

2021-2022 Continuous Improvement Plan

Our Purpose

Every Student Empowered, Every Student Succeeds

The continuous improvement plan is a roadmap that lays down specific goals that a school, with the help of the community and other stakeholders, will undertake within a school year. The purpose of this plan is to guide the school problem-solving and planning process throughout the year and help identify and organize strategies and resources that will lead to increased student achievement.

School Quick Facts

Grades	5-8	Enrollment	465	Free/Reduced Lunch %	48%	Mascot	Panthers
Certified Employees	32	Support Employees	15	Per Pupil Expenditure	\$7,929.00	Colors	Maroon & White

	Strategic Theme # 1: Student Achievement				
	Priority Statement				
	Develop and implement curricula and instructional practices				
	maximizing high levels of student achievement.				
		Proficiency in ELA will increase from 51 to	Critical Initiatives		
ı	Objective 1	54% as measured by the 2021-22 ACAP. Long term goal is 63% proficiency as measured by the 2025 ACAP.	Identify students who are not proficient in ELA and are in need of support.		
			Embed writing PD for ELA teachers, county-wide PD days, and 1:1 Writing Coaching at EMS throughout the school year. Intervention teachers will receive training for web-based reading program Mindplay.		
	Objective 2	Proficiency in Math will increase from 24 to 27% as measured by the 2021 -22 ACAP. Long term goal is 35% as measured by the 2025 ACAP.	Identify students who are not proficient in Math and are in need of support.		
			Embed AMSTI professional development for Math teachers - to include county-wide PD days. Train intervention teachers on Freckle app and practice website to address needed math skills and concepts.		
	Objective 3	The sub-groups SLD, ED, and Afr. Am. students will show 3% growth in ELA and Math as measured by the 2022 ACAP. Long term goal is 3% growth annually.	Identify SLD, ED, and African-American students who are not proficient in ELA and Math and are in need of additional support.		
			Embed Professional Development for all teachers.		

ı		Strategic Theme # 2: Student-Centered Learning				
	Priority Statement					
	Р		erentiated academic environment which encourages ity of thought and active student engagement.			
		To increase ELEOT scores from an	Critical Initiatives			
ı	Objective 1 averag 3.0 in a Enviror measu scores	average of 2.81 to 3.0 in Active Learning Environment as measured by ELEOT	Embed Professional Development to include AMSTI (science and math) and writing strategies (ELA and social studies) to enhance the use of active learning strategies.			
ı		scores for the 2021- 22 school year.	Provide opportunities for observation and collaboration via instructional rounds to enhance active learning.			
ı	Objective 2	Proficiency in science will increase from 39 to 42% in 6th and 57 to 60% in 8th through STEM initiatives as measured by the 2022 ACAP scores.	Utilize the STEM teacher, existing teachers, and the media specialist, and the 21st Century after-school program to institute the STEM initiative.			

		Strategic Them	e # 3: Climate and Culture	
	Priority Statement Develop a school environment where all students feel intellectually and emotionally safe.			
	Objective 1	To decrease chronic student absenteeism from 10.47% to 8.00 as reflected in INOW	Critical Initiatives	
ı			Encourage Stakeholder engagement to support a collaborative environment.	
		for '18-'19 and Powerschool for '21- 22.	Support the mental well-being of students and staff members.	

School Points of Pride

1 to 1 Student Chromebook	STEM Initiative
21st Century After-school Program	68% of Faculty hold Advanced Degrees

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