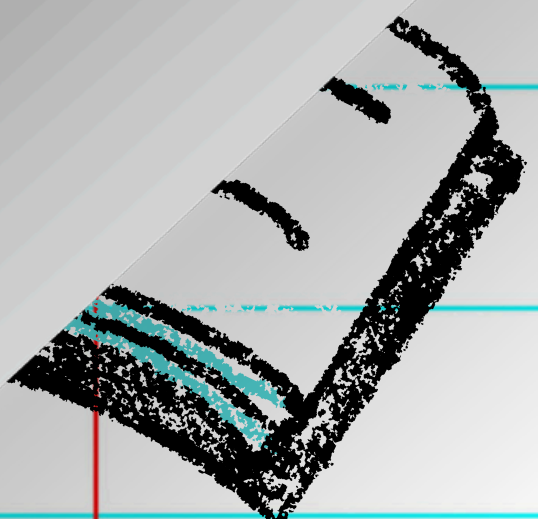
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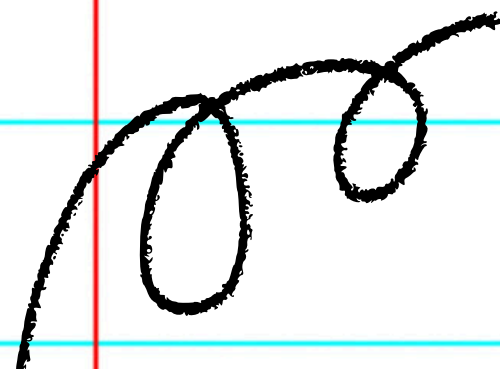


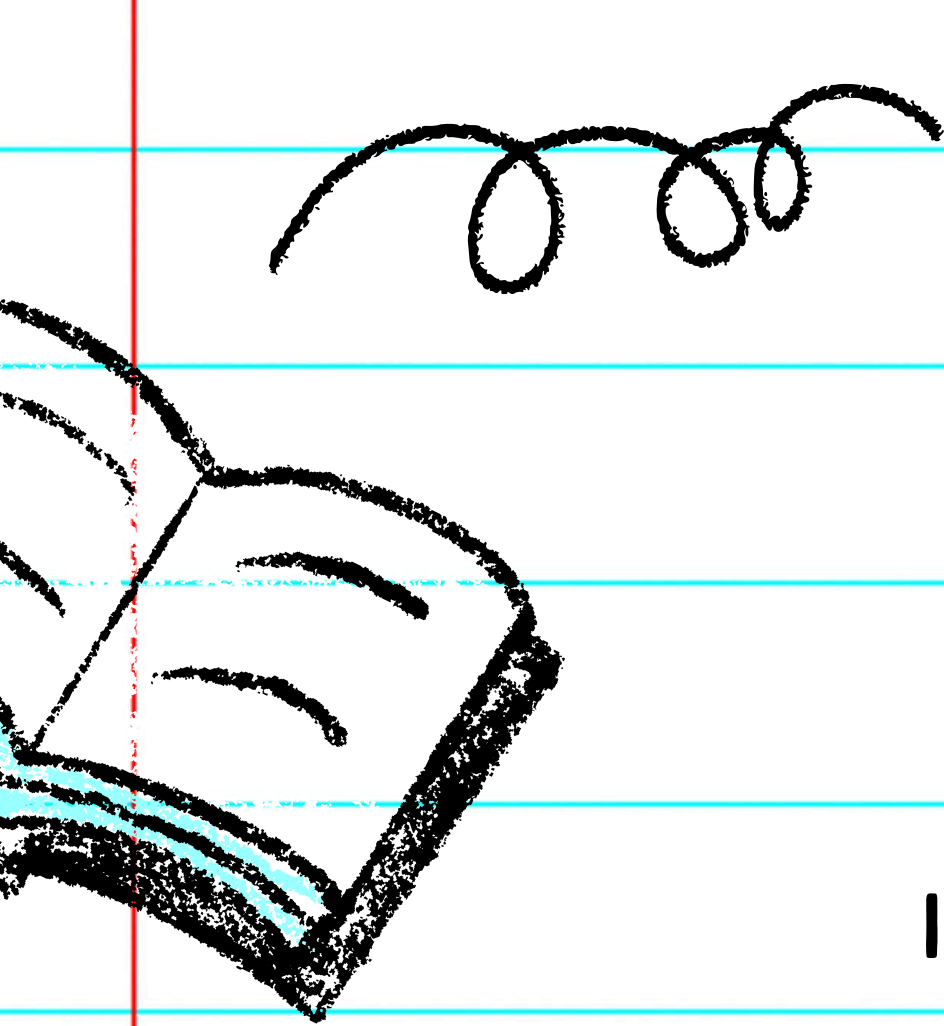
WHAT IS PARENT RIGHT TO KNOW?



