

REGULAR MEETING OF THE BOARD OF EDUCATION
STONY CREEK JOINT UNIFIED SCHOOL DISTRICT
HELD AT INDIAN VALLEY INTERMEDIATE SCHOOL
September 20, 2023

MINUTES

The Stony Creek Joint Unified School District Board of Education met in Regular Session on September 20, 2023 at Indian Valley Intermediate School, California.

President Ritta Martin called the meeting to order at 5:30 pm

Adjourned to Closed Session at 5:33 pm.

Reconvened to Open Session at 6:01 pm

A quorum was established with the following members of the board in attendance: Ritta Martin, Zoanne Smith, Meagan Groteguth, Delana Martin and Krystal Craven.

Pledge of Allegiance

The Pledge of Allegiance was led by Ritta Martin

Closed Session Report

A. Inter-District Requests 23.24-9,10,11,12: Approved

B. Personnel – Release/ New Hire: New hire is Donna Wilson as Ag. Teacher, One letter of resignation- Gail Richardson (Spark Aide)

Approval of the Agenda

Meagan Groteguth moved to approve the Agenda. It was second by Krystal Craven and the motion passed by a vote of 5 – 0

Comments on Agenda Items

None

Public Comments on Non-Agenda Items

None

Consent Calendar

Meagan Groteguth moved to approve the minutes from the regular meeting held on August 16, 2023, the special meetings held on August 25, 2023 and the bills, warrants and transfers and new hires. It was seconded by Delana Martin and the motion passed by a vote of 5 – 0.

Reports

Student Representative

Kara Zimmerman presented a verbal report.

Board Members

Ritta Martin stated that she is still working on updating the board policies. There are some that will stay the same and some others that will need to be brought back for discussion.

CBO

Nothing to report

Superintendent/Principal

Superintendent Pendell talked about how well things are going. She expressed there have been a few discipline issues and how PG&E is keeping our schedule interesting, but classes are going well.

Superintendent Pendell talked about a new program for the Chrome Books called Go Guardian and Beacon. It is a program that will allow teachers to see 'Real Time' for each chrome book and this program will alert if the students start doing a search on self-harm. She also reported that we are going to be setting up a few more cameras, due to the blind spots on campus that we are finding.

Old Business

None

New Business

A. Resolution 23-24-1

A team was sent to the schools to check on sufficiency of textbooks and materials to make sure we are in compliance. We met all requirements.

Delana Martin motion to accept Resolution 23-24-1 "Resolution Determining Sufficient/ Insufficient Pupil Textbook/ Instructional Materials". It was seconded by Meagan Groteguth and the motion passed by a vote of 5-0.

B. Local Indicators

Local indicators were supposed to be approved by the Board after the LCAP, but this was not done by the previous Superintendent. At this point there is nothing we can do to fix the issue. The Dash Board will read NOT MET for this year.

C. ACSA Clear Credential Program

Superintendent Pendell requested the Board to approve the two-year program required by the state for her to clear her administrative credential, at a cost of \$10,000.00. This includes the cost of her mentor, who has been very helpful. Meagan Groteguth motion to approve the required program. It was seconded by Zoanne Smith and the motion passed by a vote of 5-0.

D. Superintendent Goals 2023/2024

Superintendent Pendell presented her list of goals for the 23/24 school year
Krystal Craven made a motion to accept the goals for the 23/24 school year. It was seconded by Delana Martin and the motion passed by a vote of 5-0

E. Bus Cameras

One option for bus cameras was presented for approval. The new camera system would allow for 'Real Time' viewing, 360 view inside, including the driver, and outside of the vehicle. The cost for the camera system with a 36month contract would be \$3136.82 for the 1st year and \$3,106.82 for the 2nd and 3rd years for the three priority vehicles.

Krystal Craven made a motion to move forward with the new bus cameras on the three priority vehicles. It was seconded by Zoanne Smith and the motion passed by a vote of 5-0

Meeting adjourned at 6:57 pm

The next meeting will be held at Elk Creek Elementary School.

Respectfully submitted by Jill Gleason

President

District Focus: Safety & Communication 2023-2024

Rationale: All students and staff need a safe and supportive school environment in order to succeed. A safe school is one where teaching and learning are not distracted; disruptions are minimized; violence, drugs, bullying and fear are not present; students are not discriminated against; expectations for behavior are clearly communicated; and consequences for infractions are consistently and fairly applied (CSBA, 2023).

Standard 3: Management and Learning Environment

Element 3A: Operations and Facilities

Leaders provide and oversee a functional, safe, and clean learning environment.

3A-2 Collaborate with the district to monitor and maintain student services that contribute to student learning, health, and welfare.

- Bus safety
- Campus security
- Campus repairs, maintenance

3A-3 Manage the acquisition, distribution, and maintenance of equipment, materials, and technology needed to meet the academic, linguistic, cultural, social-emotional, and physical requirements of students.

- Internet safety, Chromebook monitoring

Element 3B: Plans and Procedures

Leaders establish structures and employ policies and processes that support students to graduate ready for college and career.

3B-3 Set clear working agreements that support sharing problems, practices and results within a safe and supportive environment.

- Negotiate with CSEA for new contract
- High School A-G requirements
- Emergency policies and procedures (fire, earthquake, intruder drills)

Element 3C: Climate

Leaders facilitate safe, fair, and respectful environments that meet the intellectual, linguistic, cultural, social-emotional, and physical needs of each learner.

3C-3 Constantly monitor, review, and respond to attendance, disciplinary, and other relevant data to improve school climate and student engagement and ensure that management practices are free from bias and equitably applied to all students.

- Clear expectations for student behavior
- Consistent and fair consequences

- Open communication with families
- Admin availability for families

Element 3D: Fiscal and Human Resources

Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment.

3D-3 Actively direct staff hiring and placement to match staff capacity with student academic and support goals.

- Appropriate advertisement for staffing needs
- Careful and thoughtful hiring decisions with stakeholder input
- Participation in hiring events in order to recruit highly effective staff
- Work with CBO to find alternative fiscal solutions to staff shortages

3D-6 Establish and monitor expectations for staff behavior and performance, recognizing positive results and responding to poor performance and/or inappropriate or illegal behavior directly and in a timely and systemic manner.

- Creation of staff handbook
- Consistent staff meetings
- Admin availability

Standard 4: Family and Community Engagement

Element 4A: Parent and Family Engagement

Leaders meaningfully involve all parents and families, including underrepresented communities, in student learning and support programs.

4A-3 Solicit input from and communicate regularly with all parents and families in ways that are accessible and understandable

- Communicate regularly with all parents and families using a variety of techniques (website, newsletter, text, all-call, personal phone calls)
- Communicate with school board frequently

Element 4C: Community Resources and Services

Leaders leverage and integrate community resources and services to meet the varied needs of all students.

4C-3 Work with community emergency and welfare agencies to develop positive relationships.

- Work with community emergency agencies (CalFire, Glenn & Colusa Co. Sheriff, Fire Dept.) to create safety plans, host school walk-throughs, develop a positive relationship with students
- SMART: Threat assessment training for admin, office, and lead teachers

Standard 5: Ethics and Integrity

Element 5B: Ethical Decision-Making

Leaders will guide and support personal and collective actions that use relevant evidence and available research to make fair and ethical decisions.

5B-1 Consider and evaluate the potential moral and legal consequences of decisions.

- Driver policies
- Building contracts
- Work with GSRMA to evaluate current policies and procedures and create if necessary