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| **Date:** | Thursday 11/4 |
| **Daily Objective:** | Students will be able to track the development of characters in *Stargirl.*  Students will be able to distinguish between commonly confused words. |
| **Before/Engage:** | No Red Ink |
| **During/Explain:** | Read Chapters 24-26 |
| **After/Evaluate:** | Evidence Tracker |

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| **Date:** | Wednesday 11/3 |
| **Daily Objective:** | Students will be able to track the development of characters in *Stargirl.*  Students will be able to distinguish between commonly confused words. |
| **Before/Engage:** | No Red Ink |
| **During/Explain:** | Read Chapters 21-23 |
| **After/Evaluate:** | Evidence Tracker |

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| --- | --- |
| **Date:** | Tuesday 11/1 |
| **Daily Objective:** | Students will be able to track the development of characters in *Stargirl.*  Students will be able to distinguish between commonly confused words. |
| **Before/Engage:** | No Red Ink |
| **During/Explain:** | Read Chapters 18-20 |
| **After/Evaluate:** | Evidence Tracker |

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| **Date:** | Monday 10/31 |
| **Daily Objective:** | Students will be able to finish missing work. |
| **Before/Engage:** | Announce Missing Work |
| **During/Explain:** | Complete Missing Work |
| **After/Evaluate:** | Independent Reading and IXL |