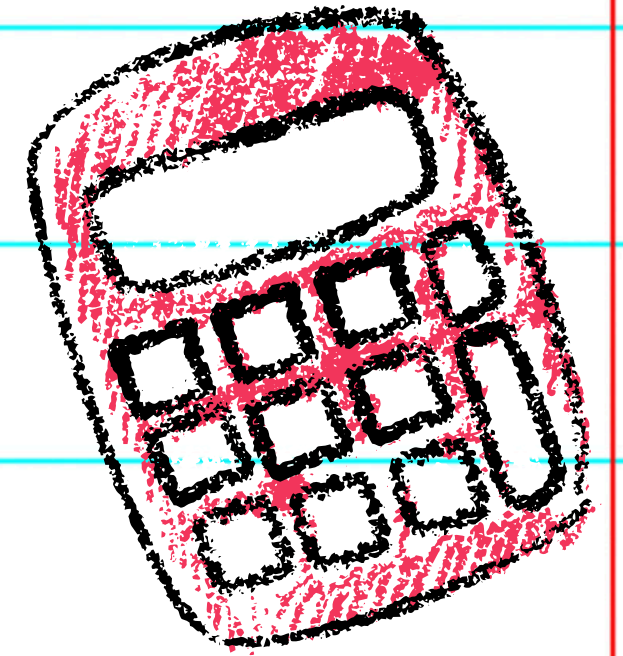
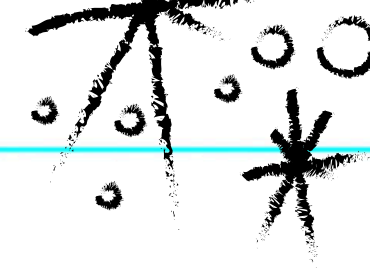
**IN ACCORDANCE WITH THE EVERY STUDENTS SUCCEEDS ACT
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Reach out to Dana Morris with any qualification requests
(478) 988-6200 ext. 3449 dana.h.morris@hcbe.net.



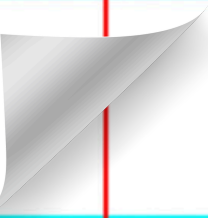
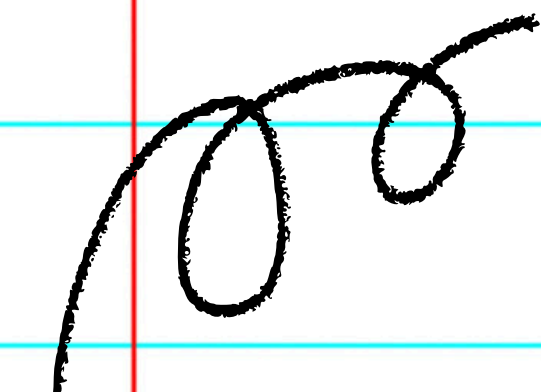


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FAMILY ENGAGEMENT OPPORTUNITIES



BUILDING CAPACITY

- STEM Night
- Bananas for Books
- ESOL Information Meeting

SHARED DECISION MAKING

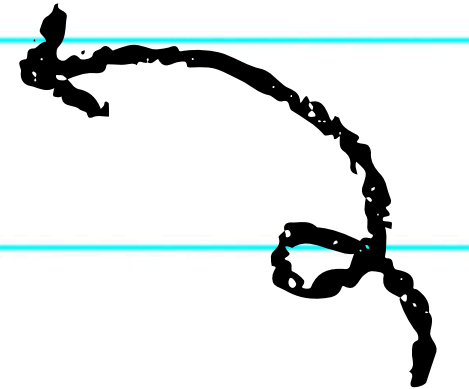
- Voices for the Vision Meeting (March)
- Parent Action Team
- PTO

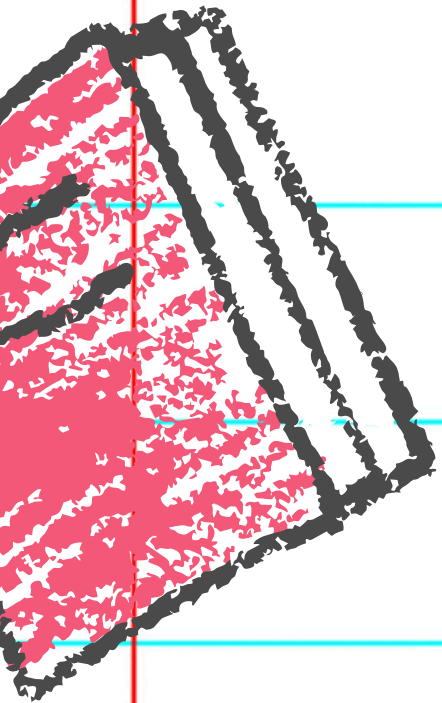
PARENT ENGAGEMENT

- Check Wednesday folders each week
- Attend Parent-Teacher Conferences (October)
- Stay in contact with your child's teacher through HCSD App
- Read with your child every night

VOLUNTEERING

- PBIS STAR parties
- Field Trips
- PTO Events
- Book Fair





FAMILY ENGAGEMENT OPPORTUNITIES

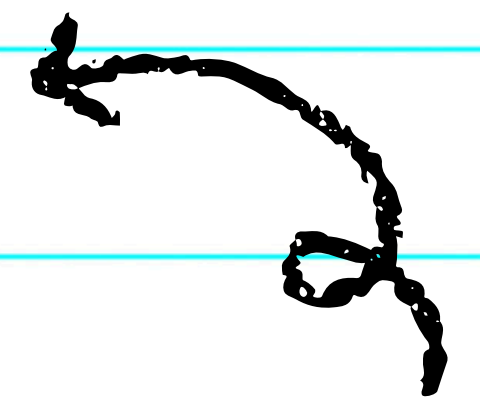


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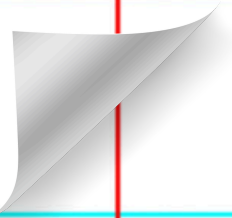


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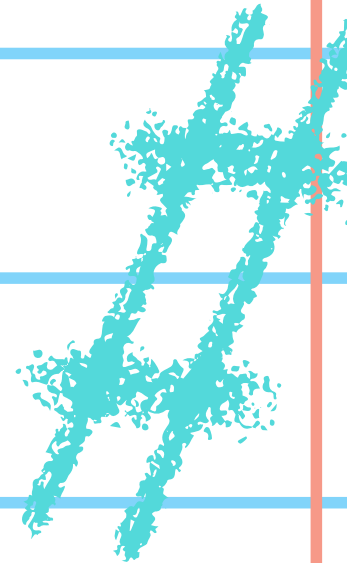
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OTHER FEDERAL PROGRAMS

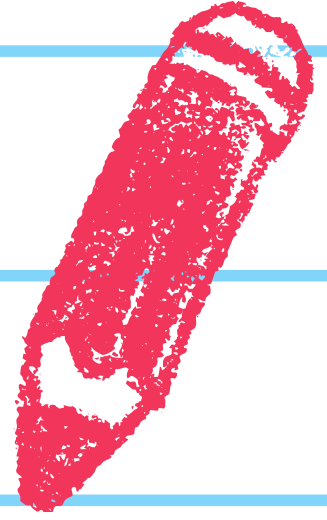


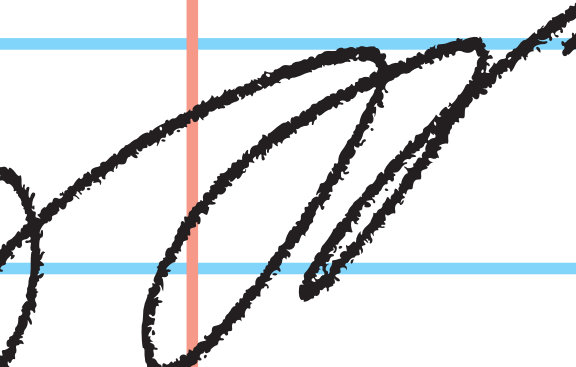
☒ McKenney-Vento Homeless – Patricia Lane

☒ ESOL – Rosalin Rodriquez and Daly Torrez-Gonzalez

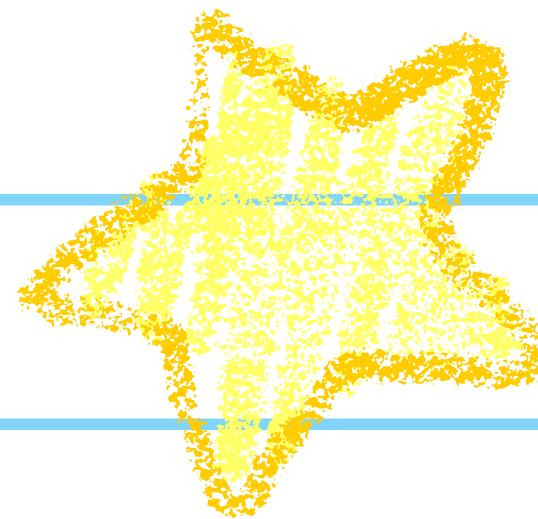
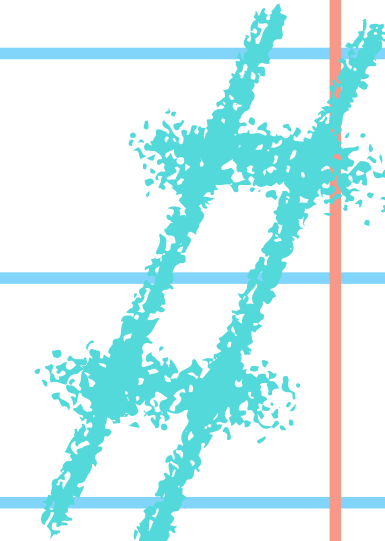
☒ Migrant Education – Ariceli Ulmer

***LOCATED AT CENTRAL REGISTRATION**





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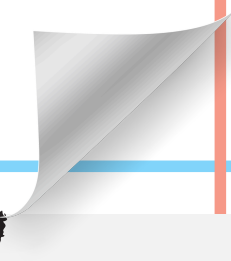


☒ McKenney-Vento Homeless – Patricia Lane

☒ ESOL – Rosalin Rodriquez and Daly Torrez-Gonzalez

☒ Migrant Education – Ariceli Ulmer

***LOCATED AT CENTRAL REGISTRATION**



CONTACT INFORMATION

Dr. Christie Bergh-Principal

Mrs. Kayla Shumway-Assistant Principal of Instruction

Mrs. Kelly Scarbrough-Assistant Principal of Discipline

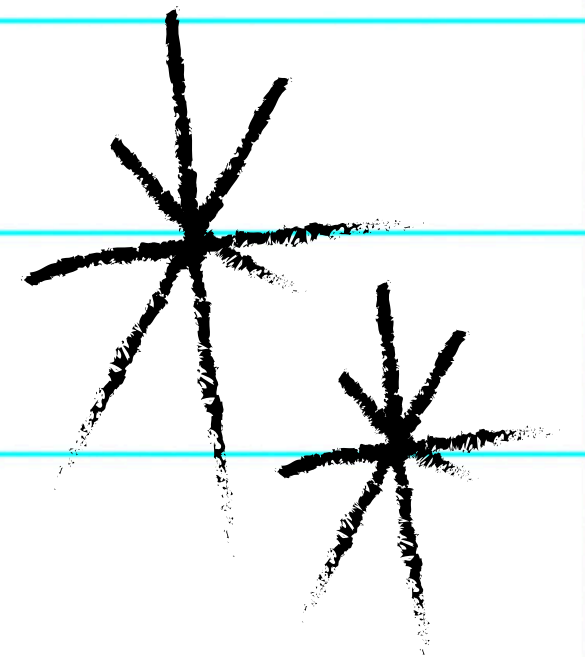


FAMILY ENGAGEMENT LIAISON



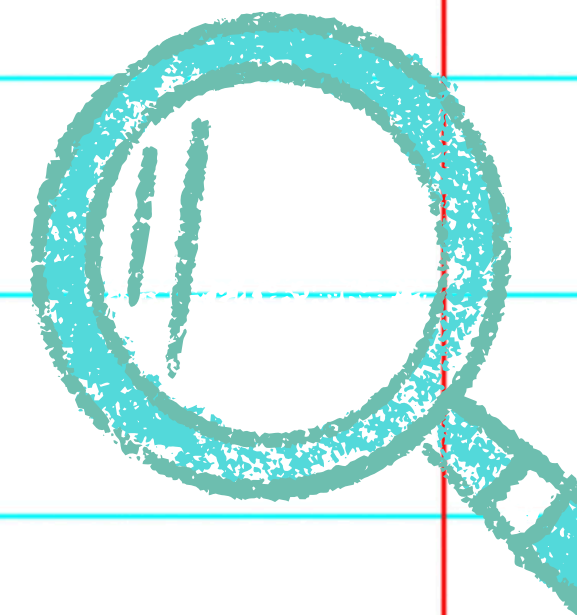
Hannah Mericle

- 📞 478-988-6148 Ext 9505
- ✉ hannah.mericle@hcbe.net
- 🌐 lrps.hcbe.net/familyengagement





CONTACT INFORMATION



Dr. Christie Bergh-Principal

Mrs. Kayla Shumway-Assistant Principal of Instruction

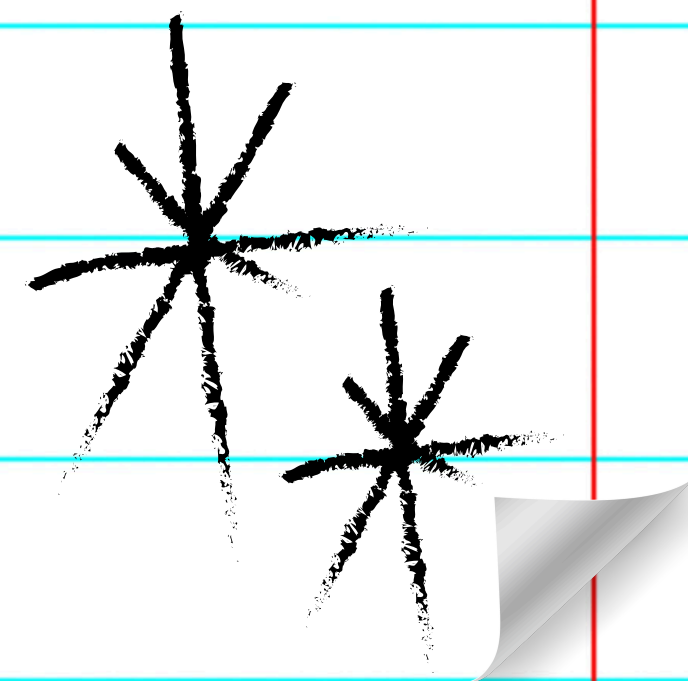
Mrs. Kelly Scarbrough-Assistant Principal of Discipline

FAMILY ENGAGEMENT LIAISON



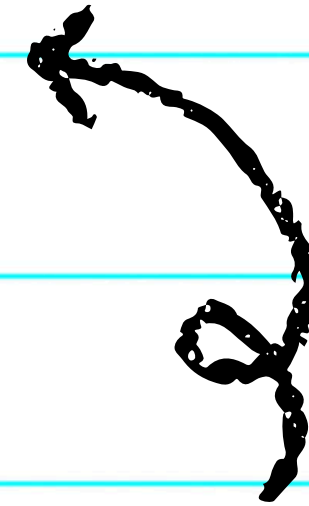
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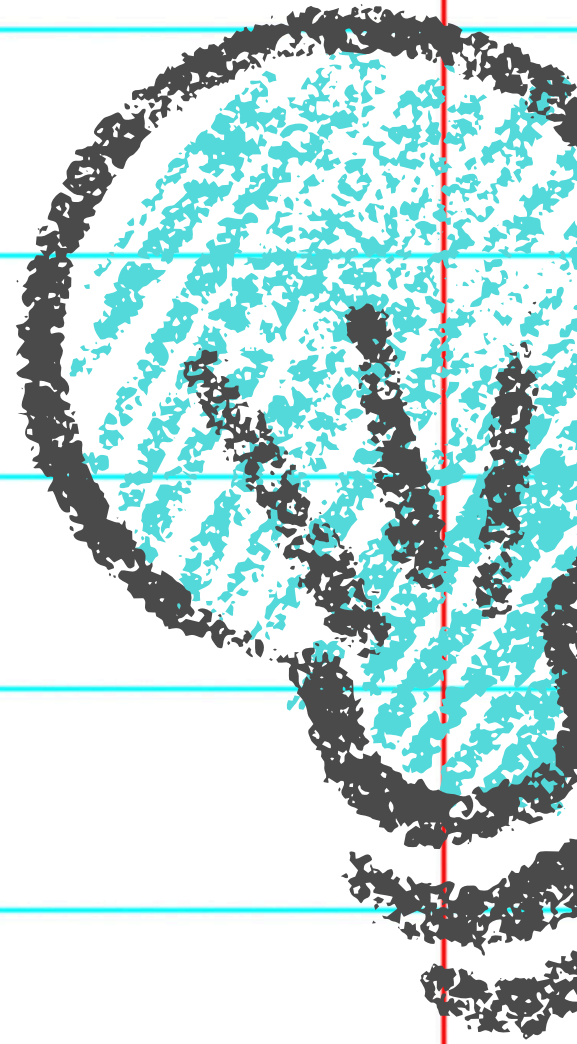
QUESTIONS?



COMMENTS?



CONCERNS?





QUESTIONS?

COMMENTS?

CONCERNS?

